

GRUPO **GINGADO** CAPOEIRA

Building a website that establishes their brand identity

PROBLEM STATEMENT



Student enrollment in Grupo Gingado Capoeira has dropped by 30% YOY in 2015. With decreasing enrollment, the school may not afford to pay for their current space.

OBJECTIVE

By creating the website, it will establish the Grupo Gingado Capoeira brand identity. Thus, it will engage existing students and attract new ones.

We will know this to be true when Grupo gains more visibility in the San Francisco Bay Area community.

RESEARCH & QUESTIONNAIRE



I interviewed three people on what information each individual would look for in a Capoeira website. From my interviews, the following is the most important information they wanted to learn:

- School structure and values
- Background information about Capoeira
- Class descriptions including schedules, costs and locations.

Example Research Questions

- What do you think is the purpose of this site? (i.e. persuasive, informative, entertaining, etc)
- Who do you think is the intended audience?
- Could you find the information you were looking for?
- Was there something missing you were expecting to see?
- Could you describe what the page was about?



***“I just go where life
takes me.”***

Timothy Burns

Age: 27

Occupation: Construction worker

Status: Single

Hobbies: Fix up houses, build classic cars,
smoke cigars and drink fine whiskey

Fitness Level: Doesn't exercise regularly,
but does a lot of manual labor at work

Education: High school graduate,
some college

Technology level: Knowledgeable, always
likes to upgrade to latest smartphone

Archetype: “The Rebel”

Goals

- Would like to lose 10 lbs.
- Wants to go on a backpacking trip to Europe
- Eventually finish college

Frustrations

- Doesn't manage his time very well
- Tunes out when situations get complicated for him
- Not disciplined with money



***“I always try to
find ways to make
my life easier and
more efficient”***

Timothy Burns

Age: 28

Occupation: Sales

Status: In a relationship

Hobbies: Playing the piano, indoor rock climbing, learning to program, dancing

Fitness level: Very active, exercises 6 days a week

Education: BA in Music

Technology level: Very knowledgeable, always researching the latest news and trends in technology. likes to build websites

Archetype: “The Computer Geek”

Goals

- Transition to a new career in web development
- Teach music to the youth and community
- Save enough money to buy his own house

Frustrations

- Gets bored easily when he’s not feeling challenged
- Feels burnt out at his current job
- No time to go out and socialize as frequently



“I want to make my community a better place for my son to grow up in.”

Lisa Jones

Age: 44

Status: Recently Separated

Occupation: Writer

Education: BA in Communications, MA in Journalism

Hobbies: Spending quality time with her son, good quality wine, watching documentaries

Fitness level: Not actively fit, goes for daily walks, occasional yoga class

Technology level: Competent with new technology, loves her iPhone

Archetype: “The Soccer Mom”

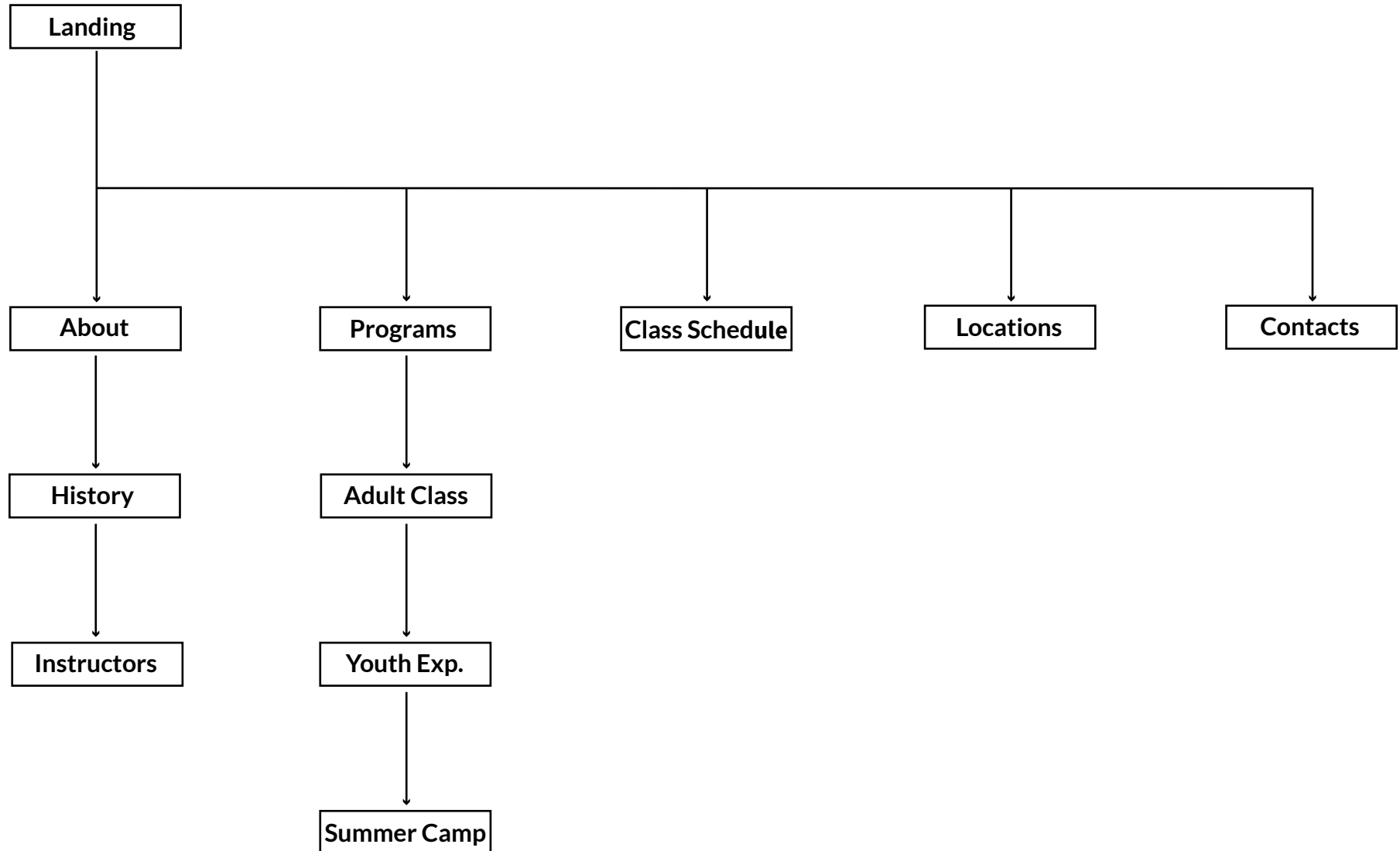
Goals

- Give her son the best education possible
- Would like to be more physically fit
- Travel around the world more

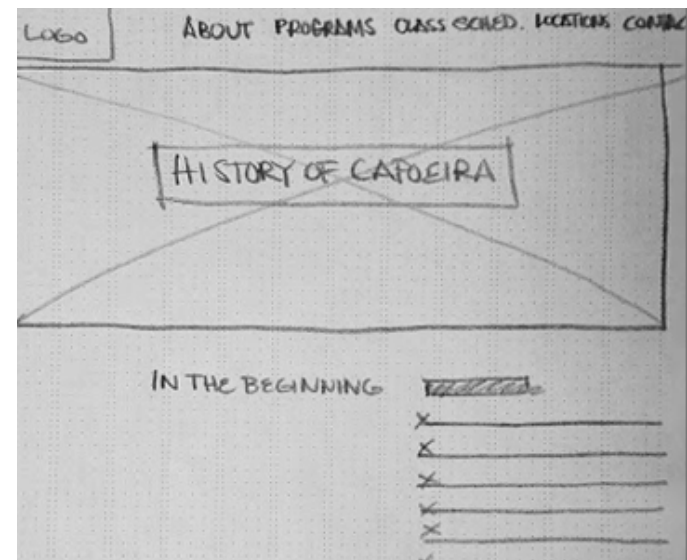
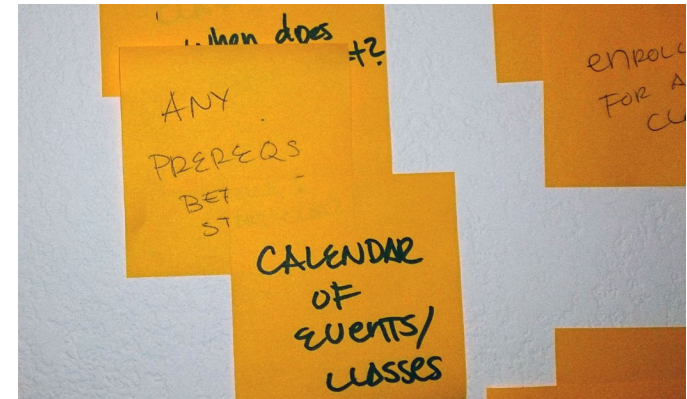
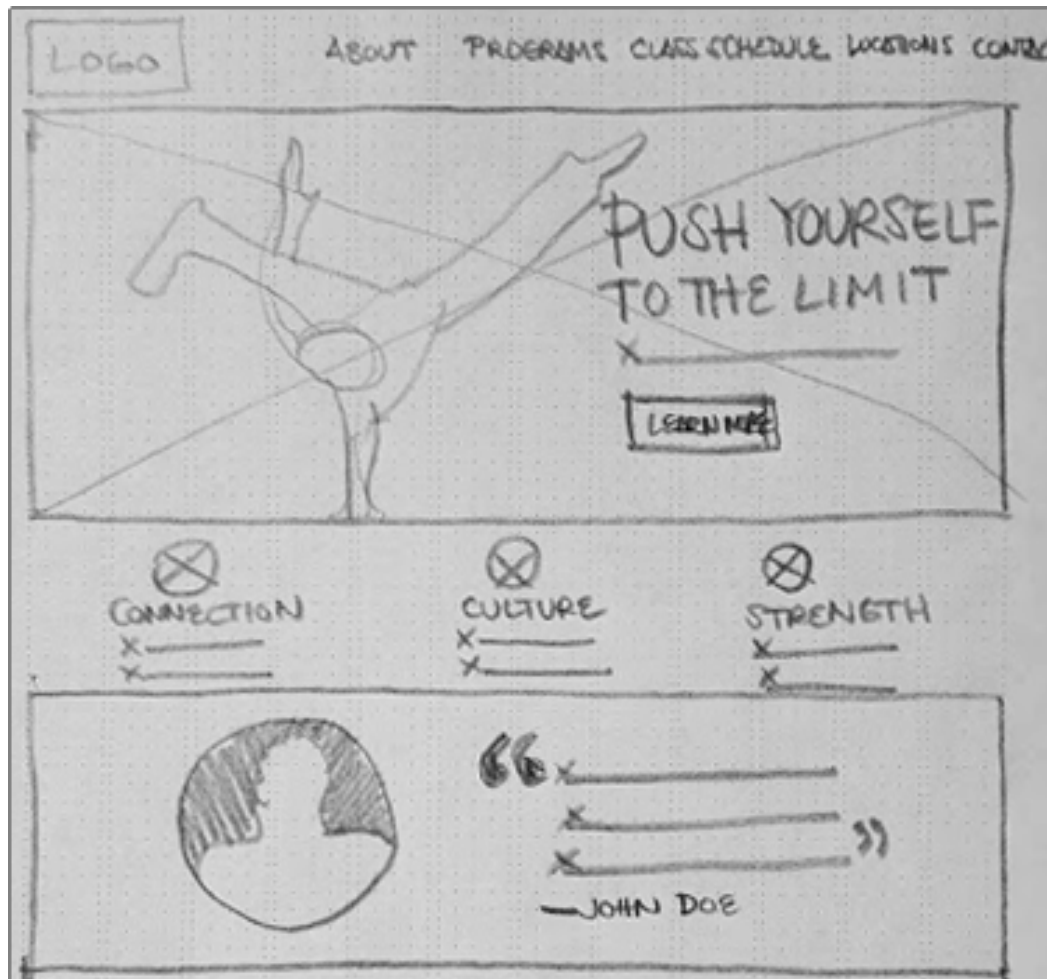
Frustrations

- Her place in San Francisco is getting more expensive to live
- No time to do extra curricular activities
- Feels tired and drained juggling work and being a single parent

SITE MAP



INITIAL CONCEPTS AND SKETCHES



EARLY WIREFRAMES



LOGO

ABOUTPROGRAMSSCHEDULECONTACT

[Hero pix]

ABOUT GINGADO CAPOEIRA

MISSTION STATEMENT

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Contact information

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Social Media Icons

LOGO

ABOUTPROGRAMSSCHEDULECONTACT

[Hero pix]

HISTORY OF CAPOEIRA

MISSTION STATEMENT

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Social Media Icons

LOGO

ABOUTPROGRAMSSCHEDULECONTACT

INSTRUCTORS

Profile Picture

Mestre Cafu

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Profile Picture

Professor Urubu

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Profile Picture

Professor Chameleon

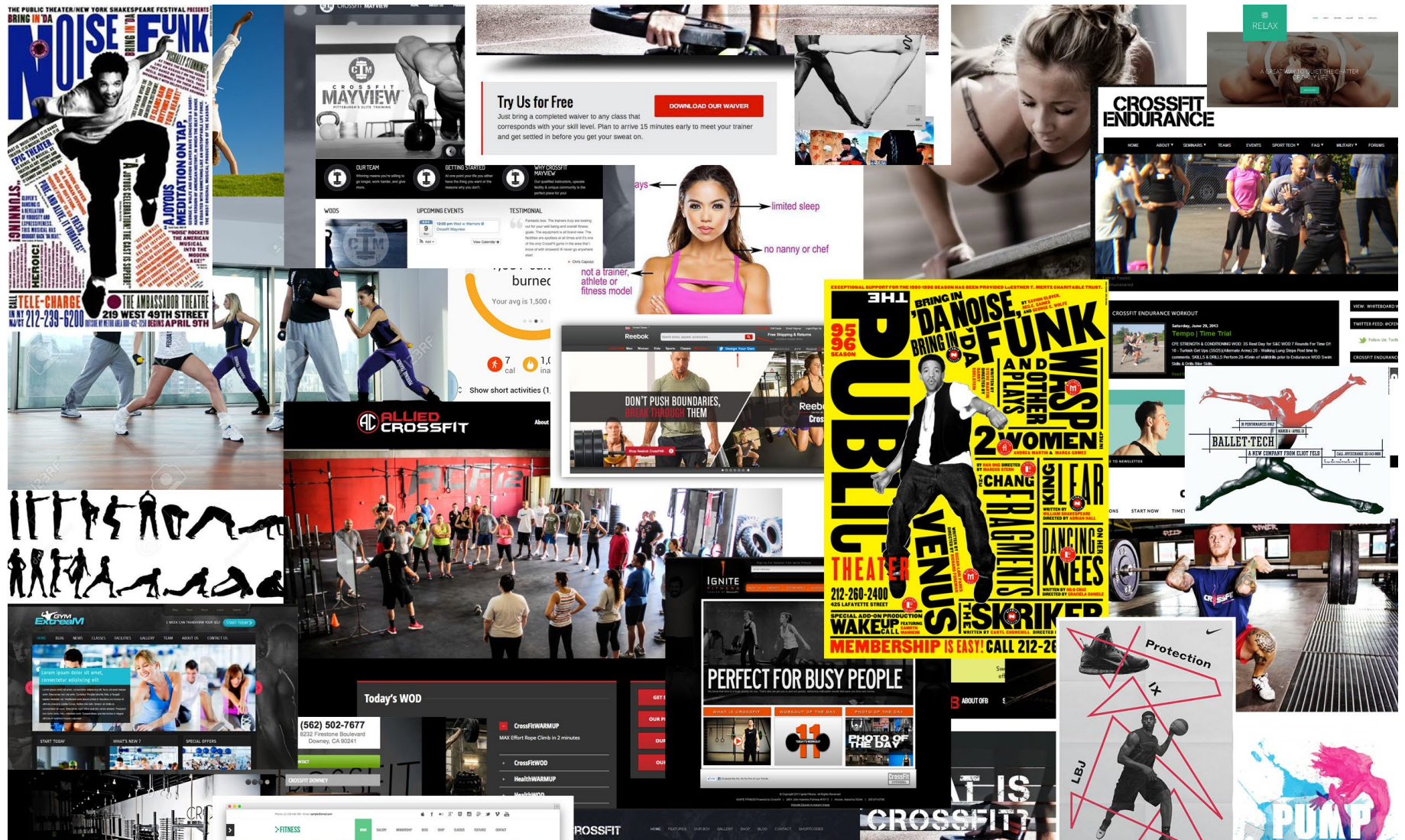
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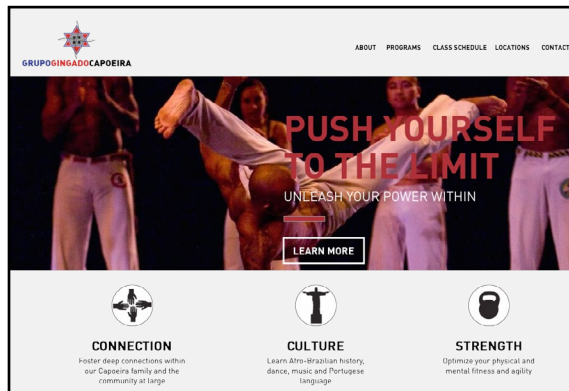
Social Media Icons

MOOD BOARD

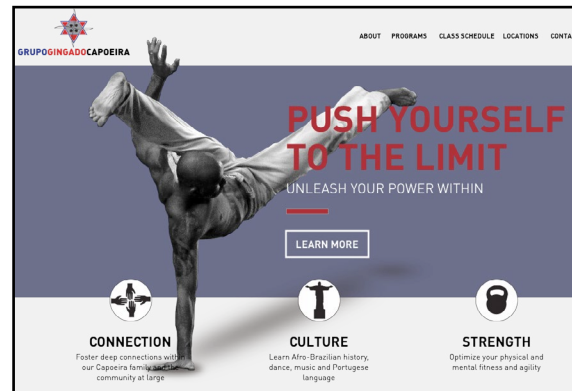


MOCK PAGES

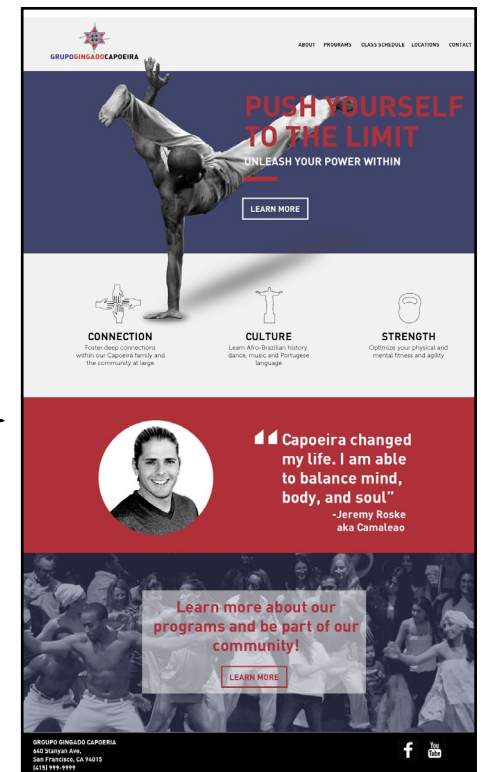
Landing Page Iterations



First Iteration

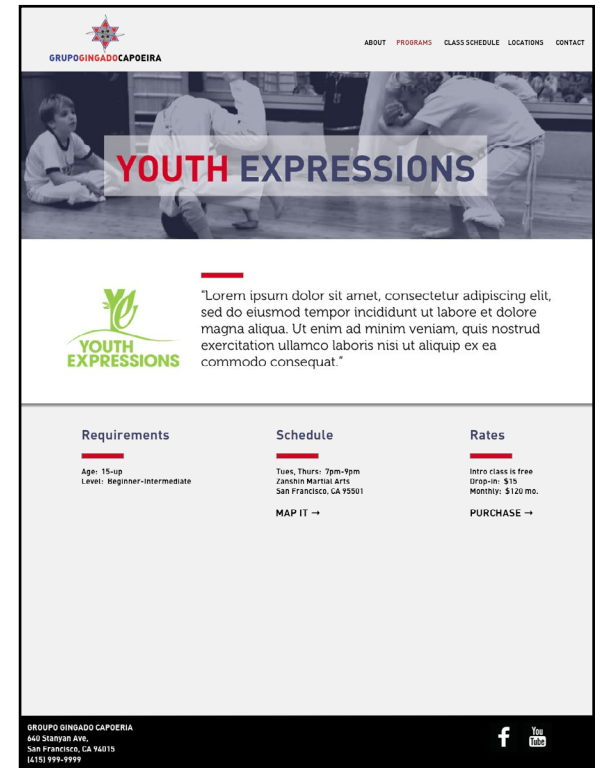


Second Iteration

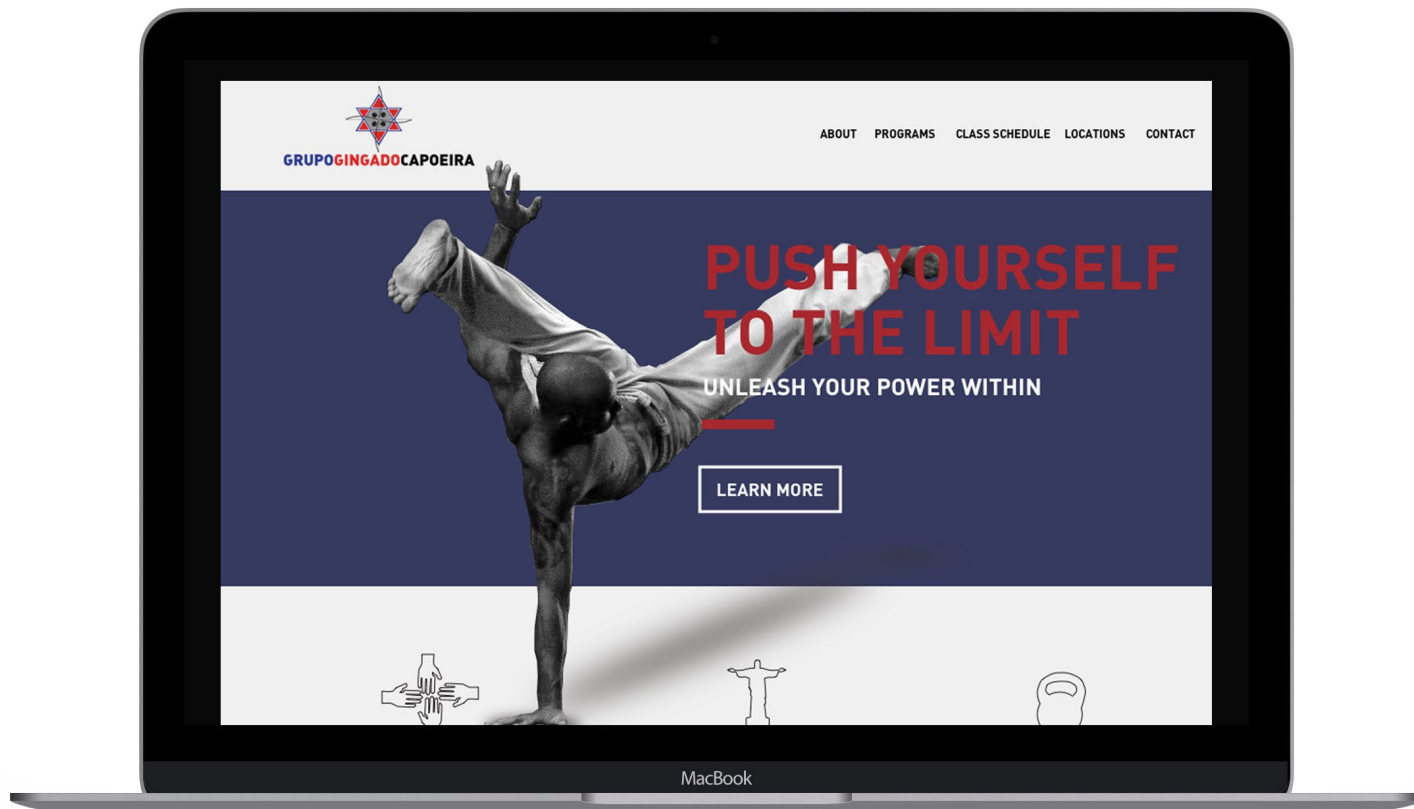


Final Iteration

MOCK PAGES



FINAL PROTOTYPE



View the complete prototype here