Teacher’s Notes

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| --- | --- |
| Level | Pre-int + |
| Age | Any |
| Skill | Vocabulay |
| Time | 40 |

Overview

Stage One: Model

Draw a copy of the diagram on the board and label the three circles: highly -paid, important for society, enjoyable and rewarding. Elicit examples for each category and show how jobs may belong to more than one.

*Stage Two: Pre-teach*

Pre-teach any of the vocabulary that may be unknown to students, e.g. concierge or philosopher - photos are probably the easiest way to do this.

*Stage Three : Classification*

Ask students to work in pairs to classify the jobs on the worksheet.

*Stage Four : Pyramid Discussion*

Once students have completed the diagram, put them into groups of four or five and ask them to justify their decisions. They can do this using the sentence frame:

* Where did you put \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?
* We put it in group \_\_ because ...

Stage Six *: Vocabulary expansion*

Ask students to add more jobs to the diagram.

*Stage Five : Interpretation*

Ask students if they have more jobs in group Y or group Z. Elicit if this means that well-paid jobs are usually enjoyable or not. Write an example sentence on the board illustrating what the diagram shows.

Not many jobs are both well-paid and enjoyable. Although some well-paid jobs are fun (fashion model), most of them are either dangerous (astronaut) or boring (politician).

Ask students to write similar sentences using the other discussion questions.

Heading 1

Heading 2

Heading 3

Heading 4

Heading 5

Heading 6

Heading 7

Heading 8

Heading 9

Normal