

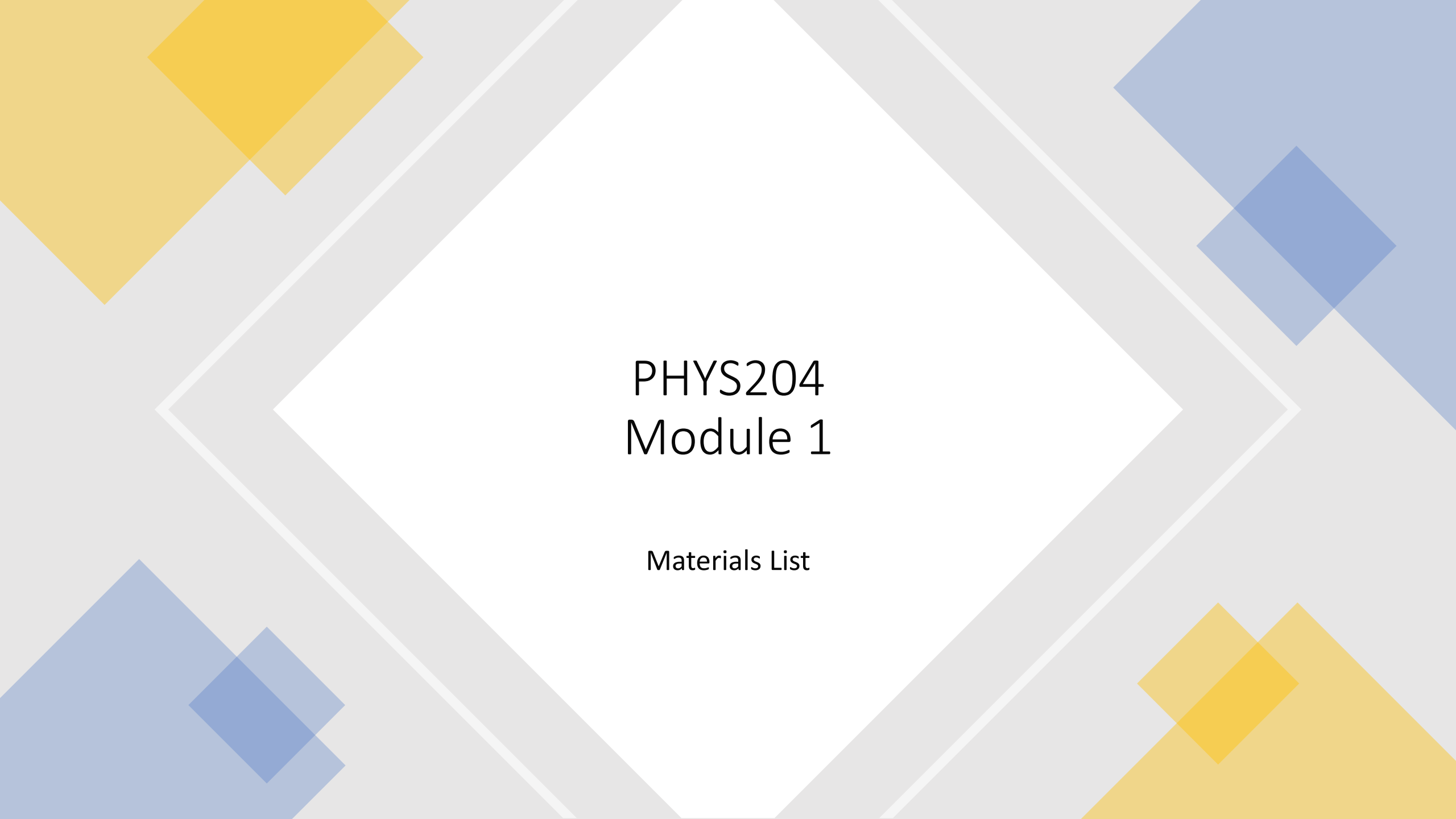
PHYS204 Final Course Project

Applied Physics with Lab

Glenn Delostrico

Introduction

- My projects involved precision, gravity and acceleration, quantities of motion, radial displacement, and hall's effect.
- Tools Used:
 - PC
 - Arduino software
 - Mega 2560
 - ESP32
 - Breadboard
 - Ultrasonic Sensor
 - Wires
 - USB Cable
 - Ruler or Tape Measure
 - Object for free fall
 - Magnet
- What were your objectives?
- Using the components above, my objectives is to observe the natural forces of nature and record the results.



PHYS204 Module 1

Materials List

Materials List (Picture)

Mega 2560 Board

Ultrasonic sensor HC-SR04

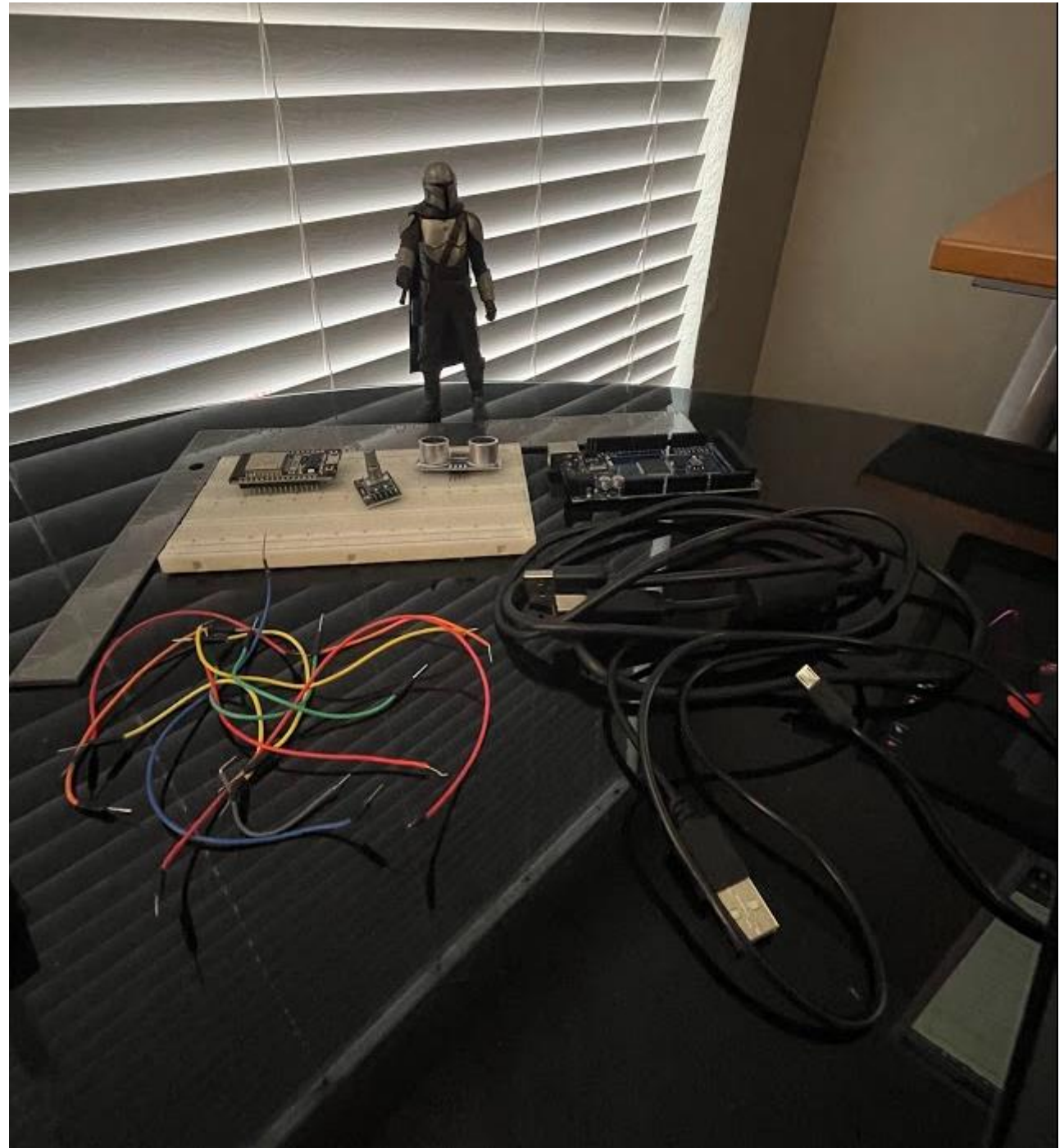
Male to Male Wires

Breadboard

USB cable

Ruler or tape measurer

Object to act as obstacle and/or undergo
free-fall



Materials List (Picture)

Mega 2560 Board

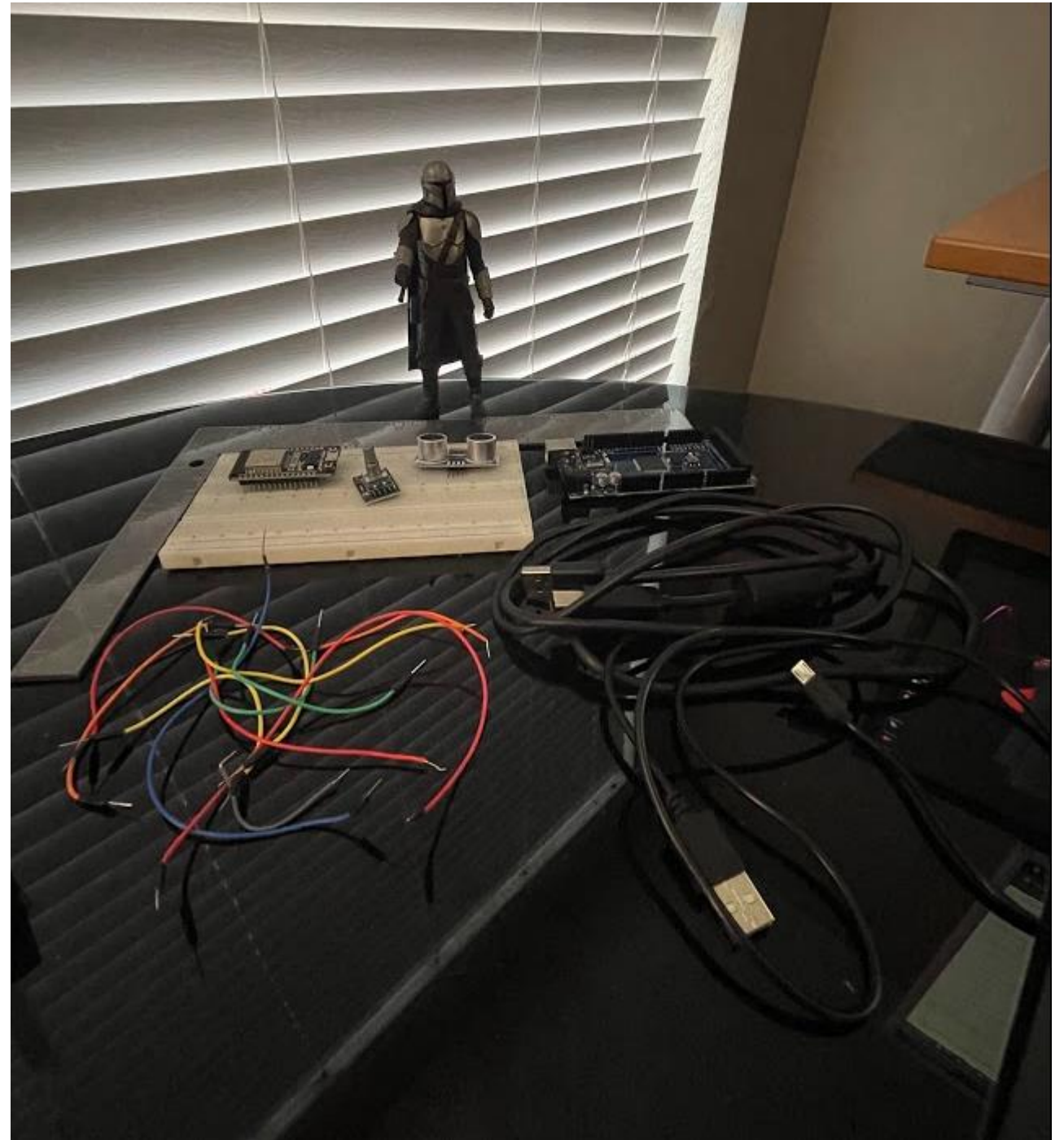
Rotary Encoder Module KY-040

Male to Female Wires

USB cable

Object to attach onto rotary encoder

Ruler or tape measurer



Materials List (Picture)

ESP32 microprocessor

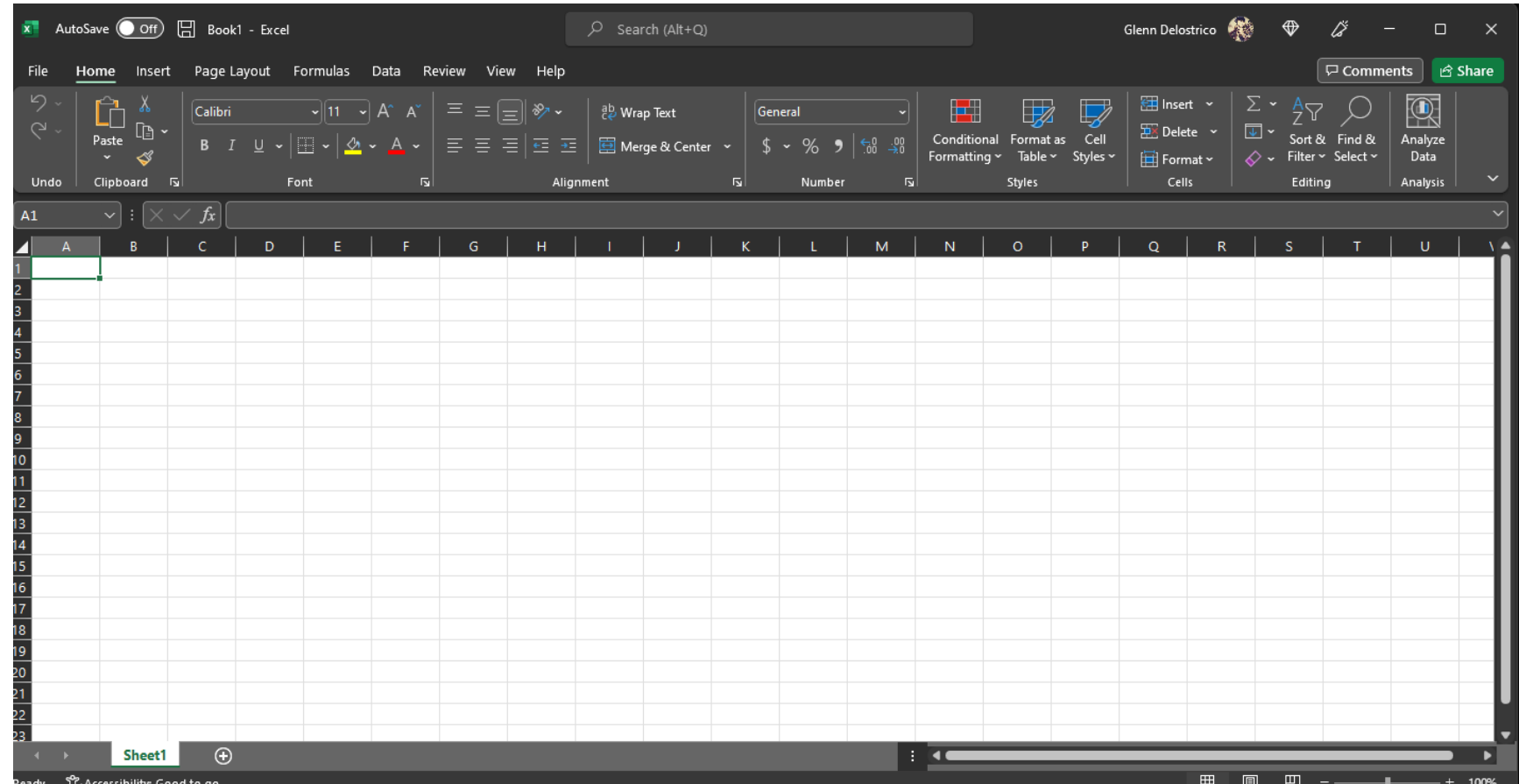
Micro-USB to USB cable

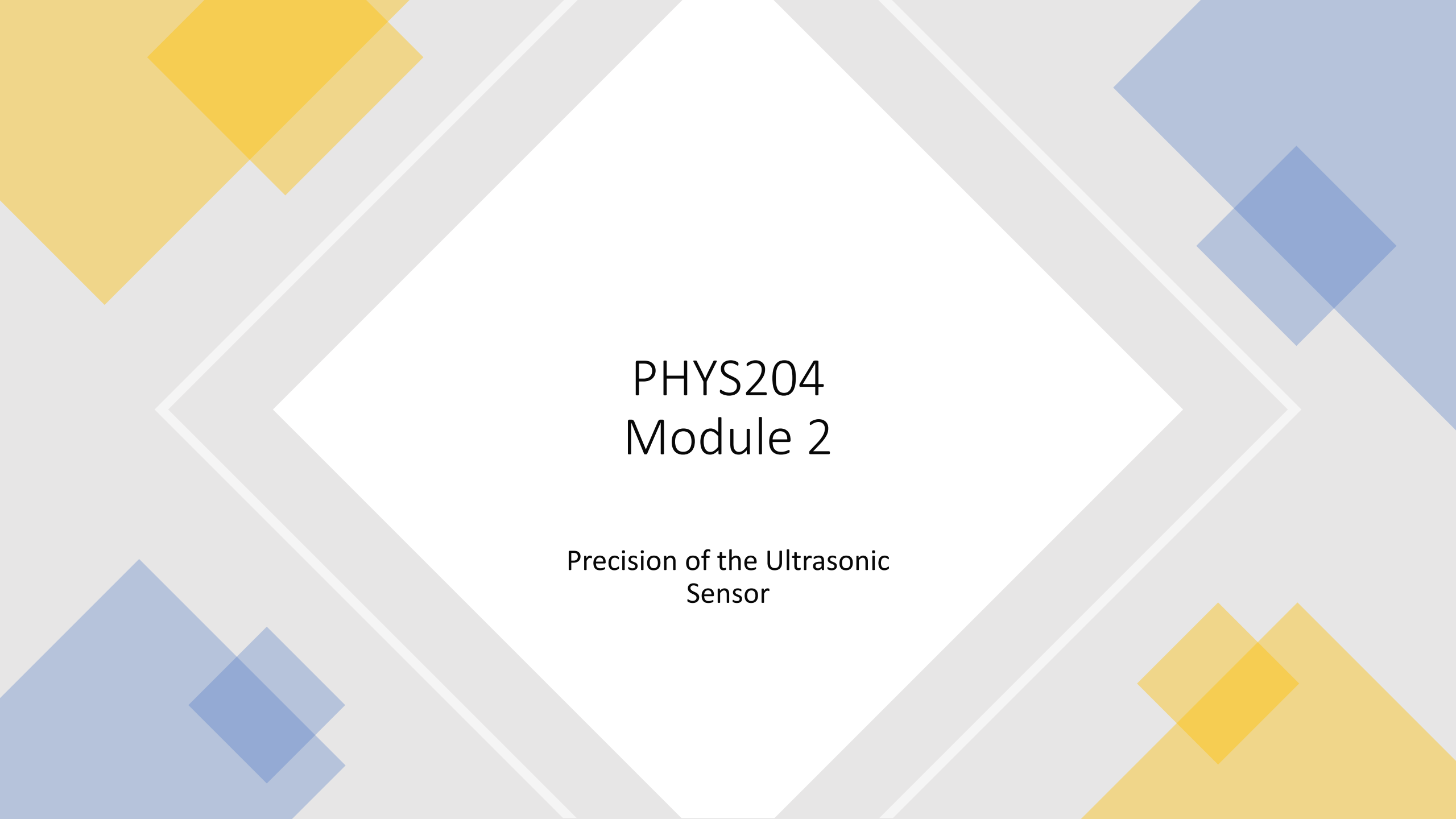
Magnet



Required Software (screenshot)

Microsoft Excel installed and running on your computer





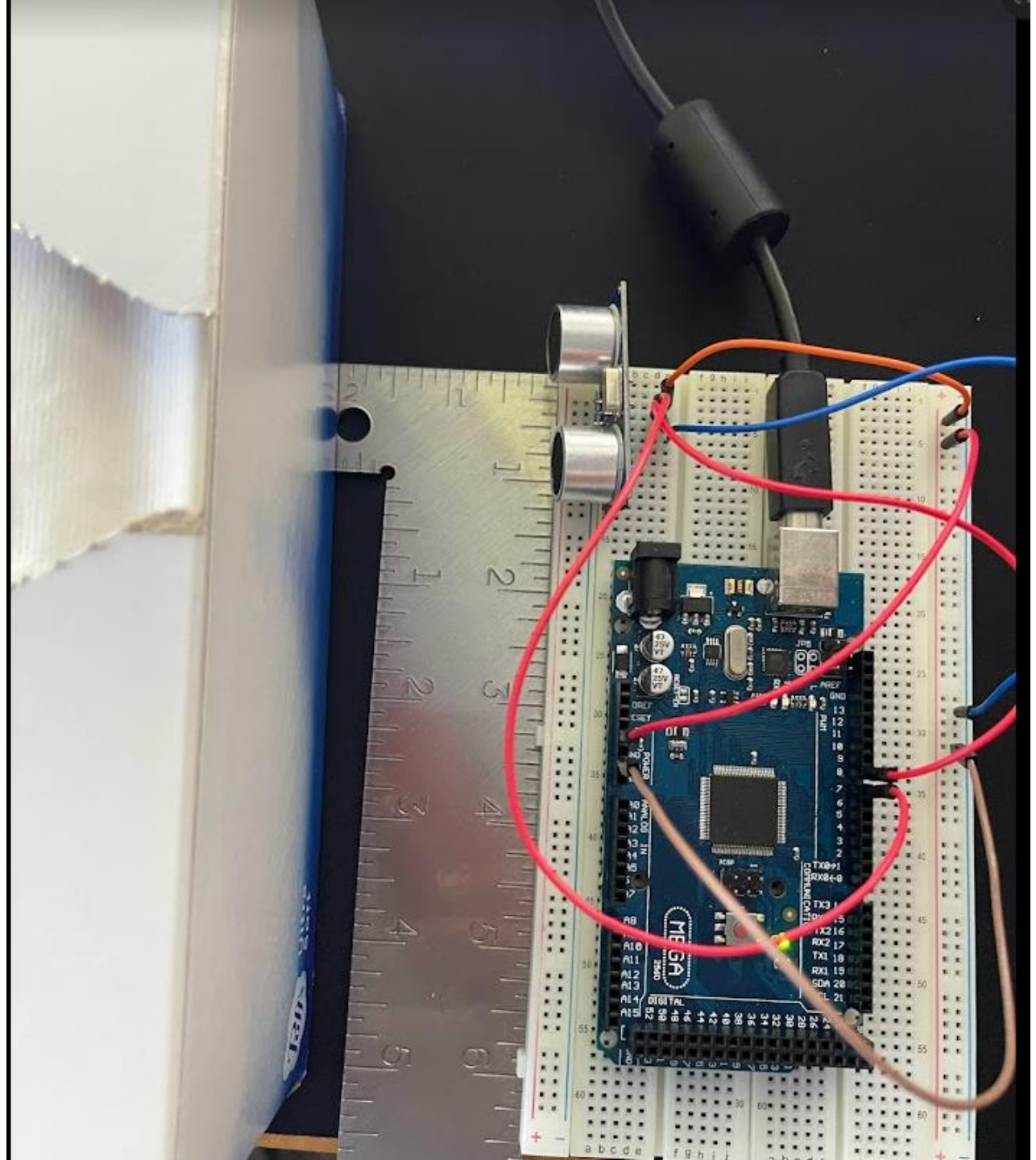
PHYS204 Module 2

Precision of the Ultrasonic
Sensor

Experimental Set-up (Picture)

Materials List:

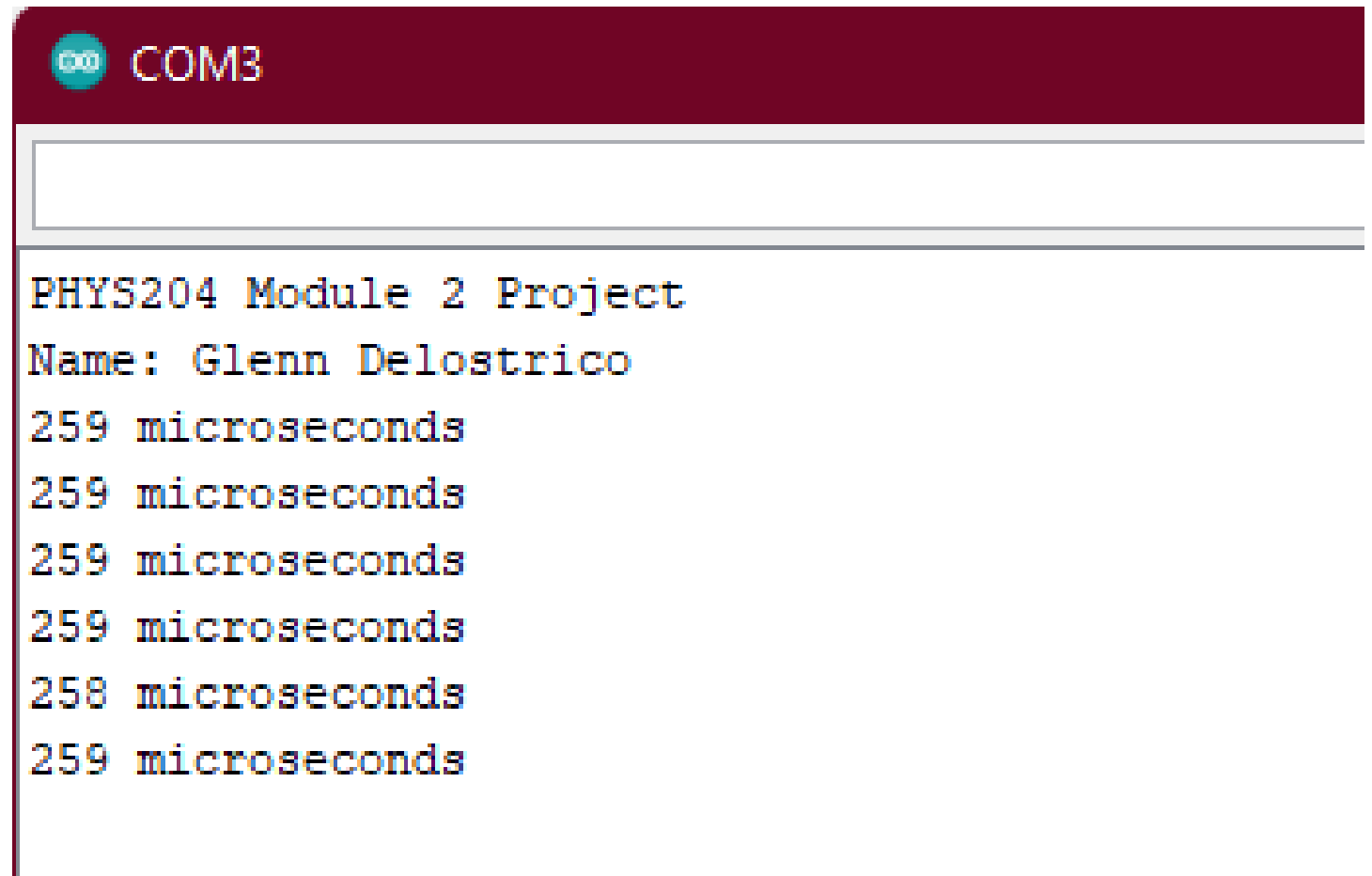
- Mega 2560 Board
- Ultrasonic sensor HC-SR04
- Male to Male Wires
- Breadboard
- Ruler or tape measurer
- Object to act as obstacle



Raw Data (Screenshot)

Screenshot of Serial Monitor from Arduino IDE showing raw data.

Must include your name displayed in the serial monitor.

A screenshot of the Arduino Serial Monitor window. The title bar is dark red with a circular icon containing 'COM' and the text 'COM3'. Below the title bar is a white text area with a thin grey border. The text in the monitor is as follows:

```
PHYS204 Module 2 Project
Name: Glenn Delostrico
259 microseconds
259 microseconds
259 microseconds
259 microseconds
258 microseconds
259 microseconds
```

Data Collection

Trial	Ruler Distance (cm)	Total Roundtrip Distance (m)	Time from Serial Monitor (microseconds)	Roundtrip time (s)	Velocity = distance/time (m/s)
1	2	.02	259	.000259	77.22
2	4	.04	649	.000649	61.63
3	6	.06	862	.000862	69.61
4	8	.08	1194	.001194	67
5	10	1	1540	.001454	64.94

Data Analysis


- Average velocity from table

$$v_{avg} = \frac{v_1 + v_2 + v_3 + v_4 + v_5}{5} = 68.08 \text{ m/s}$$

- Percent difference where $v_{sound} = 343 \text{ m/s}$

$$\text{Percent difference} = \frac{|v_{avg} - v_{sound}|}{v_{sound}} \times 100\% = -80.1519\%$$

Note: Use meters and seconds for all calculations. Show the appropriate units for measured and calculated values



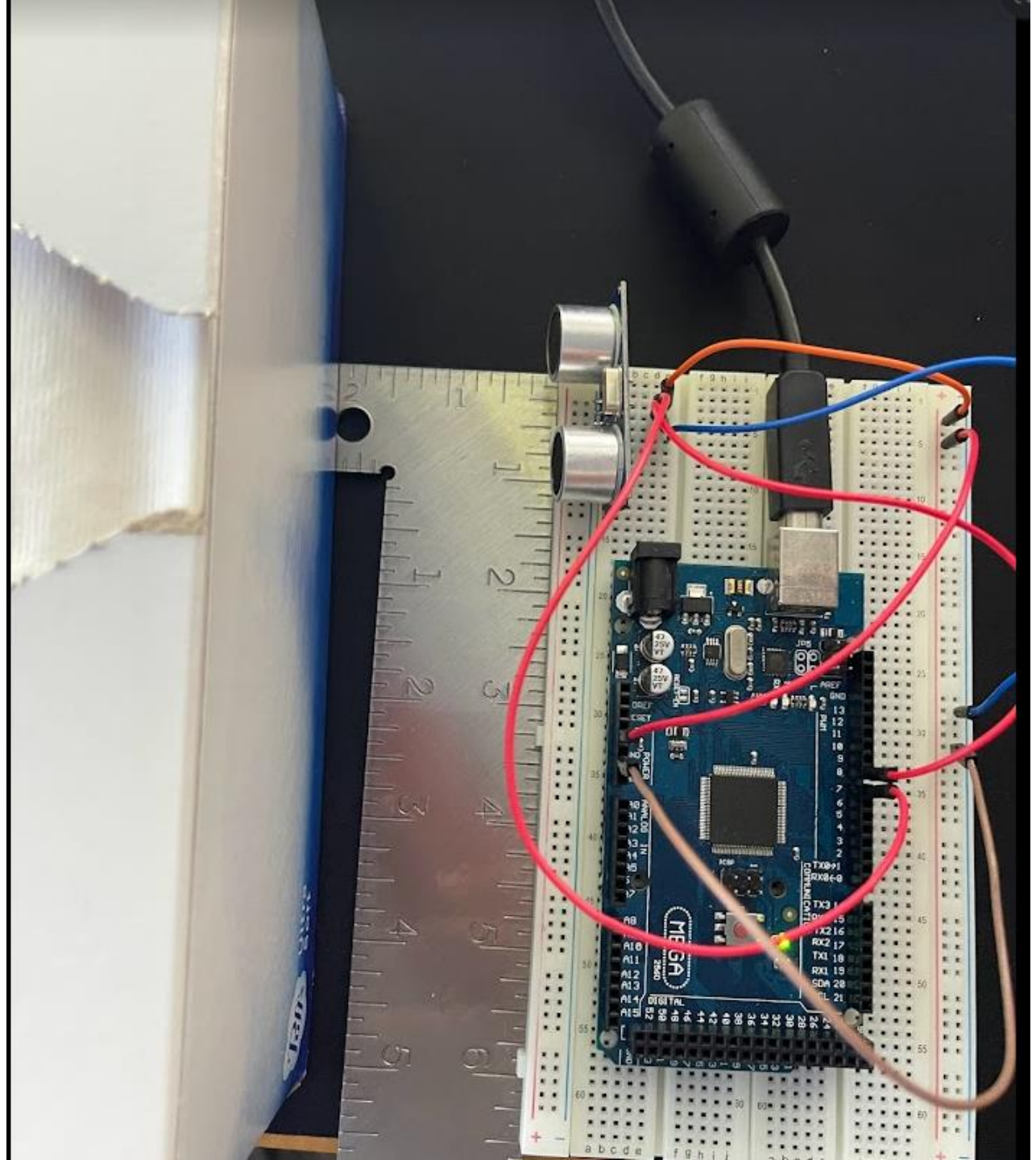
PHYS204 Module 3

Gravitational Acceleration

Experimental Set-up (Picture)

Materials List:

- Mega 2560 Board
- Ultrasonic sensor HC-SR04
- Male to Male Wires
- Breadboard
- Object to undergo free fall motion



Serial Monitor (Screenshot)

Include screenshot of raw data showing the start of the fall and end of the fall of one trial.

Must include your name displayed in the serial monitor.

```
PHYS204 Module 4 Project
Name: Glenn Delostrico
Speed of sound: 343.00 m/s
Initial distance to ground: 69.29 c
TIME[s] Distance[cm]    Ready! 321
counter:28
0.0014    7.94
0.0103    8.20
0.0192    9.57
0.0281   10.29
0.0372   11.78
0.0463   12.50
0.0554   13.67
0.0646   14.97
0.0740   16.89
0.0834   18.38
0.0929   19.59
0.1025   21.75
0.1122   23.62
0.1220   25.42
0.1320   27.15
0.1420   29.29
0.1522   31.49
0.1625   33.94
0.1729   36.46
0.1835   39.10
0.1943   41.79
0.2052   44.85
0.2163   48.40
0.2276   51.21
0.2391   54.93
0.2508   58.60
0.2628   63.28
```

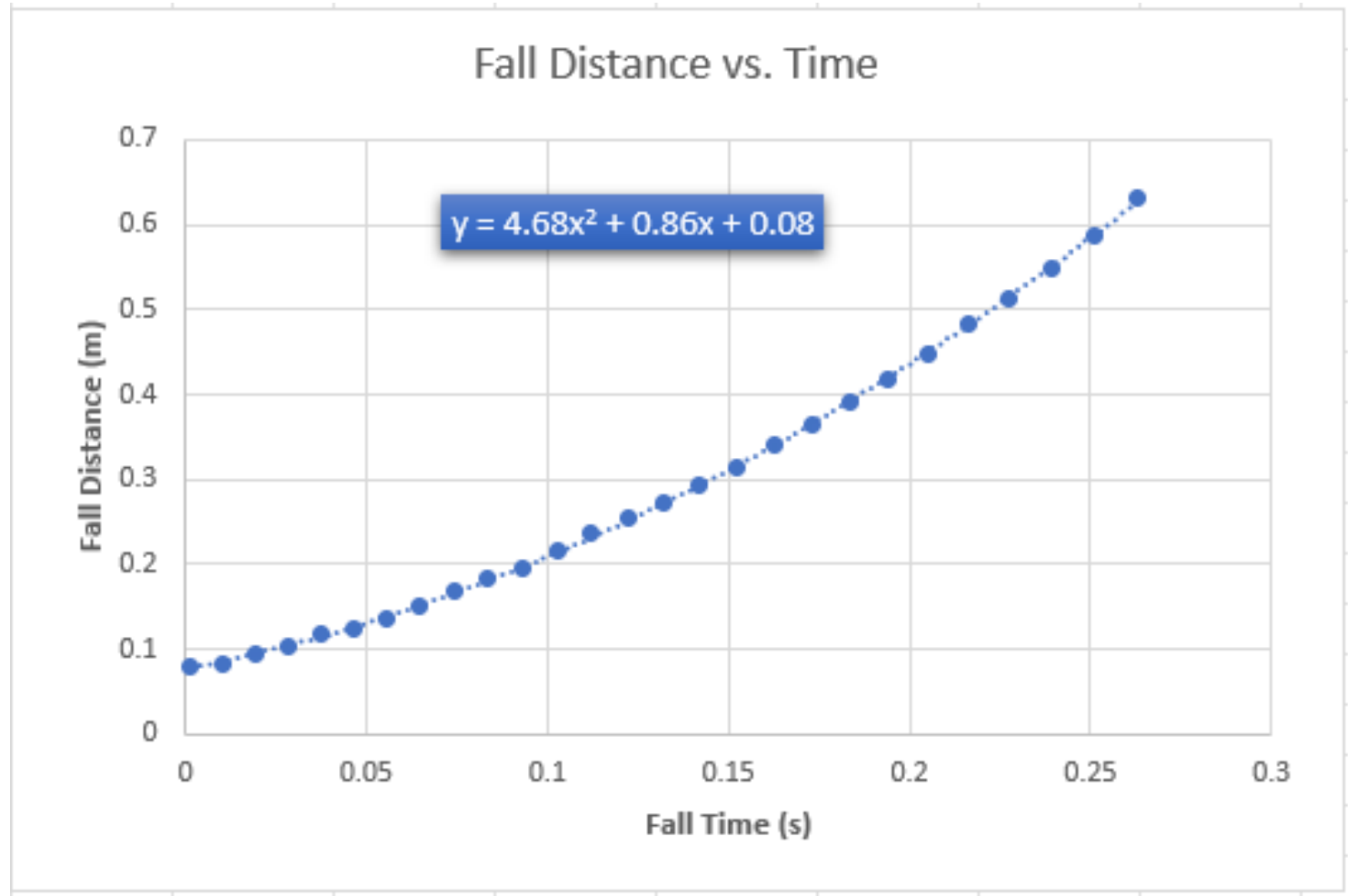

Include all values in the Excel table for a single trial showing the fall distance in centimeters and meters as a function of time

[illegible]

Excel Graph (Screenshot)

Include Excel graph for a single trial showing the fall distance as a function of time.

Must include equation for curve fitting.



Data Collection

Trial	x^2 coefficient value from curve fitting	Acceleration (m/s^2) = $2 * (x^2 \text{ coefficient})$
1	4.68	9.36 m/s
2	5.02	10.04 m/s
3	4.66	9.32 m/s
4	4.62	9.24 m/s
5	4.73	9.46 m/s

Data Analysis

- Average acceleration from table

$$a_{avg} = \frac{a_1 + a_2 + a_3 + a_4 + a_5}{5} = 9.484 \text{ m/s}$$

- Percent difference with $g = 9.8 \text{ m/s}^2$

$$\text{Percent difference} = \frac{|a_{avg} - g|}{g} \times 100\% = 3.22\%$$

Note: Use meters and seconds for all calculations. Show the appropriate units for measured and calculated values



PHYS204 Module 4

Conservation of Energy

Excel Table (Screenshot)

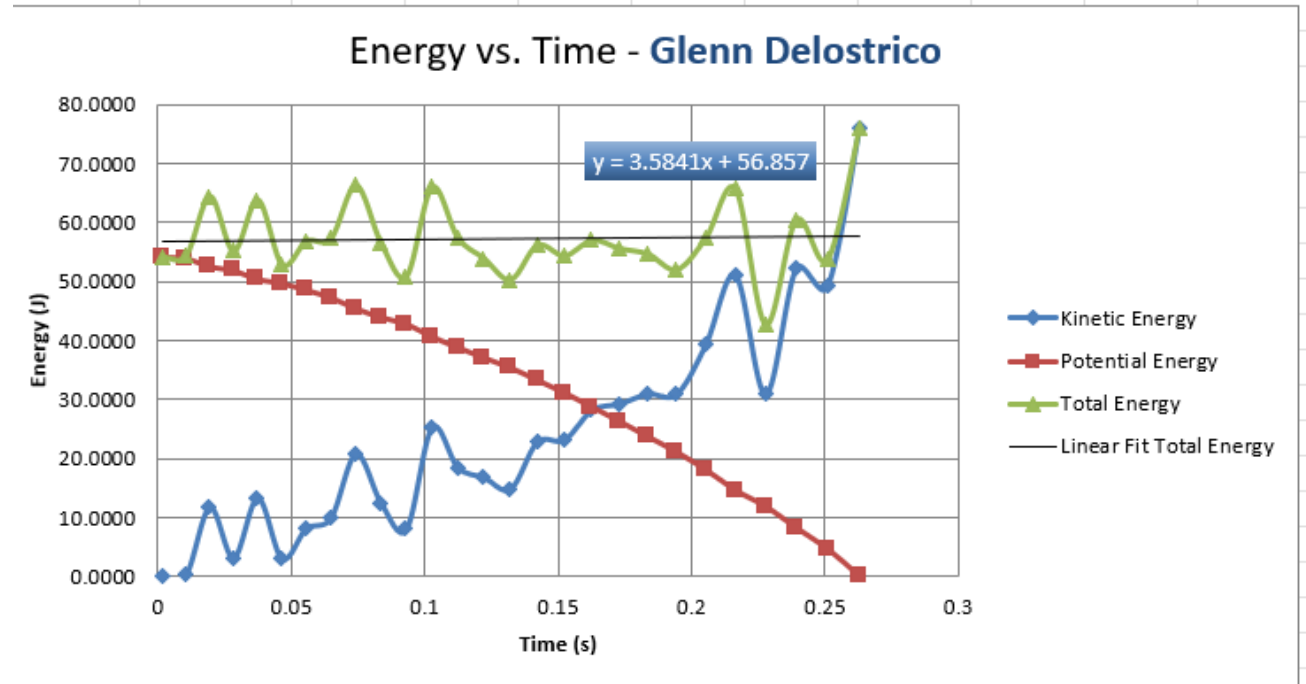
Include all values in the Excel table for a single trial showing the fall distance in centimeters and meters as a function of time with the values generated for kinetic energy K , potential energy U , and total mechanical energy E .

[illegible]

Excel Graph (Screenshot)

Include Excel graph for a single trial showing the plots of the kinetic energy K, potential energy U, and total mechanical energy E as a function of time.

Must include your name in the title of the graph.



Data Validation

- Final velocity from experimental data (largest velocity)

$$v_{experimental} = 3.9 \text{ m/s}$$

- Theoretical value of final velocity.

$$h = y_{final} - y_{initial} = .6328 - .0794 = .5534\text{m}$$

$$v_f = \sqrt{2gh} = 3.17 \text{ m/s}$$

- Percent difference

$$\text{Percent difference} = \frac{|v_f - v_{experimental}|}{v_f} \times 100\% = 18.72\%$$

Note: Use meters and seconds for all calculations. Show the appropriate units for measured and calculated values

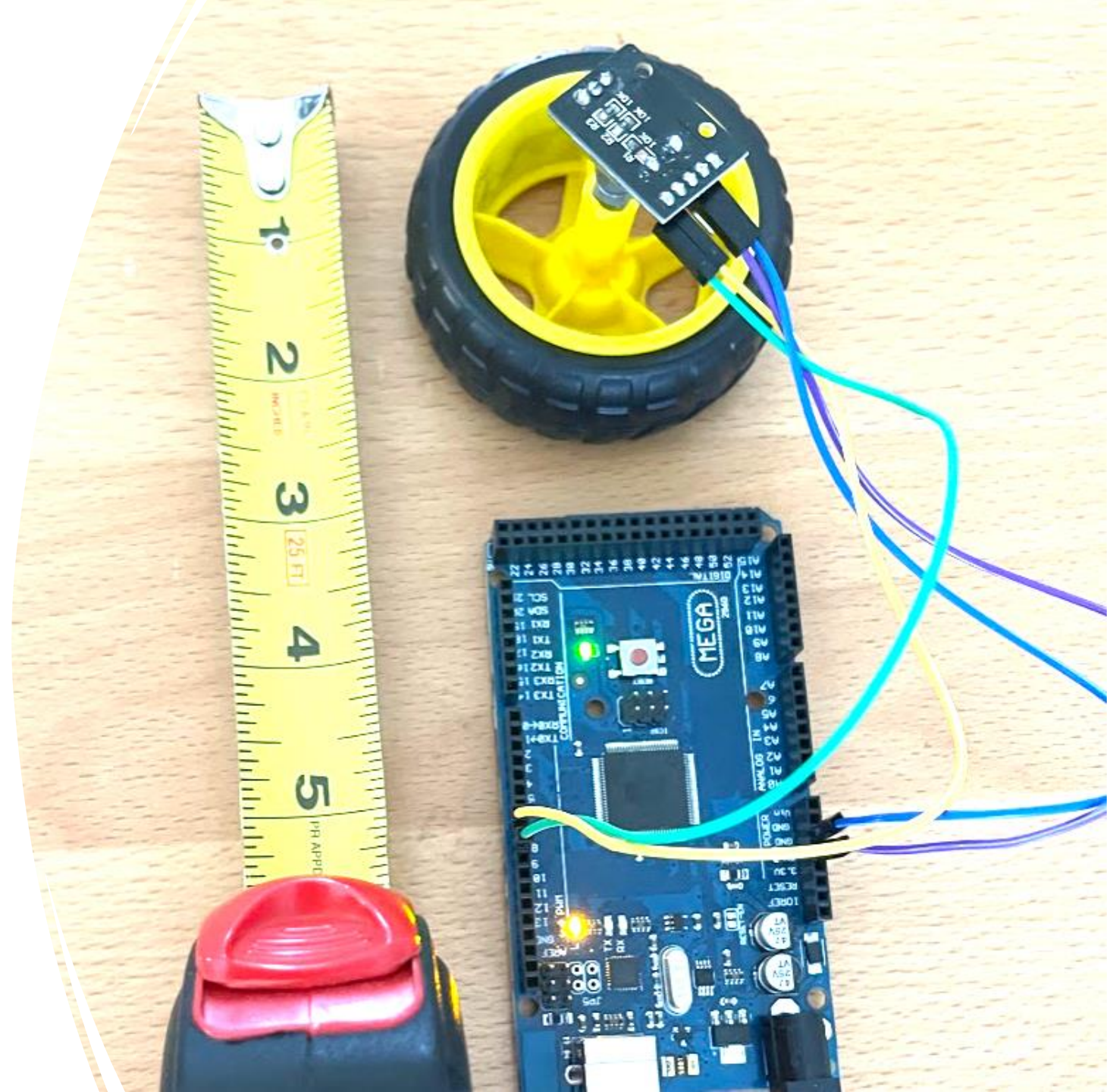


PHYS204 Module 5

Rotational Motion

Experimental Set-up (Picture)

- Materials List:
- Mega 2560 Board
- Rotary Encoder Module KY-040
- Male to Female Wires
- Object to attach onto rotary encoder
(e.g. cork, bottle cap, ball)
- Ruler or tape measurer



Raw Data (Screenshot)

- Screenshot of Serial Monitor from Arduino IDE showing raw data.
- **Must include your name displayed in the serial monitor.**

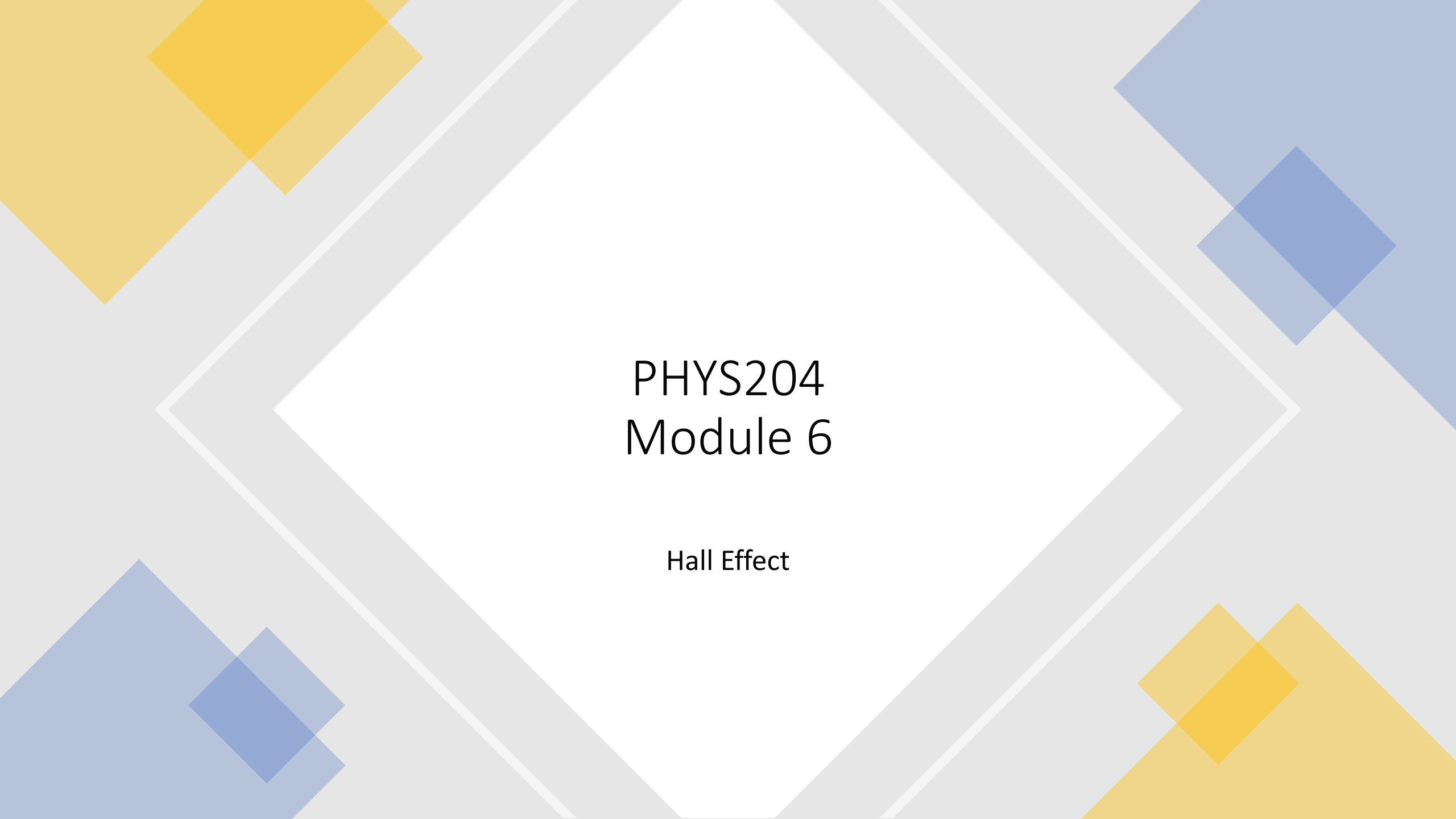
```
PHYS204 Module 3 Project
Name: Glenn Delostrico
Speed of sound: 343.00 m/s
Initial distance to ground: 0.00 cm
TIME[s] Distance[cm]      Ready! 321 GO!
counter:0
TIME[s] Distance[cm]      Ready! 321 GO!
counter:0
TIME[s] Distance[cm]      Ready! 321 GO!
counter:0
TIME[s] Distance[cm]      Ready! 321 GO!
```

Data Collection

- Object diameter: $d = 2.5\text{in}$
- Object radius: $r = 1.25\text{in}$
- Number of pulses for one revolution: $x = 31$
- Resolution = $\left(\frac{1}{x} \frac{\text{Revolution}}{\text{pulses}}\right) \cdot \left(\frac{2 \cdot \pi \text{ radians}}{1 \text{ Revolution}}\right) = 0.203 \text{ radian/pulses}$

Data Analysis

Trial	Number of pulses N	Encoder distance $r \cdot \text{Resolution} \cdot N$	Measured distance with ruler	Percent difference %
1	23	5.84cm	6cm	2.67%
2	27	6.85cm	7cm	2.14%
3	31	7.87cm	8cm	1.65%
4	35	8.88cm	9cm	1.33%
5	39	9.9cm	10cm	1%



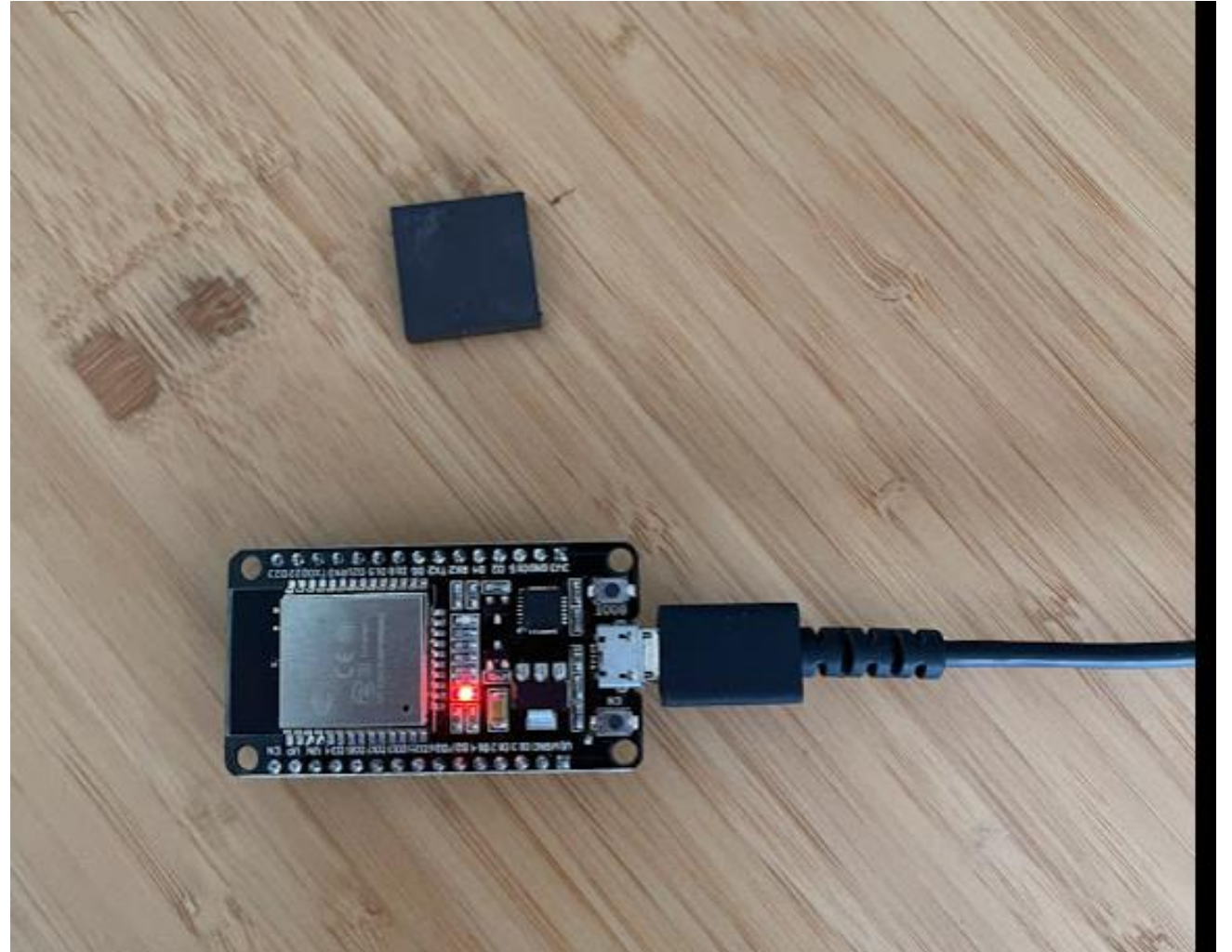
PHYS204 Module 6

Hall Effect

Experimental Set-up (Picture)

Materials List:

- ESP32 microprocessor
- Micro-USB cable
- Magnet



Raw Data (Screenshot)

Screenshot of Serial Monitor from Arduino IDE showing raw data.

Must include your name displayed in the Serial Monitor.

Unselect “Autoscroll” and scroll all the way up.

PHYS204 Module 6 Project

Name: Glenn Delostrico

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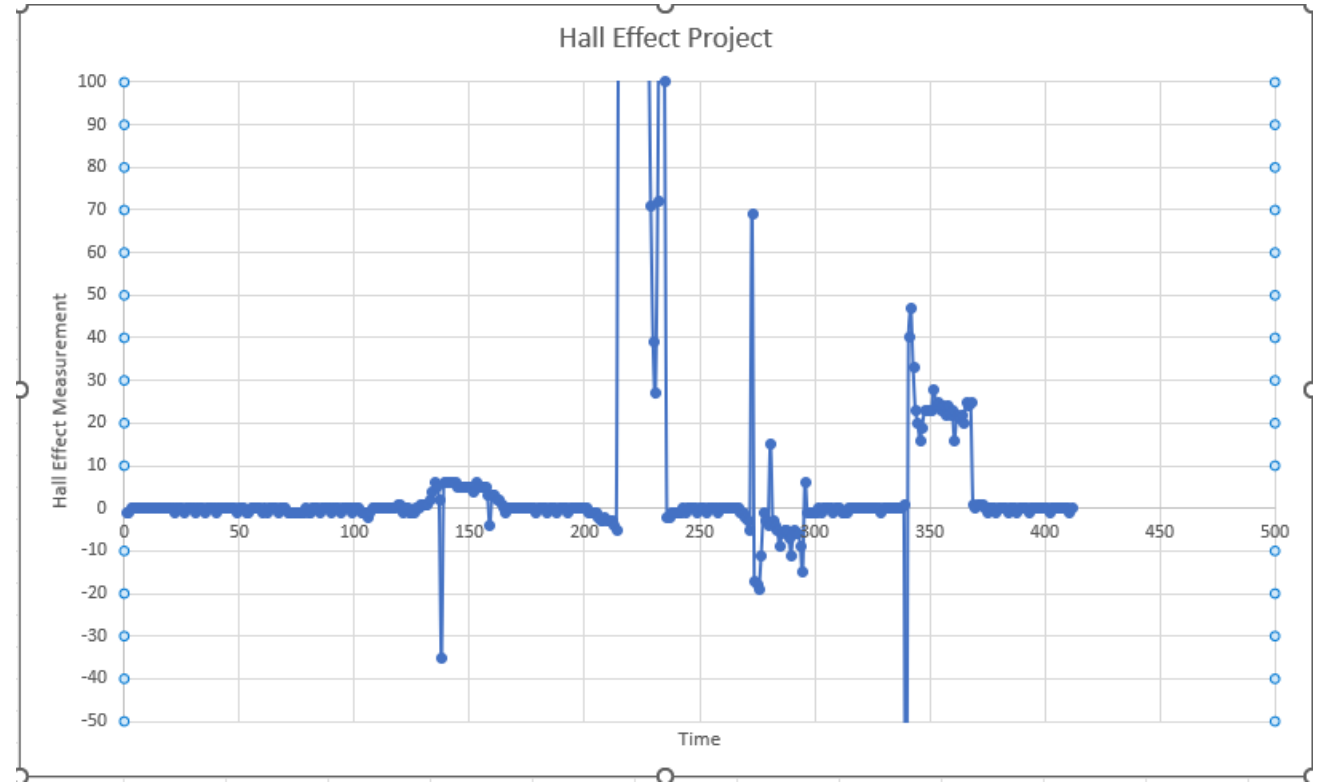
1

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1

Data Analysis (Screenshot)

Screenshot data plotted in Excel.





Challenges

- What challenges did you face and overcome?
 - One of the challenges I faced was timing in the gravitational acceleration experiment. Overcoming this situation was to keep trying again until I received a desired results.
- What parts of the project created the most difficulty?
 - This was also the most difficult project due to repeating the experiments repeatedly.

Career Skills

- What skills were developed that will benefit your career?
 - Problem Solving
 - Data Collection
 - Data Analysis
 - Arduino Programming
- What competencies will help you gain the opportunities to advance your career?
 - This experiments helped me to understand the importance of data collection, problem solving and analyzing data. Patience is a virtue that I also learned. Experiments aren't necessary going to work the first time around.

