

Exercise: Conceptual Data Model for Car Sharing Community

October 19, 2010

1 Data Model Version 1

The following requirements have been extracted from interviews with the Car Sharing Community (CSC).

1. CSC owns several vehicles.
2. Each vehicle has a registration number (e.g. ES – T 123) and a number of seats (7 max).
3. Each vehicle is parked at one of the parking lots rented by CSC. A parking lot is identified by a street name. Each parking lot has a certain number of places. There cannot be more cars parked in a parking lot than there are places.
4. CSC has several members. Each member has a member identification number (mid), a last name (Familienname), possibly several first names (Vornamen) and an address, where she or he lives (street, number, postcode, city).
5. Members can book vehicles at a certain time for a certain period of time. However, a member can book only one vehicle at a time.

2 Data Model Version 2

The data model needs to be extended and/or modified to cover the following requirements.

1. CSC has employees who look after the vehicles (cleaning, fuelling, inspection etc.).
2. The employees are grouped into teams.
3. Each team looks after a defined set of vehicles.
4. Each team has a team-leader.

3 Data Model Version 3

The data model needs to be extended and/or modified to cover the following requirements.

1. There are two kinds of vehicles: cars (PKWs) and lorries (LKWs).
2. Lorries have storage space defined by length, width and height.
3. Only members with a suitable driving licence can book lorries.
4. Each member has a preferred parking lot which is close to her/his living address.

Exercise: Conceptual Data Models

from Connolly, Chapter 12

October 19, 2010

1 Data model for company specializing in IT training

Create an ER model of the data requirements for a company that specializes in IT training.

The company has 30 instructors and can handle up to 100 trainees per training session. The company offers five advanced technology courses, each of which is taught by a teaching team of two or more instructors. Each instructor is assigned to a maximum of two teaching teams or may be assigned to do research. Each trainee undertakes one advanced technology course per training session.

2 Data model for rental DVD rental company

The following describes the data requirements of a DVD rental company. Develop an ER model.

The DVD rental company has several branches throughout Germany. The data held on each branch is the branch address made up from street, post code, city and telephone number. Each branch is given a branch number which is unique throughout the company. Each branch is allocated staff which includes a manager. The manager is responsible for the day-to-day running of a given branch. The data held on a member of staff is his or her name, position and salary. Each member of staff is given a staff number, which is unique throughout the company. Each branch has a stock of DVDs. The data held on a DVD is the catalog number, DVD number, title, category, daily rental, cost, status and the names of the main actors and the director. The catalog number uniquely identifies a DVD. However, in most cases there are several copies of each DVD at a branch and the individual copies are identified by using the DVD number. A DVD is given a category such as Action, Children, Drama, Horror or Sci-Fi. The status indicates whether a specific copy of a DVD is available for rent. Before borrowing a DVD from the company, a customer must first register as a member of a local branch. The data held on a member is the first and last name, address and the date that the member registered at a branch. Each member is given a member number, which is unique throughout all branches of the company. Once registered, a member is free to rent DVDs, up to a maximum of ten at any one time. The data held on each DVD rented is the rental number, the full name and number of the member, the DVD number, title and daily rental, and the dates the DVD is rented out and returned. The DVD number is unique throughout the company.

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Module “Information Systems” – Recap from DB1: Relational Data Model

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University of Applied Sciences Esslingen

Relational Database Model

- Introduced in 1970 by E.F. Codd
- Originally as theory for database models
- Today: type of database model
- Standard in professional database systems, e.g.
 - Oracle
 - DB2
 - Informix
 - MS SQL Server
 - MySQL
- Alternative models:
hierarchical, network, object-oriented

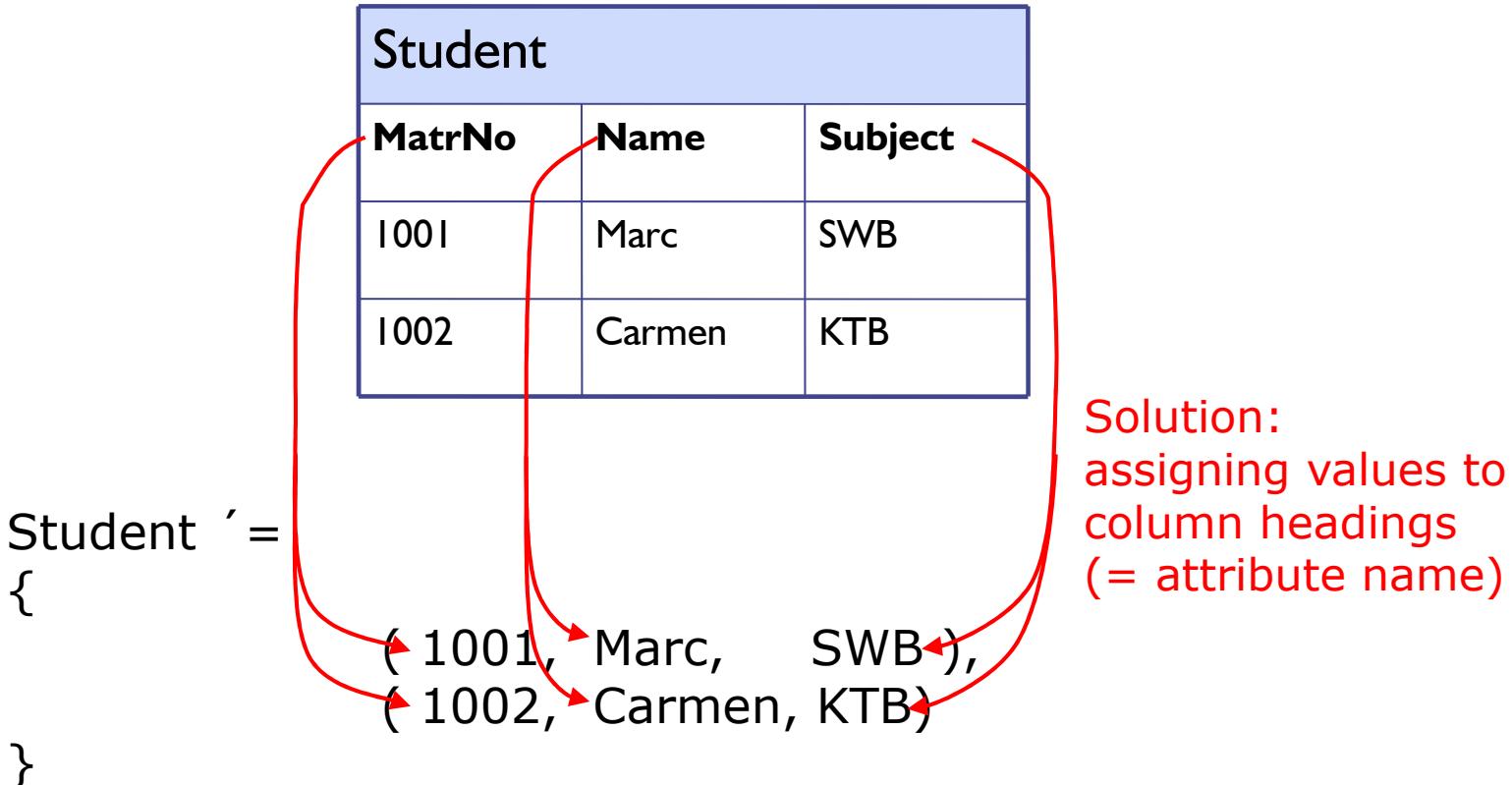
- Data stored in relations
- Operations
 - selection of relations (= selecting rows)
 - reduction of relations (= selecting columns = projection)
 - combination of relations (union, intersection, join, ...)

Converting a Table to a Relation

| Student | | |
|---------|--------|---------|
| MatrNo | Name | Subject |
| 1001 | Marc | SWB |
| 1002 | Carmen | KTB |

Student '='
{
 (1001, Marc, SWB),
 (1002, Carmen, KTB)
}

Column headings are lost! 



Definitions: Tuple and Relation

For each **attribute** A (= table column heading), there is a set $\text{dom}(A)$ of possible values that can be assigned to the attribute A. The set $\text{dom}(A)$ is called the **domain of A**.

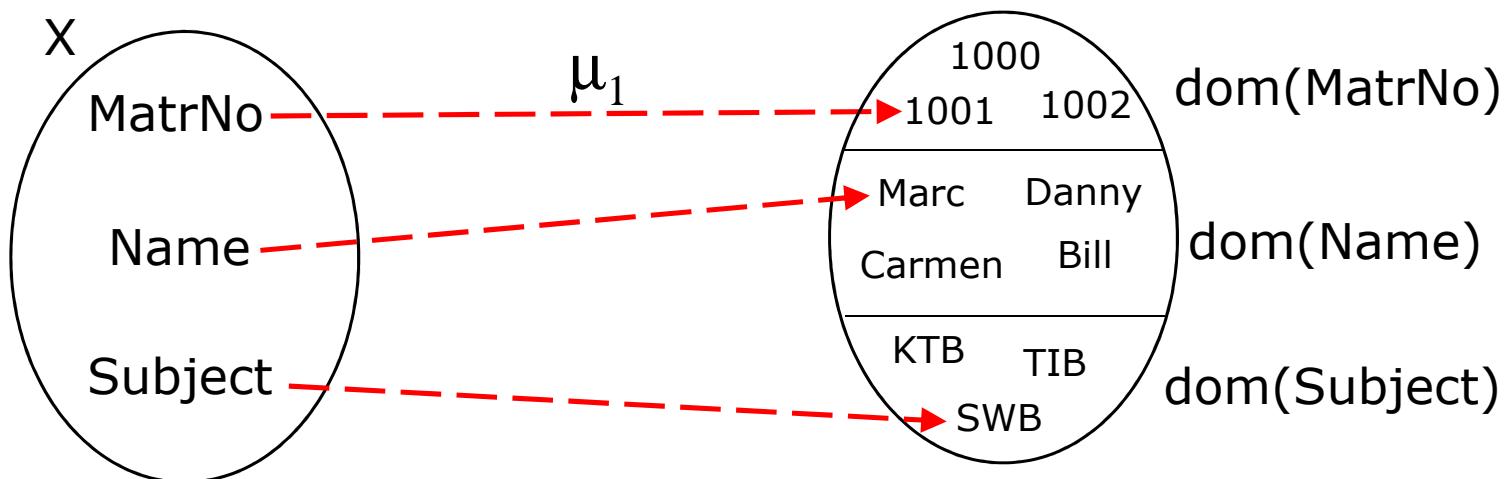
Let $X = \{A_1, \dots, A_k\}$ be a set of attributes.

Then $\text{dom}(X) = \bigcup_{i=1}^k \text{dom}(A_i) = \text{dom}(A_1) \cup \dots \cup \text{dom}(A_k)$.

A **tuple** of X is defined as a function $\mu: X \rightarrow \text{dom}(X)$ such that for each $A \in X: \mu(A) \in \text{dom}(A)$.

A **relation** r over X is a set of tuples of X.

| Student | | |
|---------|--------|---------|
| MatrNo | Name | Subject |
| 1001 | Marc | SWB |
| 1002 | Carmen | KTB |



| Student | | |
|---------|--------|---------|
| MatrNo | Name | Subject |
| 1001 | Marc | SWB |
| 1002 | Carmen | KTB |

$X = \{ \text{MatrNo}, \text{Name}, \text{Subject} \}$

$\mu_1, \mu_2 : X \rightarrow \text{dom}(X)$

$\mu_1(\text{MatrNo})=1001, \mu_1(\text{Name})=\text{Marc}, \mu_1(\text{Subject})=\text{SWB}$

$\mu_2(\text{MatrNo})=1002, \mu_2(\text{Name})=\text{Carmen}, \mu_2(\text{Subject})=\text{KTB}$

$\text{Student} =$

{
 μ_1 ,
 μ_2
}

- $X_1 = \{\text{MatNr, Name, Subject}\}$

- $\mu_1 = \begin{bmatrix} \text{MatrNo} & \text{Name} & \text{Subject} \\ 1001 & \text{Marc} & \text{SWB} \end{bmatrix}$
- $\mu_2 = \begin{bmatrix} \text{MatrNo} & \text{Name} & \text{Subject} \\ 1002 & \text{Carmen} & \text{KTB} \end{bmatrix}$

- Alternatively:

- $\mu_1 = [\text{MatrNo}/1001 | \text{Name}/\text{Marc} | \text{Subject}/\text{SWB}]$
- $\mu_2 = [\text{MatrNo}/1002 | \text{Name}/\text{Carmen} | \text{Subject}/\text{KTB}]$

- Given a set X of attributes (with their domains) we use **Tup(X)** to denote the set of all possible tuples of X.
- Example:
 $X = \{ A, B \}$
 $\text{dom}(A) = \{ a, b \}$
 $\text{dom}(B) = \{ 1, 2 \}$
 $\text{Tup}(X) = \{ t_1, t_2, t_3, t_4 \}$
 $= \{ [A/a | B/1], [A/a | B/2], [A/b | B/1], [A/b | B/2] \}$
- Then a relation r over X is simply a subset of $\text{Tup}(X)$, i.e. $r \subseteq \text{Tup}(X)$.

- To denote the set of all possible relations over X we use $\text{Rel}(X) = \{ r \mid r \subseteq \text{Tup}(X) \text{ and } r \neq \emptyset \}$.
- Example for $\text{Tup}(X)$ of previous slide:
 $\text{Rel}(X) = \{ \{t_1\}, \{t_2\}, \{t_3\}, \{t_4\}, \{t_1, t_2\}, \{t_1, t_3\}, \{t_1, t_4\}, \{t_2, t_3\}, \{t_2, t_4\}, \{t_3, t_4\}, \{t_1, t_2, t_3\}, \{t_1, t_2, t_4\}, \{t_1, t_3, t_4\}, \{t_2, t_3, t_4\}, \{t_1, t_2, t_3, t_4\} \}$

- How to refer from one tuple (row) in a relation (table) to some other tuple (row) in some other relation (table)?
- Example:

| Student | | |
|----------------|-------------|----------------|
| MatrNo | Name | Subject |
| 1001 | Marc | SWB |
| 1002 | Carmen | KTB |
| 1003 | Benny | SWB |

| Subject | |
|----------------|------------------------|
| Subject | Name |
| KTB | Kommunikations-technik |
| SWB | Softwaretechnik |
| TI | Technische Informatik |

- Solution: keys

- Let $K \subseteq X$ be a set of attributes and r a relation over X .
- We denote the **reduction** from $\mu \in r$ onto a non-empty set $K \subseteq X$ by $\mu[K]$, i.e. $\mu[K]:K \rightarrow \text{dom}(K)$ such that for all $A \in K$, $\mu[K](A) = \mu(A)$.
- K is called a **key** of r if and only if
 - (i) **uniqueness:** for all $\mu, \nu \in r$: $\mu[K] = \nu[K]$ implies $\mu = \nu$
 - (ii) **minimality:** There is no non-empty $K' \subset K$ such that (i) holds

What are the keys?

| Example 1 | | |
|-----------|---|---|
| A | B | C |
| 1 | A | B |
| 2 | B | B |
| 3 | B | C |

| Example 2 | | |
|-----------|---|---|
| A | B | C |
| 1 | A | B |
| 2 | B | B |
| 2 | B | C |

| Example 3 | | |
|-----------|---|---|
| A | B | C |
| 1 | A | B |
| 1 | B | B |
| 1 | B | C |
| 2 | B | C |

| Example 4 | | |
|-----------|---|---|
| A | B | C |
| 1 | A | B |
| 1 | A | B |
| 2 | B | C |

Solution:

- All keys as defined above are called **candidate keys**.
- One of the candidate keys is chosen as the **primary key** to identify a tuple uniquely.
- A candidate key which is not chosen as primary key is called **secondary key** or **alternate key**.

- A key K is called a **composite key** if it consists of more than one attribute, e.g. $K = \{ A_1, A_2 \}$.

Example Tables

| Student | | |
|----------------|----------------|-------------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|-----------------|-------------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|---------------|--------------------|-----------------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|------------------|---------------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
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| Course | | |
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| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | | |
| 1003 | | |

| Lecturer | |
|----------|---------|
| ID | Name |
| 1111 | Nonnast |

Candidate keys in the present state of the tables.
However, considering future data inserts they may not stay keys.

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
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| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

- Constraints that concern exactly one relation:
 - constraints regarding key
 - constraints regarding attributes
- Examples:
 - attribute must have properties of key, i.e. uniqueness and minimality
 - an attribute is dependent on other attributes
- Notation example:
 - Assuming $X = \{A, B, C, D, E\}$
 - $A \rightarrow B, C ; A \rightarrow X ; A, B \rightarrow C$

- Given a set X of attributes and a set of intra-relational data dependencies Σ_X the pair

$$R=(X, \Sigma_X)$$

is a **relational schema**.

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

$$X_{\text{Student}} = \{ \text{MatrNo}, \text{Surname}, \text{First name} \}$$

$$\Sigma_{X_{\text{Student}}} = \{ \text{MatrNo} \rightarrow X_{\text{Student}} \}$$

$$R_{\text{Student}} = (X_{\text{Student}}, \Sigma_{X_{\text{Student}}})$$

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

$$X_{\text{Enrolment}} = \{ \text{MatrNo}, \text{Course} \}$$

$$\Sigma_{X_{\text{Enrolment}}} = \{ \text{MatrNo}, \text{Course} \rightarrow X_{\text{Enrolment}} \}$$

$$R_{\text{Enrolment}} = (X_{\text{Enrolment}}, \Sigma_{X_{\text{Enrolment}}})$$

- An attribute (or a set of attributes) in a relation (table) r whose values are those of a candidate key in some other relation is called a **foreign key** of r .
- A foreign key defines a logical relationship between (two tuples (rows) of) two relations.
- A foreign key is a composite key if the candidate key it is associated with is a composite key.

- We distinguish between
 - one-to-one relationships (1:1)
 - one-to-many relationships (1:n)
 - many-to-many relationships (n:m)
 between relations (tables).

Example Tables – Foreign Keys

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

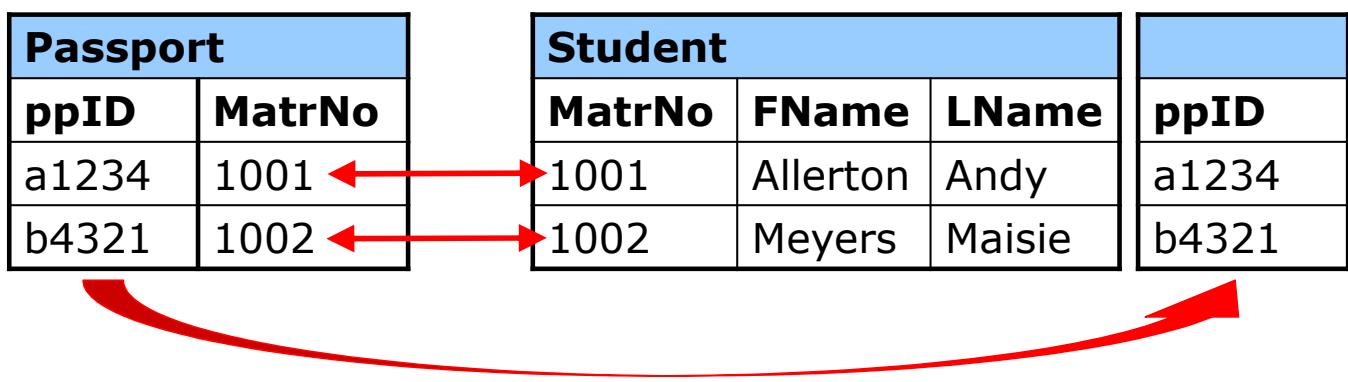
| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
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| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
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| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

- One-to-one relations usually do not occur in a relational database when the data model is optimized (i.e. without redundancies).
- Unique information is gathered together into one table. One-to-one relations are implemented as an (additional) column.
- Example: each student has a unique passport ID (ppID) and a unique immatriculation number (MatrNo), i.e. a passport ID is related to exactly **one** MatrNo and a MatrNo is related to exactly **one** passport ID



- Relations between tables via primary key as foreign key (one-to-many, 1:n)
- Most common relation type
- Name of primary key and name of foreign key can be different. Rows from master table are joined with rows from referenced table by looking for identical attribute values.
- Examples:
 - A course is taught by **one** lecturer and a lecturer teaches **many** courses.

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
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| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
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| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

Many-to-many Relationships

- Example: A student takes **many** courses and a course is taken by **many** students

| Student | | |
|---------|----------|--------|
| MatrNo | LName | FName |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 1111 |
| 303 | Computer Science 3 | 2222 |

- Many-to-many relations are implemented in the relational model as individual relations (tables) because of (space) optimization.
- Consequently, the relation representing the relationship has two foreign keys which serve as the composite primary key of the relation.

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

Inter-relational Data Dependencies

- Inter-relational data dependencies concern several relations and express:
 - Foreign keys
 - Inclusion dependencies ("X is a Y")
 - Exclusion dependencies (disjointness constraint) ("disjointness: X is not a Y")
 - Covering dependencies (participation constraint) ("totality: X is either a Y or a Z")

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

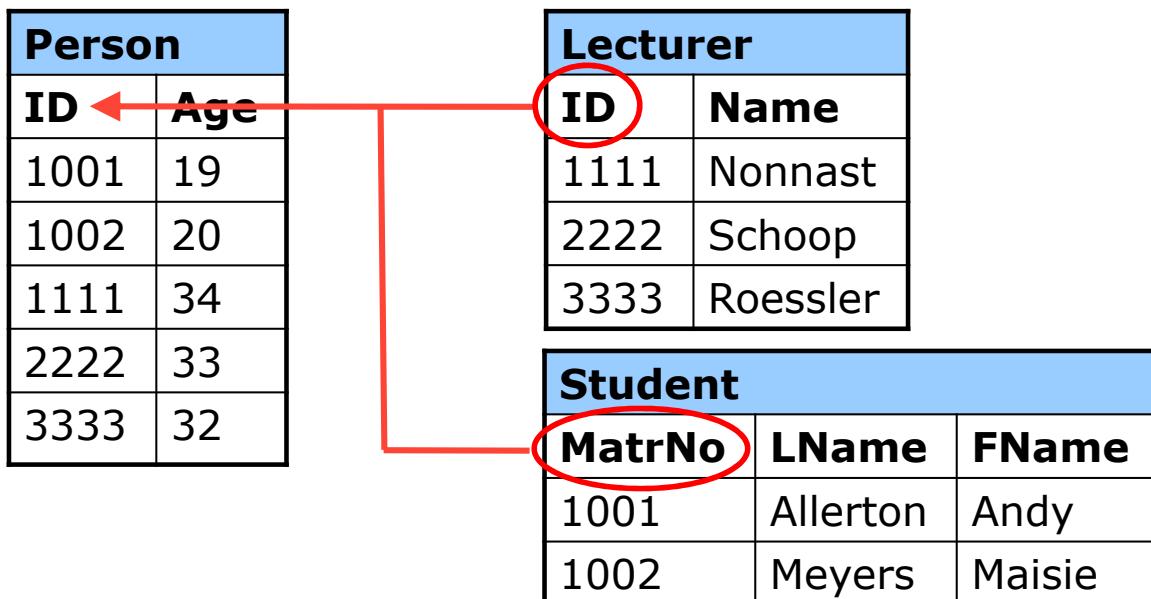
| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

■ Notation for foreign keys:

$\text{Course}[\text{Lecturer}] \subseteq \text{Lecturer}[\text{ID}]$

$\text{Enrolment}[\text{MatrNo}] \subseteq \text{Student}[\text{MatrNo}]$

$\text{Enrolment}[\text{Course}] \subseteq \text{Course}[\text{ID}]$



- **Inclusion:**
Each lecturer is a person.
Notation: $\text{Lecturer}[\text{ID}] \subseteq \text{Person}[\text{ID}]$
Each student is a person.
Notation: $\text{Student}[\text{MatrNo}] \subseteq \text{Person}[\text{ID}]$
- **Exclusion:**
A lecturer is no student and vice versa.
Notation: $\text{Lecturer}[\text{ID}] \cap \text{Student}[\text{MatrNo}] = \emptyset$
- **Covering:**
Every person is either a student or a lecturer.
Notation:
 $\text{Lecturer}[\text{ID}] \cup \text{Student}[\text{MatrNo}] = \text{Person}[\text{ID}]$

- Let \mathcal{R} be a set of relational schemata and $\Sigma_{\mathcal{R}}$ a set of inter-relational dependencies.
- A **relational database schema** is defined as a pair $D = (\mathcal{R}, \Sigma_{\mathcal{R}})$.

Example – Relational Database Schema

| Student | | |
|---------|----------|------------|
| MatrNo | Surname | First name |
| 1001 | Allerton | Andy |
| 1002 | Meyers | Maisie |
| 1003 | Allerton | Maisie |

| Lecturer | |
|----------|----------|
| ID | Name |
| 1111 | Nonnast |
| 2222 | Schoop |
| 3333 | Roessler |

| Course | | |
|--------|--------------------|----------|
| ID | Name | Lecturer |
| 101 | Databases 1 | 2222 |
| 102 | Databases 1 | 2222 |
| 303 | Computer Science 3 | 3333 |
| 304 | Computer Science 3 | 2222 |

| Enrolment | |
|-----------|--------|
| MatrNo | Course |
| 1001 | 101 |
| 1001 | 303 |
| 1002 | 303 |

- $R_{Student} = (X_{Student}, \Sigma_{X_{Student}})$ (see Slide 24)
- $R_{Enrolment} = (X_{Enrolment}, \Sigma_{X_{Enrolment}})$ (see Slide 25)

- $X_{Lecturer} = \{ID, Name\}$
 $\Sigma_{X_{Lecturer}} = \{ID \rightarrow X_{Lecturer}\}$
 $R_{Lecturer} = (X_{Lecturer}, \Sigma_{X_{Lecturer}})$

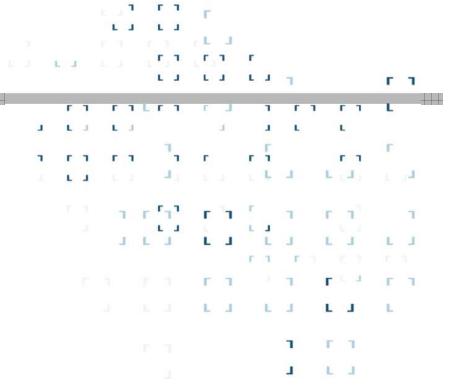
- $X_{Course} = \{ID, Name, Lecturer\}$
 $\Sigma_{X_{Course}} = \{ID \rightarrow X_{Course}\}$
 $R_{Course} = (X_{Course}, \Sigma_{X_{Course}})$

- $\mathfrak{R} = \{R_{Student}, R_{Lecturer}, R_{Course}, R_{Enrolment}\}$

- $\Sigma_{\mathfrak{R}} = \{ Course[Lecturer] \subseteq Lecturer[ID],$
 $Enrolment[MatrNo] \subseteq Student[MatrNo],$
 $Enrolment[Course] \subseteq Course[ID] \}$

- $D = (\mathfrak{R}, \Sigma_{\mathfrak{R}})$

- Data models: structures, operations, constraints
- Relational data model consists of definitions of relations that are represented as tables
- The columns of tables are associated to attributes
- The rows of tables are identified by primary keys
- The tables are interrelated via foreign keys
- One-to-many relationships are most common
- Many-to-many relationships are realised as individual tables



Chapter 10

Database System Development Lifecycle

Prof. Nonnast / From Connolly, Database Systems
2011-10-04

Chapter 10 - Objectives

- Main components of an information system.
- Main stages of database system development lifecycle.
- Main phases of database design:
conceptual, logical, and physical design.
- Benefits of CASE tools.
- How to evaluate and select a DBMS.
- Distinction between data administration and database administration.
- Purpose and tasks associated with data administration and database administration.

- Last few decades have seen proliferation of software applications, many requiring constant maintenance involving:
 - correcting faults,
 - implementing new user requirements,
 - modifying software to run on new or upgraded platforms.
- Effort spent on maintenance began to absorb resources at an alarming rate.
- As a result, many major software projects were
 - late,
 - over budget,
 - unreliable,
 - difficult to maintain,
 - performed poorly.

- 1960s, led to 'software crisis', now referred to as the 'software depression'.
- Major reasons for failure of software projects includes:
 - lack of a complete requirements specification;
 - lack of appropriate development methodology;
 - poor decomposition of design into manageable components.
- Structured approach to development was proposed called Information Systems Lifecycle (ISLC).

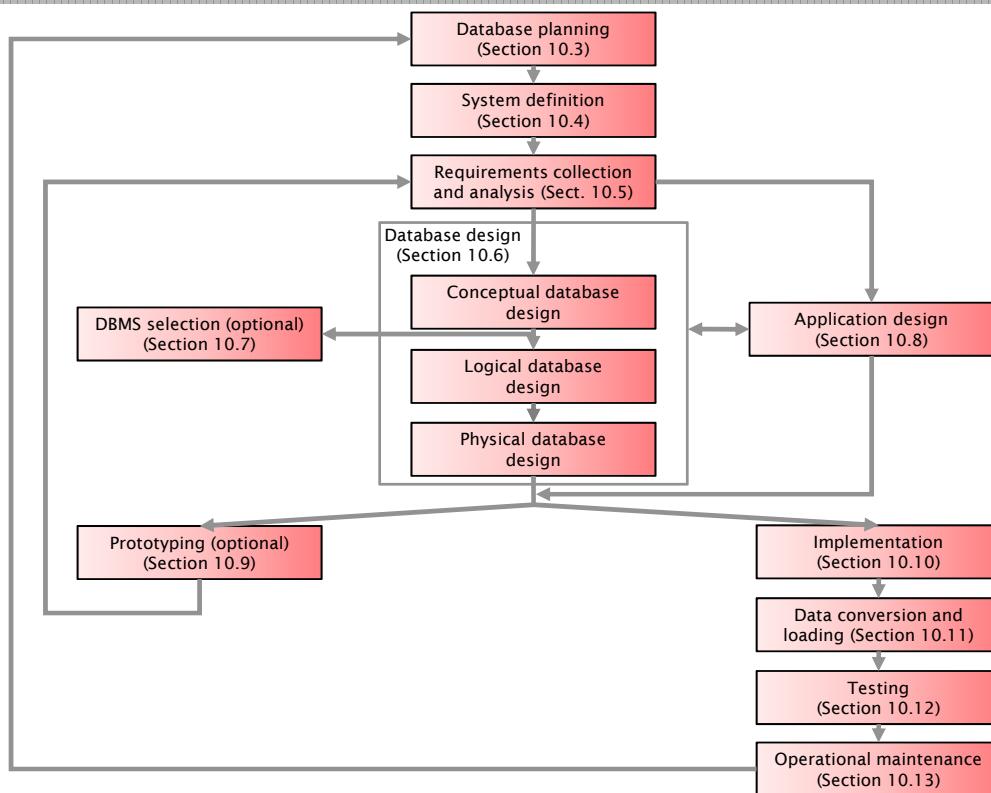
Resources that enable collection, management, control, and dissemination of information throughout an organization.

- Database is fundamental component of IS, and its development/usage should be viewed from perspective of the wider requirements of the organization.

Database System Development Lifecycle

1. Database planning
2. System definition
3. Requirements collection and analysis
4. Database design
5. DBMS selection (optional)
6. Application design
7. Prototyping (optional)
8. Implementation
9. Data conversion and loading
10. Testing
11. Operational maintenance

Stages of the Database System Development Lifecycle



Database Planning

- Management activities that allow stages of database system development lifecycle to be realized as efficiently and effectively as possible.
- Must be integrated with overall IS strategy of the organization.

- Mission statement for the database project defines major aims of database application.
- Those driving database project normally define the mission statement.
- Mission statement helps clarify purpose of the database project and provides clearer path towards the efficient and effective creation of required database system.

Database Planning – Mission Objectives

- Once mission statement is defined, mission objectives are defined.
- Each objective should identify a particular task that the database must support.
- May be accompanied by some additional information that specifies the work to be done, the resources with which to do it, and the money to pay for it all.

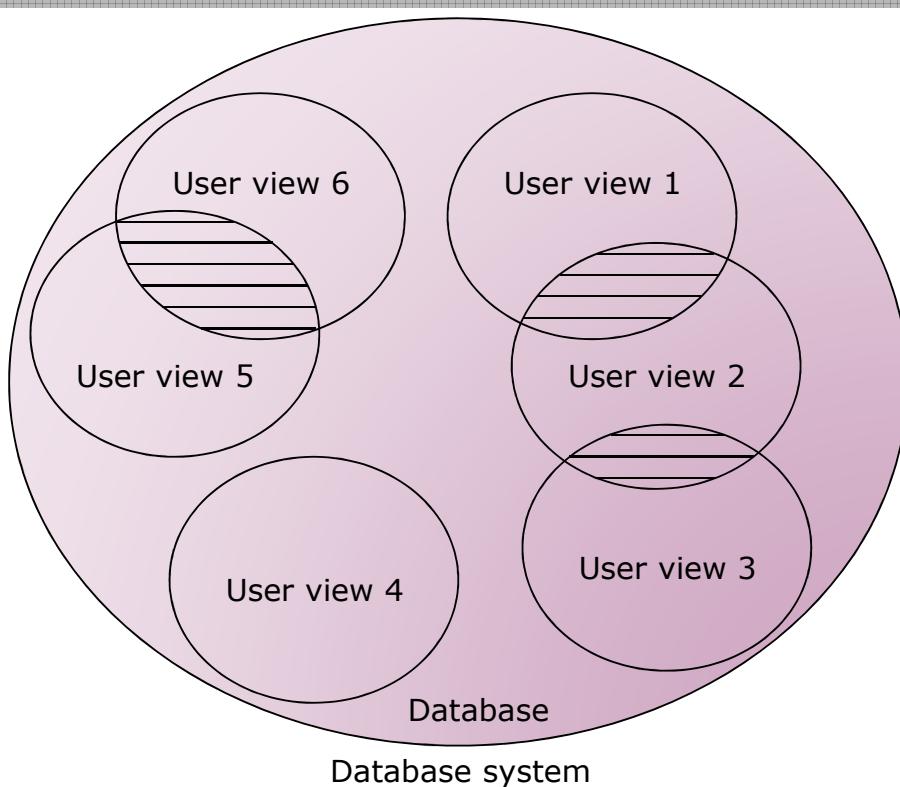
- Database planning should also include development of standards that govern:
 - how data will be collected,
 - how the format should be specified,
 - what necessary documentation will be needed,
 - how design and implementation should proceed.

System Definition

- Describes scope and boundaries of database system and the major user views.
- User view defines what is required of a database system from perspective of:
 - a particular job role (such as Manager or Supervisor) or
 - enterprise application area (such as marketing, personnel, or stock control).

- Database application may have one or more user views.
- Identifying user views helps ensure that no major users of the database are forgotten when developing requirements for new system.
- User views also help in development of complex database system allowing requirements to be broken down into manageable pieces.

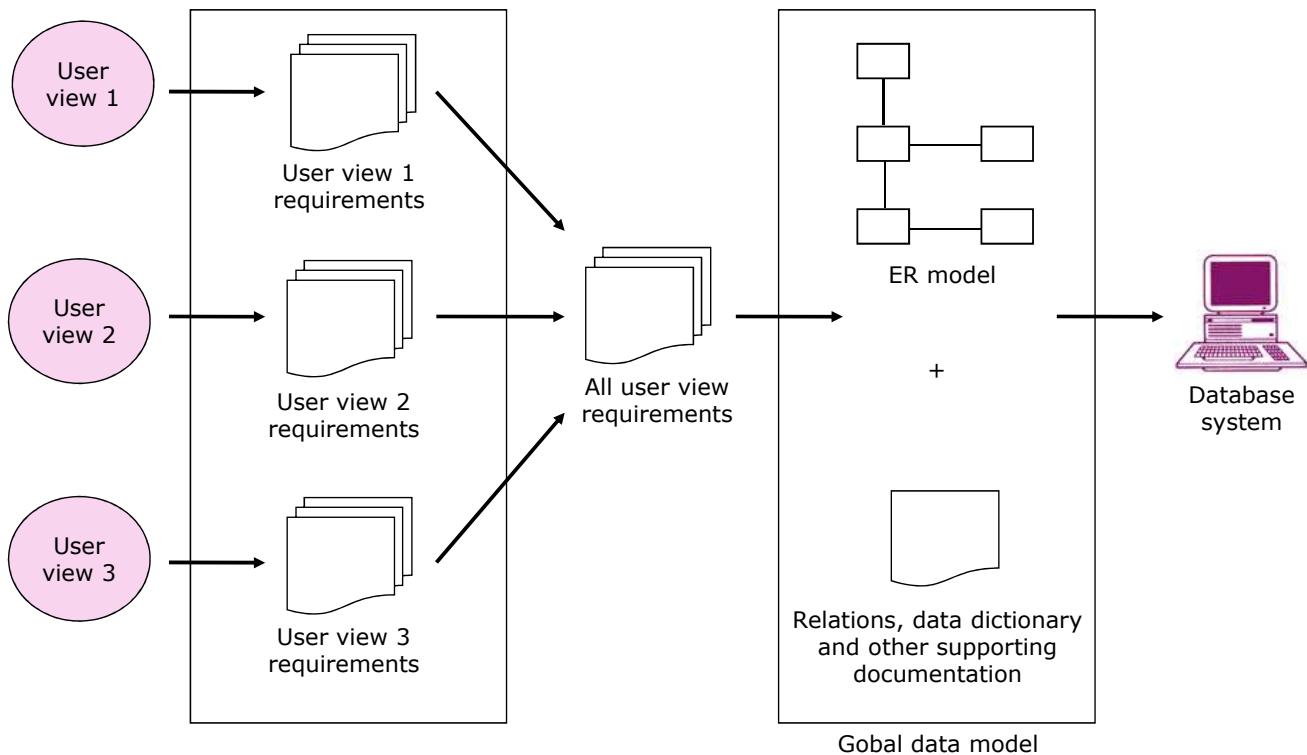
Representation of a Database System with Multiple User Views



- Process of collecting and analyzing information about the part of organization to be supported by the database system, and using this information to identify users' requirements of new system.
- Information is gathered for each major user view including:
 - a description of data used or generated;
 - details of how data is to be used/generated;
 - any additional requirements for new database system.
- Information is analyzed to identify requirements to be included in new database system. Described in the requirements specification.

- Another important activity is deciding how to manage the requirements for a database system with multiple user views.
- Three main approaches:
 - centralized approach;
 - view integration approach;
 - combination of both approaches.
- *Centralized approach*
 - Requirements for each user view are merged into a single set of requirements.
 - A data model is created representing all user views during the database design stage.

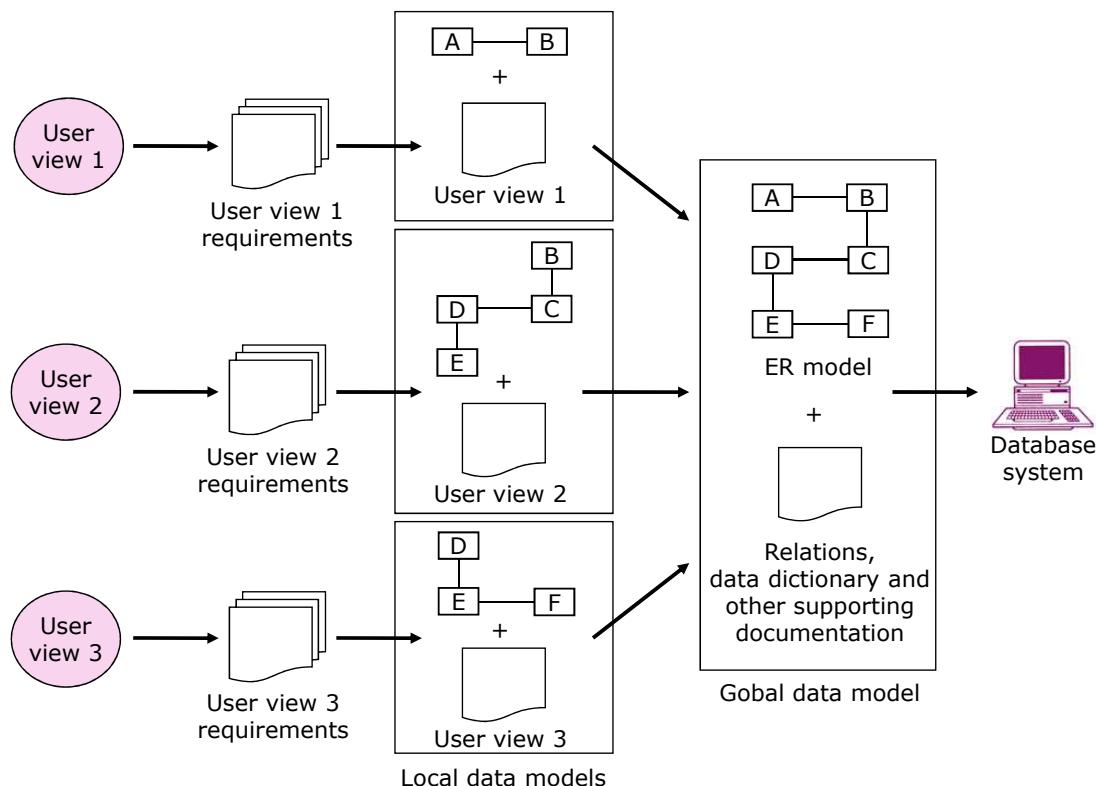
Centralized Approach to Managing Multiple User Views



Requirements Collection and Analysis

- *View integration approach*
 - Requirements for each user view remain as separate lists.
 - Data models representing each user view are created and then merged later during the database design stage.
- Data model representing single user view (or a subset of all user views) is called a *local data model*.
- Each model includes diagrams and documentation describing requirements for one or more but not all user views of database.
- Local data models are then merged at a later stage during database design to produce a *global data model*, which represents *all* user views for the database.

View Integration Approach to Managing Multiple User Views



Database Design

- Process of creating a design for a database that will support the enterprise's mission statement and mission objectives for the required database system.
- Main approaches include:
 - Top-down
 - Bottom-up
 - Inside-out
 - Mixed

- Main purposes of data modeling include:
 - to assist in understanding the meaning (semantics) of the data
 - to facilitate communication about the information requirements.
- Building data model requires answering questions about entities, attributes and relationships.
- A data model ensures we understand:
 - each user's perspective of the data
 - nature of the data itself, independent of its physical representations
 - use of data across user views.

Criteria to Produce an Optimal Data Model

- Structural validity
 - Consistency with the way the enterprise defines and organizes information.
- Simplicity
 - Ease of understanding by IS professionals and non-technical users.
- Expressibility
 - Ability to distinguish between different data, relationships between data, and constraints.
- Nonredundancy
 - Exclusion of extraneous information; in particular, the representation of any one piece of information exactly once.

- Shareability
 - Not specific to any particular application or technology and thereby usable by many.
- Extensibility
 - Ability to evolve to support new requirements with minimal effect on existing users.
- Integrity
 - Consistency with the way the enterprise uses and manages information.
- Diagrammatic representation
 - Ability to represent a model using an easily understood diagrammatic notation.

- Three phases of database design:
 - Conceptual database design
 - Logical database design
 - Physical database design.

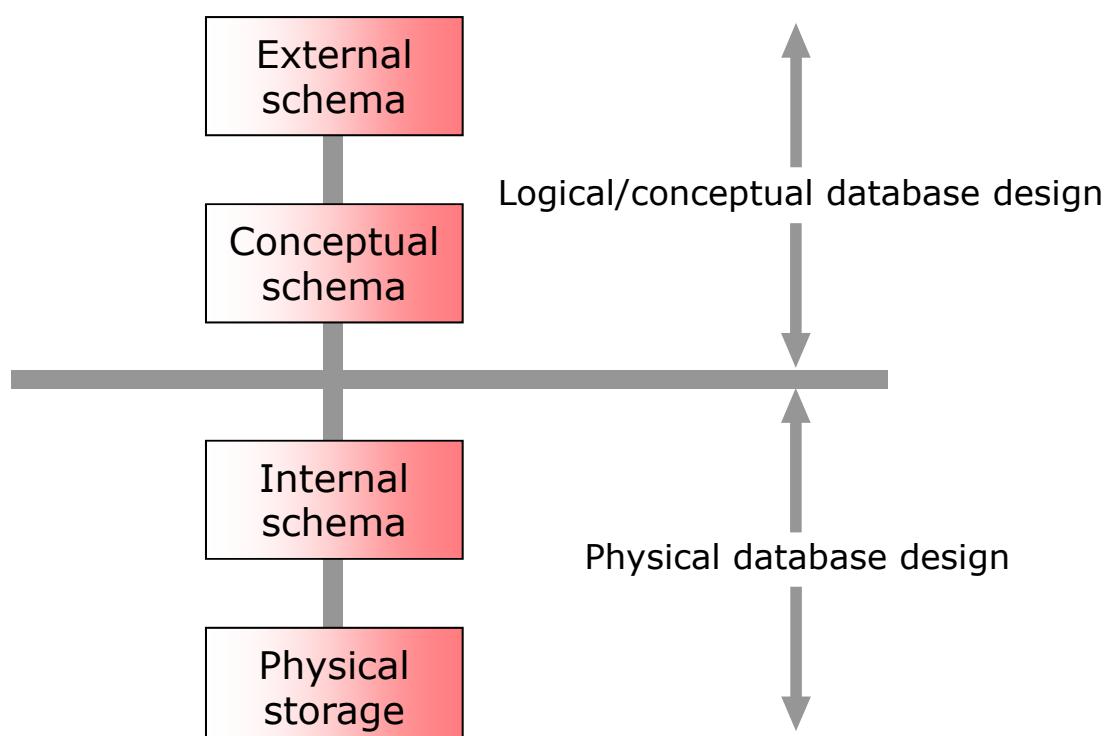
- Process of constructing a model of the data used in an enterprise, independent of all physical considerations.
- Data model is built using the information in users' requirements specification.
- Conceptual data model is source of information for logical design phase.

Logical Database Design

- Process of constructing a model of the data used in an enterprise based on a specific data model (e.g. relational), but independent of a particular DBMS and other physical considerations.
- Conceptual data model is refined and mapped on to a logical data model.

- Process of producing a description of the database implementation on secondary storage.
- Describes base relations, file organizations, and indexes used to achieve efficient access to data. Also describes any associated integrity constraints and security measures.
- Tailored to a specific DBMS system.

Three-Level ANSI-SPARC Architecture and Phases of Database Design



- Selection of an appropriate DBMS to support the database system.
- Undertaken at any time prior to logical design provided sufficient information is available regarding system requirements.
- Main steps to selecting a DBMS:
 - define Terms of Reference of study;
 - shortlist two or three products;
 - evaluate products;
 - recommend selection and produce report.

DBMS Evaluation Features

Table 9.4 Features for DBMS evaluation.

| Data definition | Physical definition |
|---------------------------|--------------------------------|
| Primary key enforcement | File structures available |
| Foreign key specification | File structure maintenance |
| Data types available | Ease of reorganization |
| Data type extensibility | Indexing |
| Domain specification | Variable length fields/records |
| Ease of restructuring | Data compression |
| Integrity controls | Encryption routines |
| View mechanism | Memory requirements |
| Data dictionary | Storage requirements |
| Data independence | |
| Underlying data model | |
| Schema evolution | |

Accessibility

Query language: SQL2/SQL:2003/ODMG compliant
Interfacing to 3GLs
Multi-user
Security

- Office Access controls
- Authorization mechanism

Transaction handling

Backup and recovery routines
Checkpointing facility
Logging facility
Granularity of concurrency
Deadlock resolution strategy
Advanced transaction models
Parallel query processing

Utilities

Performance measuring
Tuning
Load/unload facilities
User usage monitoring
Database administration support

Development

4GL/5GL tools
CASE tools
Windows capabilities
Stored procedures, triggers, and rules
Web development tools

Other features

Upgradability
Vendor stability
User base
Training and user support
Documentation
Operating system required
Cost
Online help
Standards used
Version management
Extensible query optimization
Scalability
Support for analytical tools

Interoperability with other DBMSs and other systems
Web integration
Replication utilities
Distributed capabilities
Portability
Hardware required
Network support
Object-oriented capabilities
Architecture (2- or 3-tier client/server)
Performance
Transaction throughput
Maximum number of concurrent users
XML support

Example - Evaluation of DBMS Product

Table 9.5 Analysis of features for DBMS product evaluation.

| Physical Definition Group | | | | |
|--------------------------------|-----------------------------|--------|-----------|-------------|
| Features | Comments | Rating | Weighting | Score |
| File structures available | Choice of 4 | 8 | 0.15 | 1.2 |
| File structure maintenance | NOT self-regulating | 6 | 0.2 | 1.2 |
| Ease of reorganization | | 4 | 0.25 | 1.0 |
| Indexing | | 6 | 0.15 | 0.9 |
| Variable length fields/records | | 6 | 0.15 | 0.9 |
| Data compression | Specify with file structure | 7 | 0.05 | 0.35 |
| Encryption routines | Choice of 2 | 4 | 0.05 | 0.2 |
| Memory requirements | | 0 | 0.00 | 0 |
| Storage requirements | | 0 | 0.00 | 0 |
| Totals | | 41 | 1.0 | 5.75 |
| Physical definition group | | 5.75 | 0.25 | 1.44 |

Application Design

- Design of user interface and application programs that use and process the database.
- Database design and application design are parallel activities.
- Includes two important activities:
 - transaction design
 - user interface design.

- An action, or series of actions, carried out by a single user or application program, which accesses or changes content of the database.
- Should define and document the high-level characteristics of the transactions required.
- Important characteristics of transactions:
 - data to be used by the transaction
 - functional characteristics of the transaction
 - output of the transaction
 - importance to the users
 - expected rate of usage
- Three main types of transactions: retrieval, update, and mixed.

Implementation

- Physical realization of the database and application designs.
 - Use DDL to create database schemas and empty database files.
 - Use DDL to create any specified user views.
 - Use 3GL or 4GL to create the application programs. This will include the database transactions implemented using the DML, possibly embedded in a host programming language.

- Transferring any existing data into new database and converting any existing applications to run on new database.
- Only required when new database system is replacing an old system.
 - DBMS normally has utility that loads existing files into new database.
- May be possible to convert and use application programs from old system for use by new system.

Testing

- Process of running the database system with intent of finding errors.
- Use carefully planned test strategies and realistic data.
- Testing cannot show absence of faults; it can show only that software faults are present.
- Demonstrates that database and application programs appear to be working according to requirements.

- Should also test usability of system.
- Evaluation conducted against a usability specification.
- Examples of criteria include:
 - Learnability
 - Performance
 - Robustness
 - Recoverability
 - Adaptability

Operational Maintenance

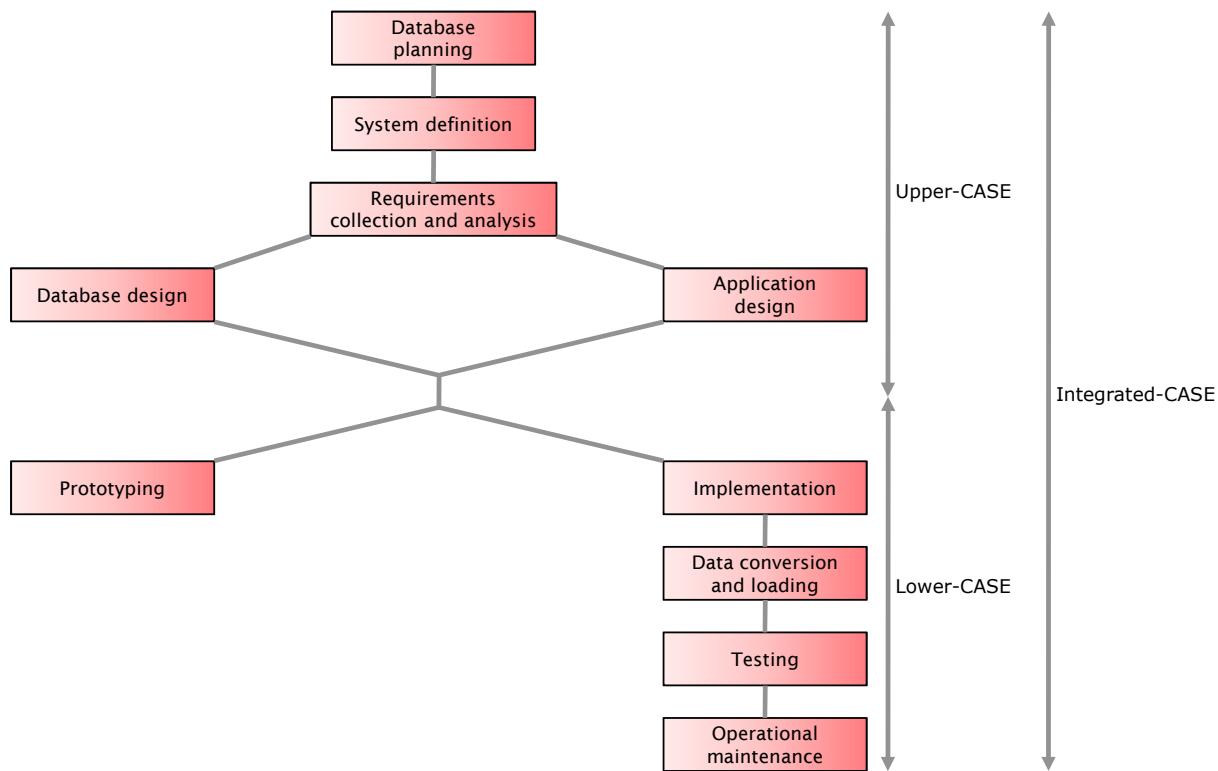
- Process of monitoring and maintaining database system following installation.
- Monitoring performance of system.
 - if performance falls, may require tuning or reorganization of the database.
- Maintaining and upgrading database application (when required).
- Incorporating new requirements into database application.

- Support provided by CASE tools include:

- data dictionary to store information about database system's data
- design tools to support data analysis
- tools to permit development of corporate data model, and conceptual and logical data models
- tools to enable prototyping of applications

- Provide following benefits:

- Standards
- Integration
- Support for standard methods
- Consistency
- Automation



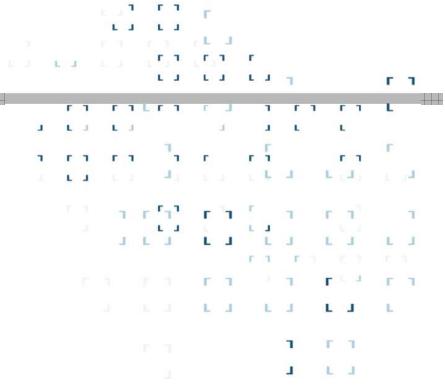
Data Administration and Database Administration

- The Data Administrator (DA) and Database Administrator (DBA) are responsible for managing and controlling the corporate data and corporate database, respectively.
- DA is more concerned with early stages of database system development lifecycle and DBA is more concerned with later stages.

- Management of data resource including:
 - database planning
 - development and maintenance of standards, policies and procedures, and conceptual and logical database design.

- Management of physical realization of a database system including:
 - physical database design and implementation,
 - setting security and integrity controls,
 - monitoring system performance, and reorganizing the database.

- The Database System Development Lifecycle (DBSDLC) provides well defined steps to develop a database system, which is the core of an information system.
- A crucial step after the requirements collection and analysis is the database design (i.e. data modelling).
- We distinguish between conceptual, logical and physical database design.
- All steps of the lifecycle are necessary to obtain a working information system.



Chapter 11

Database Analysis and the DreamHome Case Study

Prof. Nonnast / From Connolly, Database Analysis
2011-10-04

Chapter 11 - Objectives

- When fact-finding techniques are used in the database application lifecycle.
- The types of facts collected in each stage of the database application lifecycle.
- The types of documentation produced in each stage of the database application lifecycle.
- The most commonly used fact-finding techniques.
- How to apply fact-finding techniques to the early stages of the database application lifecycle.
- How to use each fact-finding technique and the advantages and disadvantages of each.
- About a property rental company called DreamHome.

- It is critical to capture the necessary facts to build the required database application.
- These facts are captured using fact-finding techniques.
- The formal process of using techniques such as interviews and questionnaires to collect facts about systems, requirements, and preferences.

When are fact-finding techniques used?

- Fact-finding used throughout the database application lifecycle. Crucial to the early stages including database planning, system definition, and requirements collection and analysis stages.
- Enables developer to learn about the terminology, problems, opportunities, constraints, requirements, and priorities of the organization and the users of the system.

Table 10.1 Examples of the data captured and the documentation produced for each stage of the database system development lifecycle.

| Stage of database system development lifecycle | Examples of data captured | Examples of documentation produced |
|--|--|---|
| Database planning | Aims and objectives of database project | Mission statement and objectives of database system |
| System definition | Description of major user views (includes job roles or business application areas) | Definition of scope and boundary of database application; definition of user views to be supported |
| Requirements collection and analysis | Requirements for user views; systems specifications, including performance and security requirements | Users' and system requirements specifications |
| Database design | Users' responses to checking the logical database design; functionality provided by target DBMS | Conceptual/logical database design (includes ER model(s), data dictionary, and relational schema); physical database design |

| Stage of database system development lifecycle | Examples of data captured | Examples of documentation produced |
|--|---|---|
| Application design | Users' responses to checking interface design | Application design (includes description of programs and user interface) |
| DBMS selection | Functionality provided by target DBMS | DBMS evaluation and recommendations |
| Prototyping | Users' responses to prototype | Modified users' requirements and systems specifications |
| Implementation | Functionality provided by target DBMS | |
| Data conversion and loading | Format of current data; data import capabilities of target DBMS | |
| Testing | Test results | Testing strategies used; analysis of test results |
| Operational maintenance | Performance testing results; new or changing user and system requirements | User manual; analysis of performance results; modified users' requirements and systems specifications |

- A database developer normally uses several fact-finding techniques during a single database project including:
 - examining documentation
 - interviewing
 - observing the organization in operation
 - research
 - questionnaires

Examining documentation

- Can be useful
 - to gain some insight as to how the need for a database arose.
 - to identify the part of the organization associated with the problem.
 - To understand the current system.

Table 10.2 Examples of types of documentation that should be examined.

| Purpose of documentation | Examples of useful sources |
|--|---|
| Describes problem and need for database | Internal memos, e-mails, and minutes of meetings Employee/customer complaints, and documents that describe the problem Performance reviews/reports |
| Describes the part of the enterprise affected by problem | Organizational chart, mission statement, and strategic plan of the enterprise Objectives for the part of the enterprise being studied Task/job descriptions Samples of completed manual forms and reports Samples of completed computerized forms and reports |
| Describes current system | Various types of flowcharts and diagrams Data dictionary Database system design Program documentation User/training manuals |

Interviewing

- Most commonly used, and normally most useful, fact-finding technique. Enables collection of information from individuals face-to-face.
- Objectives include finding out facts, verifying facts, clarifying facts, generating enthusiasm, getting the end-user involved, identifying requirements, and gathering ideas and opinions.
- There are two types of interviews unstructured and structured.
- Open-ended questions allow the interviewee to respond in any way that seems appropriate.
- Closed-ended questions restrict answers to either specific choices or short, direct responses.

Table 10.3 Advantages and disadvantages of using interviewing as a fact-finding technique.

| Advantages | Disadvantages |
|---|--|
| Allows interviewee to respond freely and openly to questions | Very time-consuming and costly, and therefore may be impractical |
| Allows interviewee to feel part of project | Success is dependent on communication skills of interviewer |
| Allows interviewer to follow up on interesting comments made by interviewee | Success can be dependent on willingness of interviewees to participate in interviews |
| Allows interviewer to adapt or re-word questions during interview | |
| Allows interviewer to observe interviewee's body language | |

Observing the Organization in Operation

- An effective technique for understanding a system.
- Possible to either participate in, or watch, a person perform activities to learn about the system.
- Useful when validity of data collected is in question or when the complexity of certain aspects of the system prevents a clear explanation by the end-users.

Table 10.4 Advantages and disadvantages of using observation as a fact-finding technique.

| Advantages | Disadvantages |
|---|--|
| Allows the validity of facts and data to be checked | People may knowingly or unknowingly perform differently when being observed |
| Observer can see exactly what is being done | May miss observing tasks involving different levels of difficulty or volume normally experienced during that time period |
| Observer can also obtain data describing the physical environment of the task | Some tasks may not always be performed in the manner in which they are observed |
| Relatively inexpensive | May be impractical |
| Observer can do work measurements | |

- Useful to research the application and problem.
- Use computer trade journals, reference books, and the Internet (including user groups and bulletin boards).
- Provide information on how others have solved similar problems, plus whether or not software packages exist to solve or even partially solve the problem.

Table 10.5 Advantages and disadvantages of using research as a fact-finding technique.

| Advantages | Disadvantages |
|--|--|
| Can save time if solution already exists | Requires access to appropriate sources of information |
| Researcher can see how others have solved similar problems or met similar requirements | May ultimately not help in solving problem because problem is not documented elsewhere |
| Keeps researcher up to date with current developments | |

Questionnaires

- Conduct surveys through questionnaires, which are special-purpose documents that allow facts to be gathered from a large number of people while maintaining some control over their responses.
- There are two types of questions, namely free-format and fixed-format.

Table 10.6 Advantages and disadvantages of using questionnaires as a fact-finding technique.

| Advantages | Disadvantages |
|--|--|
| People can complete and return questionnaires at their convenience | Number of respondents can be low, possibly only 5% to 10% |
| Relatively inexpensive way to gather data from a large number of people | Questionnaires may be returned incomplete |
| People more likely to provide the real facts as responses can be kept confidential | May not provide an opportunity to adapt or re-word questions that have been misinterpreted |
| Responses can be tabulated and analyzed quickly | Cannot observe and analyze the respondent's body language |

Using Fact-Finding Techniques – A Worked Example

Figure 10.1

The *DreamHome* staff registration form for Susan Brand.

| DreamHome Staff Registration Form | |
|-----------------------------------|------------------------------|
| Staff Number | SG5 |
| Full Name | Susan Brand |
| Sex | F |
| Position | Manager |
| Salary | 24000 |
| Enter details where applicable | Manager Start Date 01-Jun-90 |
| Supervisor Name | Manager Bonus 2350 |

Using Fact-Finding Techniques – A Worked Example

Figure 10.2

Example of the first page of a report listing the details of staff working at a *DreamHome* branch office in Glasgow.

| DreamHome Staff Listing | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|----------------------|--------------|------|----------|-----|-------------|---------|------|------------|------------|------|-----------|-----------|-------|----------------|------------|-------|----------------|-----------|-------|---------------|-----------|
| Branch Number | BO03 | Branch Address | | | | | | | | | | | | | | | | | | | | | |
| Telephone Number(s) | | 163 Main St, Glasgow | | | | | | | | | | | | | | | | | | | | | |
| | | G11 9QX | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"><thead><tr><th>Staff Number</th><th>Name</th><th>Position</th></tr></thead><tbody><tr><td>SG5</td><td>Susan Brand</td><td>Manager</td></tr><tr><td>SG14</td><td>David Ford</td><td>Supervisor</td></tr><tr><td>SG37</td><td>Ann Beech</td><td>Assistant</td></tr><tr><td>SG112</td><td>Annet Longhorn</td><td>Supervisor</td></tr><tr><td>SG126</td><td>Chris Lawrence</td><td>Assistant</td></tr><tr><td>SG132</td><td>Sofie Walters</td><td>Assistant</td></tr></tbody></table> | | | Staff Number | Name | Position | SG5 | Susan Brand | Manager | SG14 | David Ford | Supervisor | SG37 | Ann Beech | Assistant | SG112 | Annet Longhorn | Supervisor | SG126 | Chris Lawrence | Assistant | SG132 | Sofie Walters | Assistant |
| Staff Number | Name | Position | | | | | | | | | | | | | | | | | | | | | |
| SG5 | Susan Brand | Manager | | | | | | | | | | | | | | | | | | | | | |
| SG14 | David Ford | Supervisor | | | | | | | | | | | | | | | | | | | | | |
| SG37 | Ann Beech | Assistant | | | | | | | | | | | | | | | | | | | | | |
| SG112 | Annet Longhorn | Supervisor | | | | | | | | | | | | | | | | | | | | | |
| SG126 | Chris Lawrence | Assistant | | | | | | | | | | | | | | | | | | | | | |
| SG132 | Sofie Walters | Assistant | | | | | | | | | | | | | | | | | | | | | |

Page 1

Using Fact-Finding Techniques – A Worked Example

| DreamHome Property Registration Form | |
|--------------------------------------|------------------------------------|
| Property Number | PG16 |
| Type | Flat |
| Rooms | 4 |
| Rent | 450 |
| Address | 5 Novar Drive, Glasgow, G12 9AX |
| Enter details where applicable | |
| Type of business | |
| Contact Name | |
| Managed by staff | David Ford |
| Registered at branch | 163 Main St, Glasgow |

Figure 10.3

The *DreamHome* property registration form for a property in Glasgow.

Using Fact-Finding Techniques – A Worked Example

Figure 10.4

The *DreamHome* client registration form for Mike Ritchie.

DreamHome
Client Registration Form

| | |
|---|---|
| Client Number CR74 (Enter if known) | Branch Number B003 |
| Full Name Mike Ritchie | Branch Address 163 Main St, Glasgow |
| Enter property requirements | |
| Type Flat | Registered By Ann Beech |
| Max Rent 750 | Date Registered 16-Nov-02 |

Using Fact-Finding Techniques – A Worked Example

Figure 10.5

The first page of the *DreamHome* property for rent report listing property available at a branch in Glasgow.

DreamHome
Property Listing for Week beginning 01/06/04

If you are interested in viewing or renting any of the properties in this list please contact our branch office as soon as possible.

| Branch Address 163 Main St, Glasgow G11 9QX | Telephone Number(s) 0141-339-2178 / 0141-339-4439 | | | |
|--|---|-------|-------|------|
| Property No | Address | Type | Rooms | Rent |
| PG4 | 6 Lawrence St, Glasgow | Flat | 3 | 350 |
| PG36 | 2 Manor Rd, Glasgow | Flat | 3 | 375 |
| PG21 | 18 Dale Road, Glasgow | House | 5 | 600 |
| PG16 | 5 Novar Drive, Glasgow | Flat | 4 | 450 |
| PG77 | 100A Apple Lane, Glasgow | House | 6 | 560 |
| PG81 | 781 Greentree Dr, Glasgow | Flat | 4 | 440 |

Using Fact-Finding Techniques – A Worked Example

| DreamHome Property Viewing Report | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|----------|--|-----------|------|------|----------|------|----------|----------|-------------|------|---------------|----------|--|------|--------------|----------|--|------|--------------|----------|--|
| Property Number | PG4 | | | | | | | | | | | | | | | | | | | | | | |
| Type | Flat | | | | | | | | | | | | | | | | | | | | | | |
| Rent | 350 | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"><thead><tr><th>Client No</th><th>Name</th><th>Date</th><th>Comments</th></tr></thead><tbody><tr><td>CR76</td><td>John Kay</td><td>20/04/04</td><td>Too remote.</td></tr><tr><td>CR56</td><td>Aline Stewart</td><td>26/05/04</td><td></td></tr><tr><td>CR74</td><td>Mike Ritchie</td><td>11/11/04</td><td></td></tr><tr><td>CR62</td><td>Mary Tregear</td><td>11/11/04</td><td>OK, but needs redecoration throughout.</td></tr></tbody></table> | | | | Client No | Name | Date | Comments | CR76 | John Kay | 20/04/04 | Too remote. | CR56 | Aline Stewart | 26/05/04 | | CR74 | Mike Ritchie | 11/11/04 | | CR62 | Mary Tregear | 11/11/04 | OK, but needs redecoration throughout. |
| Client No | Name | Date | Comments | | | | | | | | | | | | | | | | | | | | |
| CR76 | John Kay | 20/04/04 | Too remote. | | | | | | | | | | | | | | | | | | | | |
| CR56 | Aline Stewart | 26/05/04 | | | | | | | | | | | | | | | | | | | | | |
| CR74 | Mike Ritchie | 11/11/04 | | | | | | | | | | | | | | | | | | | | | |
| CR62 | Mary Tregear | 11/11/04 | OK, but needs redecoration throughout. | | | | | | | | | | | | | | | | | | | | |
| Page 1 | | | | | | | | | | | | | | | | | | | | | | | |

Using Fact-Finding Techniques – A Worked Example

| DreamHome Lease Number 00345810 | |
|------------------------------------|---------------------|
| Client Number (Enter if known) | CR74 |
| Full Name (Please print) | Mike Ritchie |
| Client Signature | |
| Enter payment details | Rent Start 01/06/04 |
| Monthly Rent | 450 |
| Payment Method | Cheque |
| Deposit Paid (Y or N) | Yes |
| Property Number | PG16 |
| Property Address | 5 Novar Dr, Glasgow |
| Rent Finish | 31/05/05 |
| Duration | 1 year |

Figure 10.6

The first page of the *DreamHome* property viewing report for a property in Glasgow.

Figure 10.7

The *DreamHome* lease form for a client called Mike Ritchie renting a property in Glasgow.

„The purpose of the *DreamHome* database system is to maintain the data that is used and generated to support the property rentals business for our clients and property owners and to facilitate the cooperation and sharing of information between branches.“

Mission Objectives for DreamHome Database System

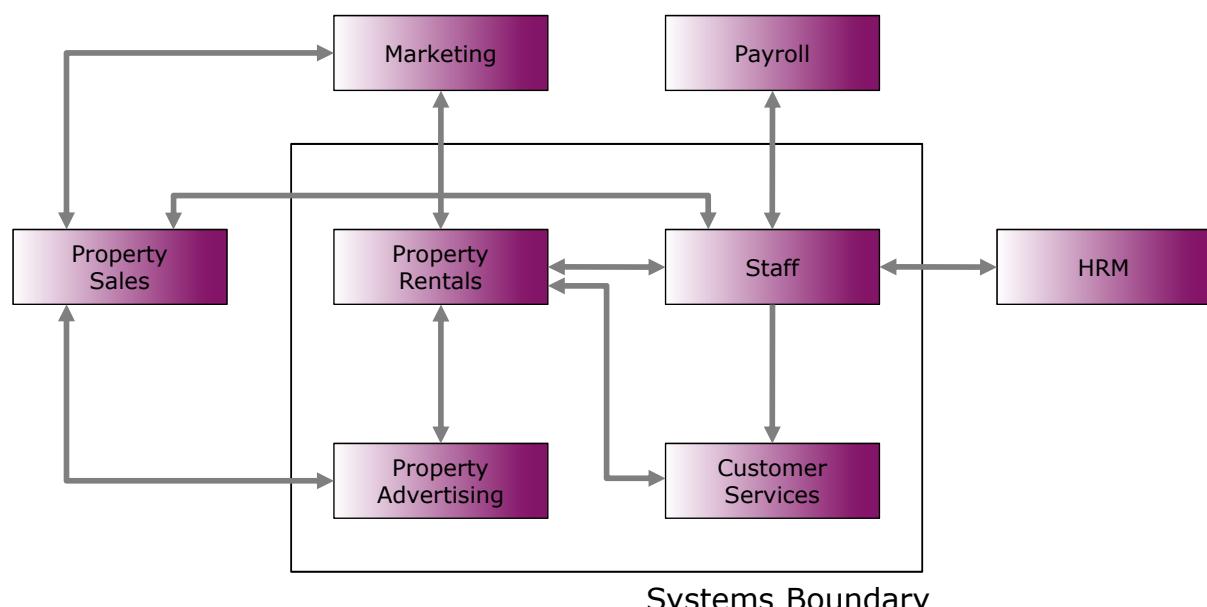
- To
 - maintain (enter, update, and delete) data on
 - perform searches on
 - report on

On

- branches
- staff
- properties for rent
- property owners
- clients
- property viewings
- leases
- newspaper adverts

- To track the status of
 - properties for rent
 - clients wishing to rent
 - leases

System Boundary for DreamHome Database System



Major User Views for DreamHome Database System

Hochschule Esslingen

University of Applied Sciences

| Data | Access Type | Director | Manager | Supervisor | Assistant |
|-------------------|-------------|----------|---------|------------|-----------|
| All Branches | Maintain | | | | |
| | Query | X | X | | |
| Single Branch | Report | X | X | | |
| | Maintain | | X | | |
| All Staff | Query | | X | | |
| | Report | X | X | | |
| Branch Staff | Maintain | | | | |
| | Query | | X | X | |
| All Property | Report | | X | X | |
| | Maintain | | | | |
| Branch Property | Query | X | | | |
| | Report | X | X | | |
| All Owners | Maintain | | | | |
| | Query | X | | | |
| Branch Owners | Report | X | X | | |
| | Maintain | | X | X | |
| All Viewings | Query | | X | X | X |
| | Report | | X | | |
| Branch Viewings | Maintain | | | X | X |
| | Query | | | X | X |
| All Leases | Report | | X | | |
| | Maintain | | | | |
| Branch Leases | Query | X | | | |
| | Report | X | X | | |
| All Newspapers | Maintain | | | | |
| | Query | X | | | |
| Branch Newspapers | Report | X | X | | |
| | Maintain | | X | | |
| All Newspapers | Query | | X | | |
| | Report | | X | | |

Figure 10.11

Major user views for the *DreamHome* database system.

Major User Views for DreamHome Database System

Hochschule Esslingen

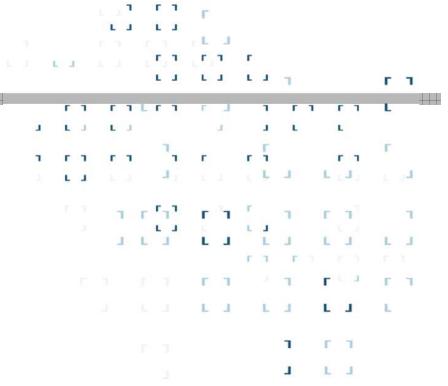
University of Applied Sciences

| Data | Access Type | Director | Manager | Supervisor | Assistant |
|-------------------|-------------|----------|---------|------------|-----------|
| All Clients | Maintain | | | | |
| | Query | X | | | |
| Branch Clients | Report | X | X | | |
| | Maintain | | X | X | |
| All Viewings | Query | | X | X | X |
| | Report | | X | | |
| Branch Viewings | Maintain | | | X | X |
| | Query | | | X | X |
| All Leases | Report | | X | | |
| | Maintain | | | | |
| Branch Leases | Query | X | | | |
| | Report | X | X | | |
| All Newspapers | Maintain | | | | |
| | Query | X | | | |
| Branch Newspapers | Report | X | X | | |
| | Maintain | | X | | |
| All Newspapers | Query | | X | | |
| | Report | | X | | |

| | Director | Manager | Supervisor | Assistant |
|-------------------|----------|---------|------------|-----------|
| branch | X | X | | |
| staff | X | X | X | |
| property for rent | X | X | X | X |
| owner | X | X | X | X |
| client | X | X | X | X |
| property viewing | | | X | X |
| lease | X | X | X | X |
| newspaper | X | X | | |

Summary

- Fact-finding techniques are crucial to the early stages of the database system development life cycle including database planning, system definition, and requirements collection and analysis stages.
- Fact-finding techniques include
 - examining documentation
 - interviewing
 - observing the organization in operation
 - research
 - questionnaires
- Mission statement, mission objectives, system definition and user views define the scope of the work.



Chapter 12

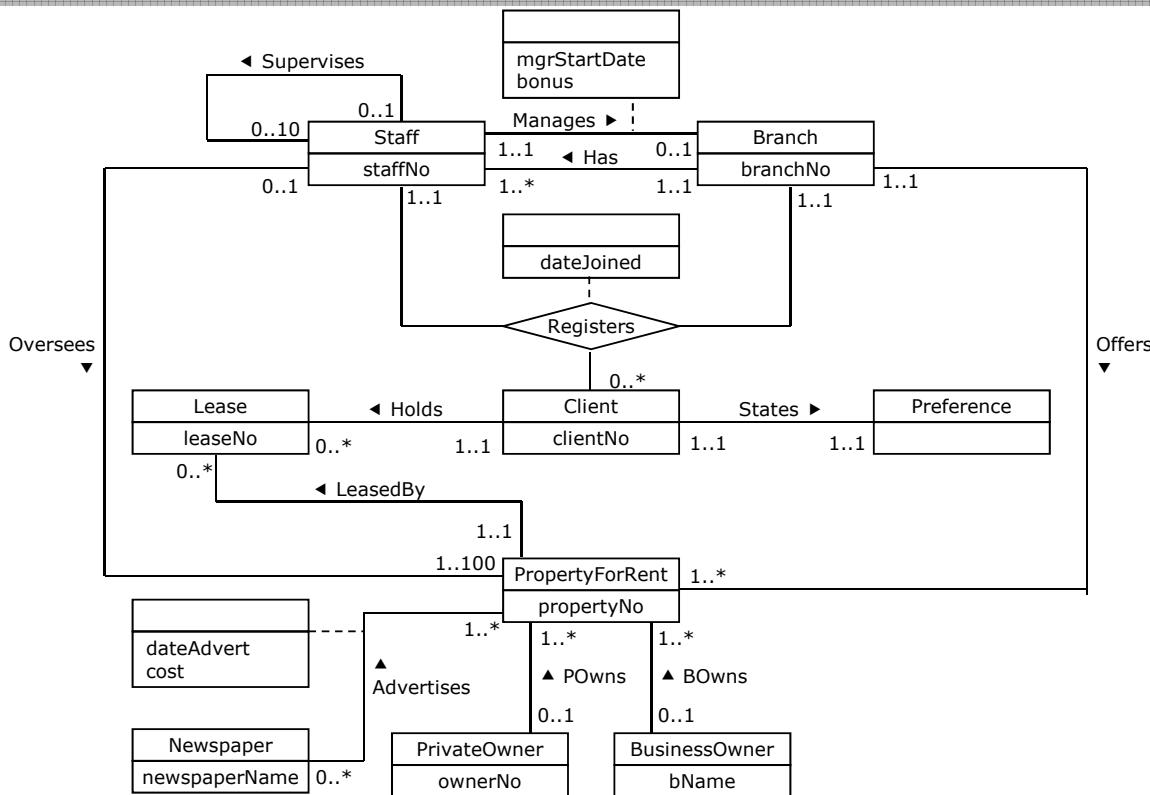
Entity-Relationship Modeling

Prof. Nonnast / From Connolly, ER Modeling
2011-10-04

Chapter 12 - Objectives

- How to use Entity–Relationship (ER) modeling in database design.
- Basic concepts associated with ER model.
- Diagrammatic technique for displaying ER model using Unified Modeling Language (UML).
- How to identify and resolve problems with ER models called connection traps.
- How to build an ER model from a requirements specification.

ER diagram of Branch user views of DreamHome



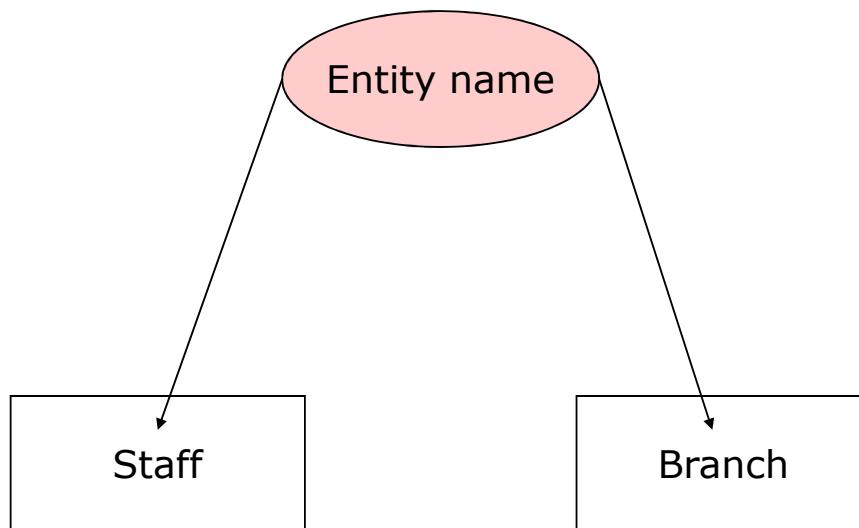
Concepts of the ER Model

- Entity types
- Relationship types
- Attributes

- Entity type
 - Group of objects with same properties, identified by enterprise as having an independent existence.
- Entity occurrence
 - Uniquely identifiable object of an entity type.

Examples of Entity Types

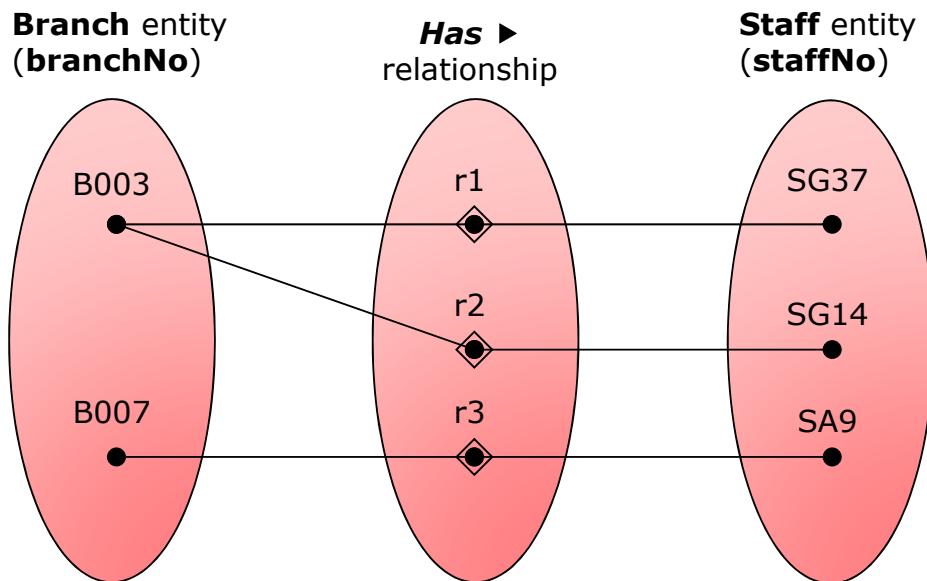
- Physical existence
 - Staff
 - Property
 - Customer
 - Part
 - Supplier
 - Product
- Conceptual existence
 - Viewing
 - Inspection
 - Sale
 - Work experience



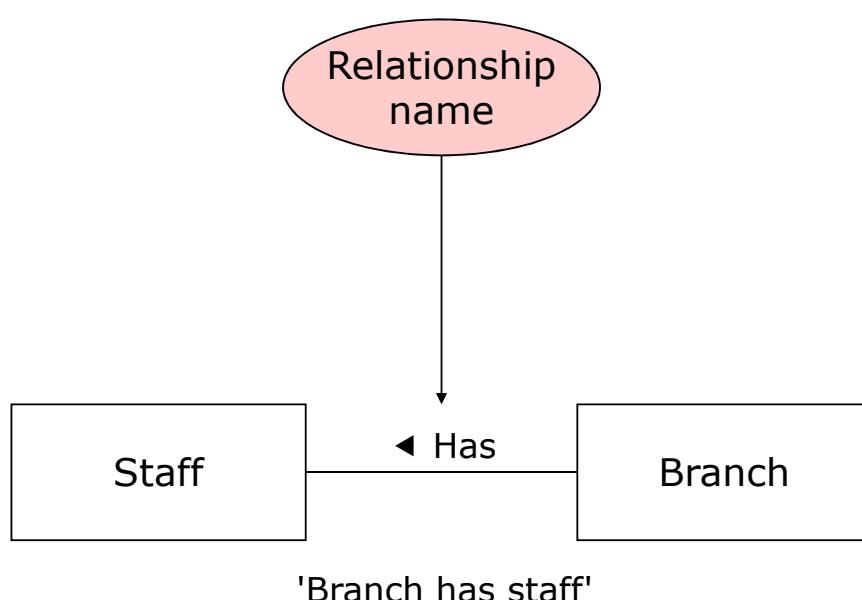
Relationship Types

- Relationship type
 - Set of meaningful associations among entity types.
- Relationship occurrence
 - Uniquely identifiable association, which includes one occurrence from each participating entity type.

Semantic net of Has relationship type



ER diagram of Branch Has Staff relationship



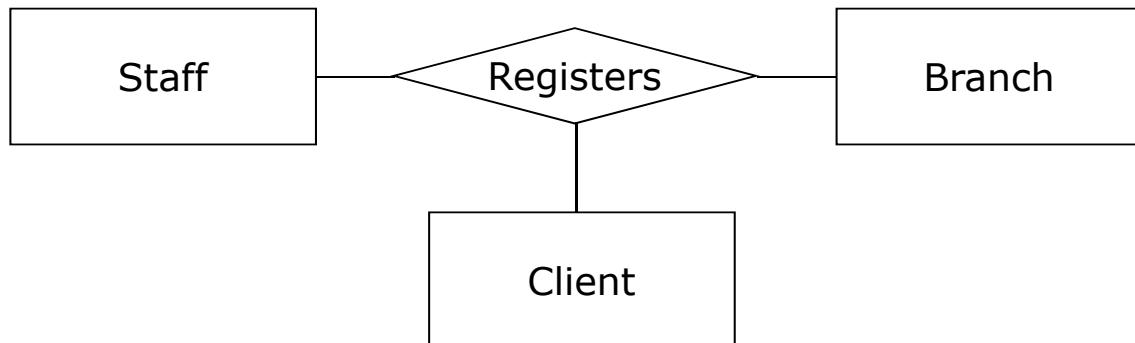
- Degree of a Relationship
 - Number of participating entities in relationship.
- Relationship of degree
 - two is binary
 - three is ternary
 - four is quaternary.

Binary relationship called Powns

'Private owner owns property for rent'

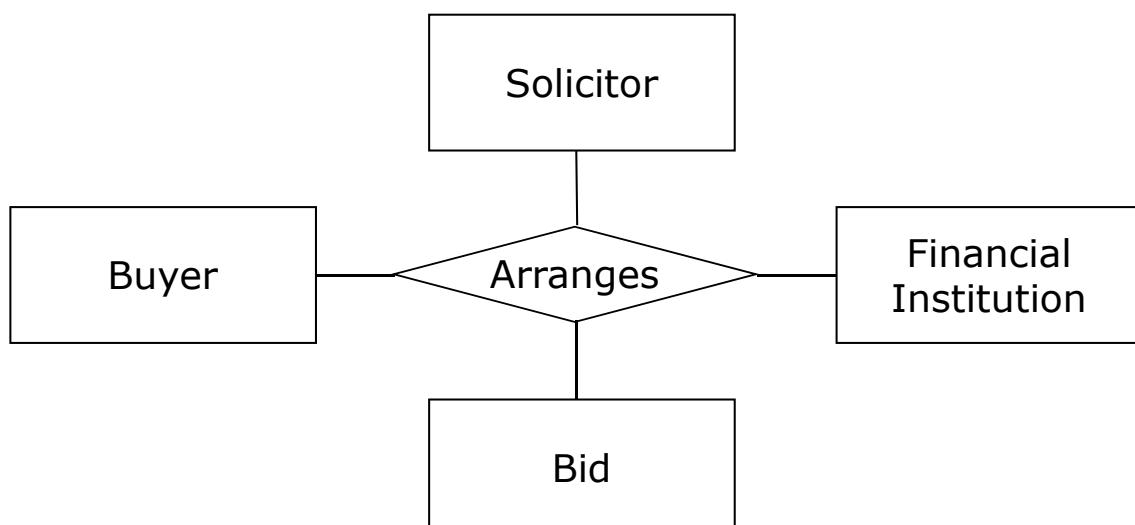


'Staff registers a client at a branch'



Quaternary relationship called Arranges

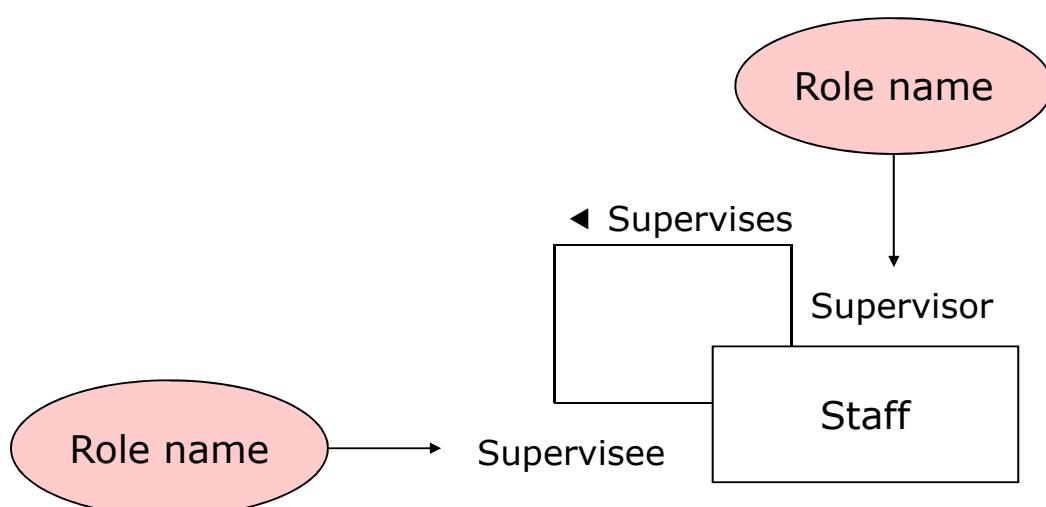
'A solicitor arranges a bid on behalf of a buyer supported by a financial institution'

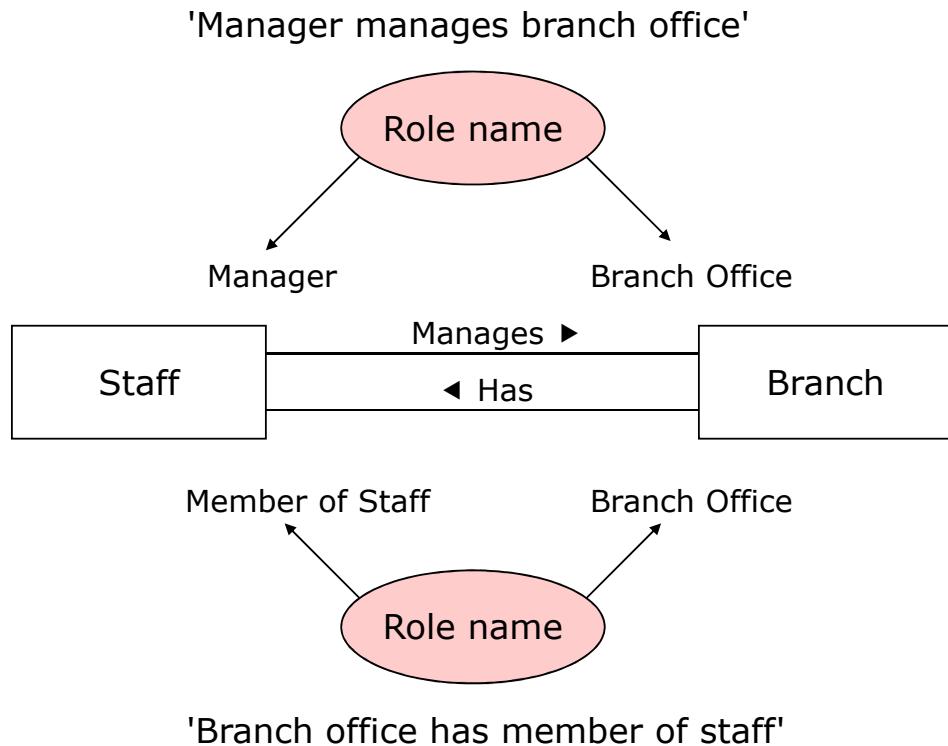


- Recursive Relationship
 - Relationship type where *same entity type* participates more than once in *different roles*.
- Relationships may be given role names to indicate purpose that each participating entity type plays in a relationship.

Recursive relationship called Supervises with role names

'Staff (Supervisor) supervises staff (Supervisee)'



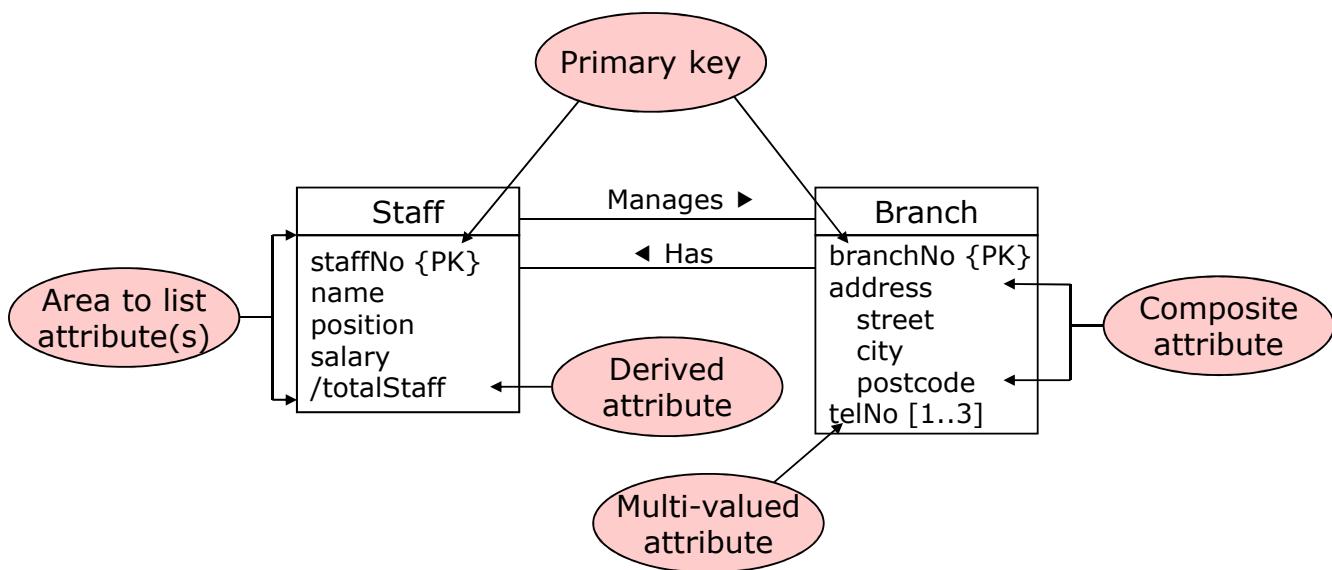


Attributes

- Attribute
 - Property of an entity or a relationship type.
- Attribute Domain
 - Set of allowable values for one or more attributes.
- Simple Attribute
 - Attribute composed of a single component with an independent existence.
- Composite Attribute
 - Attribute composed of multiple components, each with an independent existence.

- Single-valued Attribute
 - Attribute that holds a single value for each occurrence of an entity type.
- Multi-valued Attribute
 - Attribute that holds multiple values for each occurrence of an entity type.
- Derived Attribute
 - Attribute that represents a value that is derivable from value of a related attribute, or set of attributes, not necessarily in the same entity type.

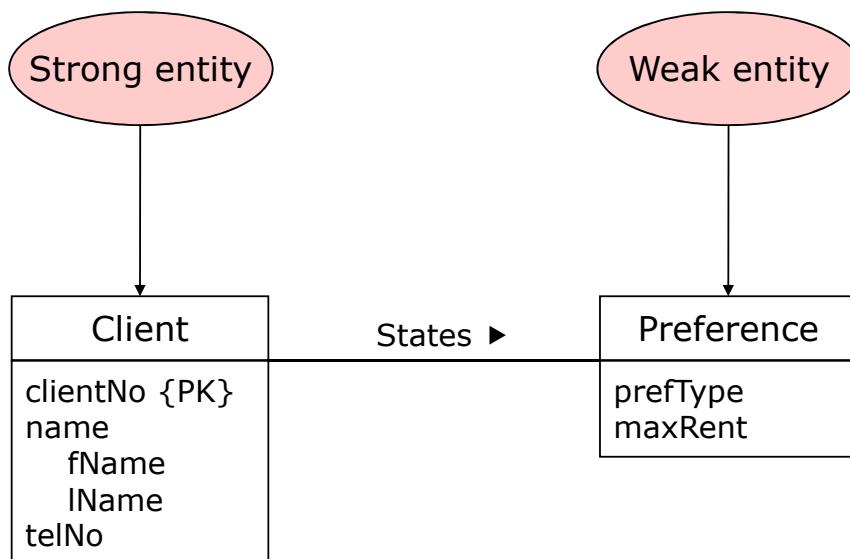
- Candidate Key
 - Minimal set of attributes that uniquely identifies each occurrence of an entity type.
- Primary Key
 - Candidate key selected to uniquely identify each occurrence of an entity type.
- Alternate / Secondary Key
 - Candidate key not selected as primary key.
- Composite Key
 - A candidate key that consists of two or more attributes.



Entity Type

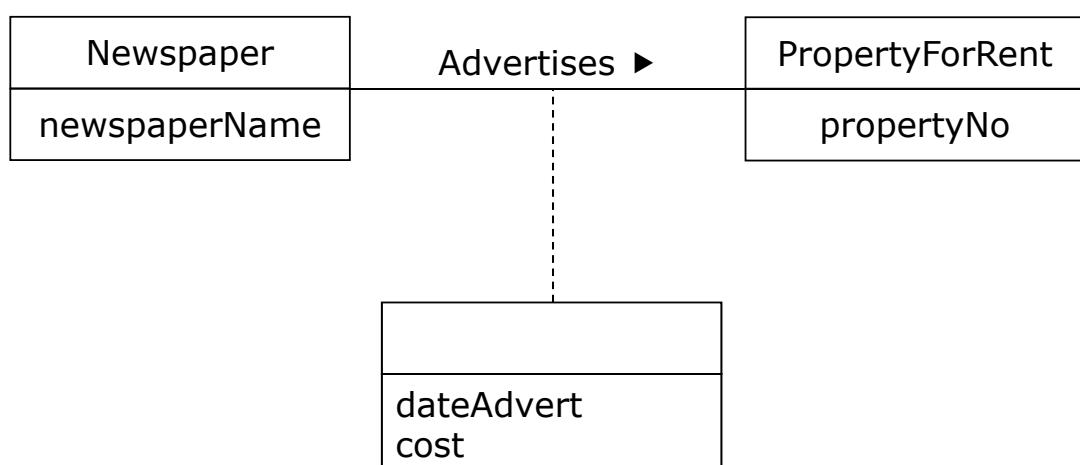
- Strong Entity Type
 - Entity type that is not existence-dependent on some other entity type.
- Weak Entity Type
 - Entity type that is existence-dependent on some other entity type.

Strong entity type called Client and weak entity type called Preference



Relationship called Advertises with attributes

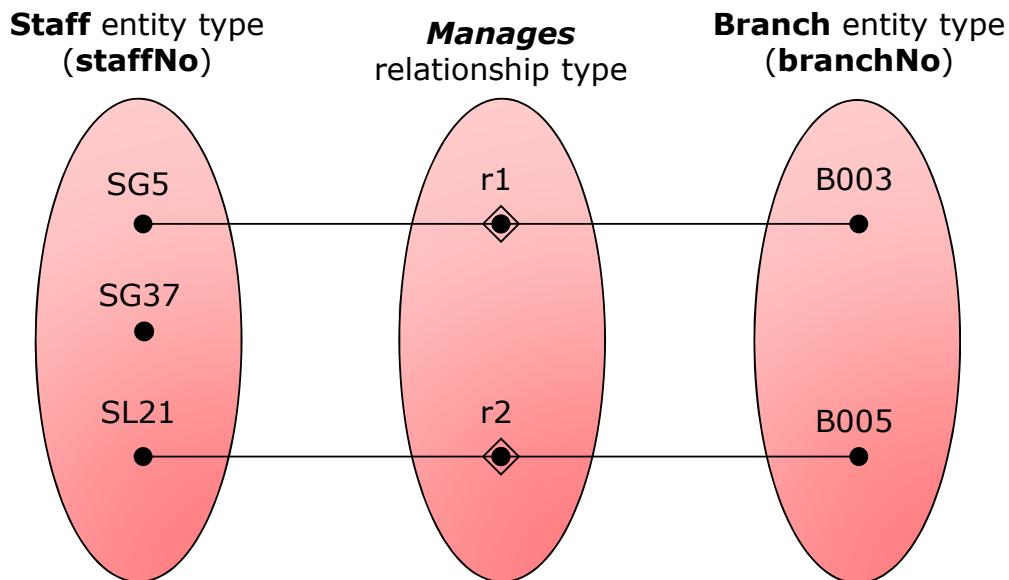
'Newspaper advertises property for rent'



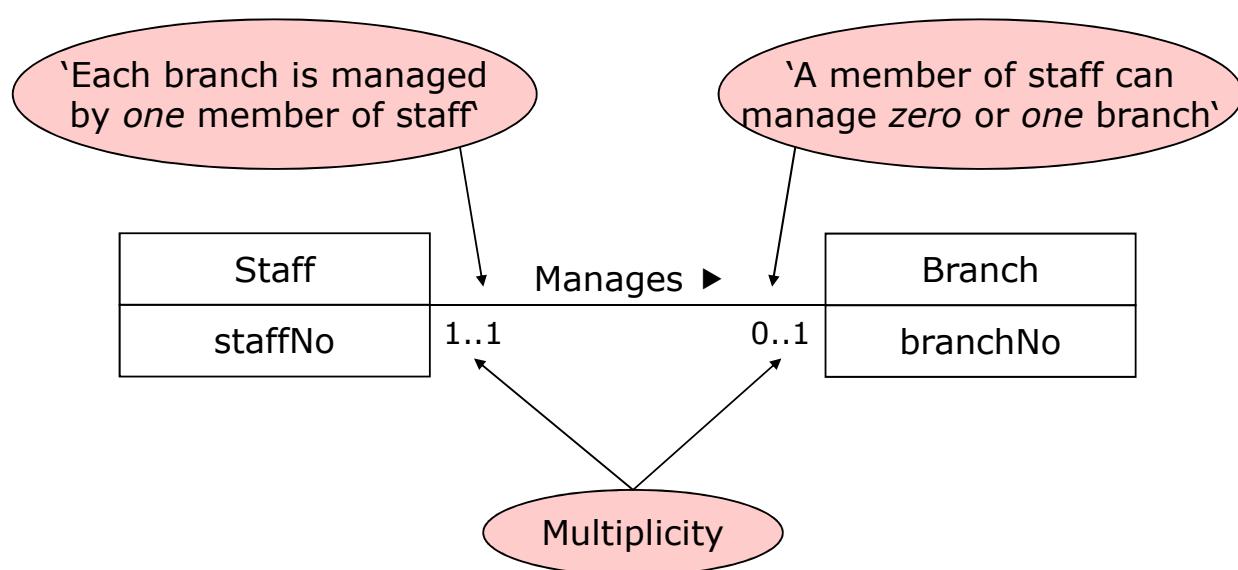
- Main type of constraint on relationships is called *multiplicity*.
- Multiplicity - number (or range) of possible occurrences of an entity type that may relate to a **single** occurrence of an associated entity type through a particular relationship.
- Represents policies (called *business rules*) established by user or company.

- The most common degree for relationships is binary.
- Binary relationships are generally referred to as being:
 - one-to-one (1:1)
 - one-to-many (1:*)
 - many-to-many (*:*)

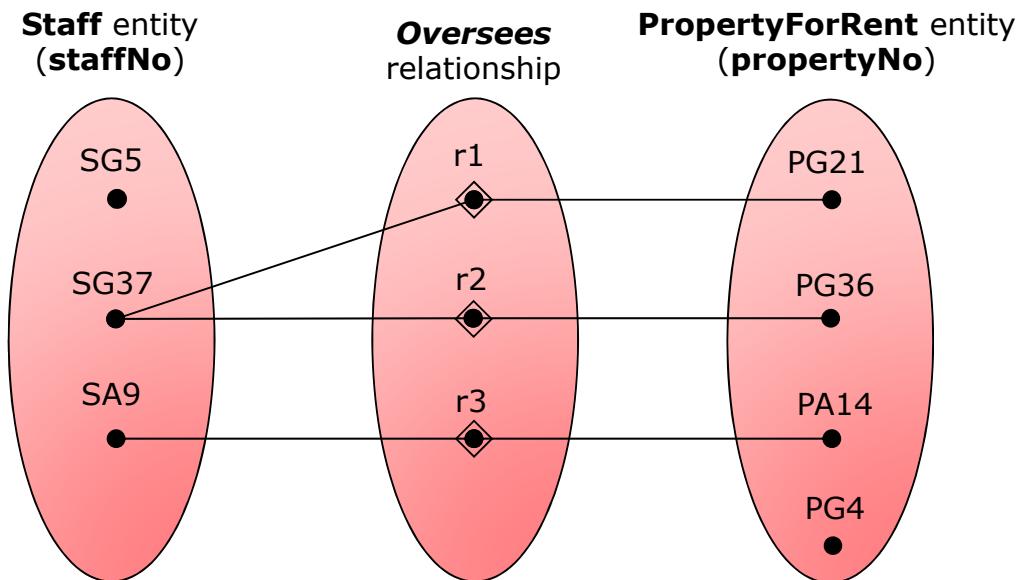
Semantic net of Staff Manages Branch relationship type



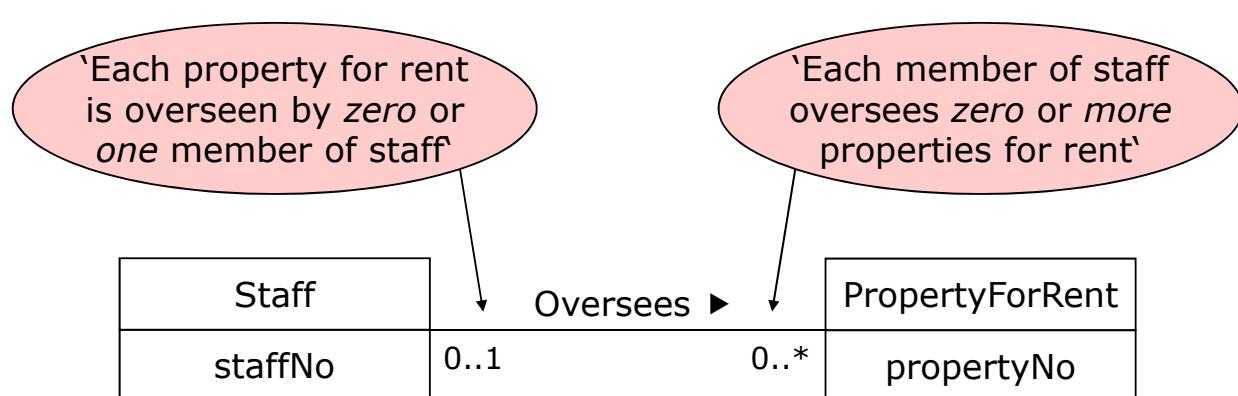
Multiplicity of Staff Manages Branch (1:1) relationship



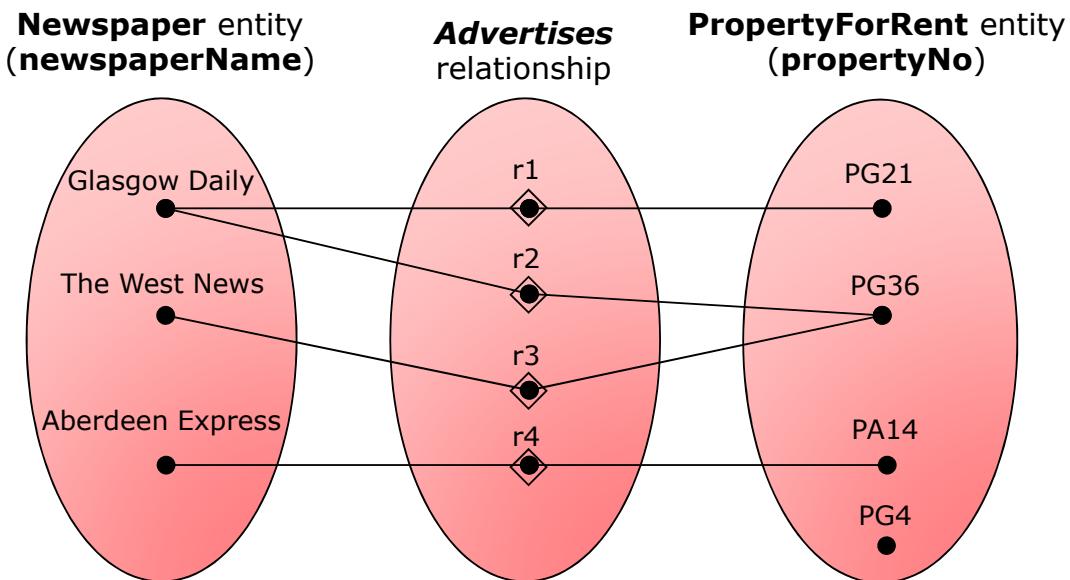
Semantic net of Staff Oversees PropertyForRent relationship type



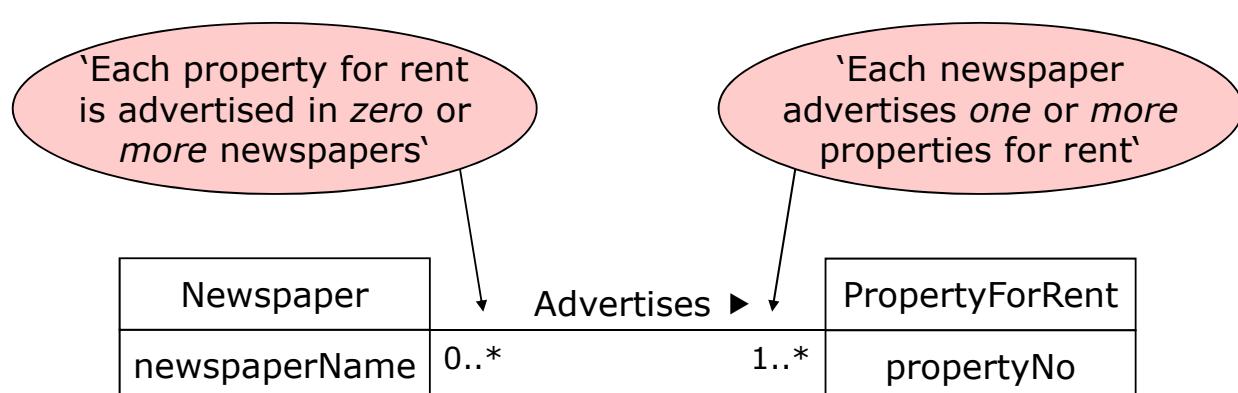
Multiplicity of Staff Oversees PropertyForRent (1:*) relationship type



Semantic net of Newspaper Advertises PropertyForRent relationship type

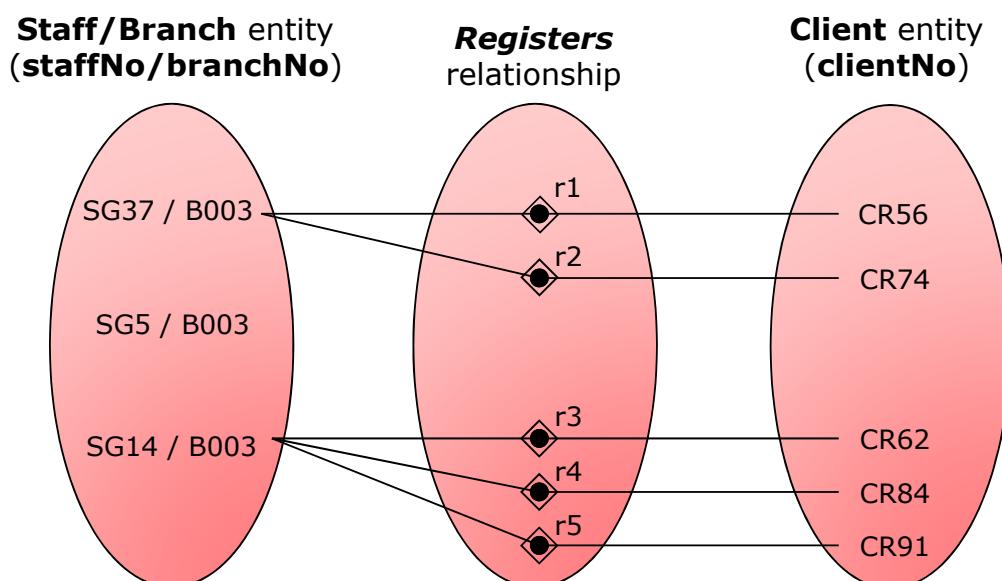


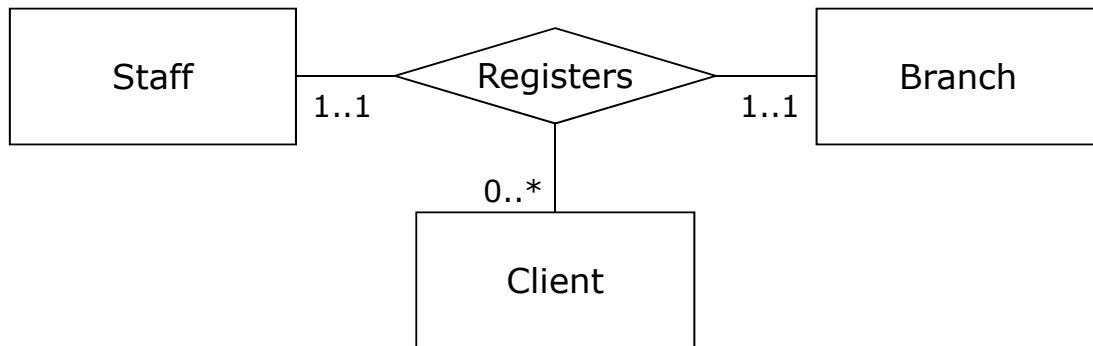
Multiplicity of Newspaper Advertises PropertyForRent (*:*) relationship



- Multiplicity for complex relationships
 - Number (or range) of possible occurrences of an entity type in an n-ary relationship when other (n-1) values are fixed.

Semantic net of ternary Registers relationship with values for Staff and Branch entities fixed



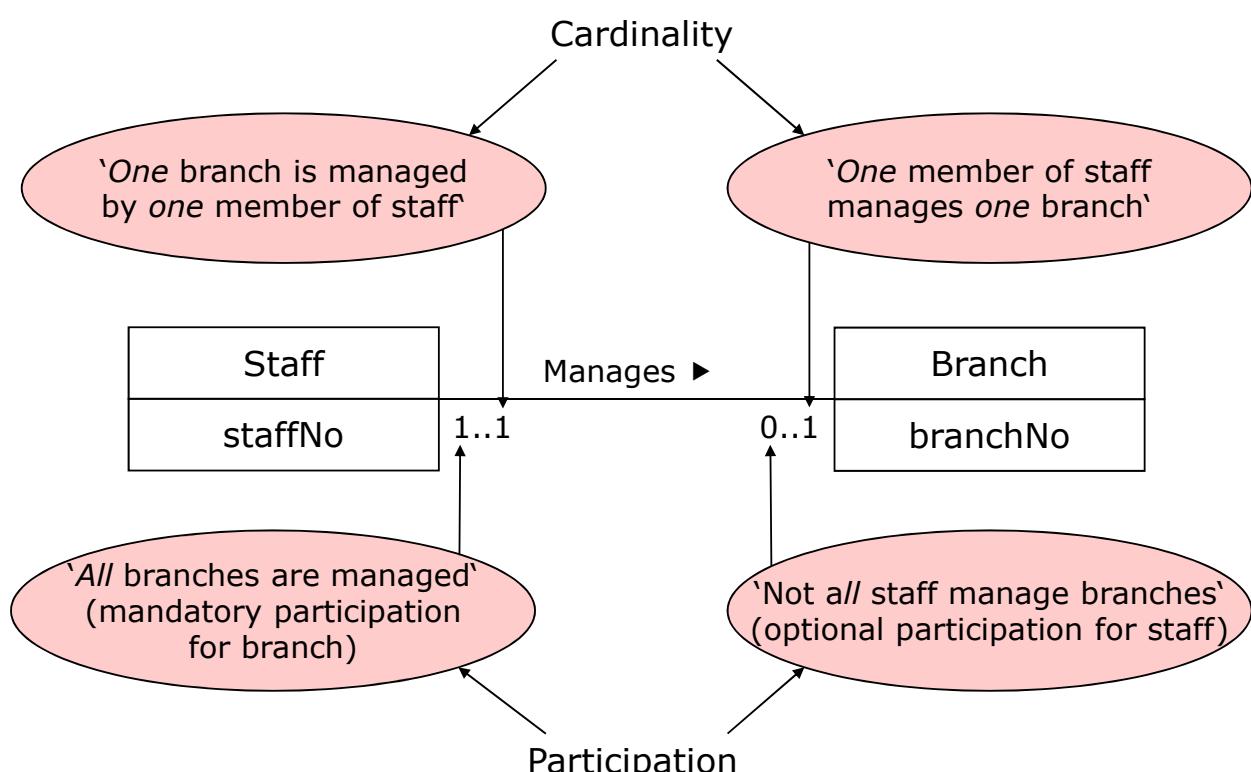


Summary of multiplicity constraints

- Alternative way to represent multiplicity constraints
 - 0..1 Zero or one entity occurrence
 - 1..1 (or just 1) Exactly one entity occurrence
 - 0..* (or just *) Zero or many entity occurrences
 - 1..* One or many entity occurrences
 - 5..10 Minimum of 5 up to a maximum of 10 entity occurrences
 - 0, 3, 6-8 Zero or three or six, seven, or eight entity occurrences

- Multiplicity is made up of two types of restrictions on relationships: *cardinality* and *participation*.
- Cardinality
 - Describes maximum number of possible relationship occurrences for an entity participating in a given relationship type.
- Participation
 - Determines whether all or only some entity occurrences participate in a relationship.

Multiplicity as cardinality and participation constraints



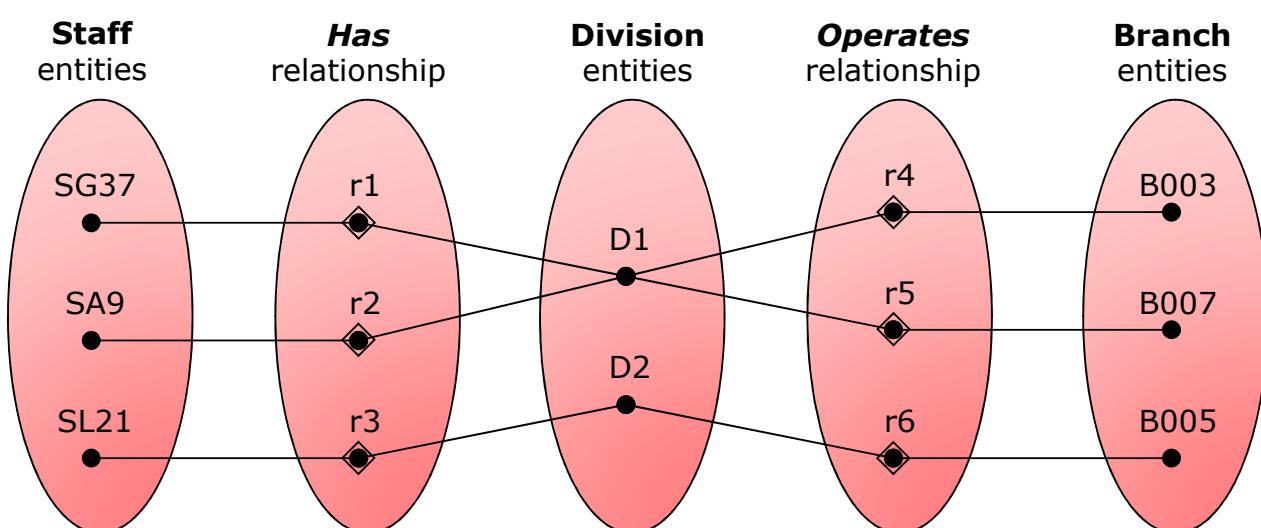
- Problems may arise when designing a conceptual data model called *connection traps*.
- Often due to a misinterpretation of the meaning of certain relationships.
- Two main types of connection traps are called *fan traps* and *chasm traps*.

- Fan Trap (Fächerfalle)
 - Where a model represents a relationship between entity types, but pathway between certain entity occurrences is ambiguous.
- Chasm Trap (Schluchtfalle)
 - Where a model suggests the existence of a relationship between entity types, but pathway does not exist between certain entity occurrences.

An Example of a Fan Trap

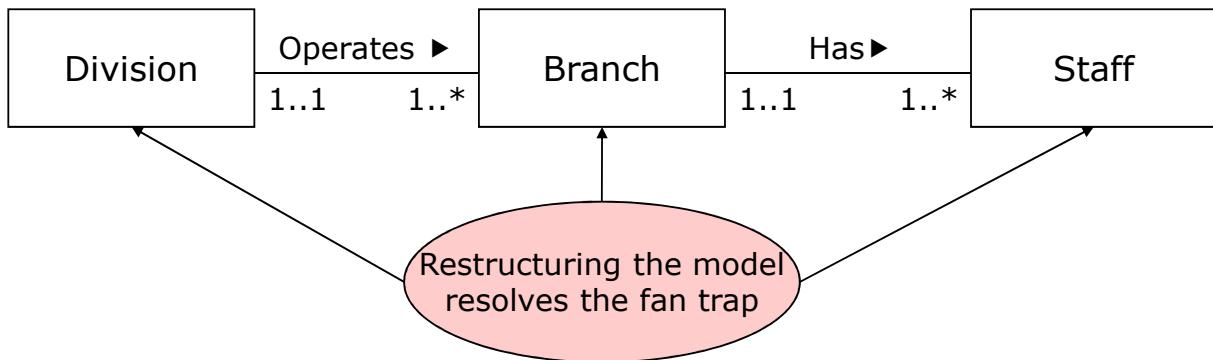


Semantic Net of ER Model with Fan Trap

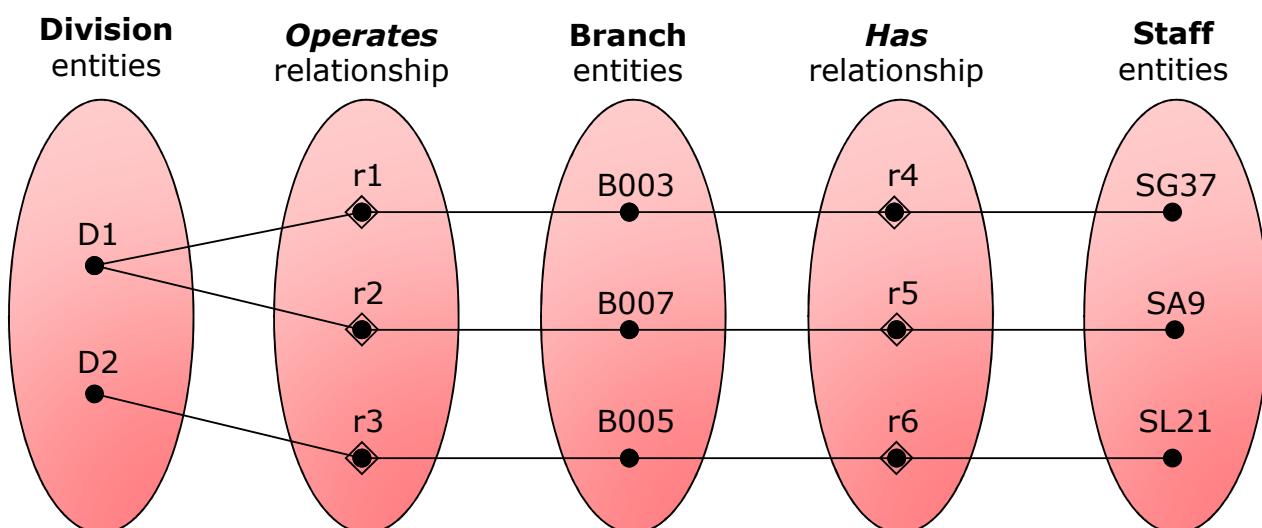


- At which branch office does staff number SG37 work?

Restructuring ER model to remove Fan Trap



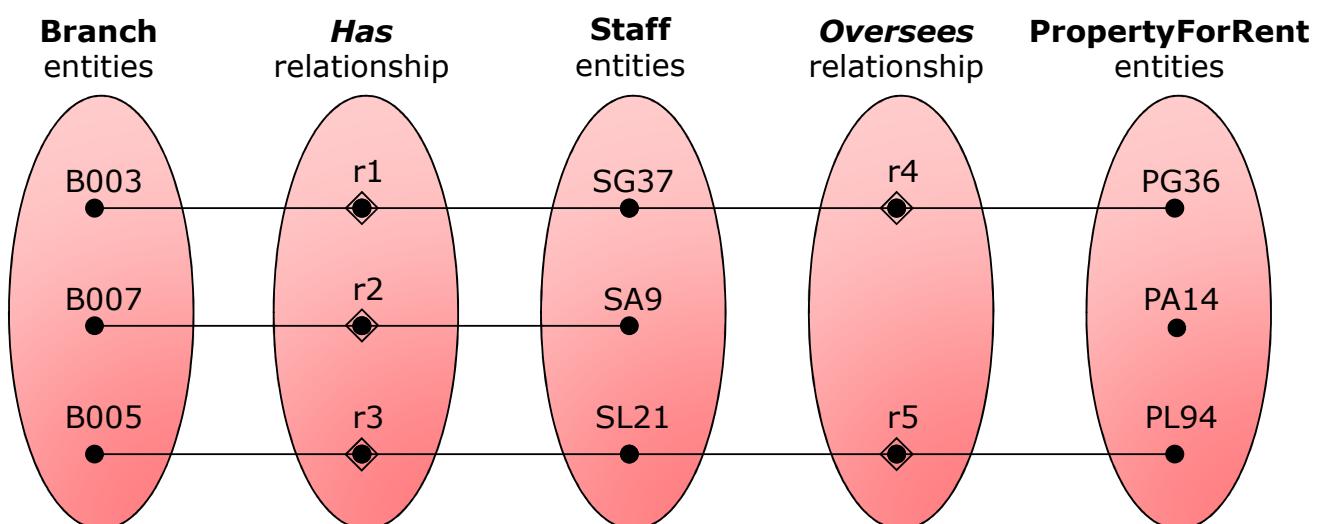
Semantic Net of Restructured ER Model with Fan Trap Removed



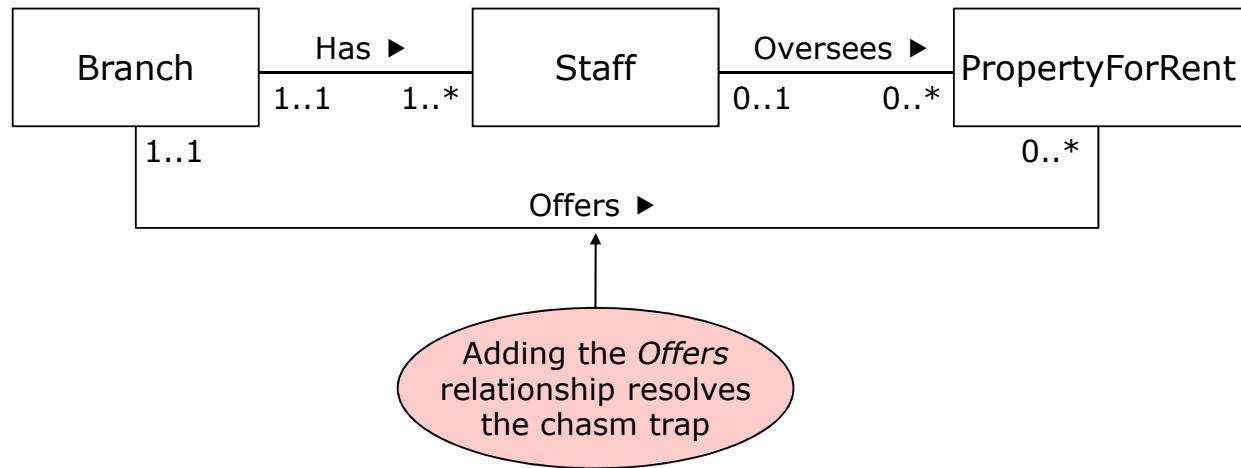
- SG37 works at branch B003.



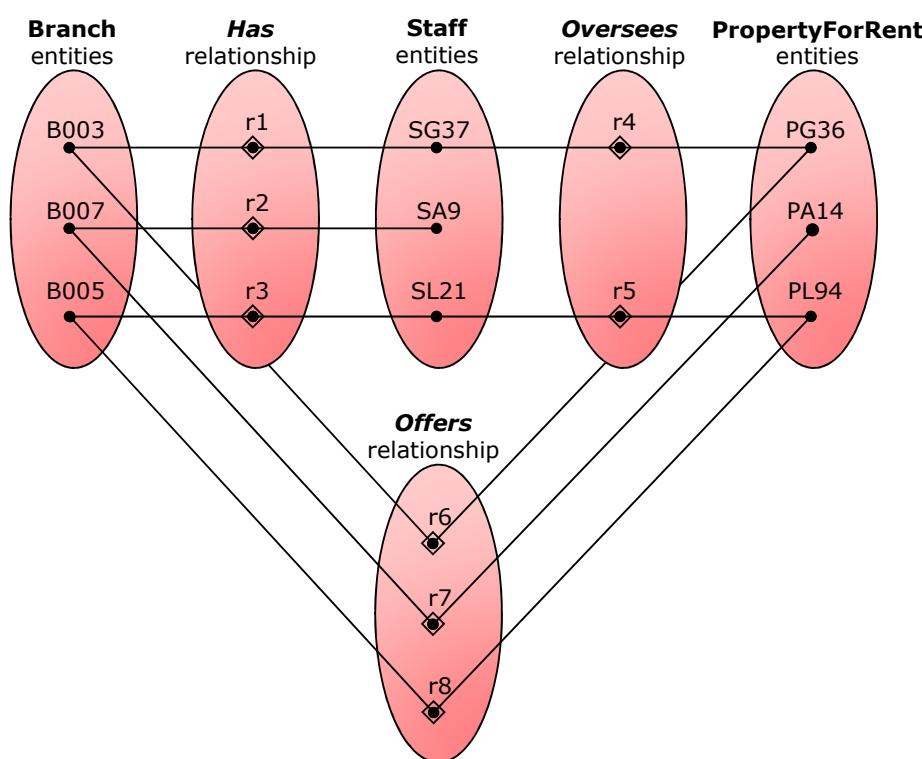
Semantic Net of ER Model with Chasm Trap

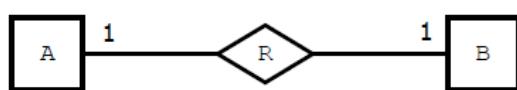
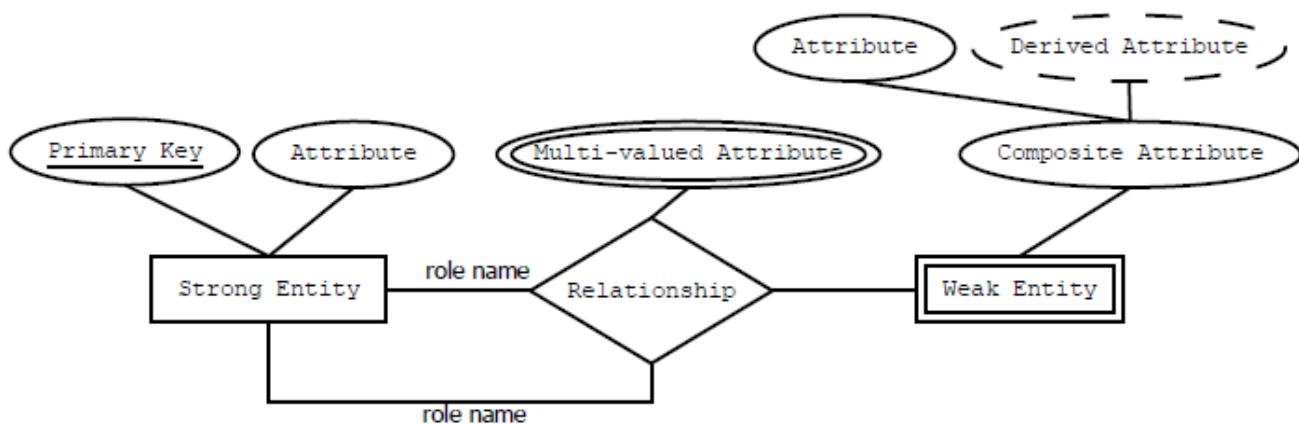


- At which branch office is property PA14 available?

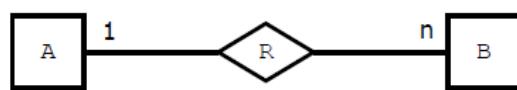


Semantic Net of Restructured ER Model with Chasm Trap Removed

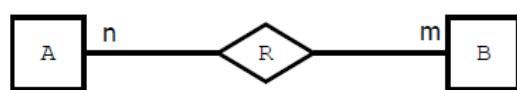




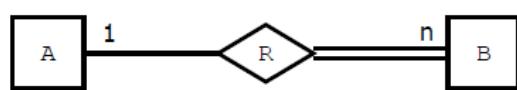
- One-to-one relationship, each A is associated with at most one B and each B is associated with at most one A.



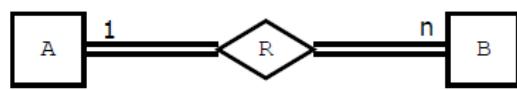
- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with at most one A.



- Many-to-many relationship, each A is associated with possibly many Bs and each B is associated with possibly many As.



- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with exactly one A (mandatory participation for entity B).

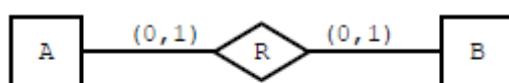


- One-to-many relationship with mandatory participation for both entities A and B.

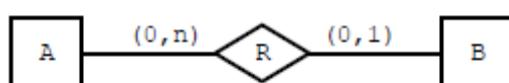
- Notation nearly identical to Chen.
- Cardinality and participation is expressed via minimal and maximal values.
- Note: The position of the number-tags at the relation are **reversed** compared to Chen.



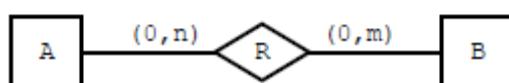
- Each A is associated with at least one B and each B is associated with at most one A. Therefore, A's participation is mandatory and B's participation is optional.



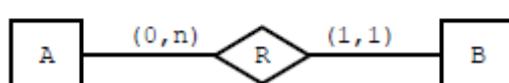
- One-to-one relationship, each A is associated with at most one B and each B is associated with at most one A.



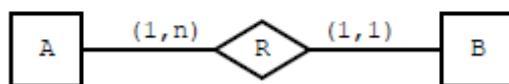
- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with at most one A.



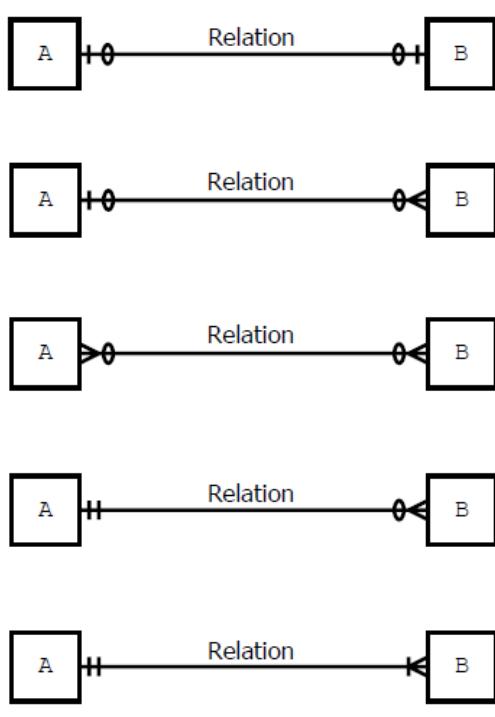
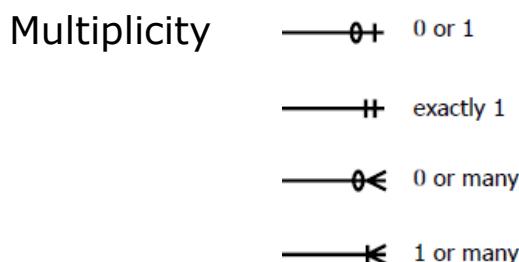
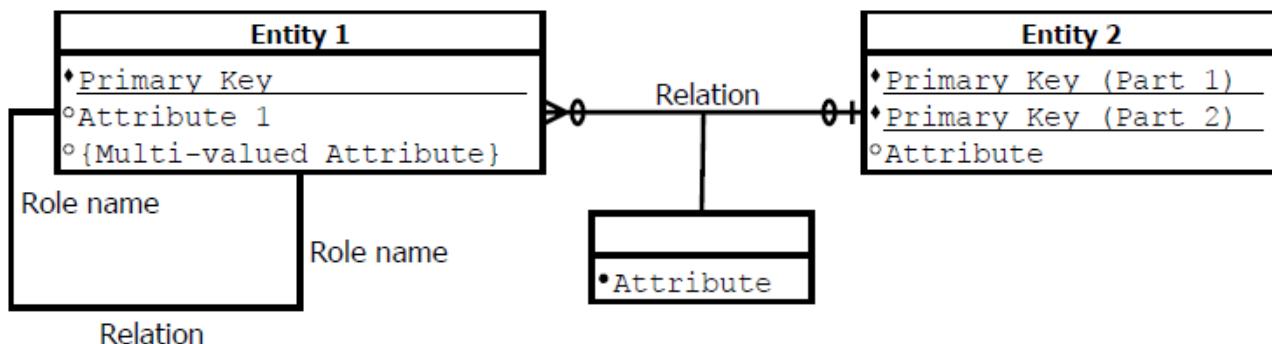
- Many-to-many relationship, each A is associated with possibly many Bs and each B is associated with possibly many As.



- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with exactly one A (mandatory participation for entity B).



- One-to-many relationship with mandatory participation for both entities A and B.

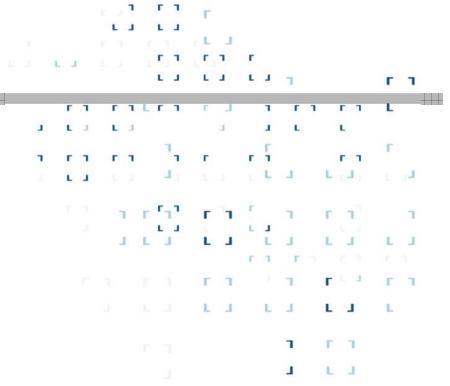


- One-to-one relationship, each A is associated with at most one B and each B is associated with at most one A.
- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with at most one A.
- Many-to-many relationship, each A is associated with possibly many Bs and each B is associated with possibly many As.
- One-to-many relationship, each A is associated with possibly many Bs and each B is associated with exactly one A (mandatory participation for entity B).
- One-to-many relationship with mandatory participation for both entities A and B.

| Feature | UML | Chen | Min-Max | Crowfoot |
|------------------------------------|-----|------|---------|----------|
| 1:1, 1:n, n:m relations | yes | yes | yes | yes |
| min-max multiplicity | yes | no | yes | no |
| detailed cardinality, e.g. 1,3,5 | yes | no | no | no |
| ternary, quaternary, ... relations | yes | yes | yes | no |
| attributes of relations | yes | yes | yes | yes |
| suitable for model on paper | no | yes | yes | no |
| suitable for model in CASE-tool | yes | no | no | yes |

Summary

- Diagrammatic Entity-Relationship Modelling (ER modelling) is **the** technique for modelling data structures for database systems.
- Main concepts are:
 - entity,
 - relationship,
 - attribute,
 - cardinality
 - participation
- Alternative diagrammatic techniques to UML are:
 - Classical ER modelling (Chen notation)
 - Min-max notation
 - Crowfoot notation (Martin)



Chapter 13

Enhanced Entity-Relationship Modelling

Prof. Nonnast / From Connolly, Enhanced ER Modeling
2011-10-04

Chapter 13 - Objectives

- Limitations of basic concepts of the ER model and requirements to represent more complex applications using additional data modelling concepts.
- Most useful additional data modelling concept of Enhanced ER (EER) model is called specialization/generalization.
- A diagrammatic technique for displaying specialization/generalization in an EER diagram using UML.

- Since 1980s there has been an increase in emergence of new database applications with more demanding requirements.
- Basic concepts of ER modelling are not sufficient to represent requirements of newer, more complex applications.
- Response is development of additional 'semantic' modelling concepts.
- Semantic concepts are incorporated into the original ER model and called the Enhanced Entity-Relationship (EER) model.
- Example of additional concept of EER model is called specialization / generalization.

Specialization / Generalization

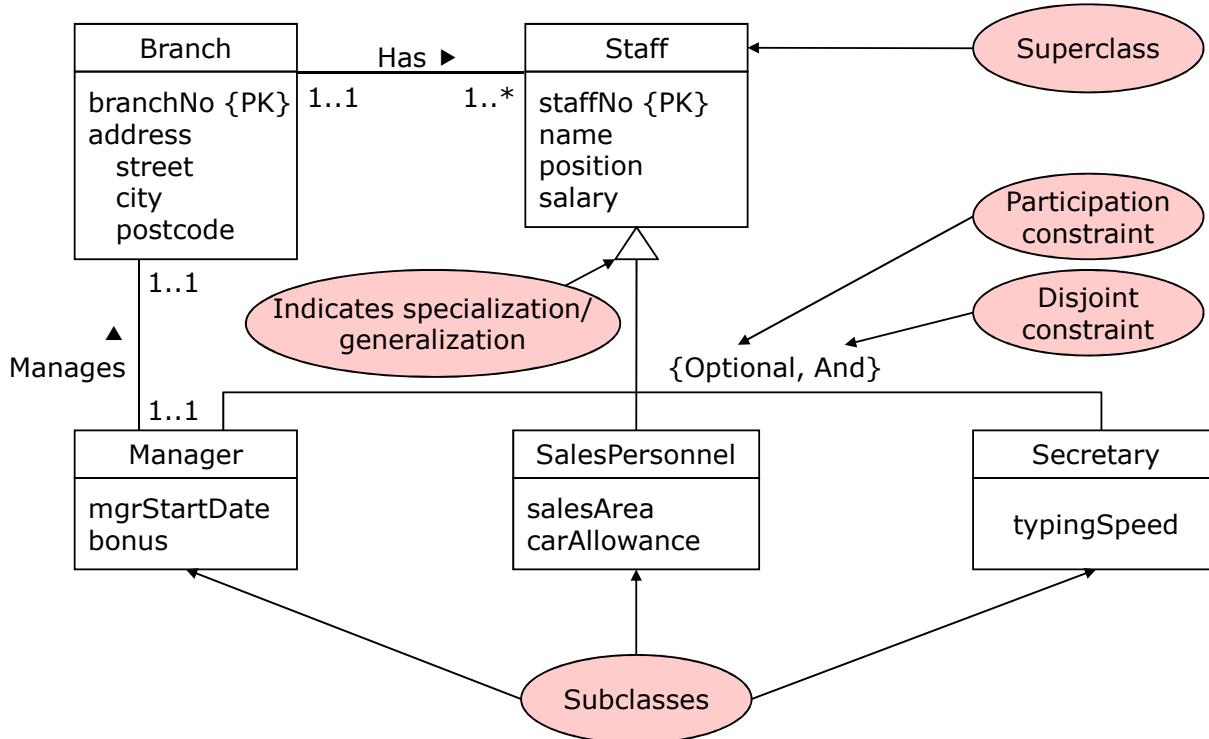
- Superclass
 - An entity type that includes one or more distinct subgroupings of its occurrences.
- Subclass
 - A distinct subgrouping of occurrences of an entity type.
- Superclass/subclass relationship is one-to-one (1:1).
- Superclass may contain overlapping or distinct subclasses.
- Not all members of a superclass need be a member of a subclass.

- Attribute Inheritance
 - An entity in a subclass represents same ‘real world’ object as in superclass, and may possess subclass-specific attributes, as well as those associated with the superclass.
- Specialization
 - Process of maximizing differences between members of an entity by identifying their distinguishing characteristics.
- Generalization
 - Process of minimizing differences between entities by identifying their common characteristics.

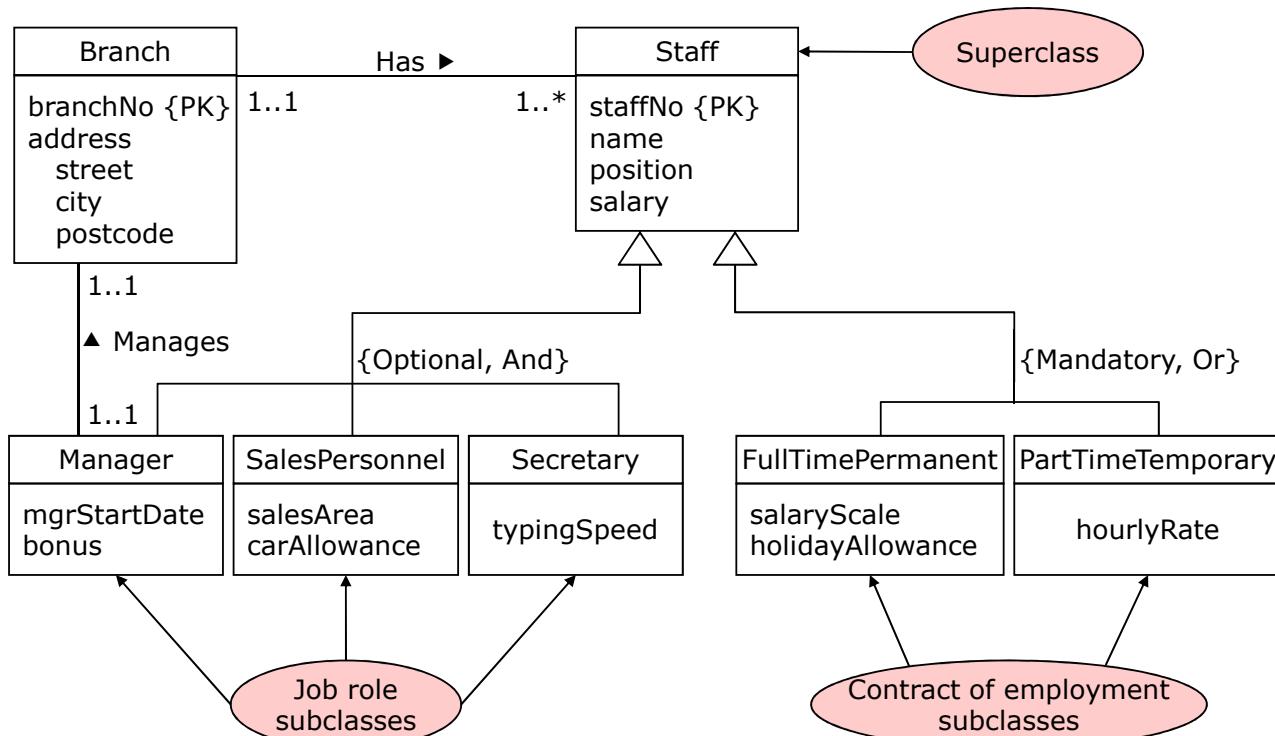
AllStaff relation holding details of all staff

| Attributes appropriate for all staff | | Attributes appropriate for branch Managers | | Attributes appropriate for Sales Personnel | | Attributes appropriate for Secretarial staff | |
|--------------------------------------|---------------|--|--------|--|-------|--|---------------|
| staffNo | name | position | salary | mgrStart Date | bonus | sales Area | car Allowance |
| SL21 | John White | Manager | 30000 | 01/02/95 | 2000 | | |
| SG37 | Ann Beech | Assistant | 12000 | | | | |
| SG66 | Mary Martinez | Sales Manager | 27000 | | | SA1A | 5000 |
| SA9 | Mary Howe | Assistant | 9000 | | | | |
| SL89 | Stuart Stern | Secretary | 8500 | | | | 100 |
| SL31 | Robert Chin | Snr Sales Asst | 17000 | | | SA2B | 3700 |
| SG5 | Susan Brand | Manager | 24000 | 01/06/91 | 2350 | | |

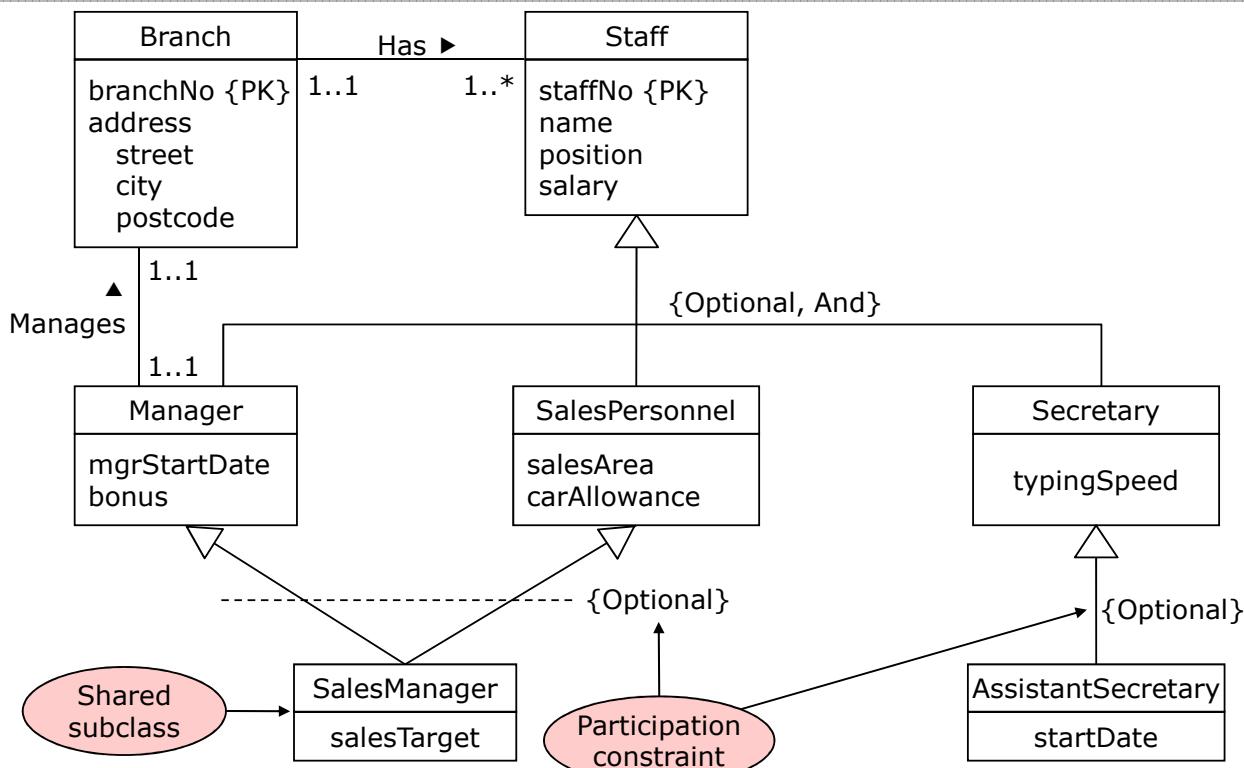
Specialization/generalization of Staff entity into subclasses representing job roles



Specialization/generalization of Staff entity into job roles and contracts of employment



EER diagram with shared subclass and subclass with its own subclass

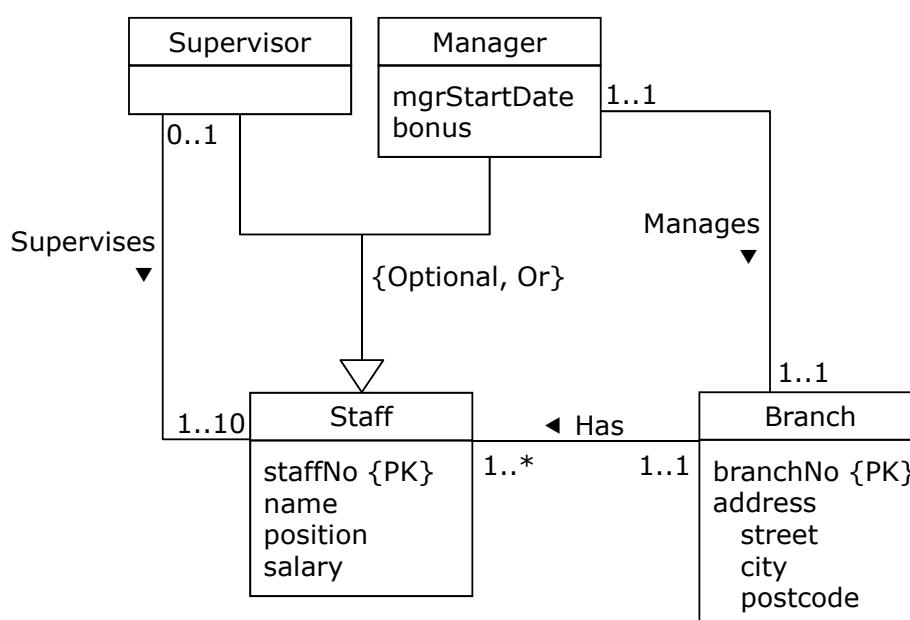


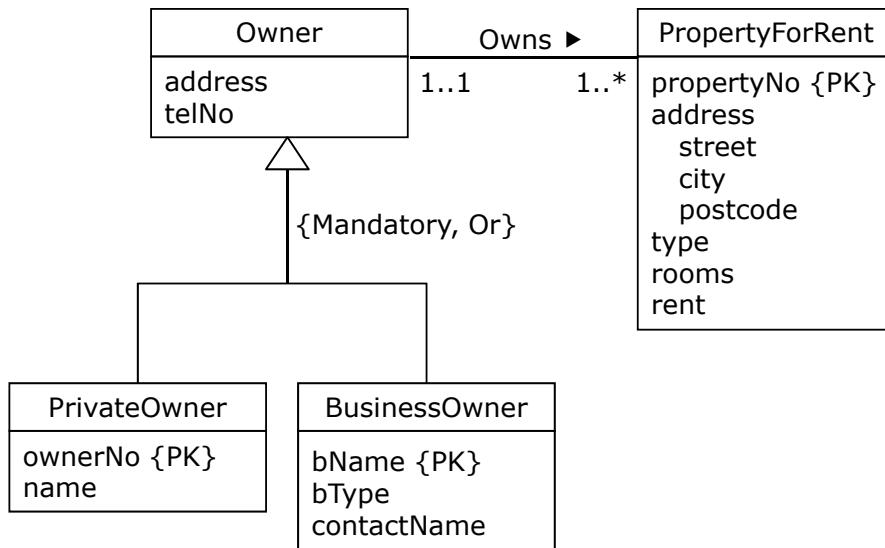
Constraints on Specialization / Generalization

- Two constraints that may apply to a specialization/generalization:
 - participation constraints
 - disjoint constraints.
- Participation constraint
 - Determines whether every member in superclass must participate as a member of a subclass.
 - May be *mandatory* or *optional*.
- Disjoint constraint
 - Describes relationship between members of the subclasses and indicates whether member of a superclass can be a member of one, or more than one, subclass.
 - May be *disjoint (OR)* or *nondisjoint (AND)*.

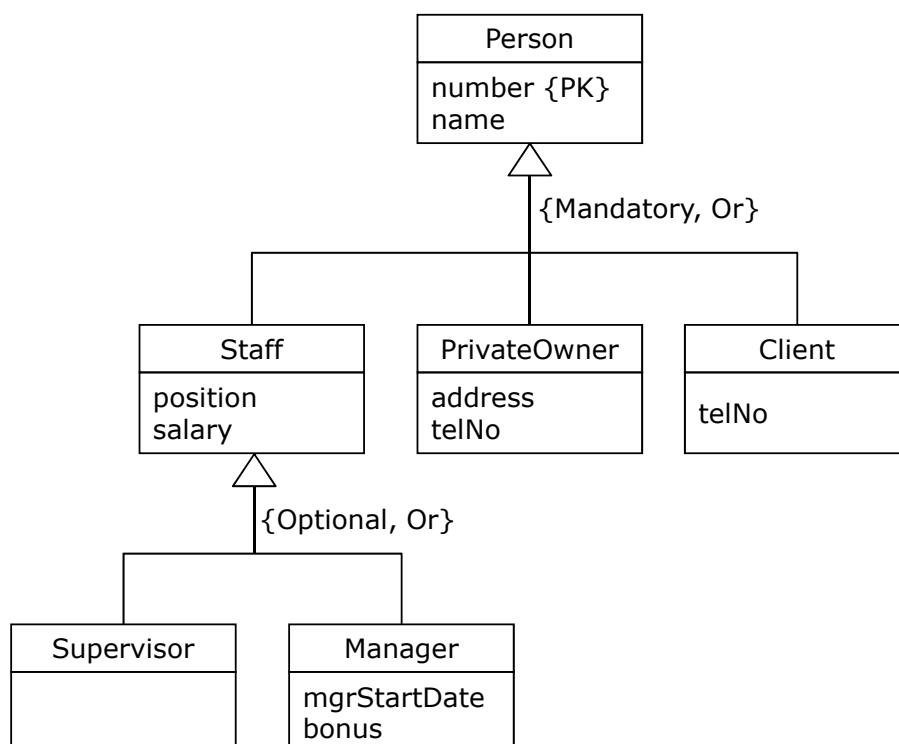
- There are four categories of constraints of specialization and generalization:
 - mandatory and disjoint
 - optional and disjoint
 - mandatory and nondisjoint
 - optional and nondisjoint.

DreamHome worked example - Staff Superclass with Supervisor and Manager subclasses

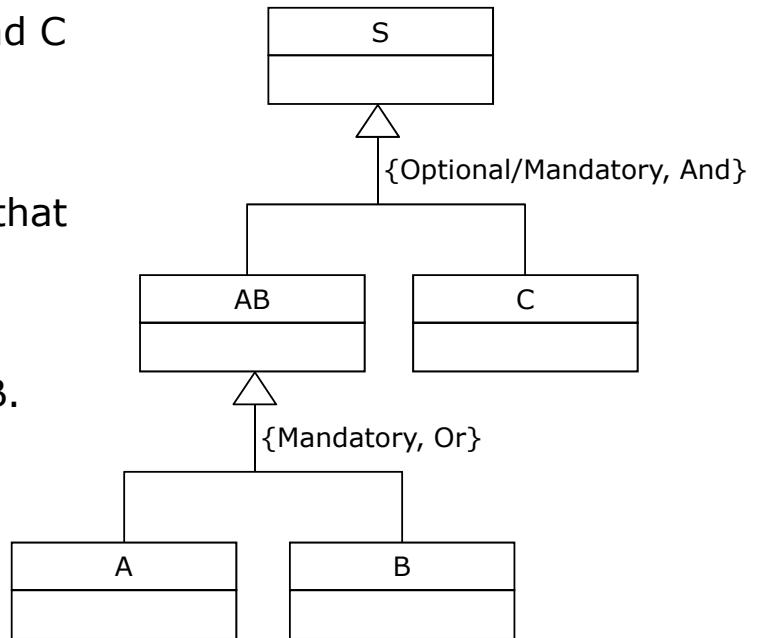




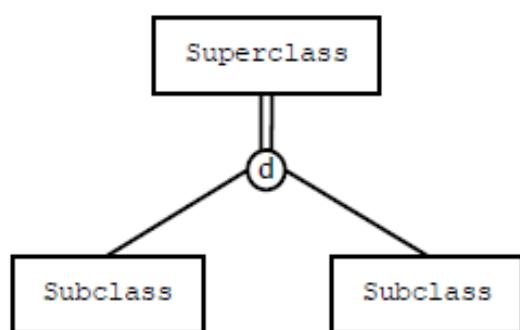
DreamHome worked example - Person
superclass with Staff, PrivateOwner, and Client
subclasses



- Assume the entities A, B and C are subclasses of entity S, i.e. $A \subseteq S, B \subseteq S, C \subseteq S$.
- Assume we want to model that A and B must be disjoint, i.e. $A \cap B = \emptyset$.
- C may overlap with A and B.

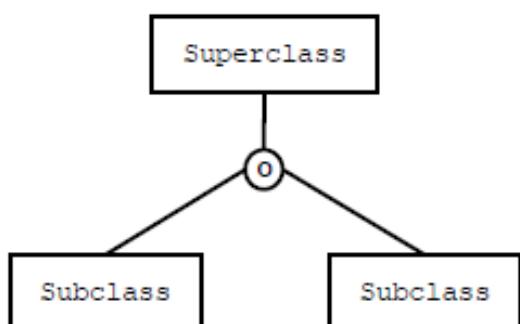


Alternative Notations: Chen, Min-Max



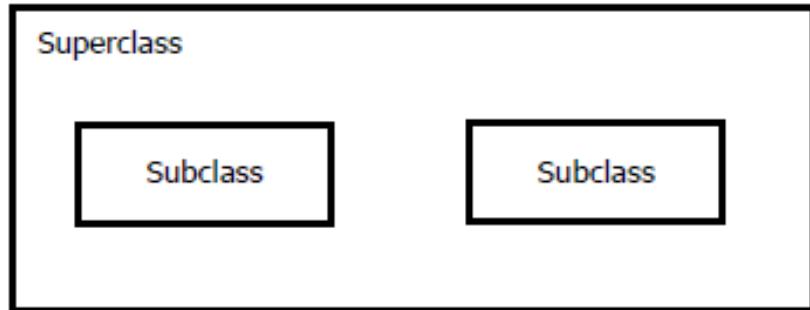
mandatory participation

d = disjoint



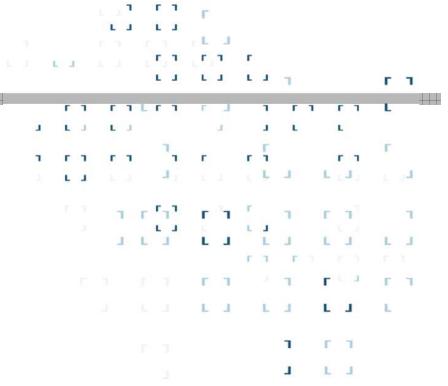
optional participation

o = overlapping (inclusive or)



Summary

- Enhanced Entity Relationship (EER) modelling extends the ER-modelling with generalisation/spezialisation.
- A superclass (entity) can have several subclasses (entities).
- The subclasses may be mutually disjoint (disjointness constraint).
- Each object of the superclass may be a member of some subclass (participation constraint).



Chapter 14

Normalization

Prof. Nonnast / From Connolly, Normalization
2010-07-27

Chapter 14 - Objectives

- The purpose of normalization.
- How normalization can be used when designing a relational database.
- The potential problems associated with redundant data in base relations.
- The concept of functional dependency, which describes the relationship between attributes.
- The characteristics of functional dependencies used in normalization.

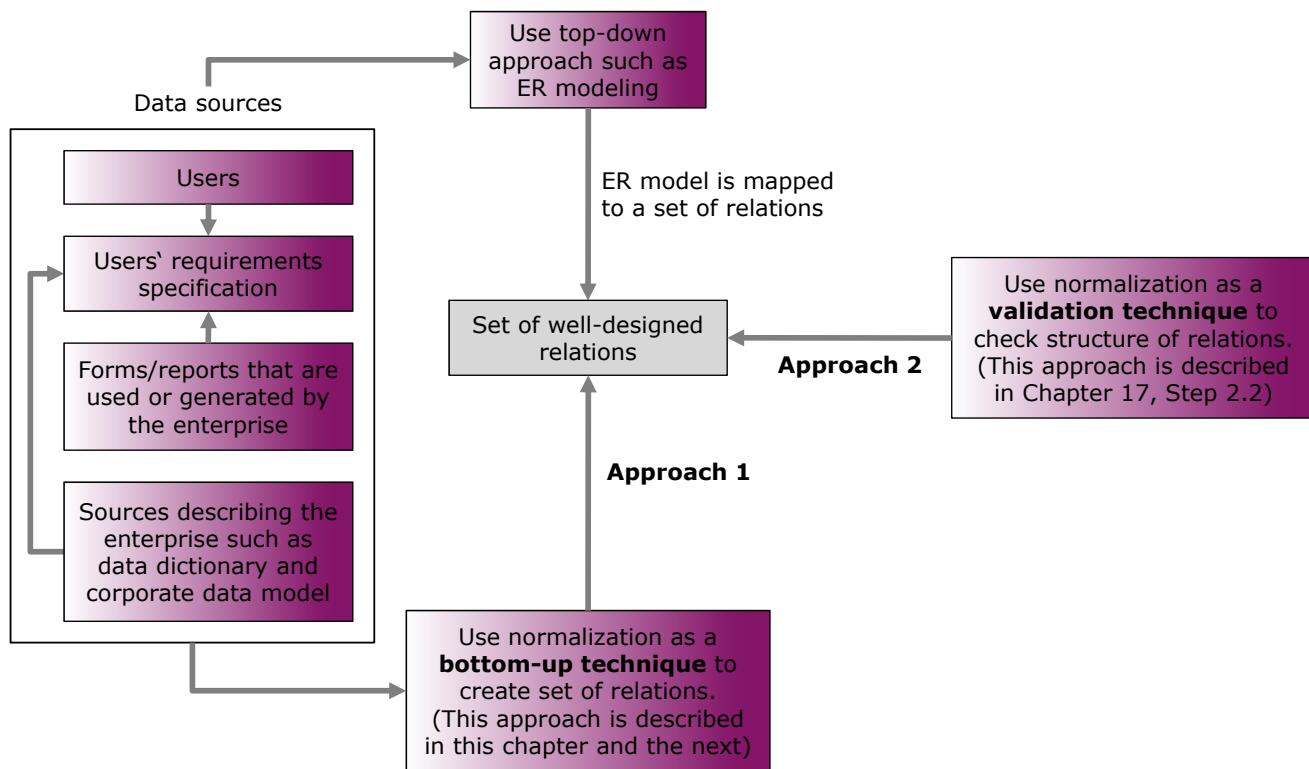
- How to identify functional dependencies for a given relation.
- How functional dependencies identify the primary key for a relation.
- How to undertake the process of normalization.
- How normalization uses functional dependencies to group attributes into relations that are in a known normal form.

- How to identify the most commonly used normal forms, namely
 - First Normal Form (1NF),
 - Second Normal Form (2NF), and
 - Third Normal Form (3NF).
- The problems associated with relations that break the rules of 1NF, 2NF, or 3NF.
- How to represent attributes shown on a form as 3NF relations using normalization.

- Normalization is a technique for producing a set of suitable relations that support the data requirements of an enterprise.
- Characteristics of a suitable set of relations include:
 - the minimal number of attributes necessary to support the data requirements of the enterprise
 - attributes with a close logical relationship are found in the same relation
 - minimal redundancy with each attribute represented only once with the important exception of attributes that form all or part of foreign keys.

- The benefits of using a database that has a suitable set of relations is that the database will be:
 - easier for the user to access and maintain the data
 - take up minimal storage space on the computer.

How Normalization Supports Database Design



Data Redundancy and Update Anomalies

- Major aim of relational database design is to group attributes into relations to minimize data redundancy.
- Potential benefits for implemented database include:
 - Updates to the data stored in the database are achieved with a minimal number of operations thus reducing the opportunities for data inconsistencies.
 - Reduction in the file storage space required by the base relations thus minimizing costs.
- Problems associated with data redundancy are illustrated by comparing the Staff and Branch relations with the StaffBranch relation.

Staff

| staffNo | name | position | salary | branchNo |
|---------|-------------|------------|--------|----------|
| SL21 | John White | Manager | 30000 | B005 |
| SG37 | Ann Beech | Assistant | 12000 | B003 |
| SG14 | David Ford | Supervisor | 18000 | B003 |
| SA9 | Mary Howe | Assistant | 9000 | B007 |
| SG5 | Susan Brand | Manager | 24000 | B003 |
| SL41 | Julie Lee | Assistant | 9000 | B005 |

Branch

| branchNo | bAddress |
|----------|------------------------|
| B005 | 22 Deer Rd, London |
| B007 | 16 Argyll St, Aberdeen |
| B003 | 163 Main St, Glasgow |

StaffBranch

| staffNo | sName | position | salary | branchNo | bAddress |
|---------|-------------|------------|--------|----------|------------------------|
| SL21 | John White | Manager | 30000 | B005 | 22 Deer Rd, London |
| SG37 | Ann Beech | Assistant | 12000 | B003 | 163 Main St, Glasgow |
| SG14 | David Ford | Supervisor | 18000 | B003 | 163 Main St, Glasgow |
| SA9 | Mary Howe | Assistant | 9000 | B007 | 16 Argyll St, Aberdeen |
| SG5 | Susan Brand | Manager | 24000 | B003 | 163 Main St, Glasgow |
| SL41 | Julie Lee | Assistant | 9000 | B005 | 22 Deer Rd, London |

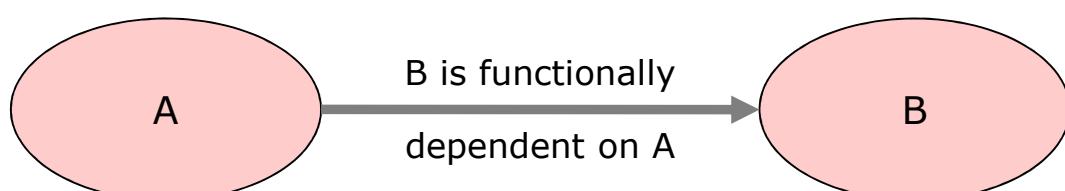
Data Redundancy and Update Anomalies

- StaffBranch relation has redundant data; the details of a branch are repeated for every member of staff.
- In contrast, the branch information appears only once for each branch in the Branch relation and only the branch number (branchNo) is repeated in the Staff relation, to represent where each member of staff is located.
- Relations that contain redundant information may potentially suffer from update anomalies.
- Types of update anomalies include
 - Insertion
 - Deletion
 - Modification

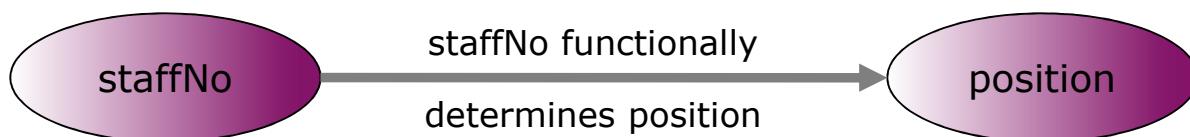
- Important concept associated with normalization.
- Functional dependency describes relationship between attributes.
- For example, if A and B are attributes of relation R, B is *functionally dependent on A* (denoted $A \rightarrow B$), if each value of A in R is associated with exactly one value of B in R.

Characteristics of Functional Dependencies

- Property of the meaning or semantics of the attributes in a relation.
- Diagrammatic representation.

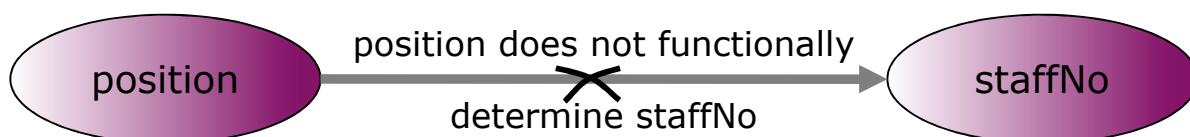


- The *determinant* of a functional dependency refers to the attribute or group of attributes on the left-hand side of the arrow.



Staff number SL21 → Manager

(a)



Manager → Staff number SL21

(b) Manager → Staff number SG5

Example Functional Dependency that holds for all Time

- Consider the values shown in staffNo and sName attributes of the Staff relation (see Slide 9).
- Based on sample data, the following functional dependencies appear to hold.

$\text{staffNo} \rightarrow \text{sName}$

$\text{sName} \rightarrow \text{staffNo}$

- However, the only functional dependency that remains true for all possible values for the staffNo and sName attributes of the Staff relation is:

$\text{staffNo} \rightarrow \text{sName}$

- Determinants should have the minimal number of attributes necessary to maintain the functional dependency with the attribute(s) on the right hand-side.
- This requirement is called *full functional dependency*.
- Full functional dependency indicates that if A and B are attributes of a relation:
B is fully functionally dependent on A, if B is functionally dependent on A, but not on any proper subset of A.

Example Full Functional Dependency

- We have in the Staff relation (see Slide 9):

$\text{staffNo, sName} \rightarrow \text{branchNo}$

- True - each value of (staffNo, sName) is associated with a single value of branchNo.
- However, branchNo is also functionally dependent on a subset of (staffNo, sName), namely staffNo. The example above is a ***partial dependency***.

- Important to recognize a transitive dependency because its existence in a relation can potentially cause update anomalies.
- Transitive dependency describes a condition where A, B, and C are attributes of a relation such that if $A \rightarrow B$ and $B \rightarrow C$, then C is transitively dependent on A via B (provided that A is not functionally dependent on B or C).

Example Transitive Dependency

- Consider functional dependencies in the StaffBranch relation (see Slide 9).

$\text{staffNo} \rightarrow \text{sName, position, salary, branchNo, bAddress}$
 $\text{branchNo} \rightarrow \text{bAddress}$

- Transitive dependency, $\text{branchNo} \rightarrow \text{bAddress}$ exists on staffNo via branchNo .

- Formal technique for analyzing a relation based on its candidate keys and the functional dependencies between the attributes of that relation.
- Often executed as a series of steps. Each step corresponds to a specific normal form, which has known properties.

Identifying Functional Dependencies

- Identifying all functional dependencies between a set of attributes is relatively simple if the meaning of each attribute and the relationships between the attributes are well understood.
- This information should be provided by the enterprise in the form of discussions with users and/or documentation such as the users' requirements specification.
- However, if the users are unavailable for consultation and/or the documentation is incomplete then depending on the database application it may be necessary for the database designer to use their common sense and/or experience to provide the missing information.

- Examine semantics of attributes in StaffBranch relation (see Slide 9). Assume that position held together with branch determine a member of staff's salary.
- With sufficient information available, identify the functional dependencies for the StaffBranch relation as:

$\text{staffNo} \rightarrow \text{sName, position, salary, branchNo, bAddress}$

$\text{branchNo} \rightarrow \text{bAddress}$

$\text{bAddress} \rightarrow \text{branchNo}$

$\text{branchNo, position} \rightarrow \text{salary}$

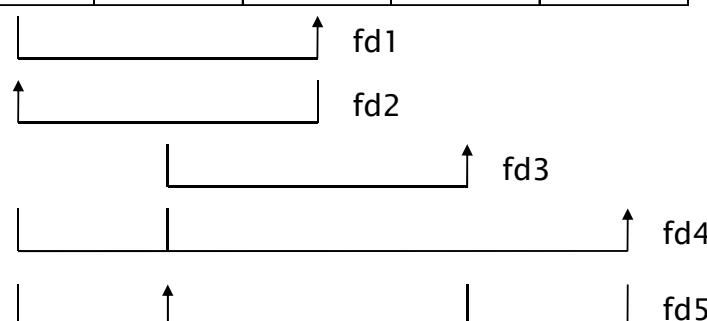
$\text{bAddress, position} \rightarrow \text{salary}$

Example - Using sample data to identify functional dependencies.

- Assume that sample data values shown in relation are representative of all possible values that can be held by attributes A, B, C, D, and E.

Sample Relation

| A | B | C | D | E |
|---|---|---|---|---|
| a | b | z | w | q |
| e | b | r | w | p |
| a | d | z | w | t |
| e | d | r | w | q |
| a | f | z | s | t |
| e | f | r | s | t |



- Functional dependencies between attributes A to E in the Sample relation.

- $A \rightarrow C$ (fd1)
- $C \rightarrow A$ (fd2)
- $B \rightarrow D$ (fd3)
- $A, B \rightarrow E$ (fd4)
- $B, C \rightarrow E$ (can be inferred, since $A \rightarrow C$ and $C \rightarrow A$)
- $A, D, E \rightarrow B$ (fd5)
- $C, D, E \rightarrow B$ (can be inferred, since $A \rightarrow C$ and $C \rightarrow A$)

Identify the functional dependencies in TEACH (yes or no)

- $\text{TEACHER} \rightarrow \text{COURSE}$
- $\text{TEACHER} \rightarrow \text{TEXT}$
- $\text{COURSE} \rightarrow \text{TEACHER}$
- $\text{COURSE} \rightarrow \text{TEXT}$
- $\text{TEXT} \rightarrow \text{TEACHER}$
- $\text{TEXT} \rightarrow \text{COURSE}$
- $\text{TEACHER}, \text{COURSE} \rightarrow \text{TEXT}$
- $\text{TEACHER}, \text{TEXT} \rightarrow \text{COURSE}$
- $\text{COURSE}, \text{TEXT} \rightarrow \text{TEACHER}$

TEACH relation

| Teacher | Course | Text |
|---------|-----------------|-------------|
| Smith | Data Structures | Bartram |
| Smith | DBMS | AlNour |
| Hall | Compilers | Hoffman |
| Brown | Data Bases | Augenthaler |

- Main purpose of identifying a set of functional dependencies for a relation is to specify the set of integrity constraints that must hold on a relation.
- An important integrity constraint to consider first is the identification of candidate keys, one of which is selected to be the primary key for the relation.

Example - Identify Primary Key for StaffBranch Relation

StaffBranch

| staffNo | sName | position | salary | branchNo | bAddress |
|---------|-------------|------------|--------|----------|------------------------|
| SL21 | John White | Manager | 30000 | B005 | 22 Deer Rd, London |
| SG37 | Ann Beech | Assistant | 12000 | B003 | 163 Main St, Glasgow |
| SG14 | David Ford | Supervisor | 18000 | B003 | 163 Main St, Glasgow |
| SA9 | Mary Howe | Assistant | 9000 | B007 | 16 Argyll St, Aberdeen |
| SG5 | Susan Brand | Manager | 24000 | B003 | 163 Main St, Glasgow |
| SL41 | Julie Lee | Assistant | 9000 | B005 | 22 Deer Rd, London |

- StaffBranch relation has five functional dependencies .
- The determinants are
 - staffNo,
 - branchNo,
 - bAddress,
 - (branchNo, position), and
 - (bAddress, position).
- To identify all candidate keys, identify the attribute (or group of attributes) that uniquely identifies each tuple in this relation.

- All attributes that are not part of a candidate key should be functionally dependent on the key.
- The only candidate key and therefore primary key for StaffBranch relation, is staffNo, as *all* other attributes of the relation are functionally dependent on staffNo.

Example - Identifying Primary Key for Sample Relation

Sample Relation

| A | B | C | D | E |
|---|---|---|---|---|
| a | b | z | w | q |
| e | b | r | w | p |
| a | d | z | w | t |
| e | d | r | w | q |
| a | f | z | s | t |
| e | f | r | s | t |

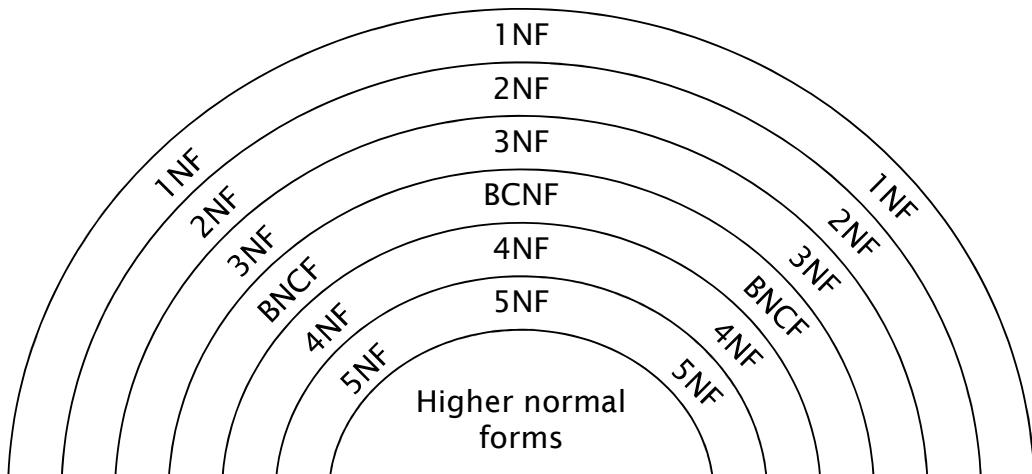
```

graph TD
    A[A] -- fd1 --> C[C]
    A[A] -- fd2 --> D[D]
    A[A] -- fd3 --> E[E]
    C[C] -- fd4 --> A[A]
    C[C] -- fd5 --> B[B]
  
```

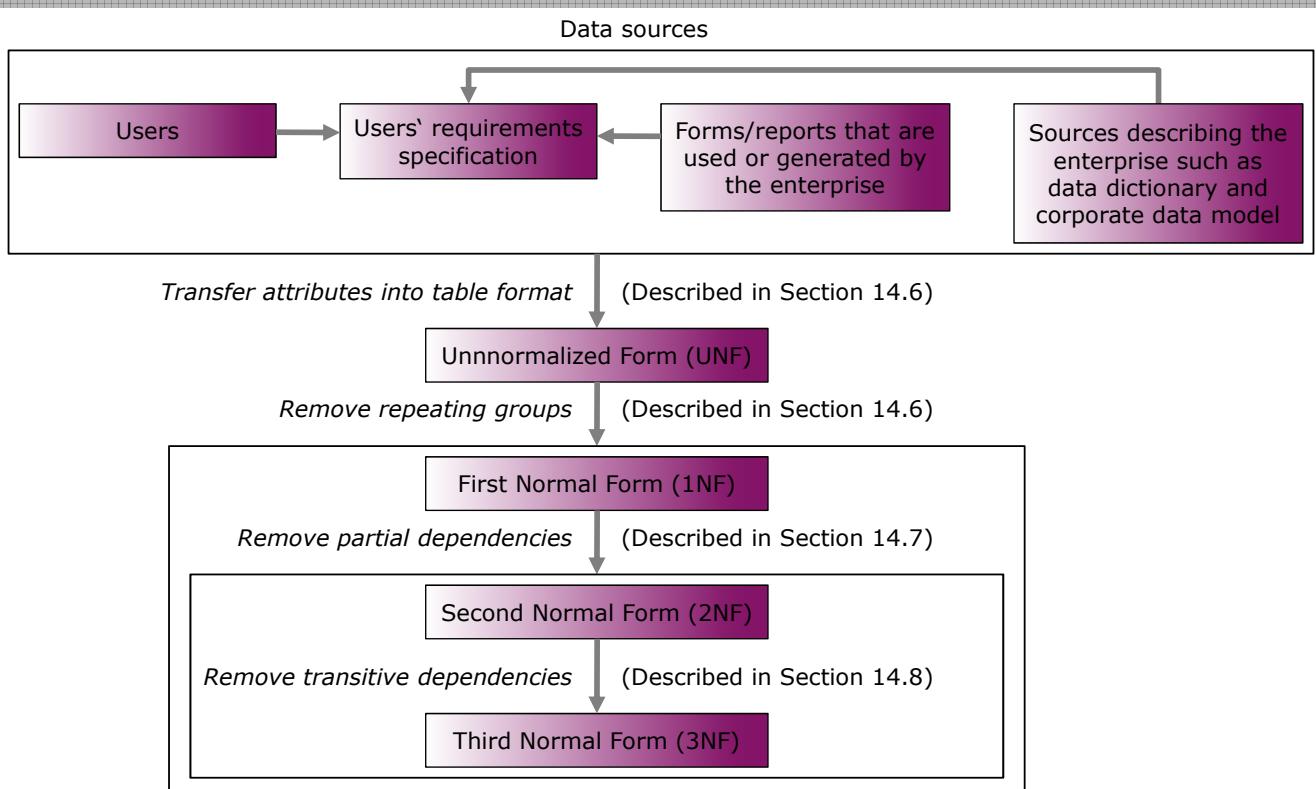
- The determinants in the Sample relation are:
 - A,
 - B,
 - C,
 - (A, B),
 - (C, B),
 - (A, D, E) and
 - (C, D, E)

- However, the only determinants that functionally determine all the other attributes of the relation are
 - (A, B), (B, C), (A, D, E) and (C, D, E).
- We choose (A, B) as the primary key for this relation.

- As normalization proceeds, the relations become progressively more restricted (stronger) in format and also less vulnerable to update anomalies.



The Process of Normalization



- A table that contains one or more repeating groups.
- To create an unnormalized table
 - Transform the data from the information source (e.g. form) into table format with columns and rows.

ClientRental unnormalized table

| ClientNo | cName | propertyNo | pAddress | rentStart | rentFinish | rent | ownerNo | oName |
|----------|---------------|------------|------------------------|-----------|------------|------|---------|-------------|
| CR76 | John Kay | PG4 | 6 lawrence St, Glasgow | 1-Jul-00 | 31-Aug-01 | 350 | CO40 | Tina Murphy |
| | | PG16 | 5 Novar Dr, Glasgow | 1-Sep-02 | 1-Sep-02 | 450 | CO93 | Tony Shaw |
| CR56 | Aline Stewart | PG4 | 6 lawrence St, Glasgow | 1-Sep-99 | 10-Jun-00 | 350 | CO40 | Tina Murphy |
| | | PG36 | 2 Manor Rd, Glasgow | 10-Oct-00 | 1-Dec-01 | 370 | CO93 | Tony Shaw |
| | | PG16 | 5 Novar Dr, Glasgow | 1-Nov-02 | 1-Aug-03 | 450 | CO93 | Tony Shaw |

- A relation in which the intersection of each row and column contains one and only one value.
- There are two approaches to removing repeating groups from unnormalized tables:
 1. Removes the repeating groups by entering appropriate data in the empty columns of rows containing the repeating data.
 2. Removes the repeating group by placing the repeating data, along with a copy of the original key attribute(s), in a separate relation. A primary key is identified for the new relation.

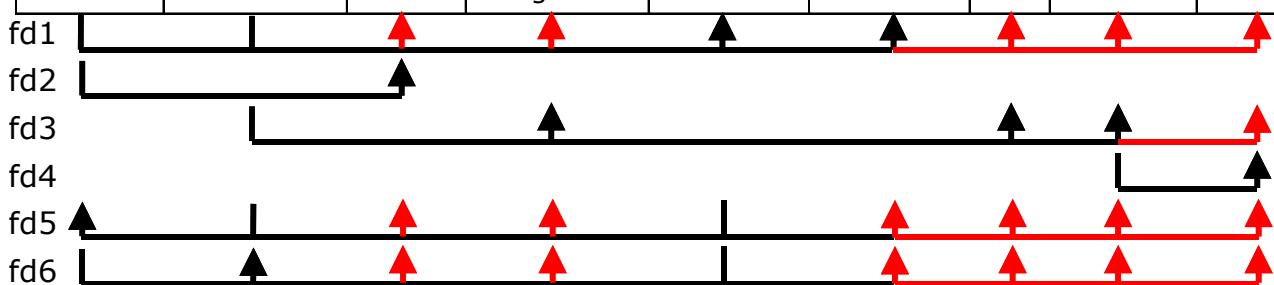
1NF ClientRental relation with the first approach

- With the first approach, we remove the repeating group (property rented details) by entering the appropriate client data into each row.

| #ClientNo | #propertyNo | cName | pAddress | rentStart | rentFinish | rent | ownerNo | oName |
|-----------|-------------|---------------|------------------------|-----------|------------|------|---------|-------------|
| CR76 | PG4 | John Kay | 6 lawrence St, Glasgow | 1-Jul-00 | 31-Aug-01 | 350 | CO40 | Tina Murphy |
| CR76 | PG16 | John Kay | 5 Novar Dr, Glasgow | 1-Sep-02 | 1-Sep-02 | 450 | CO93 | Tony Shaw |
| CR56 | PG4 | Aline Stewart | 6 lawrence St, Glasgow | 1-Sep-99 | 10-Jun-00 | 350 | CO40 | Tina Murphy |
| CR56 | PG36 | Aline Stewart | 2 Manor Rd, Glasgow | 10-Oct-00 | 1-Dec-01 | 370 | CO93 | Tony Shaw |
| CR56 | PG16 | Aline Stewart | 5 Novar Dr, Glasgow | 1-Nov-02 | 1-Aug-03 | 450 | CO93 | Tony Shaw |

Functional dependencies of the ClientRental relation

| #ClientNo | #propertyNo | cName | pAddress | rentStart | rentFinish | rent | ownerNo | oName |
|-----------|-------------|---------------|------------------------|-----------|------------|------|---------|-------------|
| CR76 | PG4 | John Kay | 6 lawrence St, Glasgow | 1-Jul-00 | 31-Aug-01 | 350 | CO40 | Tina Murphy |
| CR76 | PG16 | John Kay | 5 Novar Dr, Glasgow | 1-Sep-02 | 1-Sep-02 | 450 | CO93 | Tony Shaw |
| CR56 | PG4 | Aline Stewart | 6 lawrence St, Glasgow | 1-Sep-99 | 10-Jun-00 | 350 | CO40 | Tina Murphy |
| CR56 | PG36 | Aline Stewart | 2 Manor Rd, Glasgow | 10-Oct-00 | 1-Dec-01 | 370 | CO93 | Tony Shaw |
| CR56 | PG16 | Aline Stewart | 5 Novar Dr, Glasgow | 1-Nov-02 | 1-Aug-03 | 450 | CO93 | Tony Shaw |



Functional dependencies of the ClientRental relation

- fd1 $\text{clientNo}, \text{propertyNo} \rightarrow \text{cName}, \text{pAddress}, \text{rentStart}, \text{rentFinish}, \text{rent}, \text{ownerNo}, \text{oName}$ (Primary Key)
- fd2 $\text{clientNo} \rightarrow \text{cName}$ (Partial dependency)
- fd3 $\text{propertyNo} \rightarrow \text{pAddress}, \text{rent}, \text{ownerNo}, \text{oName}$ (Partial dependency)
- fd4 $\text{ownerNo} \rightarrow \text{oName}$ (Transitive Dependency)
- fd5 $\text{clientNo}, \text{rentStart} \rightarrow \text{clientNo}, \text{propertyNo}, \text{cName}, \text{pAddress}, \text{rentFinish}, \text{rent}, \text{ownerNo}, \text{oName}$ (Candidate key)
- fd6 $\text{propertyNo}, \text{rentStart} \rightarrow \text{clientNo}, \text{cName}, \text{pAddress}, \text{rentFinish}, \text{rent}, \text{ownerNo}, \text{oName}$ (Candidate key)

Assumptions: Client does not rent two properties with identical rentStart. No two clients rent a property together.

red = inferred functional dependency

- With the second approach, we remove the repeating group (property rented details) by placing the repeating data along with a copy of the original key attribute (clientNo) in a separate relation.

| ClientNo | cName |
|----------|---------------|
| CR76 | John Kay |
| CR56 | Aline Stewart |

| ClientNo | propertyNo | pAddress | rentStart | rentFinish | rent | ownerNo | oName |
|----------|------------|------------------------|-----------|------------|------|---------|-------------|
| CR76 | PG4 | 6 lawrence St, Glasgow | 1-Jul-00 | 31-Aug-01 | 350 | CO40 | Tina Murphy |
| CR76 | PG16 | 5 Novar Dr, Glasgow | 1-Sep-02 | 1-Sep-02 | 450 | CO93 | Tony Shaw |
| CR56 | PG4 | 6 lawrence St, Glasgow | 1-Sep-99 | 10-Jun-00 | 350 | CO40 | Tina Murphy |
| CR56 | PG36 | 2 Manor Rd, Glasgow | 10-Oct-00 | 1-Dec-01 | 370 | CO93 | Tony Shaw |
| CR56 | PG16 | 5 Novar Dr, Glasgow | 1-Nov-02 | 1-Aug-03 | 450 | CO93 | Tony Shaw |

UNF to 1NF

- Nominate an attribute or group of attributes to act as the key for the unnormalized table.
- Identify the repeating group(s) in the unnormalized table which repeats for the key attribute(s).
- Remove the repeating group by
 - Entering appropriate data into the empty columns of rows containing the repeating data ('flattening' the table).
 - or by
 - Placing the repeating data along with a copy of the original key attribute(s) into a separate relation.

- Based on the concept of full functional dependency.
- Full functional dependency indicates that if
 - A and B are attributes of a relation,
 - B is fully functionally dependent on A
 - if B is functionally dependent on A
but not on any proper subset of A.
- A relation is in **2NF** if it is in 1NF and every non-candidate-key attribute is fully functionally dependent on any candidate key.
- I.e., there are no partial dependencies of non-candidate-key attributes on candidate keys.

1NF to 2NF

- Identify the candidate keys for the 1NF relation.
- Identify the functional dependencies in the relation.
- If partial dependencies exist on candidate keys remove them by placing them in a new relation along with a copy of their determinant.

Functional dependencies of the ClientRental relation

- fd1 clientNo, propertyNo → cName, pAddress, rentStart, rentFinish, rent, ownerNo, oName (Primary Key)
- fd2 clientNo → cName (Partial dependency)
- fd3 propertyNo → pAddress, rent, ownerNo, oName (Partial dependency)
- fd4 ownerNo → oName (Transitive Dependency)
- fd5 clientNo, rentStart → clientNo, propertyNo, cName, pAddress, rentFinish, rent, ownerNo, oName (Candidate key)
- fd6 propertyNo, rentStart → clientNo, cName, pAddress, rentFinish, rent, ownerNo, oName (Candidate key)

Assumptions: Client does not rent two properties with identical rentStart. No two clients rent a property together.

red = inferred functional dependency

2NF derived from the ClientRental relation

- After removing the partial dependencies, the creation of the three new relations called Client, Rental, and PropertyOwner

| ClientNo | cName |
|----------|---------------|
| CR76 | John Kay |
| CR56 | Aline Stewart |

| ClientNo | propertyNo | rentStart | rentFinish |
|----------|------------|-----------|------------|
| CR76 | PG4 | 1-Jul-00 | 31-Aug-01 |
| CR76 | PG16 | 1-Sep-02 | 1-Sep-02 |
| CR56 | PG4 | 1-Sep-99 | 10-Jun-00 |
| CR56 | PG36 | 10-Oct-00 | 1-Dec-01 |
| CR56 | PG16 | 1-Nov-02 | 1-Aug-03 |

| propertyNo | pAddress | rent | ownerNo | oName |
|------------|------------------------|------|---------|-------------|
| PG4 | 6 Lawrence St, Glasgow | 350 | CO40 | Tina Murphy |
| PG16 | 5 Novar Dr, Glasgow | 450 | CO93 | Tony Shaw |
| PG36 | 2 Manor Rd, Glasgow | 370 | CO93 | Tony Shaw |

- Based on the concept of transitive dependency.
- Transitive Dependency is a condition where
 - A, B and C are attributes of a relation such that if $A \rightarrow B$ and $B \rightarrow C$,
 - then C is *transitively dependent* on A through B. (Provided that A is not functionally dependent on B or C).
- A relation is in **3NF** if it is in 2NF and no non-candidate-key attribute is transitively dependent on some candidate key.

The functional dependencies for the Client, Rental and PropertyOwner relations

- Client
 - fd2 clientNo \rightarrow cName (Primary Key)
- Rental
 - fd1 clientNo, propertyNo \rightarrow rentStart, rentFinish (Primary Key)
 - fd5 clientNo, rentStart \rightarrow propertyNo, rentFinish (Candidate key)
 - fd6 propertyNo, rentStart \rightarrow clientNo, rentFinish (Candidate key)
- PropertyOwner
 - fd3 propertyNo \rightarrow pAddress, rent, ownerNo, oName (Primary Key)
 - fd4 ownerNo \rightarrow oName (Transitive Dependency)

- The normalization of 2NF relations to 3NF involves the removal of transitive dependencies by placing the attribute(s) in a new relation along with a copy of the determinant.

Client

| ClientNo | cName |
|----------|---------------|
| CR76 | John Kay |
| CR56 | Aline Stewart |

Rental

| ClientNo | propertyNo | rentStart | rentFinish |
|----------|------------|-----------|------------|
| CR76 | PG4 | 1-Jul-00 | 31-Aug-01 |
| CR76 | PG16 | 1-Sep-02 | 1-Sep-02 |
| CR56 | PG4 | 1-Sep-99 | 10-Jun-00 |
| CR56 | PG36 | 10-Oct-00 | 1-Dec-01 |
| CR56 | PG16 | 1-Nov-02 | 1-Aug-03 |

PropertyOwner

| propertyNo | pAddress | rent | ownerNo |
|------------|------------------------|------|---------|
| PG4 | 6 lawrence St, Glasgow | 350 | CO40 |
| PG16 | 5 Novar Dr, Glasgow | 450 | CO93 |
| PG36 | 2 Manor Rd, Glasgow | 370 | CO93 |

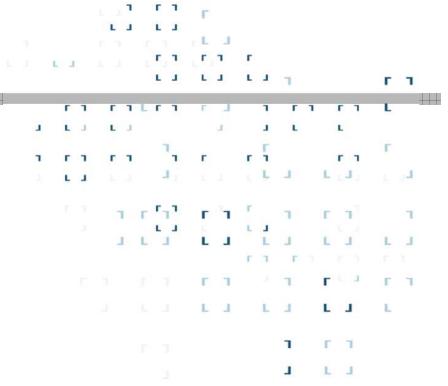
Owner

| ownerNo | oName |
|---------|-------------|
| CO40 | Tina Murphy |
| CO93 | Tony Shaw |

2NF to 3NF

- Identify the candidate keys in the 2NF relation.
- Identify functional dependencies in the relation.
- If transitive dependencies exist on candidate keys remove them by placing them in a new relation along with a copy of their dominant.

- The purpose of normalization is the design of suitable set of relations.
- In the bottom-up approach, normalization creates a set of relations from a universal relation.
- In the top-down approach, normalization checks whether the given set of relations is designed well.
- Normalized relations have less update-, delete- and insert-anomalies.
- There are several normal forms: 1NF, 2NF, 3NF, BCNF, 4NF, 5NF
- The stronger the normal form the less redundancy there is; however information might get lost in the transformation process.



Chapter 15

Advanced Normalization

Prof. Nonnast / From Connolly, Advanced Normalization
2010-07-27

Chapter 15 - Objectives

- How inference rules can identify a set of all functional dependencies for a relation.
- How inference rules called Armstrong's axioms can identify a minimal set of useful functional dependencies from the set of all functional dependencies for a relation.
- Normal forms that go beyond Third Normal Form (3NF), which includes Boyce-Codd Normal Form (BCNF), Fourth Normal Form (4NF), and Fifth Normal Form (5NF).
- How to identify Boyce-Codd Normal Form (BCNF).
- How to represent attributes shown on a report as BCNF relations using normalization.

- Concept of multi-valued dependencies and Fourth Normal Form (4NF).
- The problems associated with relations that break the rules of 4NF.
- How to create 4NF relations from a relation, which breaks the rules of 4NF.
- Concept of join dependency and Fifth Normal Form (5NF).
- The problems associated with relations that break the rules of 5NF.
- How to create 5NF relations from a relation, which breaks the rules of 5NF.

More on Functional Dependencies

- The complete set of functional dependencies for a given relation can be very large.
- Important to find an approach that can reduce the set to a manageable size.

- Need to identify a set of functional dependencies (represented as X) for a relation that is smaller than the complete set of functional dependencies (represented as Y) for that relation and has the property that every functional dependency in Y is implied by the functional dependencies in X.
- The set of all functional dependencies that are implied by a given set of functional dependencies X is called the *closure of X*, written X^+ .
- A set of inference rules, called *Armstrong's axioms*, specifies how new functional dependencies can be inferred from given ones.

Inference Rules for Functional Dependencies

- Let A, B, and C be subsets of the attributes of the relation R. Armstrong's inference rules are as follows:
 1. Reflexivity: If B is a subset of A, then $A \rightarrow B$
 2. Augmentation: If $A \rightarrow B$, then $A,C \rightarrow B,C$
 3. Transitivity: If $A \rightarrow B$ and $B \rightarrow C$, then $A \rightarrow C$
- Further rules can be derived from the first three rules that simplify the practical task of computing X^+ . Let D be another subset of the attributes of relation R, then:
 4. Self-determination $A \rightarrow A$
 5. Decomposition If $A \rightarrow B,C$, then $A \rightarrow B$ and $A \rightarrow C$
 6. Union If $A \rightarrow B$ and $A \rightarrow C$, then $A \rightarrow B,C$
 7. Composition If $A \rightarrow B$ and $C \rightarrow D$ then $A,C \rightarrow B,D$

- A set of functional dependencies Y is *covered* by a set of functional dependencies X, if every functional dependency in Y is also in X^+ ; that is, every dependency in Y can be inferred from X.
- A set of functional dependencies X is *minimal* if it satisfies the following conditions:
 - Every dependency in X has a single attribute on its right-hand side.
 - We cannot replace any dependency $A \rightarrow B$ in X with dependency $C \rightarrow B$, where C is a proper subset of A, and still have a set of dependencies that is equivalent to X.
 - We cannot remove any dependency from X and still have a set of dependencies that is equivalent to X.

Boyce-Codd Normal Form (BCNF)

- BCNF is based on functional dependencies that take into account all candidate keys in a relation; however, BCNF also has additional constraints compared with the general definition of 3NF.
- Boyce-Codd Normal Form (BCNF)
 - A relation is in BCNF if and only if every determinant is a candidate key.
- Difference between 3NF and BCNF is that for a functional dependency $A \rightarrow B$, 3NF allows this dependency in a relation if B is a primary-key attribute and A is not a candidate key. Whereas, BCNF insists that for this dependency to remain in a relation, A must be a candidate key.

- Every relation in BCNF is also in 3NF. However, a relation in 3NF is not necessarily in BCNF.
- Violation of BCNF is quite rare.
- The potential to violate BCNF may occur in a relation that:
 - contains two (or more) composite candidate keys;
 - the candidate keys overlap, that is have at least one attribute in common.

Review of Normalization (UNF to BCNF)

| DreamHome Property Inspection Report | | | | | |
|--|-----------------|--------------------------|----------|------------|------------------|
| DreamHome Property Inspection Report | | | | | |
| Property Number <u>PG4</u> Property Address <u>6 Lawrence St, Glasgow</u> | | | | | |
| Inspection Date | Inspection Time | Comments | Staff no | Staff Name | Car Registration |
| 18-Oct-03 | 10.00 | Need to replace crockery | SG37 | Ann Beech | M231 JGR |
| 22-Apr-04 | 09.00 | In good order | SG14 | David Ford | M533 HDR |
| 1-Oct-04 | 12.00 | Damp rot in bathroom | SG14 | David Ford | N721 HFR |

Page 1

Figure 14.3
DreamHome
Property Inspection reports.

Review of Normalization (UNF to BCNF)

StaffPropertyInspection

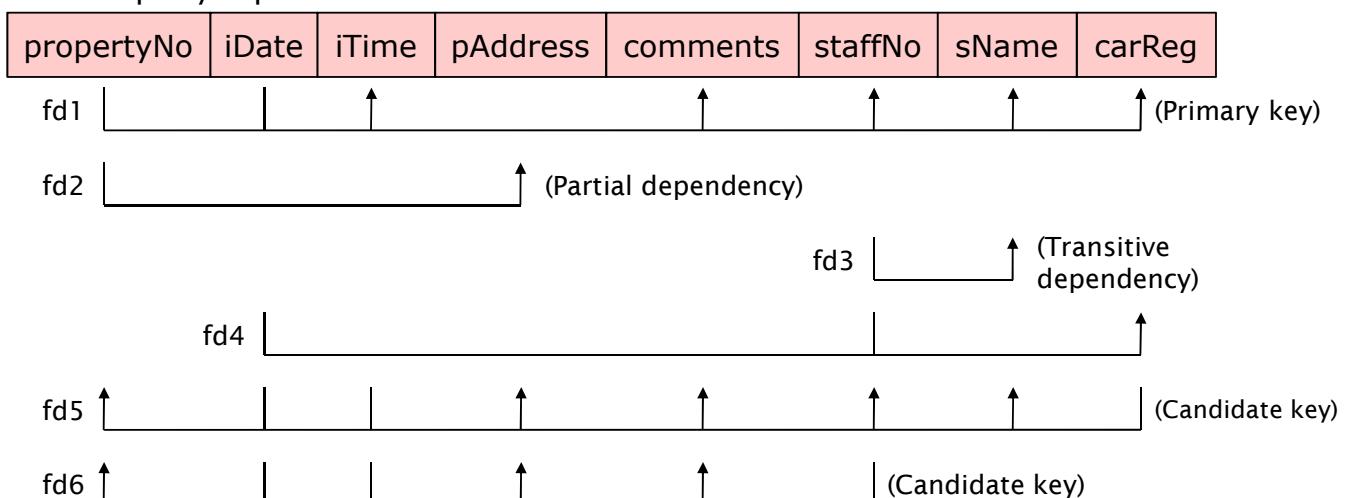
| propertyNo | pAddress | iDate | iTime | comments | staffNo | sName | carReg |
|------------|---------------------------|-----------|-------|-------------------------------|---------|------------|----------|
| PG4 | 6 Lawrence St, Glasgow | 18-Oct-03 | 10.00 | Need to replace crockery | SG37 | Ann Beech | M231 JGR |
| | | 22-Apr-04 | 09.00 | In good order | SG14 | David Ford | M533 HDR |
| | | 1-Oct-04 | 12.00 | Damp rot in bathroom | SG14 | David Ford | N721 HFR |
| PG16 | 5 Novar Dr, Glasgow | 22-Apr-04 | 13.00 | Replace living room carpet | SG14 | David Ford | M533 HDR |
| | | 24-Oct-04 | 14.00 | Good condition | SG37 | Ann Beech | N721 HFR |

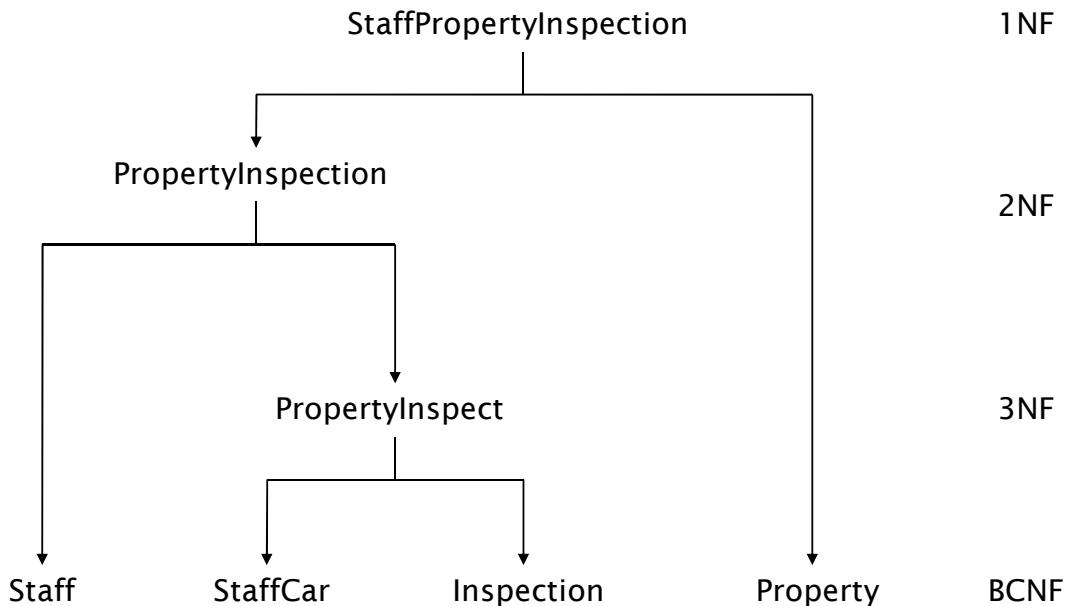
StaffPropertyInspection

| propertyNo | iDate | iTime | pAddress | comments | staffNo | sName | carReg |
|------------|-----------|-------|---------------------------|-------------------------------|---------|------------|----------|
| PG4 | 18-Oct-03 | 10.00 | 6 Lawrence St, Glasgow | Need to replace crockery | SG37 | Ann Beech | M231 JGR |
| PG4 | 22-Apr-04 | 09.00 | 6 Lawrence St, Glasgow | In good order | SG14 | David Ford | M533 HDR |
| PG4 | 1-Oct-04 | 12.00 | 6 Lawrence St, Glasgow | Damp rot in bathroom | SG14 | David Ford | N721 HFR |
| PG16 | 22-Apr-04 | 13.00 | 5 Novar Dr, Glasgow | Replace living room carpet | SG14 | David Ford | M533 HDR |
| PG16 | 24-Oct-04 | 14.00 | 5 Novar Dr, Glasgow | Good condition | SG37 | Ann Beech | N721 HFR |

Review of Normalization (UNF to BCNF)

StaffPropertyInspection





Lossless-join and Dependency Preservation Properties

- Two important properties of decomposition.
 - *Lossless-join property* enables us to find any instance of the original relation from corresponding instances in the smaller relations.
 - *Dependency preservation property* enables us to enforce a constraint on the original relation by enforcing some constraint on each of the smaller relations.
- Transformations into 1NF, 2NF and 3NF have the lossless-join property and the dependency preservation property.
- Transformations into BCNF have the lossless-join property but do not necessarily preserve functional dependencies.
- Transformations into 4NF have the lossless-join property.

- Although BCNF removes anomalies due to functional dependencies, another type of dependency called a multi-valued dependency (MVD) can also cause data redundancy.
- Possible existence of multi-valued dependencies in a relation is due to 1NF and can result in data redundancy.
- Multi-valued Dependency (MVD)
 - Dependency between attributes (for example, A, B, and C) in a relation, such that for each value of A there is a set of values for B and a set of values for C. However, the set of values for B and C are independent of each other.

- MVD between attributes A, B, and C in a relation using the following notation:
 $A \rightarrow\!\!> B$
 $A \rightarrow\!\!> C$
- MVD can be further defined as being trivial or nontrivial.
 - A MVD $A \rightarrow\!\!> B$ in relation R is defined as being *trivial* if (a) B is a subset of A or (b) $A \cup B = R$.
 - A MVD is defined as being *nontrivial* otherwise
 - A trivial MVD does not specify a constraint on a relation, while a nontrivial MVD does specify a constraint.
- A relation that is in Boyce-Codd Normal Form and contains no nontrivial multi-valued dependencies is in 4NF.

BranchStaffOwner

| branchNo | sName | oName |
|----------|------------|--------------|
| B003 | Ann Beech | Carol Farrel |
| B003 | David Ford | Carol Farrel |
| B003 | Ann Beech | Tina Murphy |
| B003 | David Ford | Tina Murphy |



BranchStaff

| branchNo | sName |
|----------|------------|
| B003 | Ann Beech |
| B003 | David Ford |

BranchOwner

| branchNo | oName |
|----------|--------------|
| B003 | Carol Farrel |
| B003 | Tina Murphy |

Fifth Normal Form (5NF)

- A relation decomposed into two relations must have the lossless-join property, which ensures that no spurious tuples are generated when relations are reunited through a natural join operation.
- However, there are requirements to decompose a relation into more than two relations. Although rare, these cases are managed by join dependency and fifth normal form (5NF).
- Defined as a relation that has no join dependency.

(a) PropertyItemSupplier (illegal state)

| propertyNo | itemDescription | supplierNo |
|------------|-----------------|------------|
| PG4 | Bed | S1 |
| PG4 | Chair | S2 |
| PG16 | Bed | S2 |

When this tuple is added to relation.

(b) PropertyItemSupplier (legal state)

| propertyNo | itemDescription | supplierNo |
|------------|-----------------|------------|
| PG4 | Bed | S1 |
| PG4 | Chair | S2 |
| PG16 | Bed | S2 |
| PG4 | Bed | S2 |

This new tuple must also be added to exist in any legal state of the relation.

PropertyItem

| propertyNo | itemDescription |
|------------|-----------------|
| PG4 | Bed |
| PG4 | Chair |
| PG16 | Bed |

ItemSupplier

| itemDescription | supplierNo |
|-----------------|------------|
| Bed | S1 |
| Chair | S2 |
| Bed | S2 |

PropertySupplier

| propertyNo | supplierNo |
|------------|------------|
| PG4 | S1 |
| PG4 | S2 |
| PG16 | S2 |

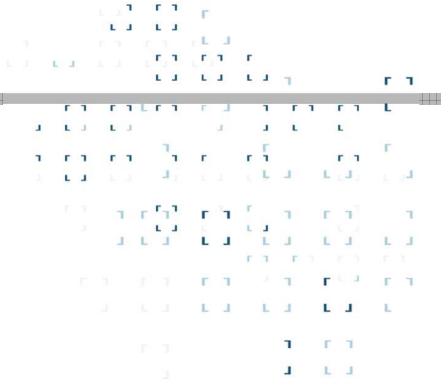
- Normalised relational models help to reduce redundancies and inconsistencies (less update-, insert-, delete-anomalies).
- However, a normalised relational model might not be suitable for an implementation which requires fast query responses.
- Example:

| Company | City | State | Postcode |
|-----------|-------------|-------|----------|
| StarMedia | Atlanta | GA | 30060 |
| DataMax | Ney York | NY | 1002 |
| Speedy | Los Angeles | CA | 71702 |

- Relation is not in 3NF since City and State functionally depend on Postcode. However, transforming relation into 3NF will cause many lookups.
- The process of denormalisation, i.e. the joining of tables of a normalised relational model, delivers possibly a more suitable relational model for the problem at hand.

Summary

- Normalisation is used to validate a relational model (analysis) or to build a relational model from a universal relation (synthesis).
- A normalised relational model reduces redundancies and the problems of update-, insert and delete-anomalies.
- A normalised relational model is not necessarily a good one.
- Normalisation into 2NF or 3NF does not violate the dependency preserving property or the lossless-join property.
- Normalisation into BCNF might destroy a functional dependency.



Chapter 16

Methodology Conceptual Databases Design

Prof. Nonnast / From Connolly, Conceptual Database Design
2010-07-27

Chapter 16 - Objectives

- The purpose of a design methodology.
- Database design has three main phases: conceptual, logical, and physical design.
- How to decompose the scope of the design into specific views of the enterprise.
- How to use Entity–Relationship (ER) modelling to build a conceptual data model based on the data requirements of an enterprise.

- How to document the process of conceptual database design.
- Why end-users play an integral role throughout the process of conceptual database design.
- How to validate the resultant conceptual model to ensure it is a true and accurate representation of the data requirements of the enterprise.

Database Design Methodology

- Design Methodology
 - A structured approach that uses procedures, techniques, tools, and documentation aids to support and facilitate the process of design.
- Database Design Methodology has three main phases:
 - Conceptual database design
 - Logical database design
 - Physical database design

- Conceptual database design
 - The process of constructing a model of the data used in an enterprise, independent of all physical considerations.
- Logical database design
 - The process of constructing a model of the data used in an enterprise based on a specific data model (e.g. relational), but independent of a particular DBMS and other physical considerations.
- Physical database design
 - The process of producing a description of the implementation of the database on secondary storage; it describes the base relations, file organizations, and indexes design used to achieve efficient access to the data, and any associated integrity constraints and security measures.

Critical Success Factors in Database Design

- Work interactively with the users as much as possible.
- Follow a structured methodology throughout the data modeling process.
- Employ a data-driven approach.
- Incorporate structural and integrity considerations into the data models.
- Combine conceptualization, normalization, and transaction validation techniques into the data modeling methodology.

- Use diagrams to represent as much of the data models as possible.
- Use a Database Design Language (DBDL) to represent additional data semantics.
- Build a data dictionary to supplement the data model diagrams.
- Be willing to repeat steps.

Overview Database Design Methodology

- Conceptual database design
- Step 1 Build conceptual data model
 - Step 1.1 Identify entity types
 - Step 1.2 Identify relationship types
 - Step 1.3 Identify and associate attributes with entity or relationship types
 - Step 1.4 Determine attribute domains
 - Step 1.5 Determine candidate, primary, and alternate (secondary) key attributes
 - Step 1.6 Consider use of enhanced modeling concepts (optional)
 - Step 1.7 Check model for redundancy
 - Step 1.8 Validate conceptual model against user transactions
 - Step 1.9 Review conceptual data model with user

- Logical database design for the relational model
- Step 2 Build and validate logical data model
 - Step 2.1 Derive relations for logical data model
 - Step 2.2 Validate relations using normalization
 - Step 2.3 Validate relations against user transactions
 - Step 2.4 Define integrity constraints
 - Step 2.5 Review logical data model with user
 - Step 2.6 Merge logical data models into global model (optional)
 - Step 2.7 Check for future growth

- Physical database design for relational database
- Step 3 Translate logical data model for target DBMS
 - Step 3.1 Design base relations
 - Step 3.2 Design representation of derived data
 - Step 3.3 Design general constraints
- Step 4 Design file organizations and indexes
 - Step 4.1 Analyze transactions
 - Step 4.2 Choose file organization
 - Step 4.3 Choose indexes
 - Step 4.4 Estimate disk space requirements

- Step 5 Design user views
- Step 6 Design security mechanisms
- Step 7 Consider the introduction of controlled redundancy
- Step 8 Monitor and tune the operational system

Step 1 Build Conceptual Data Model

- To build a conceptual data model of the data requirements of the enterprise.
 - Model comprises entity types, relationship types, attributes and attribute domains, primary and alternate (secondary) keys, and integrity constraints.
- Step 1.1 Identify entity types
 - To identify the required entity types.
- Step 1.2 Identify relationship types
 - To identify the important relationships that exist between the entity types.

- Step 1.3 Identify and associate attributes with entity or relationship types
 - To associate attributes with the appropriate entity or relationship types and document the details of each attribute.
- Step 1.4 Determine attribute domains
 - To determine domains for the attributes in the data model and document the details of each domain.

- Step 1.5 Determine candidate, primary, and alternate (secondary) key attributes
 - To identify the candidate key(s) for each entity and if there is more than one candidate key, to choose one to be the primary key and the others as alternate (secondary) keys.
- Step 1.6 Consider use of enhanced modeling concepts (optional)
 - To consider the use of enhanced modeling concepts, such as specialization / generalization, aggregation, and composition.

- Step 1.7 Check model for redundancy
 - To check for the presence of any redundancy in the model and to remove any that does exist.
- Step 1.8 Validate conceptual model against user transactions
 - To ensure that the conceptual model supports the required transactions.
- Step 1.9 Review conceptual data model with user
 - To review the conceptual data model with the user to ensure that the model is a 'true' representation of the data requirements of the enterprise.

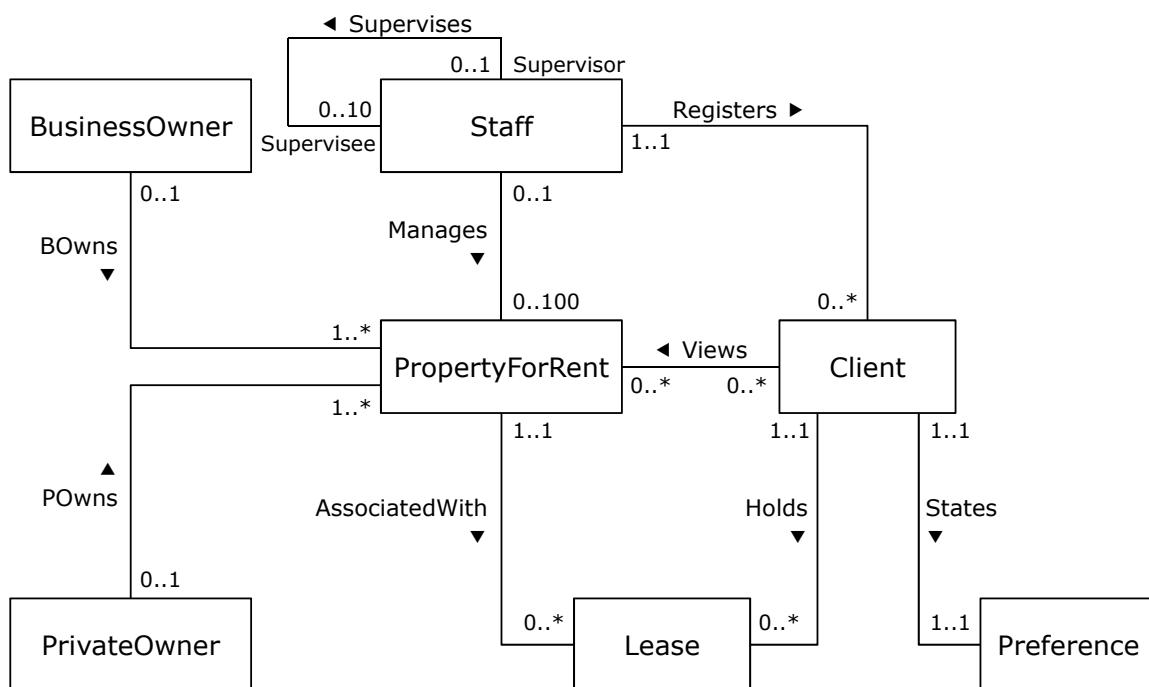
Extract from data dictionary for Staff user views of DreamHome showing description of entities

| Entity name | Description | Aliases | Occurrence |
|------------------------|--|----------|--|
| Staff | General term describing all staff employed by <i>DreamHome</i> . | Employee | Each member of staff works at one particular branch. |
| PropertyForRent | General term describing all property for rent. | Property | Each property has a single owner and is available at one specific branch, where the property is managed by one member of staff. A property is viewed by many clients and rented by a single client, at any one time. |
| | | | |

Figure 15.1

Extract from the data dictionary for the Staff user views of *DreamHome* showing a description of entities.

First-cut ER diagram for Staff user views of DreamHome



Extract from data dictionary for Staff user views of DreamHome showing description of relationships

| Entity name | Multiplicity | Relationship | Multiplicity | Entity name |
|------------------------|--------------|-----------------------|--------------|------------------------|
| Staff | 0..1 | <i>Manages</i> | 0..100 | PropertyForRent |
| | 0..1 | <i>Supervises</i> | 0..10 | Staff |
| PropertyForRent | 1..1 | <i>AssociatedWith</i> | 0..* | Lease |

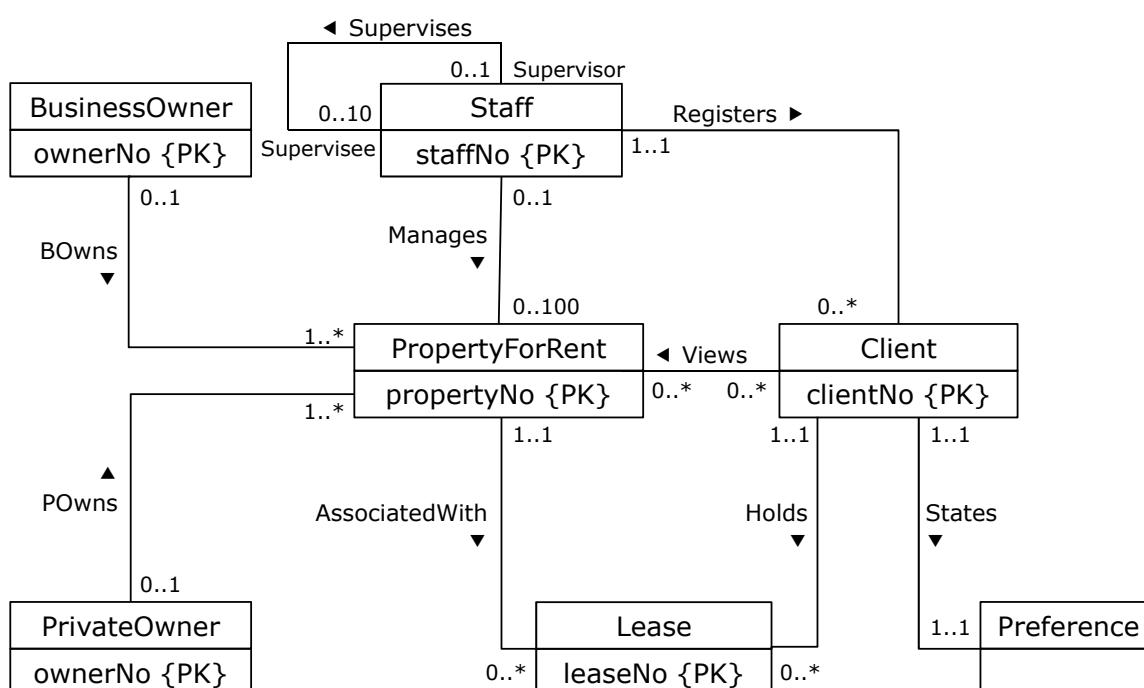
Figure 15.3

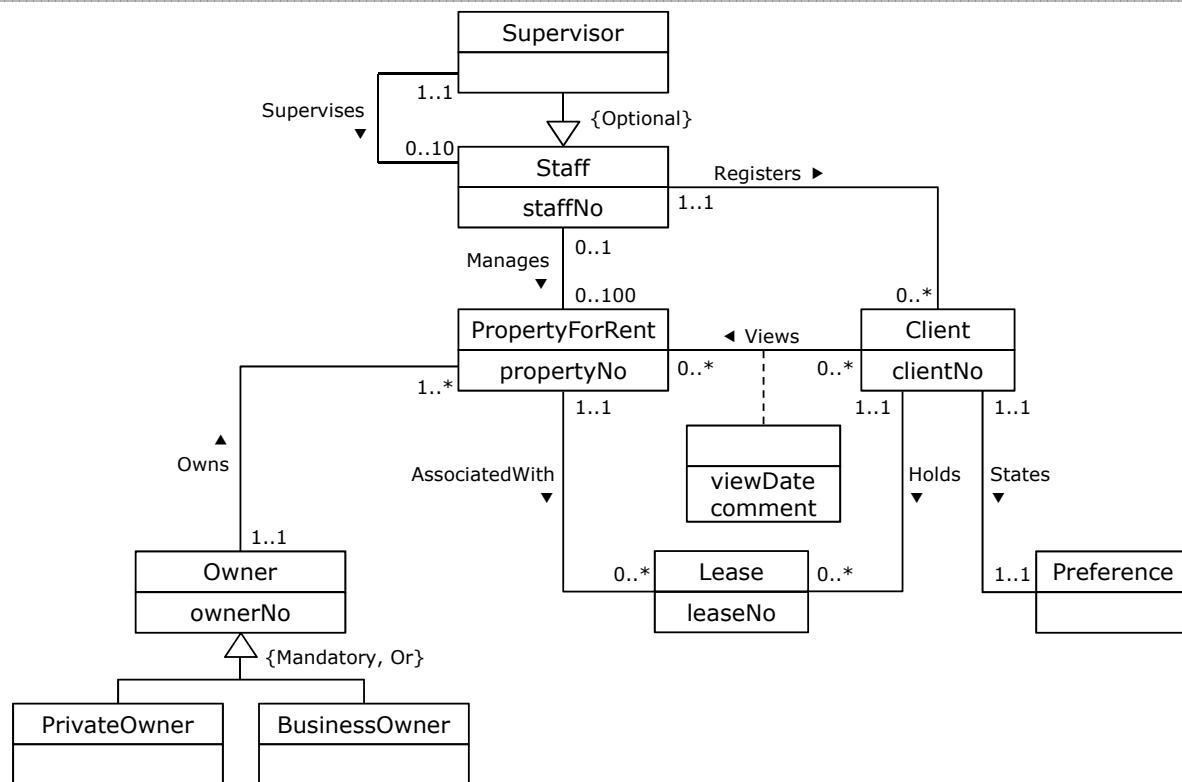
Extract from the data dictionary for the Staff user views of DreamHome showing a description of relationships.

| Entity name | Attributes | Description | Data Type & Length | Nulls | Multi-valued | ... |
|------------------------|--|---|---|------------------------------------|----------------------------------|-----|
| Staff | staffNo name fName IName position sex DOB | Unique y identifies a member of staff First name of staff Last name of staff Job title of member of staff Gender of member of staff Date of birth of member of staff | 5 variable characters 15 variable characters 15 variable characters 10 variable characters 1 character (M or F) Date | No No No No Yes Yes | No No No No No No | |
| PropertyForRent | propertyNo | Unique y identifies a property for rent | 5 variable characters | No | No | |

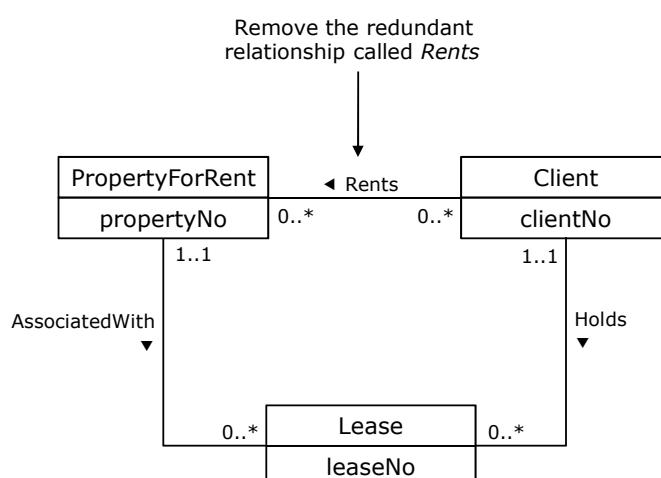
Figure 15.4 Extract from the data dictionary for the Staff user views of DreamHome showing a description of attributes.

ER diagram for Staff user views of DreamHome with primary keys added

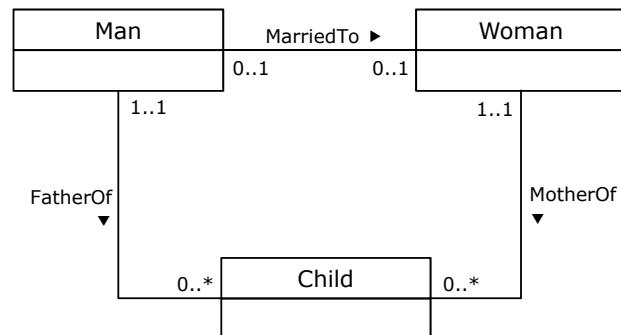




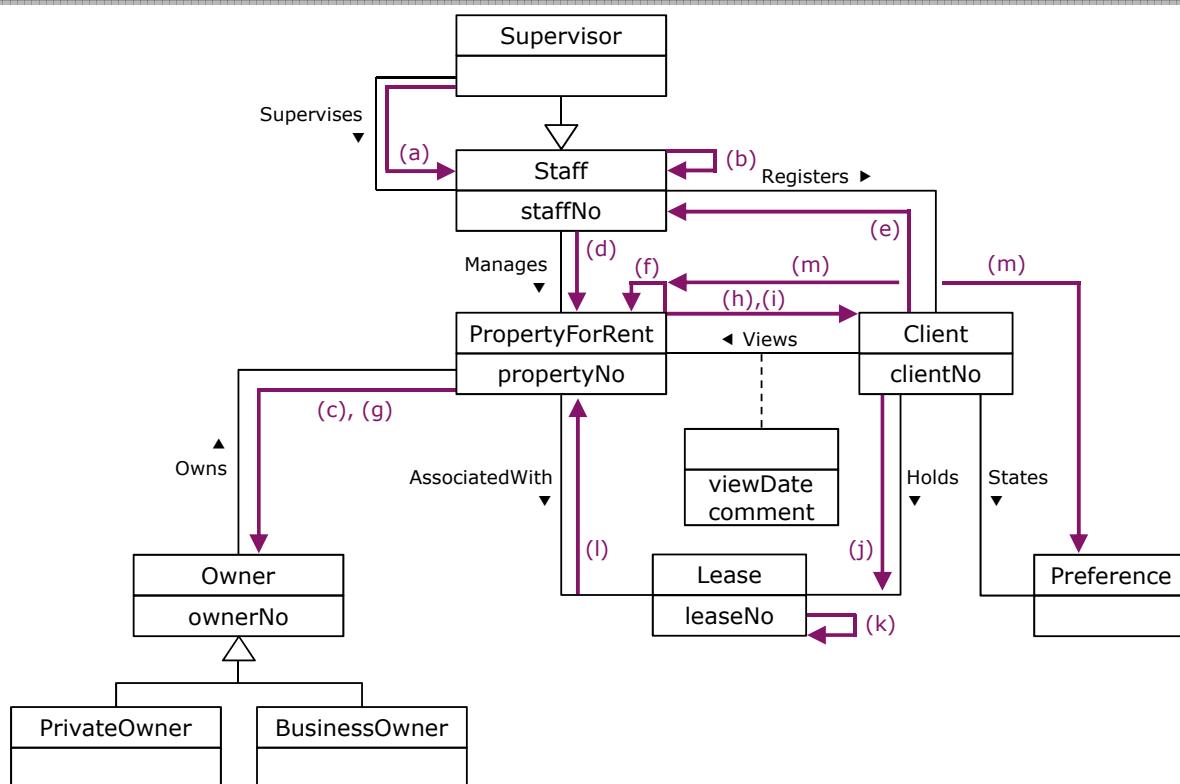
Example of removing a redundant relationship called Rents



Example of a non-redundant relationship FatherOf



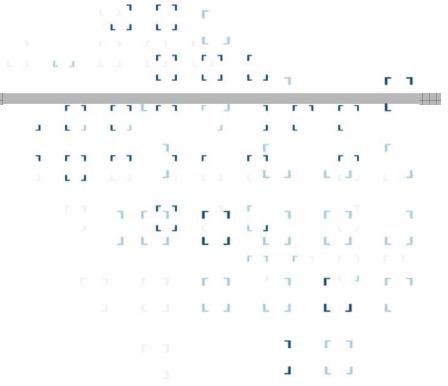
Using pathways to check that the conceptual model supports the user transactions



- a) List details of staff supervised by a named Supervisor at the branch.
- b) List details of all Assistants alphabetically by name at the branch.
- c) List the details of property (including the rental deposit) available for rent at the branch, along with the owner's details.
- d) List the details of properties managed by a named member of staff at the branch.
- e) List the clients registering at the branch and the names of the members of staff who registered the clients.
- f) Identify properties located in Glasgow with rents no higher than £450.
- g) ... (see Connolly, Appendix A.2.2)

Summary

- To ensure the quality of a database system it is important to follow a database design methodology.
- A proved and tested database design methodology consist out of three phases:
 - Conceptual database design → data model independent of any physical considerations
 - Logic database design → data model of a certain type (e.g. relational) independent of DBMS or physical considerations
 - Physical database design → physical implementation of data model (DBMS, files, indexes, ...)



Chapter 17

Methodology Logical Database Design for the Relational Model

Prof. Nonnast / From Connolly, Logical Database Design
2010-07-27

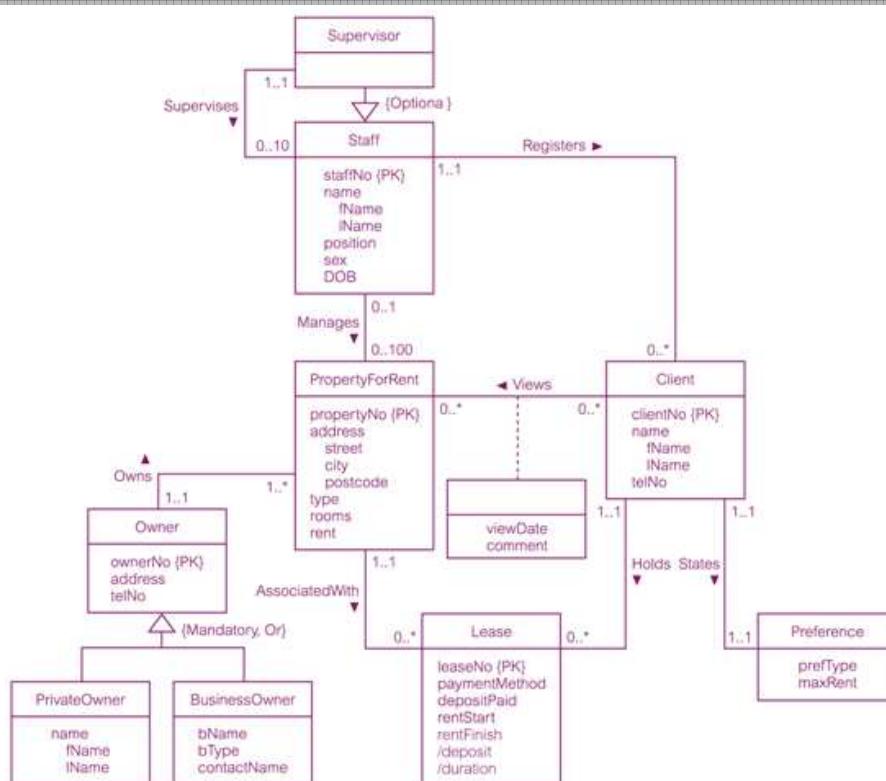
Chapter 17 - Objectives

- How to derive a set of relations from a conceptual data model.
- How to validate these relations using the technique of normalization.
- How to validate a logical data model to ensure it supports the required transactions.
- How to merge local logical data models based on one or more user views into a global logical data model that represents all user views.
- How to ensure that the final logical data model is a true and accurate representation of the data requirements of the enterprise.

Step 2 Build and Validate Logical Data Model

- To translate the conceptual data model into a logical data model and then to validate this model to check that it is structurally correct using normalization and supports the required transactions.
- Step 2.1 Derive relations for logical data model
 - To create relations for the logical data model to represent the entities, relationships, and attributes that have been identified.

Conceptual data model for Staff view showing all attributes



1. Strong entity types

- For each strong entity in the data model, create a relation that includes all the simple attributes of that entity. For composite attributes, include only the constituent simple attributes.

2. Weak entity types

- For each weak entity in the data model, create a relation that includes all the simple attributes of that entity. The primary key of a weak entity is partially or fully derived from each owner entity and so the identification of the primary key of a weak entity cannot be made until after all the relationships with the owner entities have been mapped.

3. One-to-many (1:*) binary relationship types

- For each 1:/* binary relationship, the entity on the 'one side' of the relationship is designated as the parent entity and the entity on the 'many side' is designated as the child entity. To represent this relationship, post a copy of the primary key attribute(s) of parent entity into the relation representing the child entity, to act as a foreign key.

4. One-to-one (1:1) binary relationship types

- Creating relations to represent a 1:1 relationship is more complex as the cardinality cannot be used to identify the parent and child entities in a relationship. Instead, the participation constraints are used to decide whether it is best to represent the relationship by combining the entities involved into one relation or by creating two relations and posting a copy of the primary key from one relation to the other.
- Consider the following
 - a) *mandatory* participation on *both* sides of 1:1 relationship
 - b) *mandatory* participation on *one* side of 1:1 relationship
 - c) *optional* participation on *both* sides of 1:1 relationship.

a) *Mandatory* participation on *both* sides of 1:1 relationship

- Combine entities involved into one relation and choose one of the primary keys of original entities to be primary key of the new relation, while the other (if one exists) is used as an alternate (secondary) key.

b) *Mandatory* participation on *one* side of a 1:1 relationship

- Identify parent and child entities using participation constraints. Entity with optional participation in relationship is designated as parent entity, and entity with mandatory participation is designated as child entity. A copy of primary key of the parent entity is placed in the relation representing the child entity. If the relationship has one or more attributes, these attributes should follow the posting of the primary key to the child relation.

c) *Optional* participation on *both* sides of a 1:1 relationship

- In this case, the designation of the parent and child entities is arbitrary unless we can find out more about the relationship that can help a decision to be made one way or the other.

5. One-to-one (1:1) recursive relationships

- For a 1:1 recursive relationship, follow the rules for participation as described above for a 1:1 relationship.
 - » mandatory participation on both sides, represent the recursive relationship as a single relation with two copies of the primary key.
 - » mandatory participation on only one side, option to create a single relation with two copies of the primary key, or to create a new relation to represent the relationship. The new relation would only have two attributes, both copies of the primary key. As before, the copies of the primary keys act as foreign keys and have to be renamed to indicate the purpose of each in the relation.
 - » optional participation on both sides, again create a new relation as described above.

6. Superclass/subclass relationship types

- Identify superclass entity as parent entity and subclass entity as the child entity. There are various options on how to represent such a relationship as one or more relations.
- The selection of the most appropriate option is dependent on a number of factors such as the disjointness and participation constraints on the superclass/subclass relationship, whether the subclasses are involved in distinct relationships, and the number of participants in the superclass/subclass relationship.

Guidelines for representation of superclass / subclass relationship

Table 16.1 Guidelines for the representation of a superclass/subclass relationship based on the participation and disjoint constraints.

| Participation constraint | Disjoint constraint | Relations required |
|--------------------------|---------------------|--|
| Mandatory | Nondisjoint {And} | Single relation (with one or more discriminators to distinguish the type of each tuple) |
| Optional | Nondisjoint {And} | Two relations: one relation for superclass and one relation for all subclasses (with one or more discriminators to distinguish the type of each tuple) |
| Mandatory | Disjoint {Or} | Many relations: one relation for each combined superclass/subclass |
| Optional | Disjoint {Or} | Many relations: one relation for superclass and one for each subclass |

| <u>Option 1 – Mandatory, nondisjoint</u> |
|--|
| AllOwner (ownerNo, address, telNo, fName, lName, bName, bType, contactName, pOwnerFlag, bOwnerFlag) Primary Key ownerNo |
| <u>Option 2 – Optional, nondisjoint</u> |
| Owner (ownerNo, address, telNo) Primary Key ownerNo |
| OwnerDetails (ownerNo, fName, lName, bName, bType, contactName, pOwnerFlag, bOwnerFlag) Primary Key ownerNo Foreign Key ownerNo references Owner(ownerNo) |
| <u>Option 3 – Mandatory, disjoint</u> |
| PrivateOwner (ownerNo, fName, Name, address, telNo) Primary Key ownerNo |
| BusinessOwner (ownerNo, bName, bType, contactName, address, telNo) Primary Key ownerNo |
| <u>Option 4 – Optional, disjoint</u> |
| Owner (ownerNo, address, telNo) Primary Key ownerNo |
| PrivateOwner (ownerNo, fName, Name) Primary Key ownerNo Foreign Key ownerNo references Owner(ownerNo) |
| BusinessOwner (ownerNo, bName, bType, contactName) Primary Key ownerNo Foreign Key ownerNo references Owner(ownerNo) |

Figure 16.2

Various representations of the Owner superclass/subclass relationship based on the participation and disjointness constraints shown in Table 16.1.

Step 2.1 Derive relations for logical data model

7. Many-to-many (*:*) binary relationship types

- Create a relation to represent the relationship and include any attributes that are part of the relationship. We post a copy of the primary key attribute(s) of the entities that participate in the relationship into the new relation, to act as foreign keys. These foreign keys will also form the primary key of the new relation, possibly in combination with some of the attributes of the relationship.

8. Complex relationship types

- Create a relation to represent the relationship and include any attributes that are part of the relationship. Post a copy of the primary key attribute(s) of the entities that participate in the complex relationship into the new relation, to act as foreign keys. Any foreign keys that represent a ‘many’ relationship (for example, 1..*, 0..*) generally will also form the primary key of this new relation, possibly in combination with some of the attributes of the relationship.

9. Multi-valued attributes

- Create a new relation to represent multi-valued attribute and include primary key of entity in new relation, to act as a foreign key. Unless the multi-valued attribute is itself an alternate key of the entity, the primary key of the new relation is the combination of the multi-valued attribute and the primary key of the entity.

Summary of how to map entities and relationships to relations

| Entity/Relationship | Mapping |
|--|---|
| Strong entity | Create relation that includes all simple attributes. |
| Weak entity | Create relation that includes all simple attributes (primary key still has to be identified after the relationship with each owner entity has been mapped). |
| 1.* binary relationship | Post primary key of entity on 'one' side to act as foreign key in relation representing entity on 'many' side. Any attributes of relationship are also posted to 'many' side. |
| 1:1 binary relationship: (a) Mandatory participation on both sides (b) Mandatory participation on one side (c) Optional participation on both sides | Combine entities into one relation. Post primary key of entity on 'optional' side to act as foreign key in relation representing entity on 'mandatory' side. Arbitrary without further information. |
| Superclass/subclass relationship | See Table 16.1. |
| *;* binary relationship, complex relationship | Create a relation to represent the relationship and include any attributes of the relationship. Post a copy of the primary keys from each of the owner entities into the new relation to act as foreign keys. |
| Multi-valued attribute | Create a relation to represent the multi-valued attribute and post a copy of the primary key of the owner entity into the new relation to act as a foreign key. |

Relations for the Staff user views of DreamHome

| | |
|---|--|
| Staff (staffNo, fName, lName, position, sex, DOB, supervisorStaffNo) Primary Key staffNo Foreign Key supervisorStaffNo references Staff(staffNo) | PrivateOwner (ownerNo, fName, lName, address, telNo) Primary Key ownerNo |
| BusinessOwner (ownerNo, bName, bType, contactName, address, telNo) Primary Key ownerNo Alternate Key bName Alternate Key telNo | Client (clientNo, fName, lName, telNo, prefType, maxRent, staffNo) Primary Key clientNo Foreign Key staffNo references Staff(staffNo) |
| PropertyForRent (propertyNo, street, city, postcode, type, rooms, rent, ownerNo, staffNo) Primary Key propertyNo Foreign Key ownerNo references PrivateOwner(ownerNo) and BusinessOwner(ownerNo) Foreign Key staffNo references Staff(staffNo) | Viewing (clientNo, propertyNo, dateView, comment) Primary Key clientNo, propertyNo Foreign Key clientNo references Client(clientNo) Foreign Key propertyNo references PropertyForRent(propertyNo) |
| Lease (leaseNo, paymentMethod, depositPaid, rentStart, rentFinish, clientNo, propertyNo) Primary Key leaseNo Alternate Key propertyNo, rentStart Alternate Key clientNo, rentStart Foreign Key clientNo references Client(clientNo) Foreign Key propertyNo references PropertyForRent(propertyNo) Derived deposit (PropertyForRent.rent*2) Derived duration (rentFinish – rentStart) | |

Step 2.2 Validate relations using normalization

- To validate the relations in the logical data model using normalization.

Step 2.3 Validate relations against user transactions

- To ensure that the relations in the logical data model support the required transactions.

Step 2.4 Check integrity constraints

- To check integrity constraints are represented in the logical data model. This includes identifying:
 - Required data
 - Attribute domain constraints
 - Multiplicity
 - Entity integrity
 - Referential integrity
 - General constraints

```
Staff (staffNo, fName, lName, position, sex, DOB, supervisorStaffNo)
Primary Key staffNo
Foreign Key supervisorStaffNo references Staff(staffNo) ON UPDATE CASCADE ON DELETE SET NULL

Client (clientNo, fName, lName, telNo, prefType, maxRent, staffNo)
Primary Key clientNo
Foreign Key staffNo references Staff(staffNo) ON UPDATE CASCADE ON DELETE NO ACTION

PropertyForRent (propertyNo, street, city, postcode, type, rooms, rent, ownerNo, staffNo)
Primary Key propertyNo
Foreign Key ownerNo references PrivateOwner(ownerNo) and BusinessOwner(ownerNo)
ON UPDATE CASCADE ON DELETE NO ACTION

Foreign Key staffNo references Staff(staffNo) ON UPDATE CASCADE ON DELETE SET NULL

Viewing (clientNo, propertyNo, dateView, comment)
Primary Key clientNo, propertyNo
Foreign Key clientNo references Client(clientNo) ON UPDATE CASCADE ON DELETE NO ACTION
Foreign Key propertyNo references PropertyForRent(propertyNo)
ON UPDATE CASCADE ON DELETE CASCADE

Lease (leaseNo, paymentMethod, depositPaid, rentStart, rentFinish, clientNo, propertyNo)
Primary Key leaseNo
Alternate Key propertyNo, rentStart
Alternate Key clientNo, rentStart
Foreign Key clientNo references Client(clientNo) ON UPDATE CASCADE ON DELETE NO ACTION
Foreign Key propertyNo references PropertyForRent(propertyNo)
ON UPDATE CASCADE ON DELETE NO ACTION
```

Figure 16.4
Referential integrity constraints for the relations in the Staff user views of DreamHome.

Steps 2.5 and 2.6

Step 2.5 Review logical data model with user

- To review the logical data model with the users to ensure that they consider the model to be a true representation of the data requirements of the enterprise.

Step 2.6 Merge logical data models into global model (optional)

- To merge logical data models into a single global logical data model that represents all user views of a database.

- To merge local logical data model into a single global logical data model.
- This activities in this step include:
 - Step 2.6.1 Merge local logical data models into global model
 - Step 2.6.2 Validate global logical data model
 - Step 2.6.3 Review global logical data model with users

Step 2.6.1 Merge logical data models into a global model

- Task typically includes:
 1. Review the names and contents of entities/relations and their candidate keys.
 2. Review the names and contents of relationships/foreign keys.
 3. Merge entities/relations from the local data models
 4. Include (without merging) entities/relations unique to each local data model
 5. Merge relationships/foreign keys from the local data models.
 6. Include (without merging) relationships/foreign keys unique to each local data model.
 7. Check for missing entities/relations and relationships/foreign keys.
 8. Check foreign keys.
 9. Check Integrity Constraints.
 10. Draw the global ER/relation diagram
 11. Update the documentation.

- Step 2.6.2 Validate global logical data model:

To validate the relations created from the global logical data model using the technique of normalization and to ensure they support the required transactions, if necessary.

- Step 2.6.3 Review global logical data model with users:

To review the global logical data model with the users to ensure that they consider the model to be a true representation of the data requirements of an enterprise.

Relations for the Branch user views of DreamHome

| | |
|--|--|
| Branch (branchNo, street, city, postcode, mgrStaffNo) Primary Key branchNo Alternate Key postcode Foreign Key mgrStaffNo references Manager(staffNo) | Telephone (telNo, branchNo) Primary Key telNo Foreign Key branchNo references Branch(branchNo) |
| Staff (staffNo, name, position, salary, supervisorStaffNo, branchNo) Primary Key staffNo Foreign Key supervisorStaffNo references Staff(staffNo) Foreign Key branchNo references Branch(branchNo) | Manager (staffNo, mgrStartDate, bonus) Primary Key staffNo Foreign Key staffNo references Staff(staffNo) |
| PrivateOwner (ownerNo, name, address, telNo) Primary Key ownerNo | BusinessOwner (bName, bType, contactName, address, telNo) Primary Key bName Alternate Key telNo |
| PropertyForRent (propertyNo, street, city, postcode, type, rooms, rent, ownerNo, staffNo, bName, branchNo) Primary Key propertyNo Foreign Key ownerNo references PrivateOwner(ownerNo) Foreign Key bName references BusinessOwner(bName) Foreign Key staffNo references Staff(staffNo) Foreign Key branchNo references Branch(branchNo) | Client (clientNo, name, telNo, prefType, maxRent) Primary Key clientNo |

| | |
|--|--|
| <p>Lease (leaseNo, paymentMethod, depositPaid, rentStart, rentFinish, clientNo, propertyNo)</p> <p>Primary Key leaseNo</p> <p>Alternate Key propertyNo, rentStart</p> <p>Alternate Key clientNo, rentStart</p> <p>Foreign Key clientNo references Client(clientNo)</p> <p>Foreign Key propertyNo references PropertyForRent(propertyNo)</p> <p>Derived deposit (PropertyForRent.rent*2)</p> <p>Derived duration (rentFinish – rentStart)</p> | <p>Registration (clientNo, branchNo, staffNo, dateJoined)</p> <p>Primary Key clientNo</p> <p>Foreign Key clientNo references Client(clientNo)</p> <p>Foreign Key branchNo references Branch(branchNo)</p> <p>Foreign Key staffNo references Staff(staffNo)</p> |
| <p>Advert (propertyNo, newspaperName, dateAdvert, cost)</p> <p>Primary Key propertyNo, newspaperName, dateAdvert</p> <p>Foreign Key propertyNo references PropertyForRent(propertyNo)</p> <p>Foreign Key newspaperName references Newspaper(newspaperName)</p> | <p>Newspaper (newspaperName, address, telNo, contactName)</p> <p>Primary Key newspaperName</p> <p>Alternate Key telNo</p> |

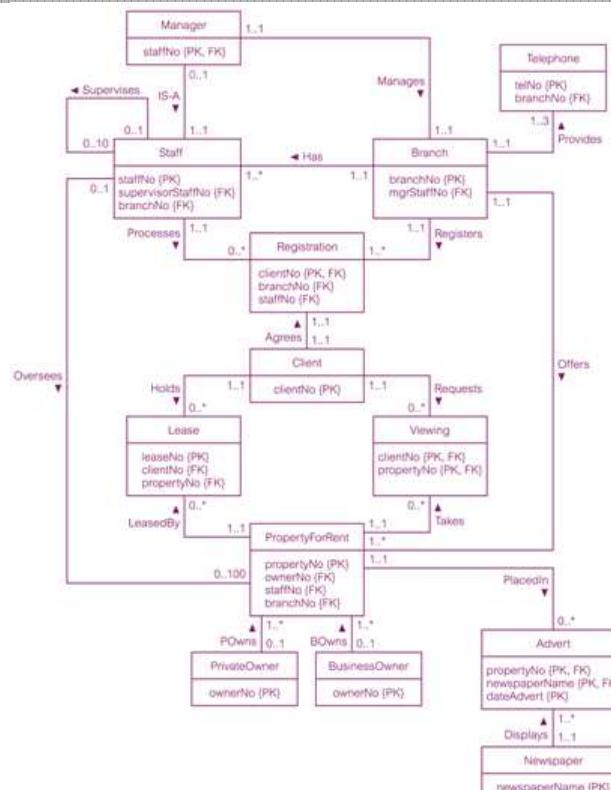
Relations that represent the global logical data model for DreamHome

| | |
|--|---|
| <p>Branch (branchNo, street, city, postcode, mgrStaffNo)</p> <p>Primary Key branchNo</p> <p>Alternate Key postcode</p> <p>Foreign Key mgrStaffNo references Manager(staffNo)</p> | <p>Telephone (telNo, branchNo)</p> <p>Primary Key telNo</p> <p>Foreign Key branchNo references Branch(branchNo)</p> |
| <p>Staff (staffNo, fName, lName, position, sex, DOB, salary, supervisorStaffNo, branchNo)</p> <p>Primary Key staffNo</p> <p>Foreign Key supervisorStaffNo references Staff(staffNo)</p> <p>Foreign Key branchNo references Branch(branchNo)</p> | <p>Manager (staffNo, mgrStartDate, bonus)</p> <p>Primary Key staffNo</p> <p>Foreign Key staffNo references Staff(staffNo)</p> |
| <p>PrivateOwner (ownerNo, fName, lName, address, telNo)</p> <p>Primary Key ownerNo</p> | <p>BusinessOwner (ownerNo, bName, bType, contactName, address, telNo)</p> <p>Primary Key ownerNo</p> <p>Alternate Key bName</p> <p>Alternate Key telNo</p> |
| <p>PropertyForRent (propertyNo, street, city, postcode, type, rooms, rent, ownerNo, staffNo, branchNo)</p> <p>Primary Key propertyNo</p> <p>Foreign Key ownerNo references PrivateOwner(ownerNo) and BusinessOwner(ownerNo)</p> <p>Foreign Key staffNo references Staff(staffNo)</p> <p>Foreign Key branchNo references Branch(branchNo)</p> | <p>Viewing (clientNo, propertyNo, dateView, comment)</p> <p>Primary Key clientNo, propertyNo</p> <p>Foreign Key clientNo references Client(clientNo)</p> <p>Foreign Key propertyNo references PropertyForRent(propertyNo)</p> |

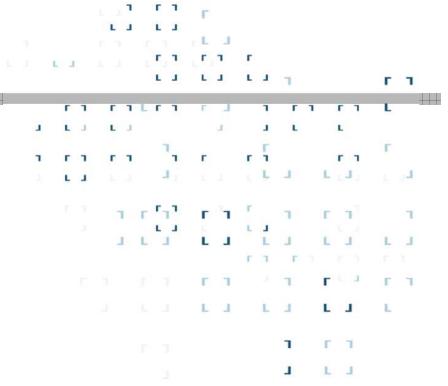
Relations that represent the global logical data model for DreamHome

| | |
|---|---|
| Client (clientNo, fName, lName, telNo, prefType, maxRent) Primary Key clientNo | Registration (clientNo, branchNo, staffNo, dateJoined) Primary Key clientNo Foreign Key clientNo references Client(clientNo) Foreign Key branchNo references Branch(branchNo) Foreign Key staffNo references Staff(staffNo) |
| Lease (leaseNo, paymentMethod, depositPaid, rentStart, rentFinish, clientNo, propertyNo) Primary Key leaseNo Alternate Key propertyNo, rentStart Alternate Key clientNo, rentStart Foreign Key clientNo references Client(clientNo) Foreign Key propertyNo references PropertyForRent(propertyNo) Derived deposit (PropertyForRent.rent*2) Derived duration (rentFinish – rentStart) | Newspaper (newspaperName, address, telNo, contactName) Primary Key newspaperName Alternate Key telNo |
| Advert (propertyNo, newspaperName, dateAdvert, cost) Primary Key propertyNo, newspaperName, dateAdvert Foreign Key propertyNo references PropertyForRent(propertyNo) Foreign Key newspaperName references Newspaper(newspaperName) | |

Global relation diagram for DreamHome



- Entities and relations of the conceptual data model are translated into relations of the logical data model in a predefined way.
- Subclasses can be translated into relations in various ways dependent on participation and disjointness constraints and the attributes of subclasses.
- Normalization ensures that redundancies in and between relations are reduced to a minimum.
- User feedback should be used to ensure that the relations hold all necessary data and support all necessary transactions.



Chapter 18

Methodology Physical Database Design for Relational Databases

Prof. Nonnast / From Connolly, Physical Database Design
2010-07-27

Chapter 18 - Objectives

- Purpose of physical database design.
- How to map the logical database design to a physical database design.
- How to design base relations for target DBMS.
- How to design general constraints for target DBMS.
- How to select appropriate file organizations based on analysis of transactions.
- When to use secondary indexes to improve performance.

- How to estimate the size of the database.
- How to design user views.
- How to design security mechanisms to satisfy user requirements.

Logical v. Physical Database Design

- Sources of information for physical design process includes logical data model and documentation that describes model.
- Logical database design is concerned with the *what*, physical database design is concerned with the *how*.

- Process of producing a description of the implementation of the database on secondary storage.
- It describes the base relations, file organizations, and indexes used to achieve efficient access to the data, and any associated integrity constraints and security measures.

Overview of Physical Database Design Methodology

- Step 3 Translate logical data model for target DBMS
 - Step 3.1 Design base relations
 - Step 3.2 Design representation of derived data
 - Step 3.3 Design general constraints
- Step 4 Design file organizations and indexes
 - Step 4.1 Analyze transactions
 - Step 4.2 Choose file organizations
 - Step 4.3 Choose indexes
 - Step 4.4 Estimate disk space requirements

- Step 5 Design user views
- Step 6 Design security mechanisms
- Step 7 Consider the introduction of controlled redundancy
- Step 8 Monitor and tune operational system

Step 3 Translate Logical Data Model for Target DBMS

- To produce a relational database schema from the logical data model that can be implemented in the target DBMS.
- Need to know functionality of target DBMS such as how to create base relations and whether the system supports the definition of:
 - PKs, FKs, and AKs (alternate keys = secondary keys)
 - required data – i.e. whether system supports NOT NULL
 - domains
 - relational integrity constraints
 - general constraints.

- To decide how to represent base relations identified in logical model in target DBMS.
- For each relation, need to define:
 - the name of the relation
 - a list of simple attributes in brackets
 - the PK and, where appropriate, AKs and FKs
 - referential integrity constraints for any FKs identified
- From data dictionary, we have for each attribute:
 - its domain, consisting of a data type, length, and any constraints on the domain
 - an optional default value for the attribute
 - whether it can hold nulls
 - whether it is derived, and if so, how it should be computed.

DDL for the PropertyForRent Relation

```

Domain PropertyNumber: variable length character string, length 5
Domain Street: variable length character string, length 25
Domain City: variable length character string, length 15
Domain Postcode: variable length character string, length 8
Domain PropertyType: single character, must be one of 'B', 'C', 'D', 'E', 'F', 'H', 'M', 'S'
Domain PropertyRooms: integer, in the range 1-15
Domain PropertyRent: monetary value, in the range 0.00-9999.99
Domain OwnerNumber: variable length character string, length 5
Domain StaffNumber: variable length character string, length 5
Domain BranchNumber: fixed length character string, length 4

PropertyForRent(
    propertyNo  PropertyNumber NOT NULL,
    street       Street        NOT NULL,
    city         City          NOT NULL,
    postcode     Postcode,
    type         PropertyType NOT NULL DEFAULT 'F',
    rooms        PropertyRooms NOT NULL DEFAULT 4,
    rent         PropertyRent NOT NULL DEFAULT 600,
    ownerNo      OwnerNumber NOT NULL,
    staffNo      StaffNumber,
    branchNo    BranchNumber NOT NULL,
    PRIMARY KEY (propertyNo),
    FOREIGN KEY (staffNo) REFERENCES Staff(staffNo) ON UPDATE CASCADE ON DELETE SET NULL,
    FOREIGN KEY (ownerNo) REFERENCES PrivateOwner(ownerNo) and BusinessOwner(ownerNo)
                                         ON UPDATE CASCADE ON DELETE NO ACTION,
    FOREIGN KEY (branchNo) REFERENCES Branch(branchNo)
                                         ON UPDATE CASCADE ON DELETE NO ACTION);
  
```

- To decide how to represent any derived data present in logical data model in target DBMS.
- Examine logical data model and data dictionary, and produce list of all derived attributes.
- Derived attribute can be stored in database or calculated every time it is needed.
- Option selected is based on:
 - additional cost to store the derived data and keep it consistent with operational data from which it is derived
 - cost to calculate it each time it is required.
- Less expensive option is chosen subject to performance constraints.

PropertyforRent Relation and Staff Relation with Derived Attribute noOfProperties

PropertyForRent

| propertyNo | street | city | postcode | type | rooms | rent | ownerNo | staffNo | branchNo |
|------------|---------------|----------|----------|-------|-------|------|---------|---------|----------|
| PA14 | 16 Holhead | Aberdeen | AB7 5SU | House | 6 | 650 | CO46 | SA9 | B007 |
| PL94 | 6 Argyll St | London | NW2 | Flat | 4 | 400 | CO87 | SL41 | B005 |
| PG4 | 6 Lawrence St | Glasgow | G11 9QX | Flat | 3 | 350 | CO40 | | B003 |
| PG36 | 2 Manor Rd | Glasgow | G32 4QX | Flat | 3 | 375 | CO93 | SG37 | B003 |
| PG21 | 18 Dale Rd | Glasgow | G12 | House | 5 | 600 | CO87 | SG37 | B003 |
| PG16 | 5 Novar Dr | Glasgow | G12 9AX | Flat | 4 | 450 | CO93 | SG14 | B003 |

Staff

| staffNo | fName | lName | branchNo | noOfProperties |
|---------|-------|-------|----------|----------------|
| SL21 | John | White | B005 | 0 |
| SG37 | Ann | Beech | B003 | 2 |
| SG14 | David | Ford | B003 | 1 |
| SA9 | Mary | Howe | B007 | 1 |
| SG5 | Susan | Brand | B003 | 0 |
| SL41 | Julie | Lee | B005 | 1 |

To design the general constraints for target DBMS

- Some DBMS provide more facilities than others for defining enterprise constraints.

Example:

```
CONSTRAINT StaffNotHandlingTooMuch
    CHECK (NOT EXISTS (
        SELECT staffNo
        FROM PropertyForRent
        GROUP BY staffNo
        HAVING COUNT(*) > 100))
```

Step 4 Design File Organizations and Indexes

To determine optimal file organizations to store the base relations and the indexes that are required to achieve acceptable performance; that is, the way in which relations and tuples will be held on secondary storage

- Must understand the typical *workload* that database must support.

To understand the functionality of the transactions that will run on the database and to analyze the important transactions

- Attempt to identify performance criteria, such as:
 - transactions that run frequently and will have a significant impact on performance
 - transactions that are critical to the business
 - times during the day/week when there will be a high demand made on the database (called the *peak load*).
- Use this information to identify the parts of the database that may cause performance problems.

- Also need to know high-level functionality of the transactions, such as:
 - attributes that are updated;
 - search criteria used in a query.
- Often not possible to analyze all transactions, so investigate most 'important' ones.
- To help identify these can use:
 - *transaction/relation cross-reference matrix*, showing relations that each transaction accesses, and/or
 - *transaction usage map*, indicating which relations are potentially heavily used.

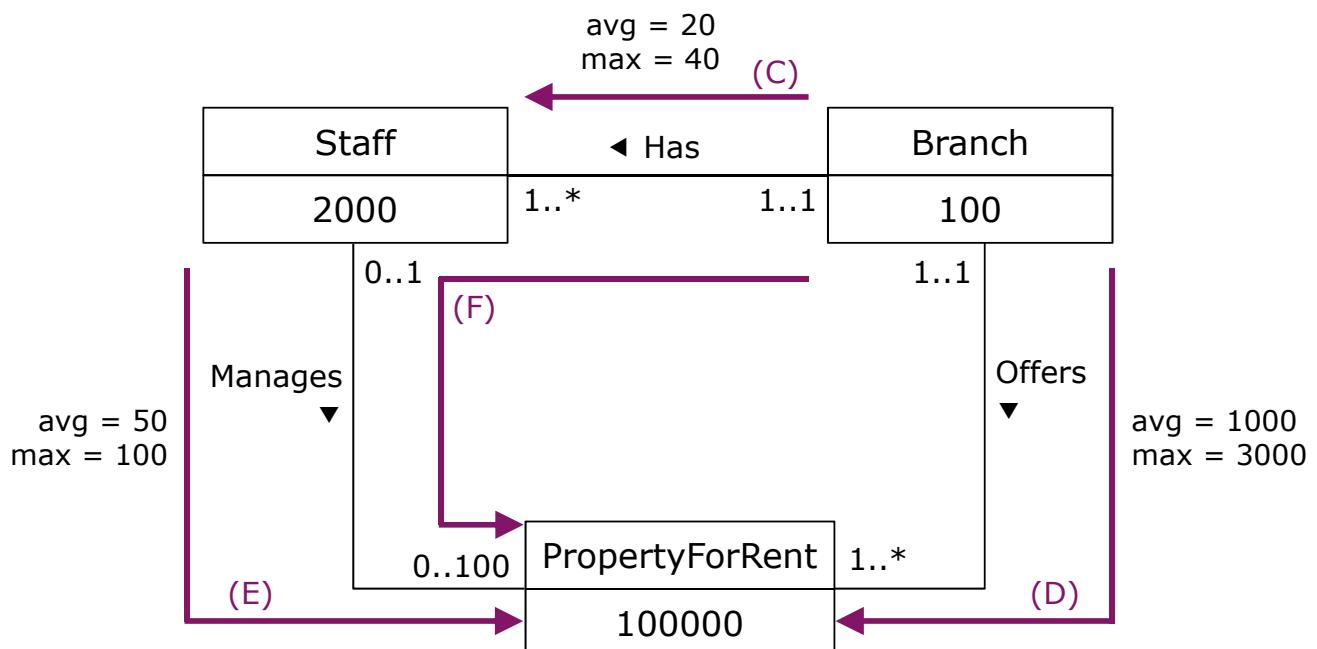
- To focus on areas that may be problematic:
 1. Map all transaction paths to relations.
 2. Determine which relations are most frequently accessed by transactions.
 3. Analyze the data usage of selected transactions that involve these relations.

Cross-referencing transactions and relations

| Transaction/ Relation | (A) | | | | (B) | | | | (C) | | | | (D) | | | | (E) | | | | (F) | | | | |
|--------------------------|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|--|
| | I | R | U | D | I | R | U | D | I | R | U | D | I | R | U | D | I | R | U | D | I | R | U | D | |
| Branch | | | | | | | | | X | | | | X | | | | | | | | | | | X | |
| Telephone | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff | | X | | | | X | | | | X | | | | | | | | X | | | | | X | | |
| Manager | | | | | | | | | | | | | | | | | | | | | | | | | |
| PrivateOwner | X | | | | | | | | | | | | | | | | | | | | | | | | |
| BusinessOwner | X | | | | | | | | | | | | | | | | | | | | | | | | |
| PropertyForRent | X | | | | | X | X | X | | | | | X | | | | X | | | | X | | | | |
| Viewing | | | | | | | | | | | | | | | | | | | | | | | | | |
| Client | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registration | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lease | | | | | | | | | | | | | | | | | | | | | | | | | |
| Newspaper | | | | | | | | | | | | | | | | | | | | | | | | | |
| Advert | | | | | | | | | | | | | | | | | | | | | | | | | |

I = Insert; R = Read; U = Update; D = Delete

Example Transaction Usage Map



Example Transaction Analysis Form

| Transaction Analysis Form | | | 1-Sept-2004 | |
|--|---|-----------------------|--------------------------|---------------------|
| Transaction | (D) List the property number, address, type, and rent of all properties in Glasgow, ordered by rent | | | |
| Transaction volume | Average: 50 per hour Peak: 100 per hour (between 17.00 and 19.00 Monday–Saturday) | | | |
| <pre> SELECT propertyNo, p.street, p.postcode, type, rent FROM Branch b INNER JOIN PropertyForRent p ON b.branchNo = p.branchNo WHERE p.city = 'Glasgow' ORDER BY rent; </pre> Predicate: p.city = 'Glasgow' Join attributes: b.branchNo = p.branchNo Ordering attribute: rent Grouping attribute: none Built-in functions: none Attributes updated: none | | | | |
| Transaction usage map <p>Assume 4 Glasgow offices</p> <pre> graph TD Branch[Branch (100)] -- "1 ..*" --> PropertyForRent[PropertyForRent (100000)] PropertyForRent -- "1..*" --> Branch Branch -- "1..1" --> PropertyForRent </pre> | | | | |
| Access | Entity | Type of Access | No. of References | |
| | | | Per Transaction | Avg Per Hour |
| 1 | Branch (entry) | R | 100 | 5000 |
| 2 | PropertyForRent | R | 4000–12000 | 200000–600000 |
| Total References | | | 4100–12100 | 205000–605000 |
| | | | 410000–1210000 | |

Figure 17.4 Example transaction analysis form.

To determine an efficient file organization for each base relation

- File organizations include Heap, Hash, Indexed Sequential Access Method (ISAM), B+-Tree, and Clusters.
- Some DBMSs may not allow selection of file organizations.

Step 4.3 Choose indexes

To determine whether adding indexes will improve the performance of the system

- One approach is to keep tuples unordered and create as many secondary indexes as necessary.
- Another approach is to order tuples in the relation by specifying a *primary* or clustering *index*.
- In this case, choose the attribute for ordering or clustering the tuples as:
 - attribute that is used most often for join operations - this makes join operation more efficient, or
 - attribute that is used most often to access the tuples in a relation in order of that attribute.

- If ordering attribute chosen is key of relation, index will be a primary index; otherwise, index will be a clustering index.
- Each relation can only have either a primary index or a clustering index.
- Secondary indexes provide a mechanism for specifying an additional key for a base relation that can be used to retrieve data more efficiently.

- Have to balance overhead involved in maintenance and use of secondary indexes against performance improvement gained when retrieving data.
- This includes:
 - adding an index record to every secondary index whenever tuple is inserted
 - updating secondary index when corresponding tuple updated
 - increase in disk space needed to store secondary index
 - possible performance degradation during query optimization to consider all secondary indexes.

1. Do not index small relations.
2. Index PK of a relation if it is not a key of the file organization.
3. Add secondary index to a FK if it is frequently accessed.
4. Add secondary index to any attribute heavily used as a secondary key.
5. Add secondary index on attributes involved in: selection or join criteria; ORDER BY; GROUP BY; and other operations involving sorting (such as UNION or DISTINCT).

6. Add secondary index on attributes involved in built-in functions.
7. Add secondary index on attributes that could result in an index-only plan.
8. Avoid indexing an attribute or relation that is frequently updated.
9. Avoid indexing an attribute if the query will retrieve a significant proportion of the relation.
10. Avoid indexing attributes that consist of long character strings.

To estimate the amount of disk space that will be required by the database.

Step 5 Design User Views

To design the user views that were identified during the Requirements Collection and Analysis stage of the database system development lifecycle.

To design the security measures for the database as specified by the users.

- Use GRANT & REVOKE to assign only the necessary object and system privileges to roles (not to users)
- Assign users to necessary roles only.
- Use views in combination with reduced privileges for access control
- Consider label-based security where access to data is granted dependent on the content and type of the data (mandatory access control)

Informationstechnik

Bachelor – Studiengänge

HOCHSCHULE ESSLINGEN

Lehrangebot der Fakultät Informationstechnik

IT1A

BA-StuPO

Fakultät: IT Studiengang: Informationstechnik

Semester: IT1A SS10

Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. – Woh lt. Stun- denplan | Serv vom FB *** | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|---|----------|-------------|--|--------------------------|-------------|--------|---------------------------------------|--|
| Mathematik 1 | 1012 | P | 10 | 10 | G | 10 | Service | |
| Mathematik 1 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | |
| Mathematik 1 Tutorium | Ohne | Z | 0 | 2 | G | 0 | Service | Tutoren |
| Physik 1 | 1022 | P | 5 | 6 | G | 5 | Service | |
| Physik Tutorium | Ohne | Z | 0 | 2 | G | 0 | Service | Tutoren |
| Zusätzliche Übungen Physik | Ohne | Z | 0 | 2 | G | 2 | Service | |
| Elektrotechnik 1 | 1032 | P | 4 | 4 | IT | 4 | Malz | |
| Labor Elektrotechnik 1 | 1042 | P | 1 | 4 | IT | 2 | LB Kaehler | Di 6.+7. Stunde 4h F1.308 |
| Informatik 1 | 1052 | P | 3 | 4 | IT | 3 | Zieher | |
| Labor Informatik 1 | 1062 | P | 2 | 4 | IT | 4 | Zieher | 4h PC-Pool |
| Ingenieurmethodik 1 Persönlichkeitsentwicklung | 1082 | P | 3 | 4 | IT | 3 | Väterlein und diverse LBs | IT1A/B Blockseminar in der ersten Woche |
| Technisches Englisch | 1072 | P | 2 | 4 | IFS | 4 | Service Eve Warendorf | 2 x 2h F1.311 Halbierung des Semesters |
| | | | | | 0 | | | |
| Summe Woh: | | 30 | 48 | | 39 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: InformationstechnikSemester: IT1B SS10Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - It. Stun- denplan | Woh *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|---|----------|-------------|---------------------------------|------------|-------------------|-------------|--------------------------|---------------------------------------|---|
| Mathematik 1 | 1012 | P | 10 | 10 | G | 10 | Service | | |
| Mathematik 1 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | | |
| Mathematik 1 Tutorium | Ohne | Z | 0 | 2 | G | 0 | Service | | Tutoren |
| Physik 1 | 1022 | P | 5 | 6 | G | 5 | Service | | |
| Physik Tutorium | Ohne | Z | 0 | 2 | G | 0 | Service | | Tutoren |
| Zusätzliche Übungen Physik | Ohne | Z | 0 | 2 | G | 2 | Service | | |
| Elektrotechnik 1 | 1032 | P | 4 | 4 | IT | 4 | Melcher | | |
| Labor Elektrotechnik 1 | 1042 | P | 1 | 4 | IT | 2 | 2h LB Haußer | | Mi 6.+7. Stunde 4h F1.308 |
| Informatik 1 | 1052 | P | 3 | 4 | IT | 3 | Beck | | |
| Labor Informatik 1 | 1062 | P | 2 | 4 | IT | 4 | LB M. Müller | | Mo 1.+2. Stunde 4h PC-Pool |
| Ingenieurmethodik 1 Persönlichkeitsentwicklung | 1082 | P | 3 | 4 | IT | 3 | diverse LBs | IT1A/B | Blockseminar in der ersten Woche |
| Technisches Englisch | 1072 | P | 2 | 4 | IFS | 4 | Service Eve Warendorf | | 2 x 2h F1.311 Halbierung des Semesters |
| | | | | | | | | | |
| Summe Woh: | | | 30 | 48 | | 39 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: InformationstechnikSemester: IT2A SS10Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - It. Stun- denplan | Woh *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|---------------------------------|------------|-------------------|-------------|----------------|---------------------------------------|-------------------------------------|
| Mathematik 2 | 2012 | P | 4 | 4 | G | 4 | Service | | |
| Labor Mathematik 2 | 2022 | P | 1 | 2 | G | 2 | Service | | |
| Mathematik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 0 | Service | | |
| Physik 2 | 2032 | P | 4 | 4 | G | 4 | Service | | |
| Labor Physik 2 | 2042 | P | 1 | 4 | G | 3 | Service | | |
| Physik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | | aus Studiengehüren G |
| Elektrotechnik 2 | 2052 | P | 4 | 4 | IT | 4 | Malz | IT2A / IT2B | |
| Labor Elektrotechnik 2 | 2062 | P | 1 | 4 | IT | 2 | LB Rauschnabel | | Di 1.+2. Stunde 4h F1.409 |
| Elektronik | 2072 | P | 3 | 4 | IT | 4 | Buck | IT2A / IT2B | Hörsaal |
| Projekt Elektronik | 2082 | P | 2 | 4 | IT | 4 | Buck | | 4h F1.409 |
| Informatik 2 | 2092 | P | 3 | 4 | IT | 3 | Beck | | Hörsaal mit Beamer |
| Projekt Informatik 2 | 2102 | P | 2 | 4 | IT | 4 | Beck | | 4h PC-Pool |
| Computerarchitektur 1 | 2112 | P | 4 | 4 | IT | 4 | Keller | IT2A / IT2B | Hörsaal |
| Labor Computerarchitektur 1 | 2122 | P | 1 | 4 | IT | 2 | Keller | | 4h F1.304a |
| | | | | | | | | | |
| Summe Woh: | | | 30 | 50 | | 42 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: _____Semester: IT2B SS10 _____Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|-------------------------------------|
| Mathematik 2 | 2012 | P | 4 | 4 | G | 4 | Service | |
| Labor Mathematik 2 | 2022 | P | 1 | 2 | G | 2 | Service | |
| Mathematik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 0 | Service | |
| Physik 2 | 2032 | P | 4 | 4 | G | 4 | Service | |
| Labor Physik 2 | 2042 | P | 1 | 4 | G | 3 | Service | |
| Physik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | Studiengehüren G |
| Elektrotechnik 2 | 2052 | P | 4 | 4 | IT | 1 | Malz | IT2A / IT2B |
| Labor Elektrotechnik 2 | 2062 | P | 1 | 4 | IT | 2 | 2h LB Hehl | Mo 1.+2. Stunde 4h F1.409 |
| Elektronik | 2072 | P | 3 | 4 | IT | 1 | Buck | IT2A / IT2B |
| Projekt Elektronik | 2082 | P | 2 | 4 | IT | 4 | Buck | 4h F1.409 |
| Informatik 2 | 2092 | P | 3 | 4 | IT | 3 | Warendorf | IT2D / IT2D |
| Projekt Informatik 2 | 2102 | P | 2 | 4 | IT | 4 | Warendorf | 4h PC-Pool |
| Computerarchitektur 1 | 2112 | P | 4 | 4 | IT | 1 | Keller | |
| Labor Computerarchitektur 1 | 2122 | P | 1 | 4 | IT | 2 | LB N.N. | 4h F1.306 |
| Summe Woh: | | | 30 | 50 | | 33 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: InformationstechnikSemester: IT2C SS10 _____Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|---|
| Mathematik 2 | 2012 | P | 4 | 4 | G | 4 | Service | |
| Labor Mathematik 2 | 2022 | P | 1 | 2 | G | 2 | Service | |
| Mathematik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 0 | Service | |
| Physik 2 | 2032 | P | 4 | 4 | G | 4 | Service | |
| Labor Physik 2 | 2042 | P | 1 | 4 | G | 3 | Service | |
| Physik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | aus Studiengehüren G |
| Elektrotechnik 2 | 2052 | P | 4 | 4 | IT | 4 | Doster | IT2C / IT2D |
| Labor Elektrotechnik 2 | 2062 | P | 1 | 4 | IT | 2 | LB Schulz | Mo 5.+6. Stunde 4h F1.409 |
| Elektronik | 2072 | P | 3 | 4 | G | 4 | Coenning | IT2C / IT2D Seminarraum mit Beamer |
| Projekt Elektronik | 2082 | P | 2 | 4 | G | 4 | Coenning | 4h F1.409 |
| Informatik 2 | 2092 | P | 3 | 4 | IT | 3 | Beck | Hörsaal mit Beamer |
| Projekt Informatik 2 | 2102 | P | 2 | 4 | IT | 4 | Beck | 4h PC-Pool |
| Computerarchitektur 1 | 2112 | P | 4 | 4 | IT | 4 | Lindermeir | Hörsaal mit Beamer |
| Labor Computerarchitektur 1 | 2122 | P | 1 | 4 | IT | 2 | Lindermeir | 4h F1.306 |
| Summe Woh: | | | 30 | 50 | | 42 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|------------------------------|
| Mathematik 2 | 2012 | P | 4 | 4 | G | 4 | Service | |
| Labor Mathematik 2 | 2022 | P | 1 | 2 | G | 2 | Service | |
| Mathematik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 0 | Service | |
| Physik 2 | 2032 | P | 4 | 4 | G | 4 | Service | |
| Labor Physik 2 | 2042 | P | 1 | 4 | G | 3 | Service | |
| Physik 2 Zusatzübungen | Ohne | Z | 0 | 2 | G | 2 | Service | Studiengehüren G |
| Elektrotechnik 2 | 2052 | P | 4 | 4 | IT | 1 | Doster | IT2C / IT2D |
| Labor Elektrotechnik 2 | 2062 | P | 1 | 4 | IT | 2 | 2h LB Schulz | Di 5.+6. Stunde 4h F1.409 |
| Elektronik | 2072 | P | 3 | 4 | G | 1 | Coenning | IT2C / IT2D |
| Projekt Elektronik | 2082 | P | 2 | 4 | G | 4 | Coenning | 4h F1.409 |
| Informatik 2 | 2092 | P | 3 | 4 | IT | 1 | Warendorf | IT2B / IT2D |
| Projekt Informatik 2 | 2102 | P | 2 | 4 | IT | 4 | Warendorf | 4h PC-Pool |
| Computerarchitektur 1 | 2112 | P | 4 | 4 | IT | 1 | Lindermeir | |
| Labor Computerarchitektur 1 | 2122 | P | 1 | 4 | IT | 2 | Lindermeir | 4h F1.304a |
| Summe Woh: | | | 30 | 50 | | 31 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|--|-------------------|-------------|--------|--|--|
| Mathematik 3 | 3002 | P | 5 | 6 | G | 5 | Service | |
| Informatik 3 | 3012 | P | 3 | 4 | IT | 3 | Kappen | |
| Labor Informatik 3 | 3022 | P | 2 | 4 | IT | 4 | Kappen | 4h PC-Pool |
| Betriebssysteme | 3072 | P | 4 | 4 | IT | 4 | LB Seiffert | |
| Labor Betriebssysteme | 3082 | P | 1 | 4 | IT | 2 | Reber | 4h F1.305 |
| Signale und Systeme | 3052 | P | 4 | 4 | IT | 4 | Doster | |
| Labor Signale und Systeme | 3062 | P | 1 | 4 | IT | 2 | Doster | 4h F1.403 |
| Computerarchitektur 2 | 3032 | P | 4 | 4 | IT | 4 | Lindermeir | |
| Labor Computerarchitektur 2 | 3042 | P | 1 | 4 | IT | 2 | Lindermeir | 4h F1.304a |
| Datenbanken 1 | 3092 | P | 4 | 4 | IT | 4 | Nonnast | IT3A/ IT3B 4h Seminarraum und F1.410 Do 1.+2. Stunde |
| Datenbanken 1 | 3092 | P | 1 | 2 | IT | 4 | Schoop | IT3A /IT3B 4h Seminarraum, und F1.410 und PC-Pool Mi 1.+2. Stunde |
| Datenbanken 1 | 3092 | P | 1 | 2 | IT | 4 | Nonnast LB Reiser Warendorf, Eve | 4h Seminarraum und F1.410 Do 5.+6. Stunde |
| Summe Woh: | | | 31 | 46 | | 42 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

HOCHSCHULE ESSLINGEN
Lehrangebot der Fakultät Informationstechnik
IT3B
BA-StuPO

Fakultät: IT Studiengang: Informationstechnik

Semester: IT3B SS10

Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan | *** | Serv vom FB | Doz. Woh | Dozent | Gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-----------------------------|----------|-------------|-------------------------------------|-----|-------------------|-------------|--|---------------------------------------|--|
| Mathematik 3 | 3002 | P | 5 | 6 | G | 5 | Service | | |
| Informatik 3 | 3012 | P | 3 | 4 | IT | 3 | Rößler | | |
| Labor Informatik 3 | 3022 | P | 2 | 4 | IT | 4 | Rößler | | 4h PC-Pool |
| Betriebssysteme | 3072 | P | 4 | 4 | IT | 0 | LB Seiffert | | |
| Labor Betriebssysteme | 3082 | P | 1 | 4 | IT | 2 | Reber | | 4h F1.305 |
| Signale und Systeme | 3052 | P | 4 | 4 | IT | 4 | Höfer | | |
| Labor Signale und Systeme | 3062 | P | 1 | 4 | IT | 2 | Höfer | | 4h F1.403 |
| Computerarchitektur 2 | 3032 | P | 4 | 4 | IT | 4 | Keller | | |
| Labor Computerarchitektur 2 | 3042 | P | 1 | 4 | IT | 2 | Keller | | 4h F1.304a |
| Datenbanken 1 | 3092 | P | 4 | 4 | IT | 0 | Nonnast | IT3A/ IT3B | 4h Seminarraum und F1.410 Do 1.+1. Stunde |
| Datenbanken 1 | 3092 | P | 1 | 2 | IT | 0 | Schoop | IT3A /IT3B | 4h Seminarraum, und F1.410 und PC-Pool Mi 1.+2. Stunde |
| Datenbanken 1 | 3092 | P | 1 | 2 | IT | 0 | Nonnast LB Reiser Warendorf, Eve | | 4h Seminarraum und F1.410 Fr 1.+2. Stunde |
| Summe Woh: | | | 31 | 46 | | 38 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

HOCHSCHULE ESSLINGEN
Lehrangebot der Fakultät Informationstechnik
IT4A
BA-StuPO

Fakultät: IT Studiengang: _____

Semester: IT4A SS10

Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan | *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|----------------------------------|----------|-------------|-------------------------------------|-----|-------------------|-------------|----------------------------|---------------------------------------|---|
| Betriebswirtschaft | 4001 | P | 4 | 4 | IT | 4 | LB Bühler | | Seminarraum mit Beamer Do 6.+7. Stunde |
| Projektmanagement | 4011 | P | 1 | 0 | IT | 1 | LB Stumpf | IT4A / IT4B | Blockseminar am Ende des Semesters |
| Computerarchitektur 3 | 4021 | P | 4 | 4 | IT | 4 | Zimmermann | | |
| Labor Computerarchitektur 3 | 4031 | P | 1 | 4 | IT | 2 | 1h LB Haag 1h LB Redmer | | 4h F1.307 |
| Systemtechnik 1 | 4041 | P | 4 | 4 | IT | 4 | Zimmermann | | |
| Labor Systemtechnik 1 | 4051 | P | 1 | 4 | IT | 2 | Zimmermann | | 4h F1.307 |
| Echtzeitsysteme | 4061 | P | 4 | 4 | IT | 4 | Friedrich | IT4A / IT4B | |
| Labor Echtzeitsysteme | 4071 | P | 1 | 4 | IT | 2 | Friedrich | | 4h F1.301 |
| Rechnernetze 1 | 4081 | P | 4 | 4 | IT | 4 | Wiese | | |
| Labor Rechnernetze 1 | 4091 | P | 1 | 4 | IT | 2 | Wiese | | 4h F1.401 |
| Objektorientierte Systeme 1 | 4101 | P | 3 | 2 | IT | 3 | Warendorf | | |
| Lab. Objektorientierte Systeme 1 | 4111 | P | 2 | 4 | IT | 4 | Warendorf | | 4h PC-Pool |
| Ingenieurmethodiken 2 | | P | 4 | 4 | IT | 1 | Doster div. LBs | IT4A / IT4B | Fr 5.+6. Stunde |
| Summe Woh: | | | 34 | 46 | | 37 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: _____ Semester: IT4B SS10 _____ Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. lt. Stun- denplan | Woh *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|----------------------------------|----------|-------------|----------------------------------|------------|-------------------|-------------|----------------------------|---------------------------------------|---|
| Betriebswirtschaft | 4001 | P | 4 | 4 | IT | 4 | LB Feil | | Seminarraum mit Beamer Mi 6.+7. Stunde |
| Projektmanagement | 4011 | P | 1 | 0 | IT | 1 | LB Stumpf | IT4A IT4B | Blockseminar am Ende des Semesters |
| Computerarchitektur 3 | 4021 | P | 4 | 4 | IT | 1 | Zimmermann | | |
| Labor Computerarchitektur 3 | 4031 | P | 1 | 4 | IT | 2 | Zimmermann | | 4h F1.307 |
| Systemtechnik 1 | 4041 | P | 4 | 4 | IT | 4 | Kull | | |
| Labor Systemtechnik 1 | 4051 | P | 1 | 4 | IT | 2 | Kull | | 4h F1.307 |
| Echtzeitsysteme | 4061 | P | 4 | 4 | IT | 1 | Friedrich | IT4A IT4B | |
| Labor Echtzeitsysteme | 4071 | P | 1 | 4 | IT | 2 | Friedrich | | 4h F1.301 |
| Rechnernetze 1 | 4081 | P | 4 | 4 | IT | 4 | Zieher | | |
| Labor Rechnernetze 1 | 4091 | P | 1 | 4 | IT | 2 | Zieher | | 4h F1.401 |
| Objektorientierte Systeme 1 | 4101 | P | 3 | 4 | IT | 3 | Dausmann | | |
| Lab. Objektorientierte Systeme 1 | 4111 | P | 2 | 2 | IT | 4 | 2h LB Sari 2h LB Hiller | | 4h PC-Pool |
| Ingenieurmethodiken 2 | | P | 4 | 4 | IT | 1 | Doster div. LBs | IT4A IT4B | Fr 5.+6. Stunde |
| Summe Woh: | | | 34 | 46 | | 31 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: Kommunikationstechnik Semester: IT5A SS10 _____ Datum: 29.11.09

PRAXISSEMESTER

| Fach | Fach-Nr. | P W Z | Stud. lt. Stun- denplan | Woh *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-------------------|----------|-------------|----------------------------------|------------|-------------------|-------------|----------|---------------------------------------|-------------|
| Praxisbetreuung | | P | | 0 | IT | 1 | Beck | | |
| Praxisbetreuung | | P | | 0 | IT | 1 | Dausmann | | |
| Praxisbetreuung | | P | | 0 | IT | 1 | Keller | | |
| Praxisbetreuung | | P | | 0 | IT | 1 | Rößler | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| Summe Woh: | | | 0 | 0 | | 4 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: Kommunikationstechnik

Semester: KTB6 SS10

Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|--------------------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|---------------------------|
| Festnetze | 6101 | P | 4 | 4 | IT | 4 | Melcher | |
| Labor Festnetze | 6111 | P | 1 | 4 | IT | 1 | Melcher | Labor Funknetze 4h F1.403 |
| Funknetze | 6091 | P | 4 | 4 | IT | 4 | Melcher / Buck | |
| Labor Funknetze | 6081 | P | 1 | 4 | IT | 1 | Melcher | Labor Festnetze 4h F1.403 |
| Digitale Signalverarbeitung | 6031 | P | 4 | 4 | IT | 4 | Höfer | KTB6 / TIB6 |
| Labor Digitale Signalverarbeitung | 6021 | P | 1 | 4 | IT | 1 | Höfer | F1.403 |
| Übertragungsmedien | 6071 | P | 4 | 4 | IT | 4 | Buck | Seminarraum |
| Labor Übertragungsmedien | 6061 | P | 1 | 4 | IT | 1 | Buck | F1.405 |
| Rechnernetze 2 | 6051 | P | 4 | 4 | IT GS | 4 | 2h Zieher 2h Schoop | |
| Labor Rechnernetze 2 | 6041 | P | 1 | 4 | IT GS | 1 | 0,5h Zieher 0,5h Schoop | F1.401 |
| Summe Woh: | | | 25 | 40 | | 25 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: Softwaretechnik und Medieninf. Semester: SWM6 SS10 Datum: 29.11.09

| SCHWERPUNKT Medientechnik Pflichtfächer | | | | | | | | |
|---|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|------------------------|
| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
| Virtuelle Realität | 6071 | P | 4 | 4 | IT | 4 | 2h Schmidt 2h Rößler | |
| Labor Virtuelle Realität | 6061 | P | 1 | 4 | IT | 1 | Schmidt | 4h F1.303 |
| Digitale Medien | 6051 | P | 4 | 4 | IT | 4 | Schmidt | |
| Labor Digitale Medien | 6041 | P | 1 | 4 | IT | 1 | Schmidt | 4h F1.303 |
| Grafische Benutzungsoberflächen | SWB_6091 | P | 4 | 4 | IT | 0 | Rößler | |
| Labor Grafische Benutzungsoberflächen | SWB_6081 | P | 1 | 4 | IT | 1 | Rößler | 4h F1.303 |
| Datenbanken 2 | 6031 | P | 3 | 4 | IT | 0 | Nonnast | Seminarraum und F1.410 |
| Projekt Datenbanken 2 | 6021 | P | 2 | 2 | IT | 0 | Nonnast | Seminarraum und F1.410 |
| Interaktive Systeme | 6091 | P | 4 | 4 | IT | 4 | Beck | Seminarraum |
| Labor Interaktive Systeme | 6081 | P | 1 | 4 | IT | 1 | Beck | 4h F1.303 |
| Summe Woh: | | | 25 | 38 | | 16 | | |

| SCHWERPUNKT Softwaretechnik | | Pflichtfächer | | | | | | | |
|---------------------------------------|----------|---------------|-------------------------------------|-----|-------------------|-------------|-------------------|---------------------------------------|----------------------------|
| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan | *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
| Objektorientierte Systeme 2 | 6051 | P | 4 | 4 | IT | 4 | Dausmann | | Seminarraum |
| Labor Objektorientierte Systeme 2 | 6041 | P | 1 | 4 | IT | 2 | Dausmann | | 4h PC-Pool |
| Softwarearchitekturen | 6071 | P | 4 | 4 | IT | 4 | Goll | | Sem.raum F1.402 |
| Labor Softwarearchitekturen | 6061 | P | 1 | 4 | IT | 2 | LB Müller-Hofmann | | 4h Sem.raum F1.402 PC-Pool |
| Grafische Benutzungsoberflächen | 6091 | P | 4 | 4 | IT | 4 | Rößler | | Seminarraum |
| Labor Grafische Benutzungsoberflächen | 6081 | P | 1 | 4 | IT | 2 | Rößler | | F1.303 |
| Datenbanken 2 | 6021 | P | 3 | 4 | IT | 3 | Nonnast | SWM6 SWT6 | 4h Sem.raum F1.410 |
| Projekt Datenbanken 2 | 6031 | P | 2 | 2 | IT | 2 | Nonnast | SWM6 SWT6 | 2h Sem.raum F1.410 |
| Rechnerbetrieb | 6111 | P | 4 | 4 | IT | 4 | Väterlein | | Seminarraum |
| Labor Rechnerbetrieb | 6101 | P | 1 | 4 | IT | 2 | Väterlein | | F1.305 |
| Summe Woh: | | | 25 | 38 | | 29 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan | *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|--------------------------|----------|-------------|-------------------------------------|-----|-------------------|-------------|------------------------|---------------------------------------|-------------|
| Systemtechnik 2 | 6051 | P | 4 | 4 | IT | 4 | Kull | | Seminarraum |
| Labor Systemtechnik 2 | 6041 | P | 1 | 4 | IT | 1 | Kull | | F1.307 |
| Signalverarbeitung | 6031 | P | 4 | 4 | IT | 0 | Höfer | KTB6, TIB6 | Seminarraum |
| Labor Signalverarbeitung | 6021 | P | 1 | 4 | IT | 0 | Höfer | KTB6 / TIB6 | |
| Bussysteme | 6111 | P | 4 | 4 | IT | 4 | Wiese | | F1.403 |
| Labor Bussysteme | 6101 | P | 1 | 4 | IT | 2 | Wiese | | F1.304a |
| Embedded Systems | 6091 | P | 4 | 4 | IT | 4 | Kappen | | Seminarraum |
| Labor Embedded Systems | 6081 | P | 1 | 4 | IT | 2 | 1h Linkohr 1h Klenk | | F1.304a |
| Maschinelles Sehen | 6071 | P | 4 | 4 | IT | 4 | Malz | | Seminarraum |
| Labor Maschinelles Sehen | 6061 | P | 1 | 4 | IT | 1 | Malz | | PC-Pool |
| Summe Woh: | | | 25 | 40 | | 22 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

HOCHSCHULE ESSLINGEN
Lehrangebot der Fakultät Informationstechnik
Bachleor-StuPO KTB7

Fakultät: IT Studiengang: Softwaretechnik und Medieninf. Semester: SWB7 SS10 Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|----------------------|
| IT-Sicherheit | | W | 2 | 2 | GS | 0 | Schoop | KBT SWB7 TIB7 |
| Kryptologie | | W | 2 | 2 | IT | 0 | Schmidt | KBT SWB7 TIB7 |
| Fernsehtechnik | | W | 2 | 2 | IT | 0 | LB Schulz | KBT SWB7 TIB7 |
| Kfz-Steuergeräte-Design | | W | 2 | 2 | IT | 0 | Kull | KBT SWB7 TIB7 |
| Paralleles Rechnen | | W | 2 | 2 | IT | 0 | Väterlein | KBT SWB7 TIB7 |
| Numerische Methoden | | W | 2 | 2 | G | 0 | Service G | KBT SWB7 TIB7 |
| Summe Woh: | | | 12 | 12 | | 0 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

HOCHSCHULE ESSLINGEN
Lehrangebot der Fakultät Informationstechnik
Bachleor-StuPO SWB7

Fakultät: IT Studiengang: Softwaretechnik und Medieninf. Semester: SWB7 SS10 Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|----------------------|
| IT-Sicherheit | | W | 2 | 2 | GS | 2 | Schoop | KBT SWB7 TIB7 |
| Kryptologie | | W | 2 | 2 | IT | 2 | Schmidt | KBT SWB7 TIB7 |
| Fernsehtechnik | | W | 2 | 2 | IT | 2 | LB Schulz | KBT SWB7 TIB7 |
| Kfz-Steuergeräte-Design | | W | 2 | 2 | IT | 2 | Kull | KBT SWB7 TIB7 |
| Paralleles Rechnen | | W | 2 | 2 | IT | 2 | Väterlein | KBT SWB7 TIB7 |
| Numerische Methoden | | W | 2 | 2 | G | 2 | Service G | KBT SWB7 TIB7 |
| Summe Woh: | | | 12 | 12 | | 12 | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fakultät: IT Studiengang: Softwaretechnik und Medieninf. Semester: TIB7 SS10 _____ Datum: 29.11.09

| Fach | Fach-Nr. | P W Z | Stud. - Woh lt. Stun- denplan *** | Serv vom FB | Doz. Woh | Dozent | gekoppelt mit Semester Fach-Nr. | Bemerkungen |
|-------------------------|----------|-------------|--|-------------------|-------------|--------|---------------------------------------|----------------------|
| IT-Sicherheit | | W | 2 | 2 | GS | 0 | Schoop | KBT SWB7 TIB7 |
| Kryptologie | | W | 2 | 2 | IT | 0 | Schmidt | KBT SWB7 TIB7 |
| Fernsehtechnik | | W | 2 | 2 | IT | 0 | LB Schulz | KBT SWB7 TIB7 |
| Kfz-Steuengeräte-Design | | W | 2 | 2 | IT | 0 | Kull | KBT SWB7 TIB7 |
| Paralleles Rechnen | | W | 2 | 2 | IT | 0 | Väterlein | KBT SWB7 TIB7 |
| Numerische Methoden | | W | 2 | 2 | G | 0 | Service G | KBT SWB7 TIB7 |
| Summe Woh: | | 12 | 12 | | 0 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

Fachbereich: Informationstechnik SS10 Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | V | Stud. Woh V | Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|----------------------|----------|-------------|---|-------------------|---|-------------------|-------------|--------|------------------|--|
| | | | | | | | | | | 2 Züge im SS BA-StuPO 1. Semester |
| Technisches Englisch | 1072 | P | 2 | 0 | | IT1A | 4 | | | BA-StuPO ca. 35 Studenten 2 x2 Stunden, Halbierung des Semesters |
| Technisches Englisch | 1072 | P | 2 | 0 | | IT1B | 4 | | | BA-StuPO ca. 35 Studenten 2 x2 Stunden, Halbierung des Semesters |
| Database Systems 1 | 3092 | P | 0 | 2 | | IT3A/B | 4 | | | Unterstützung Database Systems |
| | | | | | | | 16 | | | |

Service-Anforderung der Fakultät IT an das Institut für Fremdsprachen IFSFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|----------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| | | | | | | | | | 2 Züge im SS BA-StuPO 1. Semester |
| Technisches Englisch | 1072 | P | 2 | 0 | IT1A | 4 | | | BA-StuPO ca. 35 Studenten 2 x2 Stunden, Halbierung des Semesters |
| Technisches Englisch | 1072 | P | 2 | 0 | IT1B | 4 | | | BA-StuPO ca. 35 Studenten 2 x2 Stunden, Halbierung des Semesters |
| Database Systems 1 | 3092 | P | 0 | 2 | IT3A/B | 4 | | | Unterstützung Database Systems |
| | | | | | | 16 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|-------------------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| Mathematik 1 | 1012 | P | 10 | 0 | IT1A | 10 | | | 2 Züge im SS BA-StuPO 1. Semester |
| Mathematik 1 | 1012 | P | 10 | 0 | IT1B | 10 | | | |
| Zusätzliche Übungen Mathematik 1 | ohne | Z | 0 | 2 | IT1A | 2 | | | |
| Zusätzliche Übungen Mathematik 1 | ohne | Z | 0 | 2 | IT1B | 2 | | | |
| Tutorium Mathematik 1 | ohne | Z | 0 | 2 | IT1A | 0 | | | Tutoren |
| Tutorium Mathematik 1 | ohne | Z | 0 | 2 | IT1B | 0 | | | Tutoren |
| | | | | | | 24 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|------------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| Übertrag | | | | | | 24 | | | 2 Züge im SS BA-StuPO 1. Semester |
| Physik 1 | 1022 | P | 5 | 0 | IT1A | 5 | | | |
| Physik 1 | 1022 | P | 5 | 0 | IT1B | 5 | | | |
| Zusätzliche Übungen Physik 1 | ohne | Z | 0 | 2 | IT1A | 2 | | | LB aus Studiengebühren G |
| Zusätzliche Übungen Physik 1 | ohne | Z | 0 | 2 | IT1B | 2 | | | LB aus Studiengebühren G |
| Physik Tutorium | ohne | Z | 0 | 2 | IT1A | 0 | | | Tutoren |
| Physik Tutorium | ohne | Z | 0 | 2 | IT1B | 0 | | | Tutoren |
| | | | | | | 38 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| Übertrag | | | | | | 38 | | | 4 Züge im SS BA-StuPO 2. Semester |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2A | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2B | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2C | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2D | 0 | | | Höfer IT |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2A | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2B | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2C | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2D | 0 | | | Höfer IT |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2A | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2B | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2C | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2D | 1 | | | 1 Stunde davon aus Studiengebühren G |
| | | | | | | 57 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|----------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|-----------------------------------|
| | Übertrag | | | | | 57 | | | 2 Züge im WS BA-StuPO 2. Semester |
| Physik 2 | 2032 | P | 4 | 0 | IT2A | 4 | | | |
| Physik 2 | 2032 | P | 4 | 0 | IT2B | 4 | | | |
| Physik 2 | 2032 | P | 4 | 0 | IT2C | 0 | | | Väterlein IT |
| Physik 2 | 2032 | P | 4 | 0 | IT2D | 4 | | | |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2A | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2B | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2A | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2B | 2 | | | Halbierung der Kurse |
| | | | | | | 77 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|--------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|-----------------------------|
| | Übertrag | | | | | 77 | | | 2 Züge BA-StuPO 3. Semester |
| Elektronik | 2072 | P | | 4 | IT2A | 4 | | | |
| Elektronik | 2072 | P | | 4 | IT2B | 1 | | | Gekoppelt IT2A / IT2B |
| Projekt Elektronik | 2082 | P | | 1 | IT2A | 2 | | | |
| Projekt Elektronik | 2082 | P | | 1 | IT2B | 2 | | | |
| Mathematik 3 | 3002 | P | 5 | 0 | IT3A | 5 | | | |
| Mathematik 3 | 3002 | P | 5 | 0 | IT3B | 5 | | | |
| | | | | | | 96 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: InformationstechnikSS10Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. V | Woh Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|---------------------|----------|-------------|------------|----------|-------------------|-------------|--------|---------------|-------------|
| | | | | | | 96 | | | |
| Numerische Methoden | | W | 2 | 0 | IT | 2 | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | 98 | | | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|--------|----------|-------|------|---------|-------------------|---------|--------|
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Ulmet | C | A |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Plappert | C | B |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Sigg | C | C |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coenning | C | A |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Strobel | C | B |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coening | C | C |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Gündner | C | A |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | B |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | C |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Schulz | U | A |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Haußer | U | B |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Kähler | U | C |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Kappen | C | A |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Weber | C | C |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | LB Müller, Martin | U | A |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | Warendorf | U | B |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | Weber | U | C |

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Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

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| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|--------|----------|-------|------|---------|----------------|---------|--------|
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | A |
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | B |
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | C |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | U | A |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | U | B |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | U | C |

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Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

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| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|--------|----------|-------|------|---------|---------------|---------|--------|
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Ulmet | C | A |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Koch | C | B |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | Ulmet | U | A |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | Koch | U | B |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | | U | |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Martin | C | A |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Coenning | C | B |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Strobel | U | A |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Coenning | U | B |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | A |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | B |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Hehl | U | A |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Rauschabel | U | B |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |

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Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

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| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|--------|----------|-------|------|---------|------------|---------|--------|
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Gündner | C | A |
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Buck | C | B |
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | Gündner | U | A |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | Buck | U | B |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Beck | C | A |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | Beck | U | A |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | Warendorf | U | B |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Lindermeir | U | A |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Keller | U | B |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

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| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|--------|----------|-------|------|---------|------------|---------|--------|
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Sigg | C | A |
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Glatz | C | B |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Schoop | C | A |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Rößler | C | B |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | | S | | P | 3 | 10 | J | BE | 2 | 2 | Schoop | U | A |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | | S | | P | 3 | 10 | J | BE | 2 | 2 | Rößler | U | B |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Lindermeir | U | A |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Keller | U | B |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | A |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | B |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | A |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | B |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Väterlein | C | A |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Weber | C | B |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Väterlein | U | A |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Weber | U | B |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

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| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|--------|----------|-------|------|---------|----------|---------|--------|
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Nonnast | C | A |
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Schoop | C | B |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Nonnast | U | A |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Schoop | U | B |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|-------|--|------|--------|---------|---------|---------|----------|-------|------|---------|------------|---------|--------|
| 1 | 4001 | 4 | | Betriebswirtschaft Business Economics | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | A |
| 1 | 4001 | 4 | | Betriebswirtschaft Business Economics | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | B |
| 1 | 4011 | 4 | | Projektmanagement Project Management | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpf | C | A |
| 1 | 4011 | 4 | | Projektmanagement Project Management | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpf | C | B |
| 1 | 4021 | 4 | | Computerarchitektur 3 Computer Architekture 3 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4021 | 4 | | Computerarchitektur 3 Computer Architekture 3 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4031 | 4 | | Labor Computerarchitektur 3 Lab Computer Architecture | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4031 | 4 | | Labor Computerarchitektur 3 Lab Computer Architecture | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4041 | 4 | | Systemtechnik 1 System Design 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | A |
| 1 | 4041 | 4 | | Systemtechnik 1 System Design 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | B |
| 1 | 4051 | 4 | | Labor Systemtechnik 1 Lab System Design 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | A |
| 1 | 4051 | 4 | | Labor Systemtechnik 1 Lab System Design 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | B |
| 1 | 4061 | 4 | | Echtzeitssysteme Real Time Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4061 | 4 | | Echtzeitssysteme Real Time Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4071 | 4 | | Labor Echtzeitssysteme Lab Real Time Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4071 | 4 | | Labor Echtzeitssysteme Lab Real Time Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4081 | 4 | | Rechnernetze 1 Computer Networks 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | A |
| 1 | 4081 | 4 | | Rechnernetze 1 Computer Networks 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | B |
| 1 | 4091 | 4 | | Labor Rechnernetze 1 Lab Computer Networks 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | A |
| 1 | 4091 | 4 | | Labor Rechnernetze 1 Lab Computer Networks 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | B |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|-------|--|------|--------|---------|---------|---------|----------|-------|------|---------|----------|---------|--------|
| 1 | 4101 | 4 | | Objektorientierte Systeme 1 Object Oriented Systems 1 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | A |
| 1 | 4101 | 4 | | Objektorientierte Systeme 1 Object Oriented Systems 1 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | B |
| 1 | 4111 | 4 | | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | A |
| 1 | 4111 | 4 | | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | B |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|--------|----------|-------|------|---------|----------|---------|--------|
| 1 | 5011 | 5 | Ingenieurmethodiken 2 <i>Methodologies for Engineers 2</i> | | L | | P | 3 | 10 | J | TE | 4 | 3 | Gündner | C | |
| 1 | 5021 | 5 | Betriebliche Praxis <i>Company Internship</i> | | S | | P | 3 | 10 | J | BE | 26 | 0 | Doster | U | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|--------|----------|-------|------|---------|----------------|---------|--------|
| 1 | 6011 | 6 | Studienarbeit <i>Application Project</i> | | L | | P | 6 | 10 | J | RE | 5 | 0 | it-professoren | C | |
| 1 | 6021 | 6 | Projekt Datenbanken 2 <i>Project Database Systems 2</i> | | S | | P | 3 | 10 | J | BE | 2 | 2 | Nonnast | U | |
| 1 | 6031 | 6 | Datenbanken 2 <i>Database Systems 2</i> | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Nonnast | C | |
| 1 | 6081 | 6 | Labor Grafische Benutzungsoberflächen <i>Lab Graphical User Interfaces</i> | | S | | P | 3 | 10 | J | BE | 1 | 1 | Rößler | U | |
| 1 | 6091 | 6 | Grafische Benutzungsoberflächen <i>Grafical User Interfaces</i> | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Rößler | C | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|--------|----------|-------|------|---------|----------------|---------|--------|
| 1 | 7000 | 7 | Bachelorarbeit und Kolloquium Bachelor Thesis and Defense | | P | | P | 6 | 10 | J | BA | 15 | 15 | it professoren | | C |
| 1 | 7011 | 7 | Wissenschaftliche Vertiefung Scientific Research | | L | | P | 6 | 10 | J | ML | 9 | 9 | it professoren | | C |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|----------------------|------|------|-------|---|------|--------|---------|---------|--------|----------|-------|------|---------|----------|---------|--------|
| Medientechnik | | | | | | | | | | | | | | | | |
| 1 | SWM | 6041 | 6 | Labor Digitale Medien Lab Digital Media | S | | P | 3 | 10 | J | BE | 1 | 1 | Beck | | U |
| 1 | SWM | 6051 | 6 | Digitale Medien Digital Media | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Schmidt | | C |
| 1 | SWM | 6061 | 6 | Labor Virtuelle Realität Lab Virtual Reality | S | | P | 3 | 10 | J | BE | 1 | 1 | Schmidt | | U |
| 1 | SWM | 6071 | 6 | Virtuelle Realität Virtual Reality | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Schmidt | | C |
| 1 | SWM | 6081 | 6 | Labor Interaktive Systeme Lab Interactive Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Beck | | U |
| 1 | SWM | 6111 | 6 | Interaktive Systeme Interactive Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Beck | | C |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|------------------------|------|------|-------|---|------|--------|---------|---------|--------|----------|-------|------|-------------------|-------------------|---------|--------|
| Softwaretechnik | | | | | | | | | | | | | | | | |
| 1 | SWT | 6041 | 6 | Labor Objektorientierte Systeme 2 <i>Lab Object Oriented Systems 2</i> | S | P | 3 | 10 | J | A | BE | 1 | Dausmann | U | | |
| 1 | SWT | 6051 | 6 | Objektorientierte Systeme 2 <i>Object Oriented Systems 2</i> | L | 90 | P | 3 | 10 | J | A | KL | 4 | Dausmann | C | |
| 1 | SWT | 6061 | 6 | Labor Softwarearchitektur <i>Lab Software Architecture</i> | S | P | 3 | 10 | J | A | BE | 1 | LB Müller-Hofmann | U | | |
| 1 | SWT | 6071 | 6 | Softwarearchitektur <i>Software Architecture</i> | L | 90 | P | 3 | 10 | J | A | KL | 4 | LB Müller-Hofmann | C | |
| 1 | SWT | 6101 | 6 | Labor Rechnerbetrieb <i>Lab Operation of Computer Systems</i> | S | P | 3 | 10 | J | A | BE | 1 | Weber | U | | |
| 1 | SWT | 6111 | 6 | Rechnerbetrieb <i>Computer Systems Operating</i> | L | 90 | P | 3 | 10 | J | A | KL | 4 | Weber | C | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|----------------------------|------|------|-------|---|------|--------|---------|---------|--------|----------|-------|------|----------------|----------|---------|--------|
| WAHLFÄCHER SWB | | | | | | | | | | | | | | | | |
| 1 | | 8811 | 6 | Algorithmen <i>Algorithms</i> | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | C | | |
| 1 | | 8821 | 6 | Fundamentals of Optoelectronics <i>Fundamentals of Optoelectronics</i> | L | W | 4 | 99 | N | ML | 2 | 2 | | C | | |
| 1 | | 8831 | 6 | IT-Sicherheit <i>IT-Security</i> | L | W | 4 | 99 | J | ML | 2 | 2 | Schoop | C | | |
| 1 | | 8841 | 6 | Fernsehtechnik <i>Digital Video Broadcasting</i> | L | W | 4 | 99 | N | ML | 2 | 2 | | C | | |
| 1 | | 8851 | 6 | Technischer Vertrieb <i>Sales and Marketing</i> | L | W | 4 | 99 | N | ML | 2 | 2 | | C | | |
| 1 | | 8861 | 6 | Programmieren in C# <i>Introduction to C#</i> | L | W | 4 | 99 | N | ML | 2 | 2 | | C | | |
| 1 | | 8871 | 6 | Introduction to eCommerce <i>Introduction to eCommerce</i> | L | W | 4 | 99 | N | ML | 2 | 2 | | C | | |
| 1 | | 8881 | 6 | Systemarchitekturen mit .NET <i>Software Systems Architectures with .NET</i> | L | W | 4 | 99 | J | ML | 2 | 2 | LB Erath | C | | |
| neue WAHLFÄCHER SWB | | | | | | | | | | | | | | | | |
| 1 | neu | | 6 | Vertrags- und Internet-Recht <i>Contract and Media Law</i> | L | W | 4 | 99 | J | ML | 2 | 2 | LB Schließ | C | | |
| 1 | neu | | 6 | Methoden der künstlichen Intelligenz <i>Artificial Intelligence</i> | L | W | 4 | 99 | J | ML | 2 | 2 | Weber | C | | |
| 1 | neu | | 6 | Einführung in CAD <i>Introduction to CAD</i> | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | C | | |
| 1 | neu | | 6 | Kfz-Systeme <i>Automotive Systems Engineering</i> | L | W | 4 | 99 | J | ML | 2 | 2 | LB Marchthaler | C | | |
| 1 | neu | | 6 | Qualitätsmethoden <i>Quality Engineering</i> | L | W | 4 | 99 | J | ML | 2 | 2 | LB Grübel | C | | |
| 1 | neu | | 6 | Optische Nachrichtenübertragung <i>Optical Communications Engineering</i> | L | W | 4 | 99 | J | ML | 2 | 2 | LB Khakzar | C | | |

POG für Studiengangleiter

Studiengang: SWB Stand WS2008 20.09.2008

Softwaretechnik und Medieninformatik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | psws | Credits | nachname | partngb | Gruppe |
|-----------------------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|------|---------|----------|---------|--------|
| neue Zusatzfächer TIB | | | | | | | | | | | | | | | | |
| 1 | neu | 6 | Blockseminar XML Summer School Course XML | | S | Z | 4 | 99 | J | TE | | | | Dausmann | | U |
| 1 | neu | 6 | Blockseminar C# Summer School Course C# | | S | Z | 4 | 99 | J | TE | | | | Melcher | | U |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|-------------------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| Mathematik 1 | 1012 | P | 10 | 0 | IT1A | 10 | | | 2 Züge im SS BA-StuPO 1. Semester |
| Mathematik 1 | 1012 | P | 10 | 0 | IT1B | 10 | | | |
| Zusätzliche Übungen Mathematik 1 | ohne | Z | 0 | 2 | IT1A | 2 | | | |
| Zusätzliche Übungen Mathematik 1 | ohne | Z | 0 | 2 | IT1B | 2 | | | |
| Tutorium Mathematik 1 | ohne | Z | 0 | 2 | IT1A | 0 | | | Tutoren |
| Tutorium Mathematik 1 | ohne | Z | 0 | 2 | IT1B | 0 | | | Tutoren |
| | | | | | | 24 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|------------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--|
| | | | | | | 24 | | | 2 Züge im SS BA-StuPO 1. Semester |
| Physik 1 | 1022 | P | 5 | 0 | IT1A | 5 | | | |
| Physik 1 | 1022 | P | 5 | 0 | IT1B | 5 | | | |
| Zusätzliche Übungen Physik 1 | ohne | Z | 0 | 2 | IT1A | 2 | | | LB aus Studiengebühren G |
| Zusätzliche Übungen Physik 1 | ohne | Z | 0 | 2 | IT1B | 2 | | | LB aus Studiengebühren G |
| Physik Tutorium | ohne | Z | 0 | 2 | IT1A | 0 | | | Tutoren |
| Physik Tutorium | ohne | Z | 0 | 2 | IT1B | 0 | | | Tutoren |
| | | | | | | 38 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|------------------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|--------------------------------------|
| Übertrag | | | | | 38 | | | | 4 Züge im SS BA-StuPO 2. Semester |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2A | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2B | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2C | 4 | | | |
| Mathematik 2 | 2012 | P | 4 | 0 | IT2D | 0 | | | Höfer IT |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2A | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2B | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2C | 1 | | | |
| Labor Mathematik 2 | 2022 | P | 1 | 0 | IT2D | 0 | | | Höfer IT |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2A | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2B | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2C | 1 | | | 1 Stunde davon aus Studiengebühren G |
| Mathematik 2 Zusatzüb. | ohne | Z | 0 | 2 | IT2D | 1 | | | 1 Stunde davon aus Studiengebühren G |
| | | | | | 57 | | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | Ü | An FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|----------------|----------|-------------|-------------------|---|-------------------|-------------|--------|------------------|-----------------------------------|
| Übertrag | | | | | 57 | | | | 2 Züge im WS BA-StuPO 2. Semester |
| Physik 2 | 2032 | P | 4 | 0 | IT2A | 4 | | | |
| Physik 2 | 2032 | P | 4 | 0 | IT2B | 4 | | | |
| Physik 2 | 2032 | P | 4 | 0 | IT2C | 0 | | | Väterlein IT |
| Physik 2 | 2032 | P | 4 | 0 | IT2D | 4 | | | |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2A | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2B | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2A | 2 | | | Halbierung der Kurse |
| Labor Physik 2 | 2042 | Z | 0 | 1 | IT2B | 2 | | | Halbierung der Kurse |
| | | | | | 77 | | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|--------------------|----------|-------------|-------------------|-------------------|-------------|--------|------------------|-----------------------------|
| | Übertrag | | | | 77 | | | 2 Züge BA-StuPO 3. Semester |
| Elektronik | 2072 | P | | 4 | IT2A | 4 | | |
| Elektronik | 2072 | P | | 4 | IT2B | 1 | | Gekoppelt IT2A / IT2B |
| Projekt Elektronik | 2082 | P | | 1 | IT2A | 2 | | |
| Projekt Elektronik | 2082 | P | | 1 | IT2B | 2 | | |
| Mathematik 3 | 3002 | P | 5 | 0 | IT3A | 5 | | |
| Mathematik 3 | 3002 | P | 5 | 0 | IT3B | 5 | | |
| | | | | | 96 | | | |

Service-Anforderung der Fakultät IT an die Fakultät GFachbereich: Informationstechnik

SS10

Datum: 20.11.2009

| Fach | Fach-Nr. | P W Z | Stud. Woh V | an FB- Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|---------------------|----------|-------------|-------------------|-------------------|-------------|--------|---------------|-------------|
| | | | | | 96 | | | |
| Numerische Methoden | | W | 2 | 0 | IT | 2 | | |
| | | | | | | | | |
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| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | 98 | | | |

Service Anforderung der Fakultät GS an IT

Fakultät: GS Studiengang: Automotive Systems (ASM) Semester: ASM 2 SS 2010 Datum: 25.09.09

| Fach | Fa ch- Nr . | P W Z | Stud. - Woh lt. Stun- denplan SWS | *** | Serv vom FB | Doz. Woh DWS | Dozent | gekop- pelt mit Sem. Fach- Nr. | Bemerkungen |
|--|----------------------|-------------|--|-----|-------------------|--------------------|-------------------|--|-----------------|
| Wireless and Wired On-board and Offboard Communication Systems | | P | 4 | 4 | IT | 4 | Zieher Melcher | 2 DWS 2 DWS | |
| Man-Machine-Interactions | | P | 4 | 4 | IT | 4 | Rößler Beck | 2 DWS 1 DWS | LB Meroth 1 DWS |
| Safety and Security | | P | 4 | 4 | IT | 2 | Kull | 2 DWS | Schoop GS 2 DWS |
| Selected Topics on Real-Time-Systems | | P | 4 | 4 | IT | 4 | Friedrich | 4 DWS | |
| Team Project | | P | 3 | 8 | IT | 6 | Friedrich | 2 DWS | Schoop GS 2 DWS |
| | | | | | | | | | |
| Summe DWS | | | | | | 20 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

1. Deputatsnachlässe für Funktionsträger nach § 6 (4) LVVO (Anzahl der gewährten Semesterwochenstunden (DWS))

SS 2010

| Funktion | Fakultäten | | | | | | | | | | | |
|-------------------------------------|------------|-----------|-------------|-------------|-----------|-----------|-------------|-----------|-----------|-----------|-----------|--------------|
| | AN | BW | FZ | G | GS | IT | MB | ME | SAGP | VU | WI | Σ |
| Prorektor | | | | | | | 12 | 12 | 12 | | | 36 |
| Dekan, Prodekan, Studiengangleiter1 | 21 | 22 | 28,5 | 28,5 | 24 | 28 | 27,5 | 33 | 43 | 16 | 16 | 287,5 |
| Studiengangleiter Aufbaustudiengang | 2 | | | | | | | | | | | 2 |
| Σ | 23 | 22 | 28,5 | 28,5 | 24 | 28 | 39,5 | 45 | 55 | 16 | 16 | 325,5 |

Basis ist die Stellenzahl laut Struktur- und Entwicklungsplan der Hochschule Esslingen

GS: 4 Dekan, 6+6+6 Kohlert, Schindler, Rösler, 2 Ehlers

Der Fakultät G sind die Studierenden der Ingenieurpädagogik zugeordnet. Der Maximalrahmen von 28 DWS nach LVVO wird nicht ausgeschöpft, da die Studierendenzahl klein ist.

2. Zusätzliche Deputatsnachlässe nach § 9 und § 10 LVVO (Anzahl der gewährten DWS)

| Funktion | Fakultäten | | | | | | | | | | | |
|-------------------|------------|----------|----------|------------|----------|----------|----------|----------|-----------|----------|----------|-------------|
| | AN | BW | FZ | G | GS | IT | MB | ME | SAGP | VU | WI | Σ |
| Forschungsprojekt | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 8 | 0 | 0 | 10 |
| Sonstiges | 0 | 9 | 4 | 4,5 | 0 | 0 | 0 | 8 | 10 | 0 | 0 | 35,5 |
| Σ | 0 | 9 | 4 | 4,5 | 0 | 0 | 2 | 8 | 18 | 0 | 0 | 45,5 |

Forschungsprojekte:

MB: Czarnetzki (2)

SAGP: Elsbernd (4), Möller (4)

Sonstiges:

FZ: Schreier (4) - finanziert durch CDHAW

ME: Minuth (8) - finanziert durch CDHAW

BW: Mathis (9) K

G: Hiesgen (4,5) K

SAGP: Simon-Hohm (10) K

3. Deputatsnachlässe nach § 8 (1) der LVVO (7 % des Gesamtumfangs der Lehrverpflichtungen) (Anzahl der gewährten DWS)

SS 2010

| | | | | |
|---|--------------------------|---------|-----|---|
| Ist-Wert: | (Stichtag 01.10.2009) | | DWS | 4149 (inkl. HS 2012, Studiengebühren und Planstellen) |
| | 230,5 Professorenstellen | ergeben | | 16 |
| | 1 Lektorstelle | | | 4165 |
| abzüglich Deputatsnachlässe Funktionsträger | | | | 325,5 |
| davon 7 % ergibt | 268,765 gerundet | 269 | | 3839,5 |

| Funktion | Fakultäten | | | | | | | | | | | |
|-----------------------------|------------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | AN | BW | FZ | G | GS | IT | MB | ME | SAGP | VU | WI | Σ |
| Laborleitung | 7 | 12 | 15 | 11 | 0 | 16 | 15 | 17 | 12 | 7 | 11 | 123 |
| Praktikantenamt | 2 | 4 | 5 | 0 | 0 | 5 | 5 | 6 | 6 | 2 | 4 | 39 |
| Studieneignungstests | | | | | | | | | | | | |
| Auslandsbeauftragte | 1 | 2 | 2 | 1 | 0 | 2 | 2 | 2 | 3 | 1 | 2 | 18 |
| Gesamt pauschal | 10 | 18 | 22 | 12 | 0 | 23 | 22 | 25 | 21 | 10 | 17 | 180 |
| zentral | | | | | | | | | | | | |
| Gleichstellung | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Schulwerbung/Schülerprojekt | 1 | 0 | 0 | 1 | 0 | 1 | 3 | 3 | 0 | 0 | 1 | 10 |
| Forschung | 6 | 0 | 0 | 0 | 0 | 5 | 0 | 7 | 0 | 0 | 0 | 18 |
| Leitung RZ | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| Neuentwicklungen RZ | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Leitung ZMF | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| Leitung IAF | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 6 |
| Leitung IBZ | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 5 |
| Didaktik + DZ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Leitung IFS | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Ethik | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Nachhaltigkeit | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Stundenplan | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Prüfungsamt | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Stipendien | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Datenschutz | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| QM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Keep/INATP | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| FASE-Labor | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Entrepreneurship | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Campus Online | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Behindertenbeauftragter | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Ökomanagement | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Nachlass Fakultäten | 7 | 2 | 4 | 19 | 1 | 13 | 8 | 15 | 5 | 5 | 3 | 82 |

| | | | | | | | | | | | | |
|--------|----|----|----|----|---|----|----|----|----|----|----|-----|
| Gesamt | 17 | 20 | 26 | 31 | 1 | 36 | 30 | 40 | 26 | 15 | 20 | 262 |
|--------|----|----|----|----|---|----|----|----|----|----|----|-----|

Deputatsermäßigungen für die Leitung von Fakultäten

Grundlage

Lehrverpflichtungsverordnung vom 4. August 2003, hier § 6a Abs. 4

Freistellungspauschale

| | | | |
|--|---|------|----------------------------|
| Fakultät ohne Studiengänge | ⇒ | ≤ 8 | Lehrveranstaltungsstunden |
| Fakultät mit ≤ 11 Professorenstellen | ⇒ | ≤ 12 | Lehrveranstaltungsstunden |
| Fakultät mit 12 ...15 Professorenstellen | ⇒ | ≤ 16 | Lehrveranstaltungsstunden |
| Fakultät mit 16 Professorenstellen | ⇒ | ≤ 20 | Lehrveranstaltungsstunden, |

und zusätzlich
1 weitere Lehrveranstaltungsstunde
je weiterer Professorenstelle

Iststand (Stellen laut Angabe Personalabteilung zum 01.10.2009

| Fakultät | Professorenstellen | Pauschale (max.) |
|----------|--------------------|------------------|
| AN | 17 | 21 |
| BW | 18 | 22 |
| FZ | 24,5 | 28,5 |
| G | 24,5 | 28,5 |
| GS | Sonderregelung (6) | nicht anwendbar |
| IT | 24 | 28 |
| MB | 23,5 | 27,5 |
| ME | 29 | 33 |
| SAGP | 39 | 43 |
| VU | 12 | 16 |
| WI | 13 | 16 |

Die Zuteilung der Deputate ist in der Semesterplanung auszuweisen.

Fakultät: Informationstechnik

SS10

Datum: 20.11. 2009

| Fach | Fach-Nr. | P W Z | Stud. V | Woh Ü | an Fakultät Sem. | Doz. Woh | Dozent | gekoppelt mit | Bemerkungen |
|---------------|----------|-------------|------------|----------|------------------------|-------------|---------|------------------|------------------|
| Bioinformatik | | P | 2 | 0 | BT7 | 1 | Melcher | | Montag 5. Stunde |

Fakultät: IT Studiengang: Automotive Systems (ASM) Semester: ASM 2 SS 2010 Datum: 25.09.09

| Fach | Fach - Nr. | P W Z | Stud. - Woh It. Stun- denpla n SWS | *** | Serv vom FB | Doz. Woh DWS | Dozent | ge- koppe lt mit Sem. Fach- Nr. | Bemerkungen |
|---|------------|-------|------------------------------------|-----|-------------|--------------|-------------------------|---------------------------------|-----------------|
| Wireless and Wired Onboard and Offboard Communication Systems | | P | 4 | 4 | IT | 4 | Zieher IT Melcher IT | 2 DWS 2 DWS | |
| Man-Machine-Interactions | | P | 4 | 4 | IT | 4 | Rößler IT Beck IT | 2 DWS 1 DWS | LB Meroth 1 DWS |
| Safety and Security | | P | 4 | 4 | IT | 0 | | | Schoop GS 4 DWS |
| Selected Topics on Real-Time-Systems | | P | 4 | 4 | IT | 4 | Friedrich IT | 4 DWS | |
| Team Project | | P | 3 | 8 | IT | 6 | Friedrich IT | 2 DWS | Schoop GS 2 DWS |
| | | | | | | | | | |
| Summe DWS | | | | | | 18 | | | |

*** Tatsächlich im Stundenplan einzugebende Stundenzahl, durch 2 teilbar!

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|------|-------------------|---------|--------|
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Ulmet | C | A |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Plappert | C | B |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Sigg | C | C |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coenning | C | A |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Strobel | C | B |
| 1 | 1021 | 1 | Physik 1 Physics 1 | | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coening | C | C |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Gündner | C | A |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | B |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | C |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Schulz | U | A |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Haußer | U | B |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Kähler | U | C |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Kappen | C | A |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 1051 | 1 | Informatik 1 Lab Computer Science 1 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Weber | C | C |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | LB Müller, Martin | U | A |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | Warendorf | U | B |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | | S | | P | 1 | 4 | J | BE | 2 | 2 | Weber | U | C |
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | A |
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | B |
| 1 | 1071 | 1 | Technisches Englisch Technical English | | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | C |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|---------|----------|-------|---------|------|-----------|---------|--------|
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | RE | 3 | 3 | Väterlein | U | A |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | RE | 3 | 3 | Väterlein | U | B |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | | S | | P | 1 | 4 | J | RE | 3 | 3 | Väterlein | U | C |

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Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|------|------|--------|---------|---------|---------|----------|-------|---------|------|----------------|---------|--------|
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Ulmet | C | A |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Koch | C | B |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | Ulmet | U | A |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | Koch | U | B |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | | S | | P | 1 | 4 | J | TE | 1 | 1 | | U | |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Martin | C | A |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Coenning | C | B |
| 1 | 2031 | 2 | Physik 2 Physics 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Strobel | U | A |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Coenning | U | B |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | A |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | B |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Hehl | U | A |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Rauschnabel | U | B |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Gündner | C | A |
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Buck | C | B |
| 1 | 2071 | 2 | Elektronik Electronics | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|------|------|--------|---------|---------|---------|----------|-------|---------|------|------------|---------|--------|
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | Gündner | U | A |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | Buck | U | B |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Beck | C | A |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | Beck | U | A |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | Warendorf | U | B |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Lindermeir | U | A |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | Keller | U | B |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|------------|------------|---------|--------|
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Sigg | C | A |
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Glatz | C | B |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Schoop | C | A |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Rößler | C | B |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | | S | P | 3 | 10 | J | BE | 2 | 2 | Schoop | U | A | |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | | S | P | 3 | 10 | J | BE | 2 | 2 | Rößler | U | B | |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | | S | P | 3 | 10 | J | BE | 1 | 1 | Lindermeir | U | A | |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | | S | P | 3 | 10 | J | BE | 1 | 1 | Keller | U | B | |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | A |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | B |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | | S | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | A | |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | | S | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | B | |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Väterlein | C | A |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Weber | C | B |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | | S | P | 3 | 10 | J | BE | 1 | 1 | Väterlein | U | A | |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | | S | P | 3 | 10 | J | BE | 1 | 1 | Weber | U | B | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|---------|----------|-------|---------|---------|----------|---------|--------|
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Nonnast | C | A |
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Schoop | C | B |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | | S | P | 3 | 10 | J | BE | 1 | 1 | Nonnast | U | A | |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | | S | P | 3 | 10 | J | BE | 1 | 1 | Schoop | U | B | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|------|------------|---------|--------|
| 1 | 4001 | 4 | Betriebswirtschaft Business Economics | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | A |
| 1 | 4001 | 4 | Betriebswirtschaft Business Economics | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | B |
| 1 | 4011 | 4 | Projektmanagement Project Management | | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpp | C | A |
| 1 | 4011 | 4 | Projektmanagement Project Management | | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpp | C | B |
| 1 | 4021 | 4 | Computerarchitektur 3 Computer Architecture 3 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4021 | 4 | Computerarchitektur 3 Computer Architecture 3 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4031 | 4 | Labor Computerarchitektur 3 Lab Computer Architecture | | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4031 | 4 | Labor Computerarchitektur 3 Lab Computer Architecture | | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4041 | 4 | Systemtechnik 1 System Design 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | A |
| 1 | 4041 | 4 | Systemtechnik 1 System Design 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | B |
| 1 | 4051 | 4 | Labor Systemtechnik 1 Lab System Design 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | A |
| 1 | 4051 | 4 | Labor Systemtechnik 1 Lab System Design 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | B |
| 1 | 4061 | 4 | Echtzeitssysteme Real Time Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4061 | 4 | Echtzeitssysteme Real Time Systems | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4071 | 4 | Labor Echtzeitssysteme Lab Real Time Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4071 | 4 | Labor Echtzeitssysteme Lab Real Time Systems | | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4081 | 4 | Rechnernetze 1 Computer Networks 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | A |
| 1 | 4081 | 4 | Rechnernetze 1 Computer Networks 1 | | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | B |
| 1 | 4091 | 4 | Labor Rechnernetze 1 Lab Computer Networks 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | A |
| 1 | 4091 | 4 | Labor Rechnernetze 1 Lab Computer Networks 1 | | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | B |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|------|----------|---------|--------|
| 1 | 4101 | 4 | Objektorientierte Systeme 1 Object Oriented Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | A |
| 1 | 4101 | 4 | Objektorientierte Systeme 1 Object Oriented Systems 1 | | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | B |
| 1 | 4111 | 4 | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | A |
| 1 | 4111 | 4 | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | B |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|---------|----------|-------|---------|------|----------|---------|--------|
| 1 | 5011 | 5 | Ingenieurmethodiken 2 <i>Methodologies for Engineers 2</i> | | L | | P | 5 | 10 | J | TE | 4 | 3 | Gündner | C | |
| 1 | 5021 | 5 | Betriebliche Praxis <i>Company Internship</i> | | S | | P | 5 | 10 | J | BE | 26 | 0 | Doster | U | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|---------|----------|-------|---------|------|----------------|---------|--------|
| 1 | 6011 | 6 | Studienarbeit <i>Application Project</i> | | L | | P | 6 | 10 | N | RE | 5 | 5 | it professoren | C | |
| 1 | 6021 | 6 | Labor Digitale Signalverarbeitung <i>Lab Digital Signal Processing</i> | | S | | P | 3 | 10 | N | BE | 1 | 1 | Höfer | U | |
| 1 | 6031 | 6 | Digitale Signalverarbeitung <i>Digital Signal Processing</i> | | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Höfer | C | |
| 1 | 6041 | 6 | Labor Rechnernetze 2 <i>Lab Computer Networks 2</i> | | S | | P | 3 | 10 | N | BE | 1 | 1 | Schoop | U | |
| 1 | 6051 | 6 | Rechnernetze 2 <i>Computer Networks 2</i> | | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Schoop | C | |
| 1 | 6061 | 6 | Labor Übertragungsmedien <i>Lab Transmission Media</i> | | S | | P | 3 | 10 | N | BE | 1 | 1 | Buck | U | |
| 1 | 6071 | 6 | Übertragungsmedien <i>Transmission Media</i> | | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Buck | C | |
| 1 | 6081 | 6 | Labor Funknetze <i>Lab Wireless Networks</i> | | S | | P | 3 | 10 | N | BE | 1 | 1 | Melcher | U | |
| 1 | 6091 | 6 | Funknetze <i>Wireless Networks</i> | | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Melcher | C | |
| 1 | 6101 | 6 | Labor Festnetze <i>Lab Cable Networks</i> | | S | | P | 3 | 10 | N | BE | 1 | 1 | Melcher | U | |
| 1 | 6111 | 6 | Festnetze <i>Cable Networks</i> | | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Melcher | C | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-----|---|-------|------|--------|---------|---------|---------|----------|-------|---------|----------------|----------|---------|--------|
| 1 | 7000 | 7 | Bachelorarbeit und Kolloquium <i>Bachelor Thesis and Defense</i> | | P | P | 6 | 10 | J | BA | 15 | 15 | it professoren | | C | |
| 1 | 7011 | 7 | Wissenschaftliche Vertiefung <i>Scientific Research</i> | | L | P | 6 | 10 | J | ML | 9 | 9 | it professoren | | C | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|----------------------------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|----------------|----------|---------|--------|
| WAHLFÄCHER KTB | | | | | | | | | | | | | | | | |
| 1 | 8811 | 6 | Algorithmen <i>Algorithms</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | | C | |
| 1 | 8821 | 6 | Fundamentals of Optoelectronics <i>Fundamentals of Optoelectronics</i> | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8831 | 6 | IT-Sicherheit <i>IT-Security</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Schoop | | C | |
| 1 | 8841 | 6 | Fernsehtechnik <i>Digital Video Broadcasting</i> | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8851 | 6 | Technischer Vertrieb <i>Sales and Marketing</i> | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8861 | 6 | Programmieren in C# <i>Introduction to C#</i> | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8871 | 6 | Introduction to eCommerce <i>Introduction to eCommerce</i> | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8881 | 6 | Systemarchitekturen mit .NET <i>Software Systems Architectures with .NET</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Erath | | C | |
| neue WAHLFÄCHER KTB | | | | | | | | | | | | | | | | |
| 1 | neu | 6 | Vertrags- und Internet-Recht <i>Contract and Media Law</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Schließ | | C | |
| 1 | neu | 6 | Methoden der künstlichen Intelligenz <i>Artificial Intelligence</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Weber | | C | |
| 1 | neu | 6 | Einführung in CAD <i>Introduction to CAD</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | | C | |
| 1 | neu | 6 | Kfz-Systeme <i>Automotive Systems Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Marchthaler | | C | |
| 1 | neu | 6 | Qualitätstechniken <i>Quality Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Grübel | | C | |
| 1 | neu | 6 | Optische Nachrichtenübertragung <i>Optical Communications Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Khakzar | | C | |
| 1 | neu | 6 | Optische Nachrichtenübertragung 2 <i>Optical Communications Engineering 2</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Khakzar | | C | |

POG für Studiengangleiter

Studiengang: KTB Stand WS 2008/09 20.09.2008

Kommunikationstechnik

BACHELOR

| pvers | vert | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-----------------------|------|-----|--|-------|------|--------|---------|---------|---------|----------|-------|---------|----------|----------|---------|--------|
| neue Zusatzfächer TIB | | | | | | | | | | | | | | | | |
| 1 | neu | 6 | Blockseminar XML Summer School Course XML | | S | Z | 4 | 99 | J | TE | | | Dausmann | | U | |
| 1 | neu | 6 | Blockseminar C# Summer School Course C# | | S | Z | 4 | 99 | J | TE | | | Meicher | | U | |

Planen

Eingabe

| Studiengang | SW | Sem_Stufe 6 | WS0809 | | | |
|-------------|---------------------------------|-------------------------|-----------------|----------------------|--------------------------|--------------------------|
| Fach Nr. | Fachname | 1* 2* 3* 4* 5* 6* 7* 8* | Dozent | Bemerkungen zum Fach | Bemerkungen vom Dozenten | Bemerkungen zum Semester |
| 1SWB_6021 | Projekt Datenbanken | 2 4 P 2 2 IT IT | 2 Nonnast | | | |
| 1SWB_6031 | Datenbanken 2 | 3 4 P 3 4 IT IT | 3 Nonnast | | | |
| 1SWB_6081 | Labor Graf. Benutzungsoberflä | 1 4 P 2 4 IT IT | 2 Rößler | | | |
| 1SWB_6091 | Graf. Benutzungsoberflächen | 4 4 P 4 4 IT IT | 4 Rößler | | | |
| 1SWM_6041 | Labor Digitale Medien | 1 4 P 1 4 IT IT | 1 Beck | | | |
| 1SWM_6051 | Digitale Medien | 4 4 P 4 4 IT IT | 4 Schmidt | | | |
| 1SWM_6061 | Labor Virtuelle Realität | 1 4 P 2 4 IT IT | 1 Schmidt | | | |
| 1SWM_6071 | Virtuelle Realität | 4 4 P 0 0 IT IT | 2 Rößler | | | |
| 1SWM_6071 | Virtuelle Realität | 4 4 P 4 4 IT IT | 2 Schmidt | | | |
| 1SWM_6081 | Labor Interaktive Systeme | 1 4 P 1 4 IT IT | 1 Beck | | | |
| 1SWM_6091 | Interaktive Systeme | 4 4 P 4 4 IT IT | 4 Beck | | | |
| 1SWT_6041 | Labor Obj.orientierte Systeme 2 | 1 4 P 2 4 IT IT | 2 Dausmann | | | |
| 1SWT_6051 | Obj.orientierte Systeme 2 | 4 4 P 4 4 IT IT | 4 Dausmann | | | |
| 1SWT_6061 | Labor Softwarearchitektur | 1 4 P 2 4 IT IT | 2 LB Müller, F. | | | |
| 1SWT_6071 | Softwarearchitektur | 4 4 P 4 4 IT IT | 4 LB Müller, F. | | | |
| 1SWT_6101 | Labor Rechnerbetrieb | 1 4 P 2 4 IT IT | 2 Weber | | | |
| 1SWT_6111 | Rechnerbetrieb | 4 4 P 4 4 IT IT | 4 Weber | | | |
| | | 0 0 | | | | |

45 62 44

1* Stunden laut STUPO
2* Stunden laut Stundenplan
3* Pflicht/Wahl/Zusatzfach
4* tatsächliche Stunden laut STUPO
5* tatsächliche Stunden laut Stundenplan
6* erbringender Fachbereich
7* nutzender Fachbereich
8* angerechnete Dozentenstunden

Projekt: Kapazitätsplanung

Seite 1

Deputatsnachlässe eingeben

Funktionen

| Dozent | Funktionsname | Nachlass | für das Semester: |
|------------|---------------------------------|----------|-------------------|
| Beck | Gleichstellungsbeauftragte | 2 | WS0809 |
| Buck | Laborleiter HF | 1 | |
| Dausmann | Gymnasien | 2 | |
| Doster | Praktikantenamtsleiter | 5 | |
| Friedrich | Laborleiter PDV | 1 | |
| Goll | Laborleiter SuSWT | 0 | |
| Gündner | Qualitäts sicherung | 4 | |
| Höfer | Laborleiter NT | 1 | |
| Kappen | Laborleiter Embedded Systems | 1 | |
| Kappen | Studiengangleiter TI | 5 | |
| Kull | Laborleiter Mikrosystemtechnik | 1 | |
| Lindemeir | Laborleiter CAD | 1 | |
| Malz | Laborleiter Messtechnik | 1 | |
| Malz | Nachhaltigkeitsbeauftragter | 2 | |
| Melcher | Studiengangleiter KT | 5 | |
| Nonnast | Dekan | 9 | |
| Nonnast | Laborleiter Datenbanken | 1 | |
| Schmidt | Laborleiter MMVR | 1 | |
| Schmidt | Prodekan | 5 | |
| Schoop | Ausland | 1 | |
| Vaterlein | Forschung | 5 | |
| Vaterlein | Studiengangleiter SW | 5 | |
| Warendorf | Ausland | 2 | |
| Weber | Laborleiter Betriebssysteme | 1 | |
| Wiese | Leiter Rechenzentrum | 4 | |
| Zieher | Fortbildung | 18 | |
| Zieher | Laborleiter KT | 0 | |
| Zimmermann | Laborleiter Informationstechnik | 1 | |

Stammdatenpflege: Fächer

The screenshot shows the Microsoft Access 2000 interface. The title bar reads "Microsoft Access". The menu bar includes "Datei", "Bearbeiten", "Ansicht", "Einfügen", "Format", "Datensätze", "Extras", "Fenster", and "Adgbe PDF". A search bar at the top right says "Frage hier eingeben". The ribbon has tabs for "Formulare", "Abfragen", "Tabelle", "Berichte", "Seiten", "Makros", and "Module". The left pane shows a tree view of objects: Formulare (selected), Tabellen, Abfragen, Berichte, Seiten, Makros, Module, Gruppen, and Favoriten. The main area displays a form titled "Faecher eingeben" for entering course information. The form fields include:

- Fach Nummer: TSWB_B031
- Fachname: Datenbanken 2
- P_W_Z: P (checkbox checked)
- FachBemerkung: (dropdown menu)
- Stunden:
 - laut Stupo: 3
 - laut Stundenplan: 4
- Information:
 - Studengang: SW
 - Sem_Stufe: 6
 - erbringender HB: II
 - nutzender FB: IT

At the bottom of the form are navigation buttons: back, forward, search, and others.

Projekt: Kapazitätsplanung

Seite 3

Service anmelden

Projekt: Kapazitätsplanung

Seite 4

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|-------------------|---------|--------|
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Ulmet | C | A |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Plappert | C | B |
| 1 | 1011 | 1 | Mathematik 1 Mathematics 1 | L | 150 | P | 1 | 4 | J | KL | 10 | 10 | Sigg | C | C |
| 1 | 1021 | 1 | Physik 1 Physics 1 | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coenning | C | A |
| 1 | 1021 | 1 | Physik 1 Physics 1 | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Strobel | C | B |
| 1 | 1021 | 1 | Physik 1 Physics 1 | L | 90 | P | 1 | 4 | J | KL | 5 | 5 | Coening | C | C |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Gündner | C | A |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | B |
| 1 | 1031 | 1 | Elektrotechnik 1 Electrical Engineering 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Malz | C | C |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Schulz | U | A |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Haußer | U | B |
| 1 | 1041 | 1 | Labor Elektrotechnik 1 Lab Electrical Engineering 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Kähler | U | C |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Kappen | C | A |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 1051 | 1 | Informatik 1 Computer Science 1 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Weber | C | C |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | S | | P | 1 | 4 | J | BE | 2 | 2 | LB Müller, Martin | U | A |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | S | | P | 1 | 4 | J | BE | 2 | 2 | Warendorf | U | B |
| 1 | 1061 | 1 | Labor Informatik 1 Lab Computer Science 1 | S | | P | 1 | 4 | J | BE | 2 | 2 | Weber | U | C |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|---|------|--------|---------|---------|--------|----------|-------|---------|------|----------------|---------|--------|
| 1 | 1071 | 1 | Technisches Englisch Technical English | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | A |
| 1 | 1071 | 1 | Technisches Englisch Technical English | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | B |
| 1 | 1071 | 1 | Technisches Englisch Technical English | L | 60 | P | 1 | 4 | J | KL | 2 | 2 | Warendorf, Eve | C | C |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | C | A |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | C | B |
| 1 | 1081 | 1 | Persönlichkeitsentwicklung Personality Development | S | | P | 1 | 4 | J | TE | 3 | 3 | Väterlein | C | C |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|----------------|---------|--------|
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Ulmet | C | A |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Koch | C | B |
| 1 | 2011 | 2 | Mathematik 2 Mathematics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | S | | P | 1 | 4 | J | TE | 1 | 1 | Ulmet | U | A |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | S | | P | 1 | 4 | J | TE | 1 | 1 | Koch | U | B |
| 1 | 2021 | 2 | Labor Mathematik 2 Lab Mathematics 2 | S | | P | 1 | 4 | J | TE | 1 | 1 | | U | |
| 1 | 2031 | 2 | Physik 2 Physics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Martin | C | A |
| 1 | 2031 | 2 | Physik 2 Physics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Coenning | C | B |
| 1 | 2031 | 2 | Physik 2 Physics 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | Strobel | U | A |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | Coenning | U | B |
| 1 | 2041 | 2 | Labor Physik 2 Lab Physics 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | A |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Höfer | C | B |
| 1 | 2051 | 2 | Elektrotechnik 2 Electrical Engineering 2 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Hehl | U | A |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | LB Rauschnabel | U | B |
| 1 | 2061 | 2 | Labor Elektrotechnik 2 Lab Electrical Engineering 2 | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|------------|---------|--------|
| 1 | 2071 | 2 | Elektronik Electronics | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Gündner | C | A |
| 1 | 2071 | 2 | Elektronik Electronics | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Buck | C | B |
| 1 | 2071 | 2 | Elektronik Electronics | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | S | | P | 1 | 4 | J | PA | 2 | 2 | Gündner | U | A |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | S | | P | 1 | 4 | J | PA | 2 | 2 | Buck | U | B |
| 1 | 2081 | 2 | Projekt Elektronik Project Electronics | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Beck | C | A |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | Warendorf | C | B |
| 1 | 2091 | 2 | Informatik 2 Computer Science 2 | L | 90 | P | 1 | 4 | J | KL | 3 | 3 | | C | |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | S | | P | 1 | 4 | J | PA | 2 | 2 | Beck | U | A |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | S | | P | 1 | 4 | J | PA | 2 | 2 | Warendorf | U | B |
| 1 | 2101 | 2 | Projekt Informatik 2 Project Computer Science 2 | S | | P | 1 | 4 | J | PA | 2 | 2 | | U | |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 2111 | 2 | Computerarchitektur 1 Computer Architecture 1 | L | 90 | P | 1 | 4 | J | KL | 4 | 4 | | C | |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | Lindermeir | U | A |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | Keller | U | B |
| 1 | 2121 | 2 | Labor Computerarchitektur 1 Lab Computer Architecture 1 | S | | P | 1 | 4 | J | BE | 1 | 1 | | U | |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|------------|---------|--------|
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Sigg | C | A |
| 1 | 3001 | 3 | Mathematik 3 Mathematics 3 | L | 90 | P | 3 | 10 | J | KL | 5 | 5 | Glatz | C | B |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Schoop | C | A |
| 1 | 3011 | 3 | Informatik 3 Computer Science 3 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Rößler | C | B |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | S | | P | 3 | 10 | J | BE | 2 | 2 | Schoop | U | A |
| 1 | 3021 | 3 | Labor Informatik 3 Lab Computer Science 3 | S | | P | 3 | 10 | J | BE | 2 | 2 | Rößler | U | B |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Lindermeir | C | A |
| 1 | 3031 | 3 | Computerarchitektur 2 Computer Architectur 2 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Keller | C | B |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | S | | P | 3 | 10 | J | BE | 1 | 1 | Lindermeir | U | A |
| 1 | 3041 | 3 | Labor Computerarchitektur 2 Labor Computer Architecture 2 | S | | P | 3 | 10 | J | BE | 1 | 1 | Keller | U | B |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | A |
| 1 | 3051 | 3 | Signale und Systeme Signals and Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Doster | C | B |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | A |
| 1 | 3061 | 3 | Labor Signale und Systeme Lab Signals and Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Doster | U | B |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Väterlein | C | A |
| 1 | 3071 | 3 | Betriebssysteme Operating Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Weber | C | B |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Väterlein | U | A |
| 1 | 3081 | 3 | Labor Betriebssysteme Lab Operating Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Weber | U | B |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|---|------|--------|---------|---------|--------|----------|-------|---------|------|----------|---------|--------|
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Nonnast | C | A |
| 1 | 3091 | 3 | Datenbanken 1 Database Systems 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Schoop | C | B |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Nonnast | U | A |
| 1 | 3101 | 3 | Labor Datenbanken 1 Lab Database Systems 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Schoop | U | B |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

BACHELOR

| pvers | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|------------|---------|--------|
| 1 | 4001 | 4 | Betriebswirtschaft Business Economics | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | A |
| 1 | 4001 | 4 | Betriebswirtschaft Business Economics | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | LB Feil | U | B |
| 1 | 4011 | 4 | Projektmanagement Project Management | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpf | C | A |
| 1 | 4011 | 4 | Projektmanagement Project Management | S | | P | 3 | 10 | J | BE | 1 | 1 | LB Stumpf | C | B |
| 1 | 4021 | 4 | Computerarchitektur 3 Computer Architecture 3 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4021 | 4 | Computerarchitektur 3 Computer Architecture 3 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4031 | 4 | Labor Computerarchitektur 3 Lab Computer Architecture | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4031 | 4 | Labor Computerarchitektur 3 Lab Computer Architecture | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4041 | 4 | Systemtechnik 1 System Design 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | A |
| 1 | 4041 | 4 | Systemtechnik 1 System Design 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Zimmermann | U | B |
| 1 | 4051 | 4 | Labor Systemtechnik 1 Lab System Design 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | A |
| 1 | 4051 | 4 | Labor Systemtechnik 1 Lab System Design 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Zimmermann | C | B |
| 1 | 4061 | 4 | Echtzeitssysteme Real Time Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | A |
| 1 | 4061 | 4 | Echtzeitssysteme Real Time Systems | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Friedrich | U | B |
| 1 | 4071 | 4 | Labor Echtzeitssysteme Lab Real Time Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | A |
| 1 | 4071 | 4 | Labor Echtzeitssysteme Lab Real Time Systems | S | | P | 3 | 10 | J | BE | 1 | 1 | Friedrich | C | B |
| 1 | 4081 | 4 | Rechnernetze 1 Computer Networks 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | A |
| 1 | 4081 | 4 | Rechnernetze 1 Computer Networks 1 | L | 90 | P | 3 | 10 | J | KL | 4 | 4 | Wiese | U | B |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

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|-------|------|-------|--|------|--------|---------|---------|--------|----------|-------|---------|------|----------|---------|--------|
| 1 | 4091 | 4 | Labor Rechnernetze 1 Lab Computer Networks 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | A |
| 1 | 4091 | 4 | Labor Rechnernetze 1 Lab Computer Networks 1 | S | | P | 3 | 10 | J | BE | 1 | 1 | Wiese | C | B |
| 1 | 4101 | 4 | Objektorientierte Systeme 1 Object Oriented Systems 1 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | A |
| 1 | 4101 | 4 | Objektorientierte Systeme 1 Object Oriented Systems 1 | L | 90 | P | 3 | 10 | J | KL | 3 | 3 | Dausmann | U | B |
| 1 | 4111 | 4 | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | A |
| 1 | 4111 | 4 | Labor Objektorientierte Systeme 1 Lab Object Oriented Systems 1 | S | | P | 3 | 10 | J | BE | 2 | 2 | Dausmann | C | B |

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Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

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|-------|------|-------|--|------|--------|---------|---------|---------|----------|-------|---------|---------|----------|---------|--------|
| 1 | 5011 | 5 | Ingenieurmethodiken 2 Methodologies for Engineers 2 | L | P | 5 | 10 | J | TE | 4 | 3 | Gündner | C | | |
| 1 | 5021 | 5 | Betriebliche Praxis Company Internship | S | P | 5 | 10 | J | BE | 26 | 0 | Doster | U | | |

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Studiengang: TIB Stand WS2008/09 20.09.2008

Technische Informatik

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| pvers | pnr | pfsem | pdtx | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-------|------|-------|---|------|--------|---------|---------|---------|----------|-------|---------|----------------|----------|---------|--------|
| 1 | 6011 | 6 | Studienarbeit <i>Application Project</i> | L | P | 6 | 10 | N | RE | 5 | 5 | it professoren | C | | |
| 1 | 6021 | 6 | Labor Digitale Signalverarbeitung <i>Lab Digital Signal Processing</i> | S | P | 3 | 10 | N | BE | 1 | 1 | Höfer | U | | |
| 1 | 6031 | 6 | Digitale Signalverarbeitung <i>Digital Signal Processing</i> | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Höfer | C | |
| 1 | 6041 | 6 | Labor Systemtechnik 2 <i>Lab System Design 2</i> | S | P | 3 | 10 | N | BE | 1 | 1 | Kull | U | | |
| 1 | 6051 | 6 | Systemtechnik 2 <i>System Design</i> | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Kull | C | |
| 1 | 6061 | 6 | Labor Maschinelles Sehen <i>Lab Machine Vision</i> | S | P | 3 | 10 | N | BE | 1 | 1 | Malz | U | | |
| 1 | 6071 | 6 | Maschinelles Sehen <i>Machine Vision</i> | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Malz | C | |
| 1 | 6081 | 6 | Labor Embedded Systems Software <i>Lab Embedded Systems Software</i> | S | P | 3 | 10 | N | BE | 1 | 1 | Kappen | U | | |
| 1 | 6091 | 6 | Embedded Systems Software <i>Embedded Systems Software</i> | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Kappen | C | |
| 1 | 6101 | 6 | Labor Bussysteme <i>Lab Bus Systems</i> | S | P | 3 | 10 | N | BE | 1 | 1 | Wiese | U | | |
| 1 | 6111 | 6 | Bussysteme <i>Bus Systems</i> | L | 90 | P | 3 | 10 | N | KL | 4 | 4 | Wiese | C | |

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Studiengang: TIB Stand WS2008/09 20.09.2008

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|-------|------|-------|---|------|--------|---------|---------|--------|----------|-------|---------|----------------|----------|---------|--------|
| 1 | 7000 | 7 | Bachelorarbeit und Kolloquium <i>Bachelor Thesis and Defense</i> | P | P | 6 | 10 | J | BA | 15 | 15 | it professoren | C | | |
| 1 | 7011 | 7 | Wissenschaftliche Vertiefung <i>Scientific Research</i> | L | P | 6 | 10 | J | ML | 9 | 9 | it professoren | C | | |

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Studiengang: TIB Stand WS2008/09 20.09.2008

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| pvers | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phosem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-----------------------|------|--|-------|------|--------|---------|---------|--------|----------|-------|---------|----------|----------|---------|--------|
| WAHLFÄCHER TIB | | | | | | | | | | | | | | | |
| 1 | 8601 | Kfz-Steuergeräte-Design Automotive-ECU-Design | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8811 | 6 Algorithmen Algorithms | | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | | C | |
| 1 | 8821 | 6 Fundamentals of Optoelectronics Fundamentals of Optoelectronics | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8831 | 6 IT-Sicherheit IT-Security | | L | W | 4 | 99 | J | ML | 2 | 2 | Schoop | | C | |
| 1 | 8841 | 6 Fernsehtechnik Digital Video Broadcasting | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8851 | 6 Technischer Vertrieb Sales and Marketing | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8861 | 6 Programmieren in C# Introduction to C# | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8871 | 6 Introduction to eCommerce Introduction to eCommerce | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |
| 1 | 8881 | 6 Systemarchitekturen mit .NET Software Systems Architectures with .NET | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Erath | | C | |
| 1 | 8891 | Kfz-Steuergeräte-Design 2 Automotive-ECU-Design 2 | | L | W | 4 | 99 | N | ML | 2 | 2 | | | C | |

neue WAHLFÄCHER TIB

| | | | | | | | | | | | | | | |
|---|-----|--|--|---|---|---|----|---|----|---|---|----------------|--|---|
| 1 | neu | 6 Vertrags- und Internet-Recht <i>Contract and Media Law</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Schließ | | C |
| 1 | neu | 6 Methoden der künstlichen Intelligenz <i>Artificial Intelligence</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Weber | | C |
| 1 | neu | 6 Einführung in CAD <i>Introduction to CAD</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | Koch | | C |
| 1 | neu | 6 Kfz-Systeme <i>Automotive Systems Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Marchthaler | | C |
| 1 | neu | 6 Qualitätstechniken <i>Quality Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Grübel | | C |
| 1 | neu | 6 Optische Nachrichtenübertragung <i>Optical Communications Engineering</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Khakzar | | C |
| 1 | neu | 6 Optische Nachrichtenübertragung 2 <i>Optical Communications Engineering 2</i> | | L | W | 4 | 99 | J | ML | 2 | 2 | LB Khakzar | | C |

POG für Studiengangleiter

Studiengang: TIB Stand WS2008/09 20.09.2008

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| pvers | pnr | pfsem | pdtxt | part | pdauer | ppflich | pminsem | phoesem | angebote | pform | Credits | psws | nachname | partngb | Gruppe |
|-----------------------|-----|-------|--|------|--------|---------|---------|---------|----------|-------|---------|------|----------|---------|--------|
| neue Zusatzfächer TIB | | | | | | | | | | | | | | | |
| 1 | neu | 6 | Blockseminar XML Summer School Course XML | S | Z | 4 | 99 | J | TE | | | | Dausmann | | U |
| 1 | neu | 6 | Blockseminar C# Summer School Course C# | S | Z | 4 | 99 | J | TE | | | | Melcher | | U |

Module "Information Systems (InfoSys)"

Information regarding Project

Prof. Dr. Schoop
University of Applied Sciences Esslingen
Winter Term 2016/17

Learning Objectives

- To apply and train project management techniques and social skills
- To get familiar with the Database System Development Lifecycle (DSDLC) by
 - analysing a given application area
 - collecting and analysing requirements from a "customer"
 - designing a conceptual, logical and physical data model
 - implementing a data model, constraints and business rules
 - designing and implementing a user interface
 - testing the application
- To get familiar with CASE-tools (Innovator, Toad)
- To experience advantages and disadvantages of CASE-tools
- To get experience with rapid prototyping by using MS Access

■ The goal of the project is

„A database application for the planning and reporting of teaching at the IT department of Esslingen University“

■ Motivation:

Each semester somebody has to plan and report about which lecturer is teaching which lecture, lab, ... taking a large number of constraints into account.

- Project work in teams of 3 – 4 students
- Regular project meetings of the individual groups (to be arranged by group)
- 4 milestone meetings of “supplier” (i.e. you) with “customer” (i.e. lecturer) to enable structured information exchange between supplier and customer
- Estimated effort for supplier: approx. 60 hours of work (per person), i.e. product should be produced within 180-240 working hours.

- A team of students (supplier) has to define
 - A team leader (project manager)
 - A sub-project leader for each milestone
- The work may be devided between the team members.
- Each team member has to keep a project manual documenting meetings, progress, next steps, ...
- A time schedule has to be created and updated regularly according to progress and changes in estimation of efforts.

1. Database planning

- a) Tasks:
 - i. organise your team
 - ii. define project leader and task managers
 - iii. estimate effort

- b) Deliverables:
 - i. documentation of group structure
 - ii. mission statement & mission objectives
 - iii. time schedule

2. System definition

- a) Tasks:
 - i. describe users of system
 - ii. define user views
- b) Deliverables:
 - i. user views

3. Requirements collection and analysis

a) Tasks:

- i. use fact-finding techniques to identify all necessary requirements
- ii. identify system areas where there are no requirements
- iii. document design decisions regarding those system areas

b) Deliverables:

- i. list of requirements (structured, sorted, numbered)

4. Database design

a) Tasks:

- i. identify entities, attributes and relationships
- ii. design conceptual data model on paper (Chen notation)
- iii. associate modelling elements to user views
- iv. implement conceptual data model in Innovator
- v. implement logical data model in Innovator
- vi. bring all relations in BCNF (where useful)

b) Deliverables:

- i. conceptual data model on paper (Chen notation)
- ii. list of all relevant entities and relationships for each user view
- iii. conceptual data model in CASE-tool
- iv. logical data model
- v. proof that all relations are in BCNF or an explanation why not

5. DBMS selection

- a) Tasks: none (IBM DB2 has been preselected)
- b) Deliverables: none

6. Application design

- a) Tasks:
 - i. database application: define any constraints and business functions you want to implement
 - ii. GUI: define functional sequences of windows
 - iii. GUI: make sketches of windows for data input and queries
- b) Deliverables: none

7. Prototyping (we will do the implementation directly)

- a) Tasks: none
- b) Deliverables: none

8. Implementation

- a) Tasks:
 - i. export DDL from Innovator
 - ii. define constraints, triggers, procedures in SQL
 - iii. implement GUI with MS Access
 - iv. pre-testing with simple data
- b) Deliverables:
 - i. all SQL code
 - ii. MS Access project

9. Data conversion and loading

- a) Tasks:
 - i. convert the provided testing data into SQL statements which insert the data into your tables
- b) Deliverables:
 - i. SQL-code for data loading

10. Testing

a) Tasks:

- i. carry out all defined use cases with various parameters (test cases)
- ii. let the system be tested by the customer (product acceptance test)

b) Deliverables:

- i. list of positive and failed test cases
- ii. product with required functionality and a minimality of bugs

11. Operational maintenance (out of scope)

a) Tasks: none

b) Deliverables: none

- There are 4 milestone meetings at which the supplier has to present their deliverables to the customer. There is an additional meeting if deliverables were not acceptable previously.
- M1 (after “Requirement collection and analysis”):
 1. documentation of group structure
 2. mission statement & mission objectives
 3. time schedule
 4. user views (use cases)
 5. list of requirements (structured, sorted, numbered)

- M2 (during “Database design”):
 1. conceptual data model on paper (Chen notation)
 2. list of all relevant entities and relationships for each user view

- M3 (after “Database design”):
 1. conceptual data model in CASE-tool
 2. logical data model
 3. proof that all relations are in BCNF or explanation why not

- M4 (after “Testing”):
 1. all SQL code
 2. MS Access project
 3. SQL-code for data loading
 4. list of successful and failed test cases

- MF (if product acceptance failed in M4)
 1. See M4

- Milestone meetings will take place in the database lab (room F1.410) at the large computer screen.
- A separate time schedule will be provided for the meetings.
- All documents and presentations must be accessible from the computer with the large screen.
Alternatively, you can connect your computer to the large screen.

- **Rehearse your presentation and technical set-up with the large screen. The presentation time is limited.**

1. Strict application of the Database System Development Lifecycle to ensure efficiency of development and to avoid data redundancy.
2. Strict separation of database, database application and GUI
3. All data, constraints and business rules are stored in the database (application).
4. The GUI provides means for data access and input only.
5. Implementation of the following business processes.

6. The examination regulations define which modules have to be offered. Note that not all lectures are defined in the examination regulations (e.g. Wahlfach X, elective X).
7. Modules can consist out of various elements (lectures, labs, projects, ...) having a certain number of weekly semester hours (SWS).
8. Each module element is taught by professors and/or external lecturers (Lehrbeauftragte).
9. A semester group may be split into various teaching groups (e.g. IT3A, IT3B) and sub-groups (e.g. lab groups 1 and 2 of IT3A).
10. Two groups may share the same lecture (e.g. SWT, SWM share Databases 2) having different names for the groups.

11. A lecturer cannot be professor and external lecturer at the same time. However, an external lecturer can become a professor and a professor can become an external lecturer after reaching his pension age.
12. An external lecturer is associated to a specific department (Fakultät).
13. A module element has a certain number of SWS assigned in the examination regulations. The number of hours in the time schedule and the number of SWS as work-load of the lecturer might be different to those, e.g. DB2 Project: Student SWS = 2, Lecturer SWS = 1, hours in time schedule = 0.

- 14.** Professors have to work a certain amount of SWS each semester. The work can be teaching or assigned tasks (dean, running a lab room, research, ...).
- 15.** Currently each full time professor has to work 18 SWS on average (required work load = Deputat). The assigned number of SWS per semester might be higher or lower but not below 9 SWS.
- 16.** Professors might work part-time, be ill for a longer time or be on sabbatical.
- 17.** External lecturers do not have a required work load and cannot take other assigned tasks.
- 18.** The application has to document the work load of each professor over the years.

The application must be able to generate a number of reports:

- 19.** List of each task of each professor for a selected semester also giving the total work load balance (Stundenkontostand – accumulated real work load versus required work load (Deputat))
- 20.** List of module elements offered in a selected academic half year for a selected degree (Studiengang)
- 21.** List of external lecturers, their SWS for a selected academic half year and their addresses

- 22.** List of services provided, i.e. list of module elements taught by IT professors for a different department (name of module element, name of the lecturer, SWS, department which the service is provided for)
- 23.** List of services used, i.e. list of module elements taught to IT students by a lecturer of another department (name of module element, name of the lecturer, SWS, department which the service is provided by)

- 24.** The GUI, to be designed with MS Access, serves the only purpose to insert, update, access and delete data.
- 25.** The GUI must not implement any data constraints.
- 26.** The data model, constraints and business logic in the database must be designed to forbid any inconsistent data.
- 27.** The data model has to be implemented with the modelling tool Innovator.

28. Each modelling element (entity, role, constraint) has to have a description defining the meaning of the entity precisely to avoid misunderstandings.

Example: Possible definitions for entity „Semester“

1. „Identification of a specific academic half year, e.g. winter semester 2012/13.“
2. „Identification of a generic academic half year and all its modules according to the examination regulations, e.g. 6th semester of Softwaretechnik (SWT6).“
3. „Group of students having to take the same lectures as stipulated in the examination regulations (e.g. student group SWB6).“

29. The language of the application (data model, GUI) is German.

■ The students who are fiddling their thumbs out of boredom are invited to extend their application with the following requirements:

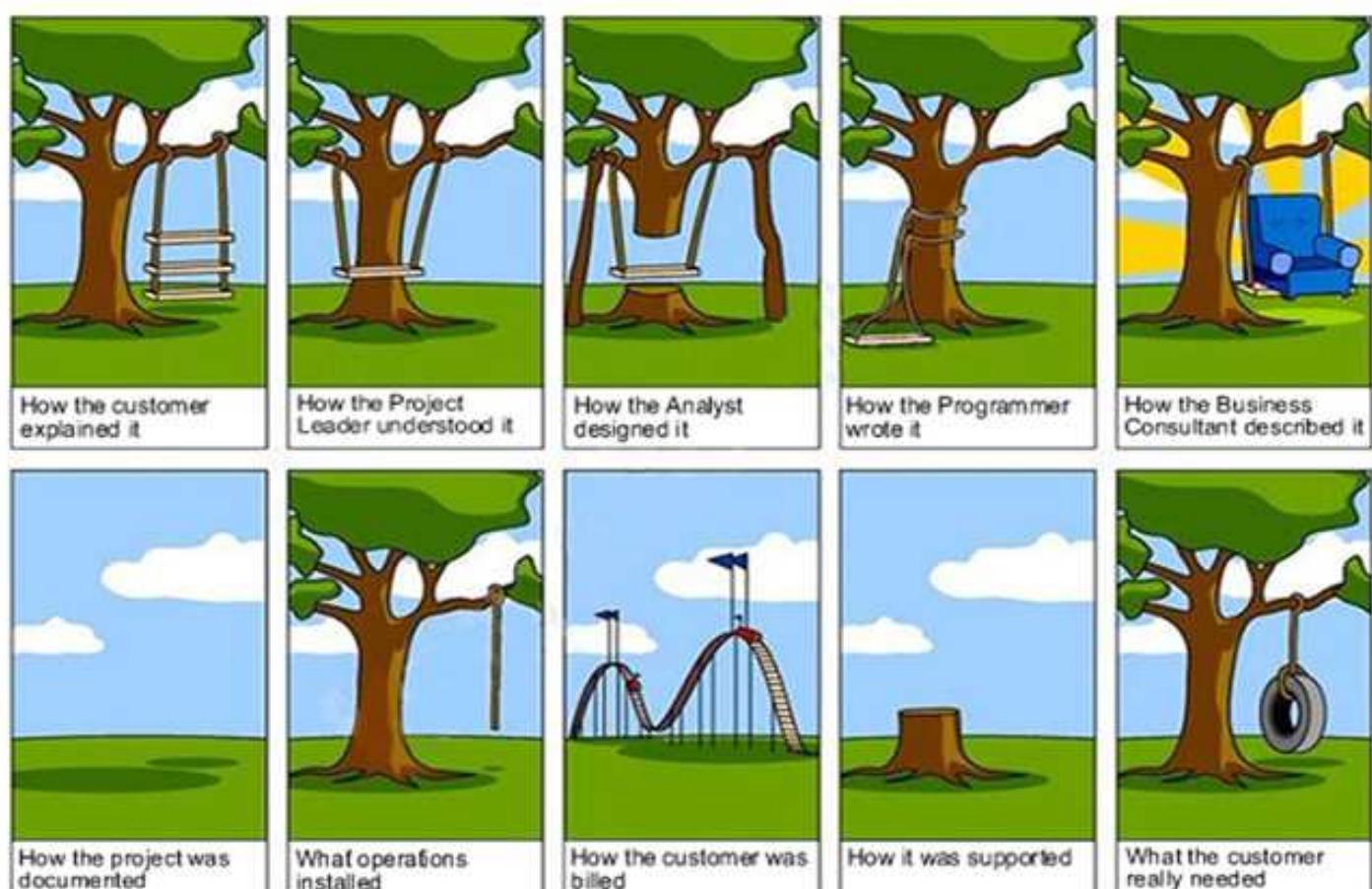
- 30.** Business process „schedule planning“: The application can be used to plan the time and room to be reserved for a module element.
- 31.** Business process „schedule reporting“: For a given week, a schedule for a room or a group of students is presented.

The following documents providing useful information are available in Moodle.

- Examination regulations (KTB, SWB, TIB)
- List of all module elements for SS11 (POG)
- Time schedules
- Example reports
- Test data
- HOWTO Innovator
- HOWTO MS Access

For other detailed information you have to contact the customer (i.e. the lecturer).

What we do not want to have ...



- The requirements in these slides are not sufficient to build a useful application.
- Therefore, use the fact-finding techniques to find all requirements so that the customer (i.e. the grading lecturer) gets what he needs and not what you think he described.

Grading the Project Results

- The customer (i.e. the lecturer) will carry out a product acceptance test at the Milestone Meeting 4.
- The first test of the acceptance test is a complete deletion and reload of the database application.
- If the acceptance test should fail there is a second and final chance at the Finale Milestone Meeting.
- After a positive acceptance test the supplier (i.e. you) has to provide a ZIP-file with all deliverables. In addition to the acceptance test in the presence of the supplier, the customer will carry out more tests in private and review the deliverables.

- The acceptance test will evaluate whether the application is functional and functions correctly and efficiently.
- The review of the deliverables evaluates whether the documentation is complete, of sufficient quality and consistent with the implementation.
- You have passed the project if

the product is ready for productive operation

Databases 2 Project

Innovator 11.5 HOWTO

Please be patient with the Innovator. It is quite slow.

In the virtual machine of the databases lab (user student, password student), start Innovator 11.5:

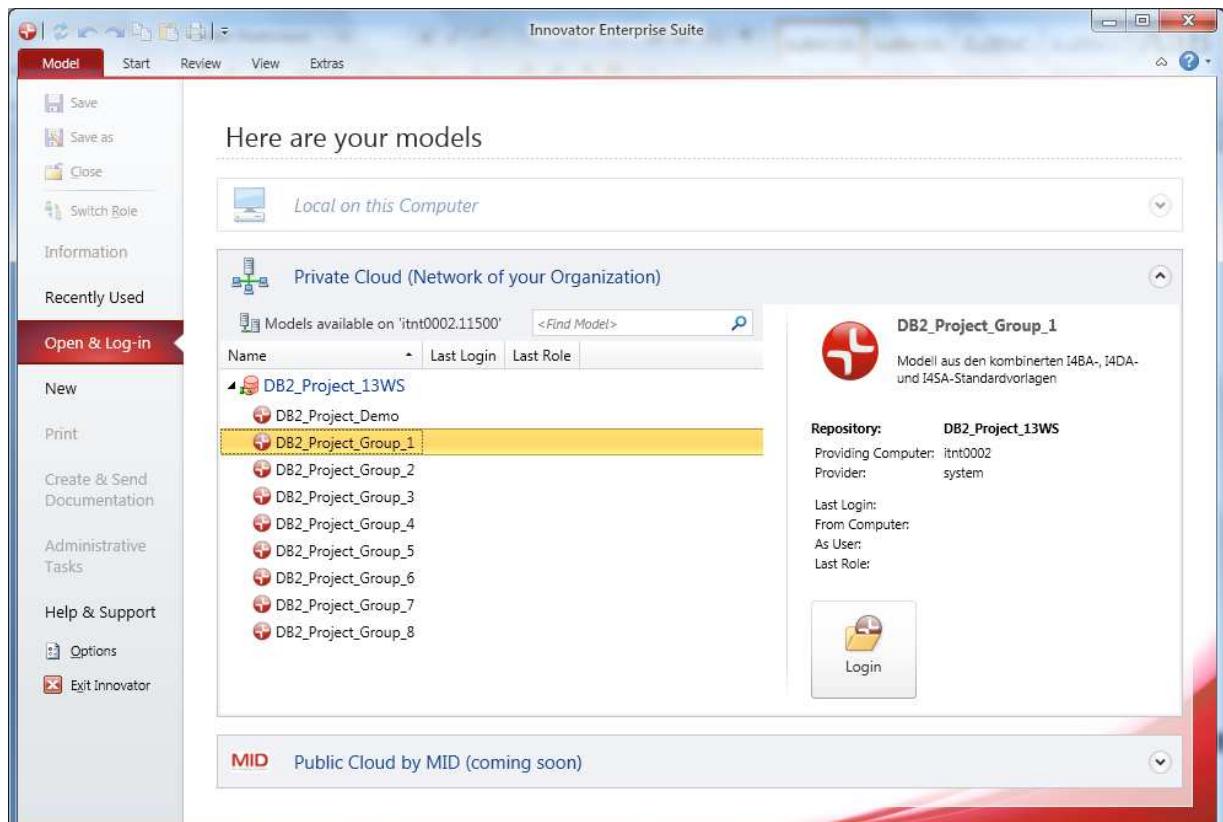
Start → Innovator

or

Start → Programs → (Datenbanken →) Innovator 11.x → Innovator

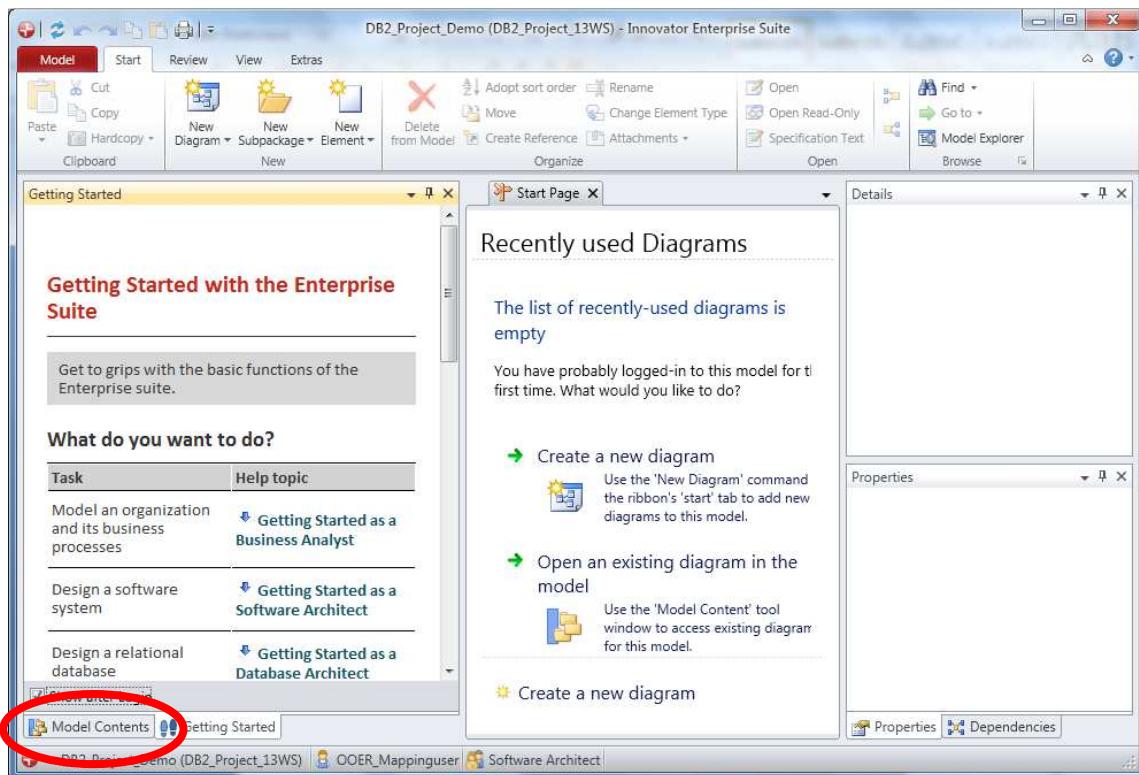
Select the model for your group:

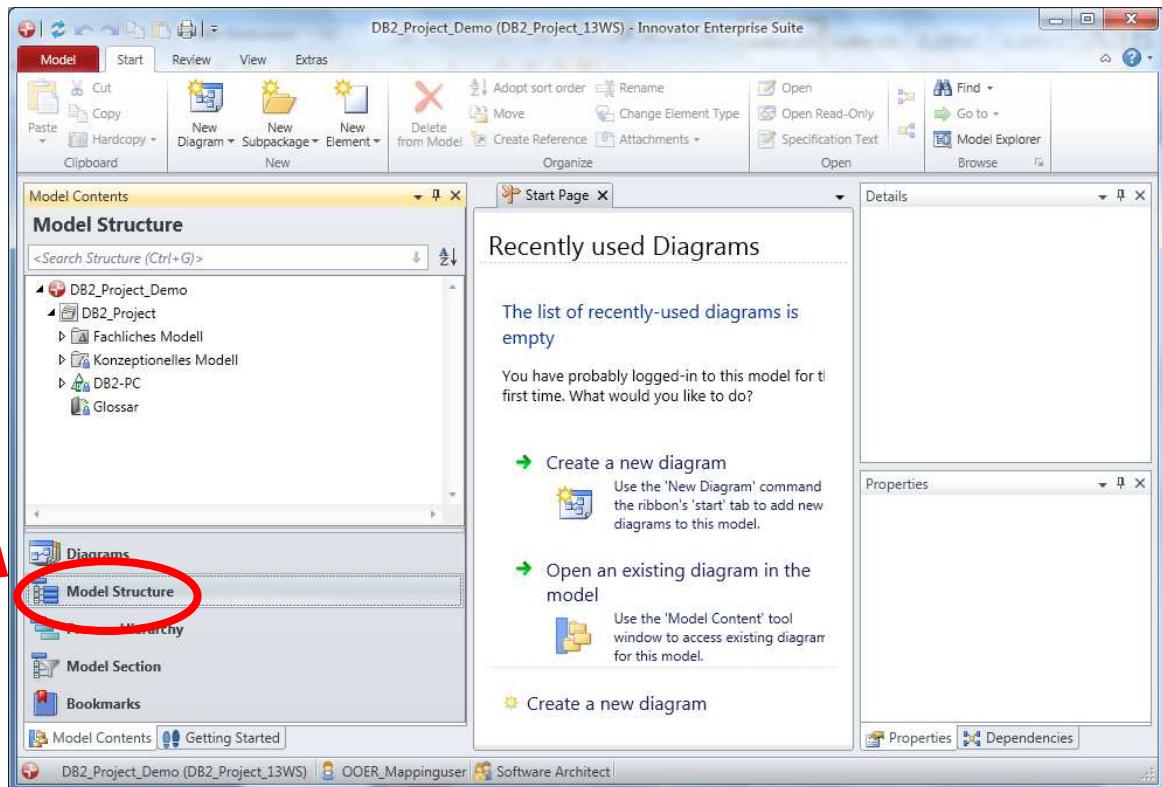
Choose „Open & Log-in“ on the left and then choose the model of your group in the repository DB2_Project_13WS. Click on the button “Login” on the right. Select “OOER_Mappinguser” in the role “Software Architect” with an empty password. The role “Software Architect” is necessary for the UML modeling. The role “Database Architect” will be used later for the ER modeling (conceptual modeling). The data repository, where the model is stored, is located on a server. Consequently, you can work on your model sitting at various locations.





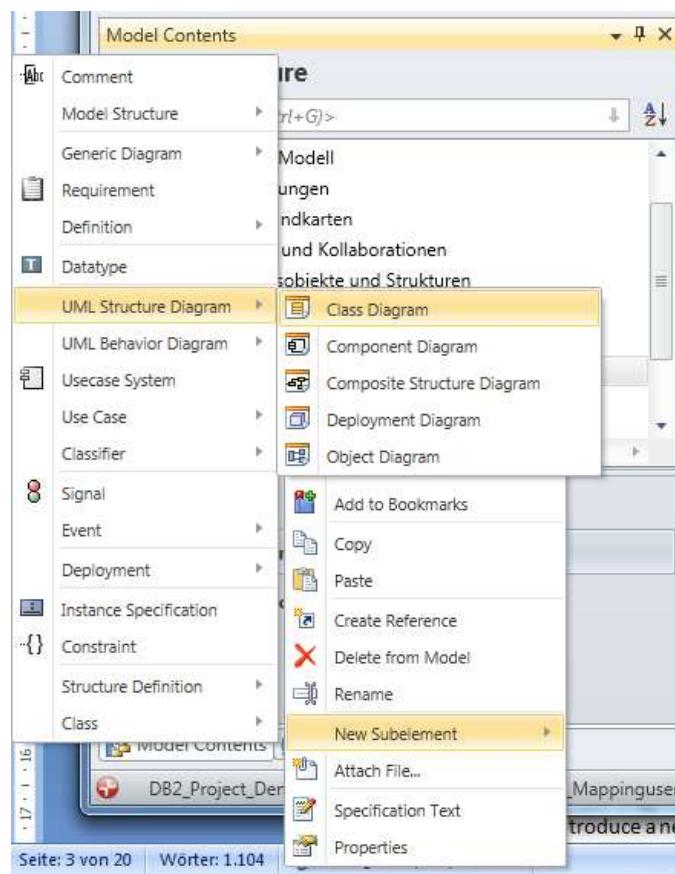
In the window, which opens, click on the tab “Model Contents” in the bottom left corner and then on “Model Structure” to see the structure of the model’s contents in the panel on the left. In the first step, a UML data model is to be constructed.



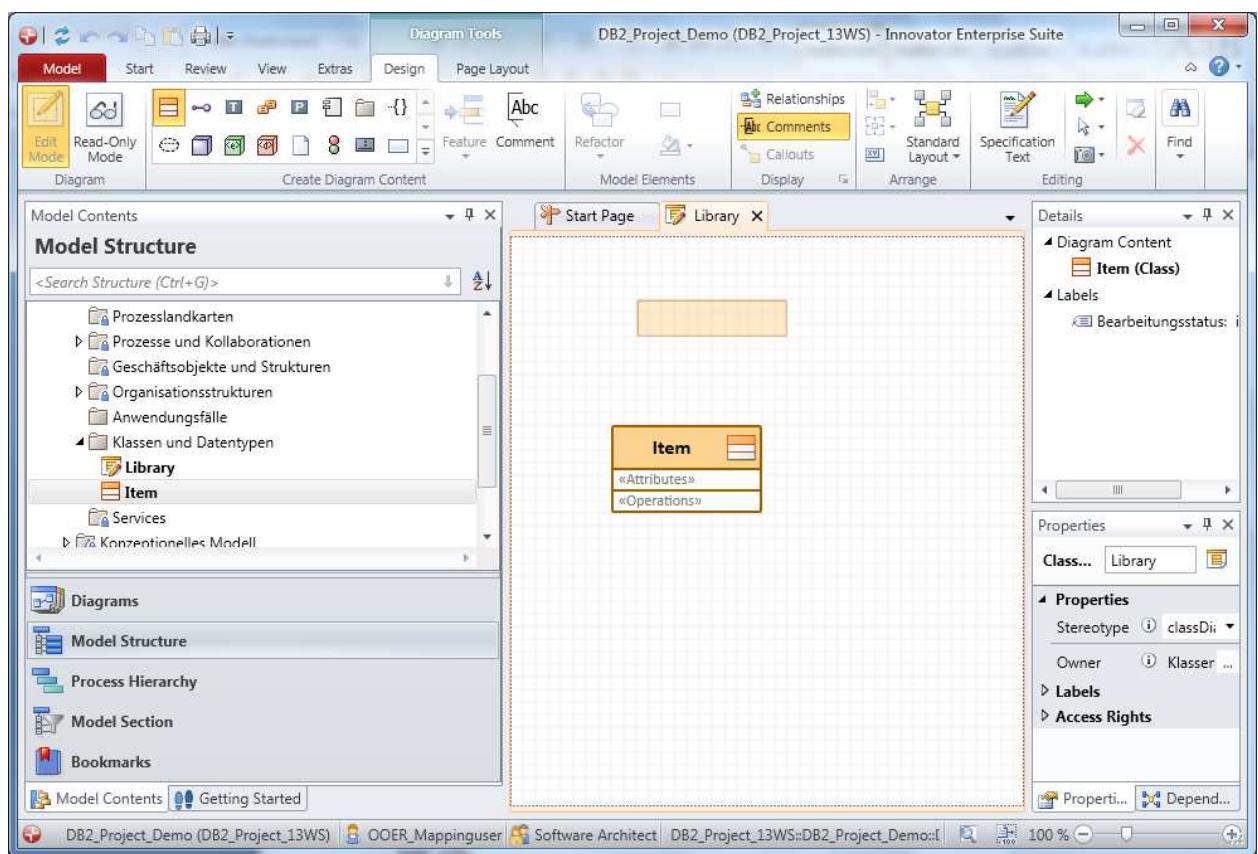


The folder „Fachliches Modell“ will contain the UML data model. The folder “Konzeptionelles Modell” will hold the ER model generated from the UML data model. And finally, the folder “DB2-PC” will contain the data model for the DB2 database, i.e. the physical model.

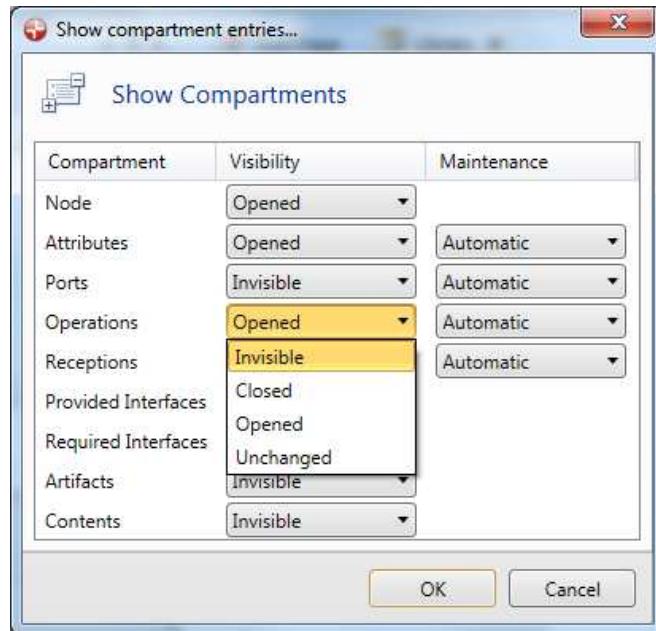
Open the folder “Fachliches Modell” and right-click on “Klassen und Datentypen”. Select „New Subelement“ → „UML Structure Diagram“ → “Class Diagram” from the pop-up menu. Give the diagram a name. New entities can be defined in the diagram. Note that you can have various diagrams and that the existence of entities is not dependent on their occurrence in diagrams. Moreover, the same entity can occur in several diagrams at the same time. The removal of an entity from a diagram does not result in the deletion of the entity. To delete an element permanently you have to choose “Delete from model” in the context menu.



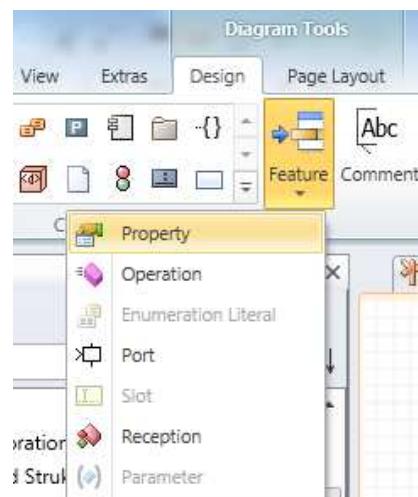
Choose the menu “Design”, select the class icon and drag it into the diagram. Note that the new entity is also listed under “Klassen und Datentypen”.



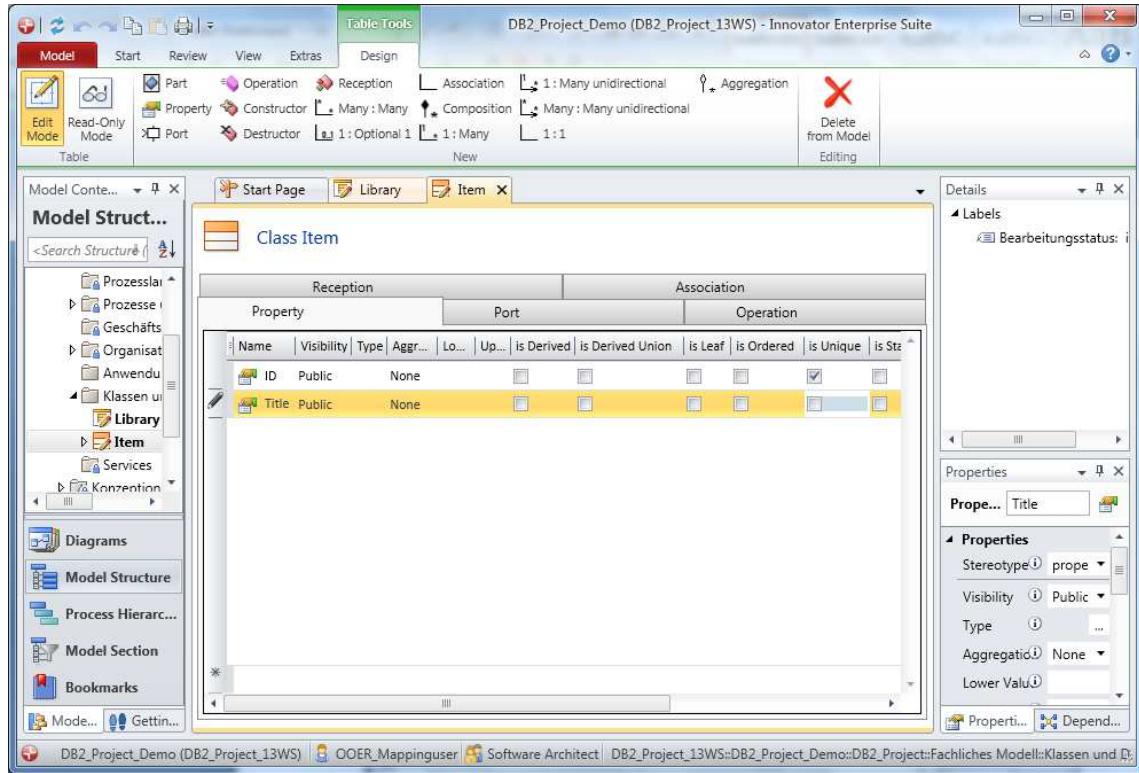
Since we do not need the compartment “Operations”, it can be made invisible by right-clicking on an entity, selecting “Show compartments entries...” and selecting “Operations” to be invisible. To resize an entity to the minimal size you can select the entity and click on “Design” → “Optimize Size” (F8).



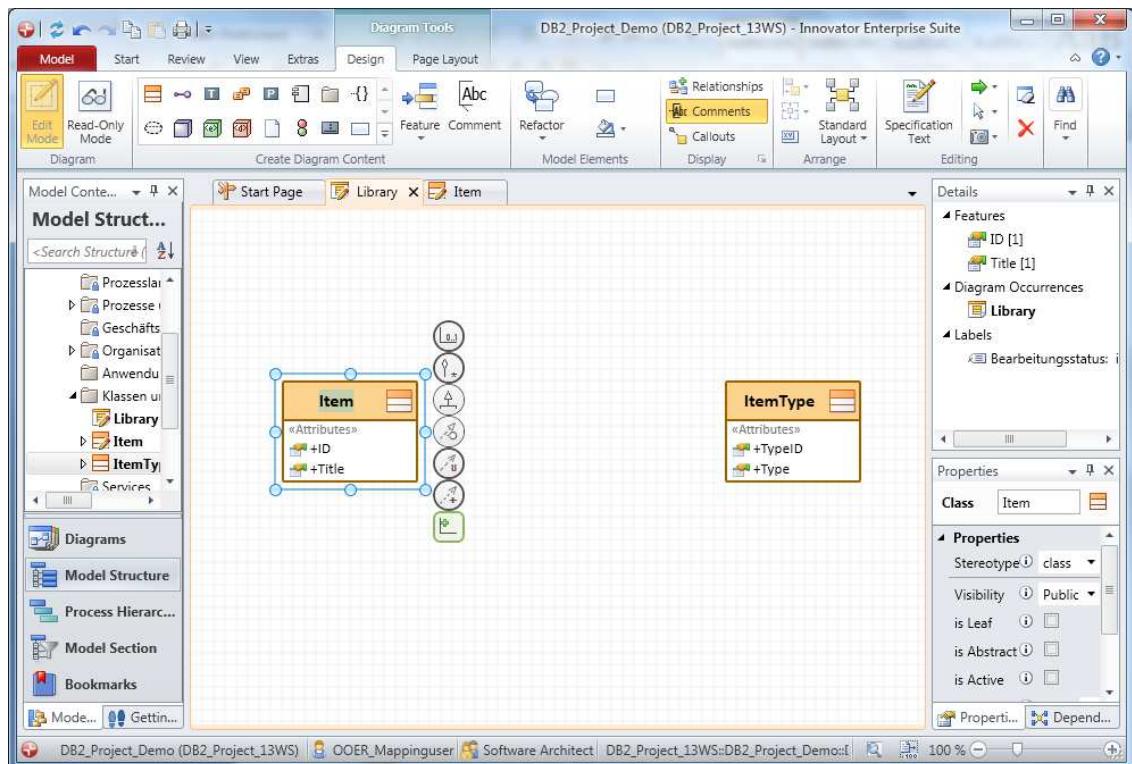
From the feature menu select “Property” to add an attribute. Select a name for the attribute.



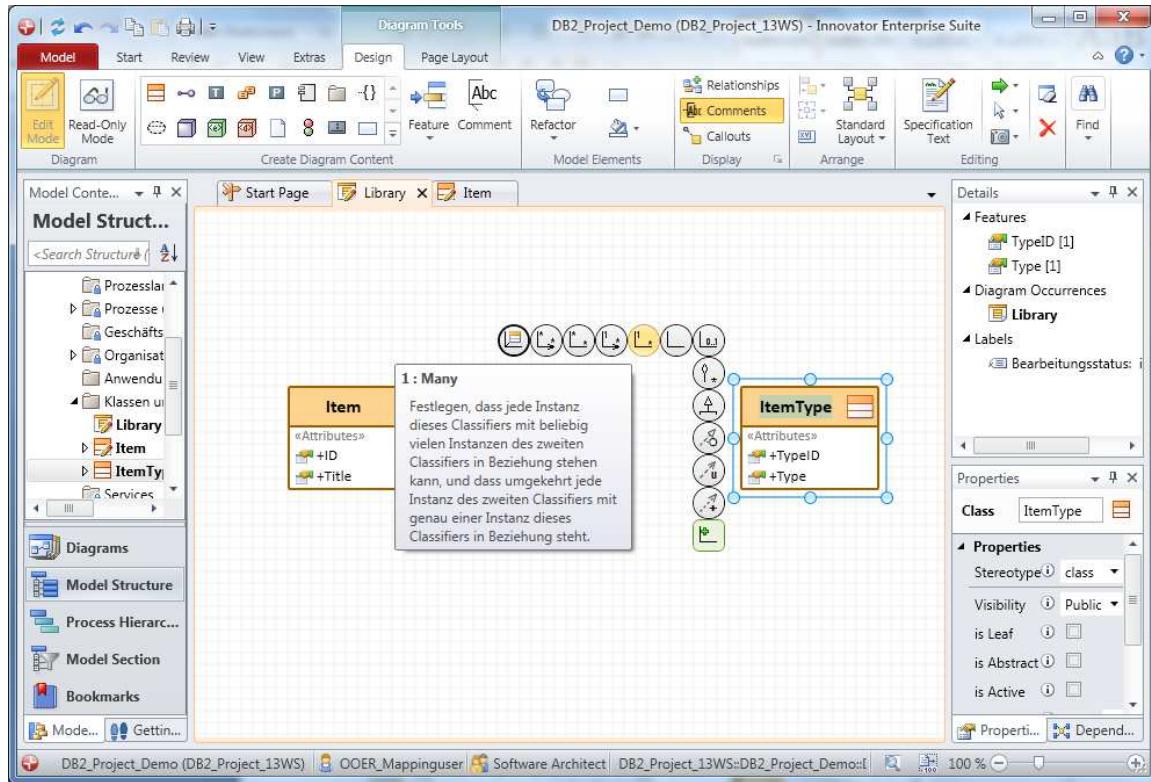
When you double-click on the list of attributes in the entity you get an overview of the attributes. Do not specify data types, default values, uniqueness, specification texts etc. since they will not be mapped into the ER data model. In particular, it is not possible to select a primary key yet.



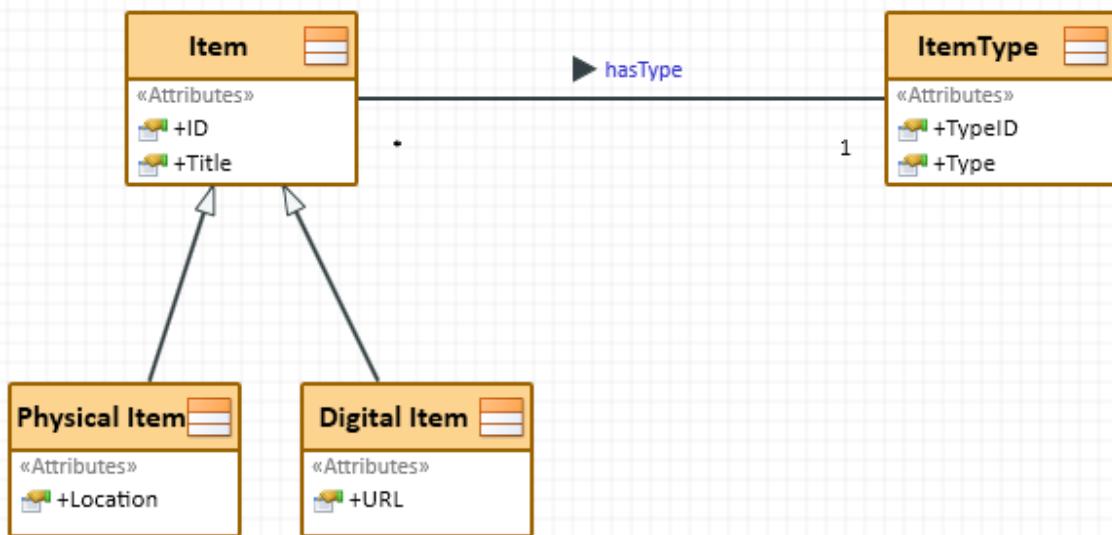
When the mouse is over an entity in the diagram, there is a context menu (usually to the right) of the entity which allows you to relate entities. The first submenu allows you to define relationships. The third submenu allows you to define generalizations.



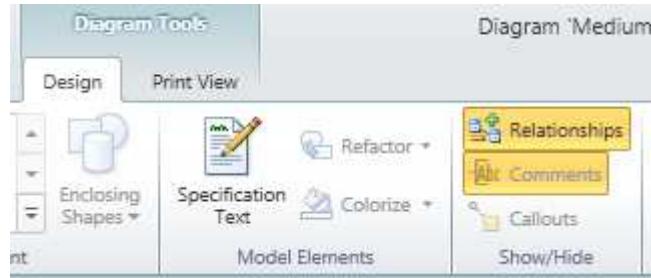
You can select the relationship type you need and drag the end of the relationship type to the other entity. You may choose the multiplicity of the relationship (1-1, 1-* , *-*). However, these can be changed later in the properties sub-pane in the bottom right.



Implementation of relationship and generalization:



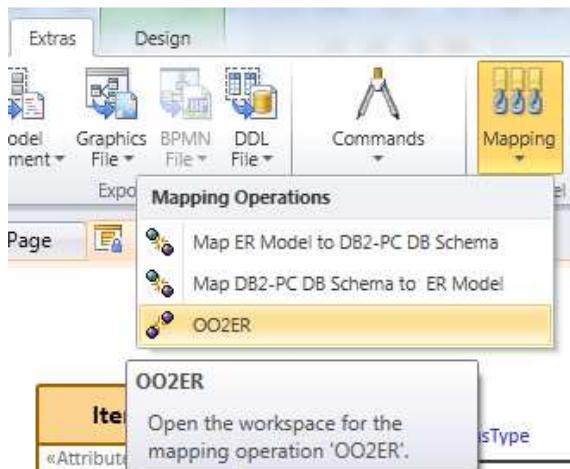
When you have removed a relationship from a diagram or a relationship has been defined in some other diagram, you can make those relationships visible by clicking on "Relationships" in the design menu. All available relationships (shown in light grey) are offered to be included into the diagram. You can select an individual relationship or all relationships to be included in the diagram by right-clicking on them. Deselecting the button "Relationships" will insert the relationships permanently.



To convert the data model into an ER data model, change your role to Database Architect:

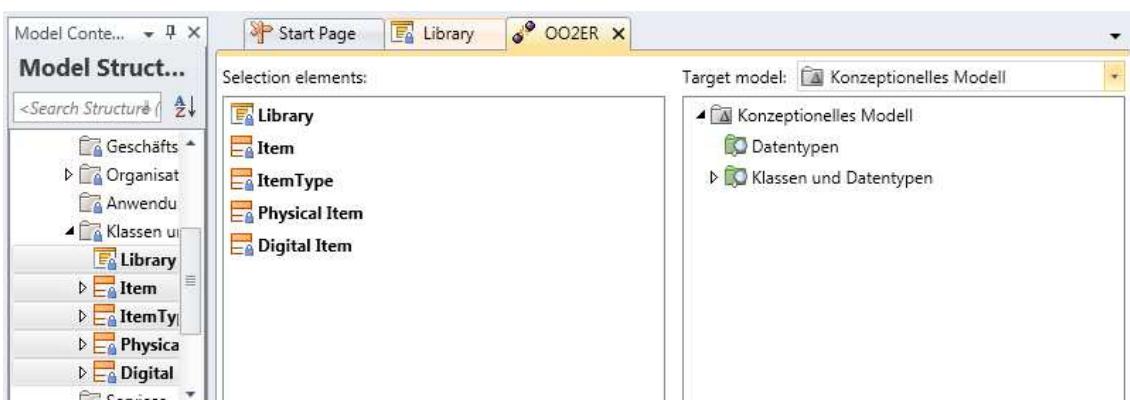


Then select “Extras” → “Mapping” → “OO2ER”.

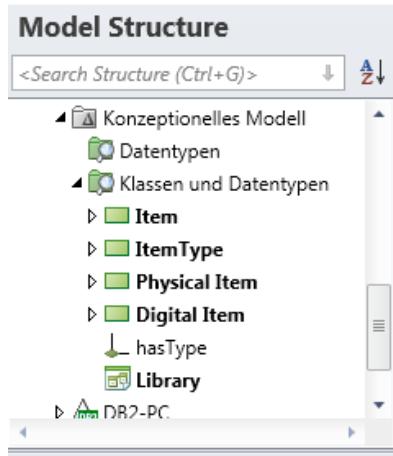


Drag the elements you want to map (usually all elements, including the diagrams) into “Selection elements”. Choose “Konzeptionelles Modell” as the “Target model”. Then press “Execute” in the top left menu and wait.

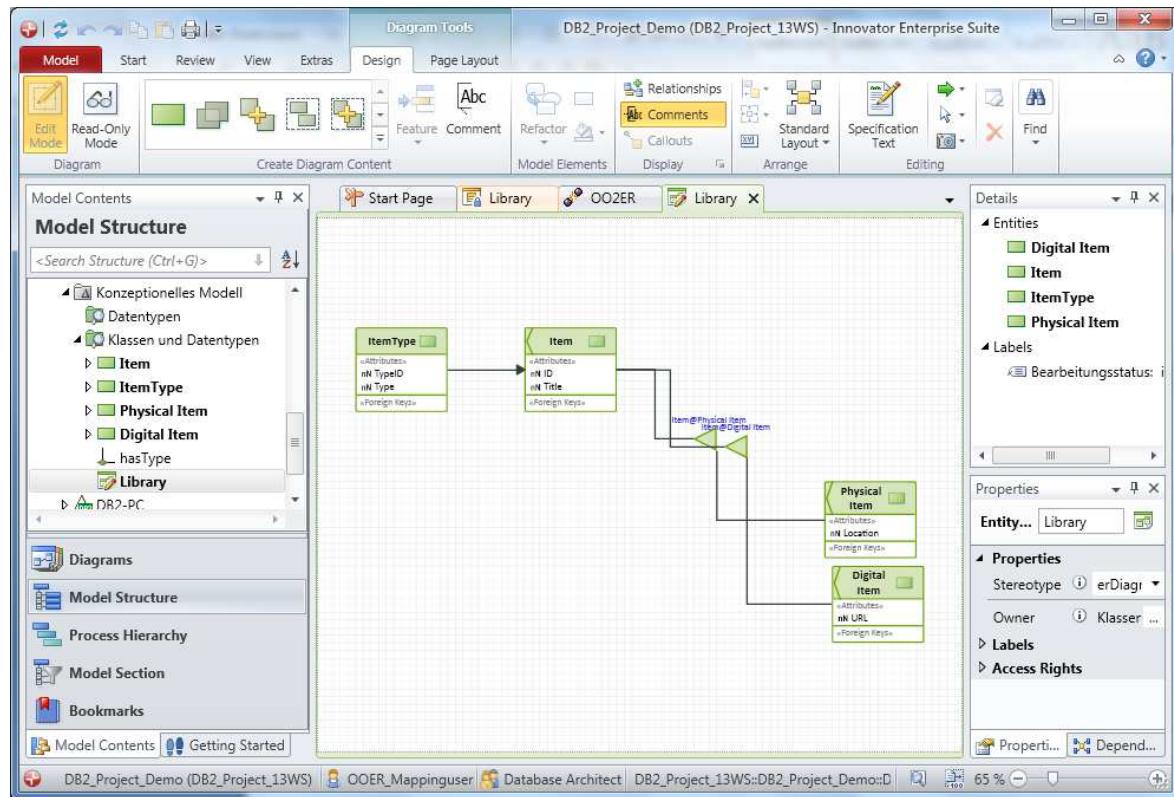
Note that the mapping is available only when the Innovator has been modified as described in the file *Inno_Install_on_Studi_PC.txt*. All other modeling tasks can be carried out with any Innovator 11.5. You may also modify the virtual machines for DB2 in the lab room where the Innovator has not been modified yet. The Innovator in the virtual machine ..._Datenbanken_2_13WS has already been prepared for the mapping.



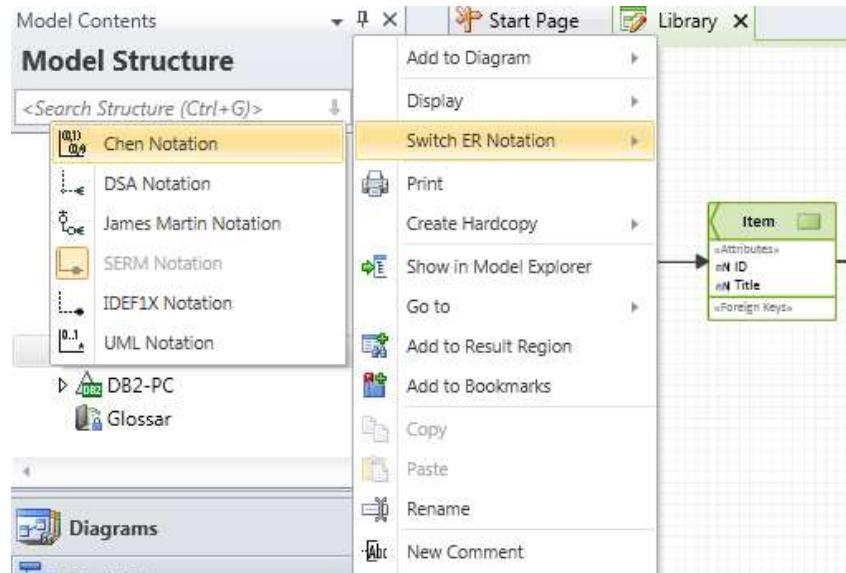
The ER model generated from the UML model will be shown in the Model Structure under “Konzeptionelles Modell” → “Klassen und Datentypen”.



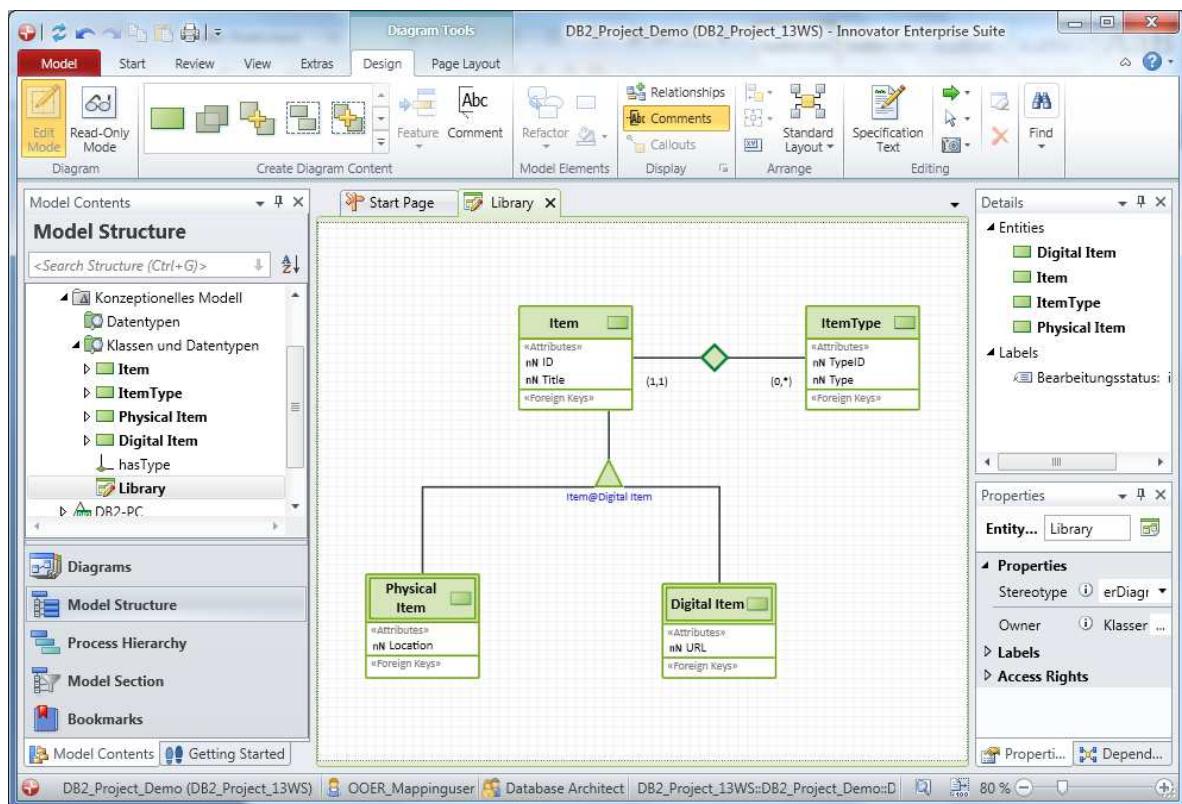
When you double-click the diagram the model will be displayed, possibly not in a very nice layout and not in the Chen notation.



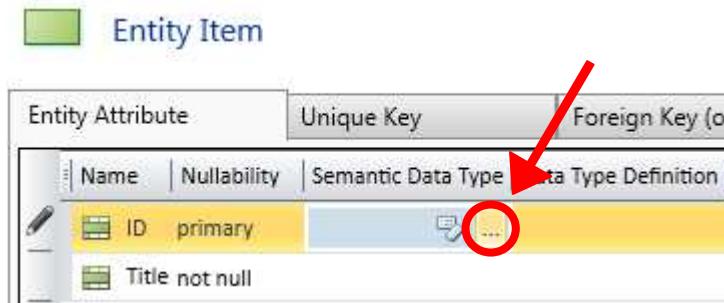
Right-click into the diagram and choose “Switch ER Notation” → “Chen Notation” to change the notation to Chen MIN/MAX notation. Note that in the MIN/MAX notation the multiplicities are **reversed** in comparison to the original Chen notation. You can also change the notation back to UML.



Possibly you have to realign your diagram. Sometimes clicking “Design” → “Standard Layout” is helpful. Note that Innovator’s ER diagram does not allow for many-to-many relationships and will introduce for such a relationship an additional entity (R-type) with the name of the relation.

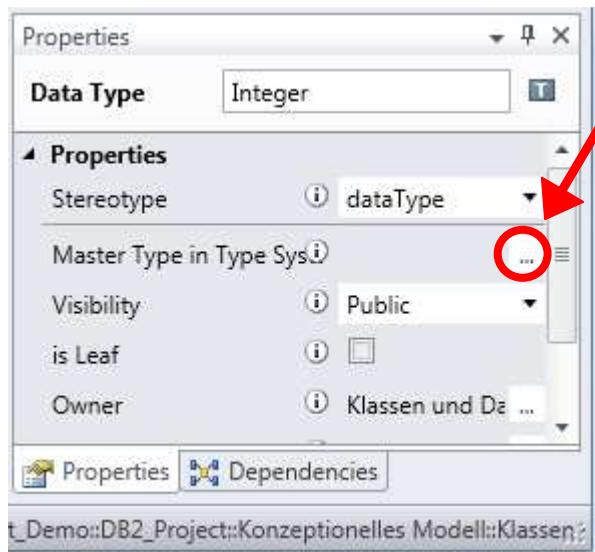


Via the attribute properties (double-click on attributes in an entity to get the list of attributes or do a right-click and choose option with CTRL pressed) you can select which attributes are primary keys and define the attribute data types. Since several of your attributes in various entities will have the same data type (domain) it is useful to define Semantic Data Types. A Semantic Data Type defines a real data type, e.g. an integer or a VARCHAR(15). You can reuse the semantic data type in other entities. When you decide to change the real data type of a Semantic Data Type the real data type will be automatically changed in all the places where you use the Semantic Data Type.

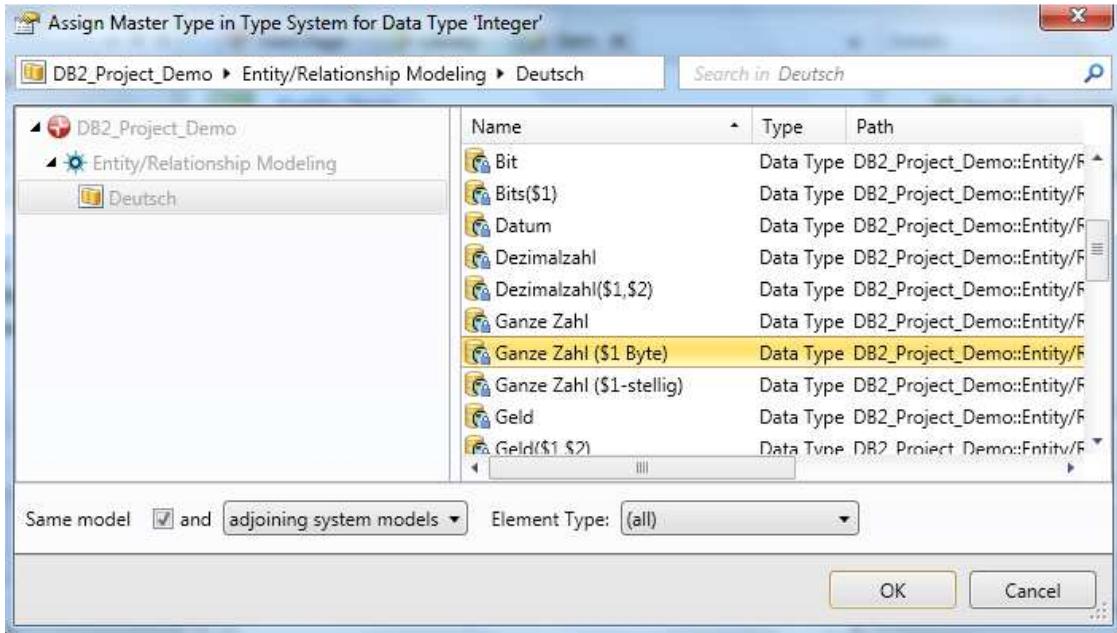


When no Semantic Data Type has been defined yet, click "yes" to create one and give it a suitable name, e.g. Integer. The type of the Semantic Data Type should be "Datatype" not "Sequence". Choose "Konzeptionelles Modell" → "Klassen und Datentypen" as the location for the new Semantic Data Type.

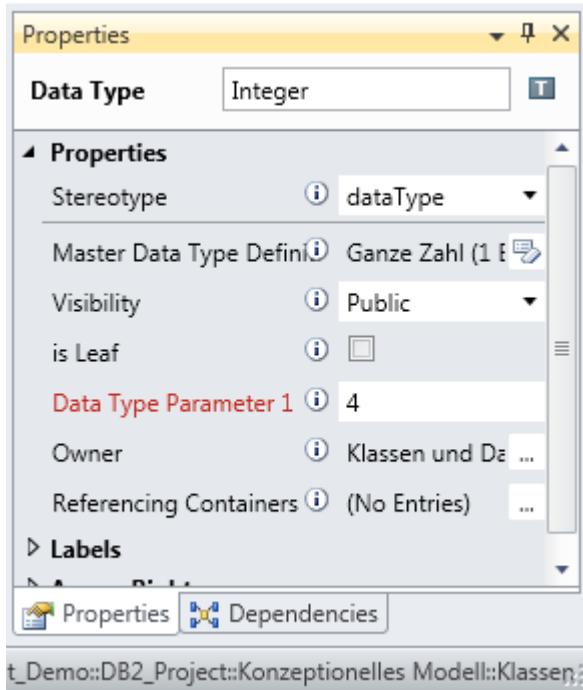
To link the Semantic Data Type to a real data type, select the newly created Semantic Data Type (e.g. in the Model Structure) and click on "..." in the row "Master Type in System".



A list of real data types opens and you can choose the one suitable for your purpose.



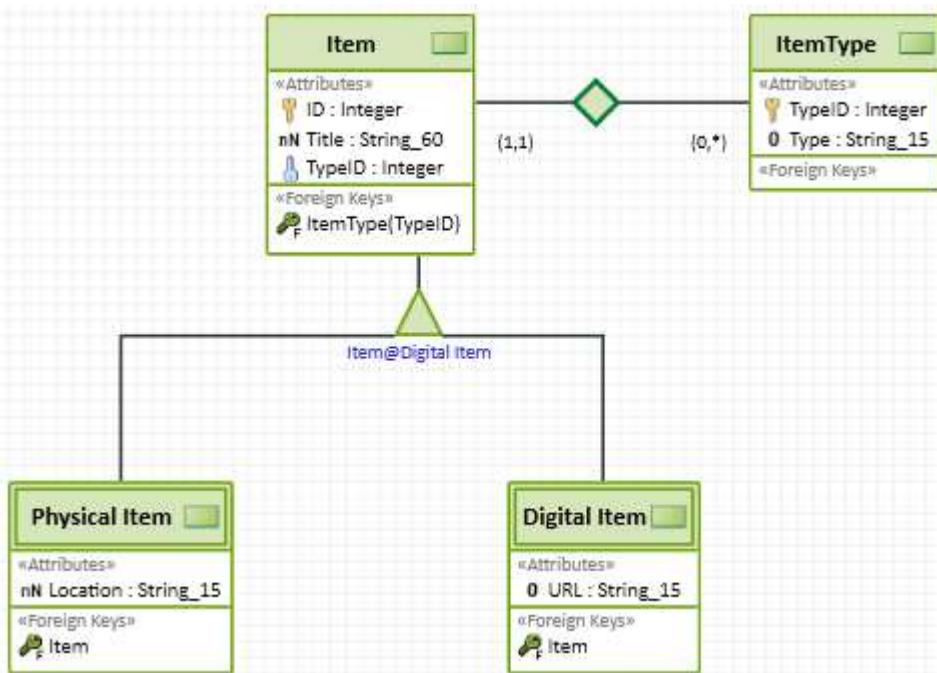
Depending on the choice of your real data type you might need a parameter (e.g. for 4-byte integer, string with 15 chars, VARCHAR(15) or CHAR(15)). That parameter can be provided at the row “Data Type Parameter”.



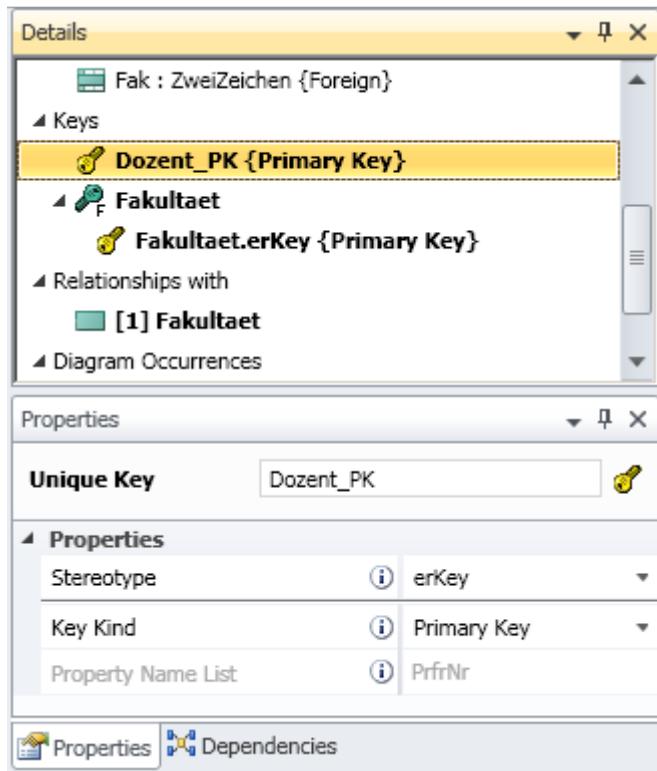
Now primary keys, foreign keys and data types show up also in the entities in the diagram. In particular, note that the foreign keys are generated and placed automatically into the entities. An nN in front of an attribute name means “not Null”, 0 stands for “possibly Null”, a yellow key indicates the primary key and a blue key stands for a foreign key attribute. The green keys with the ‘F’ indicate a foreign key constraint.

To assign Semantic Data Types to other attributes you can simply drag the Semantic Data Type from the Model Structure onto the attribute of your choice.

The final model of the example might look like this:

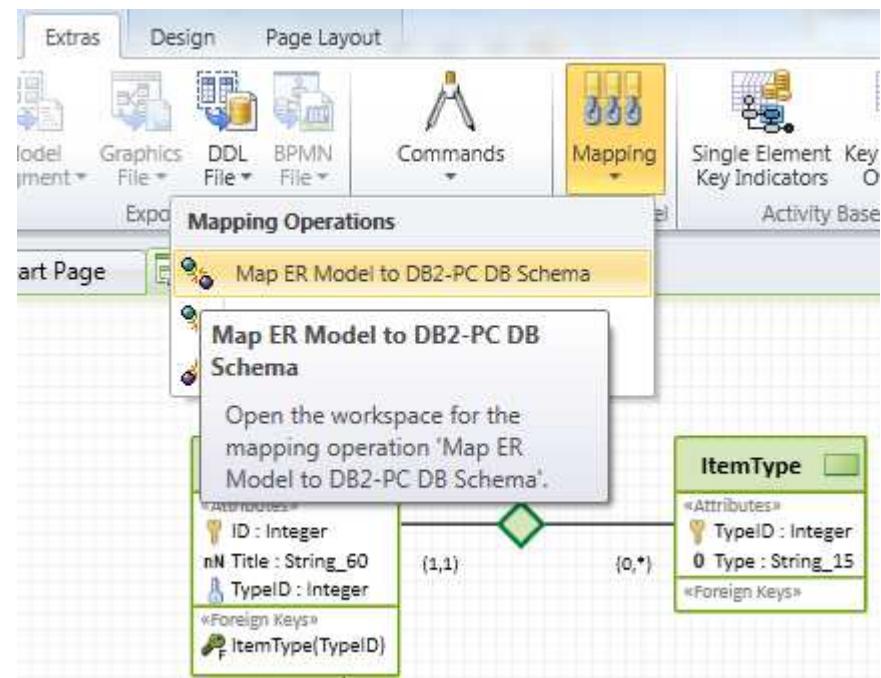


You can give your primary and foreign key constraints a sensible name. The names chosen automatically are sometimes a bit confusing.

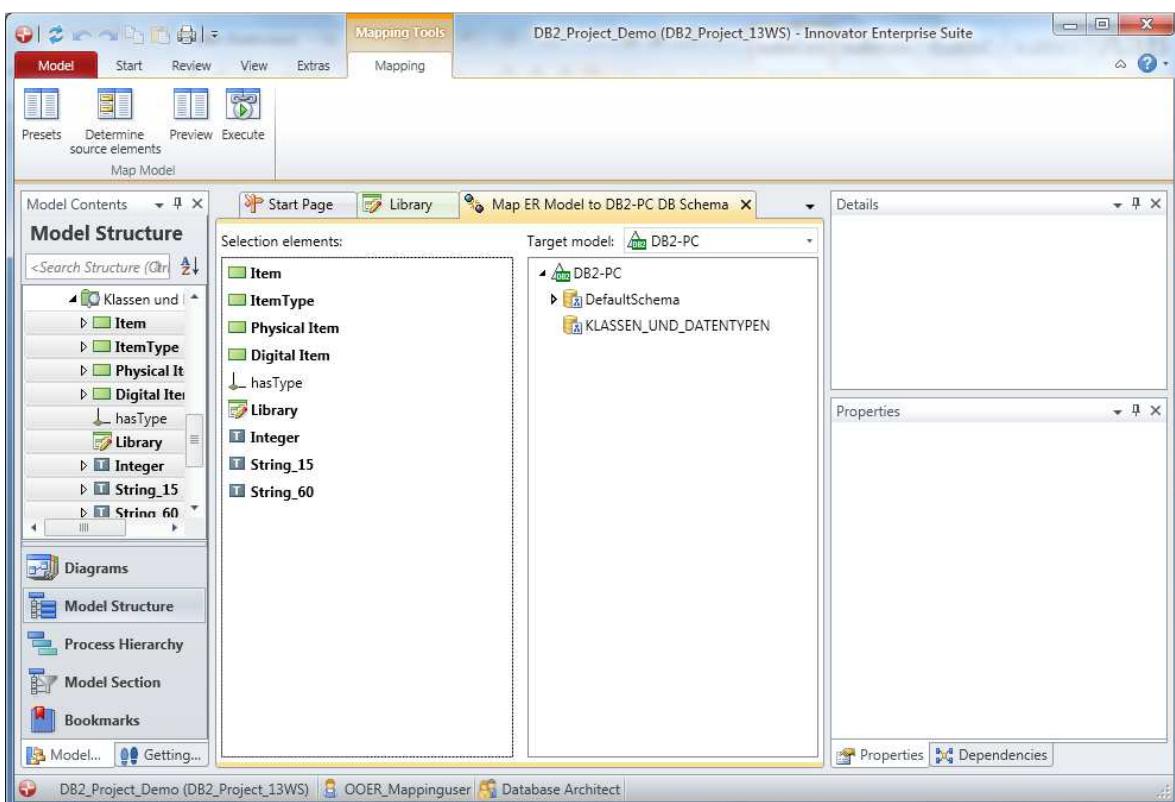


You should **not** define Check Constraints in the ER data model since they are not mapped into the physical model and work would be lost. However, you can define default values. They are mapped into the physical data model.

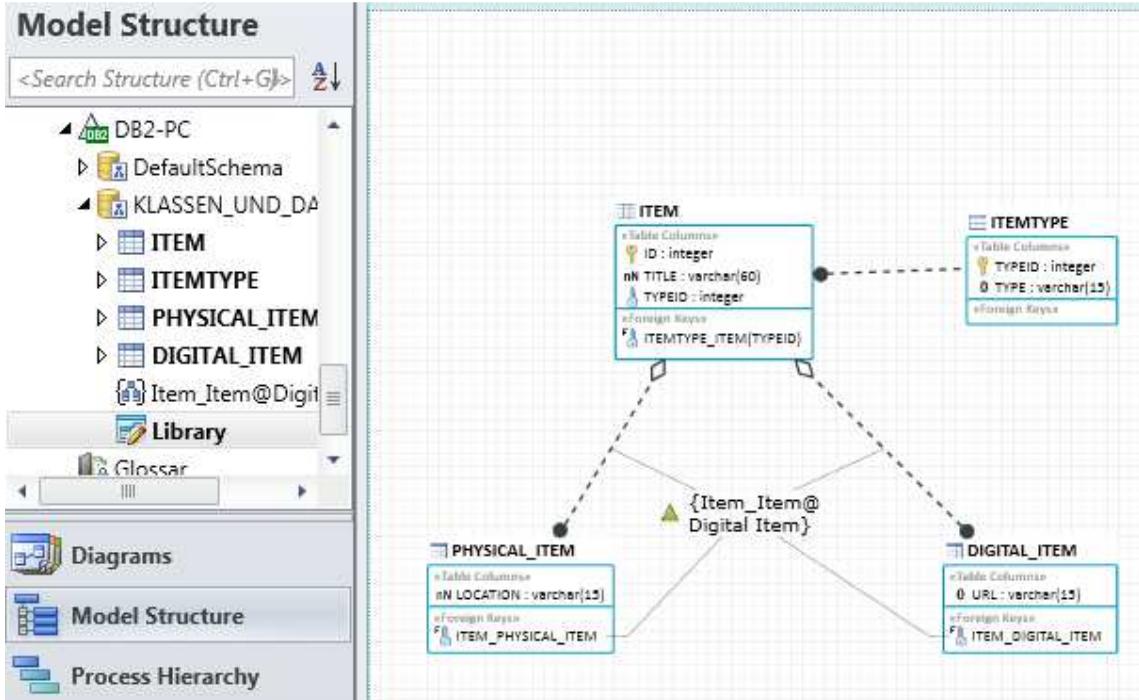
If you are done with the ER data model you can proceed with the next step and define the physical data model. To do this, select “Extras” → “Mapping” → “Map ER Model to DB2-PC DB Schema”.



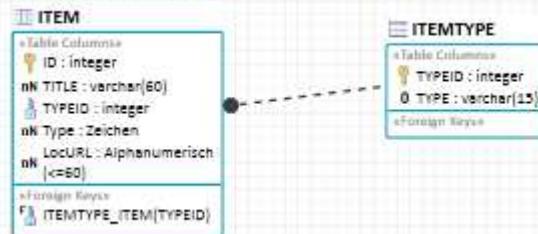
Again you have to drag the entities into the left mapping panel (however, now the entities of the ER data model) and select “DB2-PC” as the target model on the right. Then click on execute. Again all elements will be mapped, including diagrams.



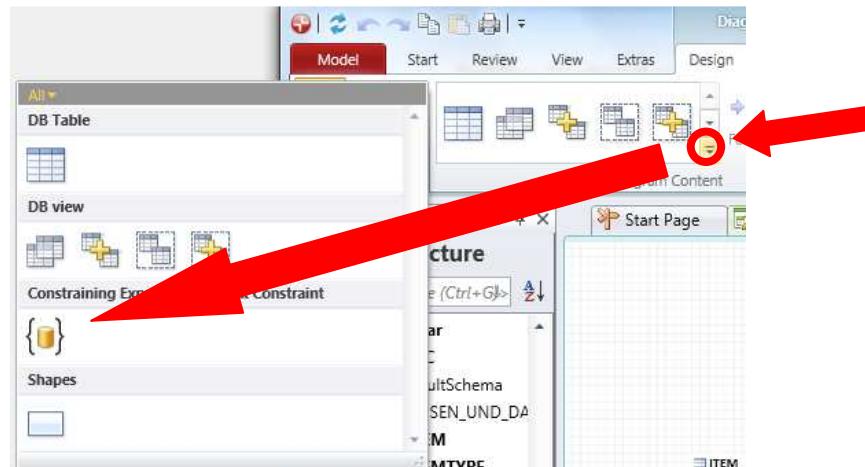
You can find the newly constructed elements in the Model Structure under “DB2-PC” → “Klassen und Datentypen”.



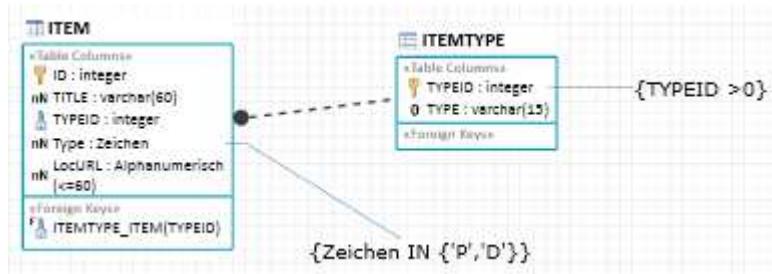
Now you can modify this physical model. For example, you might choose not to implement specialisations as individual tables.



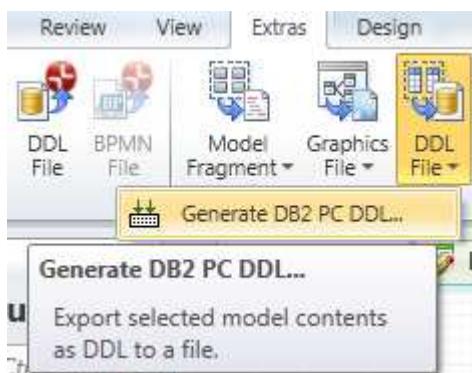
You can specify Check Constraints in the physical model. In the menu “Design” open up the elements that can be added to the diagram and drag a Constraint Expression into the diagram.



Constraints will be integrated into the DDL generated from the physical model.



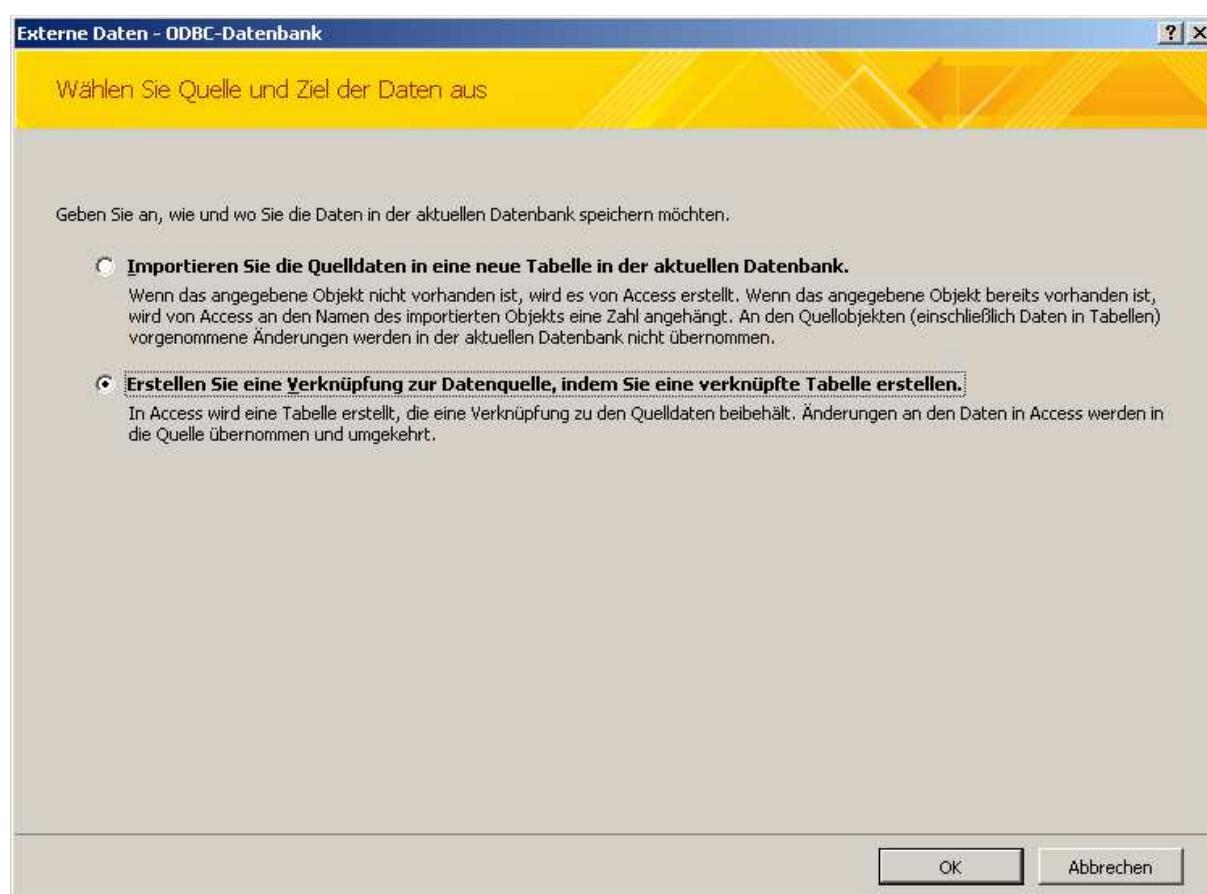
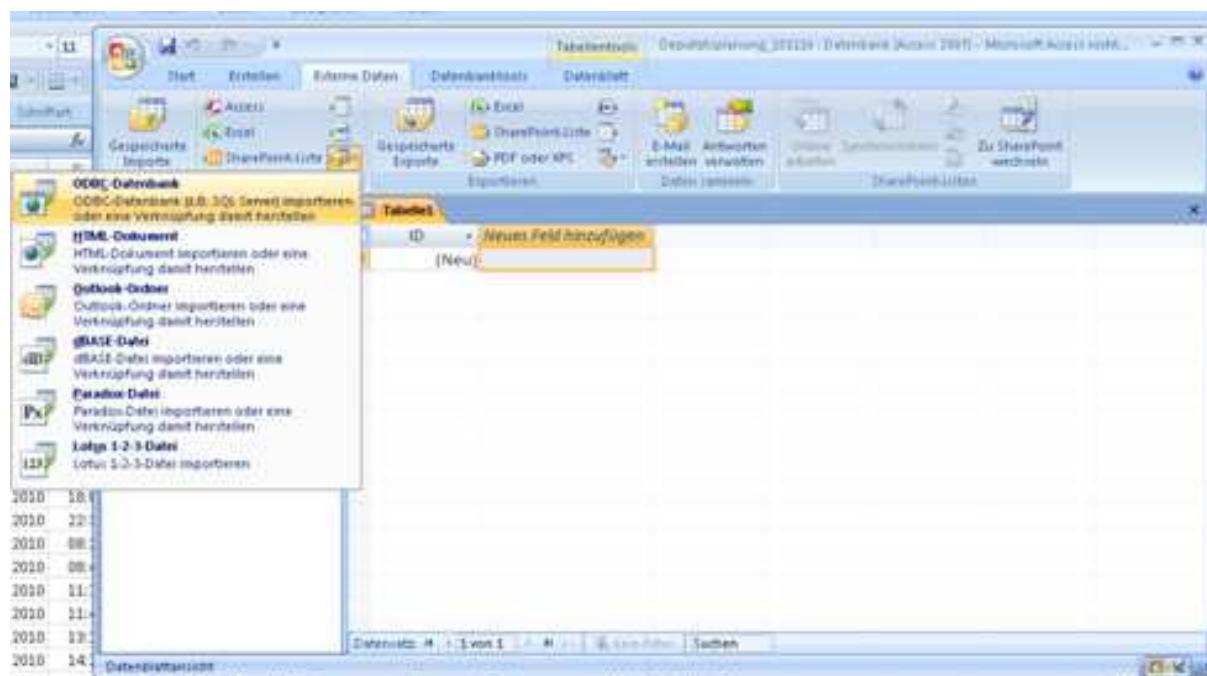
To generate the DDL script for the tables, select all elements you need (Ctrl-a usually will do) and execute the Engineering Action “Extras” → “DDL File” → “Generate DB2 PC DDL...”.



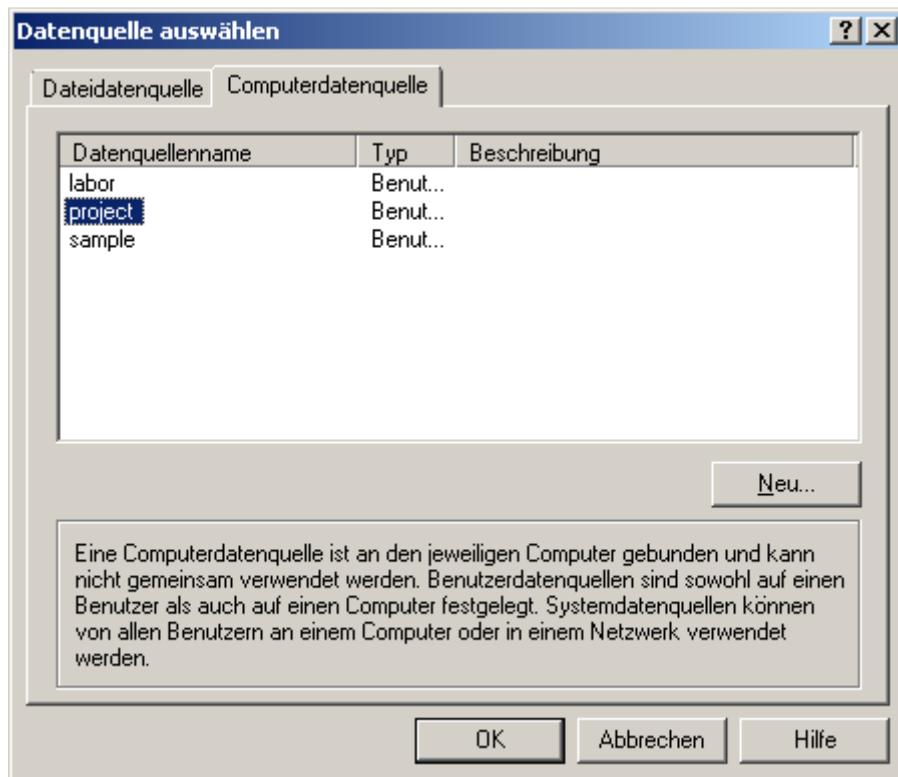
The resulting file then can be worked on with some SQL editor, e.g. Toad (see Toad Howto).

To exit the Innovator choose “Model” → “Exit Innovator”.

Zugriff auf DB2 mit MS Access



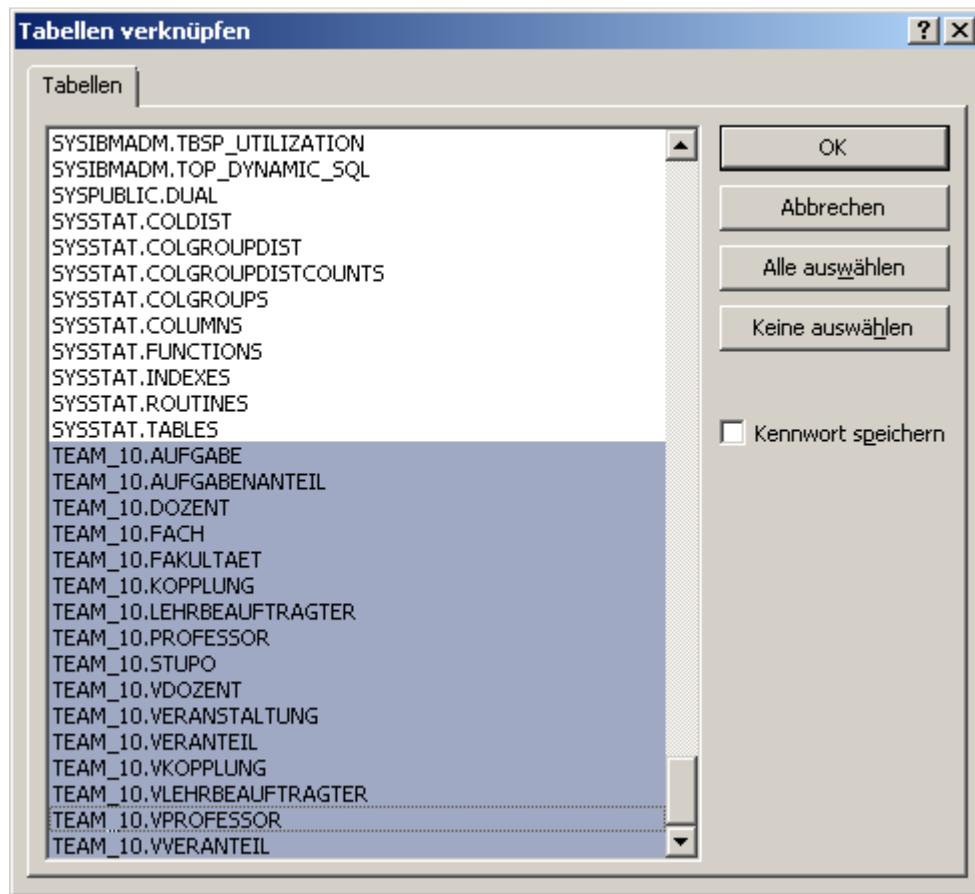
DB2-Client muss lokal installiert und konfiguriert sein:



Projekt auswählen und auf OK klicken.



Relevante Tabellen auswählen:



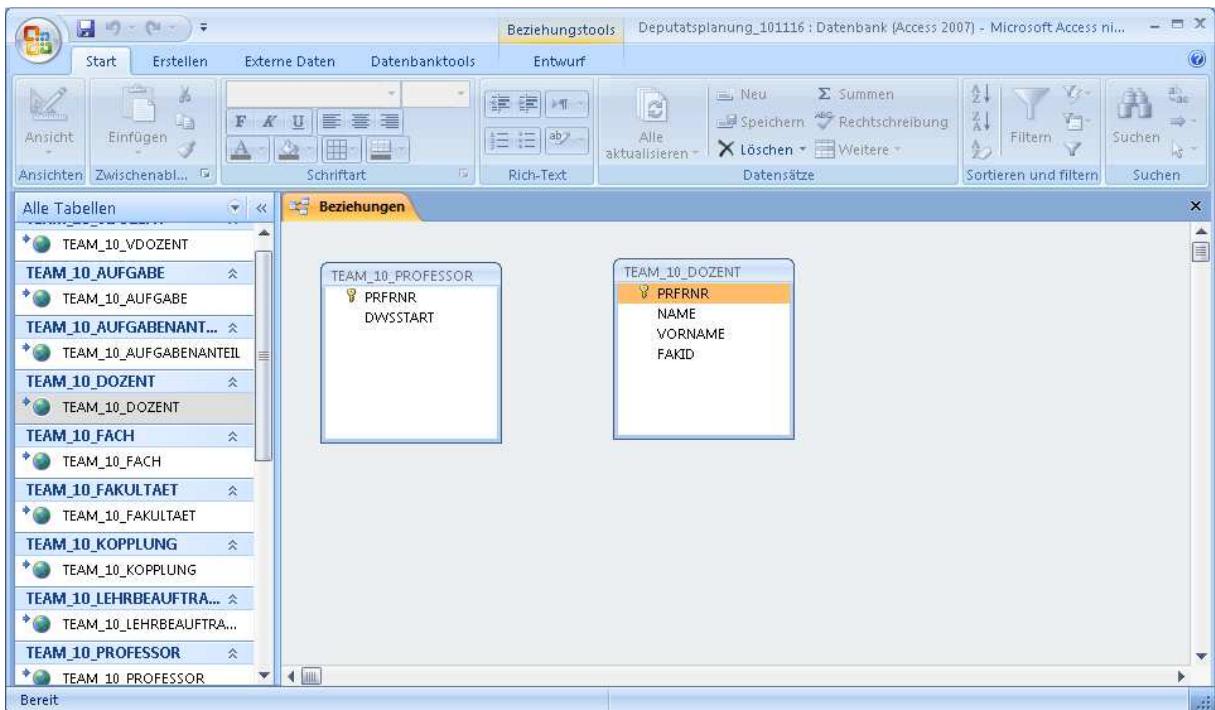
Hinweis auf fehlende Primärschlüssel:



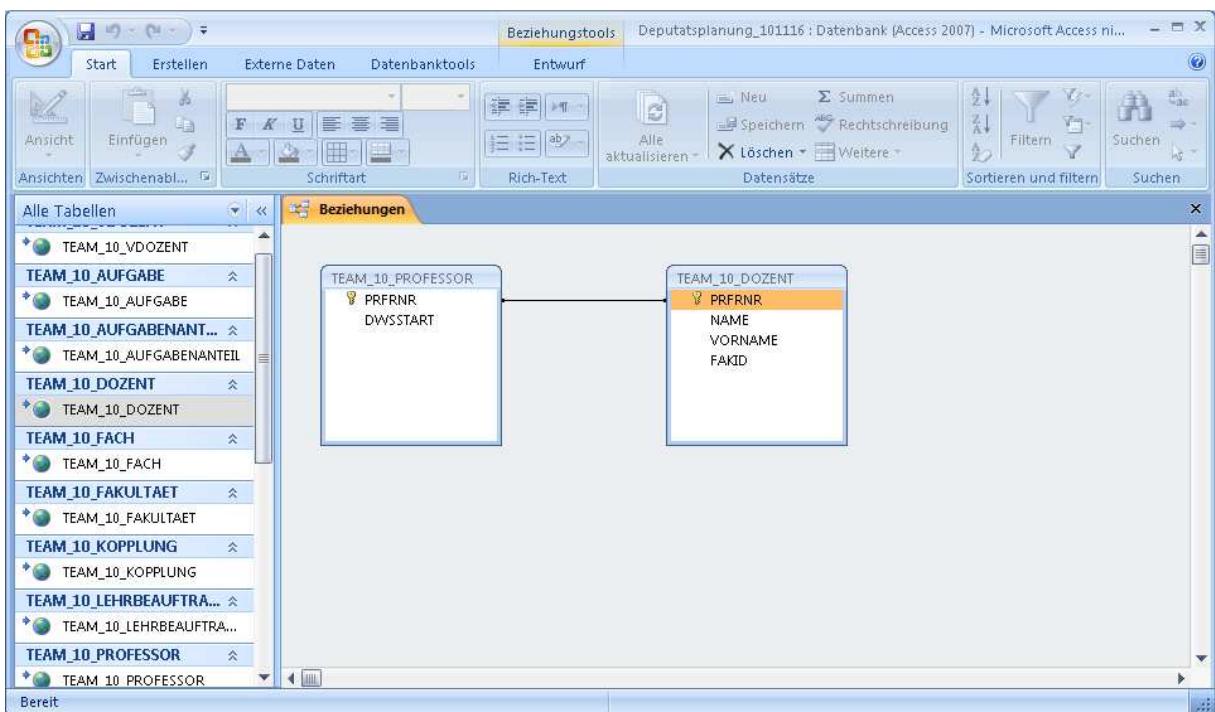
Ansicht nach Verknüpfung mit DB2:

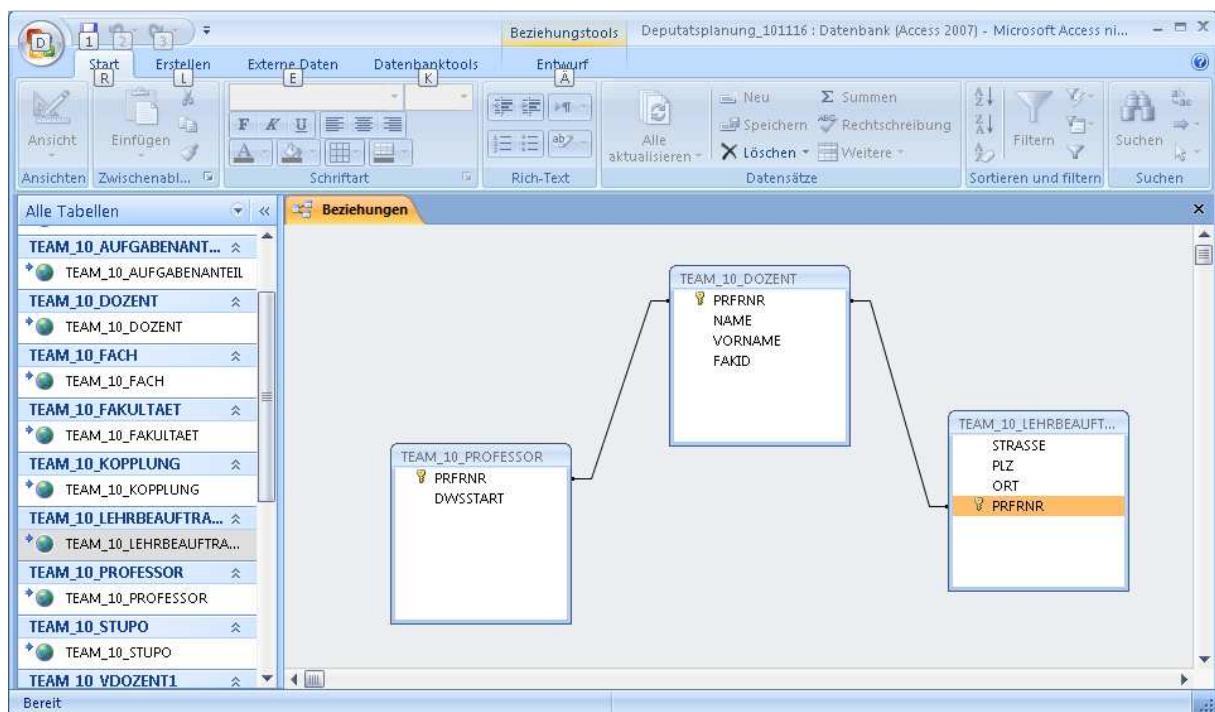
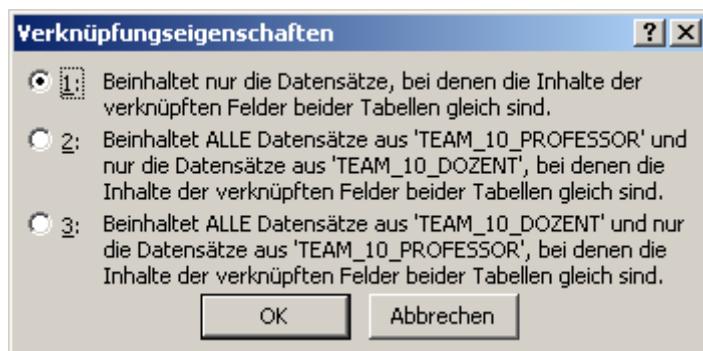
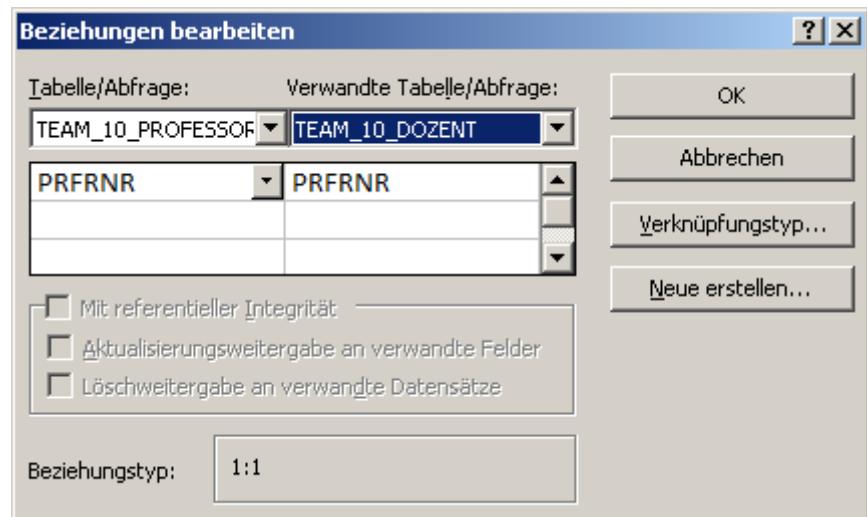
Fremdschlüssel bekannt machen:

Ziehe PrfrNr von Professor auf PrfrNr von Dozent oder Doppelklick auf eine der Tabellen:



Ergebnis:





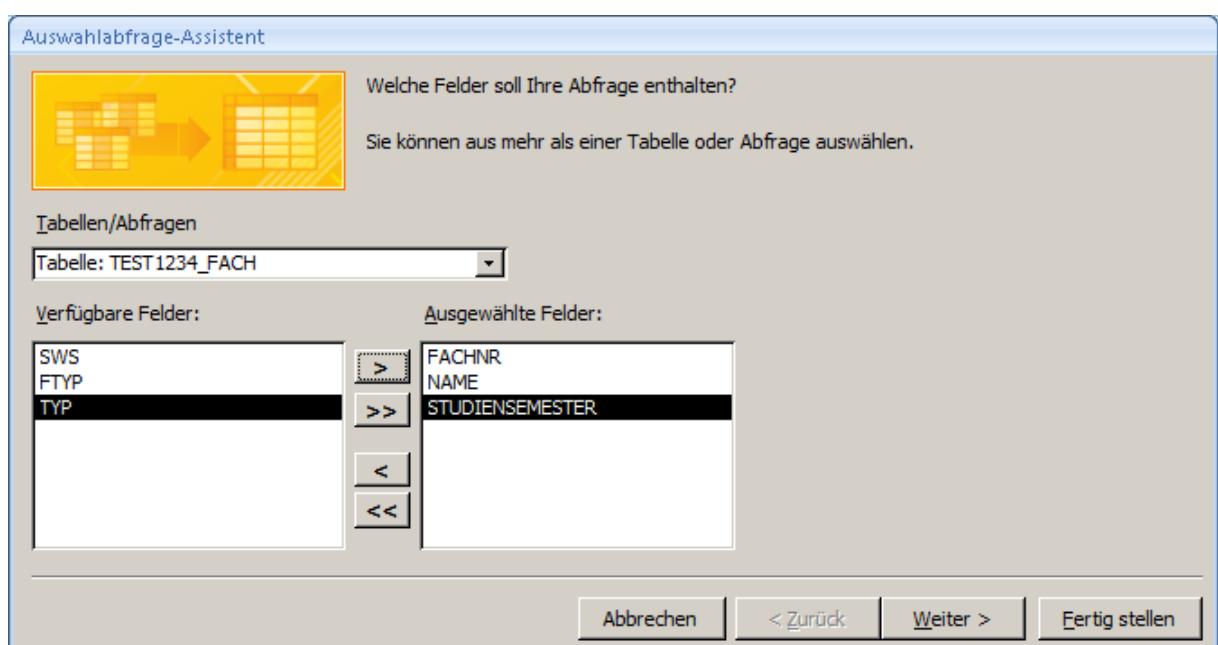
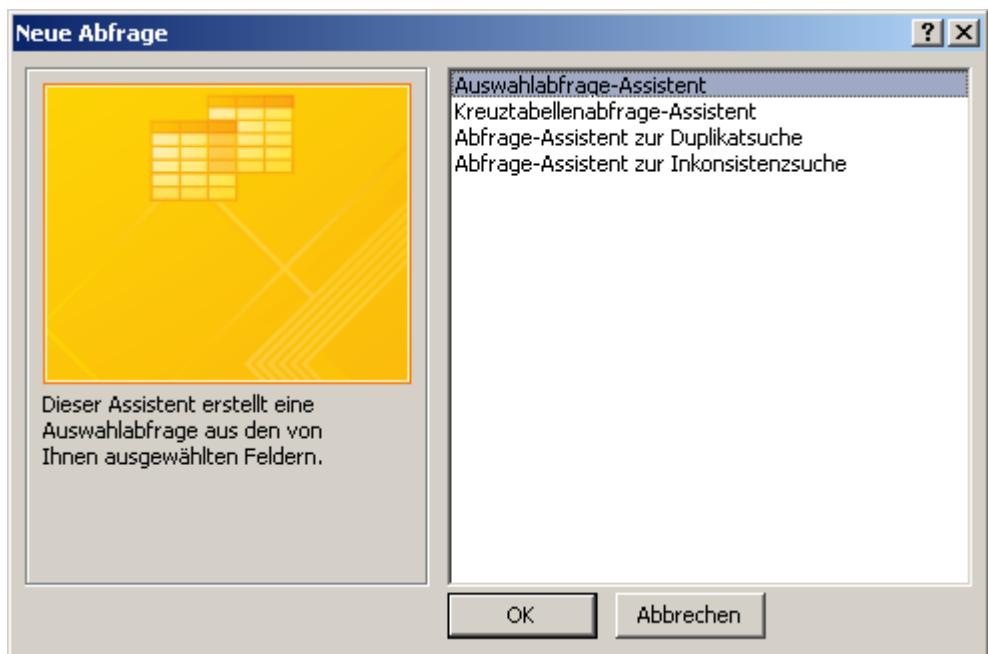
Doppelklick auf Tabellenname (bei Weltkugel) öffnet Datenansicht:

| PRFRNR | DWSSTART |
|--------|----------|
| 1 | 0 |
| 3 | 0 |
| 4 | 0 |
| 1035 | 0 |

Abfrage erstellen:

Den Abfrage-Assistenten starten, mit dem Sie eine einfache Abfrage, eine Kreuztabellenabfrage, eine Duplikatsucheabfrage oder eine Inkonsistenzsucheabfrage erstellen können.

| FACHNR | NAME | SWS | FTYP | TYP |
|--------|------------------------|------|------|-----|
| 6111 | Datenbanken 2 | 3 V | P | |
| 6112 | Projekt Datenbanken 2 | 2 P | P | |
| 1011 | Mathematik 1 | 10 V | P | |
| 1021 | Physik 1 | 5 V | P | |
| 1031 | Elektrotechnik 1 | 4 V | P | 1 |
| 1032 | Labor Elektrotechnik 1 | 1 L | P | 1 |
| 1041 | Informatik 1 | 3 V | P | 1 |
| 1042 | Informatik 1 | 2 L | P | 1 |



Screenshot of Microsoft Access 2007 showing the Query Designer interface.

The toolbar at the top includes: Start, Erstellen, Externe Daten, Datenbanktools, Entwurf, Abfragetools, and a status bar indicating "Deputatsplanung_101127: Datenbank (Access 2007) - Microsoft Access nichtkommerzielle Verwendung".

The ribbon tabs are: Ansicht Ausführen, Auswählen, Tabelle erstellen, Anfügen Aktualisieren Kreuztabelle Löschen, Pass-Through, Union, Datendefinition, Zellen einfügen, Spalten einfügen, Zellen löschen, Spalten löschen, Generator, Zurückgeben: Alle, Tabelle anzeigen, Abfragesetup, Summen, Parameter, Einblenden/Ausblenden, and Eigenschaftenblatt.

The left pane shows the "Alle Tabellen" (All Tables) list, including TEST1234_AUFGABENANTEIL, TEST1234_DOZENT, TEST1234_FACH, TEST1234_FACHSTUPO, TEST1234_FAULKTAET, TEST1234_GRUPPE, TEST1234_GRUPPESTDG, TEST1234_KOPPLUNG, TEST1234_LEHRBEAUFTR..., TEST1234_PROFESSOR, TEST1234_STUDIENGANG, TEST1234_STUPO, TEST1234_VERANSTALTU..., and TEST1234_VERANTEIL.

The central pane displays the "TEST1234_FACH" table structure with fields: FACHNR, NAME, SVS, FTYP, TYP, and STUDIENSEMESTER.

The bottom pane shows the query design grid:

| Feld: | TEST1234_FACH | TEST1234_FACH | TEST1234_FACH | | | |
|-------------|---------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Sortierung: | Aufsteigend | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Anzeigen: | | | [STUDIENSEMESTER] < | | | |
| Kriterien: | | | | | | |
| oder: | | | | | | |

The right pane shows the "Eigenschaftenblatt" (Properties Sheet) for the "TEST1234_FACH" table, with the "Allgemein" tab selected.

Screenshot of Microsoft Access 2007 showing the Query Designer interface.

The toolbar at the top includes: Start, Erstellen, Externe Daten, Datenbanktools, Entwurf, Abfragetools, and a status bar indicating "Deputatsplanung_101127: Datenbank (Access 2007) - Microsoft Access nichtkommerzielle Verwendung".

The ribbon tabs are: Ansicht Ausführen, Auswählen, Tabelle erstellen, Anfügen Aktualisieren Kreuztabelle Löschen, Pass-Through, Union, Datendefinition, Zellen einfügen, Spalten einfügen, Zellen löschen, Spalten löschen, Generator, Zurückgeben: Alle, Tabelle anzeigen, Abfragesetup, Summen, Parameter, Einblenden/Ausblenden, and Eigenschaftenblatt.

The left pane shows the "Alle Tabellen" (All Tables) list, including TEST1234_AUFGABENANTEIL, TEST1234_DOZENT, TEST1234_FACH, TEST1234_FACHSTUPO, TEST1234_FAULKTAET, TEST1234_GRUPPE, TEST1234_GRUPPESTDG, TEST1234_KOPPLUNG, TEST1234_LEHRBEAUFTR..., TEST1234_PROFESSOR, TEST1234_STUDIENGANG, TEST1234_STUPO, TEST1234_VERANSTALTU..., and TEST1234_VERANTEIL.

The central pane displays the SQL query:

```
SELECT TEST1234_FACH.[FACHNR], TEST1234_FACH.[NAME], TEST1234_FACH.[STUDIENSEMESTER]
FROM TEST1234_FACH
WHERE ([STUDIENSEMESTER]< 5)
ORDER BY TEST1234_FACH.[FACHNR];
```

The bottom pane shows the query design grid.

The right pane shows the "Eigenschaftenblatt" (Properties Sheet) for the query, with the "Allgemein" tab selected.

Deputatsplanung_101127 : Datenbank (Access 2007) - Microsoft Access nichtkommerzielle Verwendung

TEST1234_FACH Abfrage

| FACHNR | NAME | STUDIENSEMESTER |
|--------|--------------------|-----------------|
| 1011 | Mathematik 1 | 1 |
| 1021 | Physik 1 | 1 |
| 1031 | Elektrotechnik | 1 |
| 1032 | Labor Elektrotech. | 1 |
| 1041 | Informatik 1 | 1 |
| 1042 | Informatik 1 | 1 |

Datenblattansicht

Formular erstellen:

Deputatsplanung_101127 : Datenbank (Access 2007) - Microsoft Access nichtkommerzielle Verwendung

TEST1234_FACH

| | |
|------------------|--------------|
| FACHNR: | 1011 |
| NAME: | Mathematik 1 |
| SWS: | 10 |
| FTYP: | V |
| TYP: | P |
| STUDIENSEMESTER: | 1 |

Eigenschaftenblatt

| | |
|-------------|----------|
| Auswahltyp: | Textfeld |
| Format: | FACHNR |
| Daten: | |
| Ereignis: | |
| Andere: | |
| Alle: | |

Screenshot of Microsoft Access 2007 showing a form named "TEST1234_FACH".

The form displays a table of course information:

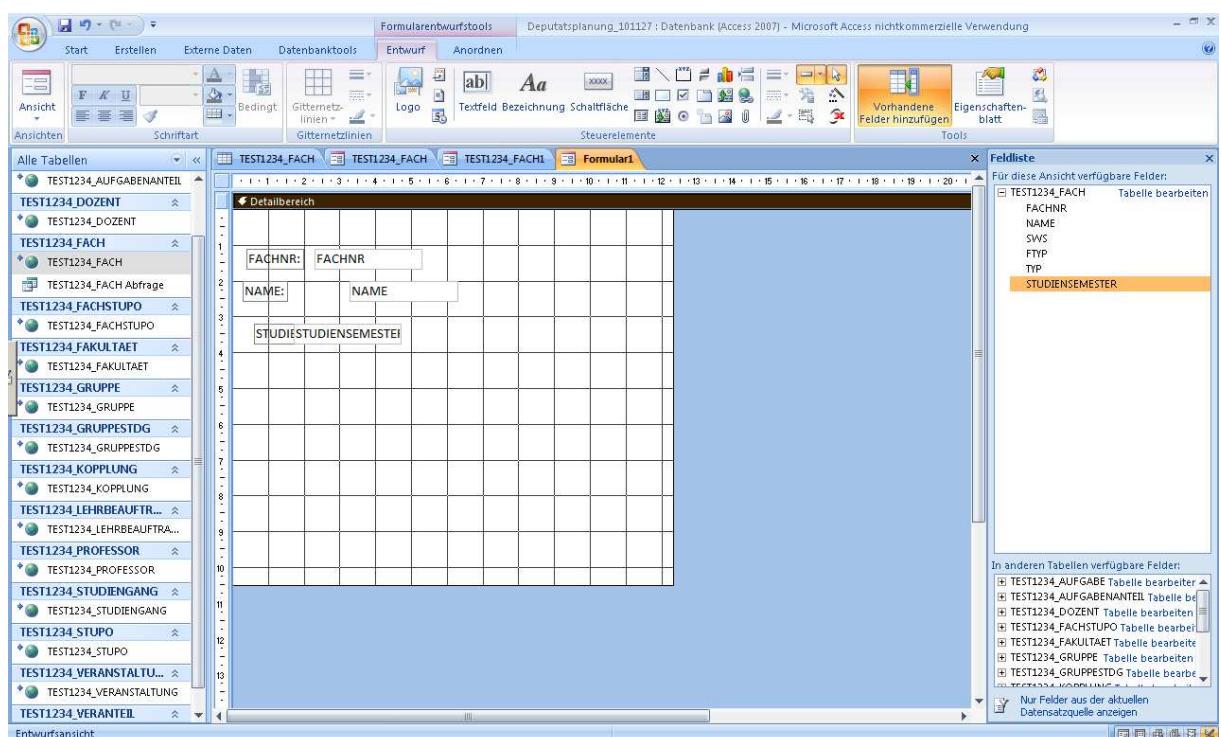
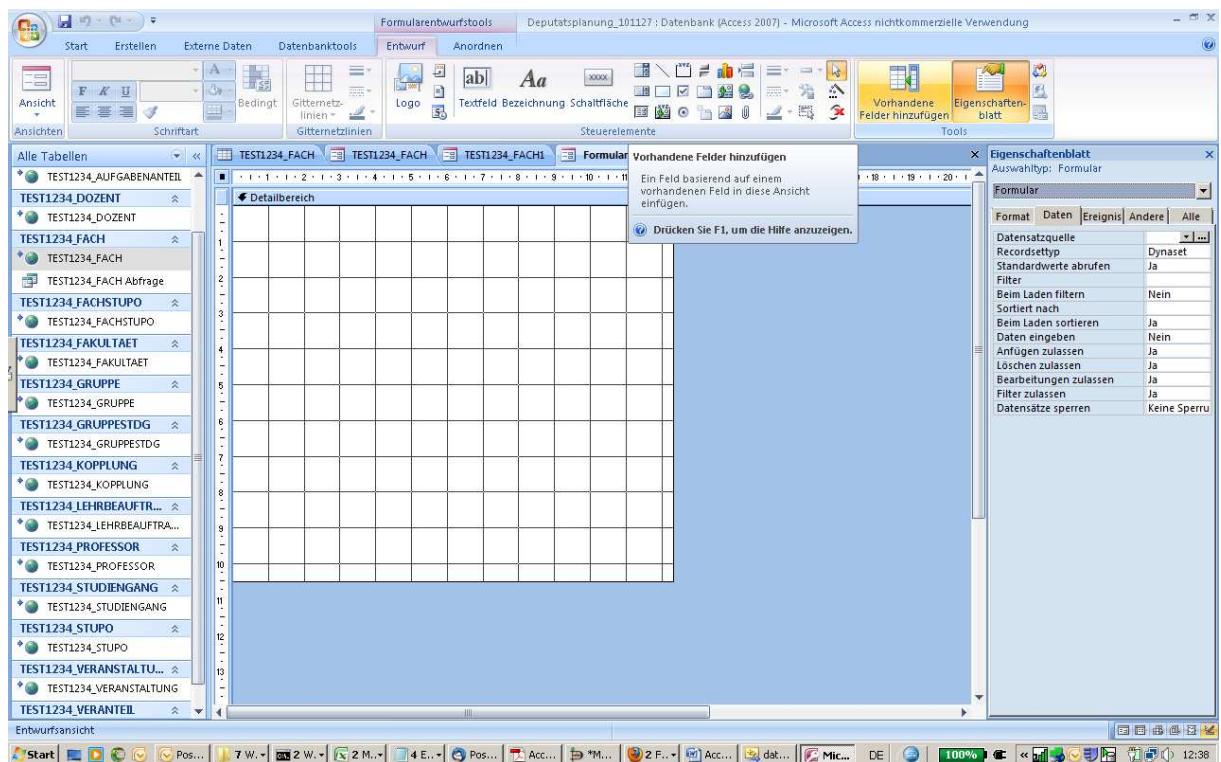
| | | SWS | FTYP | TYP | STUDIENSEMESTER |
|------|------------------------|-----|------|-----|-----------------|
| 1011 | MATHEMATIK 1 | 10 | V | P | 1 |
| 1021 | Physik 1 | 5 | V | P | 1 |
| 1031 | Elektrotechnik 1 | 4 | V | P | 1 |
| 1032 | Labor Elektrotechnik 1 | 1 | L | P | 1 |
| 1041 | Informatik 1 | 3 | V | P | 1 |
| 1042 | Informatik 1 | 2 | L | P | 1 |
| 6111 | Datenbanken 2 | 3 | V | P | 6 |
| 6112 | Projekt Datenbanken 2 | 2 | P | P | 6 |

The "FACHNR" field is selected in the Properties pane.

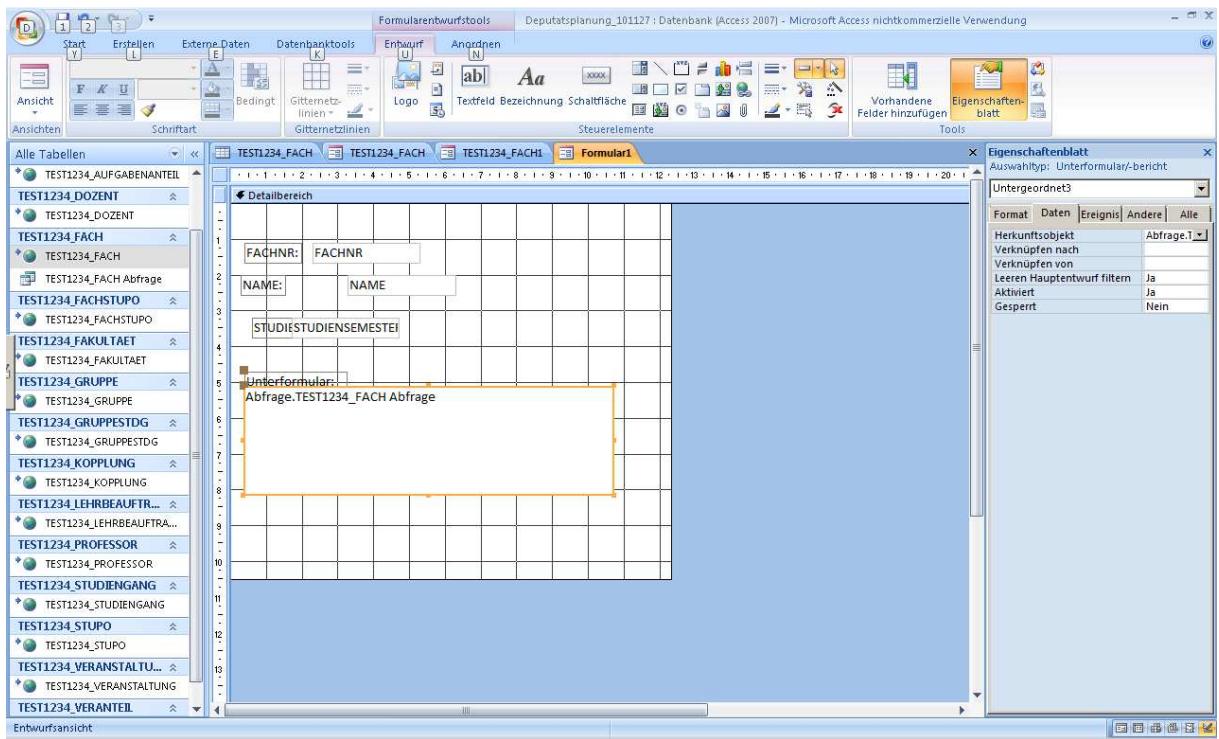
Screenshot of Microsoft Access 2007 showing a new blank form named "TEST1234_FACH".

The Properties pane shows the following settings for the form:

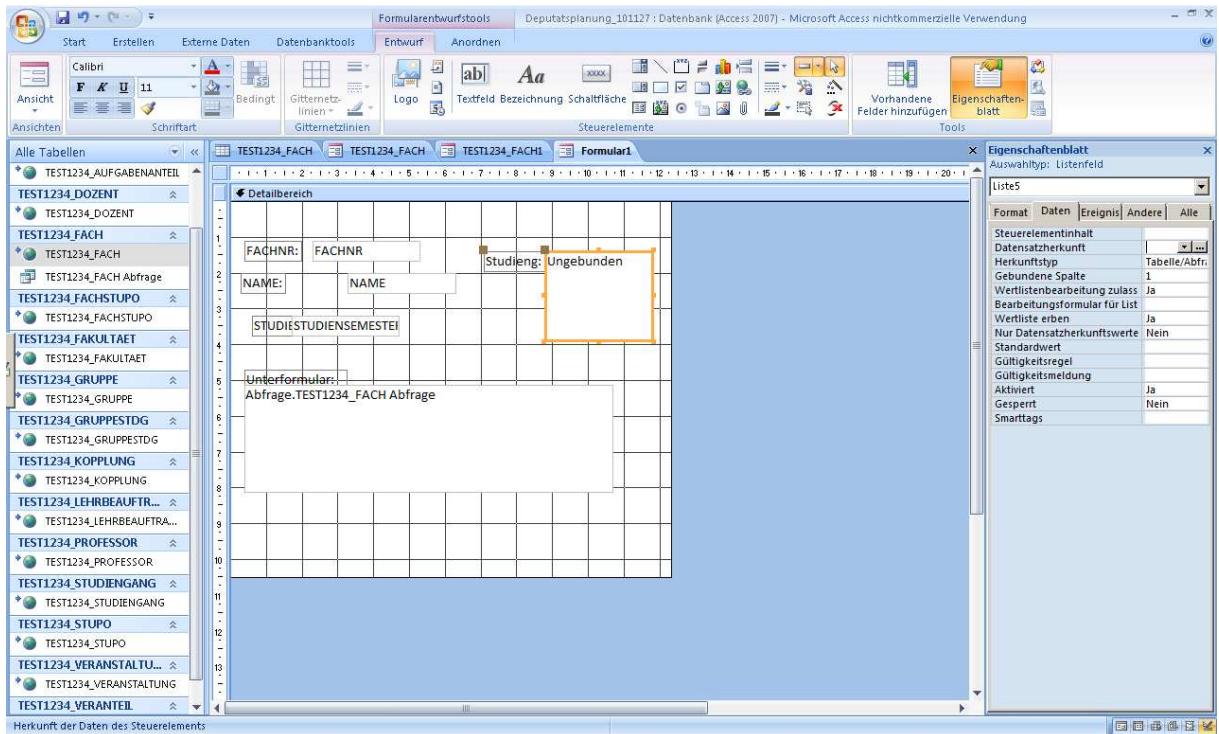
| | | | | |
|------------------------|------------------------|--------------|--------|------|
| Format | Daten | Ereignis | Andere | Alle |
| Datensatzquelle | Recordsettyp | Dynaset | | |
| Standardwerte abrufen | Filter | Ja | | |
| Beim Laden filtern | Sortiert nach | Nein | | |
| Sortiert nach | Beim Laden sortieren | Ja | | |
| Daten eingeben | Anfügen zulassen | Nein | | |
| Anfügen zulassen | Löschen zulassen | Ja | | |
| Löschen zulassen | Bearbeitungen zulassen | Ja | | |
| Bearbeitungen zulassen | Filter zulassen | Ja | | |
| Filter zulassen | Datensätze sperren | Keine Sperru | | |

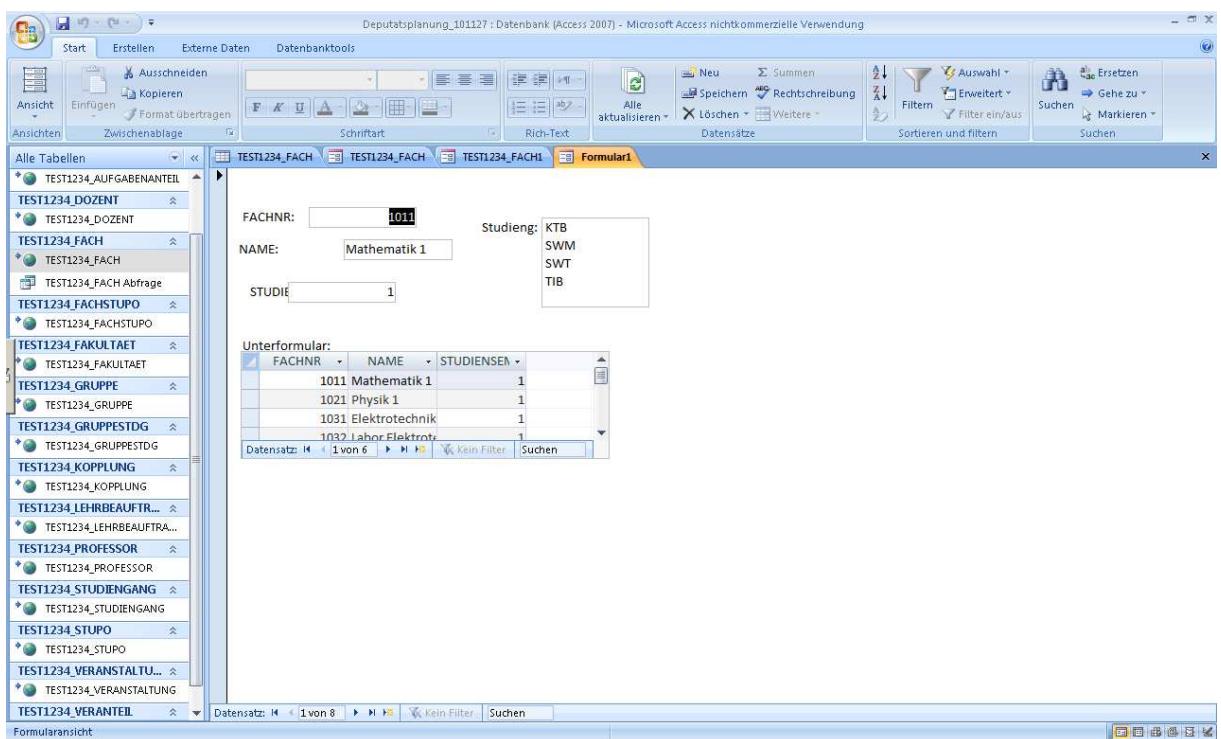
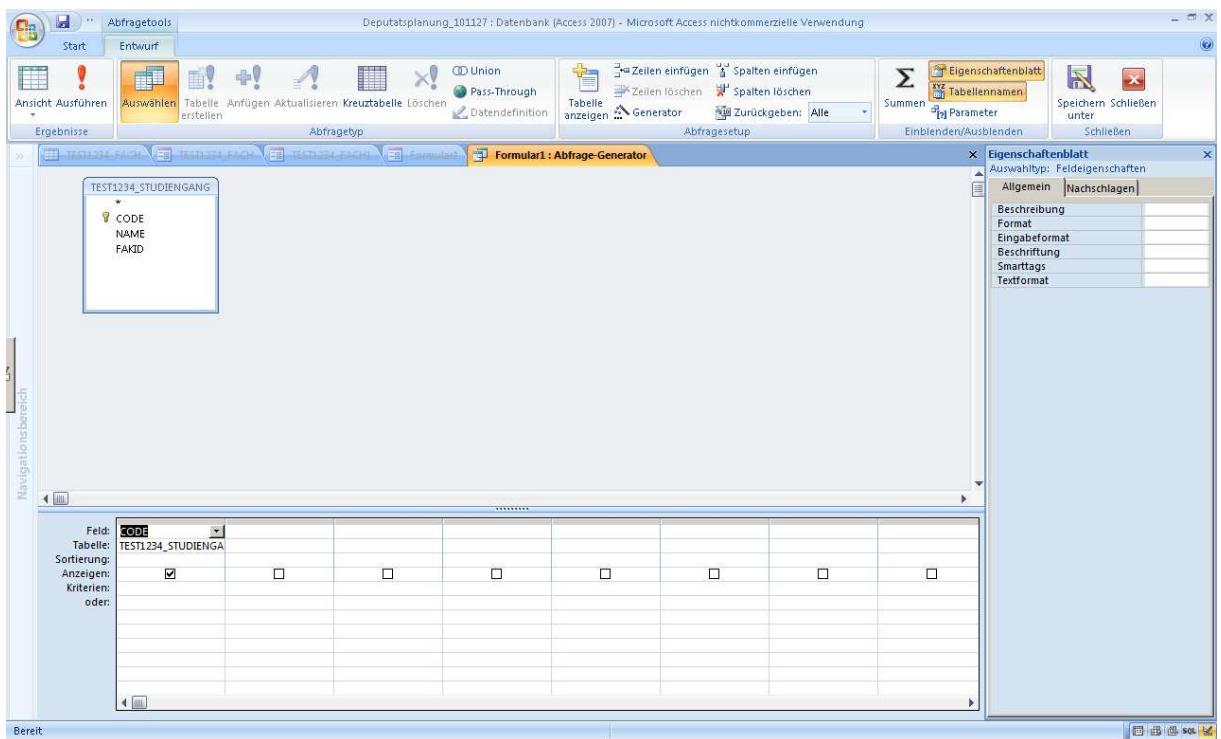


Unterformular hinzufügen:



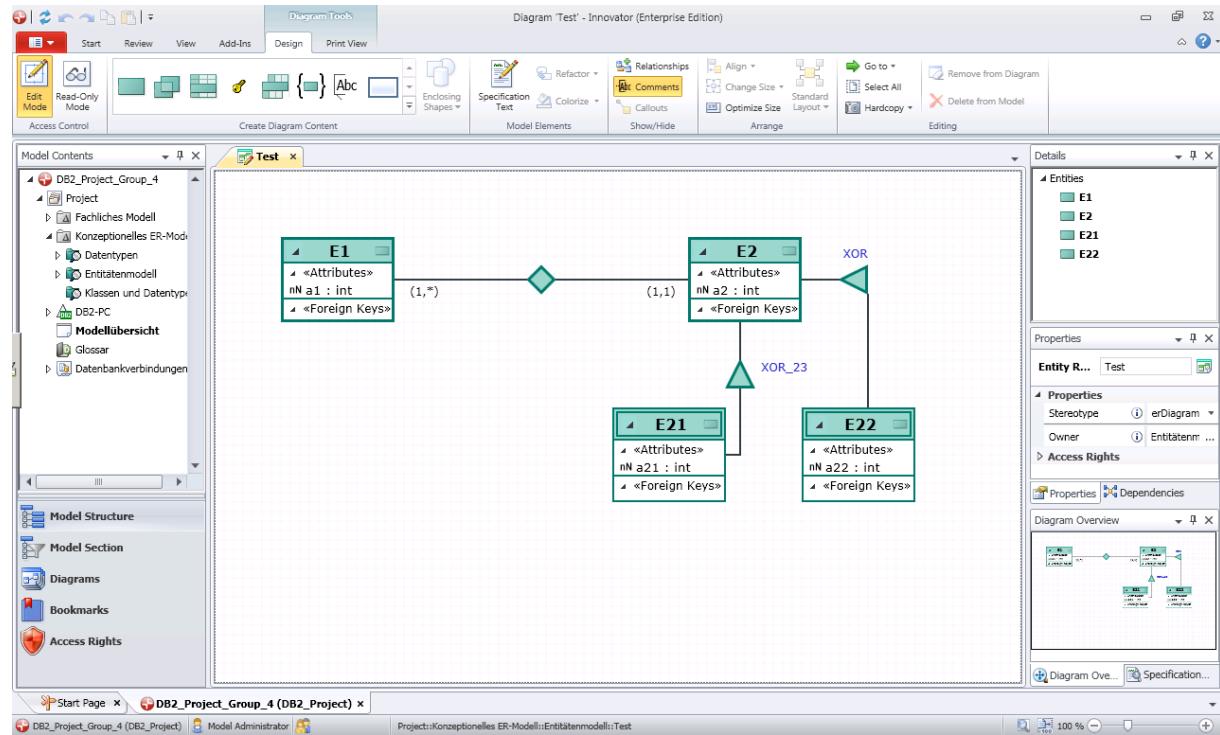
Listenfeld:



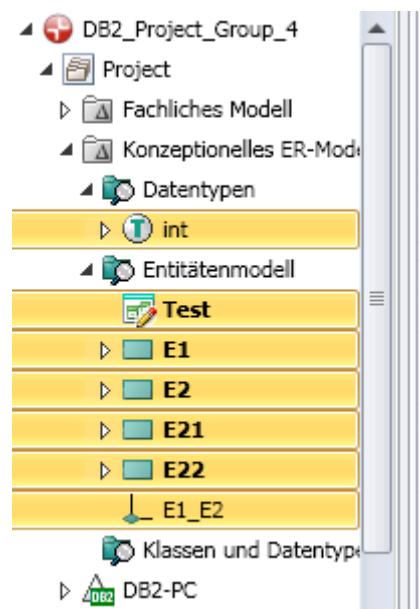


How to Export Model-elements to an AOB-File

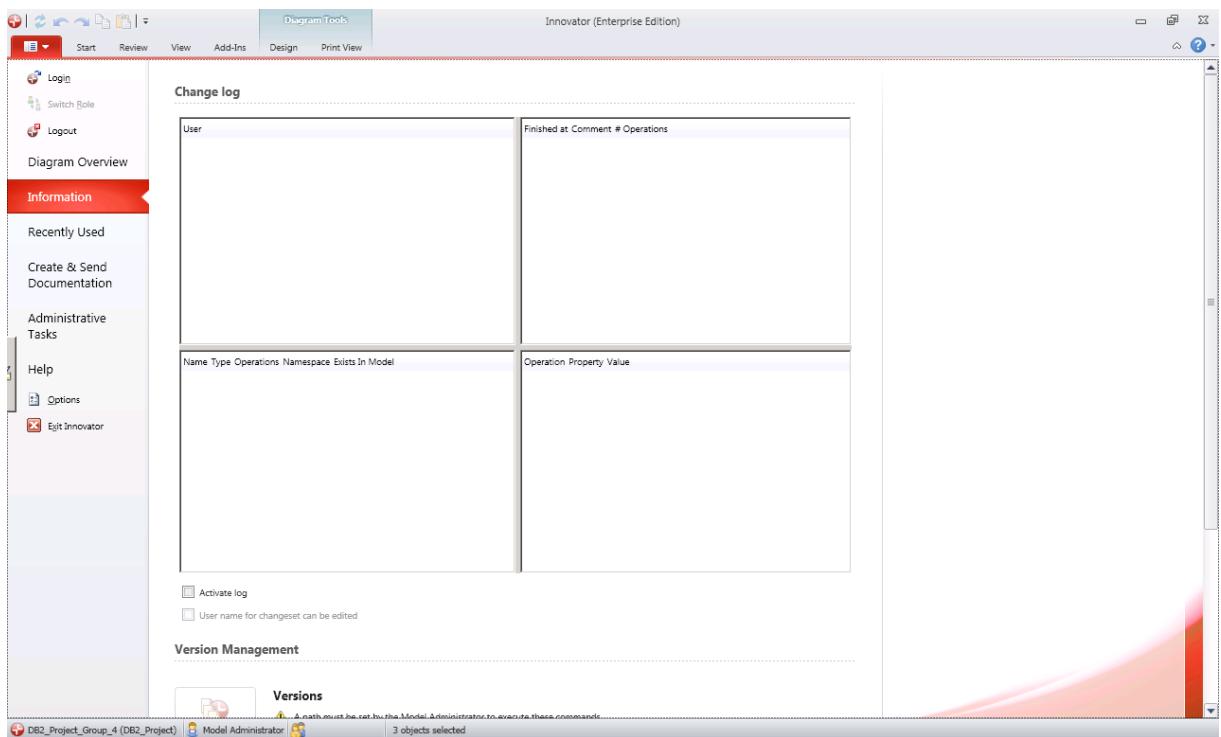
In this example the following ER-model is given.



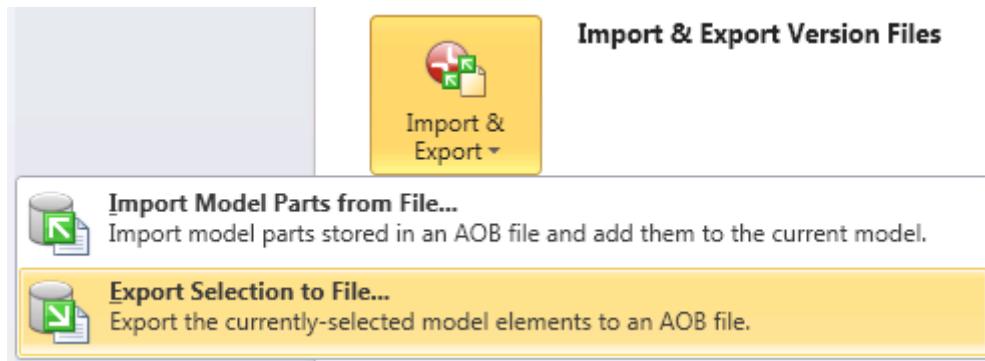
Select all elements you have modeled and you want to export:



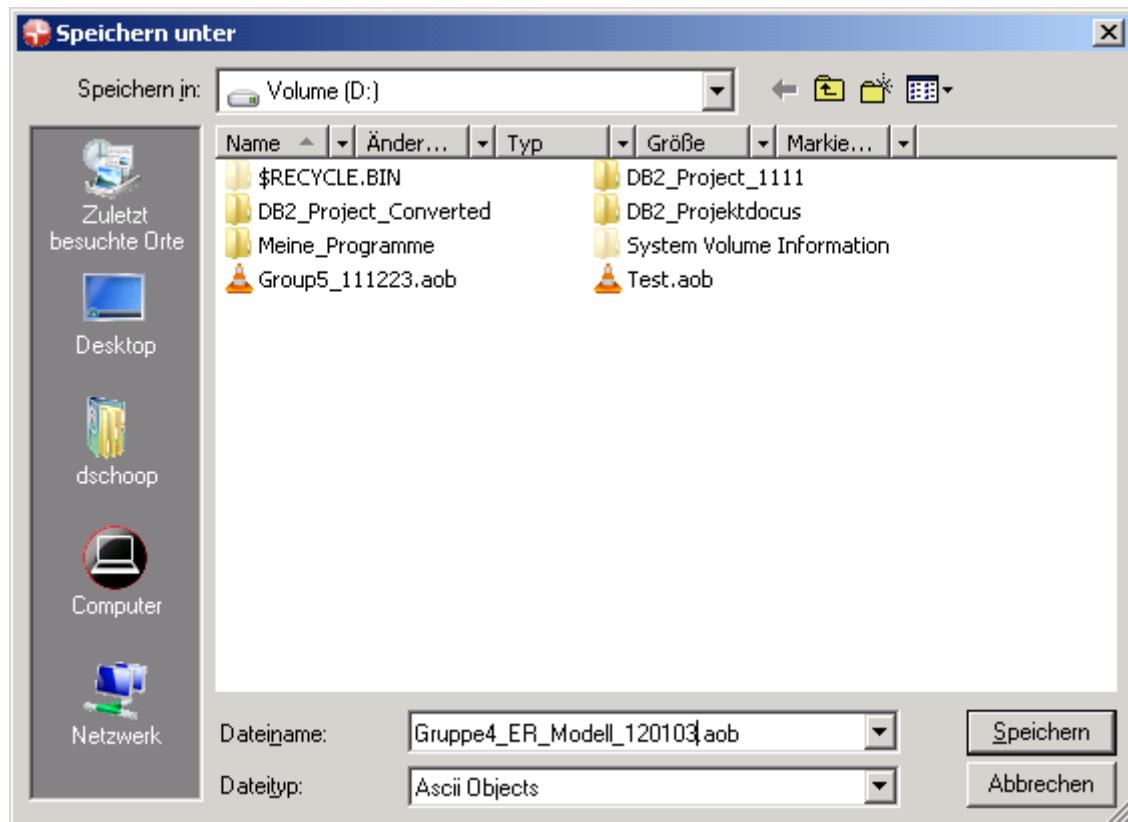
Go to the main window and click on **Information**:



Scroll down the page, click on **Import & Export Version Files** and click on **Export Selection to File...**



Now you are asked for a file name and a location where to store the file:



| CW | Date | Day | Time | Lecture | Room | Comment |
|-----|------------|-----|---------------|--------------------|--------|--|
| 39. | 28.09.2016 | Mi | 7:35 - 9:05 | Lec IS | F1.411 | V1 Orga & Introduction to Project |
| 39. | 28.09.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V2 Database Development Process |
| 39. | 28.09.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V3 Dream Home Case Study |
| 40. | 05.10.2016 | Mi | 7:35 - 9:05 | Lec IS | F1.411 | V4 ER-Modelling 1 |
| 40. | 05.10.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V5 ER-Modelling 2 |
| 40. | 05.10.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V6 ER-Modelling 3 |
| 41. | 12.10.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 41. | 12.10.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V7 Conceptual Design |
| 41. | 12.10.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V8 Introduction to ER Modelling Tool |
| 42. | 19.10.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M1: Review of Requirements |
| 42. | 19.10.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M1: Review of Requirements |
| 42. | 19.10.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M1: Review of Requirements |
| 43. | 26.10.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 43. | 26.10.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V9 Logical Design |
| 43. | 26.10.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V10 Normalisation 1 |
| 44. | 02.11.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 44. | 02.11.2016 | Mi | 9:30 - 11:00 | no lecture | | |
| 44. | 02.11.2016 | Mi | 11:15 - 12:45 | no lecture | | |
| 45. | 09.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M2: Conceptual Data Model (Chen) on paper |
| 45. | 09.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M2: Conceptual Data Model (Chen) on paper |
| 45. | 09.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M2: Conceptual Data Model (Chen) on paper |
| 46. | 16.11.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 46. | 16.11.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V11 Normalisation 2 |
| 46. | 16.11.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V12 Introduction to Access |
| 47. | 23.11.2016 | Mi | 7:35 - 9:05 | Lec IS | F1.411 | V13 Normalisation 3 |
| 47. | 23.11.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V14 Normalisation 4 |
| 47. | 23.11.2016 | Mi | 11:15 - 15:00 | IT-Mittelstandstag | | |
| 48. | 30.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M3: Conceptual & Logical Data Model in CASE-Tool |
| 48. | 30.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M3: Conceptual & Logical Data Model in CASE-Tool |
| 48. | 30.11.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M3: Conceptual & Logical Data Model in CASE-Tool |
| 49. | 07.12.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 49. | 07.12.2016 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V15 Normalisation 5 |
| 49. | 07.12.2016 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V16 Physical Design |
| 50. | 14.12.2016 | Mi | 7:35 - 9:05 | no lecture | | |
| 50. | 14.12.2016 | Mi | 9:30 - 11:00 | no lecture | | |
| 50. | 14.12.2016 | Mi | 11:15 - 12:45 | no lecture | | |
| 51. | 21.12.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M4: System acceptance |
| 51. | 21.12.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M4: System acceptance |
| 51. | 21.12.2016 | Mi | 7:30 - 12:45 | Lab IS | F1.410 | M4: System acceptance |
| 52. | 28.12.2016 | Mi | | Christmas Break | | |
| 1. | 04.01.2017 | Mi | | Christmas Break | | |
| 2. | 11.01.2017 | Mi | 7:30 - 11:00 | Lab IS | F1.410 | MF: System acceptance (last chance) |
| 2. | 11.01.2017 | Mi | 7:30 - 11:00 | Lab IS | F1.410 | MF: System acceptance (last chance) |
| 2. | 11.01.2017 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V17 Performance Tuning |
| 3. | 18.01.2017 | Mi | 7:35 - 9:05 | no lecture | | |
| 3. | 18.01.2017 | Mi | 9:30 - 11:00 | Lec IS | F1.411 | V18 Preparation for exam |
| 3. | 18.01.2017 | Mi | 11:15 - 12:45 | Lec IS | F1.411 | V19 Preparation for exam |

IS Version 1.0 28.09.2016

Project Schedule Information Systems, version 1.0 from 28 Sept. 2016

| Projektm. | Group | Nr | Surname | First name | M1 | M2 | M3 | M4 | MF |
|-----------|-------|-------------|-----------|------------|--------|-------|--------|--------|--------|
| | | | | | 19.10. | 9.11. | 30.11. | 21.12. | 11.01. |
| 1 | i | Albayrak | Onur | | 07:30 | 08:15 | 09:00 | 09:45 | |
| | ii | Altunbas | Sinan | | | | | | |
| | iii | Babo | Carlo | | | | | | |
| | iv | Cassidy | Alan | | | | | | |
| | v | Thomas | Kevin | | | | | | |
| | vi | | | | | | | | |
| 2 | i | Askar | Ali | | 08:15 | 09:00 | 09:45 | 10:30 | |
| | ii | Deuschle | Marius | | | | | | |
| | iii | Saja | Björn | | | | | | |
| | iv | Schmid | Steffen | | | | | | |
| | v | Wassenhoven | Fabian | | | | | | |
| 3 | i | Dorschel | Anna | | 09:00 | 09:45 | 10:30 | 11:15 | |
| | ii | Franczek | Roland | | | | | | |
| | iii | Keßler | Glenn | | | | | | |
| | iv | Wiegand | Marvin | | | | | | |
| | v | Wilhelm | Konrad | | | | | | |
| 4 | i | Garrós Páes | Alba | | 09:45 | 10:30 | 11:15 | 12:00 | |
| | ii | Green | Jessica | | | | | | |
| | iii | Sánchez | Dario | | | | | | |
| | iv | Salokat | Sebastian | | | | | | |
| | v | Schüssler | Carina | | | | | | |
| 5 | i | Bell | Jake | | 10:30 | 11:15 | 12:00 | 07:30 | |
| | ii | Brookbank | Mark | | | | | | |
| | iii | McMullan | Benjamin | | | | | | |
| | iv | Walker | Stephen | | | | | | |
| | v | | | | | | | | |
| 6 | i | Beyer | Robert | | 11:15 | 12:00 | 07:30 | 08:15 | |
| | ii | Degner | Pascal | | | | | | |
| | iii | Hottmann | Maik | | | | | | |
| | iv | Hübele | Manuel | | | | | | |
| | v | Kishore | Dinesh | | | | | | |
| 7 | i | Flaig | Fabian | | 12:00 | 07:30 | 08:15 | 09:00 | |
| | ii | Holler | Jan | | | | | | |
| | iii | Orendi | Vanessa | | | | | | |
| | iv | Weber | Fabian | | | | | | |
| | v | Wendel | Marc | | | | | | |

Module "Information Systems (InfoSys)" Organisational Issues

Prof. Dr. Schoop
University of Applied Sciences Esslingen
Winter Term 2016/17

■ Information Systems

- Mandatory module
- 6th semester SWM, SWT
- 3 SWS lectures
- 1 SWS lab (project)

■ Lecturer:

- Prof. Dr. Dominik Schoop
- Room: F1.354
- E-Mail: dominik.schoop@hs-esslingen.de
- Telephone: 0711 397 4467
- Consultation time: each Wednesday, 12:45 – 13:30

- Project work in groups of 4 people
- Regular project meetings of the individual groups (to be arranged by group)
- Regular project meetings with „customer“ (= lecturer)
- Task:
application of the Database System Development Lifecycle (DSDLC) (presented in the lecture) to a real world problem
- Estimated effort: approx. 60 hours (per person)

Lecture and Project Documents

Documents for lecture (slides etc.) and project are available under

W:\Dozenten\Schoop\InfoSys

- Written exam (90 minutes) during examination period
- Closed book exam
- Exam language: German and English (bilingual)
- Grading of project according to participation in meetings, project documentation and project results (pass/fail)

- Thomas Connolly, Carolyn Begg:
Database Systems – A Practical Guide to Design, Implementation, and Management, Pearson, 5. Aufl., 2010

(available in HE library under the key *Ni Con*)