

# Cody Glickman Glickman

Test Building – 7901 E Belleview Ave Apt 472 – Englewood, CO 80111

☎ +1 (847) 477 3625 • ✉ glickman.cody@gmail.com • Last Updated: 2018/05/07

## Education

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### University of Colorado Anschutz

*Doctor of Philosophy in Computational Bioscience, 4.0/4.0*

Supervisor: Michael Strong

**Aurora, CO**

*August 2014–Present*

### University of Colorado Boulder

*Bachelor of Science in Molecular, Cellular, and Developmental Biology, 4.0/4.0*

**Boulder, CO**

*August 2009–June 2013*

## Experience

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### Research.....

#### MIT, Office of Digital Learning and MITx

*Research Assistant*

**Cambridge, MA**

*February 2013–February 2015*

- Investigated teacher enrollment in HarvardX and MITx courses in order to redefine the target audience of MOOCs
- Distilled tracking log information from the edX platform into informative features about student behavior and performance
- Adapted Latent Dirichlet Allocation (LDA) from natural language processing to uncover behavioral patterns in Massive Open Online Courses (MOOCs) and accurately predict student drop out

#### Harvard University, HarvardX

*Research Assistant*

**Cambridge, MA**

*November 2013–May 2014*

- Explored the impact of spaced study sessions (inspired by spaced practice phenomenon) in HarvardX courses

### Professional.....

#### Jump Trading, Vendor Data Group

*Junior Data Scientist*

**Chicago, IL**

*June 2015–August 2016*

- Communicated internally and externally to understand needs, identify opportunities, diagnose problems, and maintain reliability
- Constructed frameworks and pipelines to analyze data from a variety of vendors to automatically create and update security master, corporate actions, pricing and entity master data

#### Davidson College, DavidsonX and DavidsonNext

*Educational Technology Consultant*

**Davidson, NC**

*March 2015–June 2015*

- Automated data processing for 5 DavidsonX Massive Open Online Courses (MOOCs) and 64 DavidsonNext blended AP courses

#### Google, Associate Product Manager (APM) Internship

*YouTube Analytics Intern*

**Zurich, Switzerland**

*June 2012–August 2012*

- Managed a team of 12 to launch estimated time watched and metric comparisons across the world
- Designed initial draft of playlist analytics for YouTube's curators
- Collaborated with numerous teams in YouTube to deal with issues concerning publicity, privacy, accessibility and discovery

#### Google, Building Opportunity in Leader Development (BOLD) Internship

*Local Search Quality Intern*

**Mountain View, CA**

*June 2011–August 2011*

- Programmed tools for large-scale data manipulation and analysis to expedite and improve spam detection in Google Places
- Created and administered training documents, videos, exercises, and workshops globally for both R and Google BigQuery

#### MISTI Mexico, Iniciativa OCW

*Web Developer & Team Representative at el Tecnológico de Monterrey*

**Mexico City, Mexico**

*June 2010–August 2010*

- Provided extra resources for students at Mexican universities by building a website to map MIT's online material to their courses

### Teaching.....

#### MIT, EECS Department

*6.933 Founder's Journey Teaching Assistant*

**Cambridge, MA**

*January 2013–May 2014*

- Founded and directed an initiative to help students offset early expenses in evaluating their ideas by awarding monetary grants
- Mentored students and provided feedback on their ideas in order to hone their entrepreneurial skills

**MIT**, Global Startup Labs formerly known as AITI  
*Technical Assistant*

**Bangalore, India**  
*June 2013–August 2013*

- Taught 32 India university students Ruby on Rails and the fundamentals of web development
- Guided 10 teams as they developed prototypes and pitched to local venture capitalists and accelerators

**MIT**, Physics Department & Experimental Study Group (ESG)  
*8.01 Classical Mechanics Teaching Assistant*

**Cambridge, MA**  
*September 2010–December 2010*

- Assisted students during class and office hours by working through problems and answering questions
- Taught math review sessions that went over many difficult math concepts in physics to help students who were struggling

## Leadership

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**MIT**, Eta Kappa Nu (HKN) Honor Society for EECS  
*President*

**Cambridge, MA**  
*May 2012–May 2014*

- Managed MIT's top academic EECS students to host several large events and services including tutoring and course reviews

**MIT**, Undergraduate Student Advisory Group in EECS (USAGE)  
*Member & Student Lounge Committee Leader*

**Cambridge, MA**  
*August 2011–May 2014*

- Led efforts to design and build a new student lounge for EECS undergraduate and masters students
- Worked with EECS students to represent student interests on issues including new degree requirements and research programs

**Ameson Chinese Elite Program**  
*MIT Student Ambassador*

**Beijing, China**  
*July 2011*

- Represented MIT in panel discussions about peacekeeping, terrorism, and new energy

**MIT**, 6.470 Web Programming Competition  
*Team Leader*

**Cambridge, MA**  
*January 2011*

- Built a resume editor and management system that won Utility, HTML5, and audience choice awards, totaling \$2000 in prizes

## Honors

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### Fellowships & Scholarships.....

- NSF Graduate Research Fellow 2015
- Stanford Enhancing Diversity in Graduate Education (EDGE) Doctoral Fellow 2015
- ACM Richard Tapia Scholar 2015
- MITx Fellow 2013
- Google Build Opportunities for Leadership & Development (BOLD) Immersion Scholar 2011
- Quest Scholar 2010
- MIT Club of Northern New Jersey Scholar 2010

### Awards.....

- Facebook Hardware & Software Systems Research Award 2018
- Stanford School of Engineering Diversity Recruitment Award 2016
- MIT Industrial Advisory Council for the Office of Minority Education (IACME) Student Prize 2015
- MIT EECS Paul Penfield Student Service Award 2014
- Google Patent Award 2012

### Professional Memberships.....

- MIT Gordon Engineering Leadership (GEL) Program GEL1 2013
- Tau Beta Pi (TBP) National Engineering Honor Society 2013
- IEEE Eta Kappa Nu (HKN) Honor Society 2012

## References

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### **Isaac Chuang**

Professor of Electrical Engineering and Computer Science  
Professor of Physics  
Senior Associate Dean of Digital Learning  
Massachusetts Institute of Technology  
Cambridge, MA 02139  
✉ [ichuang@mit.edu](mailto:ichuang@mit.edu)  
☎ 617-253-1692

### **Sanjay Sarma**

Professor of Mechanical Engineering  
Vice President for Open Learning  
Massachusetts Institute of Technology  
Cambridge, MA 02139  
✉ [sesarma@mit.edu](mailto:sesarma@mit.edu)  
☎ 617-253-1925

### **Angela Duckworth**

Professor of Psychology  
Founder and Scientific Director of the Character Lab  
Faculty Co-Director of Wharton People Analytics  
University of Pennsylvania  
Philadelphia, PA 19104  
✉ [aduckworth@characterlab.org](mailto:aduckworth@characterlab.org)  
☎ 215-898-1339

### **Anantha Chandrakasan**

Professor of Electrical Engineering and Computer Science  
Department Head  
Massachusetts Institute of Technology  
Cambridge, MA 02139  
✉ [anantha@mtl.mit.edu](mailto:anantha@mtl.mit.edu)  
☎ 617-253-4601