### = Rapid Reference 4.2

## Major Assumptions of Holland's Theory

- People can be categorized according to the following six personality types: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), or Conventional (C).
- 2. Environments can be categorized according to the same six types.
- People search for environments that allow them to express their skills, abilities, attitudes, and values and take on agreeable problems and roles.
- 4. A person's behavior is determined by an interaction between the characteristics of personality and environment.
- 5. A hexagonal model can estimate the degree of congruence, or agreement, between a person and an environment.
- 6. The typology works more efficiently with people who have a strong vocational identity, that is, clarity and stability of goals and self-perceptions.

Resources, Inc., from Making Vocational Choices, Third Edition. Copyright 1973, 1985, 1992, 1997 Note. Adapted and reproduced by special permission of the Publisher, Psychological Assessment by Psychological Assessment Resources, Inc. All rights reserved.

THEME	Machines	WORK	POTENTIAL	
(R)	tools, outdoors	Operating equipment, using tools, building, repairing	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Investigative (I)	Science, theories, ideas, data	Performing lab work, solving abstract problems, researching	Math, writing, analysis	Independence, curiosity, leaming
Artistic (A)	Self-expression, art appreciation	Composing music, writing, creating visual art	Creativity, musical talent, artistic expression	Beauty, originality, independence, imagination
(S)	People, team work, human welfare, community service	Teaching, explaining, helping	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Enterprising (E)	Business, politics, leadership, influence	Selling, managing, persuading	Verbal ability, ability to motivate and direct others	Risk taking, status, competition
Conventional (C)	Organization, data, finance	Setting up procedures, organizing, operating computers	Math, data analysis, record keeping, attention to detail	Accuracy, stability, efficiency

Figure 7 4 Canana

Table 4.1 Personality Types and Salient Characteristics

Traits         Traits         Agrecable         Extroverted         Conforming           Hardheaded         Analytical         Open         Agrecable         Extroverted         Conservative           Practical         Curious         Intellectual         Nonconforming         Friendly         Dominant         Conservative           Dogmatic         Scholady         Intuitive         Sociable         Enthusiastic         Inhibited           Dofman         Sensitive         Persuasive         Power-seeking         Practical-minded           Uninsightful         Broad Interests         Creative         Extroverted         Enthusiastic         Inhibited           Uninsightful         Broad Interests         Creative         Persuasive         Power-seeking         Practical-minded           Uninsightful         Broad Interests         Creative         Extroverted         Enthusiastic         Inhibited           Life goals         Inventing splants         Recoming famous in         Helping others         Being community         Expect in finance           Becoming athelete         Pution to science         Original painting         Competent teacher         Being well liked         Producing a lot           Values         Freedom         Innellectual         Innellectual	Realistic	Investigative	Artistic	Social	Enterprising	Conventional
Inventing valuable Becoming famous in Helping others Product Performing arts Making sacrifices leader Theoretical contri- Publishing stories Competent teacher Ausical composition  Intellectual Equality Equality Logical Courageous Ambitious World of beauty Forgiving  Freedom  Courageous Welpful  (-) Helpful	Traits Hardheaded Unassuming Practical Dogmatic Natural	Analytical Intellectual Curious Scholarly Open Broad Interests	Open Nonconforming Imaginative Intuitive Sensitive Creative	Agrecable Friendly Understanding Sociable Persuasive Extroverted	Extroverted Dominant Adventurous Enthusiastic Power-seeking Energetic	Conforming Conservative Unimaginative Inhibited Practical-minded Methodical
Intellectual       Equality       Freedom         Logical       Imaginative       Self-respect       Ambitious         Ambitious       Courageous       Helpful       (-) Forgiving         Wisdom       World of beauty       Forgiving       (-) Helpful	Life goals nventing apparatus or equipment Secoming outstanding athelete	Inventing valuable product Theoretical contri- bution to science	Becoming famous in performing arts Publishing stories Original painting Musical composition	Helping others Making sacrifices for others Competent teacher or therapist	Being community leader Expert in finance and commerce Being well liked and well dressed	Expert in finance and commerce Producing a lot of work
Intellectual Equality Equality Freedom  Logical Imaginative Self-respect Ambitious  Ambitious Courageous Helpful (-) Forgiving  World of beauty Forgiving (-) Helpful	/alues					
	reedom ntellectual Ambitious elf-controlled	Intellectual Logical Ambitious Wisdom	Equality Imaginative Courageous World of beauty	Equality Self-respect Helpful Forgiving	Freedom Ambitious (-) Forgiving (-) Helpful	(-) Imaginative (-) Forgiving

Table 4.1 (continued)

				The state of the s	The state of the s
Realistic	Investigative	Artistic	Social	Enterprising	Conventional
Identifications Thomas Edison Admiral Byrd	Madame Curie Charles Darwin	T. S. Eliot Pablo Picasso	Jane Addams Albert Schweitzer	Henry Ford Andrew Carnegie	Bernard Baruch John D. Rockefeller
Aptitudes and competencies	etencies				
Technical	Scientific	Arts	Social and educational Leadership and sales Interpersonal	Leadership and sales Social and educational Business and clerical	Business and clerical
0.10				Interpersonal	
Mechanical ability	Math ability Research ability	Artistic ability			Clerical ability
Most competent in Mechanics	Science	Arts	Human relations	Leadership	Business

Note. This incomplete summary was derived from Tables 35-48 in the SDS Technical Manual (1994).

### =Rapid Reference 4.3

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# Descriptions of the Six Holland Personality Types (RIASEC)

The Realistic (R) type likes realistic jobs such as automobile mechanic, aircraft controller, surveyor, farmer, and electrician. Has mechanical abilities, but may lack social skill. Is described as:

Uninsightful Uninvolved Thrifty Self-effacing Persistent Practical Materialistic Normal Natural Hardheaded Genuine Inflexible Conforming Frank

The Investigative (I) type likes investigative jobs such as biologist, chemist, physicist, anthropologist, geologist, and medical technologist. Has mathematical and scientific ability but often lacks leadership ability, is described as:

Unassuming Unpopular Retiring Reserved Rational Precise Introspective Pessimistic Intellectual Independent Complex Curious Analytical Cautious Critical

The Artistic (A) type likes artistic jobs such as composer, musician, stage director, writer, interior decorator, and actor/ actress. Has artistic abilities—writing, musical, or artistic—but often lacks clerical skills. Is described as:

Sensitive Original Open Nonconforming Introspective Intuitive ndependent Impractical mpulsive Imaginative Expressive Complicated Disorderly

(continued)

The Social (S) type likes social jobs such as teacher religious worker, counselor, clinical psychologist, psychiatric caseworker, The Enterprising (E) type likes enterprising jobs such as salesperson, manager, business executive, television producer, and speech therapist. Has social skills and talents, but often lacks mechanical and scientific ability. Is described as: Understanding Warm Responsible Persuasive Sociable Idealistic Patient Kind Generous Friendly Helpful Cooperative Ascendant Empathic

sports promoter, and buyer. Has leadership and speaking abilities but often lacks scientific ability. Is described as: Sociable Self-confident Optimistic **Flirtatious** Excitement-seeking Exhibitionistic Extroverted Domineering Ambitious Energetic Adventurous Agreeable Acquisitive

The Conventional (C) type likes conventional jobs such as bookkeeper, stenographer, financial analyst, banker, cost estimator, and tax expert. Has clerical and arithmetic ability, but often lacks artistic abilities. Is described as: Prudish

Unimaginative Thrifty Persistent Practical Orderly Methodical Obedient Inhibited Conscientious Inflexible Defensive Efficient Conforming Careful

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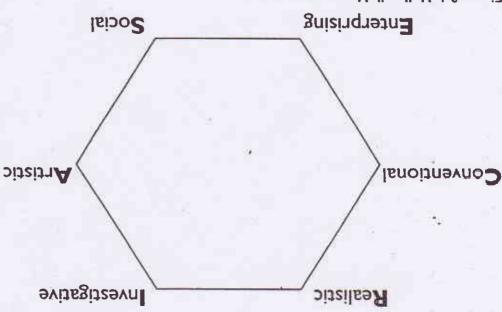


Figure 2.1 Holland's Hexagon

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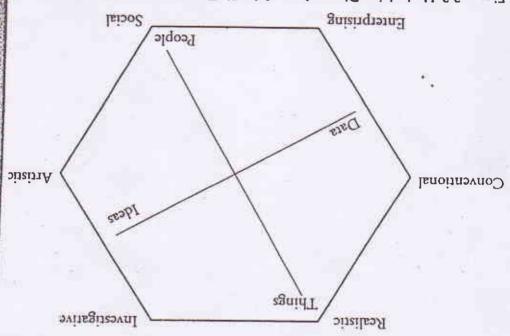


Figure 2.2 Underlying Dimensions of the Six Themes According to Prediger

Source: Strong Interest Inventory Resource: Strategies for Group and Individual Interpretations in College Setungs, 1995. Consulting Psychologists Press, Inc.

### DEUDI E VNU THEID MUDR EMMINUTO-

### rpased on John Holland's Career Theory)

### Types

### People

### Work Environments

### Realistic

Strong mechanical, psychomotor, and Structured; clear goals and lines of athletic abilities; honest; loyal; like the outdoors; prefer working with machines, tools, plants, and animals.

authority; work with hands, machines, o tools; casual dress; focus on tangible results; engineering, military, skilled trac

Investigative Strong problem solving and analytical skills; mathematically inclined; like to observe, learn, and evaluate; prefer working alone; reserved; idea generators

Nonstructured; research oriented; intellectual; discover, collect, and analy; ideas/data; science, math, medicine, an computer related; labs, universities, high tech, hospitals.

### **Artistic**

Creative; complex; emotional; intuitive; Nonstructured; creative; flexible; reward idealistic; flair for communicating ideas; unconventional and aesthetic values; prefer working independently; like to sing; write, act, paint, think creatively

creation of products and ideas; arts organizations, films/TV, publishing, advertising, museums, theater, galleries

### Social

Friendly; outgoing; find fulfillment in helping others; strong verbal and personal skills; teaching abilities; impulsive

Harmonious; congenial; work on people related problems/issues; inform train, develop, cure, or enlighten others; team oriented; human resources, training, education, social service, hospitality, health care, nonprofit

### Enterprising

Confident; assertive; sociable; speaking and leadership abilities; like to use influence; strong interpersonal skills; status conscious

True business environment; results oriented; driven; high-quality service and product orientation, entrepreneurial, hig prestige; power focused; sales, management, politics, finance, retail,

### Conventional

Dependable; disciplined; precise; persistent orderly; efficient; practical; detail oriented; clerical and numerical abilities

### leadership

Orderly; clear rules and policies; systematized manipulation and organization of data; control and handling of money; high income potential; accounting, business, finance, administration

<sup>\*</sup> From: Real People Real Jobs, by David H. Montross, Zandy B. Leibowitz, and Christopher J. Shinkman