

CS 5001

# LECTURE 10

## ALGORITHMIC COMPLEXITY, SEARCHING & SORTING

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# AGENDA

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- Course PSA
  - Course Check in
  - Review of Computation & Algorithms
  - Algorithm Efficiency
  - Simple Algorithm Analysis
  - Simple Searching
  - Sorting
  - Q&A
-

# COURSE PSA

[Review Similarity](#) >

19 emoji\_mappings = {}  
20 try:  
21 with open(emoji\_file\_name, 'r') as emoji\_file:  
22 metadata = emoji\_file.readline().strip().s  
23 emoji\_types = metadata[1:] # Extract emoji  
24 english\_index = None  
25  
26 # find the index of 'english'  
27 for i, emoji\_type in enumerate(emoji\_types  
28 if emoji\_type.lower() == 'english':  
29 english\_index = i  
30 break  
31  
32 if english\_index is None:  
33 print("Error: 'english' not found in e  
34 return emoji\_mappings  
35  
36 # read emoji mappings and store them in th  
37 for line in emoji\_file:  
38 data = line.strip().split()  
39 english = data[english\_index].lower()  
40  
41 emoji\_data = {}  
42 for i, emoji\_type in enumerate(emoji\_t  
43 emoji\_type = emoji\_type.lower()  
44 if i != english\_index:

36 ...  
37 emoji\_mapping = {}  
38 try:  
39 with open(emoji\_file\_name, 'r') as emoji\_file:  
40 metadata = emoji\_file.readline().strip().s  
41 # Extract emoji types from metadata  
42 emoji\_types = metadata[1:]  
43 english\_index = None  
44  
45 # Find the index of 'english'  
46 for i, emoji\_type in enumerate(emoji\_types  
47 if emoji\_type.lower() == 'english':  
48 english\_index = i  
49 break  
50  
51 if english\_index is None:  
52 print("Error: 'english' is not found i  
53 return emoji\_mapping  
54  
55 # Read emoji mappings and save them in the  
56 for line in emoji\_file:  
57 data = line.strip().split()  
58 english = data[english\_index].lower()  
59  
60 emoji\_data = {}  
61 for i, emoji\_type in enumerate(emoji\_t  
62 emoji\_type = emoji\_type.lower()

☒ Show Common Matches ?

emojini.py 100%

[Print Report](#)

1 - 73 1 26 - 92

73 - 126 2 93 - 143

128 - 149 3 7 - 26

**Don't let this be you!**  
**Maintain your integrity!**

**ANY infractions on the Project**  
**will automatically FAIL the**  
**course!**

# CHECK-IN: ALMOST THERE!

---



Final Exam Next Week!  
Similar to what we did for Midterm:  
“Window of opportunity” to take it

# WHAT'S LEFT?

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- Algorithmic Analysis Introduction (plus search/sort) – Today
  - Review Lab - Thursday
  - Software Engineering Overview – next week ½ lecture
  - Overview of Khoury Co-op/Career Services (guest speaker ½ lecture)
  - Final Exam (Dec 03 – 06 window)
  - Submit Project
  
  - Celebrate, Rest, and Recuperate
-

# QUOTE OF THE WEEK

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# INTRO TO ALGORITHMIC ANALYSIS

---

- We'll cover this topic lightly today. You'll go into much more detail in your upcoming 5008 course next semester

# REVIEW: ALGORITHMS

---

- Algorithm (simple definition): An ordered set of unambiguous steps that solves a problem in a finite amount of time
  - The definition allows us to talk computationally & implement using machines
  - The definition also allows us to explore algorithms manually. Algorithms may or may not be automated using computers
-



# ALGORITHM EFFICIENCY

---

How efficient is that algorithm?  
**Independent of...**

---

# ALGORITHM EFFICIENCY

---

How efficient is that algorithm?

Independent of...

- **Programming Language**

C is more  
efficient than  
Python, but  
that's not the  
point

# ALGORITHM EFFICIENCY

---

How efficient is that algorithm?

Independent of...

Programming Language

- **Processor Speed**

Upgrading to a  
better computer  
is not the point

# ALGORITHM EFFICIENCY

---

How efficient is that algorithm?

Independent of...

Programming Language

Processor Speed

- **Implementation Details**

You wrote five  
conditionals  
when it should  
have been two.

# WHAT IS IT, AND CAN WE DO BETTER?

---

- Given an algorithm, we can ask the questions:
    - Which complexity class (category) is it in?
    - Can we do better than the complexity class? Different algorithm more suitable/efficient?
-

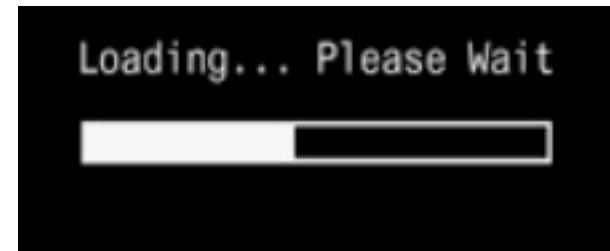
# WHY DO WE CARE?

---

- Turn Left Here! 😊



Please wait while  
we process your data...



# COMPLEXITY CLASS (BIG PICTURE)

---

- (1) Count the steps
  - (2) Drop the coefficients & lower-order terms
  - (3) Identify the upper-bound
    - This is the “worst-case analysis” we talked through last lecture
-

# (1) COUNT THE STEPS

---

- Can use a language like Python BUT
    - Often, we haven't coded the algorithm yet
    - SO – more often we use pseudo-code to spec out the algorithm & count steps
-



# START WITH PSUEDOCODE

---

FUN(A):

*variable*

**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return** *a thing*

---

# COUNT THE STEPS

---

FUN(**A**):

*variable*

**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return** *a thing*



Input: **A** is  
a list of  
length *n*

# COUNT THE STEPS

---

FUN(A):

***variable***

**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return** *a thing*

One line of  
code == one  
"step"

# COUNT THE STEPS

---

FUN(A):

*variable*

**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return** *a thing*

→ Loop runs  $n$   
times? Count  $n \times$   
steps inside.

---

# COUNT THE STEPS

---

FUN(A):

*variable*


**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return** *a thing*



**Assume the  
worst and  
count this  
step.**

---

# COUNT THE STEPS

---

FUN(A):

*variable*

**for loop**

*stuff inside a for loop*

**conditional**

*do this if true*

**return *a thing*** 

**One more step**

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

- (1) Count the steps
- (2) Drop the coefficients & lower-order terms
- (3) Identify the upper-bound
  - This is the “worst-case analysis” we talked through last lecture

**Slow-growing terms are  
relatively small compared to  
fast-growing ones**

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$5n + 20$$

---



# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \textcolor{red}{n}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \textcolor{red}{n}$$
$$\textcolor{red}{2n + \lg n}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \textcolor{red}{n}$$
$$\cancel{2n} + \cancel{\lg n} \implies \textcolor{red}{n}$$

Remember:  
We're dropping these terms  
because the slower-growing  
terms have minimal impact.  
We're looking at the  
“big picture” here to get a  
category, not super-precision

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\begin{aligned} \cancel{5n} + \cancel{20} &\implies \mathbf{n} \\ \cancel{2n} + \cancel{\lg n} &\implies \mathbf{n} \\ \mathbf{n^2 + \lg n} \end{aligned}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\begin{aligned} \cancel{5n} + \cancel{20} &\implies \mathbf{n} \\ \cancel{2n} + \cancel{\lg n} &\implies \mathbf{n} \\ n^2 + \cancel{\lg n} &\implies \mathbf{n^2} \end{aligned}$$

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\begin{aligned} \cancel{5n} + \cancel{20} &\implies \mathbf{n} \\ \cancel{2n} + \cancel{\lg n} &\implies \mathbf{n} \\ n^2 + \cancel{\lg n} &\implies \mathbf{n^2} \\ \mathbf{4n^2 + 256n} \end{aligned}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \textcolor{red}{n}$$

$$\cancel{2n} + \cancel{\lg n} \implies \textcolor{red}{n}$$

$$n^2 + \cancel{\lg n} \implies \textcolor{red}{n^2}$$

$$\cancel{4n^2} + \cancel{256n} \implies \textcolor{red}{n^2}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \mathbf{n}$$

$$\cancel{2n} + \cancel{\lg n} \implies \mathbf{n}$$

$$n^2 + \cancel{\lg n} \implies \mathbf{n^2}$$

$$\cancel{4n^2} + \cancel{256n} \implies \mathbf{n^2}$$

$$\mathbf{n^3 + n^2 + \lg n + 25}$$

---



# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \textcolor{red}{n}$$

$$\cancel{2n} + \cancel{\lg n} \implies \textcolor{red}{n}$$

$$n^2 + \cancel{\lg n} \implies \textcolor{red}{n^2}$$

$$\cancel{4n^2} + \cancel{256n} \implies \textcolor{red}{n^2}$$

$$n^3 + \cancel{n^2} + \cancel{\lg n} + \cancel{25} \implies \textcolor{red}{n^3}$$

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \mathbf{n}$$

$$\cancel{2n} + \cancel{\lg n} \implies \mathbf{n}$$

$$n^2 + \cancel{\lg n} \implies \mathbf{n^2}$$

$$\cancel{4n^2} + \cancel{256n} \implies \mathbf{n^2}$$

$$n^3 + \cancel{n^2} + \cancel{\lg n} + \cancel{25} \implies \mathbf{n^3}$$

**128**

---

# DROP COEFFICIENTS & LOWER-ORDER TERMS

---

$$\cancel{5n} + \cancel{20} \implies \mathbf{n}$$

$$\cancel{2n} + \cancel{\lg n} \implies \mathbf{n}$$

$$n^2 + \cancel{\lg n} \implies \mathbf{n^2}$$

$$\cancel{4n^2} + \cancel{256n} \implies \mathbf{n^2}$$

$$n^3 + \cancel{n^2} + \cancel{\lg n} + \cancel{25} \implies \mathbf{n^3}$$

$$\cancel{128} \implies \mathbf{1}$$

---

# IDENTIFY THE UPPER BOUND

---

- (1) Count the steps
- (2) Drop the coefficients & lower-order terms
- (3) Identify the upper-bound
  - This is the “worst-case analysis” we talked through last lecture

Which “class” does the algorithm fall in (NB: not class/object from last week, but which “category”)?

$O(1)$	$O(n \lg n)$
$O(\lg n)$	$O(n^2)$
$O(n)$	$O(n^k)$ (for a constant $k$ )

# EXAMPLE

---

FUN(A):

*result* =  $A[1] + 5$

**return** *result*

---

# EXAMPLE

---

FUN(A):

*result* =  $A[1] + 5$       # 1 step

**return** *result*      # 1 step

- (1) Number of steps: 2
- (2) Drop coefficients and lower order terms:  $2 \implies 1$
- (3) Upper-bound:  $O(1)$

## EXAMPLE 2

---

FUN(A):

*sum* = 0

**for** *i* = 1 to *A.length*

*sum* = *sum* + *A*[*i*]

**return** *sum*

---

## EXAMPLE 2

---

FUN(A):

<i>sum</i> = 0	# 1 step
<b>for</b> <i>i</i> = 1 to <i>A.length</i>	# <i>n</i> steps
<i>sum</i> = <i>sum</i> + <i>A</i> [ <i>i</i> ]	# 1 step
<b>return</b> <i>sum</i>	# 1 step

- (1) Number of steps:  $1 + n(1) + 1 = n + 2$
  - (2) Drop coefficients and lower order terms:  $n$
  - (3) Upper-bound:  **$O(n)$**
-



## EXAMPLE 3

---

```
FUN(A)
  for  $i = 1$  to  $A.length$ 
    for  $j = i$  to  $A.length$ 
      if  $i == j$ 
        continue
      else if  $A[i] == A[j]$ 
        return true
  return false
```

---

## EXAMPLE 3

---

FUN(A)

<b>for</b> $i = 1$ <b>to</b> $A.length$	# $n$ steps
<b>for</b> $j = i$ <b>to</b> $A.length$	# $n$ steps
<b>if</b> $i == j$	# 1 step
<b>continue</b>	# 1 step
<b>else if</b> $A[i] == A[j]$	# 1 step
<b>return</b> <i>true</i>	# 1 step
<b>return</b> <i>false</i>	# 1 step

- (1) Number of steps:  $n(n(1+1)) + 1 = 2n^2 + 1$
  - (2) Drop coefficients and lower order terms:  $n^2$
  - (3) Upper-bound:  **$O(n^2)$**
-

## EXAMPLE 4: RECURSION

---

FUN(A)

**if**  $A.length == 1$

**return**  $A[1]$

**else**

**return**  $A[1] + \text{FUN}(A[2...n])$

---

## EXAMPLE 4: RECURSION

---

FUN(A)

**if**  $A.length == 1$

# 1 step

**return**  $A[1]$

# 1 step

**else**

# 1 step

**return**  $A[1] + \text{FUN}(A[2..n])$

#  $1 + \text{FUN}(n-1)$

Recursive algorithms can be more  
challenging to estimate.  
Formally: use a recursion tree, Master  
method, or substitution

(covered  
in Algo or  
discrete)

## EXAMPLE 4: RECURSION

---

FUN(A)

<b>if</b> $A.length == 1$	# 1 step
<b>return</b> $A[1]$	# 1 step
<b>else</b>	# 1 step
<b>return</b> $A[1] + \text{FUN}(A[2\dots n])$	# 1 + FUN(n-1)

Informally:

- we make the list smaller by one each time
- we eventually look at every element

## EXAMPLE 4: RECURSION

---

FUN(A)

<b>if</b> $A.length == 1$	# 1 step
<b>return</b> $A[1]$	# 1 step
<b>else</b>	# 1 step
<b>return</b> $A[1] + \text{FUN}(A[2..n])$	# 1 + FUN(n-1)

Informally:

- we make the list smaller by one each time
- we eventually look at every element

**$O(n)$**

---

# SEARCHING: LINEAR

---

FUN(A, ITEM):	
<b>for</b> $i = 1$ to $A.length$	# n steps
<b>if</b> $A[i] == \text{item}$	# 1 step
<b>return</b> $i$	# 1 step
<b>return</b> $-1$	# 1 step

**$O(n)$**

---

# BACK TO THE QUESTION: CAN WE DO BETTER?

---

```
Fun(A, item): # A is either sorted or unsorted  
  for  $i = 1$  to  $A.length$       # n steps  
    if  $A[i] == item$           # 1 step  
      return  $i$                 # 1 step  
  return  $-1$                   # 1 step
```

**$O(n)$**

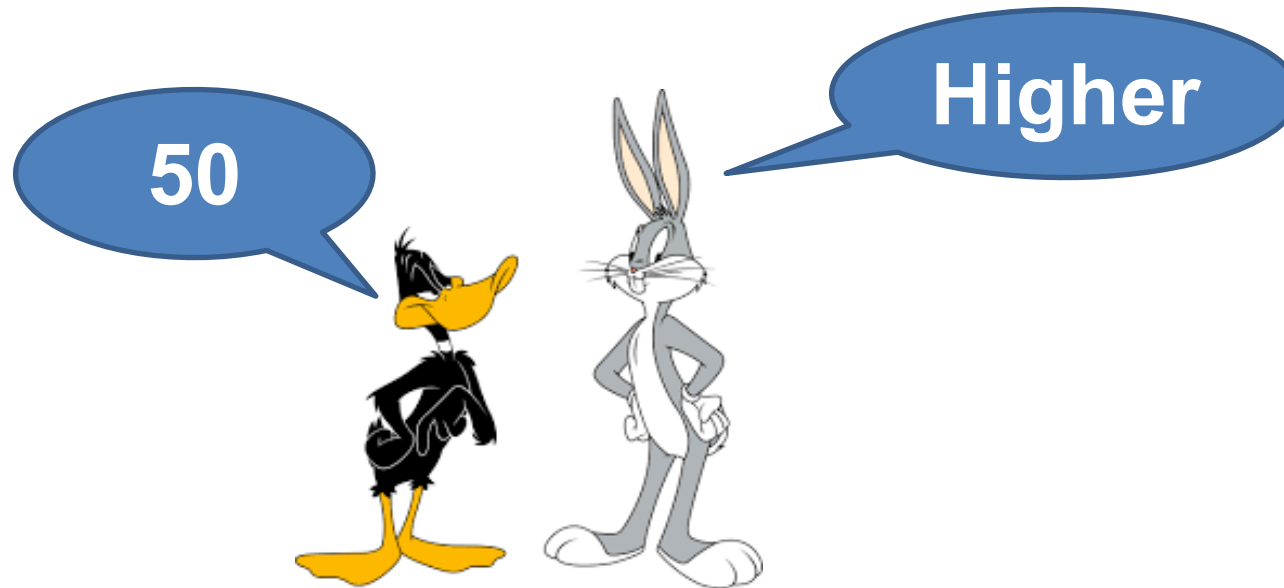
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# CAN WE DO BETTER?

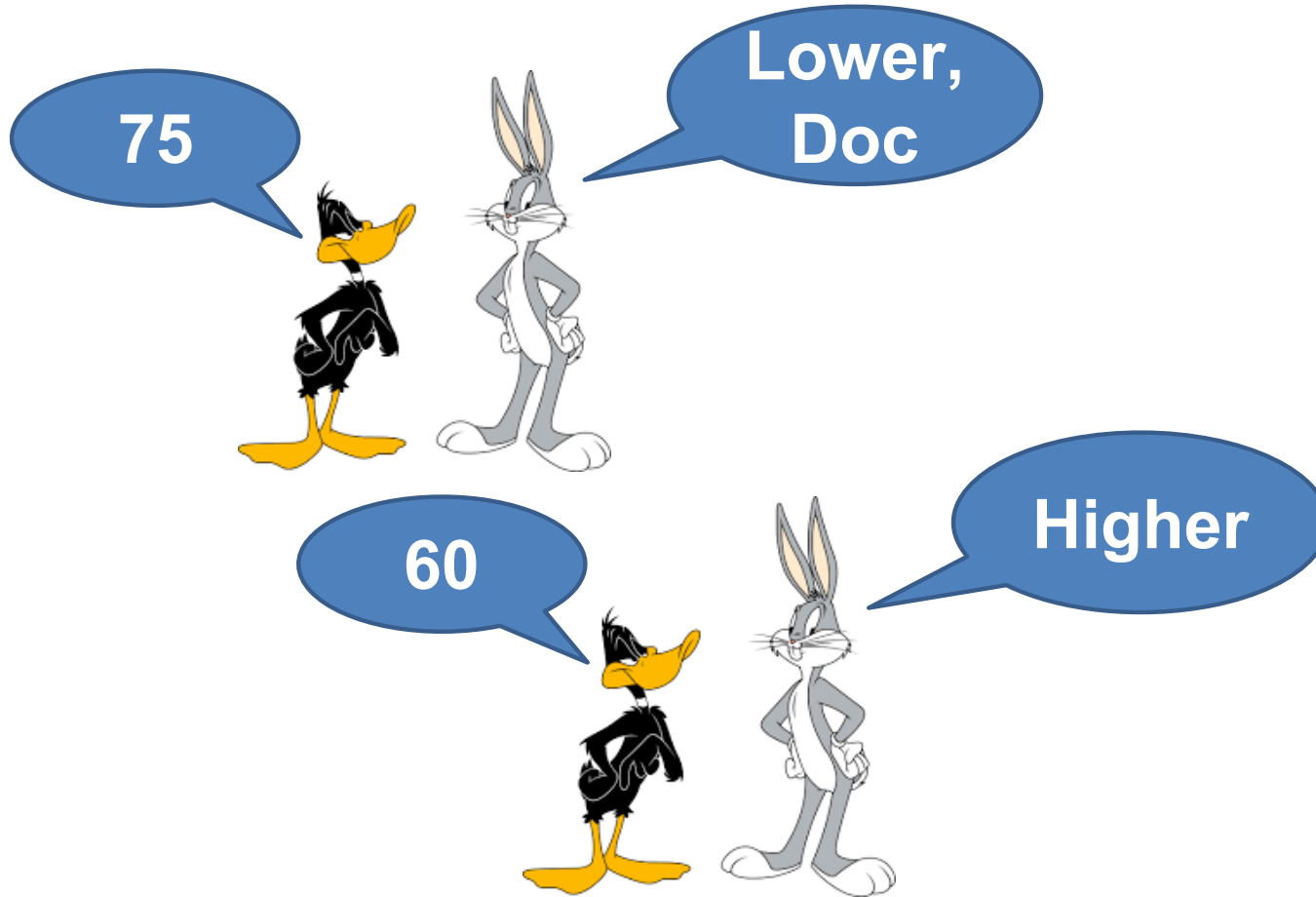
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- What if we played a "guess the number" game with the computer?
- High/Low until we find the number
- Pick a number between 1 and 100



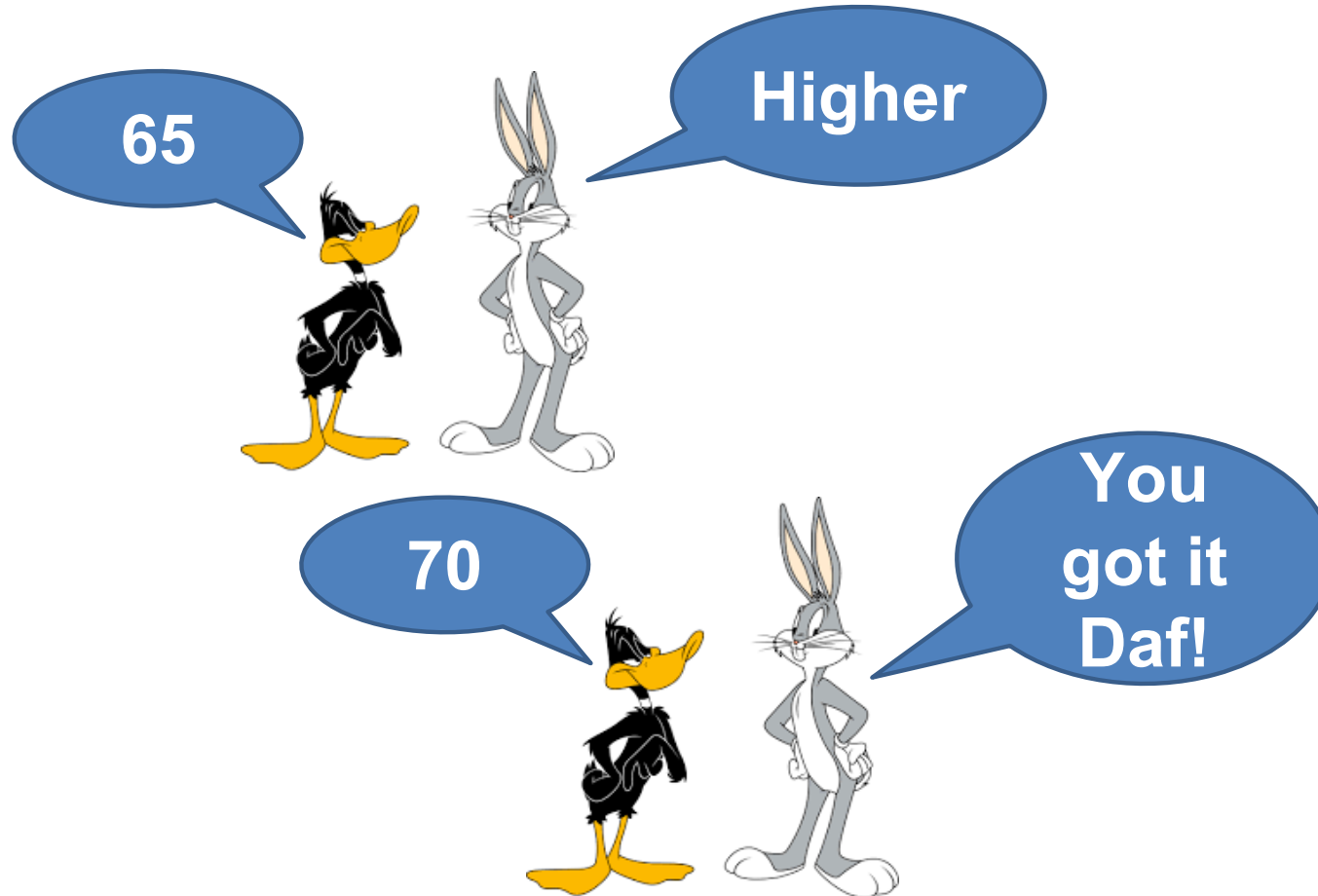
# FASTER THAN LINEAR SEARCH

---



# YES! IF CERTAIN CONDITIONS ARE MET

---



# BINARY SEARCH

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- Informally, Daffy did a search like a binary search
  - Daffy “triangulated” on the answer by reducing his “search space” and eliminating a large number of possibilities
  - Was able to do this because sequence of numbers was ordered/sorted

Daffy's Guesses

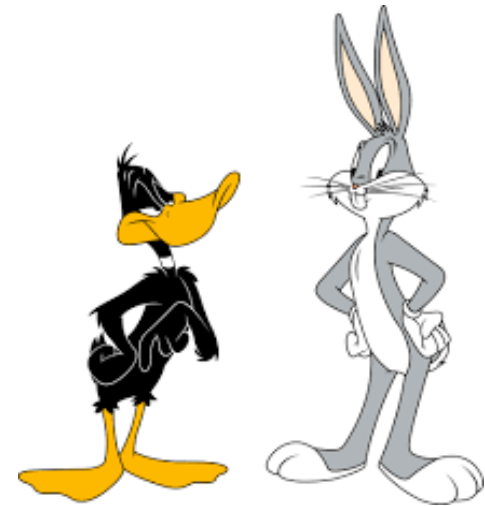
50

75

60

65

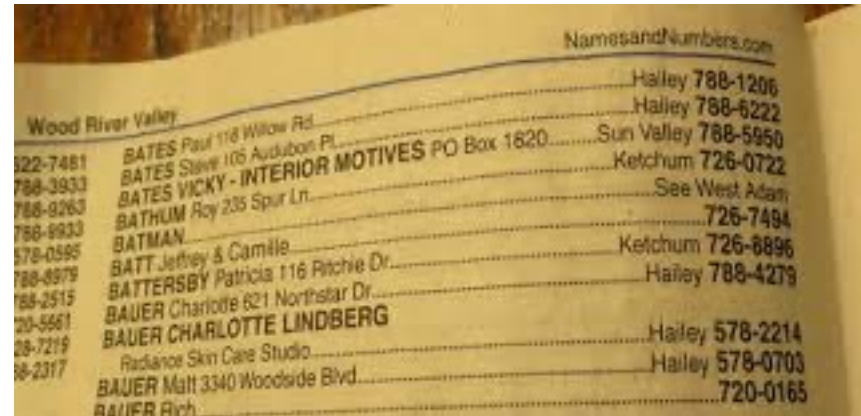
70



# BINARY SEARCH - OLD SCHOOL PHONE BOOK

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- If you've seen one of these, you probably used it to sit on!
- Before whitepages.com – physical book
  - Sorted alphabetically by last name
  - Linear search would be untenable. In practice, people use “approximate target” then something similar to binary search



# BINARY SEARCH

---

- Is similar to Daffy's approach, but systematically reduces the search space by  $\frac{1}{2}$  each time
- Binary search is much faster than linear
- \*Requires collection to be sorted

**Number of items remaining to examine (worst case)**



# BINARY SEARCH

---

```
Fun(A, item): # Require: A sorted
high = len(A), low = 0      # 1 step
while low <= high          # ( $\log_2 n$ ) steps
    mid = (high+low)/2      # 1 step
    if A[mid] == item      # 1 step
        return mid         # 1 step
    if A[mid] > item       # 1 step
        high = mid - 1     # 1 step
    else                     # 1 step
        low = mid + 1      # 1 step
return -1                  # 1 step
```

NB:  $n, n/2, (n/2)/2, ((n/2)/2), \dots, n/(2^{**}k) \rightarrow \log_2(n)$

**$O(\log n)$**

# SORTING

---

- We've just covered a really, really fast algorithm for searching (binary search)
  - Wahoo! Great!
  - We can have fast look up and retrieval.
  - ...But how do we get set up to use binary search since it requires our collection to be sorted?
-



# **SORTING**

---

- Putting things in order

# SORTING

---

- There are a number of sorting algorithms that we can use
  - Some algorithms are more efficient than others
  - Some algorithms are less efficient but easier to implement
  - We do algorithmic analysis to find the “best fit” for what we want to do
-

# SORTING: FIRST CONCEPTS

---

- Even if we develop an amazing sorting algorithm, we know we can't do better than  $O(n)$ 
    - Why? In order to sort a collection we must look at every element in the collection
-

# SORTING: FIRST CONCEPTS

---

- If we need to sort often (due to a changing collection) we may opt to back off and settle for linear search
    - Why? Because if we need to sort frequently, that adds “overhead” to our sort/search pair
  - If we can sort once (or very infrequently), we can “amortize” the cost of sorting over the many search attempts. Pay once upfront and then reap the benefits for millions of searches
-

# SORTING: BUBBLE SORT

---

- Binary Search requires a sorted sequence.
  - How do we get there?
- One option: Bubble Sort
  - Make multiple passes through a list.
  - Compare adjacent items and exchanges those that are out of order.
  - Each pass through the list places the next largest value in its proper place
  - Each item “bubbles” up to the location where it belongs.

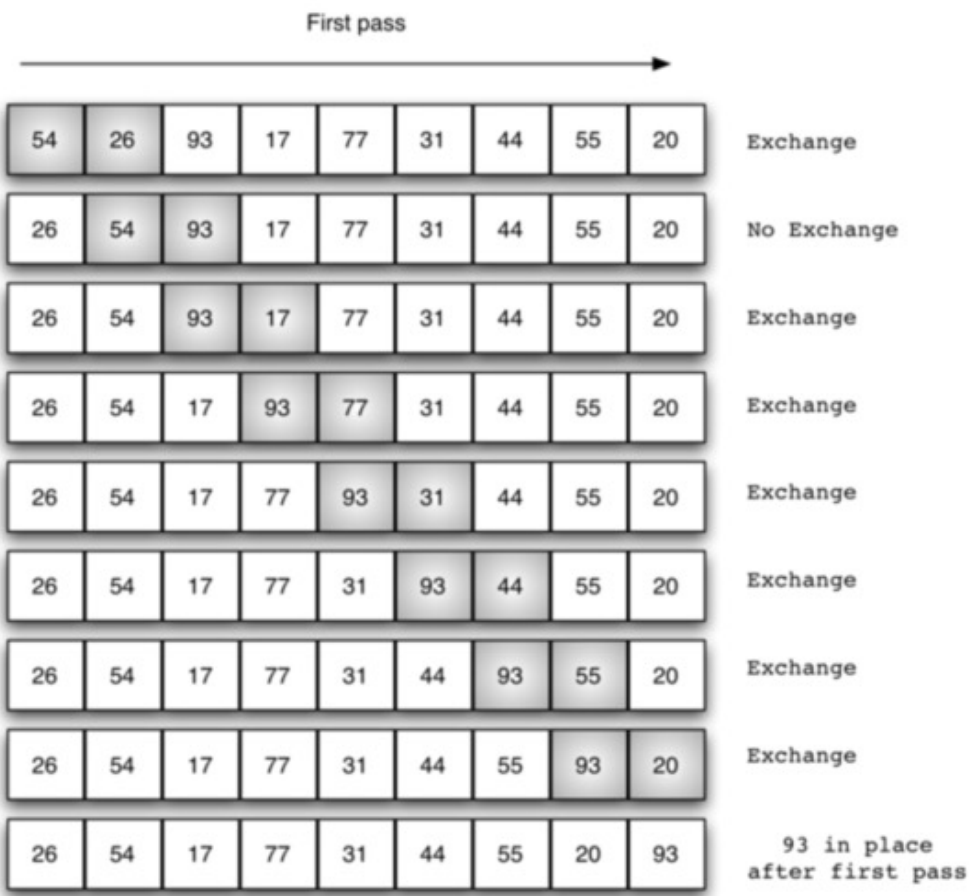
Content from this section primarily from:

Problem Solving with Algorithms and Data Structures Using Python SECOND EDITION

By Bradley Miller

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# BUBBLE SORT



$O(n^2)$

Requires  $\frac{1}{2} n^2 - n$  passes

Pass	Comparisons
1	$n - 1$
2	$n - 2$
3	$n - 3$
...	...
$n - 1$	1

```
def bubble_sort(my_list):
    for passnum in range(len(my_list)-1,0,-1):
        for i in range(passnum):
            if my_list[i]>my_list[i+1]:
                temp = my_list[i] # could have used Python tuple assignment for swap
                my_list[i] = my_list[i+1]
                my_list[i+1] = temp
```

Pro: Bubble Sort is straightforward  
Con:  $O(n^2)$  isn't great performance

# BUBBLE SORT: OBSERVATIONS

---

- At  $O(n^2)$ , Bubble Sort is not efficient. For small  $n$ , it's not horrible, but it's not good either
  - For “benchmark” comparisons, there are other  $O(n^2)$  algorithms that perform better than Bubble Sort
    - Notice how we do a complete shift of everything on each iteration? Some other algorithms in this same class do not do that, hence have better benchmark scores
  - On the other hand, Bubble Sort is easy to understand, easy to code (if you need to) and may perform “good enough” for small  $n$  to use it for very simple situations
-

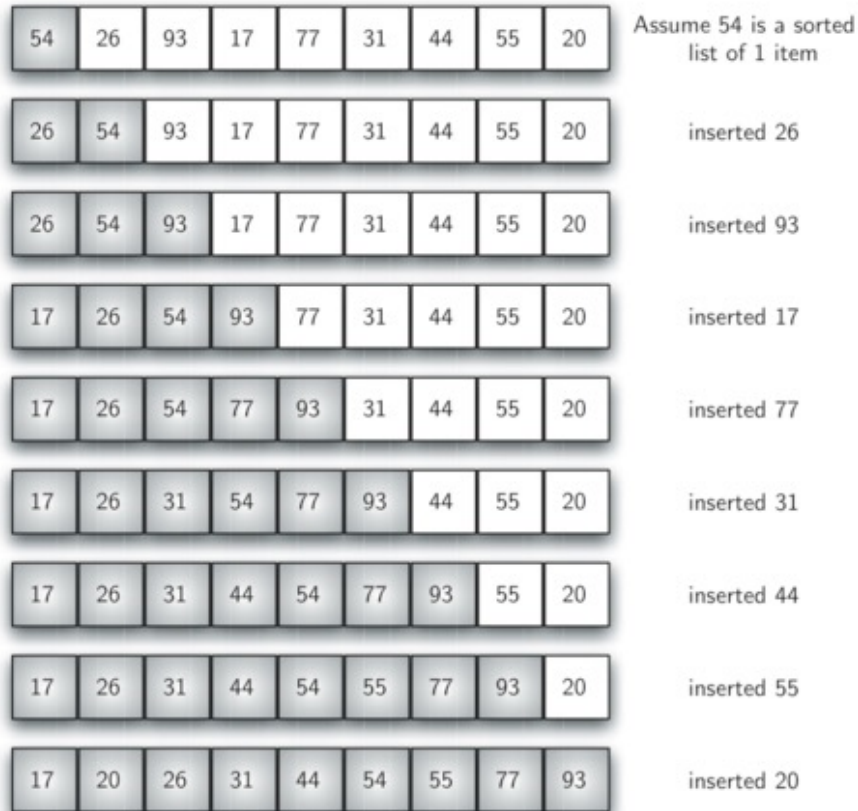
# INSERTION SORT

---

- Manage two logical collections (partition the one physical collection)
    - One sub-collection is sorted and grows as we insert elements from the unsorted sub-collection.
      - Shift the elements greater than the one we're inserting to the right
    - The unsorted sub-collection shrinks as we “remove” elements (actually shift them across the sorted boundary)
    - Start with a 1-element sorted collection
-



# INSERTION SORT



$O(n^2)$

```
11 def insertion_sort(alist):
12     for index in range(1, len(alist)):
13         current_value = alist[index]
14         position = index
15
16         # if element at current position > what we want to "insert", shift right
17         while position > 0 and alist[position-1] > current_value:
18             alist[position] = alist[position-1]
19             position = position-1
20
21         # fill the "open" slot with the value we're inserting
22         alist[position] = current_value
23
```

Pro: Less swaps than Bubble Sort  
Con: Still  $O(n^2)$

# GENERAL OBSERVATIONS

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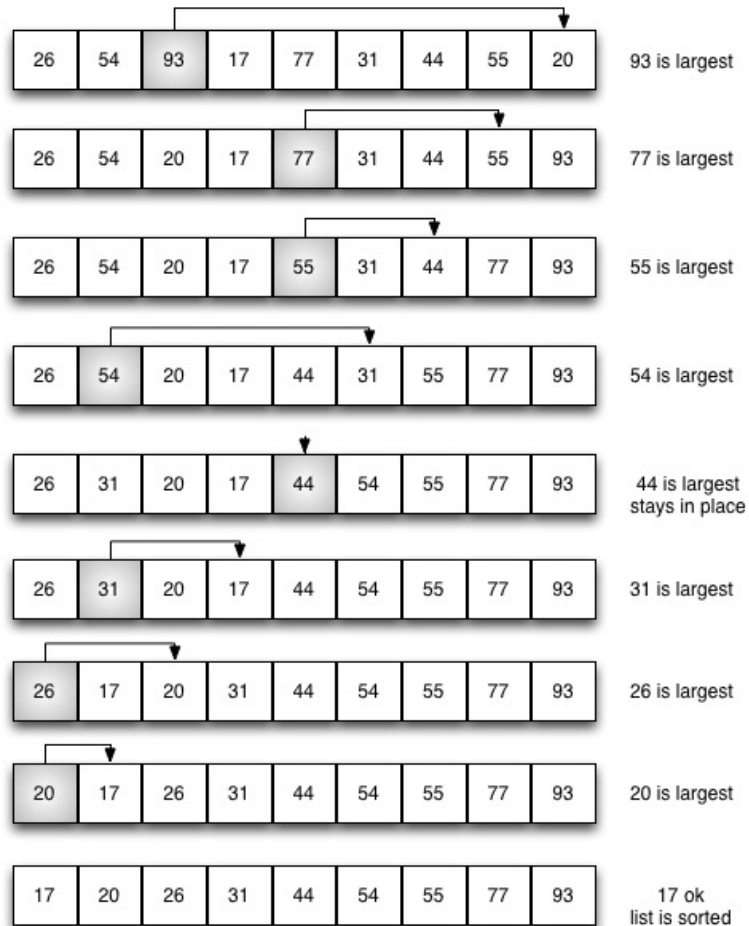
- Oh – another thing:
  - We're covering algorithmic analysis, and some of your future courses may have you work through the process of implementing some of them, so you understand how things work
  - In many cases, however, these algorithms have already been implemented. In an industry job, it's more likely that you'll simply select the algorithm you want rather than re-inventing the wheel
    - Tons of code exists that implements many of these
    - Every once-in-a-while, you'll need to hand-craft these, but more than likely you'll reuse existing code
-

# SELECTION SORT

---

- Selection Sort is similar to Bubble Sort, but does fewer swaps
    - Make multiple passes through a list.
    - Look for the largest value as it makes a pass. Place the largest value (for this pass) in the proper location
-

# SELECTION SORT



$O(n^2)$

```
29 def selection_sort(alist):
30     for fillslot in range(len(alist)-1,0,-1):
31         position_of_max=0
32         for location in range(1,fillslot+1):
33             if alist[location]>alist[position_of_max]:
34                 position_of_max = location
35         # use tuple assignment to swap the values
36         (alist[fillslot], alist[position_of_max]) = (alist[position_of_max], alist[fillslot])
37
```

Pro: Less swaps than Bubble Sort  
Con: Still  $O(n^2)$

# SORTING: CAN WE DO BETTER?

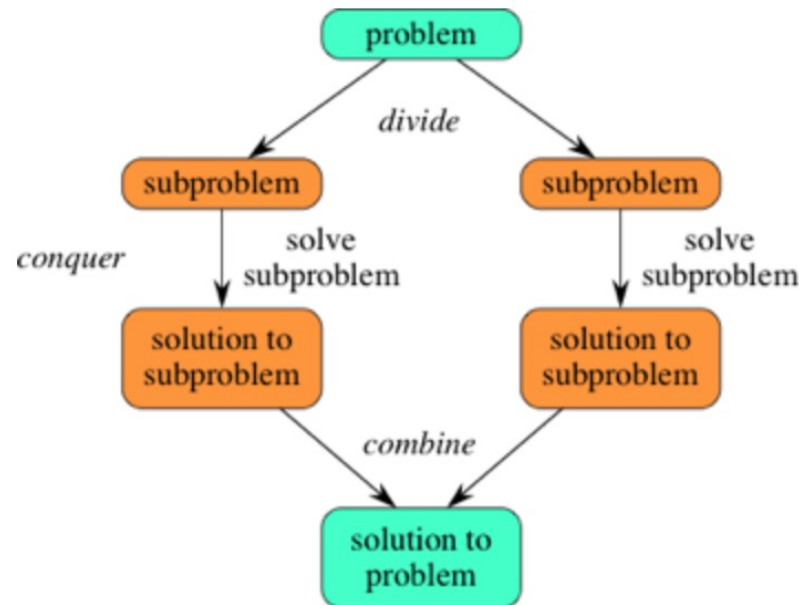
---

- Iterative sort is easy to understand and (relatively) easy to code, but can we do better than  $O(n^2)$ ?
  - Yes, if we change our approach
  - Enter “divide and conquer” algorithms
-

# DIVIDE AND CONQUER

---

- Algorithm that subdivides the problem into smaller subproblems, solves the subproblems and then recombines.
- Sounds a lot like recursion, right?
- That's because it is. Divide and Conquer algorithms use recursion to solve the problem.



# MERGE SORT

---

- Merge sort is a recursive algorithm that continually splits a list in half. If the list is empty or has one item -> Base Case

*Approach:*

**Divide:** iteratively splitting a list into two sublists of equal length until each sublist has one element.

**Conquer and Combine:**

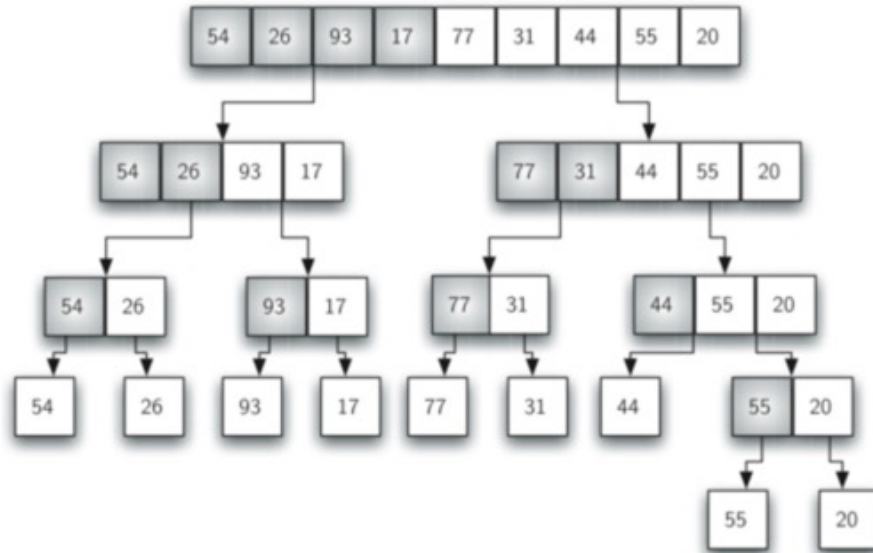
A pair of sublists is successively merged into a list with the elements in increasing order.

The process ends when all the sublists have been merged.

---

# MERGE SORT

Divide



$O(n \log n)$

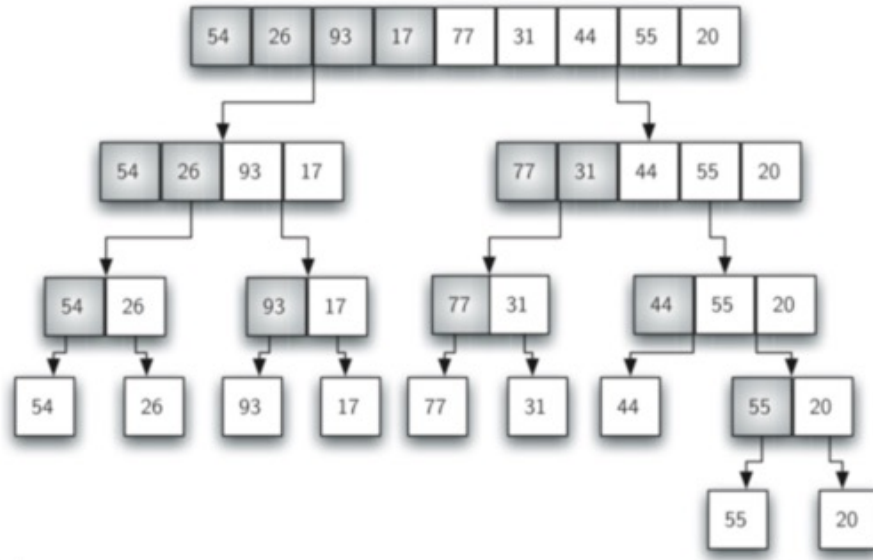


Merge & Conquer



# MERGE SORT

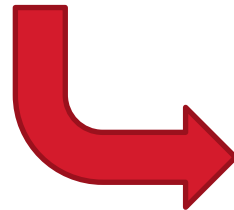
Divide



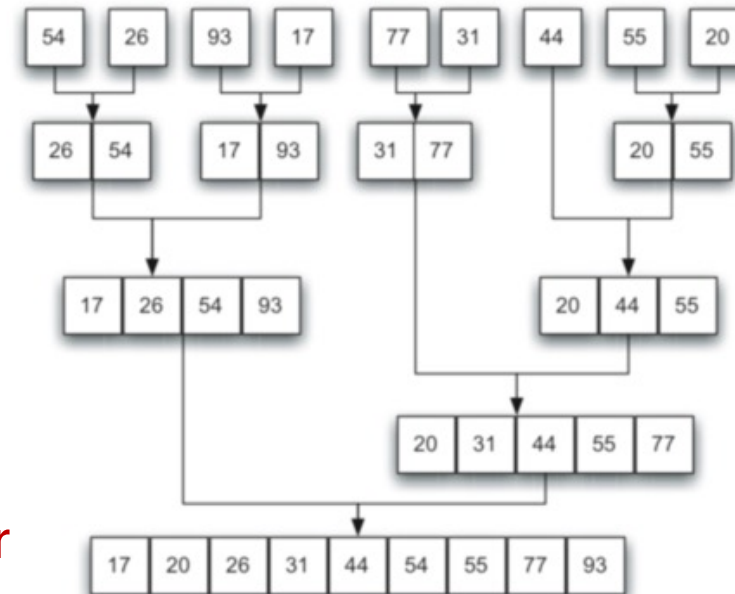
$O(n \log n)$

```
def merge_sort(lst):
    print("Splitting ",lst)
    if len(lst) <= 1:
        print('Hit base case!')
    if len(lst)>1: # while not base case (size 1 or 0)
        mid = len(lst)//2 # remember binary search? log(n) to split
        left_half = lst[:mid] # use Python slices to split in half
        right_half = lst[mid:]

        merge_sort(left_half) # recursively call ourself with each half
        merge_sort(right_half)
```



Merge & Conquer



# MERGE SORT

---

- Merge Sort is fast!
  - The fastest comparison-based sorting algorithms have  $O(n \log n)$  time complexity
  - But **it requires extra space (2x)** to hold the interim values while dividing and merging back to original collection
  - Space requirements can be significant for large data
  - *Note: We often look at time complexity, but space requirements are also important. Sometimes the trade-off for algorithms is time vs. space!*
-

# QUICK SORT

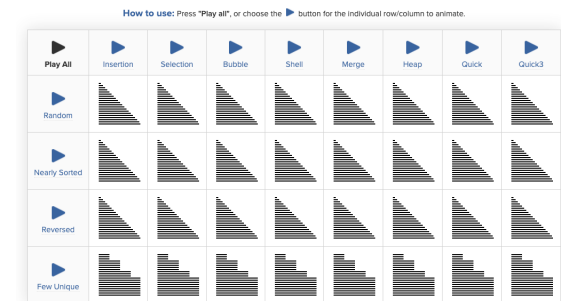
---

- Quick sort uses divide and conquer to gain the same advantages as the merge sort, while not using additional storage.
  - Trade-off, it is possible that the list may not be divided in half. When this happens, performance degrades.
    - $O(n \log n)$  without Merge Sort's extra space requirements
    - $O(n^2)$  worst case if collection cannot be divided evenly
-

# OTHERS

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- Selection Sort
- Shell Sort
- Great news: Most libraries & frameworks have written these already so you can USE them without needing to REWRITE them
  - You should still understand how they work & the consequences
- You'll learn more about these in Algo next term!
- Let's watch some graphically:
  - <https://www.toptal.com/developers/sorting-algorithms>



# FINAL EXAM NOTES

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- I will not ask you to implement these on an exam. But I will ask conceptual questions and expect you to know about efficiency when selecting searching & sorting algorithms
-

# FINAL EXAM

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- Cumulative, but skewed towards material since the midterm
  - Of course, many topics “build” on each other, but make sure you review:
    - Dictionaries
    - Classes & Objects (including Functions as Objects)
    - Exception Handling
    - Files
    - Recursion (small functions)
    - Big-Oh (conceptual, and possibly “write a function that conforms to...”)
-

# FORMAT: SIMILAR TO MIDTERM EXAM

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- Short Answer / Multiple Choice
  - Understand / Trace the code
  - Write some code (snippets, functions, classes)
-

# FORMAT: SIMILAR TO THE EXAM 1

---

Fill in the blank

Use a dictionary to map X

What does the file contain?

What's the upper bound?

What is the Output of the given Code?

Write a function that takes as a parameter another function that does X

Write a class that passes the given tests

Write a function that does X and has an upper bound of  $O(\dots)$

I haven't written the Final Exam yet, but here the style of my exams is the same between Midterm and Final

---



# LOOK HOW FAR YOU'VE COME IN 3 MONTHS!

```
def main():
    amount = int(input("Welcome to PDQ Bank! How much to withdraw? $ "))

    old_amount = amount # save the old amount for our final message to user

    num_fifties = amount // FIFTY
    amount -= num_fifties * FIFTY

    num_twenties = amount // TWENTY
    amount -= num_twenties * TWENTY

    num_tens = amount // TEN
    amount -= num_tens * TEN

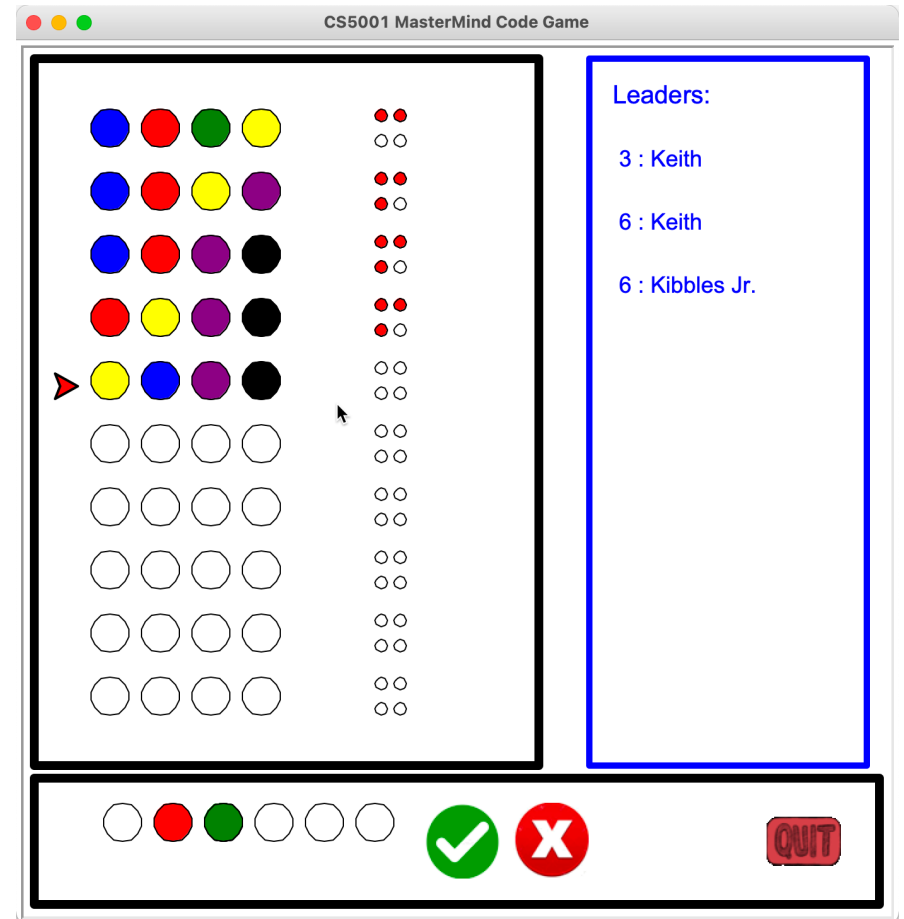
    num_fives = amount // FIVE
    amount -= num_fives * FIVE

    num_ones = amount

    print("Cha-ching!\nYou asked for $", old_amount)
    print("That breaks down to:\n",
          num_fifties, "fifties\n",
```

Wow!

Where you started...



Where you ended

# AS OSCAR & FELIX WOULD SAY

---



Proud Family  
Disney+

**Yay Yay!**

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# Q & A

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- Questions?
-

# THANKS!

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- Stay safe, be encouraged, & see you next week!

