
GIANNI MANCINELLI

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Education

Information School, University of Washington Seattle, WA
B.S. in Informatics – 3.80 in major-specific courses, 3.51 cumulative GPA Class of 2017

Relevant coursework completed/currently enrolled: Computer Programming I & II (Java), Front-End Web Development, Intro to Product Design and User Experience
Courses to be completed in the spring: Info Architecture and UX, Relational Database Mgmt. Systems

Skills

Programming – Experienced with Java, JavaScript, HTML and CSS; learn new languages, concepts quickly
Collaborative Work – Communicate effectively in team projects to ensure high quality results
Creativity – Seek innovative, imaginative solutions to challenges

Projects

Dawg Coffee – Front-End Web Development (INFO 343)
• Created fully functional website for ordering coffee using Javascript, HTML, CSS
• Implemented multiple pages, product ordering, shopping cart functionality
LocalSound – Front-End Web Development (INFO 343)
• Group project in which we developed a social media website for local musicians, fans
• Implemented user log in/out, profile customization functionality
Various Java Programs – Computer Programming (CSE 142, 143)
• Create Java programs ranging in complexity, from text-based adventure games to arcade classics such as Tetris or Space Invaders

Work Experience

Marketing Intern and Site Moderator, Sondry.com Dec 2014 – June 2015
Seattle, WA
• Designed and executed marketing strategies for tech startup
• Provided feedback to developers regarding site UI, UX, accessibility
• Site more than tripled in size during time at Sondry, from 1500 to 4500+ users
Lead Valet Attendant, Butler Valet May 2014 – Sept 2015
Seattle, WA
• Managed team of 4 or more employees while organizing vehicles at high-end events
• Provided efficient, positive customer experience

Leadership

Alpha Delta Phi – Judicial Board (4-year elected position) Jan 2014 – Present
• Serve on the 8 man governing board of my 95 person fraternity
• Create and enforce fraternity rules
• Ensure all members uphold high level of moral and academic performance
