

Gabrielle Maramag
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EDUCATION

2022-2023	Kutztown University of Pennsylvania B.S., Psychology Summa Cum Laude - Cumulative GPA: 4.0
2014-2018	Lehigh Carbon Community College A.A., Fine Art Cum Laude - Cumulative GPA: 3.7

HONORS, AWARDS, & SCHOLARSHIPS

2023	Psi Chi Honors Society in Psychology , Kutztown University of Pennsylvania
2023	Academic Achievement Award , Kutztown University of Pennsylvania Awarded by psychology department faculty for highest GPA
2022	Research Award , Kutztown University of Pennsylvania Awarded by psychology department faculty based on excellence in research projects
2022	President Merit Scholarship - \$1000 , Kutztown University of Pennsylvania
2022	Transfer Gold Scholarship - \$6000 , Kutztown University of Pennsylvania Awarded to transfer students based on academic performance
2022	Transfer Book Award - \$500 , Kutztown University of Pennsylvania Awarded to first-time transfer students who have earned an associate degree
2018	Arcadia Foundation Arts Scholarship - \$1000 , Lehigh Carbon Community College Awarded annually to two students in the fine arts program
2014-2015	Honors Scholars Program , Lehigh Carbon Community College

MANUSCRIPTS

Napper, L.E., **Maramag, G.**, Fox, G. Q., & Ebersole, D. (In prep). Parents' perspective on alcohol harm-reduction communication.

INVITED TALKS & PRESENTATIONS

Maramag, G. (2022, October). KU Psychology Department Annual Conference. Chosen as 2022 undergraduate representative to speak on current department psychological research. Kutztown University of Pennsylvania, Kutztown, PA.

POSTERS

Napper, L.E., **Maramag, G.**, Wolter, L.C., Fox, G.Q. (2023, June) "We talked and talked:" Parents' perspectives on alcohol harm-reduction communication. Poster presented at the Research Society on Alcoholism (RSA) and abstract published in *Alcoholism: Clinical and Experimental Research*.

Maramag, G. (2023, April). "An initial evaluation of a trauma-informed skills-building workshop for parents". Poster presented at the Berks County Undergraduate Research & Creativity Annual Conference.

Wolter, L.C., Napper, L.E., Montes, K.S., Zamboanga, B.L., Ford, K., **Maramag, G.**, Jacobs, N. (2023, February). The use of spontaneous implementation intentions in the context of college drinking. Poster presented at The Society for Personality and Social Psychology's Annual Convention.

RESEARCH EXPERIENCE

February 2025 –
Present

Research Assistant

Self-Regulation, Early Experience, and Development (SEED) Lab
Eastern Michigan University, Ypsilanti, MI

Project Title: A longitudinal study of self-regulation development: Effects of early life stress and impact on school-readiness (1R15HD105179-01)

Description: Understanding the factors influencing self-regulation development in early childhood within high-risk environments to inform targeted interventions that promote resilience and school readiness

- Collect behavioral data through structured lab visits and interactions
- Transcribe, code, and verify video and audio recordings in Boris for research analysis
- Provide childcare for three-year-old children during participant visits with their caregivers

Principal Investigator: Jamie M. Lawler, PhD

June 2023 –
Present

Lab Manager

Translational and Developmental Neuroscience (TaD) Lab &

Michigan Neurogenetics and Developmental Psychopathology
(MiND) Lab
University of Michigan, Ann Arbor, MI

Project Title: Computational examination of RDoC threat and reward constructs in a representative, predominantly low-income, longitudinal sample at increased risk for internalizing disorders (R01-MH121079)

Description: Applying computational approaches to evaluate the validity of RDoC constructs at multiple levels of analysis (brain, behavior, symptom) in a large, longitudinal, developmental sample that is disproportionately affected by adversity

- Recruit 600 young adults (ages 21-23) from a large cohort of children born to predominantly low-income, at-risk families in cities such as Detroit, Toledo, Chicago, Pittsburgh, and Indianapolis as part of the Future of Families and Child Wellbeing Study (FFCWS)
- Manage recruitment and participant data in Ripple
- Administer psychiatric interviews and neuropsychological assessments (SCID, WASI-II, WAIS-IV)
- Facilitate fMRI sessions to gather neuroimaging data
- Collect and manage self-report data in Qualtrics

Principal Investigators: Christopher S. Monk, PhD, Luke W. Hyde, PhD, & Colter Mitchell, PhD

Project Title: Structural racism and Black American mental health: Neurophysiological mechanisms and sociocultural processes promoting resilience during the transition to adulthood (R01-MH130158)

Description: Elucidating the links between specific neighborhood and societal indicators of structural racism and subsequent mental health, as well as stress-related neurophysiological mechanisms and sociocultural buffers that account for and influence these links

- Recruit 800 young adults (ages 24-26) from a large cohort of children raised in large cities such as Norfolk and Baltimore with considerable variation across cities in segregation and criminal justice policy and implementation
- Administer psychiatric interviews (SCID)
- Build visit protocols and lab manuals to standardize data collection
- Facilitate fMRI sessions to gather neuroimaging data

Principal Investigators: Christopher S. Monk, PhD, Luke W. Hyde, PhD, Colter Mitchell, PhD, & Enrique W. Neblett, PhD

Co-Investigator: Helen C. S. Meier, PhD, MPH

June 2022 –
June 2023

Volunteer Research Assistant
Health Risk Behavior (HRB) Lab
Lehigh University, Bethlehem, PA

Project Title: Parental Messages About Alcohol Use

Description: Examining parents' perspectives on alcohol harm-reduction communication in a quasi-qualitative study

- Conducted thematic analysis of 662 mothers' responses to open-ended online survey questions describing harm-reduction advice and alcohol-related protective behavioral strategies

Project Title: Normative reference group: Whose norms to matter?

Description: Exploring differences in perceived norms based on group type

- Drafted IRB proposal and developed Qualtrics surveys for health psychology experiment testing the impact of group norms on college student drinking

Principal Investigator: Lucy E. Napper, PhD

May 2022 –
Dec 2022

Research Assistant
Psychology of Eating and Consumer Health (PEACH) Lab
University of Pennsylvania, Philadelphia, PA

Project Title: Online study of the effects of sugary drink warning labels on consumption (R01DK111558)

Description: Communicating the health risks of Sugar-Sweetened Beverages (SSBs): A randomized-controlled experiment of different nutrition labels on purchases and consumption

- Recruited, screened, consented, and tracked over 150 racially and ethnically diverse caregivers of young children in the Greater Philadelphia and South Jersey area for four weeks via an online store that shipped participants their purchases
- Collected and managed over 2,000 participant data entries into a REDCap
- Collaborated with an interdisciplinary team of scholars in a remote setting

Principal Investigator: Christina A. Roberto, PhD

Mar 2022 –
June 2023

Volunteer Research Assistant

Gender, Race, Inclusion and Trauma (GRIT) Lab
Lehigh University, Bethlehem, PA

Project Title: School resource officer program project

Description: Analyzing stakeholders' perspectives on the impact and effectiveness of a school resource officers program within a US public school district

- Transcribed focus group interviews of high school students and reported emergent themes regarding perceptions of school safety and school resource officers
- Collected and analyzed demographic survey data using statistical software (SPSS)

Principal Investigator: Christopher T. H. Liang, PhD

INDEPENDENT STUDY

Jan 2023 –
Apr 2023

Principal Investigator

Gender, Race, Inclusion and Trauma (GRIT) Lab
Lehigh University, Bethlehem, PA

Project Title: Healing through systems change: An initial evaluation of the parent T.R.E.E. program

Description: A formative assessment of a new training workshop (T.R.E.E.) in equipping parents with knowledge about trauma, restorative practices, emotional intelligence, and equity

- Conducted weekly fidelity assessments of a 7-session community training program based on adherence to curriculum and potential areas for improvement
- Administered group tests and recorded observational data
- Consented and compensated English and Spanish-speaking participants
- Coordinated, led, and transcribed follow-up Zoom interviews with participants to analyze parent feedback and satisfaction

Faculty Advisors: Christopher T. H. Liang, PhD & Gregory P. Shelley, PhD

COMMUNITY SERVICE

June 2023 –
Present

Podcast Producer

brainSTEM Podcast
Detroit, MI

- Develop and manage social media content to promote neuroscience and mental health discussions, increasing audience engagement
- Coordinate guest outreach and episode planning by identifying experts, pitching topics, and facilitating interviews

May 2017 –
June 2023

Volunteer, Fundraiser
Congregation Keneseth Israel
Allentown, PA

- Designed T-shirts, awards, and marketing materials and perform race-day duties for the Harvest 5K, an annual fundraiser that has benefitted the Habitat for Humanity, The Literacy Center, and Central Elementary School of Allentown
- Assisted with Family Promise by staying overnight to support at-risk homeless families as they transition to sustainable housing and financial security

SKILLS

Box
Boris
Recruitment
Ripple

Qualtrics
R
REDCap
SPSS

CERTIFICATIONS

2025 **Good Clinical Practice Course**, CITI Program

2022 **Social/Behavioral Research Course**, CITI Program

PROFESSIONAL AFFILIATIONS

2023 – Present Division 53 Society of Clinical Child and Adolescent Psychology

2023 – Present Psi Chi Chapter: Kutztown University of Pennsylvania

2022 – Present Division 35 Society for the Psychology of Women

2022 – Present American Psychological Association

2022 – Present Pennsylvania Psychological Association