

**Gabrielle Maramag**  
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## EDUCATION

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2022-2023	<b>Kutztown University of Pennsylvania</b> B.S., Psychology Summa Cum Laude - Cumulative GPA: 4.0
2014-2018	<b>Lehigh Carbon Community College</b> A.A., Fine Art Cum Laude - Cumulative GPA: 3.7

## HONORS, AWARDS, & SCHOLARSHIPS

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2023	<b>Psi Chi Honors Society in Psychology</b> , Kutztown University of Pennsylvania
2023	<b>Academic Achievement Award</b> , Kutztown University of Pennsylvania Awarded by psychology department faculty for highest GPA
2022	<b>Research Award</b> , Kutztown University of Pennsylvania Awarded by psychology department faculty based on excellence in research projects, including research experiences as faculty research assistants
2022	<b>President Merit Scholarship - \$1000</b> , Kutztown University of Pennsylvania
2022	<b>Transfer Gold Scholarship - \$6000</b> , Kutztown University of Pennsylvania Awarded to transfer students based on academic performance
2022	<b>Transfer Book Award - \$500</b> , Kutztown University of Pennsylvania Awarded to first-time transfer students who have earned an associate degree
2018	<b>Arcadia Foundation Arts Scholarship - \$1000</b> , Lehigh Carbon Community College Awarded annually to two students in the fine arts program
2014-2015	<b>Honors Scholars Program</b> , Lehigh Carbon Community College

## SKILLS

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Box	Qualtrics
Data entry and quality control	REDCap
Participant recruitment	SPSS

## INDEPENDENT STUDY

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Jan 2023 –  
Apr 2023

### **Co-Investigator**

Gender, Race, Inclusion and Trauma (GRIT) Lab  
Lehigh University, Bethlehem, PA

*Project Title:* Healing Through Systems Change: An Initial Evaluation of the Parent T.R.E.E. Program

*Description:* A formative assessment of a new training workshop (T.R.E.E.) in equipping parents with knowledge about trauma, restorative practices, emotional intelligence, and equity

- Conducted weekly fidelity assessments of a 7-session community training program based on adherence to curriculum and potential areas for improvement
- Administered group tests and recorded observational data
- Consented and compensated English and Spanish-speaking participants
- Coordinated, led, and transcribed follow-up Zoom interviews with participants to analyze parent feedback and satisfaction

*Co-Investigator:* Christopher T. H. Liang, PhD

*Faculty Advisor:* Gregory P. Shelley, PhD

## RESEARCH EXPERIENCE

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June 2023 –  
Present

### **Lab Manager**

Translational & Developmental Neuroscience (TaD) Lab &  
Michigan Neurogenetics and Developmental Psychopathology  
(MiND) Lab  
University of Michigan, Ann Arbor, MI

*Project Title:* Study of Adolescent Neural Development (SAND)  
(R01-MH103761)

*Description:* Examining how childhood exposure to adversity impacts later psychopathology, (e.g., depression and anxiety)

- Recruit young adults (ages 20-24) from a large cohort of children born to predominantly low-income, at-risk families in cities such as Detroit, Toledo, Chicago, Pittsburgh, and Indianapolis (amongst others) as part of the Future of Families and Child Wellbeing Study (FFCWS)
- Administer psychiatric interviews and neuropsychological assessments (SCID, WASI-II, Digit Span)
- Facilitate fMRI sessions to gather neuroimaging data

- Collect self-report questionnaires and biomarker data, e.g., stress-evoked cortisol

*Faculty Advisors:* Christopher S. Monk, PhD & Luke W. Hyde, PhD

June 2022 –  
Present

**Volunteer Research Assistant**  
Health Risk Behavior (HRB) Lab  
Lehigh University, Bethlehem, PA

*Project Title:* Parental Messages About Alcohol Use

*Description:* Exploring parents' perspectives on alcohol harm-reduction communication in a quasi-qualitative study

- Conduct thematic analysis of 662 mothers' responses to open-ended online survey questions describing harm-reduction advice and alcohol-related protective behavioral strategies

*Project Title:* Normative Reference Group: Whose Norms to Matter?

*Description:* Experiment exploring differences in perceived norms based on group type

- Drafted the IRB proposal and developed a Qualtrics survey for a health psychology experiment testing the impact of group norms on college student drinking

*Project Title:* Assessing a Sense of Belonging in First-Generation College Students

*Description:* Capturing first-generation college students' experiences with feelings of on-campus belonging in a photovoice study

- Assisted in thematic analysis and organization of photographs captured by over 50 first-generation students representing their sense (or lack) of belonging

*Faculty Advisor:* Lucy E. Napper, PhD

May 2022 –  
Dec 2022

**Research Assistant**  
Psychology of Eating and Consumer Health (PEACH) Lab  
University of Pennsylvania, Philadelphia, PA

*Project Title:* Online Study of the Effects of Sugary Drink Warning Labels on Consumption (R01DK111558)

*Description:* Communicating the health risks of Sugar-Sweetened Beverages (SSBs): A randomized-controlled experiment of different nutrition labels on purchases and consumption

- Recruited, screened, consented, and tracked over 150 racially and ethnically diverse caregivers of young children in the Greater Philadelphia and South Jersey area for four weeks via an online store that shipped participants their purchases
- Collected and managed over 2,000 participant data entries into a secure database (REDCap)
- Collaborated with an interdisciplinary team of scholars in a remote setting

*Faculty Advisor:* Christina A. Roberto, PhD

Mar 2022 –  
Present

**Volunteer Research Assistant**

Gender, Race, Inclusion and Trauma (GRIT) Lab  
Lehigh University, Bethlehem, PA

*Project Title:* School Resource Officer Program

*Description:* Analyzing stakeholders' perspectives on the impact and effectiveness of a school resource officers program within the Bethlehem Area School District

- Transcribe focus group interviews of high school students and report emerging themes regarding perceptions of school safety and school resource officers
- Collect and analyze demographic survey data using statistical software (SPSS)

*Faculty Advisor:* Christopher T. H. Liang, PhD

## POSTERS

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Napper, L.E., **Maramag, G.**, Wolter, L.C., Fox, G.Q. (2023, June) "We talked and talked:" Parents' perspectives on alcohol harm-reduction communication. Poster presented at the 46th annual scientific meeting of the Research Society on Alcoholism (RSA) and abstract published in *Alcoholism: Clinical and Experimental Research*.

**Maramag, G.** (2023, April). "An initial evaluation of a trauma-informed skills-building workshop for parents". Poster presented at the 24<sup>th</sup> Annual Berks County Undergraduate Research & Creativity Conference.

Wolter, L.C., Napper, L.E., Montes, K.S., Zamboanga, B.L., Ford, K., **Maramag, G.**, Jacobs, N. (2023, February). The use of spontaneous implementation intentions in the context of college drinking. Poster presented at The Society for Personality and Social Psychology's Annual Convention.

## INVITED TALKS & PRESENTATIONS

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**Maramag, G.** (2022, October). KU Psychology Department Annual Conference. Chosen as 2022 undergraduate representative to speak on current department psychological research. Kutztown University of Pennsylvania, Kutztown, PA.

## COMMUNITY SERVICE

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May 2017 – Present	<b>Volunteer, Fundraiser</b> Congregation Keneseth Israel Allentown, PA
	<ul style="list-style-type: none"><li>- Design T-shirts, awards, and marketing materials and perform race-day duties for the Harvest 5K, an annual fundraiser that has benefitted the Habitat for Humanity, The Literacy Center, and Central Elementary School of Allentown</li><li>- Assist with Family Promise by staying overnight to support at-risk homeless families as they transition to sustainable housing and financial security</li></ul>

## PROFESSIONAL AFFILIATIONS

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2023 – Present	Division 53 Society of Clinical Child and Adolescent Psychology
2023 – Present	Psi Chi Chapter: Kutztown University of Pennsylvania
2022 – Present	Division 35 Society for the Psychology of Women
2022 – Present	American Psychological Association
2022 – Present	Pennsylvania Psychological Association

## CERTIFICATIONS

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2025	<b>Good Clinical Practice Course, CITI Program</b>
2022	<b>Social/Behavioral Research Course, CITI Program</b>