Gabrielle Maramag

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EDUCATION

2022-2023	Kutztown University of Pennsylvania B.S., Psychology Cumulative GPA: 4.0	
2014-2018	Lehigh Carbon Community College A.A., Fine Arts Cum Laude - Cumulative GPA: 3.7	
HONORS, AWARDS, & SCHOLARSHIPS		
2023	Research Award, Kutztown University Awarded by psychology department faculty based on excellence in research projects, including research experiences as faculty research assistants	
2022	Psi Chi International Psychology Honors Society, Kutztown University	
2022	President Merit Scholarship - \$1000, Kutztown University	
2022	Transfer Gold Scholarship - \$6000, Kutztown University Awarded to first-time transfer students who demonstrate academic excellence	
2022	Transfer Book Award - \$500, Kutztown University Awarded to first-time transfer students who have earned an associate degree	
2018	Arcadia Foundation Arts Scholarship - \$1000, Lehigh Carbon Community College Awarded to students in the fine arts program	
2014-2015	Honors Scholars Program, Lehigh Carbon Community College	
POSTERS		

- Napper, L.E., **Maramag, G.**, Wolter, L.C., Murabito, K., Fox, G., Ebersole, D.S. (June, 2023). "We talked and talked": Parents' perspectives on alcohol harm-reduction communication. Poster to be presented at the Research Society on Alcoholism.
- Wolter, L.C., Napper, L.E., Montes, K.S., Zamboanga, B.L., Ford, K., **Maramag, G.**, Jacobs, N. (February, 2023). The use of spontaneous implementation intentions in the context of college drinking. Poster to be presented at The Society for Personality and Social Psychology's Annual Convention.

INVITED TALKS & PRESENTATIONS

Maramag, G. (2022, October). KU Psychology Department Annual Conference. Chosen as 2022 undergraduate representative to speak on current department psychological research. Kutztown University of Pennsylvania, Kutztown, PA.

RESEARCH EXPERIENCE

June 2022 – Present

Volunteer Research Assistant

Health Risk Behavior Lab Lehigh University, Bethlehem, PA

Project Description: Exploring parents' perspectives on alcohol harm-reduction communication in a quasi-qualitative study

- Conduct thematic analysis of 662 mothers' responses to openended online survey questions describing harm-reduction advice and alcohol-related protective behavioral strategies

Project Description: Effectiveness of normative feedback on alcohol-related attitudes in young adults

- Drafted the IRB proposal and designed a Qualtrics survey for a pilot study in a health psychology behavioral experiment testing the impact of group norms on college student drinking

Project Description: First-generation college students' experiences with feelings of on-campus belonging in a photovoice study

- Assisted in thematic analysis and organization of photographs captured by over 50 first-generation students representing their sense (or lack) of belonging to evoke positive changes oncampus

Faculty Advisor: Lucy E. Napper, PhD

May 2022 – Dec 2022

Research Assistant

Psychology of Eating and Consumer Health (PEACH) Lab University of Pennsylvania, Philadelphia, PA

Project Description: Impact of warning labels on sugar-sweetened beverages in an online store

- Recruited and communicated with over 150 caregivers of young children in the Greater Philadelphia and South Jersey area in an online 4-week experiment
- Collected and entered confidential participant data into a database (REDCap)

 Collaborated with an interdisciplinary team of scholars in a hybrid-remote setting

Faculty Advisor: Christina A. Roberto, PhD

Mar 2022 – Present

Volunteer Research Assistant

Gender, Race, Inclusion and Trauma (GRIT) Lab Lehigh University, Bethlehem, PA

Project Description: Evaluating the effectiveness of a parent workshop in equipping caregivers with trauma-informed practices to prevent intergenerational transmission of trauma

- Conduct weekly fidelity assessments of a 7-session community training program designed to enhance parent knowledge about trauma, restorative practices, emotional intelligence, and equity
- Assist facilitators and parents as they confront difficult experiences related to trauma and adversity
- Evaluate the program's effectiveness with pretest/posttest assessments and observational data

Project Description: Stakeholders' perspectives on the impact and effectiveness of a school resource officers program

- Transcribed focus group interviews of high school students and reported emerging themes regarding perceptions of school safety and school resource officers
- Collected and analyzed demographic survey data using statistical software (SPSS)

Faculty Advisor: Christopher T. H. Liang, PhD

COMMUNITY SERVICE

May 2017 – Present

Volunteer, Fundraiser

Congregation Keneseth Israel Allentown, PA

- Design T-shirts, awards, and marketing materials and perform race-day duties for the Harvest 5K, an annual fundraiser that has benefitted the Habitat for Humanity, The Literacy Center, and Central Elementary School of Allentown
- Assist with Family Promise by staying overnight to support atrisk homeless families as they transition to sustainable housing and financial security

SKILLS

REDCap Box

Qualtrics Participant recruitment

SPSS Data entry and quality control

PROFESSIONAL AFFILICATIONS

2022 – Present Division 35 Society for the Psychology of Women

2022 – Present American Psychological Association

2022 – Present Psi Chi Chapter: Kutztown University of Pennsylvania

2022 – Present Pennsylvania Psychological Association

CERTIFICATIONS

2025 **Good Clinical Practice Course, CITI Program**

2022 **Social/Behavioral Research Course,** CITI Program