hw11	● Graded
Student	
Giancarlos Marte	
Total Points	
26 / 40 pts	
Question 1	
big-O	6 / 6 pts
→ - 0 pts Correct	
Question 2	
addition	7 / 12 pts
 ✓ - 5 pts Did not give an algorithm for problems 	
This is not an algorithm, this is more of an explanation, the time complexity is correct the are not using examples to justify	ough, so just make sure you
Question 3	
crossword	9 / 11 pts
$ullet$ – 2 pts run time incorrect: should be some constant like $ \Sigma ^{5 imes 5}=26^{25}$	
Question 4	
weighted path	3 / 10 pts
✓ - 4 pts algorithm doesnt solve the problem, e.g., it doesnt check all possible paths or co	onsider weights of those paths
 ✓ - 3 pts algorithm doesnt use dynamic programming 	
Question 5	
readme	1 / 1 pt

✓ - 0 pts Correct



1) Big-O drills

Big-O notation definition from lecture:

Let f and g be functions f, g: $N \to R^+$. Say that f(n) = O(g(n)) if positive integers c and n_0 exist such that for every integer $n \ge n_0$,

 $f(n) \le cg(n)$

When f(n) = O(g(n)), we say that g(n) is an upper bound for f(n)...

problem	Big-O drill	true or false
1.1)	$1000 = \mathcal{O}(n^3)$	true
1.2)	$1000n^3 = O(n^3)$	true
1.3)	$n^3 = O(n^6)$	true
1.4)	$1000^n = 2^{O(n)}$	true
1.5)	$1000 \log n = O(\log n)$	true
1.6)	$n \log n = O(\log n)$	false



2) Addition algorithm

2.1)

Example numbers:

10, 11

n = 4

Algorithm:

- 1. separate each digit of both numbers in binary form
 - a. 10 = 10,00
 - b. 11 = 10, 01
- 2. go through each of those digits, convert them to decimal and add them to the next
 - a. (2+0+0+0)
 - b. (2+0+0+1)
- 3. add up both totals
 - a. 2 + 3 = 5

Lines 1 and 2 make it 2^n . Line 3 is just one step.

2.2)

Example numbers:

111, 101

n = 6

Algorithm:

1. setup binary numbers into 3 rows by (n/2 + 1) columns matrix

a.

carry (row 1)	0->1	0-> 1	0 -> 1	0
row 2	0	1	1	1
row 3	0	1	0	1
results (row 4)	1	1	0	0

- 2. go through each column and add digits in rows 1 through 3. O(n)
 - a. 1+1=0, carry a 1 and put it in row 1 of the next column
- 3. place the results of each column computation in row 4

Total = O(n) because you are going through each column, which is dependent on n input. The other computations are irrelevant because they are constants. O(n) is in P, which means the elementary school addition algorithm is as well.

2.3)

For unary numbers, the inputs must have the same digits. You would have to convert it into binary to make the algorithm work, then convert it back to unary. The conversions would make it exponentially slower.



3) Crossword puzzle algorithm

3.1)

Go through each column and row, checking each letter in the alphabet.

$$(5 * 5)^{26}$$
 steps

3.2)

The puzzle has at most 5 rows, 5 columns and each input can only be 1 of the 26 letters. Therefore, the total time complexity would be constant.

 $(5 * 5)^{26}$ steps are still constant, therefore the puzzle is in P.



4) Paths with distance

 $PATH_{wgt} = \{ \langle G, s, t, k \rangle | G \text{ is a graph with directed path from } s \text{ to } t \text{ with distance } \leq k \}$

wgt		
step	statement	justification
1	P is the class of languages that are decidable in polynomial time	definition of P from class lecture
2	 Proof: a polynomial time algorithm M for PATH wgt operates as follows. M = "On input <g, k="" s,="" t,="">, where G is a directed graph with nodes s and t:</g,> 1. create a weight accumulator x and set it to 0 2. place a mark on node s 3. repeat the following until no addition nodes are marked and x ≤ k: a. scan all edges of G. If an edge (u, v) is found going from a marked node u to an unmarked node v, mark node v and add the weight value wgt to the accumulator x. 4. if t is marked and x ≤ k, accept. Otherwise reject." 	Creating an algorithm for PATH wgt
3	# steps (worst case) $n = \#$ nodes: Line 1: 2 steps Line 2: 1 step Lines 3 and 3a: loop • line 3: max $\#$ steps = max $\#$ edges = $O(n^2)$ • line 3a: loop runs at most n times • total: $O(n^3)$ Line 4: 1 step Total = $O(n^3)$	Showing time complexity for PATH wgt
4	$O(n^3)$ is in P, therefore $PATH_{wgt}$ is in P	1 and 3



README

other students: none

books/websites used: class lecture slides

time spent: 4 hours