Live-Demo in R

Workflow of a typical data analysis

A live demo

- 1. General note on data graphics in R
- 2. We demonstrate the typical workflow of an in-depth analysis
 - Data cleaning
 - Exploratory analysis
 - Statistical methods
 - Model evaluation & feature selection
- 3. Step-by-step demonstration

Analysis goals

1. Analyze decisions on credit approvals

- From the free dataset repository of the University of California (https://archive.ics.uci.edu/ml/datasets.html)
- Data about credit card applications
- Contains a good mix of continuous and nominal attributes, including a few missing values

2. Analytical questions

- What are driving attributes behind approvals?
- Can we predict approvals?
- Are there clear rules?

Methods

- · Understanding the data via queries, aggregations and visualizations
- See if there is a clustering of acceptance/denial events
- · Predicting the outcome of the credit card application via classification/regression
- Model evaluation

Introduction

Basic concepts of data graphics in R

An overview of data graphics in R

- There are 3 main graphics systems in R
 - built-in functionality (examples: plot(), hist(), etc.)
 - lattice package (e.g. scatterplot matrices)
 - ggplot2 (implements 'The Grammar of Graphics' [Wilkinson, 2005])

Creating a data toy example (1/2)

Examplify different plotting options of R with a little toy dataset

- The following code generates our toy data
- We will skip the code for a moment to get the intuition from a few appropriate plots
- · Data: Relationships between 3 price classes, product quality and customer satisfaction

```
# Create a scaling funtion that returns values between 0 and 100(%)
scale.fun <- function(vals) {return(abs( vals / max(vals) * 100 ))}
# Assume three different quality levels
quality.levels <- factor(c(1,2,3), labels=c("low", "mid", "hi"))
# Create a vector with 100 entries for each level
qualities <- rep(quality.levels, 100)
table(qualities)</pre>
```

```
## qualities
## low mid hi
## 100 100 100
```

Creating a data toy example (2/2)

```
# Model relationship between price & customer satisfaction for different quality levels
dat <- data.frame(satisfaction=NA, price=NA, quality=qualities)

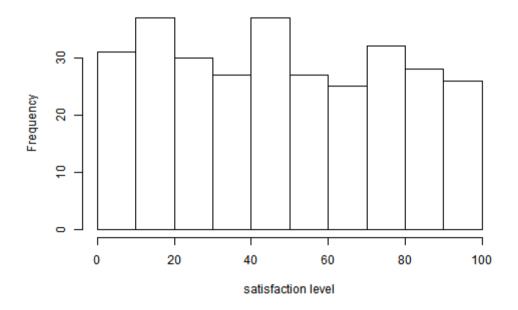
dat$price[dat$quality=="low"] <- 50:149
dat$price[dat$quality=="mid"] <- 150:249
dat$price[dat$quality=="hi"] <- 250:349

dat$satisfaction[dat$quality=="low"] <- scale.fun(0.1 * 1:100 + rnorm(100))
dat$satisfaction[dat$quality=="mid"] <- scale.fun(0.75 * 1:100 + rnorm(100))
dat$satisfaction[dat$quality=="hi"] <- scale.fun(runif(100))</pre>
```

Example of a basic plot

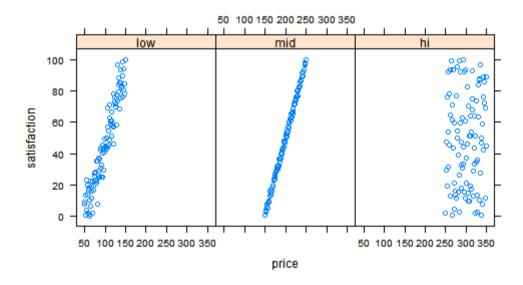
```
# Create a histogram, suppress default label for x-axis
hist(dat$satisfaction, main="Distribution of people's satisfaction", xlab="")
# One can add things to the opened plot
title(xlab = "satisfaction level")
```

Distribution of people's satisfaction



A simple lattice example

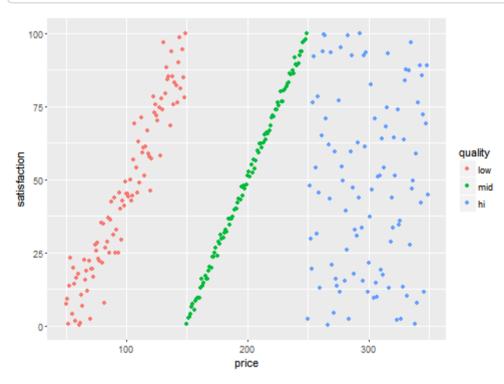
```
require(lattice)
# Create a scatterplot for each quality level
xyplot(satisfaction ~ price | quality, data = dat)
```



Note that we can see now differing correlations between the variables.

A simple ggplot2 example

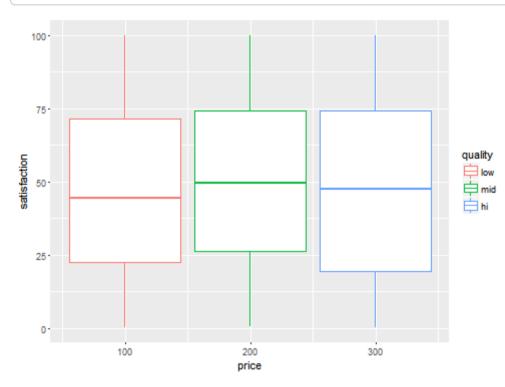
```
require(ggplot2)
# Plot price vs. satisfaction in a colored scatterplot (Note: British spelling!)
ggplot(dat, aes(x=price, y=satisfaction, colour=quality)) + geom_point()
```



Other ggplot2 examples (1/2)

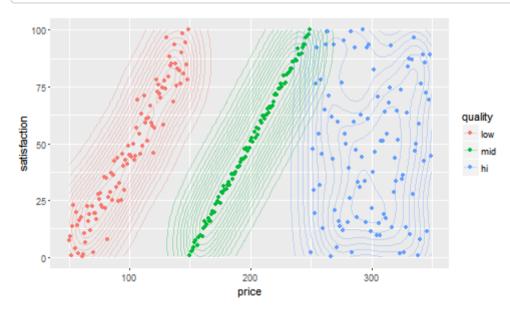
The concept of the grammar of graphs allows for easy adjustments of the visualization

```
# Now a boxplot of the data (with a slight change of the command)
ggplot(dat, aes(x=price, y=satisfaction, colour=quality)) + geom_boxplot()
```



Other ggplot2 examples (2/2)

E.g. overlaying of several plots. For more information please have a look at: https://www.rstudio.com/wp-content/uploads/2015/03/ggplot2-cheatsheet.pdf



Note on ggplot2

- The grammar of graphics formalizes a mapping of data characteristics to graphics, including:
 - geoms: Types of graphs
 - aesthetics: Dimensions of the graphs ("x-axis", "y-axis", "color")
 - and various other items

```
g <- ggplot(dat, aes(x=price, y=satisfaction, colour=quality)) + geom_point()</pre>
```

- The plus-sign is used to compose graphs
- There is also a convenience function qplot
- For furter information, have a look into the R Graphics Cookbook

Data Analysis - Part I

Data cleaning

Loading the data

```
# Read in the credit data from a CSV-file
raw.data <- read.csv("credit.csv", header=T, sep=",", stringsAsFactors=F)</pre>
```

The variable raw.data is of type data.frame.

```
# How many rows and columns? ("dimensions" of the data frame)
dim(raw.data)
```

```
## [1] 690 16
```

```
colnames(raw.data) # column names
```

```
## [1] "A1" "A2" "A3" "A4" "A5" "A6" "A7" "A8"
## [9] "A9" "A10" "A11" "A12" "A13" "A14" "A15" "Class"
```

An initial inspection of the data

```
# The str-function provides a quick overview str(raw.data)
```

```
'data.frame': 690 obs. of 16 variables:
         : chr "b" "a" "a" "b" ...
   $ A1
   $ A2
                30.8 58.7 24.5 27.8 20.2 ...
          : num
   $ A3 : num 0 4.46 0.5 1.54 5.62 ...
##
   $ A4 : chr "u" "u" "u" "u" ...
   $ A5 : chr "g" "g" "g" "g" ...
                "w" "q" "q" "w" ...
   $ A6
         : chr
                "v" "h" "h" "v" ...
   $ A7 : chr
   $ A8 : num
               1.25 3.04 1.5 3.75 1.71 ...
          : chr "t" "t" "t" "t" ...
   $ A9
   $ A10 : chr "t" "t" "f" "t" ...
    [list output truncated]
##
```

Treatment of missing values (1/2)

```
dim(raw.data)
## [1] 690 16
# Check for missing values
any(is.na(raw.data))
## [1] TRUE
# Account for empty strings
raw.data[raw.data == ""] <- NA</pre>
```

Treatment of missing values (2/2)

```
# Drop rows with NaN values
na.raw.inds <- which(apply(is.na(raw.data), 1, any))
length(na.raw.inds)</pre>
```

```
## [1] 37
```

```
raw.data <- raw.data[-c(na.raw.inds),]
dim(raw.data)</pre>
```

```
## [1] 653 16
```

Inspecting a subset of the data

```
# Show a sample from the data
raw.data[c(1,5,8,353,601),]
```

```
## A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 Class
## 1 b 30.83 0.000 u g w v 1.25 t t 1 f g 202 0 +
## 5 b 20.17 5.625 u g w v 1.71 t f 0 f s 120 0 +
## 8 a 22.92 11.585 u g cc v 0.04 t f 0 f g 80 1349 +
## 370 b 21.42 0.750 y p r n 0.75 f f 0 t g 132 2 -
## 636 b 18.17 2.460 u g c n 0.96 f t 2 t g 160 587 -
```

Replacements of symbolic true/false values (1/2)

```
# We already know that the Class-column contains + and - signs
unique(raw.data$Class)
```

```
## [1] "+" "-"
```

```
# However, what else?
head(raw.data, n=1)
```

```
## A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 Class
## 1 b 30.83 0 u g w v 1.25 t t 1 f g 202 0 +
```

Replacements of symbolic true/false values (2/2)

```
# Replace +/- values with 1/0
raw.data[raw.data$Class == "+", "Class"] <- 1.0
raw.data[raw.data$Class == "-", "Class"] <- 0.0</pre>
```

Conveniently, none of the categorical attributes contains the strings 't' of 'f', hence, we can easily substitute ...

```
# Replace t/f values with 1/0
raw.data[raw.data == "t"] <- 1.0
raw.data[raw.data == "f"] <- 0.0</pre>
```

Creating dummies for categorical variables (1/3)

Separate the sets of categorical and numerical variables

```
# (Already) numeric columns
to.keep <- c("Class", "A2", "A3", "A8", "A9", "A10", "A11", "A12", "A14", "A15")
# Categorical columns
to.split <- c("A1", "A4", "A5", "A6", "A7", "A13")</pre>
```

```
# Separate numeric from categorical data
numeric.data <- raw.data[, to.keep]
dim(numeric.data)</pre>
```

```
## [1] 653 10
```

Creating dummies for categorical variables (2/3)

Introduce new columns with 0/1 values for categorical values

```
ext.raw.data <- raw.data[,to.keep] # create a copy of the data frame
for (j in to.split) { # for each categorical variable
  fac <- as.factor(raw.data[,j]) # represent column as a factor</pre>
  for (categ in levels(fac)) { # handle each category ('level')
    tmp.vec <- fac == categ # creates vector of true/false values</pre>
    tmp.vec <- as.numeric(tmp.vec) # true => 1 # false => 0
    ext.raw.data <- cbind(ext.raw.data, tmp.vec) # append new column to data frame
    colnames(ext.raw.data)[ncol(ext.raw.data)] <-</pre>
      sprintf("%s(%s)", j, categ) # create useful column name
```

Creating dummies for categorical variables (3/3)

Compare the dimensions of the data frame before and afterwards

```
print(paste(dim(raw.data), dim(ext.raw.data), sep= " vs. "))
```

```
## [1] "653 vs. 653" "16 vs. 44"
```

Show example of new columns:

```
lc.ind <- ncol(ext.raw.data)
str(ext.raw.data[, (lc.ind -2):lc.ind])</pre>
```

```
## 'data.frame': 653 obs. of 3 variables:
## $ A13(g): num 1 1 1 1 1 1 1 1 1 1 1 1 ...
## $ A13(p): num 0 0 0 0 0 0 0 0 0 0 ...
## $ A13(s): num 0 0 0 0 1 0 0 0 0 0 ...
```

Export data to csv for inspection in an external editor

Export to csv:

Reading it back in:

Finally, we update the name of the data frame to stay consistent

```
data <- ext.raw.data
```

Data Analysis - Part II

Exploratory analysis

Count non-zero entries (1/2)

```
# Check if all columns are numeric
all(sapply(data, is.numeric))
```

```
## [1] FALSE
```

```
# Need to convert each column of the matrix
data <- as.data.frame(apply(data, 2, as.numeric))
all(sapply(data, is.numeric))</pre>
```

```
## [1] TRUE
```

Count non-zero entries (2/2)

```
## Class A2 A3 A8 A9 A10 A11 A12 A14 A15
## 1 0 357 349 311 71 84 84 157 309 190
## 2 1 296 291 282 278 203 203 145 216 188
```

Determining discriminative attributes (1/3)

We want to mark interesting attributes with high presence and strong discriminativity. This section also demonstrates the print()-function of R.

```
agg <- subset(agg, select=-Class)
ratios <- sapply(agg, function(x) {x[2] / x[1]})
nonzeros <- colSums(agg)
inds.decreasing <- order(nonzeros, decreasing=T)

# Prepare a print-out ...
print(sprintf("% -8s % -8s (% -s)", "Attribute", "Count", "Ratio"))
print("-----")</pre>
```

Determining discriminative attributes (2/3)

```
# Do the print-out ...
for (i in inds.decreasing[1:15]) { # print out top 15 elements
  count <- nonzeros[i]</pre>
  ratio <- ratios[i]
  if (count > 10) {
    if (ratio > 2 || ratio < 0.5) {
      print(sprintf("% -8s % -8s (%.2f) <-- discriminates the classes well)",</pre>
                    names(ratios)[i], count, ratio))
    } else {
      print(sprintf("% -8s % -8s (%.2f)", names(ratios)[i], count, ratio))
```

Determining discriminative attributes (3/3)

```
## [1] "Attribute Count
                     (Ratio)"
## [1] "----"
## [1] "A2 653 (0.83)"
## [1] "A3 640 (0.83)"
## [1] "A13(g)
             598 (0.88)"
## [1] "A8
             593 (0.91)"
             525 (0.70)"
## [1] "A14
## [1] "A4(u)
                     (1.00)"
             499
                 (1.00)"
## [1] "A5(g)
             499
                 (0.81)"
## [1] "A1(b)
             450
             381 (0.75)"
## [1] "A7(v)
             378 (0.99)"
## [1] "A15
             349 (3.92) <-- discriminates the classes well)"
## [1] "A9
                 (0.92)"
## [1] "A12
             302
## [1] "A10
             287 (2.42) <-- discriminates the classes well)"
             287 (2.42) <-- discriminates the classes well)"
## [1] "A11
```

Selecting discriminative attributes by correlations

This is an alternative approach for determining single descriminative attributes. We rank attributes by their pairwise Pearson's correlations with the class labels.

```
# Compute Pearson's correlation between attributes and the class labels
test <- cor(subset(data, select=-Class), as.numeric(data[,"Class"]))
sort(test, decreasing = T)[1:10]
## [1] 0.7388289 0.4518657 0.4060516 0.3327282 0.2070860 0.1881173 0.1844048</pre>
```

```
top5 <- rownames(test)[order(test, decreasing = T)][1:5]
top5</pre>
```

[8] 0.1802520 0.1727660 0.1652691

```
## [1] "A9" "A10" "A11" "A8" "A3"
```

Visualizing with a scatterplot matrix (1/4)

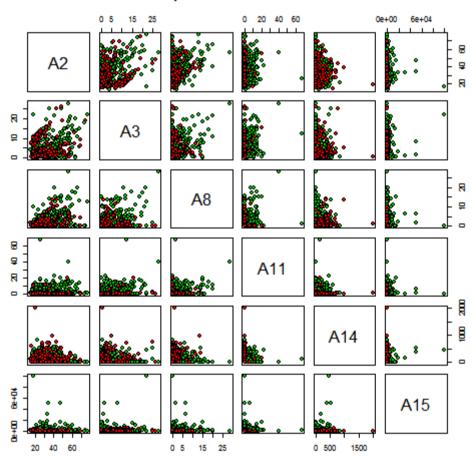
First, we need to select all non-binary columns from the data frame

```
selection <- which(apply(data, ^2, function(x) {!(all(is.element(x, c(^0,^1))))}))
```

Option 1: Using the built-in functionality

Visualizing with a scatterplot matrix (2/4)

Scatterplots for credit attributes

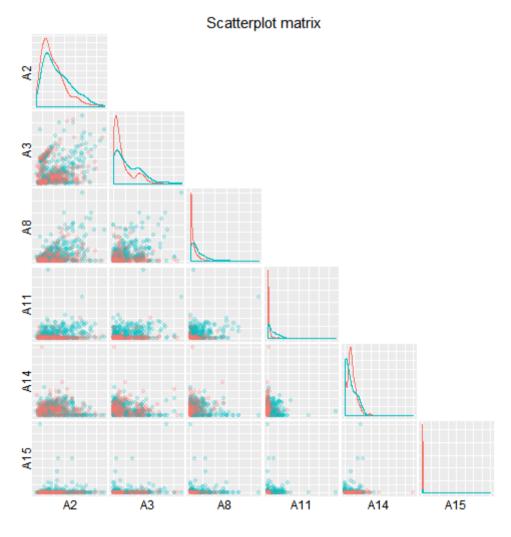


Visualizing with a scatterplot matrix (3/4)

Option 2: Using functionality from ggplot2

```
# To beautify the labeling of the plots, we should convert the class into a factor
data[,"Class"] <- factor(data[,"Class"], levels = c("0","1"),</pre>
                          labels=c("denial", "approval"))
multi colored kde <- function(data, mapping, ...){</pre>
  ggplot(data = data, mapping=mapping) +
    geom density(mapping = aes string(color="Class"), fill=NA)
ggpairs(data, columns=selection, title= "Scatterplot matrix",
        mapping=ggplot2::aes string(color="Class"),
        upper="blank",
        diag = list(continuous=multi colored kde),
        lower = list(continuous=wrap("points", alpha=0.2)),
        axisLabels= "none") # Note: See plot on next slide
```

Visualizing with a scatterplot matrix (4/4)



Heatmap visualization of pairwise correlations (1/3)

A heatmap is a colored matrix, where the color intensity of cells represents the strengths of pairwise relationships.

```
require(d3heatmap, quietly = T) # load one of the packages for heatmaps

# To compute pairwise correlations, attributes need to be numeric

tmp <- as.matrix(sapply(subset(data, select = -Class), as.numeric))

tmp <- cbind(tmp, as.integer(as.character(data$Class) == "approval"))

colnames(tmp)[ncol(tmp)] <- "Class"

# Compute a matrix of pairwise correlations

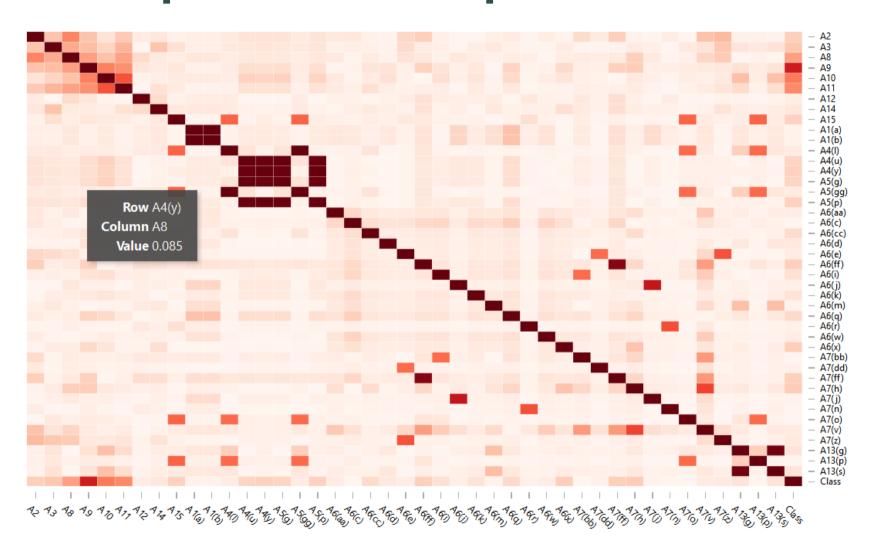
tmp.cor <- cor(tmp)

any(is.na(tmp.cor)) # columns with very low variance may introduce NAs

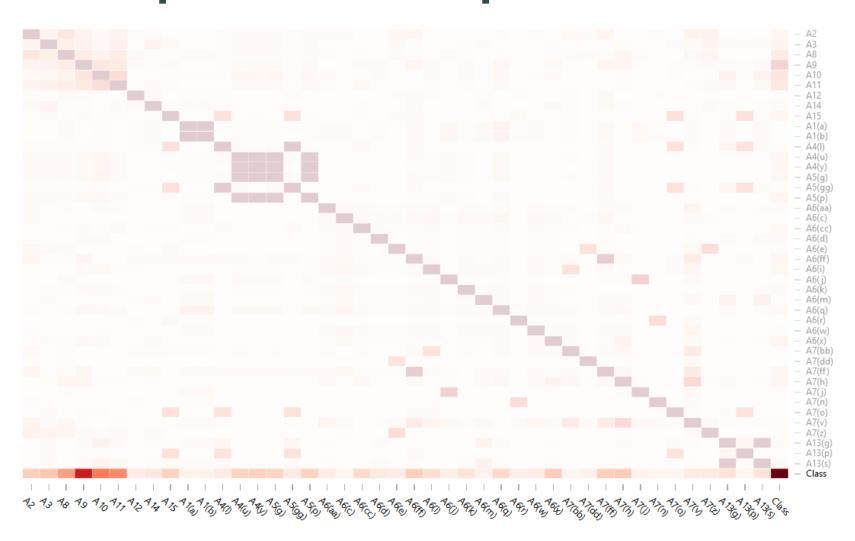
tmp.cor[is.na(tmp.cor)] <- 0

d3heatmap(abs(tmp.cor),color = "Reds",dendrogram = "none")</pre>
```

Heatmap visualization of pairwise correlations (2/3)



Heatmap visualization of pairwise correlations (3/3)



Hint: Working with re-usable code snippets

You can outsource codeblocks to make them re-usable the comand source() reads in and executes an R-script

```
source('read_in_credit_data.R')
source('preprocess_credit_data.R')
source('scatter_plot_matrix.R')
```

Data Analysis - Part III

Statistical methods

Pre-filtering of attributes

Depending on the methods, some of the following steps are necessary (e.g. for principal component analysis)

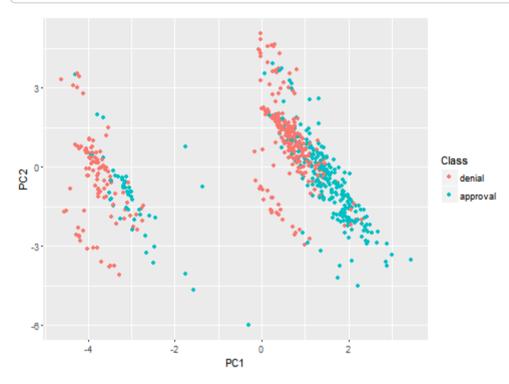
```
# Separate the class from the rest of the data
classes <- data[,"Class"]
data <- subset(data, select=-Class)

# Remove columns with little variation
require(caret)
data <- data[,-c(nearZeroVar(data))]

# Center and scale columns (necessary for some ML-methods)
data.orig <- data
data <- scale(data)</pre>
```

Compute a PCA

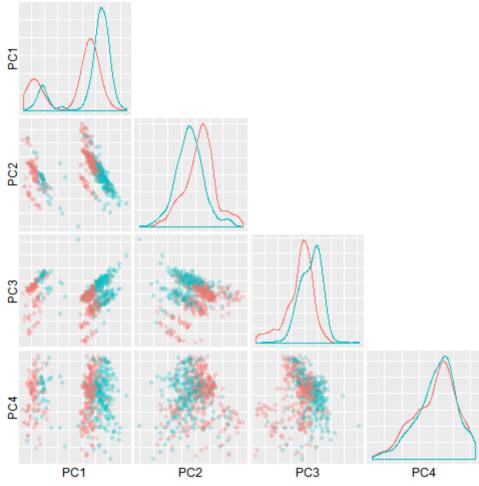
```
pca <- prcomp(data)
pca4plot <- as.data.frame(pca$x)
pca4plot[,"Class"] <- classes
ggplot(pca4plot, aes(x=PC1, y=PC2, colour=Class)) + geom_point()</pre>
```



Scatterplot matrix of a PCA (1/2)

Scatterplot matrix of a PCA (2/2)



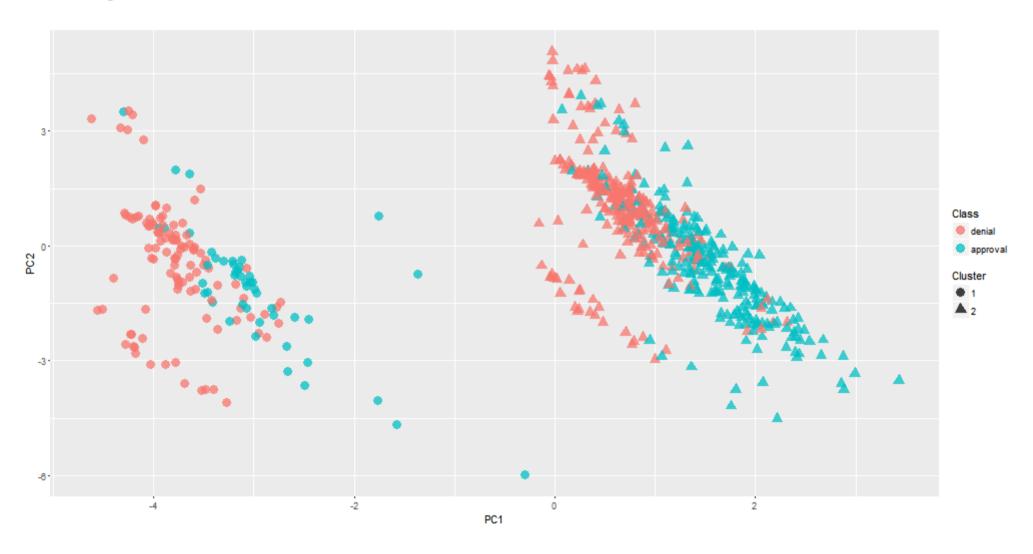


Computing kmeans-clusters (1/4)

```
# Since k-means starts with a randomized initialization, we fix a random seed
# for reproducibility of the experiments
set.seed(10)
clustIDs <- kmeans(data, 2)$cluster</pre>
pca4plot[,"Cluster"] <- as.factor(clustIDs)</pre>
ggplot(pca4plot, aes(x=PC1, y=PC2, colour=Class, shape=Cluster))
       + geom point(size=4, alpha=0.75)
clustIDs <- kmeans(data, 3)$cluster</pre>
pca4plot[,"Cluster"] <- as.factor(clustIDs)</pre>
ggplot(pca4plot, aes(x=PC1, y=PC2, colour=Class, shape=Cluster))
       + geom point(size=4, alpha=0.75)
# Note: See plots on next slides
```

Computing kmeans-clusters (2/4)

Assuming 2 cluster centers



Computing kmeans-clusters (3/4)

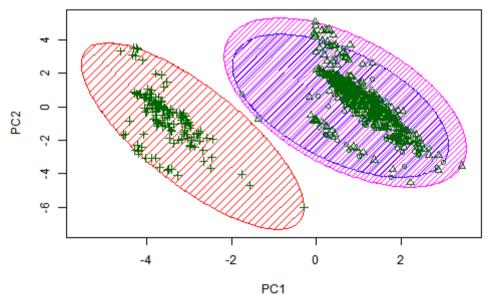
Assuming 3 cluster centers



Computing kmeans-clusters (4/4)

Use another form of visualizing

Clusters in PCA space

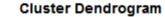


These two components explain 23.12 % of the point variability.

Hierarchical clustering (1/2)

Learn a hierarchical cluster model

```
clusters <- hclust(dist(data), method='ward.D')
# "ward.D", "single", "complete", "average", ...
plot(clusters)</pre>
```



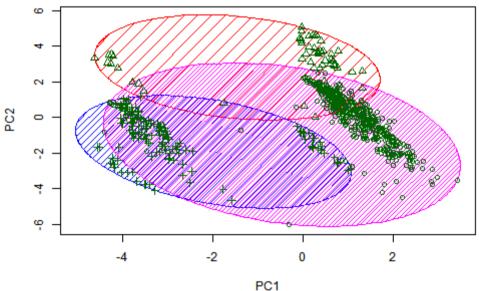


dist(data) hclust (*, "ward.D")

Hierarchical clustering (2/2)

Visualize the result for a comparison

Clusters in PCA space



These two components explain 23.12 % of the point variability.

Learning a decision tree model (1/5)

```
# Make a split of the data into train and test set
set.seed(51)
train.sample <- sample(nrow(data), floor(0.75 * 653))
str(train.sample)</pre>
```

```
## int [1:489] 507 131 195 641 141 541 487 263 627 73 ...
```

```
d.train <- data.orig[train.sample,]
d.test <- data.orig[-train.sample,]

cl.train <- classes[train.sample]
cl.test <- classes[-train.sample]</pre>
```

Learning a decision tree model (2/5)

```
# Check statistical properties - are they comparable?
prop.table(table(classes))
## classes
      denial approval
##
## 0.5467075 0.4532925
prop.table(table(cl.train))
## cl.train
     denial approval
##
## 0.5337423 0.4662577
prop.table(table(cl.test))
## cl.test
      denial approval
##
## 0.5853659 0.4146341
```

Learning a decision tree model (3/5)

A8 <= 7.585:

 $....A7(=h) \le 0$: denial (37/14)

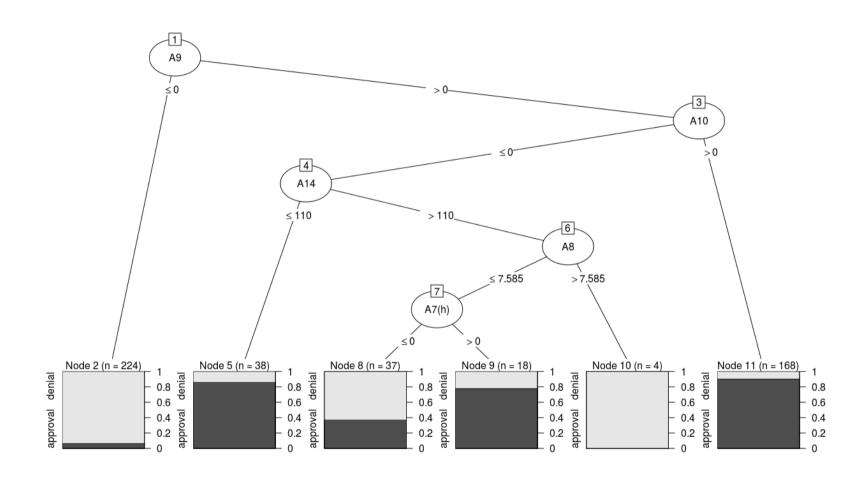
A7(=h) > 0: approval (18/4)

Building the model

require(C50)

Plotting the decision tree model (4/5)

plot(credit.model)



Learning a decision tree model (5/5)

Use the model for predictions on the test set

Total Observations in Table: 164

	predicted a	approval	
actual approval	denial 	approval 	Row Total
denial	85 0.518	•	96
approval	11 0.067	57 0.348	68
Column Total	96	 68 	164

Learning a linear model to classify the data (1/3)

Note that this abuses a thresholding a linear regression to classify data

```
tmp.train.df <- as.data.frame(d.train)
tmp.train.df$Class <- as.numeric(cl.train=="approval")
linear.model <- lm(Class ~ ., data=tmp.train.df)</pre>
```

```
# Inspect the model
summary(linear.model)
# Note: See output on the next slide
```

Learning a linear model to classify the data (2/3)

`A4(u)` -9.151e-01 3.881e-01 -2.358 0.01880 *

```
##
## Call:
## lm(formula = Class ~ ., data = tmp.train.df)
##
## Residuals:
       Min
                10 Median
##
                                30
                                        Max
## -0.89906 -0.09278 0.01710 0.16663 1.05325
##
## Coefficients: (4 not defined because of singularities)
               Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 1.024e+00 3.932e-01 2.605 0.00950 **
## A2
             7.750e-04 1.471e-03 0.527 0.59857
## A3 -4.744e-03 3.267e-03 -1.452 0.14713
## A8
             8.039e-03 5.679e-03 1.416 0.15753
## A9
             6.000e-01 3.665e-02 16.369 < 2e-16 ***
## A10
             1.020e-01 3.941e-02 2.587 0.00998 **
## A11
             5.730e-03 3.720e-03 1.540 0.12417
## A12
             -1.051e-02 3.054e-02 -0.344 0.73086
## A14
            -2.977e-04 1.007e-04 -2.957 0.00327 **
## A15
       1.282e-05 5.126e-06 2.502 0.01271 *
## `A1(a)` 3.968e-03 3.386e-02
                                  0.117
                                         0.90677
## `A1(b)`
                    NA
                                      NA
                                              NA
                               NA
                                                                                    59/71
```

Learning a linear model to classify the data (3/3)

Total Observations in Table: 164

	predicted	approval	
actual approval	•		Row Total
	•		
			96
			l I
1	2	66	68
	•	•	l I
Column Total	•		

Learning with a SVM (1/3)

```
library(kernlab)

dat.train.df <- as.data.frame(d.train)
dat.train.df$Class <- cl.train

svm.classifier <- ksvm(Class ~ ., data=dat.train.df, kernel = "vanilladot")</pre>
```

Learning with a SVM (2/3)

```
svm.classifier
```

```
## Support Vector Machine object of class "ksvm"
##
## SV type: C-svc (classification)
## parameter : cost C = 1
##
## Linear (vanilla) kernel function.
##
## Number of Support Vectors : 207
##
## Objective Function Value : -131.0236
## Training error : 0.132924
```

Learning with a SVM (3/3)

Use the model for predictions on the test set

	predicted	approval	
actual approval	•		
	•		
			96
	0.476	0.110	l I
approval	5	63	68
	•	0.384	
	•		
Column Total	•	81	

Definitions of performance measures

```
# Recall
recall <- function(preds, targets) {</pre>
  sum(preds & targets) / sum(targets) # TP / (TP + FN)
# Precision
precision <- function(preds, targets) {</pre>
  sum(preds & targets) / sum(preds) # TP / (TP + FP)
# Accuracy
accuracy <- function(preds, targets) {</pre>
  sum(preds == targets) / length(targets) # (TP + TN) / (TP + TN + FP + FN)
# R-Squared
r squared <- function(preds, targets) {</pre>
  cor(preds, targets)^2 # R-Squared is equal to the squared Pearson's correlation
```

Doing k-fold cross-validation for a SVM (1/3)

```
require(kernlab, quietly=T)

tmp.train.df <- as.data.frame(d.train)

tmp.train.df$Class <- cl.train

set.seed(15)

# Assign a random number k in c(1:10) to each data frame row
folds <- sample(rep(1:10, length=nrow(tmp.train.df)))
table(folds)</pre>
```

```
## folds
## 1 2 3 4 5 6 7 8 9 10
## 49 49 49 49 49 49 49 48
```

```
cv.recalls <- rep(NA, 10)
cv.precisions <- rep(NA, 10)
cv.accuracies <- rep(NA, 10)</pre>
```

Doing k-fold cross-validation for a SVM (2/3)

```
for (k in 1:10) {
    # Fit model on all data samples except those having number k assigned
    fold_k.fit <- ksvm(Class ~ ., data=tmp.train.df[folds!=k,], kernel = "vanilladot")
    # Use model to predict labels for all data samples having number k assigned
    fold_k.preds <- predict(fold_k.fit, subset(tmp.train.df[folds==k,], select=-Class))

cv.recalls[k] <- recall(fold_k.preds=="approval", cl.train[folds==k]=="approval")
    cv.precisions[k] <- precision(fold_k.preds=="approval", cl.train[folds==k]=="approval")
    cv.accuracies[k] <- accuracy(fold_k.preds=="approval", cl.train[folds==k]=="approval")
}</pre>
```

```
summary(cv.accuracies)
```

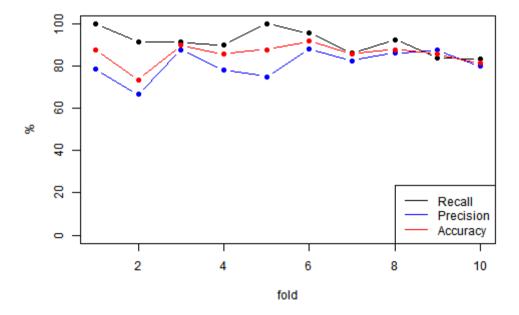
```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 0.7347 0.8571 0.8673 0.8568 0.8776 0.9184
```

Doing k-fold cross-validation for a SVM (3/3)

Let's also plot the results of the individual folds.

```
plot(cv.recalls * 100, pch=19, type="b", ylim=c(0,100), main = "Performance measures", xlab="fold", yla
points(cv.precisions * 100, pch=19, type="b", col="blue")
points(cv.accuracies * 100, pch=19, type="b", col="red")
legend("bottomright", c("Recall", "Precision", "Accuracy"), col=c("black", "blue", "red"), lty=1)
```

Performance measures



Feature selection with a regression model (1/3)

```
require(leaps)

# Prepare data frame
tmp.train.df <- as.data.frame(d.train)
tmp.train.df$Class <- as.numeric(cl.train=="approval")

# We can specify the linear model as a string
formel <- "Class ~ ."

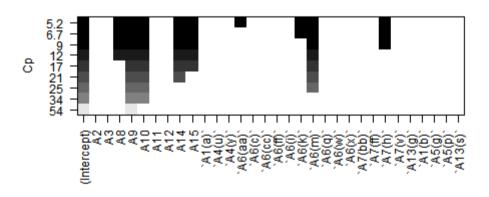
# Apply forward selection on the attributes
subsets.fit <- regsubsets(as.formula(formel), data=tmp.train.df, method="forward")</pre>
```

Reordering variables and trying again:

Feature selection with a regression model (2/3)

```
fit.summary <- summary(subsets.fit)</pre>
```

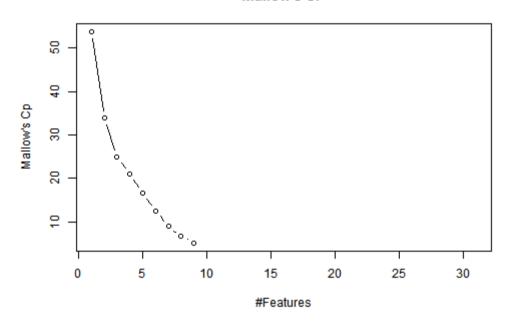
Note: "Mallow's Cp is a measure for a model's performance, taking into account its complexity"
plot(subsets.fit, scale="Cp")



Feature selection with a regression model (3/3)

```
# Make a plot of model complexity' vs. Mallow's Cp
# Note: The lower, the better
plot(fit.summary$cp, type="b", main="Mallow's CP", xlab="#Features", ylab="Mallow's Cp", xlim=c(1,(ncol))
```





Summary

- Addressed the core parts of data analysis
 - Data preparation
 - Data modelling
 - Data visualization
 - Model evaluation
- · Remember:
 - Data analysis is an iterative process (CRISP)
 - Each step will give you insights for the next one