Course Syllabus

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2024-01-07

Abstract

Course Syllabus

Schedule & Format

- **Professor:** George McNinch <george.mcninch@tufts.edu>

- **Teaching Assistant:** Eoghan O'Keefe <John.O_Keefe@tufts.edu>.

- There is no required textbook for the course. I will post notes – usually in the form of `jupyter notebooks` on the course web site.

Course Grading & Expectations

You should keep up with the posted material throughout the course!!

Your grade in the course will be based on *problem sets*, *engagement*, two *midterm reports* and a *final report*.

Here are details on these course components:

- *weekly problem sets*,

  Since the class meets on Mondays and Wednesdays, problem sets will be collected weekly on *Fridays* (some weeks, a midterm report – see below – will instead by collected on Friday). Here is the planned collection schedule.

  A total of 10 problem sets will be collected.

  The problems will be posted on the course website, and your solutions will be submitted to [Gradescope] – see these remarks concerning use of gradescope.

- *engagement*

  Each week (beginning in the second week) I'll ask you to make a written submission *on paper*. I'll provide a prompt *in advance*, and you should write a paragraph or two in response and return it in class.

- 2 *midterm reports*

- 1 *final report*

  Note that you will submit a *proposal* for the final report prior to work.

Please refer to the rubric and expectation for further remarks concerning these course components.

Your score in the course will be determined from these grading components by the following (implicit) formula:

Table 1: **Grading**

grade component	percentage
problem sets	50%
engagement	10%
midterm report 1	10%

grade component	percentage
midterm report 2	10%
final report	20%

Your *letter grade* is then determined from this score using the scheme described at this link.

Student Resources

For a list of *student resources*, please see the *syllabus* section of the `Canvas` site for the course.