

# Course Syllabus

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## Abstract

Course Syllabus

## Schedule & Format

- **Professor:** [George McNinch <george.mcninch@tufts.edu>](mailto:george.mcninch@tufts.edu)
- There is no required textbook for the course. I will post notes – usually in the form of `jupyter` notebooks on the course web site (you can find a link to the site on Canvas).

## Course Grading & Expectations

*You should keep up with the posted material throughout the course!!*

Your grade in the course will be based on *problem sets* (homework), three *quizzes*, two *midterm reports* and a *final report*.

Here are details on these course components:

- *weekly problem sets*,

Since the class meets on Mondays and Wednesdays, problem sets will be collected weekly on *Fridays* (some weeks, a midterm report – see below – will instead be collected on Friday). [Here is the planned collection schedule](#).

A total of 10 problem sets will be collected.

The problems will be posted on the course website, and your solutions will be submitted to [Gradescope] – see [these remarks concerning use of gradescope](#).

- *3 quizzes*

There will be three in-class quizzes which are intended to assess your comprehension of the material. I'll

- *2 midterm reports* and 1 *final report*

Note that you will submit a *proposal* for the final report prior to work.

Please refer to the [rubric and expectation](#) for further remarks concerning these course components.

Your score in the course will be determined from these grading components by the following (implicit) formula:

Table 1: **Grading**

grade component	percentage
problem sets	40%
quizz total	15%
midterm report 1	15%
midterm report 2	15%
final report	15%

Your *letter grade* is then determined from this score using [the scheme described at this link](#).

## **Student Resources**

For a list of *student resources*, please see the *syllabus* section of the Canvas site for the course.

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