

Course Syllabus

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Abstract

Course Syllabus

Schedule & Format

- **Professor:** [George McNinch](mailto:george.mcninch@tufts.edu) <george.mcninch@tufts.edu>
- **Teaching Assistant:** Eoghan O’Keefe <John.O_Keefe@tufts.edu>.
- There is no required textbook for the course. I will post notes – usually in the form of `jupyter notebooks` on the course web site.

Course Grading & Expectations

You should keep up with the posted material throughout the course!!

Your grade in the course will be based on *problem sets*, *engagement*, two *midterm reports* and a *final report*.

Here are details on these course components:

- *weekly problem sets*,

Since the class meets on Mondays and Wednesdays, problem sets will be collected weekly on *Fridays* (some weeks, a midterm report – see below – will instead be collected on Friday). [Here is the planned collection schedule](#).

A total of 10 problem sets will be collected.

The problems will be posted on the course website, and your solutions will be submitted to [Gradescope] – see [these remarks concerning use of gradescope](#).

- *engagement*

Each week (beginning in the second week) I'll ask you to make a written submission *on paper*. I'll provide a prompt *in advance*, and you should write a paragraph or two in response and return it in class.

- 2 *midterm reports*
- 1 *final report*

Note that you will submit a *proposal* for the final report prior to work.

Please refer to the [rubric and expectation](#) for further remarks concerning these course components.

Your score in the course will be determined from these grading components by the following (implicit) formula:

Table 1: **Grading**

grade component	percentage
problem sets	50%
engagement	10%
midterm report 1	10%
midterm report 2	10%
final report	20%

Your *letter grade* is then determined from this score using [the scheme described at this link](#).

Student Resources

For a list of *student resources*, please see the *syllabus* section of the **Canvas** site for the course.