**INTERDISCIPLINARY STUDIES PROPOSAL**

**Graduation Date: Spring 2018**

**Proposed B.A. in Interdisciplinary Studies Student Name**

**Address**

**Honolulu, HI 96822**

**Tel. \_\_\_\_\_\_\_\_**

**UH ID: \_\_\_\_\_\_**

**\_\_\_\_\_@hawaii.edu**

**Title: Linguistics**

[*short explanation of how you developed your interest in this field*] I have always had an interest in language…. During a general linguistics class I took this past semester, I figured out that the subfields of … most pique my interest. In addition, after studying \_\_\_ language for \_\_\_ years, I feel I need to increase my fluency in order to better understand the historical processes in the evolution of different languages. I would like to create a broad interdisciplinary program with a focus on linguistics.

[*description of your major in a cohesive, but concise, form*] For this purpose, I wish to have a broad background in phonetics, phonology, morphology, syntax and semantics that are the core of subfields of language research. I would also benefit from a strong foundation in general linguistic theory and a basic training in articulatory phonetics, or how sounds are produced; morphology, or word formation; and syntax, or how syntactic units convey ideas and meaning. Moreover, a study of psycholinguistics would be beneficial because it will familiarize me with the mental processes involved in language production and acquisition. Since I wish to focus on the \_\_\_\_ language, I would benefit from improving my fluency in both the spoken and written language. Equally important would be to learn more about language documentation and conservation and how to contribute toward sustaining Indigenous languages. Finally, it would be useful to learn about the theoretical concepts as they relate to learning and teaching of second languages because I can apply that knowledge to language reclamation. A basic training in language analysis for teaching second languages would also be useful in my linguistic studies.

[*future plans*] After graduation, I may pursue an advanced degree in linguistics or pursue work opportunities in the field of linguistics within the United States.

**AGREEMENT WITH INTERDISCIPLINARY STUDIES**

*(Your selection of courses should match the contents of the second paragraph of your narrative on the first page.)*

**Major Equivalent**

*15 credit hours of course work in two other departments suited to students’ areas of interest and post-graduation plans: e.g., anthropology, English, foreign languages, information and computer sciences, music, philosophy, psychology, second language studies, etc.*

*Two linguistics courses from approved list*

|  |  |  |
| --- | --- | --- |
| LING 320 | General linguistics | 3 |
| LING 410 | Articulatory phonetics | 3 |
| LING 420 | Morphology | 3 |
| LING 421 | Introduction to Phonological Analysis | 3 |
| LING 422 | Introduction to Grammatical Analysis | 3 |
| LING ? | ? | 3 |
| LING ? | ? | 3 |
|  |  |  |
| *Underline courses yet to be taken* |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | total credits | ≥ 36 |

**Any Unfinished Prerequisites or Special Requirements to satisfy the IS Degree**

**In signing this agreement, I acknowledge that it is my responsibility to meet with my Interdisciplinary Studies advisor regarding general education and program requirements for graduation. This includes a preliminary advising session and the Graduation Check. I also acknowledge that there is no double-dipping in double majors, minors, or certificates.**

Student Name Date

Gary Holton, Department of Linguistics Date

Jaishree Odin, Interdisciplinary Studies Date

or

Amy Schiffner, Interdisciplinary Studies

\*Mark approved transfer courses (if any) with an asterisk and indicate where they were taken in this footnote.

Sample Linguistics IS Proposal 2021-03-01.docx