

ARTIFICIAL NEURAL NETWORKS

BROWN BAG

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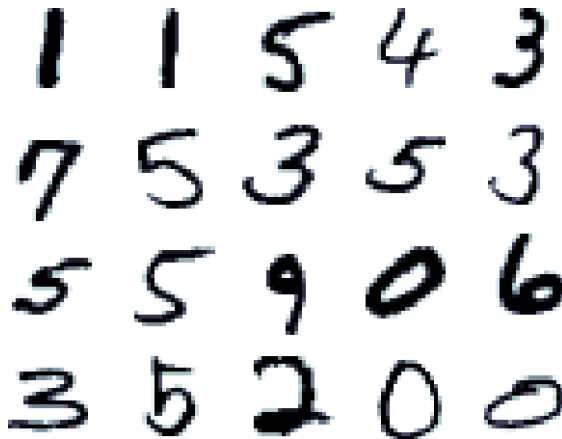
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INTRODUCTION SLIDE

How do you write a program to read this?



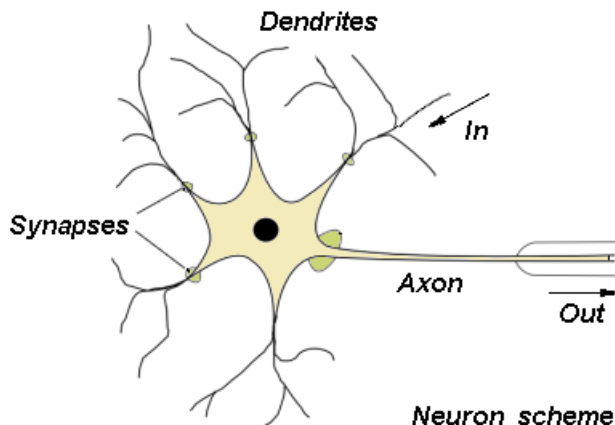
SO HOW DO WE TEACH COMPUTERS?



CONSEQUENCES

- Simpler signal representation
- Reduced computational demands
- Efficient processing
- Portable and affordable BCIs

A BRIEF INTRO TO BRAIN MATTERS



ANOTHER BACKGROUND SLIDE

THIS IS THE METHODOLOGY OF MY STUFF

P300 SPELLER

This is code to embed a video in your presentation.

```
\begin{figure}[ht]  
\includemovie[  
poster ,  
text={\small (Loading ...)}  
{6cm}{6cm}{P300.mp4}  
\end{figure}
```


RESULTS, SHOW ME THE MONEY

TO CONCLUDE

RESULTS

- The usefull information is not lost with signal distortion
- Counter-intuitive result
- Indication of a some hidden process
- EEG signals can be represented in simpler forms

CONSEQUENCES

- Simpler signal represntation
- Reduced computational demands
- Efficient processing
- Portable and affordable BCIs

COLUMNS CODE

```
\begin{columns}  
\column{2.4in}{\sc Results}  
\begin{itemize}  
\item One  
\item Two  
\end{itemize}  
\column{2in}{\sc Consequences}  
\begin{itemize}  
\item Other one  
\end{itemize}  
\end{columns}
```

LET'S TALK

These results can provide further insight into brain functionality

I WOULD LIKE TO THANK...

QUESTIONS?

Here you can have pictures of the investigator and mentor, as the logos of the labs and institutions involved