Garrett O'Day

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Education	
Expected 2021	Ph.D. Cognitive Psychology Purdue University Advisor: Jeff Karpicke
Expected 2019	M.S. Cognitive Psychology Purdue University Advisor: Jeff Karpicke
2013 – 2016	<b>B.S. Psychology</b> , summa cum laude (GPA: 3.98) University of California, Davis Emphasis: Mathematics Minor: Education

# Research Experience

2016 -	Graduate Researcher: Purdue University Purdue Cognition and Learning Lab Advisor: Jeff Karpicke
2015 – 2016	Research Assistant: University of California, Davis Dynamic Memory Lab, Center For Neuroscience Advisors: Maureen Ritchey & Charan Ranganath
2014 – 2015	Research Assistant: University of California, Davis, Luck Lab, Center for Mind and Brain Advisors: Emily Kappenman & Steve Luck

Teaching Experience				
Spring 2018	Teaching Assistant: Purdue University			
	Human Learning and Memory			
	Instructor: Ludmila Nunes			
Fall 2017	Teaching Assistant: Purdue University			
	Human Learning and Memory			
	Instructor: Jeff Karpicke			
Fall 2015	Teaching Assistant: University of California, Davis			
	Research Methods in Psychology			

Instructor: Victoria Cross

Winter 2014 **Teaching Assistant:** Davis Senior High

Introduction to High School Chemistry

Instructor: Sherri Sandberg

### **Research Interests**

Applying Cognitive Psychology to Education
Improving Learning in the Classroom
Evaluating the Efficacy of Study Strategies
Optimizing Learning with Technology

Human Memory and Learning
Self-regulation of Learning
Retrieval-based Learning
Effective E-learning Interventions

# **Manuscripts in Preparation**

- **O'Day, G. M.,** & Karpicke, J.D. (in preparation). Concept mapping before practicing retrieval: can retrieval practice be optimized?
- O'Day, G. M., & Karpicke, J.D. (in preparation). Does self-scoring enhance learning?
- **O'Day, G. M.,** Nunes, L. D., & Karpicke, J.D. (in preparation). Students don't self-test with peer-generated questions.
- Coverdale, M. E., **O'Day, G. M.,** Nairne, J. S., & Karpicke, J. D. (in preparation). Using survival processing to enhance retrieval practice.

## **Academic Conference Presentations**

- **O'Day, G.M.**, & Karpicke, J. D. (November 2017). Does Self-Scoring Enhance Learning? Poster presented at the Psychonomic Society Annual Meeting, Vancouver, Canada.
- Ritchey, M., Gruber, M.J., Dhillon, A.S., **O'Day, G.M.**, & Ranganath, C. (November 2016). Effects of emotional anticipation on neural oscillations involved in context-guided prediction. Poster presented at the Society for Neuroscience Annual Meeting, San Diego, CA.