F- Diotribution

f-distribution -> chi-square -> (mormal)2

- 1. Continous probability diston: The f-distribution is a continous prob diston used in statistical hypotesting and analysis of variance (Anova).
- 2. Degreus of freedom: The f-distribution is defined by two parameters the degree of freedom for the numerator (af1) and the degree of freedom for the demoninator (af2).
- Fositively skewed and bounded: The strape of the f-diston is commonly total to test positively skewed, with its left bound at zero. The diston y stope with its left bound at zero. The diston y stope depends on the values of the degree of freedom.
- Testing equality of variance: The f-diston is commonly used to test brypo about the equality of two reariances in clifs Samples or pop.
- 5. Comparing statistical models: The f-diston is also used to compare the fit of diff statistical models particularly in the content of ANOVA.
- 6. F-statistiy: The F-statistics in Calmented by dividity the ratio of two sample variances or mean square from an ANOVA table.

This value is then compared to leitical values from the f- distor to determine statistical significant 2.5 2 $4_{1}=1$ $4_{1}=2$ $4_$

 $\chi_1^2 \Rightarrow dt_1$ $\chi_2^2 \Rightarrow dt_2$

1

$$\sqrt{\frac{N_1}{dd_2}}$$
, $\int -diddo'$

Ou way ANOVA text

One way ANOVA (Analysis of variance) in a statistical more independent groups to determine if there are any significant diff bet Hrem. It is an extension of the 't-test, which is used for comparing the means of two Independs groups. The term " one- way" refers to the fact that there is only one independent variable (factor) neith multiple levels (groups) in this analyse.

The primary purpose of one may ANOVA is to test mull hypro that all the group means are equal tru alternative laypo is that at atleast One group mean is significance different from

[t-test] Sample > genolen

Male 7 T-flat Only Fende I work with 2 latjory but ANOVA nork neith nuove than 2 category. Male, Female, other

Mean (male) = Mean (fuel) z mean (other) Nuel erypoz addeast one group mean in different or Alter Hypo =

not equal.

& mear (oblig) Mean (mele) = Mean (fearade)

Excuple 1

uni catigory 8 M=9} Category 7 = 4 ., 7 = 6) Dez 8 85T - Sum of Square Total $(6-3)^{2} + (6-6)^{2} + (6-3)^{2} + (6-1)^{2} + (6-8)^{2} + (6-9)^{2} + (6-6)^{2} + (6-6)^{2} + (6-6)^{2} + (6-6)^{2} = (6-6)^{2}$ ISSN/3 Sum of Square Within XA => (4-3)2 + L4-6)2+ (4-3)2 + XB=> (6-1)2+ (6-8)2+ $(6-9)^2 + \chi_{c} \Rightarrow (8-8)^2 + (8-6)^2 + (8-10)^2 = (52)$ degne ef fredom for SSW => M-k => 9-3 = 6

=

of freedom for SST => M-1 => 9-1=8 degree [85B -> Sum of Square Berneen $= \left(\bar{\chi} - \bar{\chi}_A\right)^2 + \left(\bar{\chi} - \bar{\chi}_B\right)^2 + \left(\bar{\chi} - \bar{\chi}_C\right)^2$ * (624) + (68) + (68) * Samply (x-xa)2+ Samples (x-xn)2+ Saple (\$ - Xc) 3 x4 + 0 + 3x4 z (24) degree of fredon for SSB = k-1 = 3-1=2 Sample quantity Value SSB 52 SSW 76 SIT SST 8ST = SSW+ SSA Internal verify vanabace group (ssw).

F-latio =
$$\frac{88B}{df ssw}$$
 = $\frac{24}{2}$ = 1.4
$$\frac{88W}{df ssw}$$
 = $\frac{52}{6}$

Pralue & lode Import scipy. State as state f-Statistic= 14 0/1 = 2 df2 = 6 P-value 2: State. 8ft F_ Static, df1, df2)

> P-value 2 0.81 > d (0.05) vue hypo court rejected [MA=1624c).

- · Define the rull and alternative hypostriss.
- · Calculate the orienal mean Lyrand mean) of all the groups combined and mean of all the groups individually.
- Calculate the "between group" and " noithin-group" Sum of square (85)
- Find the best group and nothin group degree of fuedoms.
- Calculate the "between group" and "withingroup mean squares (MS) by dividing theis respective sum of squares by their degrees of freedom.

· Calculate the F-Statistic by dividing the "bett graps mean square by the " within group" mean square

Anova Table

Source of variate	Sum of Square (ss)	Degree of freedom	Mean Square (MS) (SS is divide by dil) is an estimation of variance to be used in F-retto	f-ratio
Beth Sample or categories (SSB)	Mg (x,- x)+ mk(x,-x	(k-1)	SS 64" (k-1)	MS beth MS Nithia
Within Semples or letegories (SSW)	$\sum (x_{i} - \overline{x_{i}})^{2} + \cdots + \sum (x_{i} - \overline{x_{k}})^{2} (z_{i} = 1, 2, 3)$	(m-k)	SS within .	
Total.	2 (Xy-x)2	(n-1)		

· Calculate the p- value associated with the calculated f-Statistic ariny the F-diston and the appropriate degrees of freedom. The p-value represent the prob of blotaining an For statistic as entreme or more entreme that the calculated realise, assuming the rull hypoins brue.

· chase d (0.05)

If P-value in less than or equil do alph, reject

Assumption

- 1. Independence
- 2. Normality
- 3. Homognity of Variance: pop variance of all coresorns in same. If not then use welches ANOVA.

Rost how Test

Post hoc test, also known as post-hoc painwill comparisons or multiple comparison test, are used in the content of Avova-nohm the overall test maicates a significante diff among the group means. These tests are performed of the initial one-very Avova to determine which the initial one-very Avova to determine which specific groups or pair of soups have significantly diff means.

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The main purpose of post hoc test is to control the family. - nise even eate (FWER) and adjust the significant level for multiple compassions the significant level for multiple compassions to avoid inflated. Type I even. There are to avoid inflated type I even. There are several past hoc test available, each neith several past hoc test available, each neith diff characternistic and assumption. Come common post hoc test include:

1. Bonferroni Correction! lla = MB = Mc Pull (AB) t- fest Rual (BC -> t-test) P-val (CA -) t-tist] 2. Tukey's HSD (Honestly Significant Difference) Test: This test control the FNER and is used nohen the sample sizes are equal and the maxiames are assumed to be equal accross the groups. It is one of the most commonly used post-hoc text. 0.05 Catgory

Ma, UB, Mc Mosky Tusky 1 450) very t- list is not used for more than 3 laterson's 1. 1. In crease Type I ever !- When you perform muelipu comparison rising individual t-test the prob of making a rype I even (false positive) incresse. The more lest you perform, the ligher the

chance that you will incorrectly reject the nucl bryto in at least on of the sests, even it the nucl bryto is true for all groups.

2. Difficulty in interpretig results.

if you have 4 group and you perform 6 partions and you perform 6 partions

5

3. Inefficiency

Application in Maurine learning

- 1. hyperparameter turning
- 2. Peature Election
- 3. Algorithm composin 4. Model Stability assessment