

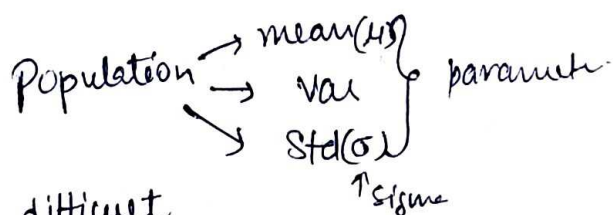
Confidence Intervals

Some ~~parameter~~ Terms

1. Population

2. Sample

3. Parameter:-



Since it is often difficult or impossible to obtain data from an entire population, parameters are usually unknown and must be estimated based on available sample data.

4. **Statistic:-** A statistic is a numerical value that describe a characteristic of a sample, which is a subset of the population. By using statistic calculated from a representative sample, researchers can make inferences about the unknown respective parameter of the population. Common statistic include the sample mean (denoted by \bar{x} , pronounced "x-bar"), the sample median, and the sample standard deviation (denoted by s).

5. **Inferential Statistics**

Sample \rightarrow predict ^{about} ~~prob~~ of population.

Inferential statistics \rightarrow use hypothesis testing, confidence interval and regression analysis, among others.

These methods help researchers answer question like:

- is there a significant difference betn two group?
- can we predict the outcome of a variable based on the value of other values?

C. What is the relationship betⁿ two or more ~~variables~~ variable!

Point Estimate

Subs \rightarrow (77 k) \rightarrow avg age?

or

live \rightarrow (100) $\rightarrow \bar{X} \rightarrow$ Sample mean (point estimate)
value

10 blue clones

\rightarrow (100) \rightarrow 10 mean ($\bar{X}_1, \bar{X}_2, \bar{X}_3 \dots \bar{X}_{10}$)
value

$\{ \bar{X}_1, \bar{X}_2, \bar{X}_3 \dots \bar{X}_{10} \} \rightarrow \bar{X}_{\text{mean}}$ (point estimate)

A point estimate is a single value calculated from a sample, that serves as the best guess or approximation for an unknown population parameter, such as the mean or standard deviation. Point estimates are often used in statistics when we want to make inference about a population based on a sample.

Confidence Interval

Confidence Interval: In simple words, is a range of values within which we expect a particular population parameter, like a mean, to fall. It's a way to express the uncertainty around an estimate obtained from a sample of data.

μ, σ

Confidence level: usually expressed as a percentage like 95%. Indicates how sure we are that the true value lies within the interval.

[25, 32]
↑ confidence interval

95% of data (confidence level)
betⁿ confidence interval.

$$\text{Confidence Interval} = [\text{Point Estimate}] \pm [\text{Margin of Error}]$$

$$25 + 4 = 29$$

$$25 - 4 = 21$$

$$\text{Confidence Interval} = [21, 29]$$

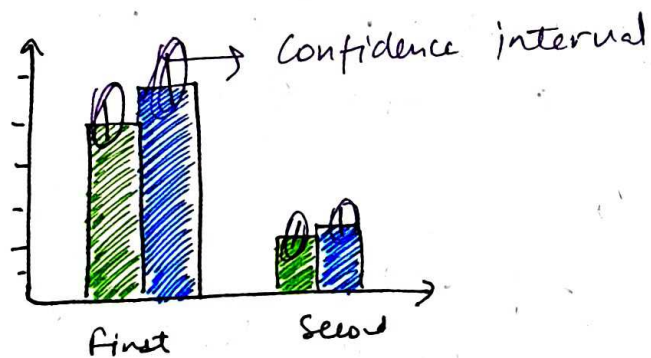
ways to calculate CI:

z procedure
pop \rightarrow std (available)
(σ)

t procedure
pop \rightarrow std (not available)
(σ)

* Confidence Interval is created for parameter and not statistic. Statistics help us get the confidence interval for a parameter.

Example of CI usage



Confidence Interval (Sigma known)
↳ Z procedure

Assumption

1. Random Sampling

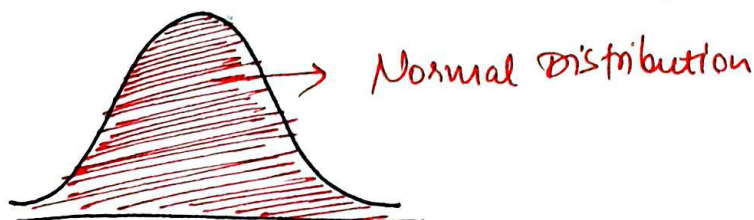
pop → Sample

↳ sample must be random.

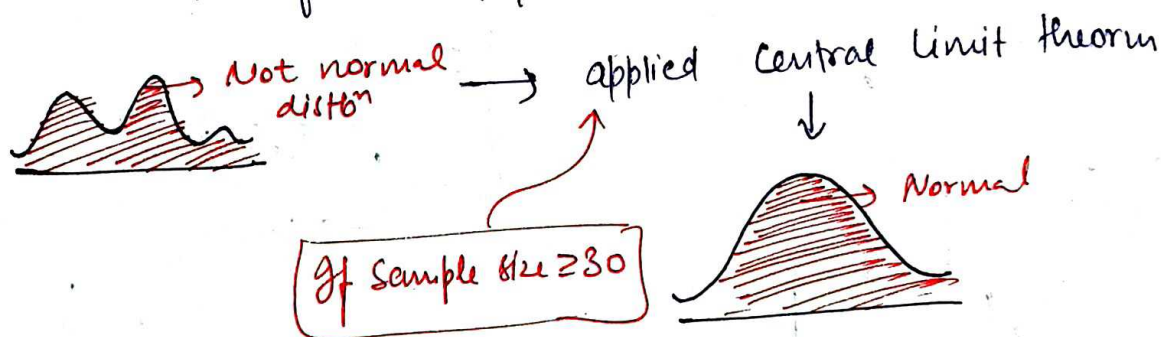
e.g. → collect salary data of all India. So, we have to collect data from Random state not only single state.

2. Known population standard deviation

3. Normal distribution or large sample size



However, if the population distn is not normal, the central limit theorem can be applied when the sample size is large (usually, sample size $n \geq 30$ is considered large enough). According to the central limit theorem, the sampling distn of the sample mean will approach a normal distn as the sample size increases, regardless of the shape of the population distn.



$A(1 - \alpha) * 100\%$ confidence interval for μ :

$$YT \rightarrow \text{Campus} \rightarrow \boxed{77k} \rightarrow 28 \pm 14$$

$$\downarrow$$

$$\boxed{\sigma = 15} \quad [16, 42] \leftarrow \text{confidence interval}$$

$$\hookrightarrow 95\% \text{ confidence level}$$

formula CI using Z procedure

$$\text{Point estimate } (\bar{x}) \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$$

$(1 - \alpha) \rightarrow$ Confidence level (95%)

$\sigma \rightarrow$ std pop

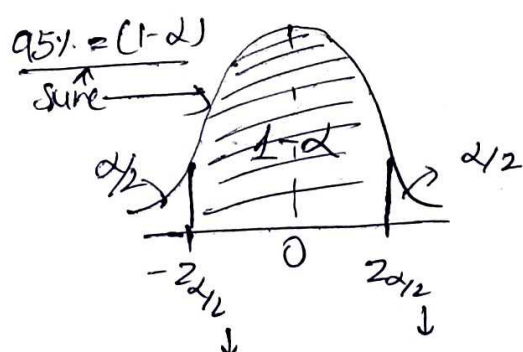
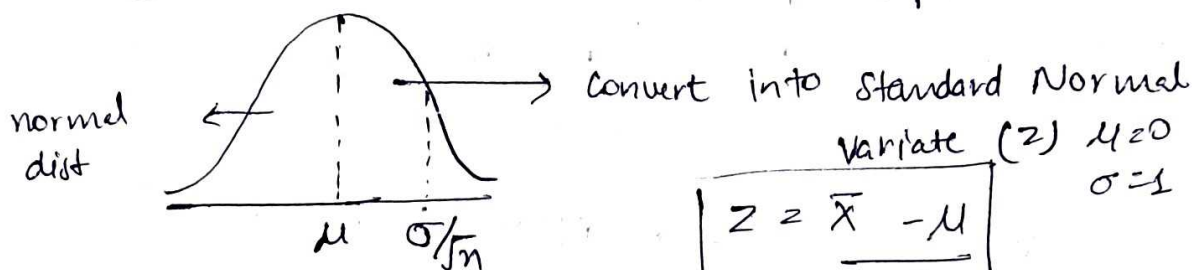
$n \rightarrow$ Sample size $\rightarrow 100$

Intuition

Point estimate (\bar{X}) \rightarrow CLT

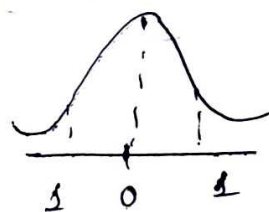
10 live class \rightarrow 50 student \rightarrow Avg age

$\boxed{\bar{X}_{1 \text{ class}}, \bar{X}_{2 \text{ class}}, \dots, \bar{X}_{10 \text{ class}}}$ \rightarrow Sampling dist of Sample mean.



$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}}$$

\rightarrow graph



$1-\alpha = 95\% \rightarrow 2.5 \leftarrow 2.5$
 $\alpha = 5$ 95%

\Rightarrow

$$CI = \bar{X} \pm \underbrace{Z_{\alpha/2}}_{95\%} \frac{\sigma}{\sqrt{n}}$$

$$P(-Z_{\alpha/2} < Z < Z_{\alpha/2}) = 1-\alpha$$

$$P(-Z_{\alpha/2} < \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} < Z_{\alpha/2}) = 1-\alpha$$

$$P(-Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} < \bar{X} - \mu < Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}) = 1-\alpha$$

$$P(-\bar{X} - Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} < -\mu < -\bar{X} + Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}) = 1-\alpha$$

$$P(\bar{X} - Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} < \mu < \bar{X} + Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}) = 1-\alpha$$

$$P\left(\left(\bar{X} - Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right) < \mu < \left(\bar{X} + Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right)\right) = 1 - \alpha$$

$\bar{X} \rightarrow$ Sample

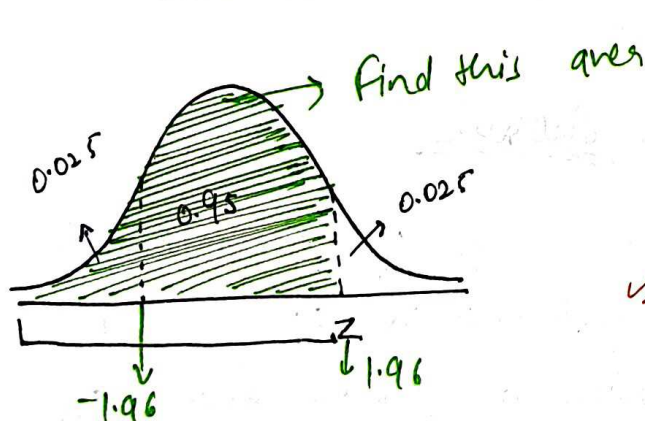
* μ is a fixed (Age is fixed) so, prob is also fixed.
 (\bar{X}) is sample and it is not fixed bcz every time (\bar{X}) sample always change. We cannot say "sample μ lie between $\bar{X} - Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$ and $\bar{X} + Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$ " prob is 95%".
 We can say " μ lie between $\bar{X} - Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$ and $\bar{X} + Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$ " confidence level is 95%".

$$CI \mu = \bar{X} \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \quad (1 - \alpha) \rightarrow 95\%$$

$$\alpha = \frac{0.50}{2}$$

$$\alpha/2 = 0.250$$

$$\mu = \bar{X} \pm Z_{0.250} \frac{\sigma}{\sqrt{n}}$$

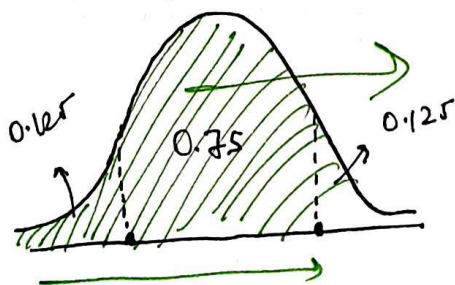


950
0.25
0.975 find this value on Z table.

$$\mu = \bar{X} \pm 1.96 \frac{\sigma}{\sqrt{n}}$$

$$Z_{\alpha/2} = 1.96$$

* If I want to to $Z_{\alpha/2}$ of 75% then what we have to do is.



Area using Z score.

* What is Confidence Interval?

→ Confidence Interval is not a Probability to defined interval $[14-42]$ or not a ~~age~~ any like both these $[14-42]$.

real definition

↳ 95% → $[18, 42]$
↓
Channel

77k → 100 times (Random Samples)(50)

avg age of 50 people → 1 time
⋮
avg age of 50 people → 100 times

} 100 time mai se 95 time of avg age $[18, 42]$ ke beech mai aage

Interpreting Confidence Interval

A confidence interval is a range of values within which a population parameter, such as the pop mean, is estimated to lie with a certain level of confidence. The confidence interval provides an indication of the precision and uncertainty associated with the estimate. To interpret the confidence interval values, consider the following points: -

1. Confidence ^{level} Interval: The confidence level (commonly set at 90%, 95% or 99%) represents the prob that the confidence interval will contain the true pop parameter if the sampling and estimation process were repeated multiple times. For example, a 95% confidence interval means that if you were to draw 100 different samples from the pop and calculate the confidence interval for each, approximately 95 of those interval would contain the true pop parameter.

2. Interval range: The width of the confidence interval gives an indication of the precision of the estimation. A narrower confidence interval suggests a more precise estimate of the pop parameter, while a wider interval indicates greater uncertainty. The width of the interval depends on the sample size, variability in the data, and the desired level of confidence.

3. Interpretation: To interpret the confidence interval values, you can say that you are "X%" confident that the true pop parameter lies within the range (lower limit, upper limit)". Keep in mind that this statement is about the interval, not the specific point estimate, and it refers to the confidence level you choose when constructing the interval.

Factor Affecting Margin Error

1. Confidence level $(1 - \alpha)$. $\frac{Upper - Lower}{2} = \text{margin of error}$

CI = point estimate \pm margin of error

$$= \bar{X} \pm z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$$

Annotations:
- \bar{X} : Sample mean
- $z_{\alpha/2}$: Critical value
- σ : Pop std (2)
- n : Sample size (3)

① Confidence level \downarrow Margin of error \downarrow

ex: 50% $\rightarrow [49.09, 50]$

95% $\rightarrow [49.01, 55.01]$

② Standard deviation \downarrow Margin of error \downarrow

③ Sample size \uparrow Margin of error \downarrow

Confidence Interval (σ not known)

Using the t procedure

Assumption

1. Random Sampling: The data must be collected using a random sampling method to ensure that the sample is representative of the pop. This helps to minimize biases and ensures that the results can be generalized to the entire pop.
2. Sample Standard deviation: The pop standard deviation (σ) is unknown, and the sample standard deviation (S) is an estimate. The t -dist is ~~specifically~~ specifically designed to account for the additional uncertainty introduced by using the sample standard deviation instead of the pop standard deviation.
3. Approximately normal Distribution: The t -procedure assumes that the underlying pop is approximately normally distributed, or the sample size is large enough for the central limit theorem to apply. If the pop distⁿ is heavily skewed or has extreme outliers, the t -procedure may not be accurate and non-parametric methods should be considered.
4. Independent Observations: The observations in the sample should be independent of each other. In other words, the value of one observation should not influence the value of another observation. This is particularly imp when working with time.

Series data or data with inherent dependencies.

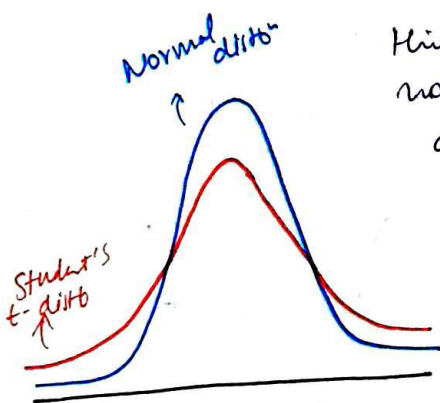
$$\text{In CI (with sigma)} = \bar{X} \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \xrightarrow{X} S$$

$$CI = \bar{X} + Z_{\alpha/2} \frac{S}{\sqrt{n}} \rightarrow \text{create complexity}$$

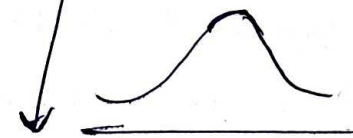
$$\bar{X} \rightarrow \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \rightarrow \text{std normal dist}$$

$$Z' \rightarrow \frac{\bar{X} - \mu}{S/\sqrt{n}} \rightarrow \text{Student's t distribution}$$

(look like normal distⁿ but not normal distⁿ)



This is not normal distⁿ



theoretical distⁿ (Not exist in nature like Normal distⁿ)

only one parameter \rightarrow degree of freedom $(n-1)$

degree of freedom $\rightarrow \infty$

\rightarrow Student's t distⁿ \approx Normal distⁿ

degree of freedom $\uparrow \rightarrow$ (Student's t distⁿ \approx Normal distⁿ)

$$CI = \bar{X} + t_{\alpha/2} \frac{S}{\sqrt{n}}$$

use t table

95% of $Z_{\alpha/2} \rightarrow 1.96$

95% of $t_{\alpha/2} \approx 2.0008$

\therefore always $t_{\alpha/2} > Z_{\alpha/2}$ bcz we are not confident so increase the interval for \downarrow confidence more