

Objectives of this assignment:

- to explore time complexity and "real time"
- to "dust off" programming skills

What you need to do:

- 1. Design and implement a naïve program to sort an array
- 2. Collect the execution time T(n) as a function of n
- 3. Plot the functions T(n)/n, $T(n)/n^2$, and $T(n)/n^3$ on the same graph.
- **4.** Refer to the analysis of the time complexity your performed for your Module I and discuss it light of the graph you plotted above.

Objective:

The objective of this programming assignment is to design and implement in Java the naïve sorting program presented in the lecture to sort a list of numbers. We are interested in exploring the relationship between the time complexity and the "real time". For this exploration, you will collect the execution time T(n) as a function of n and plot T(n)/n, $T(n)/n^2$, and $T(n)/n^3$ on the same graph. Finally, discuss your results.

Program to implement

Data Analysis

Use any plotting software (e.g., Excel) to plot the values T(n)/n, $T(n)/n^2$, and $T(n)/n^3$ in File F as a function of n (on the same graph). File F is the file produced by the program you implemented. Discuss your results based on the plot. (**Hint**: is T(n) closer to K. n, K.n², or K. n³.log₂(n) where K is a constant?)

Report

- Write a report that will contain, explain, and discuss the plot. The report should not exceed one page.
- In addition, your report must contain the following information:
 - o whether the program works or not (this must be just ONE sentence)
 - o the directions to compile and execute your program
- Good writing is expected.
- Recall that answers must be well written, documented, justified, and presented to get full credit.



What you need to turn in:

- Electronic copy of your source program
- Electronic copy of the report (including your answers) (standalone). Submit the file as a Microsoft Word or PDF file.

Grading

- Program is worth 30% if it works and provides data to analyze
- Quality of the report is worth 70% distributed as follows: good plots (25%), explanations of plots (10%), discussion and conclusion (35%).