



Academic Innovation and Distance Education

Faculty and Student Expectations

Based on those modeled by Palloff, R. & Pratt, K. (2003). *The Virtual Student: A Profile and Guide to Working with Online Learners*. San Francisco: Jossey-Bass.

Student Responsibilities

Students will check their Moodle accounts daily during the course (or forward messages received in this account to their external account) as this messaging system will be the primary system used by the instructor to communicate between classes.

Students will do the required readings for each class according to the class schedule and will actively participate in online sessions and discussions. Active participation will be evidenced by students Moodle presence and posting original responses to each reflective question and critique session for the week. Learners should also plan to respond to at least three peers for each discussion question or critique before Wednesday midnight of each week. The quality of the comments is more important than the quantity. Please review the discussion board rubric as a reference.

Faculty Responsibilities

The instructor will engage students in discussions by bringing out key issues from the assigned readings and raising relevant questions.

The instructor will provide reactions to student responses and discussion in order to clarify certain ideas and concepts being discussed when necessary.

The instructor will provide updated information on relevant resources for various topics of interest. Instructor will critically assess students' assignments and provide timely feedback.

Instructor will respond to all student emails within 48 hours of receipt.