





Academic Innovation and Distance Education





What is a Critique?

By Joyce Payne

Adapted from: http://artsedge.kennedy-center.org/content/3338/

What is a critique?

A critique is an oral or written discussion strategy used to analyze, describe, and interpret works of art. Critiques will help you hone your persuasive oral and writing, information-gathering, and justification skills.

Below is a sample set of focus questions for an art critique related to four major areas of art criticism: description, analysis, interpretation, judgment. (The number of questions and aspects of specificity will vary according to the art form and number of works in the critique).

When you post responses to your classmates' work on Digication.com, think about and answer some of these questions. For specific critique guildlines, refer to the Critiques Rubric in the General Course Info folder.

Description

Describe the work without using value words such as "beautiful" or "ugly".

When and where was the work created?

Describe the elements of the work (i.e., line movement, light, space).

Describe the technical qualities of the work (i.e., noisy, over/underexposed).

Describe the subject matter. What is it all about? Are there recognizable images?

Analysis

Describe how the work is organized as a complete composition.

Identify some of the similarities throughout the work (i.e., repetition of lines, similar mood/feel). Identify some of the points of emphasis in the work (i.e., specific scene, patterns, movement). If the work has several subjects, what are the relationships between or among them?



Academic Innovation and Distance Education (AIDE) The Innovation Lab 617-228-3427 aide@bhcc.mass.edu bhcc.edu Charlestown Campus 250 New Rutherford Avenue, Boston, MA 02129 617-228-2000 TTY: 617-242-2365 Chelsea Campus 70 Everett Avenue, Chelsea, MA 02150 617-228-2101 TTY: 617-884-3293 Locations Chinatown | East Boston | Everett | Malden | South End | Quincy



Interpretation

Describe how the work makes you think or feel.

Describe the expressive qualities you find in the work. What expressive language would you use to describe the qualities (i.e., tragic, ugly, funny)?

Does the work remind you of other things you have experienced (i.e., analogy or metaphor)? How does the work relate to other ideas or events in the world and/or in your other studies?

Judgment or Evaluation

Present your opinion of the work's success or failure.

What qualities of the work make you feel it is a success or failure? Compare it with similar works that you think are good or bad. What criteria can you list to help others judge this work? How original is the work? Why do you feel this work is original or not original?



The Innovation Lab

aide@bhcc.mass.edu

617-228-3427

bhcc.edu



