

AEPS  
Family Report II

Child's name: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_

Toddler's date: \_\_\_\_\_

Family's name and address: \_\_\_\_\_

Name of person completing form: \_\_\_\_\_

Date of first administration: \_\_\_\_\_

List child's sibling(s) and provide age(s): \_\_\_\_\_

Describe your child's strengths: \_\_\_\_\_

Describe your child's special needs: \_\_\_\_\_

Completion of the items and questions in this form will assist you and your family members in participating in your child's assessment, goal development, intervention, and evaluation activities. It will also help prepare you to participate in your child's individualized family service plan (IFSP) and individualized education program (IEP) meeting. The Family Report is composed of two sections. Before completing either section, you should discuss it with your child's teacher or other family members or if you prefer to have assistance from a program staff member. If you have questions or concerns about how to complete either Section I or Section II, ask a member of your team for assistance.

**Note:** Detailed forms are designed for use by professional staff.

Assessment, Evaluation, and Programming System for Infants and Children (AEPS (R)) Family Report II: Three to Six Years Pamphlet  
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## Assessment, Evaluation, and Programming System for Infants and Children (AEPS (R)): Family Report II: Three to Six Years (Pamphlet)

By Diane Bricker

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