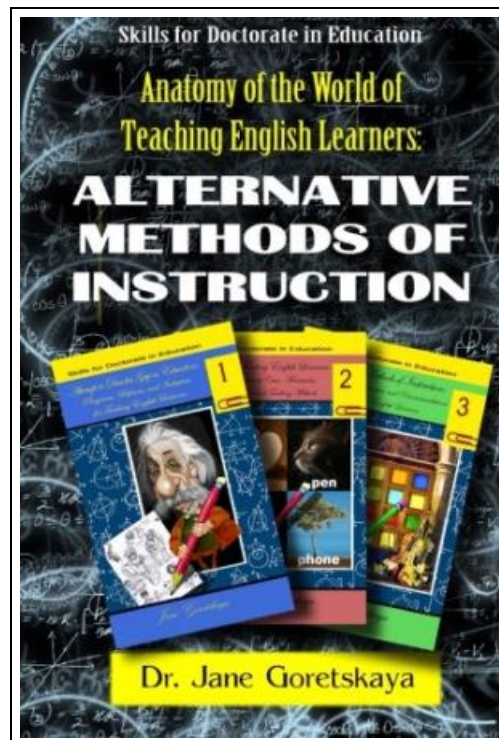


Anatomy of the World of Teaching English Learners: Alternative Methods of Instruction (Paperback)



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.
(Ms. Ora Buckridge)

ANATOMY OF THE WORLD OF TEACHING ENGLISH LEARNERS: ALTERNATIVE METHODS OF INSTRUCTION (PAPERBACK)



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Createspace Independent Publishing Platform, United States, 2013. Paperback. Condition: New. Marina Bichinsky (illustrator). Language: English. Brand new Book. When I prepared all-in-one book for publication, I kept two audiences in mind. Teachers and administrators of public schools were my main focus, of course, but I also thought about the California Department of Education, whose members may be interested in the study results regarding methods of instruction incorporated in school curricula. The book is based on research, conducted in elementary, middle, and high schools with the highest percentage of English Learners (EL), also known as Limited English Proficient (LEP) students in northern California. The chapters of the book serve as the course of professional development for administrators and educators in K-12 institutions. The book also serves as a course for graduate students purchasing their degree in education and social studies. The purpose of the book is to provide guidance for school leaders how to improve education for Limited English Proficiency (LEP) students. The qualitative study, described in the book, sought to develop a broader understanding of the influence of art education and distance learning on disadvantaged LEP students' achievements in English, core subjects, and communication. The deeper understanding was derived from the van Kaam's method of analysis of the survey responses provided by participating ESL and core subject teachers. The results reveal the opinions of teachers regarding the influence of art education and distance learning on LEP students' ability (a) to learn English language, (b) to learn core subjects, and (c) to master communication (Goretskaya, 2007). The theory and model were created as a result of the investigation and deep analysis of teachers' responses to interview questions. The book includes a comprehensive literature review that supports significant importance of finding new ways and creating special programs for teaching Limited English Proficient...



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