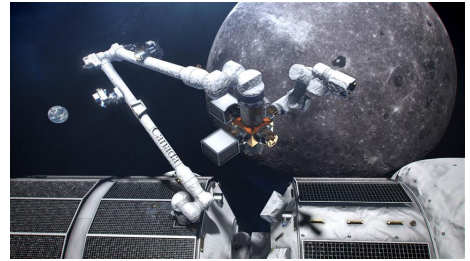
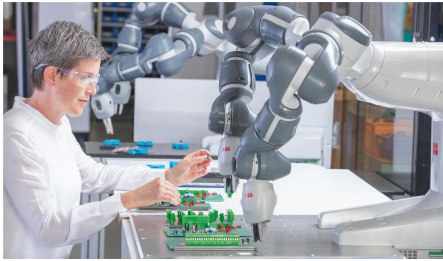


**ECE 486 / 780 T03 Robot Dynamics & Control**  
**Spring 2024**



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**Time and place** | Lectures      Tuesday, Thursday 13:00–14:20, E7 4433  
Tutorials      Tuesday 8:00–8:50, E7 4433  
Office hours   Wednesday 14:00–16:00, E5 4006

**Website** | learn.uwaterloo.ca/  
<https://piazza.com/uwaterloo.ca/summer2024/ece486ece780t03>  
<https://www.gnotomista.com/teaching.html>

### Description

This course will introduce students to dynamic modeling and control techniques for robotic systems, and expose them to some cutting-edge research. The course will be divided into five modules, corresponding to the following topics:

1. Dynamics of manipulators
2. Control of manipulators
3. Kinematics of mobile robots
4. Control of mobile robots
5. Optimization-based robot control

Each module will be presented during lectures supported by interactive demonstrations with the Franka Emika manipulator robot (<https://www.franka.de/research>) in the RoboHub. The concepts will be reinforced through homeworks containing both theoretical exercises and programming assignments (Python or MATLAB). The course will also include a lab section (for undergraduate students only) and a project which will allow students to implement robot control algorithms on a table-top robotic arm and the mobile manipulator DJI RoboMaster EP (<https://www.dji.com/ca/robomaster-ep>), respectively.

### Prerequisites

- ECE 380 for ECE 486
- No formal prerequisites for ECE 780 T03

Prior knowledge of linear algebra, rigid body dynamics, feedback control systems, and mathematical optimization can make life a bit easier.

## Reading

The course textbook is:

- [1] Mark Spong, Seth Hutchinson, and Mathukumalli Vidyasagar, *Robot modeling and control*, John Wiley & Sons, 2020

The following texts will be used for parts of the course:

- [2] Bruno Siciliano, Lorenzo Sciavicco, Luigi Villani, and Giuseppe Oriolo, *Robotics. Modelling, planning and control*, Springer, 2009
- [3] Stephen Boyd and Lieven Vandenberghe, *Convex optimization*, Cambridge University Press, 2004
- [4] Magnus Egerstedt, *Robot Ecology: Constraint-Based Design for Long-Duration Autonomy*, Princeton University Press, 2021

Additional reading material will be provided as appropriate.

## Deliverables and grading

### ECE 486

- Homeworks (20%)
  - 4 homeworks
  - 5% each
- Midterm (30%)
- Lab (30%)
- Project (20%)
  - Midterm project report: 5%
  - Final project report: 10%
  - Project code: 5%

### ECE 780 T03

- Homeworks (50%)
  - 4 homeworks
  - 12.5% each
- Lecturing (10%)
- Project (40%)
  - Midterm project report: 10%
  - Final project report: 20%
  - Project code: 10%

## Lecturing details

The lecturing deliverable will consist in a 15-minute presentation of a topic not covered in class and independently studied. Preparation and delivery of the presentation will be carried out in groups of 2 or 3 people (same groups of the project).

## Project details

The project will consist of a mobile manipulation task using the DJI RoboMaster EP programmed in Python. The deliverables will be three:



1. A midterm report, in the form a PDF document of maximum 2 pages, describing the progress made and the results obtained so far
2. A final report, in the form of a PDF document of maximum 4 pages, structured as follows:
  - Section I: Proposed approach
  - Section II: Results
  - Section III: Discussion
3. The code developed to complete the project

The work will be carried out in groups of 2 or 3 people (same as lab groups and lecturing groups). The reports must be accompanied by the detailed description of the work carried out by each member of the

group, including what sections of each report were written by whom. The reports must be formatted using the IEEE conference template (<https://www.ieee.org/conferences/publishing/templates.html>).

### **Project details: Alternative for MASc students**

The project will consist of the solution to a problem in the student's research area using the techniques covered during the course. The deliverables will be four:

1. A proposal, in the form of a 1-page PDF document, structured as follows:
  - Section I: Problem description
  - Section II: Novelty and/or impact
  - Section III: How robot dynamics and control techniques play a key role
  - Section IV: Technical challenges
  - Section V: Metric for success
  - Section VI: Timeline
2. A midterm report, in the form a PDF document of maximum 2 pages, describing the progress made and the results obtained so far
3. A final report, in the form of a PDF document of maximum 4 pages, structured as follows:
  - Section I: Introduction
  - Section II: Literature review
  - Section III: Materials and methods
  - Section IV: Results
  - Section V: Discussion
4. The code developed to complete the project

Additionally, a short video (maximum 1 minute) to supplement the results may also be attached. All documents must be formatted using the IEEE conference template (<https://www.ieee.org/conferences/publishing/templates.html>).

### **Audit policy**

Either the homeworks or the project must be completed to audit the course.

### **Policy on academic integrity**

**Academic integrity** To maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from course instructor, academic advisor, or Graduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 - Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

**Grievance** A student who believes that a decision affecting some aspect of their University life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>.

**Discipline** A student is expected to know what constitutes academic integrity (<https://uwaterloo.ca/academic-integrity>) to

avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean.

**Appeals** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

**Note for students with disabilities** The Office for persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

**Academic Integrity Office (UW)** <https://uwaterloo.ca/academic-integrity/>.

## Schedule

Date	Subject	Reading	Deliverable due
DYNAMICS OF MANIPULATORS			
May 7	Introduction to robot dynamics and control		
May 9	Rigid body transformations	2 [1], 2 [2]	
May 14	Direct kinematics	4 [1], 3 [2]	
May 16	Differential kinematics	3 [1], 2 [2]	
May 21	Inverse kinematics	5 [1], 3 [2]	
May 23	Dynamic model of manipulators	6 [1], 7 [2]	Lecturing, project proposal
CONTROL OF MANIPULATORS			
May 28	Decentralized control	8 [1], 8 [2]	HW1
May 30	Centralized control	9 [1], 8 [2]	
Jun 4	Operational space control	9 [1], 8 [2]	
Jun 6	Impedance control	9 [1], 8 [2]	
KINEMATICS OF MOBILE ROBOTS			
Jun 11	Kinematic constraints	14 [1], 11 [2]	HW2
Jun 13	Kinematic model	14 [1], 11 [2]	
Jun 17-21	Midterm week — no class		
Jun 19	Midterm exam, 10:00-11:15, E5 4106/4128		
CONTROL OF MOBILE ROBOTS			
Jun 25	Controllability	14 [1], 11 [2]	HW3
Jun 27	Control of driftless systems	14 [1], 11 [2]	Midterm project report
Jul 2	Differential flatness	14 [1], 11 [2]	
Jul 4	Control of differentially flat systems	14 [1], 11 [2]	
OPTIMIZATION-BASED ROBOT CONTROL			
Jul 9	Recap of mathematical optimization	1 [3], lecture notes	HW4
Jul 11	Constrained convex optimization	4, 5 [3], lecture notes	
Jul 16	Stability and control Lyapunov functions	4 [4], lecture notes	
Jul 18	Invariance and control barrier functions	4 [4], lecture notes	
Jul 23	Combining stability and invariance tasks	4 [4], lecture notes	
Jul 25	Research challenges and opportunities		Final project report
Jul 30	Robohub demo		