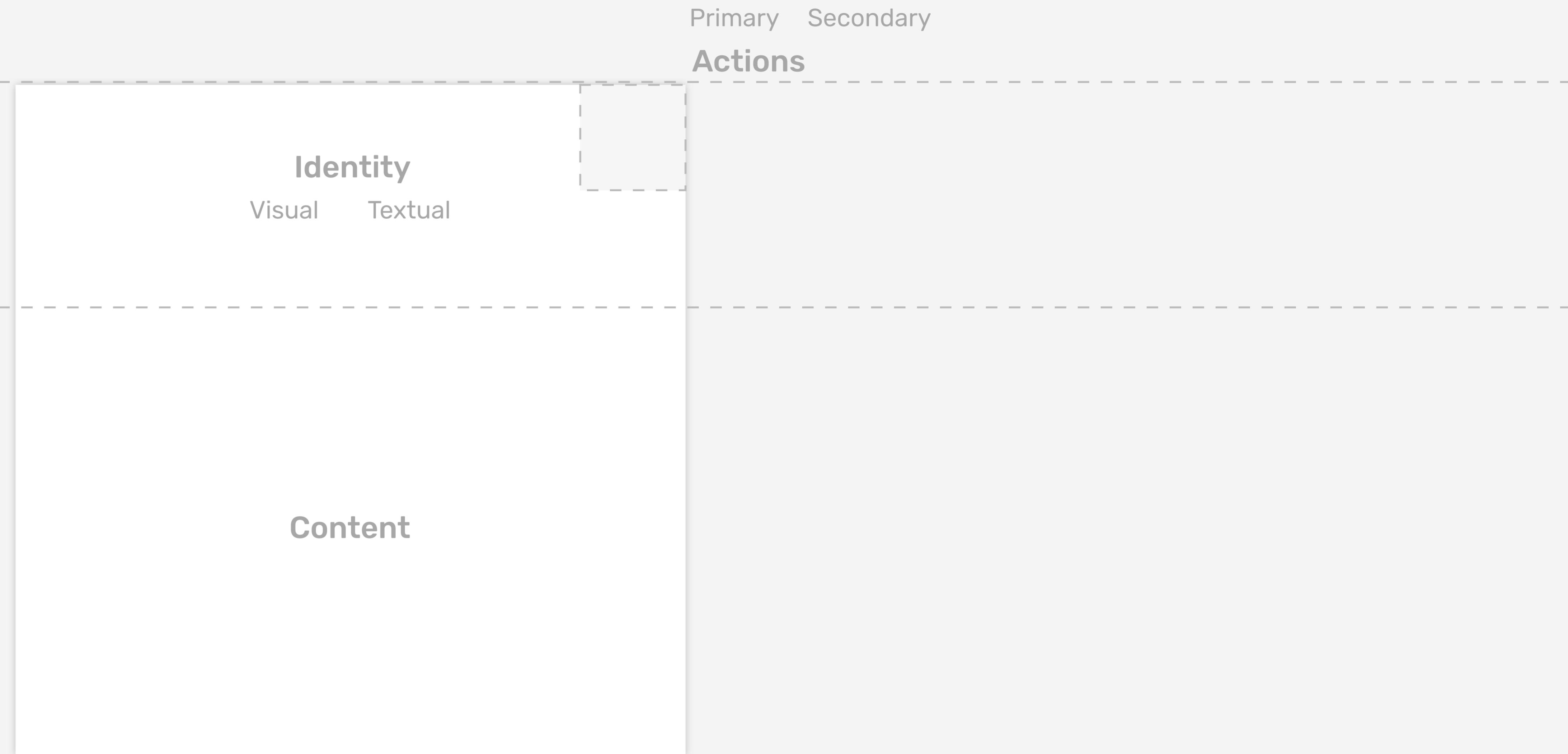


## Generic Information Block

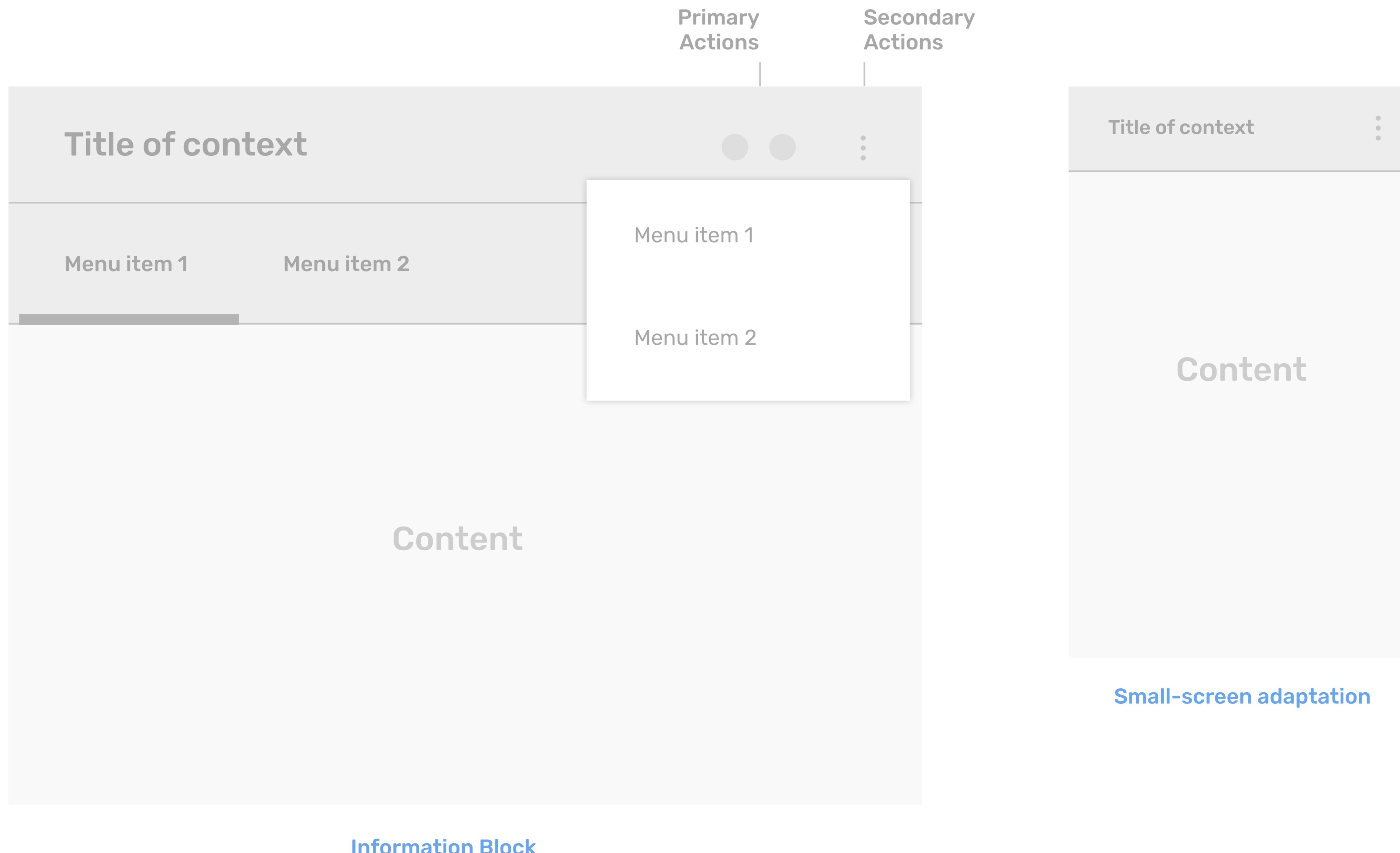
A generic information block in GStudio is a visual block that houses content and can have actions performed on it

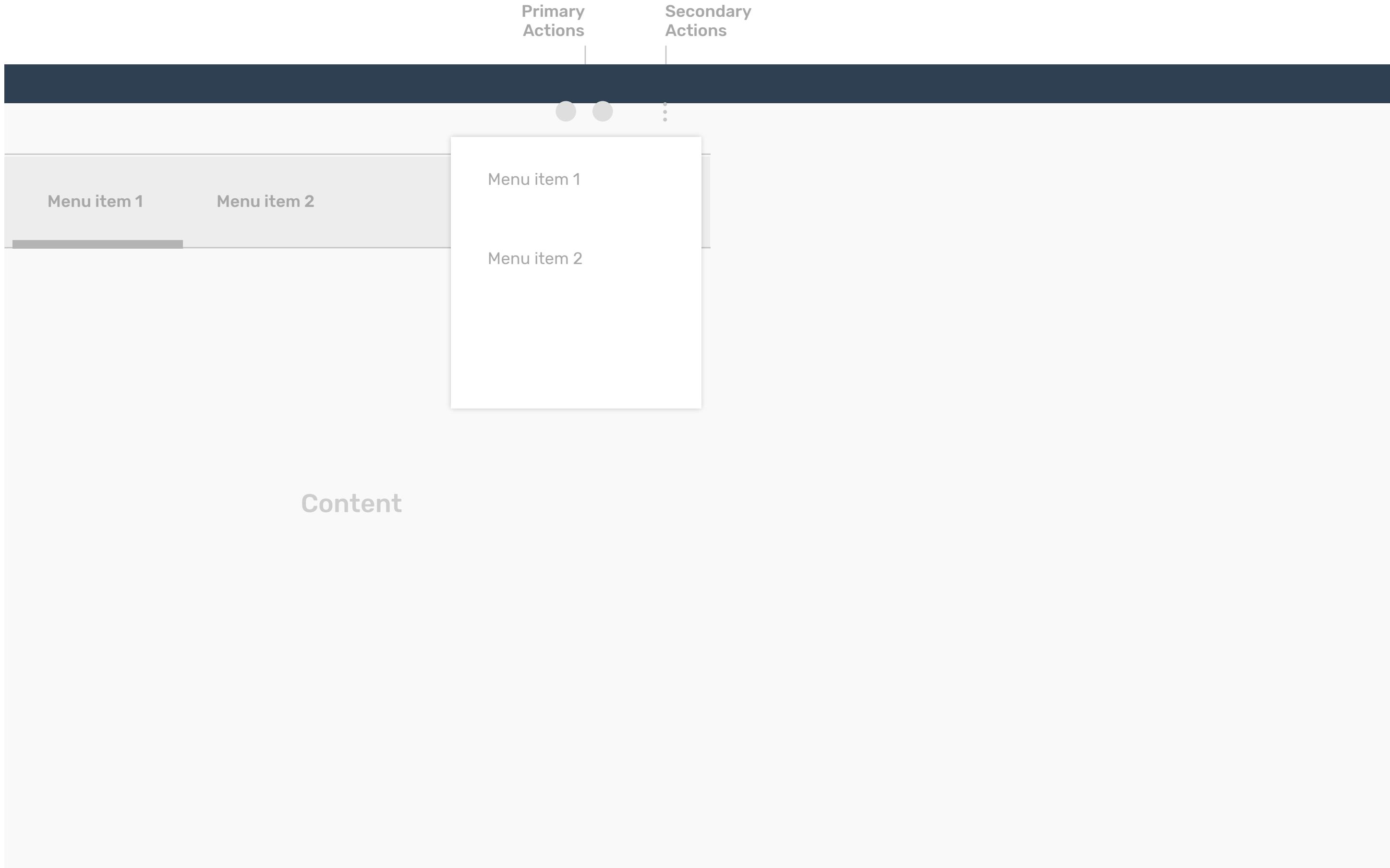


## Generic Information Block & its adaptation

Based on the level to which the information is placed in the system, the UI will show a:

1. Level-1 navigation
2. Level-2 navigation (or not)
3. Content inside
4. Actions applicable to information at each level







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Repository

Tools

Blog

Help Topics



Blue Parrot



Primary Header



Invitation 2 CLIx in Telegu

Announce



Overview

Activities

Assets

Notebook

Secondary Header - Activity Creator



Invitation 2 CLIx in English



WRITE NEW NOTE



PREV

2 OF 3

NEXT &gt;

Secondary Header - Activity Player

Getting started &gt; Invitation 2 CLIx in Telegu

Secondary Header - Breadcrumb Navigation

If more than 2 levels down into the UI, the

Sidebar - Login Manager



Overview

Activities

Assets

Notebook

### First steps

Drag & drop here to add!

+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think? 

+ Activity

All Notes 2

Notes by Me 2

This is an example note

Another example note 

+ Add Note

## A Note

### Another example note

• 1156053 • 11 Jun 2016 03:34 PM



Add Tags

This is the place where you are going to write your notes and share it with everyone in the school. This note will be very long because it can be. It doesn't matter whether you read it or not. It's going to be long anyway - very long. So long that it will go to show how long a note really can be. If you don't mind, it's going to be just a little longer than you could think this could be. You will think it's going to stop being any longer but you will think again because you're supposed to. This will never end and you're advised to go do something else if you wish to stop reading long notes but you won't. You will read this note even if it never ends. This note abruptly ends at times. You are still writing this no|



Comments 2

+ Add Comment

# Think: Why should I not think?

[Edit Metadata](#) [More](#) ▾

More ▾

**1** Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

## Add Translation



[Delete Sheet](#)

**Text Content:** Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

# Activity Sheet in edit mode

# Think: Why should I not think?

[Related Help](#)[Discuss](#)

English ▾

## Locating Cell:

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Cell address is given by Column Letter with Row Number in sequence, of which cell is intersection of.

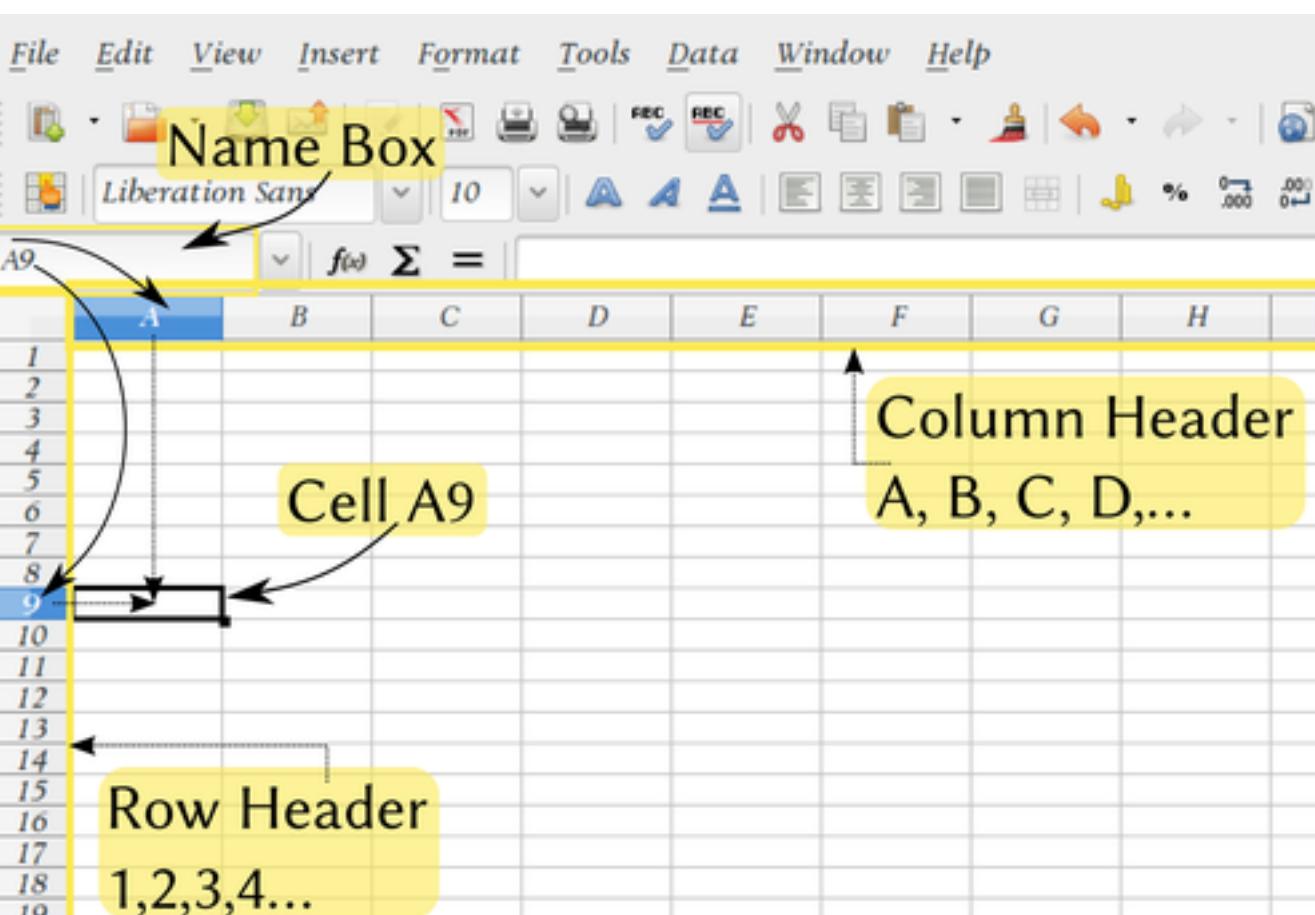
CellAddress = ColumnLetter + RowNumber

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"A1" is cell in column "A" and row "1"

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Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



Activity Sheet  
in activity player

## Name Box:

Name box is the rectangular text box present above cell header on left most side.



## The fun world of maths

✓ Enrolled

Overview

Course Content

Raw Material

Notebook

Gallery

### About the Course

Invitation to CLIx is designed to get you oriented to the way CLIx works. This course is offered in many languages and useful for students of any age group who would like to get together and learn and have fun along the way!

 No. of Modules  
5

 Course Length  
52 Weeks

 No. of Students Enrolled  
13



## The fun world of maths

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Repository

Tools

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Blue Parrot

## Modules

[+ New Module](#)

Maths is going to be fun for you. If you try hard you will fail, if you don't try you will pass. Try it. This description is very long but its not.

**Subjects**

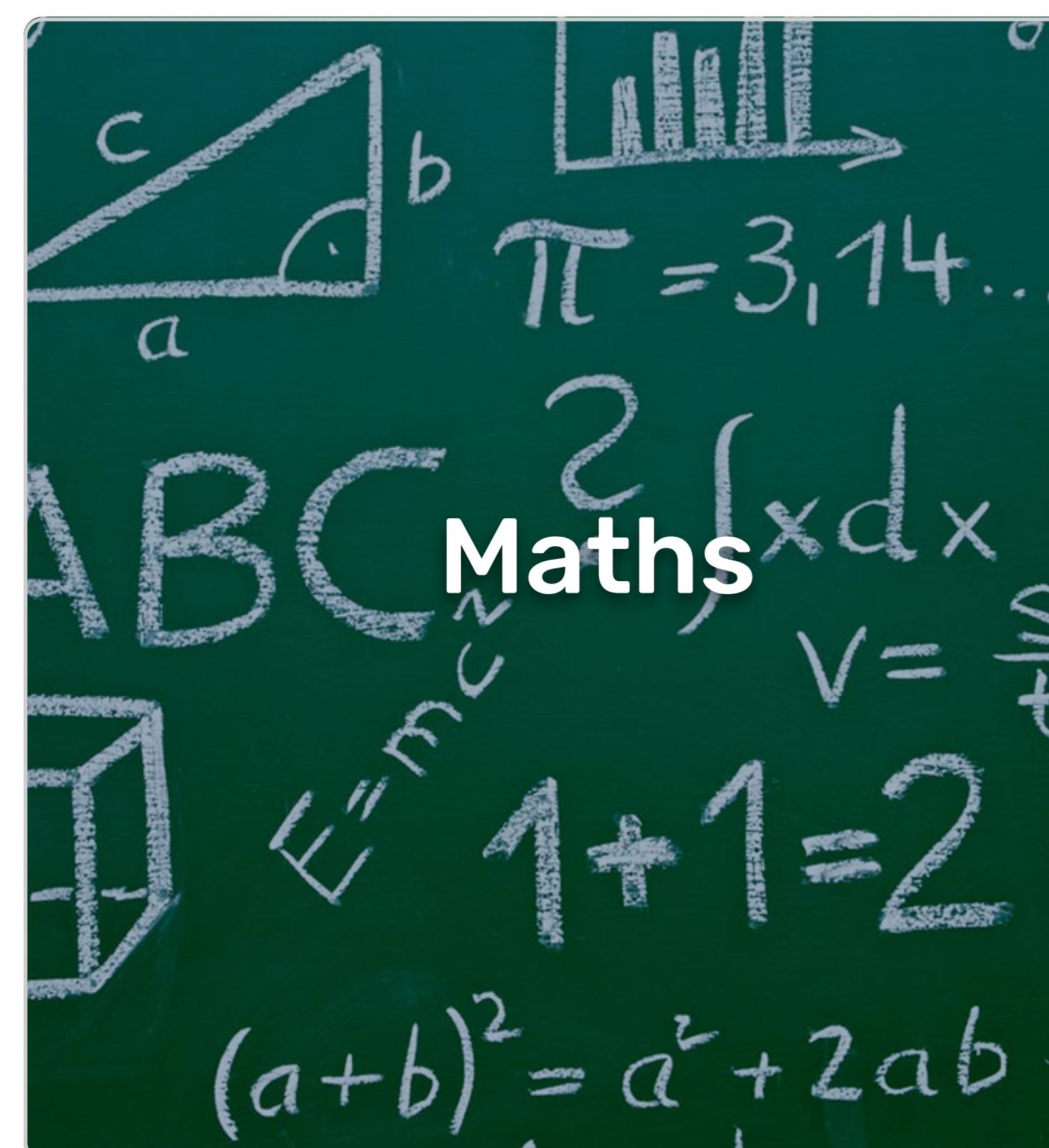
Maths, Science, Computer Science, i2c

**Grades**

8th, 9th

**Units**

0

[Explore Module](#)

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**Subjects**

Maths, Science, Computer Science, i2c

**Grades**

8th, 9th

**Units**

0

[Explore Module](#)

## Units

[+ New Unit](#)[Completed](#)

### The fun world of maths

The learning objective of this unit will appear as the description here.

12 Lessons

4 Weeks

12 Students Enrolled

[In-progress](#)

### Algebra

More text is often written for the reason to write more text itself and not for any useful purpose.

6 Lessons

2 Weeks

5 Students Enrolled

### Integration & Disintegration

Whatever breaks cannot be put back together otherwise it was never broken. If it can be broken again, it shall never be put back anyway.

4 Lessons

1 Week

1 Students Enrolled



Showing all units in Maths

Filter

+ New Unit

Completed

## The fun world of maths

The learning objective of this unit will appear as the description here.

12 of 12 Lessons Completed

4 Weeks

12 Students Enrolled

In-progress

## Algebra

More text is often written for the reason to write more text itself and not for any useful purpose.

3 of 6 Lessons Complete

2 Weeks

5 Students Enrolled

[Continue](#)

In-progress

## Integration & Disintegration

Whatever breaks cannot be put back together otherwise it was never broken. If it can be broken again, it shall never be put ba...

1 of 4 Lessons Complete

1 Week

1 Students Enrolled

[Continue](#)

In-progress

## Another name

More text is often written for the reason to write more text itself and not for any useful purpose.

1 of 6 Lessons Complete

2 Weeks

5 Students Enrolled

In-progress

## Just another name and nothing else

Whatever breaks cannot be put back together otherwise it was never broken. If it can be broken again, it shall never be put ba...

3 of 4 Lessons Complete

1 Week

1 Students Enrolled

[Continue](#)



## The fun world of maths

✓ Enrolled

[Overview](#)[Course Content](#)[Raw Material](#)[Notebook](#)[Gallery](#)

### About the Unit

The learning objective of this unit will appear as the description here. If it doesn't appear even after you've waited for long, forget it and move on. Make a new objective. Save the planet. Do anything. Just don't wait for too long.

No. of Modules  
5

Course Length  
52 Weeks

No. of Students Enrolled  
13



## The fun world of maths

✓ Enrolled

Overview

Course Content

Raw Material

Notebook

Gallery

5 Lessons

- Start by losing all hope you can learn maths

Step 1: Bunk your class, go to the beach

Step 2: Start counting sand particles on the beach

Step 3: Realise you should go back to class

+ Regain hope in learning the traditional way

+ You should be giving up by now

+ But you won't

+ So you will continue with whatever you're doing



## Showing all units in Maths

[Filter](#)[+ New Unit](#)

Type to add filter or, select from list

[Completed](#)

## The fun world of maths

The learning objective of this unit will appear as the description here.

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4 Weeks

12 Students Enrolled

[In-progress](#)

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1 of 4 Lessons Complete

1 Week

1 Students Enrolled

[In-progress](#)

## Another name

More text is often written for the reason to write more text itself and not for any useful purpose.

1 of 6 Lessons Complete

2 Weeks

5 Students Enrolled

[In-progress](#)

## Just another name and nothing else

Whatever breaks cannot be put back together otherwise it was never broken. If it can be broken again, it shall never be put ba...

3 of 4 Lessons Complete

1 Week

1 Students Enrolled

[Continue](#)

[Continue](#)



Showing all units in Maths

Filter

+ New Unit

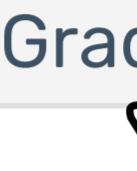
Type to add filter or, select from list

## Select Filters



### Grades

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12



### Subjects

Maths Science English Values Astronomy

### Levels

Elementary Basic Advanced

### Tags

videos audio outdoor images box fun break table problem-solving story-telling introductions quiz cricket money poems shakespeare mouse elephant  
box fun break table problem-solving story-telling introductions quiz cricket money poems shakespeare mouse elephant box fun break table

[load more tags](#)

### Another name

More text is often written for the reason to write more text itself and not for any useful purpose.

1 of 6 Lessons Complete

2 Weeks

5 Students Enrolled

[Continue](#)

### Just another name and nothing else

Whatever breaks cannot be put back together otherwise it was never broken. If it can be broken again, it shall never be put ba...

3 of 4 Lessons Complete

1 Week

1 Students Enrolled

[Continue](#)



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Blue Parrot

Showing all units in Maths

Filter

+ New Unit

X Grade 6

X Grade 7

X Maths

X problem-solving

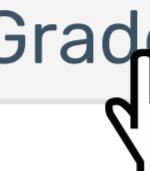
Type to add filter or, select from list

Clear filters

Select Filters X

## Grades

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12



## Subjects

Maths Science English Values Astronomy

## Levels

Elementary Basic Advanced

## Tags

videos audio outdoor images box fun break table problem-solving story-telling introductions quiz cricket money poems shakespeare mouse elephant  
box fun break table problem-solving story-telling introductions quiz cricket money poems shakespeare mouse elephant box fun break table[load more tags](#)



Showing all units in Maths

Filter

+ New Unit

Grade 6

Grade 7

Maths

problem-solving

Type to add filter or, select from list

Clear filters

Completed

## The fun world of maths

The learning objective of this unit will appear as the description here.

12 of 12 Lessons Completed

4 Weeks

12 Students Enrolled



Showing all units in Maths

Filter

+ New Unit

Grade 6 Grade 7 Maths problem-solving

Clear filters

Completed

## The fun world of maths

The learning objective of this unit will appear as the description here.

12 of 12 Lessons Completed

4 Weeks

12 Students Enrolled



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Blue Parrot

Showing all units in Maths

Filter

+ New Unit

[X Grade 6](#) [X Grade 7](#) [X Maths](#) [X problem-solving](#) G[Select from list](#)[Clear filters](#)

#### Select Filters



#### Grades

[Grade 1](#) [Grade 2](#) [Grade 3](#) [Grade 4](#) [Grade 5](#) [Grade 6](#)  [Grade 7](#) [Grade 8](#) [Grade 9](#) [Grade 10](#) [Grade 11](#) [Grade 12](#)

#### Subjects

No subjects starting with 'G'

#### Levels

No levels starting with 'G'

#### Tags

games gun gang goal get gulf



My Desk

Explore

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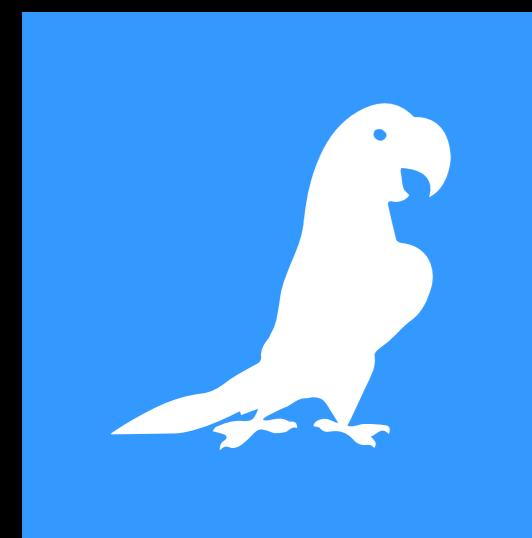
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Blog

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Blue Parrot



## Blue Parrot

Total Points  
**26**

[My Projects](#)[My Performance](#)[Bookmarks](#)[My Shelf](#)[My Calendar](#)[About Me](#)

### Invitation 2 CLIx in Telegu

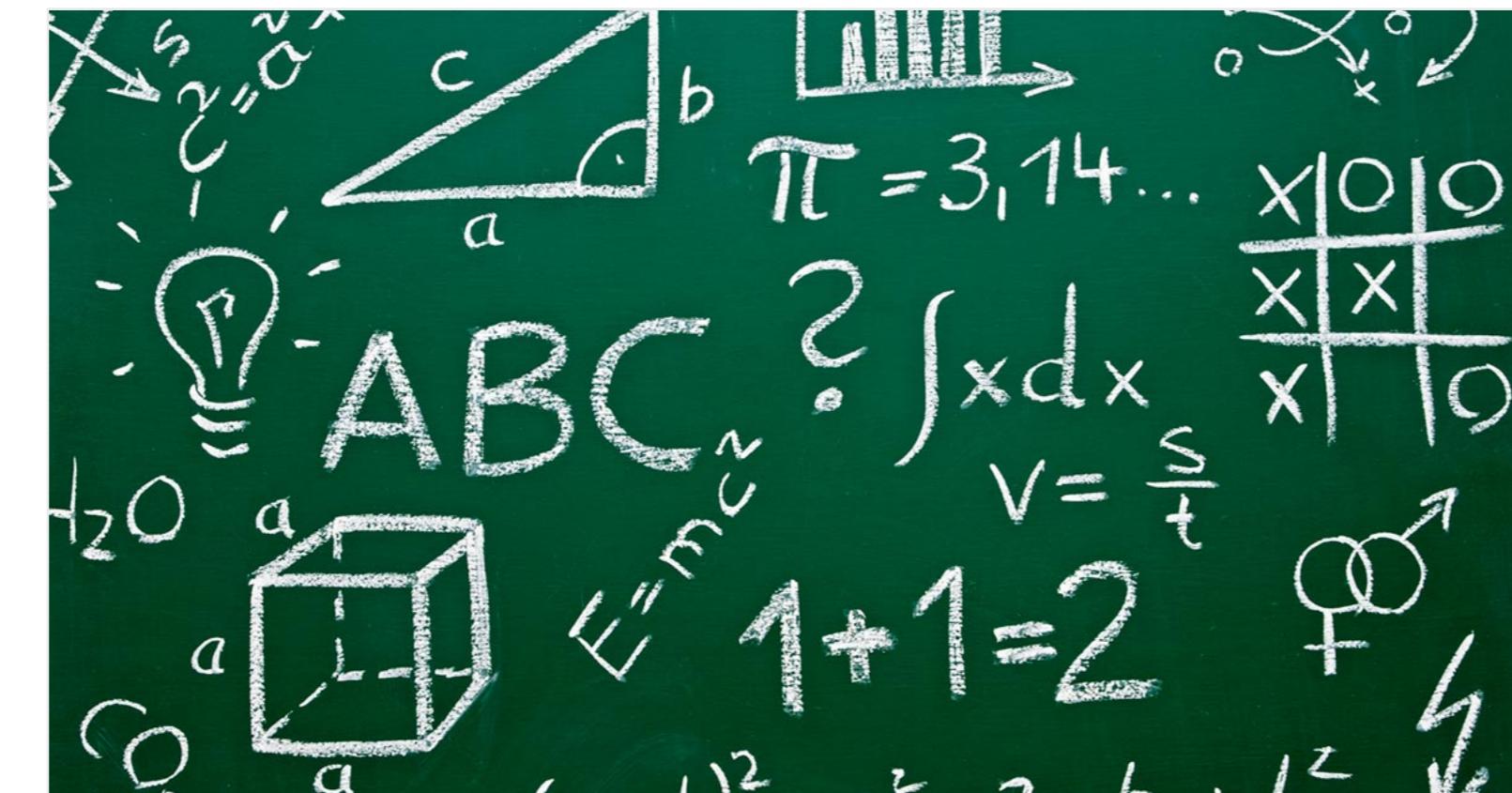
Invitation to CLIx is designed to get you oriented to the way CLIx works. This course...

5 Modules

52 Weeks

13 Students Enrolled

**In-progress**



### The fun world of maths

Invitation to CLIx is designed to get you oriented to the way CLIx works. This course...

12 Modules

16 Weeks

2 Students Enrolled

**In-progress**



My Desk

Explore

Repository

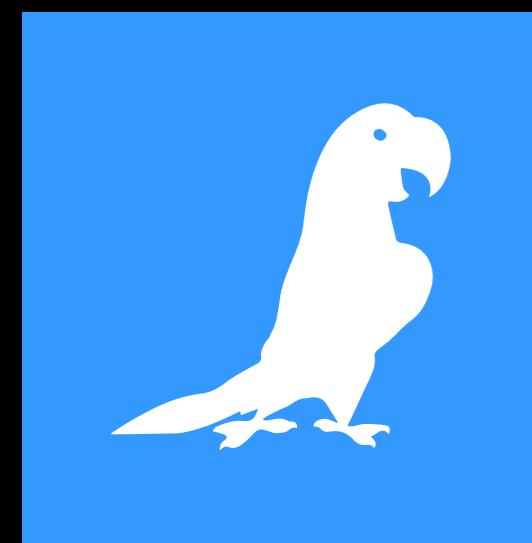
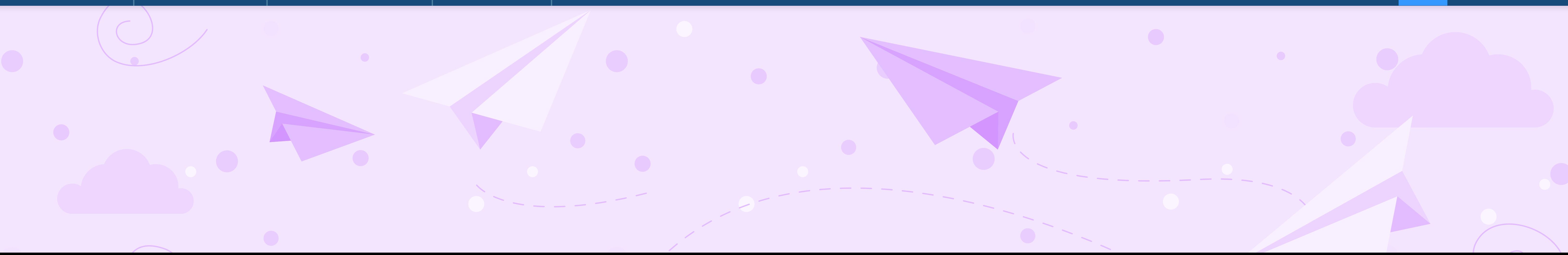
Tools

Blog

Help Topics



Blue Parrot



## Blue Parrot

Total Points  
**26**

[My Projects](#)[My Performance](#)[Bookmarks](#)[My Shelf](#)[My Calendar](#)[About Me](#)

# The Activity Player

The activity player renders the content of the project for participation by the users.

It has the below capabilities:

---

**Rendering interactive course content**

---

**Navigating between activities across modules**

---

**Managing content of the project (admin only)**

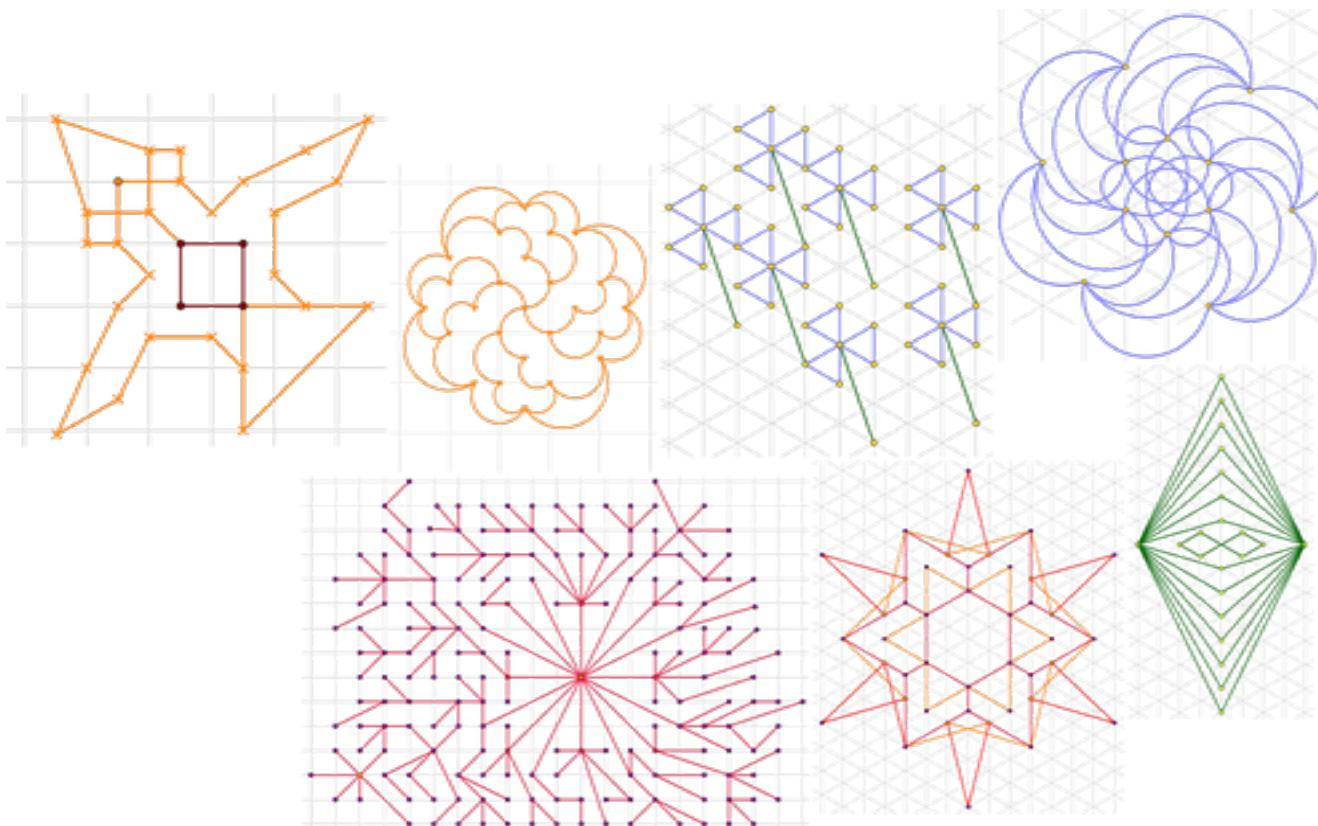
---

**Creating a new note**

---

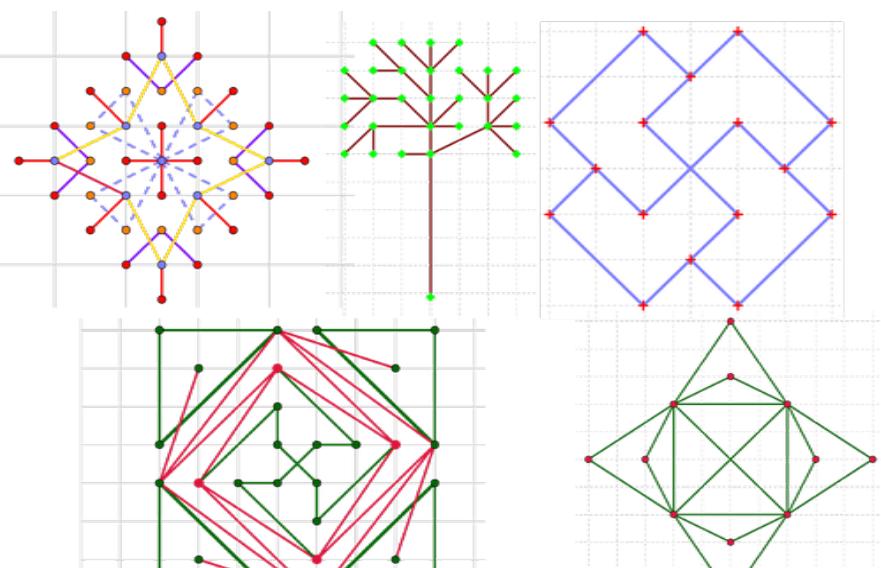
## Making a dot drawing

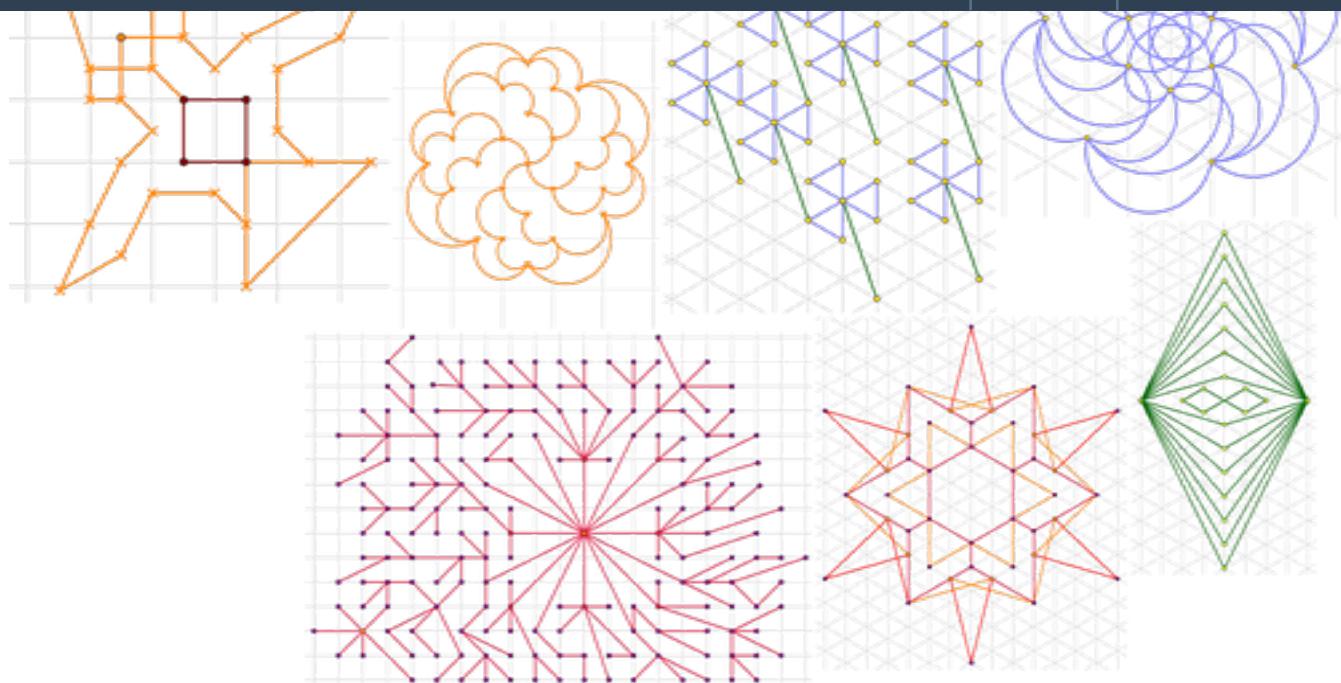
In this activity we will make a dot drawing. This is very much like making a rangoli, but we will be doing it on our computers. Look below to see some examples of a dot drawing:



To make the dot drawings, we need to create the points and lines (segments) joining these points.

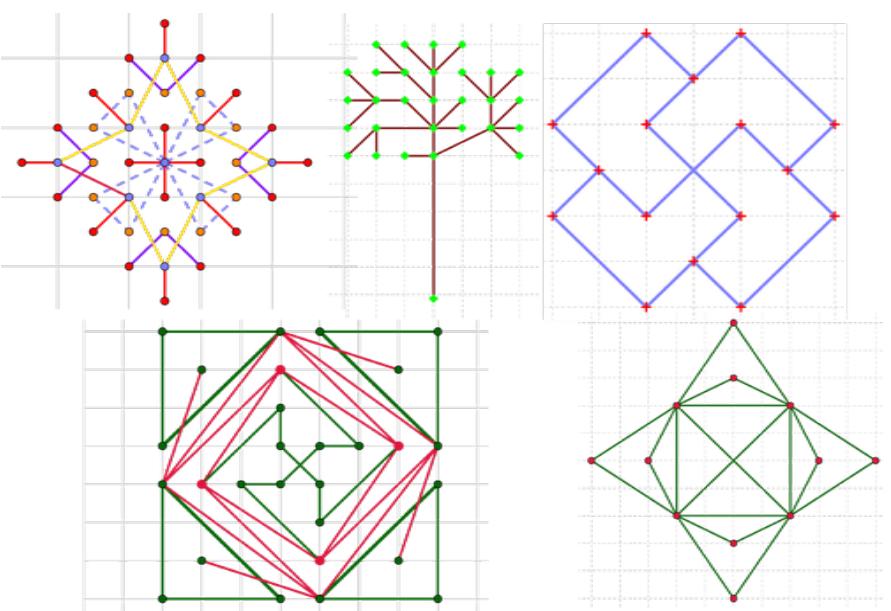
For creating a point or a segment we need to use the appropriate tools in GeoGebra.





To make the dot drawings, we need to create the points and lines (segments) joining these points.

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#### ⓘ Related Help Topics

Below topics provide you helpful tips for the activities that you're currently working on. Click on a topic to view it.

- › **Creating a point**
- › **Editing a point**
- › **Deleting a point**



### Related Help Topics



Below topics provide you helpful tips for the activities that you're currently working on. Click on a topic to view it.

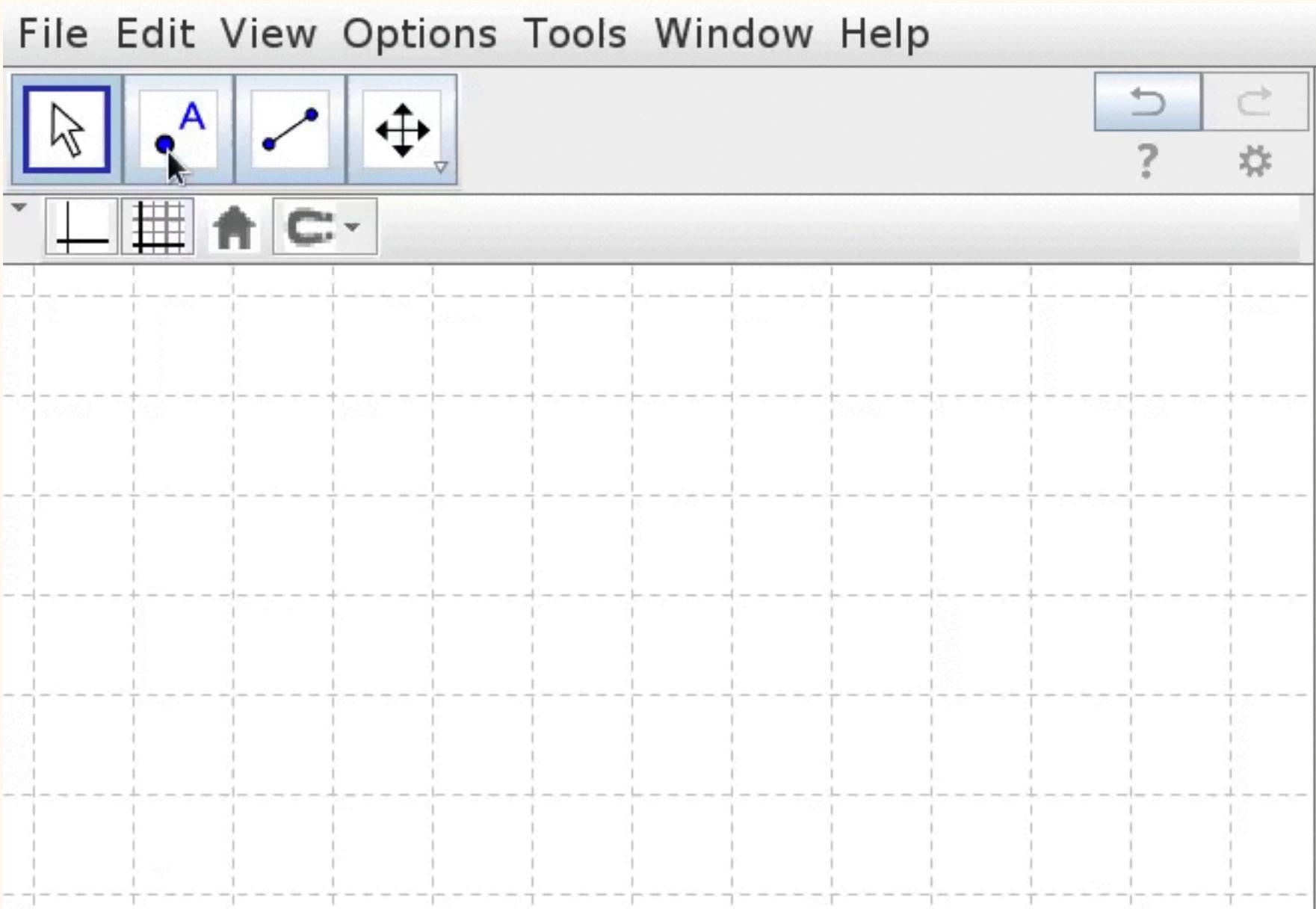
- › [Creating a point](#)
- › [Editing a point](#)
- › [Deleting a point](#)

### Related Help Topics

Below topics provide you helpful tips for the activities that you're currently working on. Click on a topic to view it.



#### Creating a point



> [Editing a point](#)

> [Deleting a point](#)

JUMP TO TOPIC

## Making a dot drawing

### What is a dot drawing?

CURRENT TOPIC

#### Using the Template File



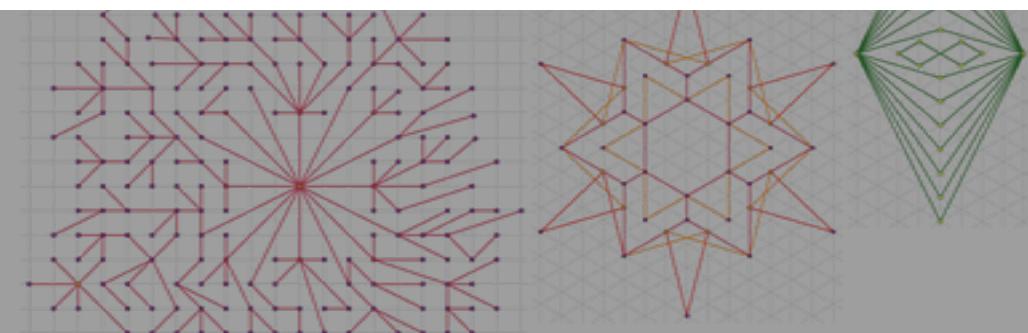
JUMP TO THIS TOPIC

Creating points and changing their properties

Creating segments and changing their properties

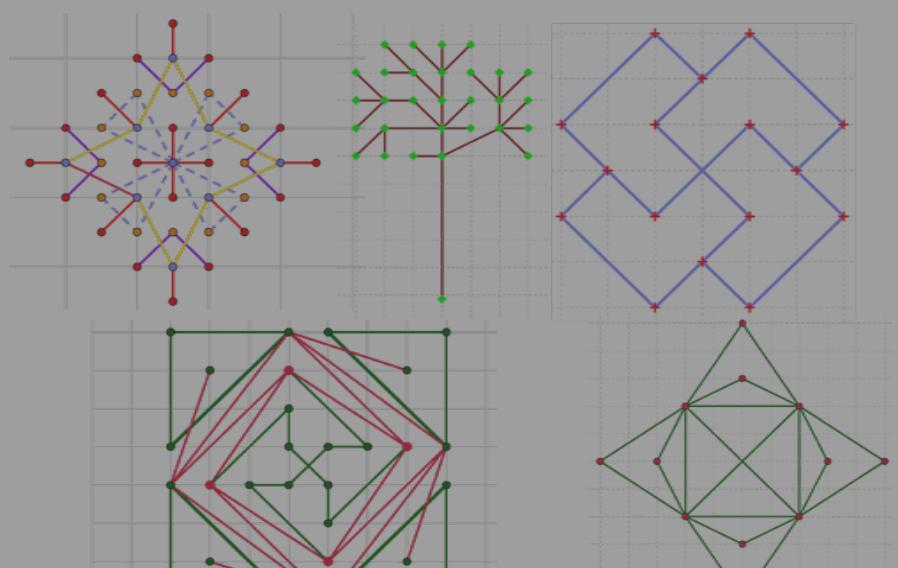
Exporting the drawing to an image

Uploading your work to the Gallery



To make the dot drawings, we need to create the points and lines (segments) joining these points.

For creating a point or a segment we need to use the appropriate tools in GeoGebra.

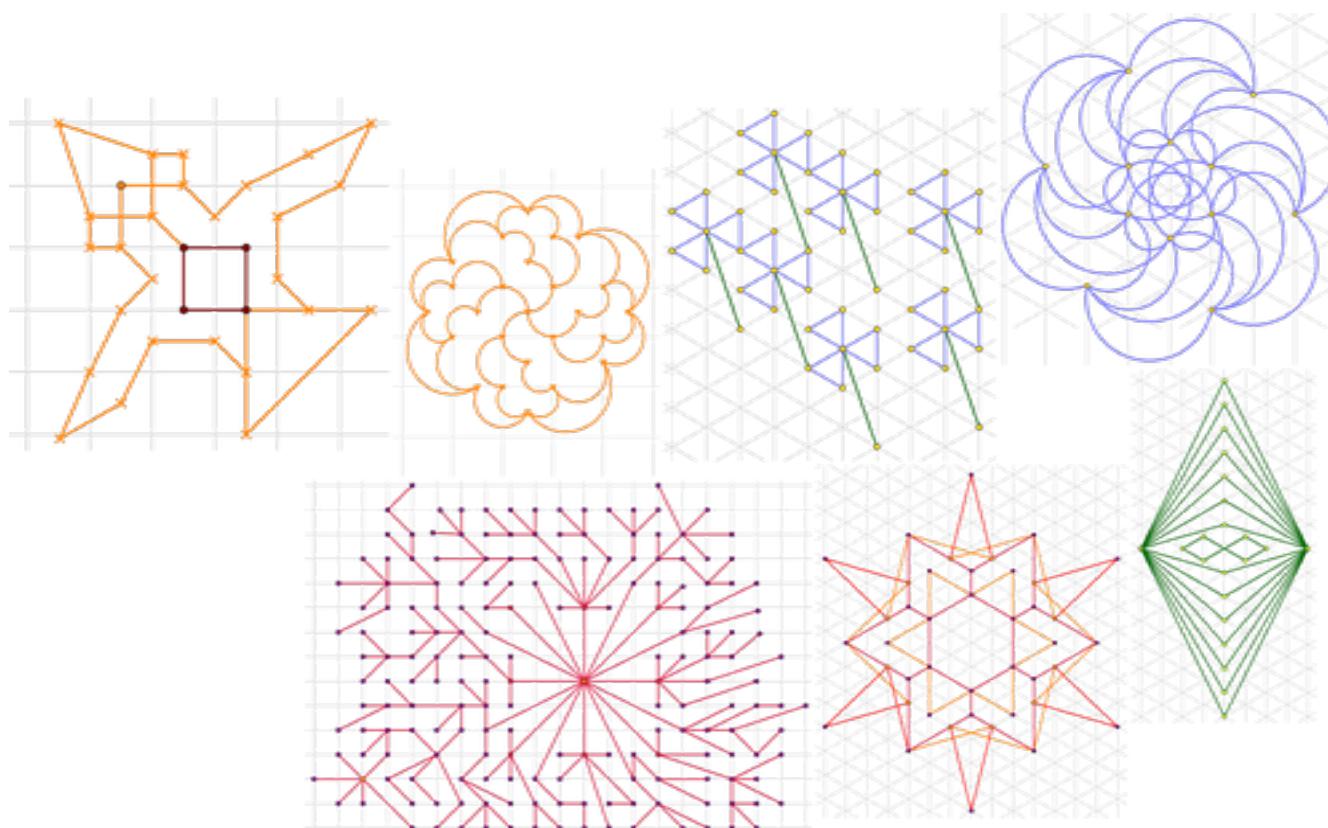


## Making a dot drawing

In this activity we will make a dot drawing. This is very much like dot drawing:

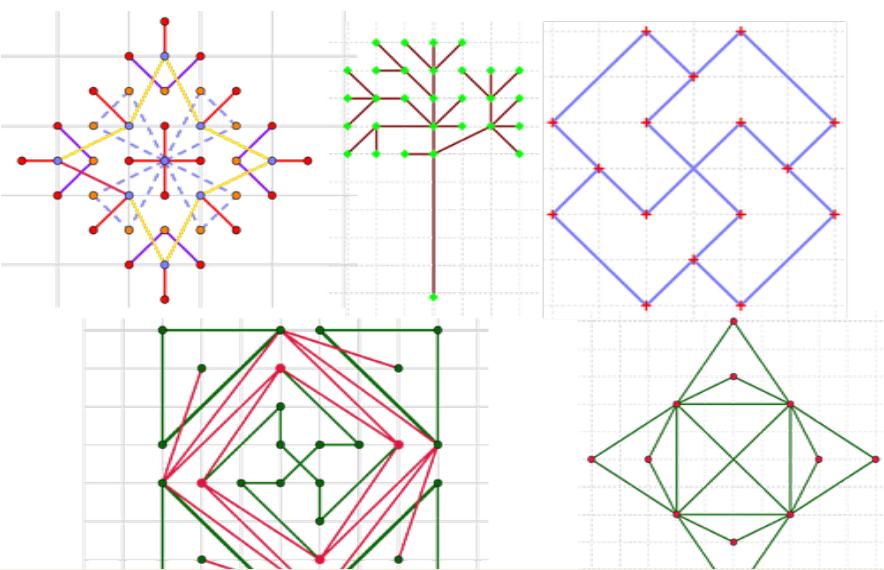
EDIT CONTENT

⚙ EDIT SETTINGS



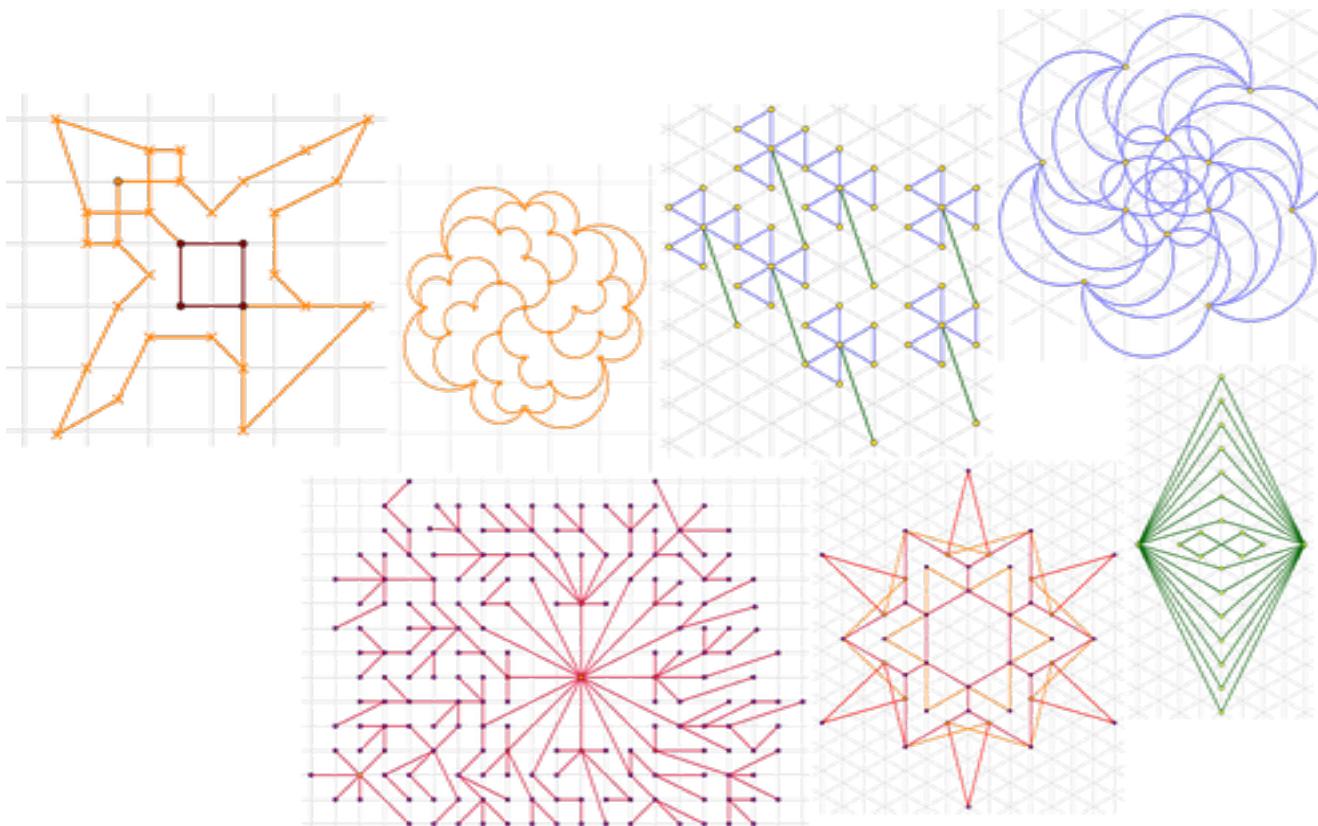
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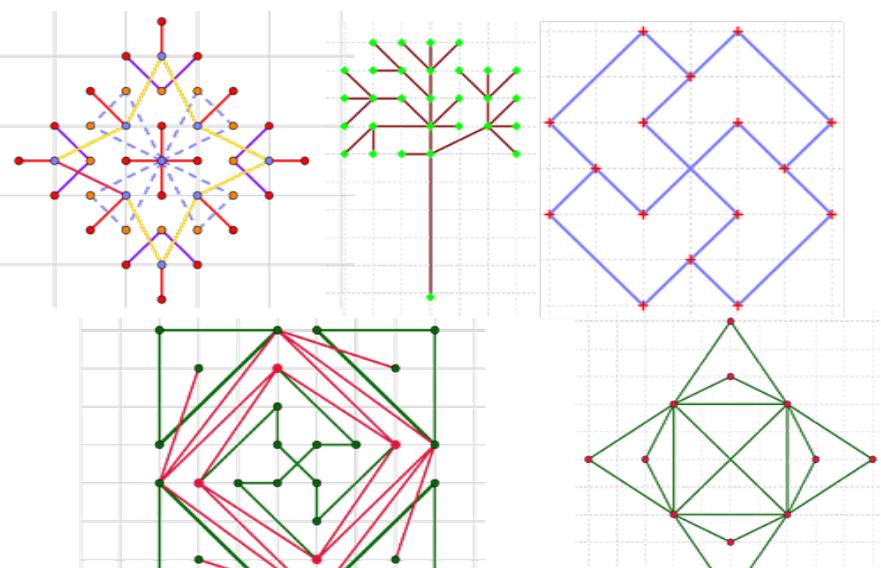
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# Let's talk : Introducing yourself

[Related Help](#)[Discuss](#)[English ▾](#)

## Locating Cell:

Locating cell means uniquely identifying each cell in the spreadsheet.

It is also called as "cell reference" or "cell address"

Cell address is given by Column Letter with Row Number in sequence, of which cell is intersection of.

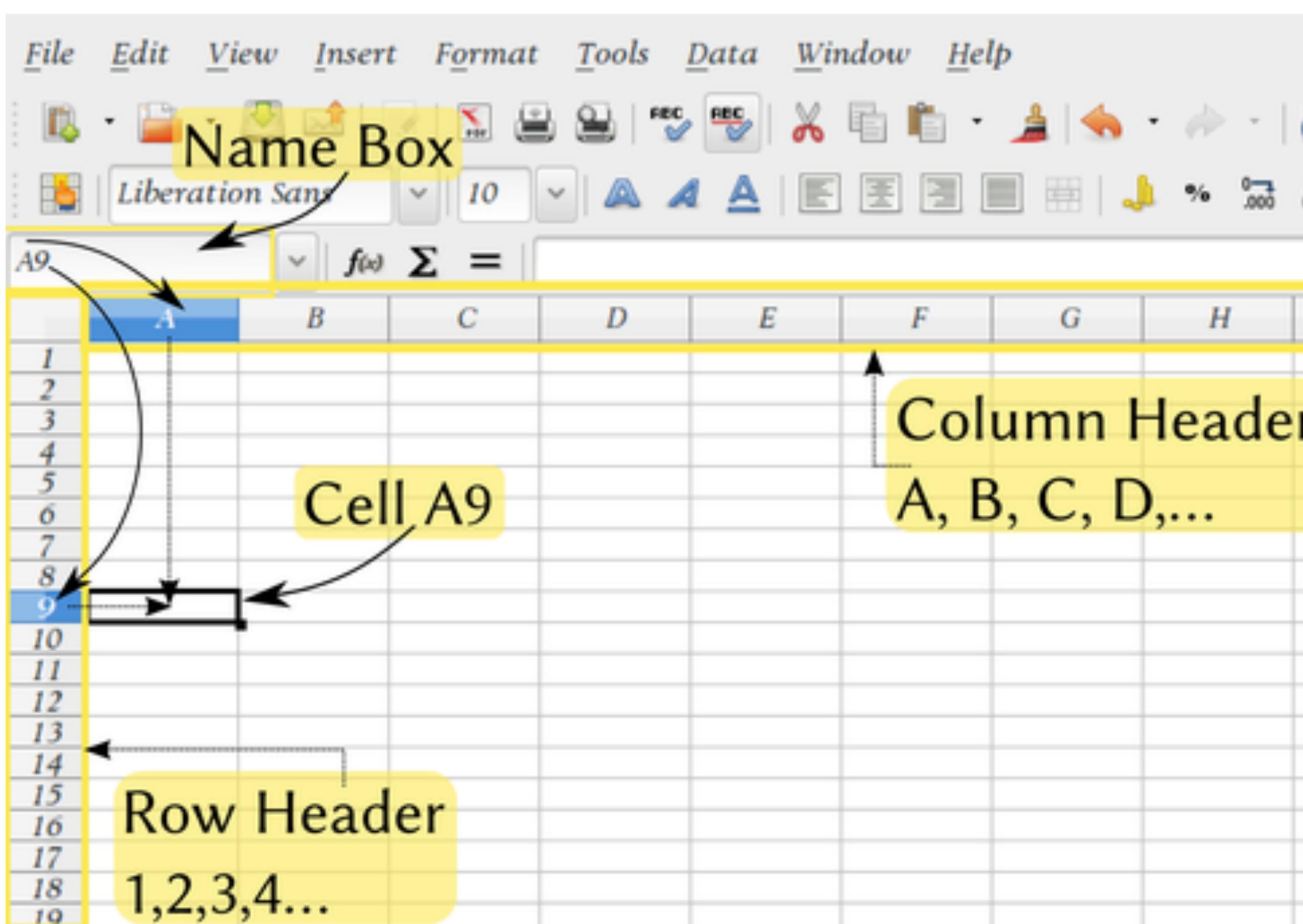
CellAddress = ColumnLetter + RowNumber

## Example:

"A1" is cell in column "A" and row "1"

"AE531" is cell in column "AE" and row "531"

Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



## Name Box:

Name box is the rectangular text box present above cell header on left most side.

## First steps

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

# Think: Why should I not think before I think anything to think

Related Help

Discuss

English ▾



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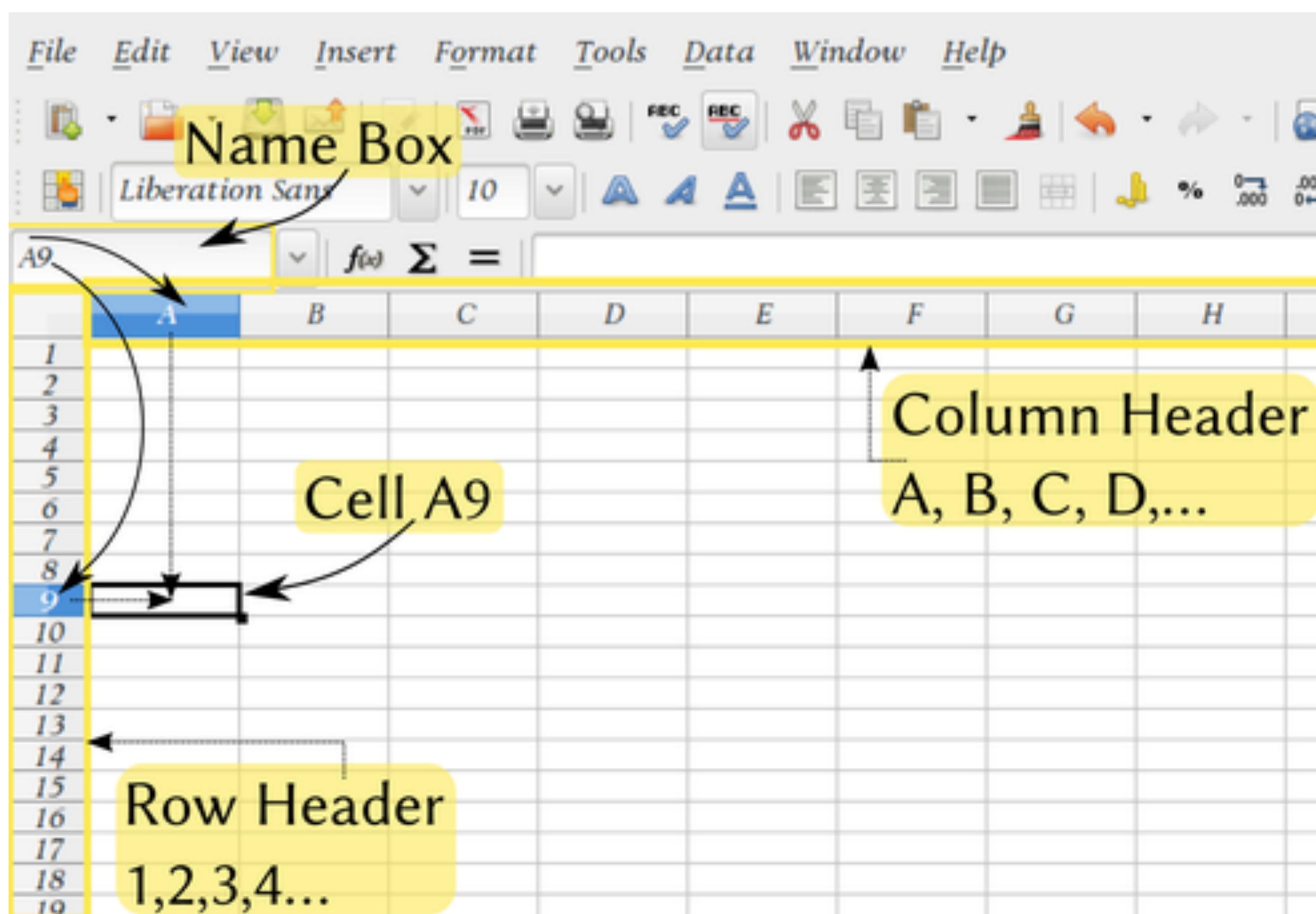
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# Let's talk: Introducing yourself

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[English](#)
[Edit Content](#)  
  
[Edit Settings](#)

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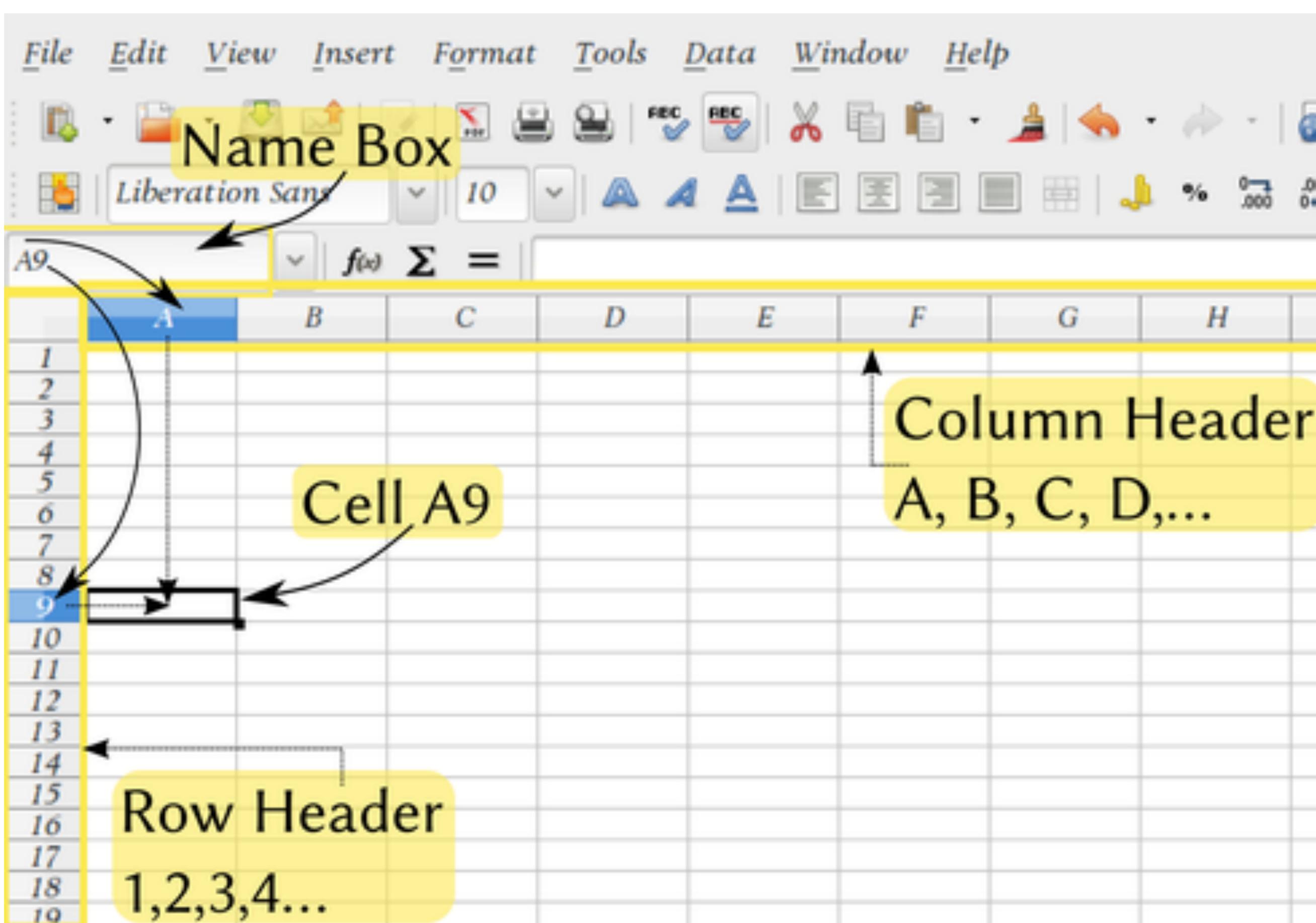
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Related Help

Discuss

English ▾



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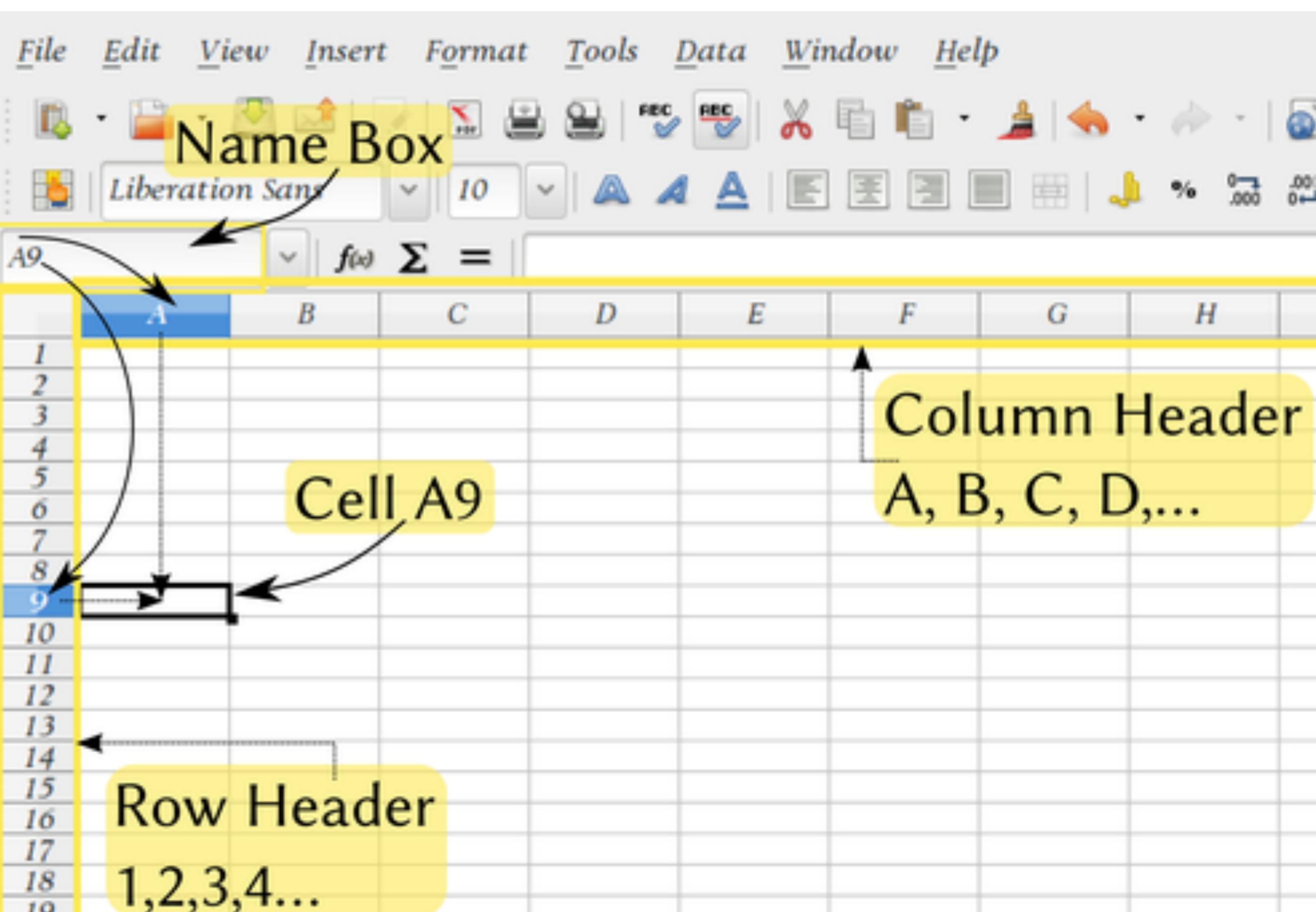
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## Working with cells

[Related Help Topics](#)
[Discuss](#)
[English ▾](#)

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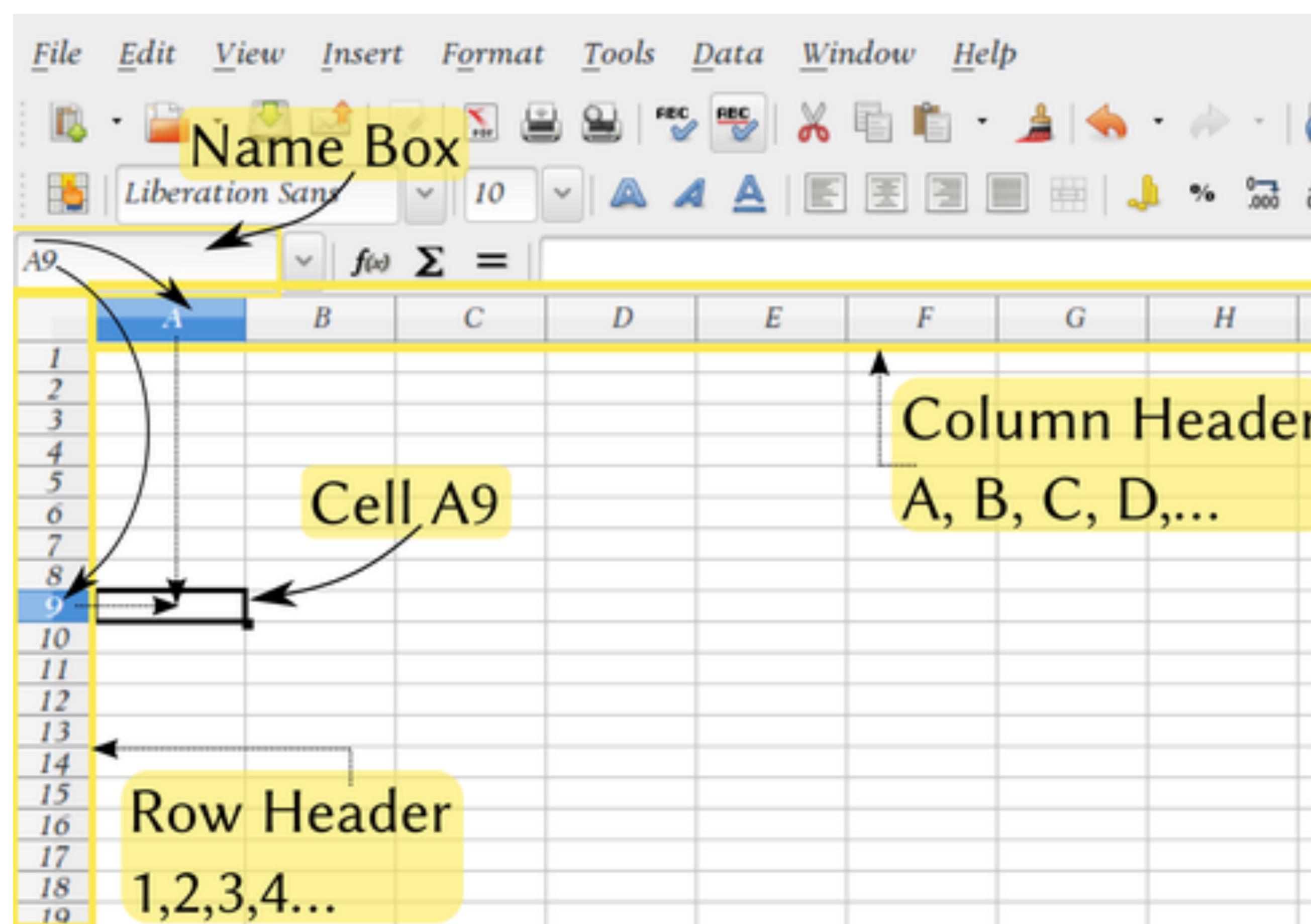
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Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



### Name Box:

Name box is the rectangular text box present above cell header on left most side.

It displays the cell address of the currently selected cell, for single cell selection.

## Working with cells

Related Help Topics

Discuss

English ▾

**Name Box:**

Name box is the rectangular text box present above cell header on left most side.

It displays the cell address of the currently selected cell, for single cell selection.

When we select continues rang of cells then it shows leftmost top cell and rightmost bottom cell separated by colon (:

If we select more than one non-continuous cells then it shows the address of the last selected cell.

### Related Help Topics

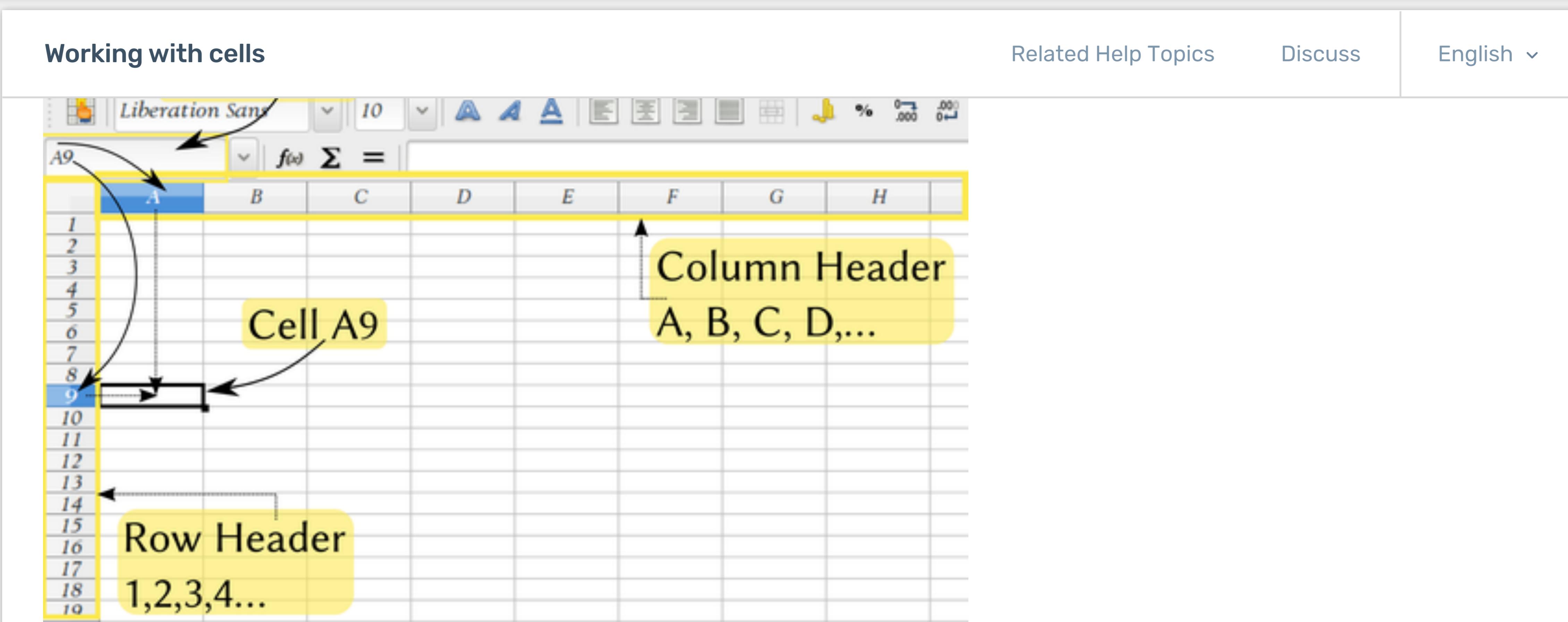
[How to align the grids together to then see more](#)

### Comments

Be the first one to start the conversation!

Post

Posting as nagarjun@gnowledge.org



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Name box is the rectangular text box present above cell header on left most side.

It displays the cell address of the currently selected cell, for single cell selection.

When we select continues rang of cells then it shows leftmost top cell and rightmost bottom cell separated by colon (:) .

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#### Related Help Topics

[How to align the grids together to then see more](#)

#### Comments 2



nagarjun@gnowledge.org

March 15, 2017, 7:21 a.m.

I agree with this post. I thought this was never going to end and then I saw that it did. Nice.

Edit Delete Reply



# Think: Why should I not think before I think anything to think

[Related Help](#)[Discuss](#)

English ▾

## Locating Cell:

Locating cell means uniquely identifying each cell in the spreadsheet.

It is also called as "cell reference" or "cell address"

Cell address is given by Column Letter with Row Number in sequence, of which cell is intersection of.

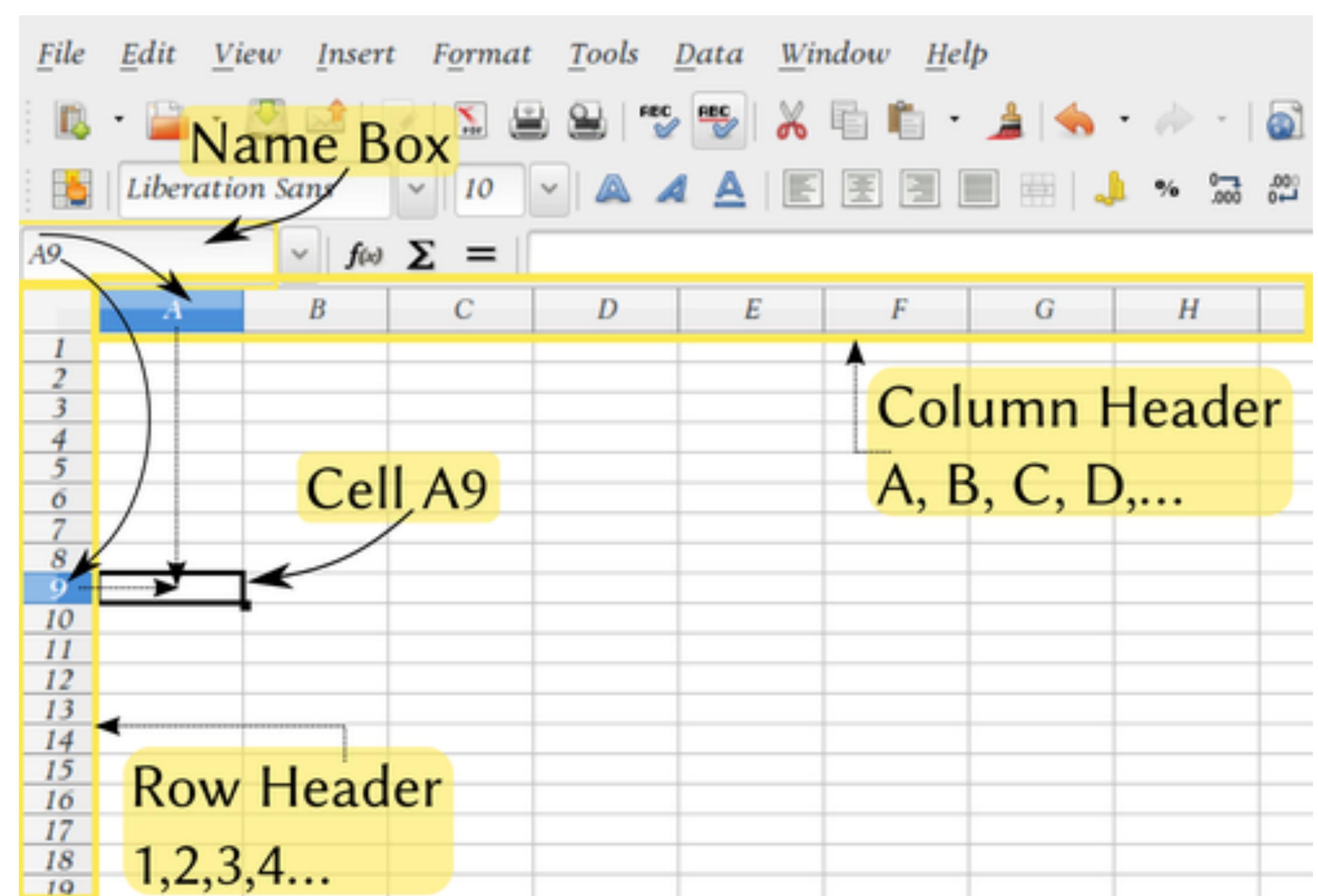
CellAddress = ColumnLetter + RowNumber

Example:

"A1" is cell in column "A" and row "1"

"AE531" is cell in column "AE" and row "531"

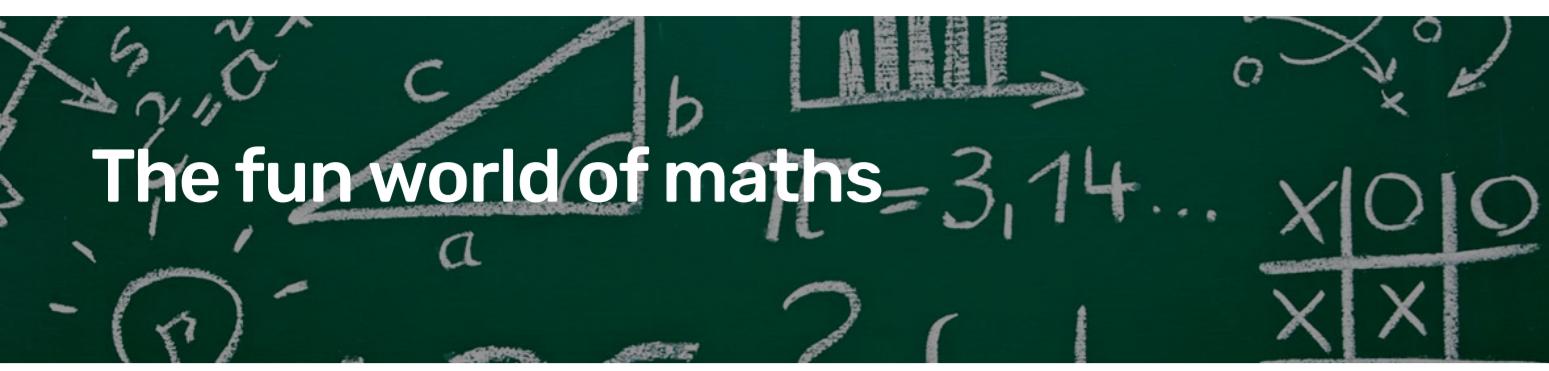
Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



## Name Box:

Name box is the rectangular box present above cell header on left most side.





# Think: Why should I not think before I think anything to think

Related Help

Discuss

English ▾



## First steps

How to start thinking about think...

Think: Why should I think?



Think: Why should I not think?

### Locating Cell:

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It is also called as "cell reference" or "cell address"

Cell address is given by Column Letter with Row Number in sequence, of which cell is intersection of.

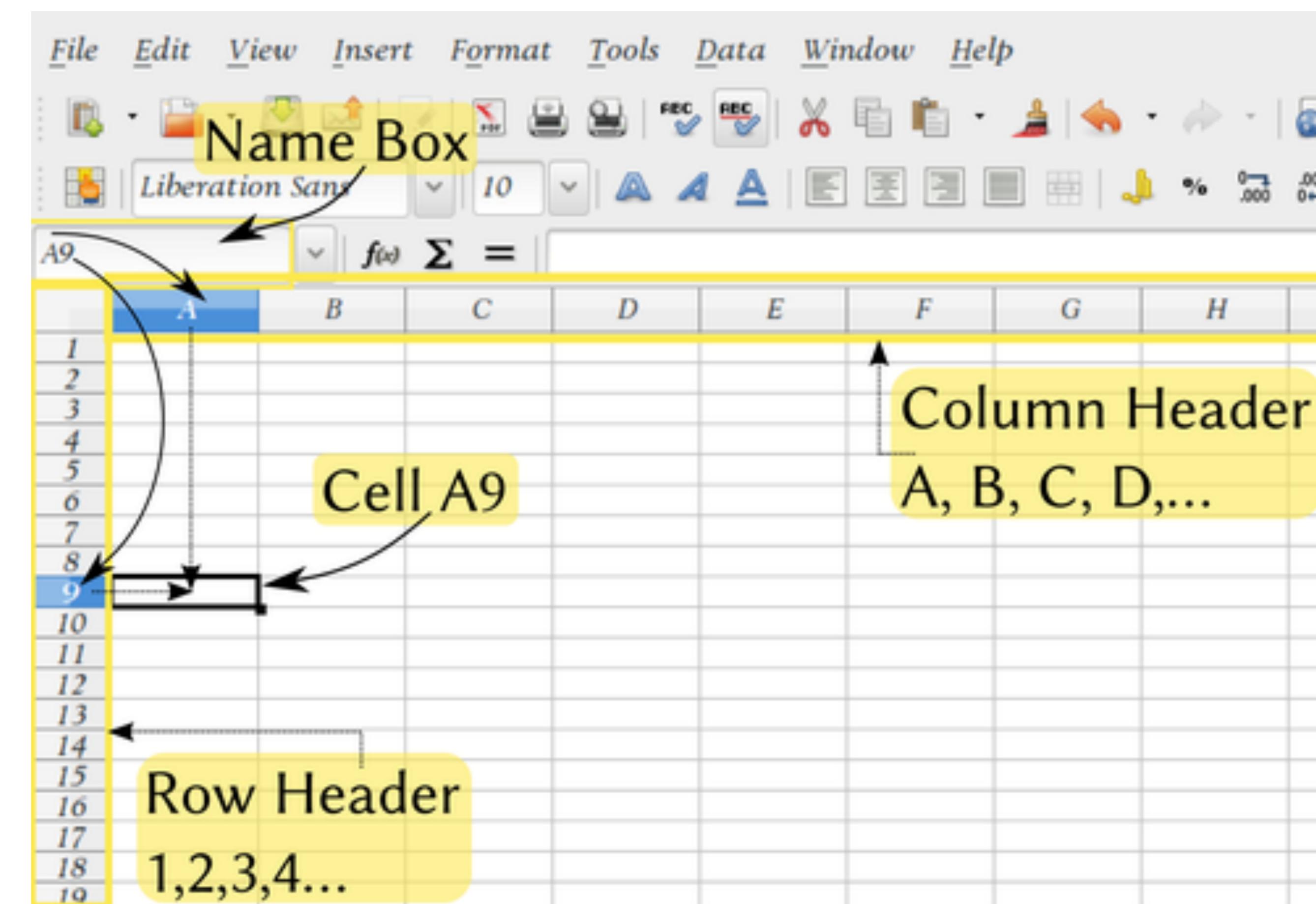
CellAddress = ColumnLetter + RowNumber

Example:

"A1" is cell in column "A" and row "1"

"AE531" is cell in column "AE" and row "531"

Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



### Name Box:

Name box is the rectangular box present above cell header on left most side.





# Think: Why should I not think before I think anything to think

[Related Help](#)[Discuss](#)

English ▾

## Locating Cell:

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Cell address is given by Column Letter with Row Number in sequence, of which cell is intersection of.

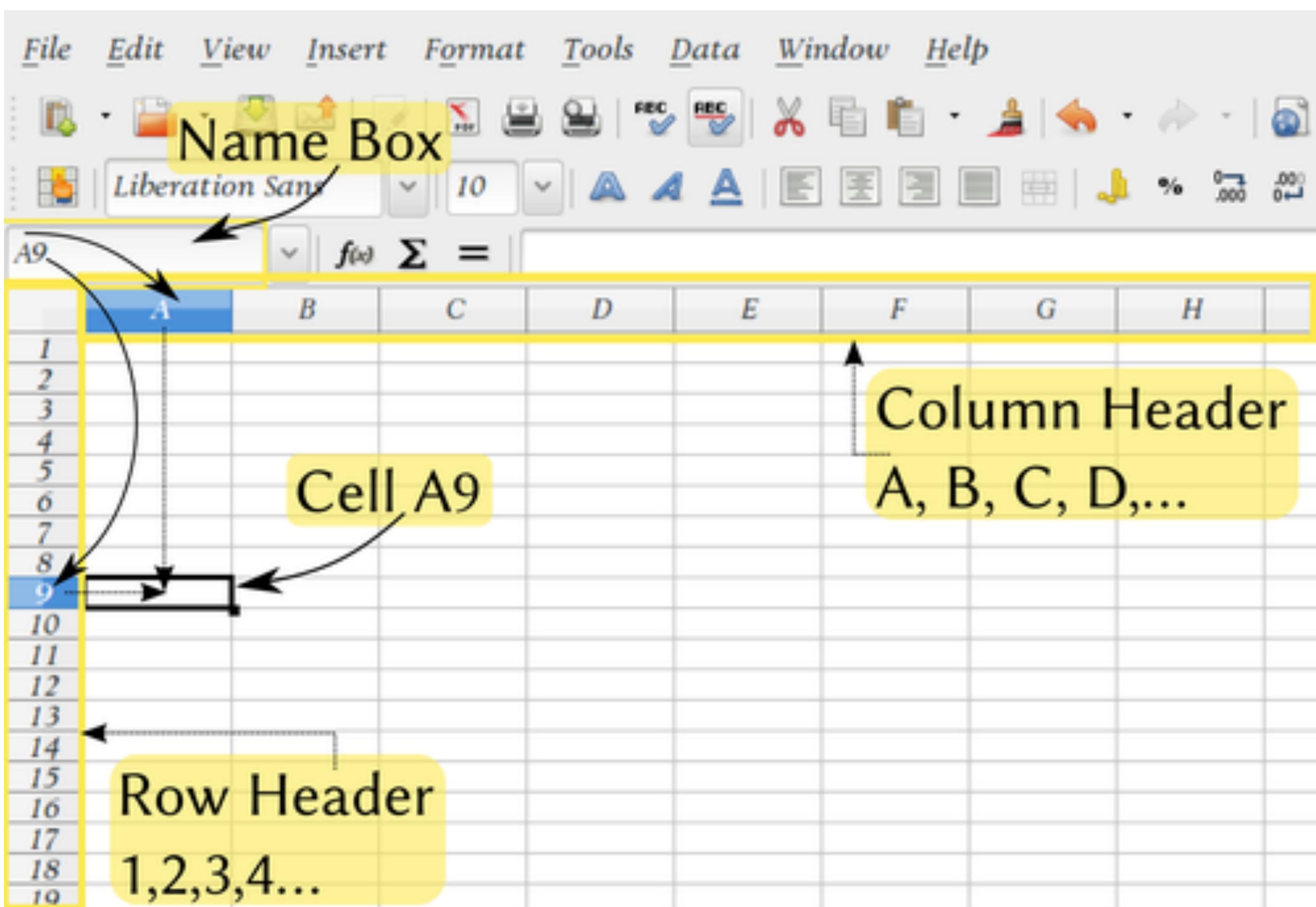
CellAddress = ColumnLetter + RowNumber

Example:

"A1" is cell in column "A" and row "1"

"AE531" is cell in column "AE" and row "531"

Cell addresses are used to specify cell data, cell range, in formatting, in formulas, in function, in charts.



## Name Box:

Name box is the rectangular text box present above cell header on left most side.



[Overview](#)[Lessons](#)[Assets](#)[Notebook](#)

### About the Course

Invitation to CLIx is designed to get you oriented to the way CLIx works. This course is offered in many languages and useful for students of any age group who would like to get together and learn and have fun along the way!

### Course Grade

7

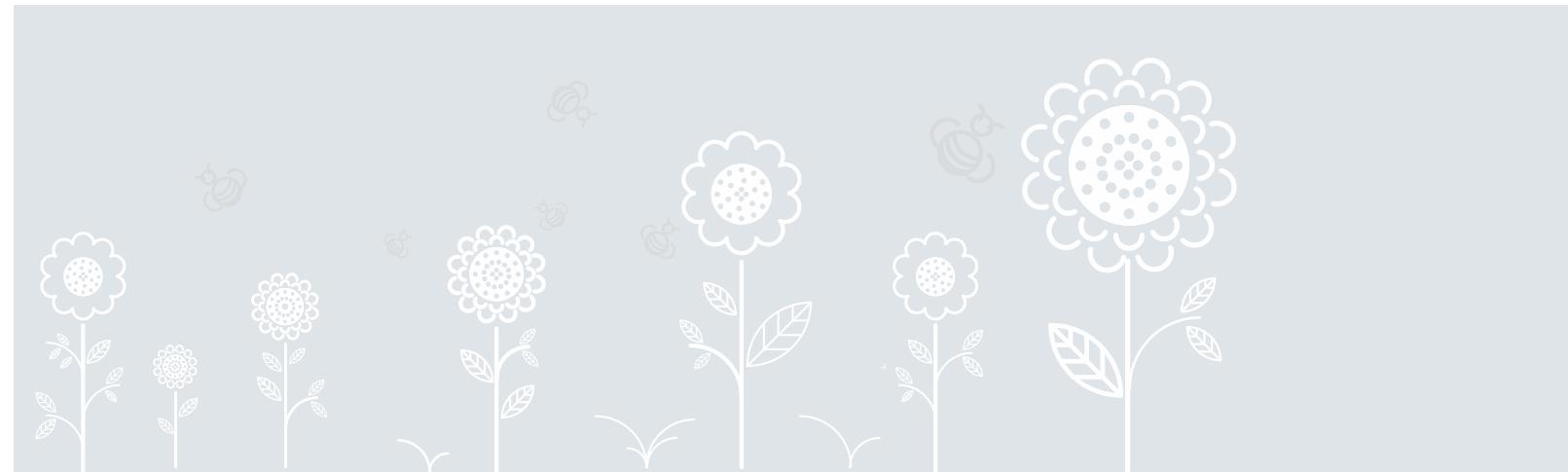


### Subject

English

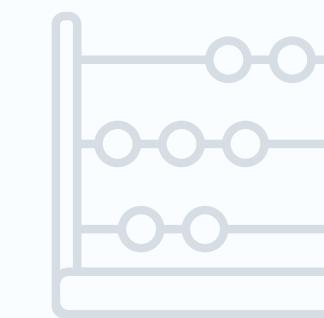


### Cover Image



Shown above is the default cover image. You may choose a different image to be added as a cover. The size of the image should be 1000px in width and 300px in height (preferably 2x for retina screens)

[Add Cover Image](#)

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### No lessons created yet

Lessons that you create for the unit get together to achieve the learning objectives that you have in mind for the course takers.

[\*\*+ Add Your First Lesson\*\*](#)

---

### Want to create just an activity sheet?

As a course maker, you can also just create an activity sheet which you can later organise into lessons.

[\*\*+ Create an activity sheet\*\*](#)

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## Create New Lesson

Name of Unit

[Cancel](#)[Create](#)

No lessons created yet

Lessons that you create for the unit get together to achieve the learning objectives that you have in mind for the course takers.

[Add Your First Lesson](#)

[Overview](#)[Lessons](#)[Assets](#)[Notebook](#)[Add Activity](#)

## How to start thinking about thinking

[Add New](#)[Insert existing activity page](#)[Choose from template](#)



Overview   Lessons   Assets   Notebook

▼ How to start thinking about thinking

Think: Why you I think?



Think: Why should I not think?



Overview

Lessons

Assets

Notebook

**How to start thinking about thinking****Edit Activity**

Think: Why do I think?



Think: Why should I not think?



Overview Lessons Assets Notebook

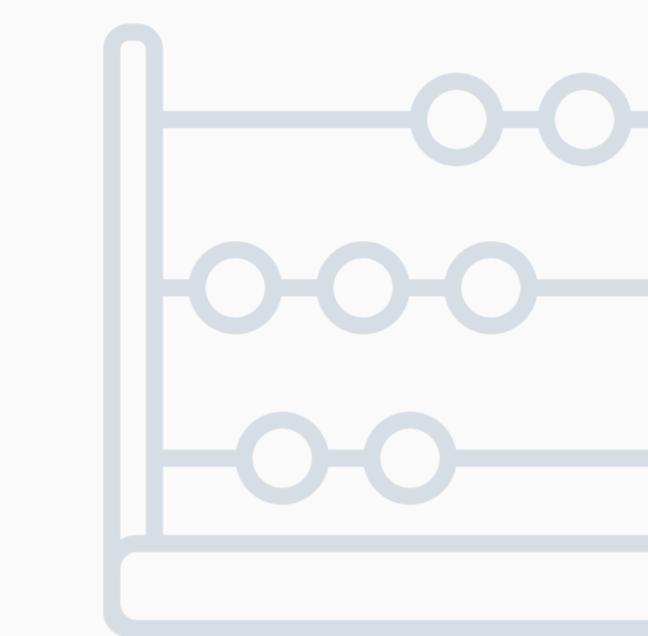
▼ How to start thinking about thinking

Think: Why you I think?



Think: Why should I not think?



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### No lessons created yet

Lessons that you create for the unit get together to achieve the learning objectives that you have in mind for the course takers.

 [Add Your First Lesson](#)

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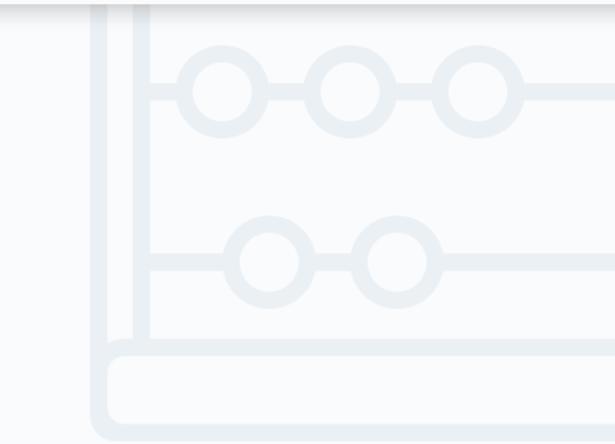
### Want to create just an activity sheet?

As a course maker, you can also just create an activity sheet which you can later organise into lessons.

 [Create an activity sheet](#)

[Overview](#) [Activities](#) [Assets](#)

## Create an Activity Sheet

**Title**[Cancel](#)[Create](#)

### No lessons created yet

Lessons that you create for the unit get together to achieve the learning objectives that you have in mind for the course takers.

 [Add Your First Lesson](#)

### Want to create just an activity sheet?

As a course maker, you can also just create an activity sheet which you can later organise into lessons.

 [Create an activity sheet](#)



Overview

Activities

Assets

Notebook

## How to start thinking about thinking

[+ Activity](#)[+ Lesson](#)**B***I*1  
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## How to start thinking about thinking

[Edit Metadata](#)

More ▾

Start adding content...



How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity

+ Lesson



## Think: Why should I not think?

Edit Metadata More ▾

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Overview Activities Assets Notebook

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity

+ Lesson

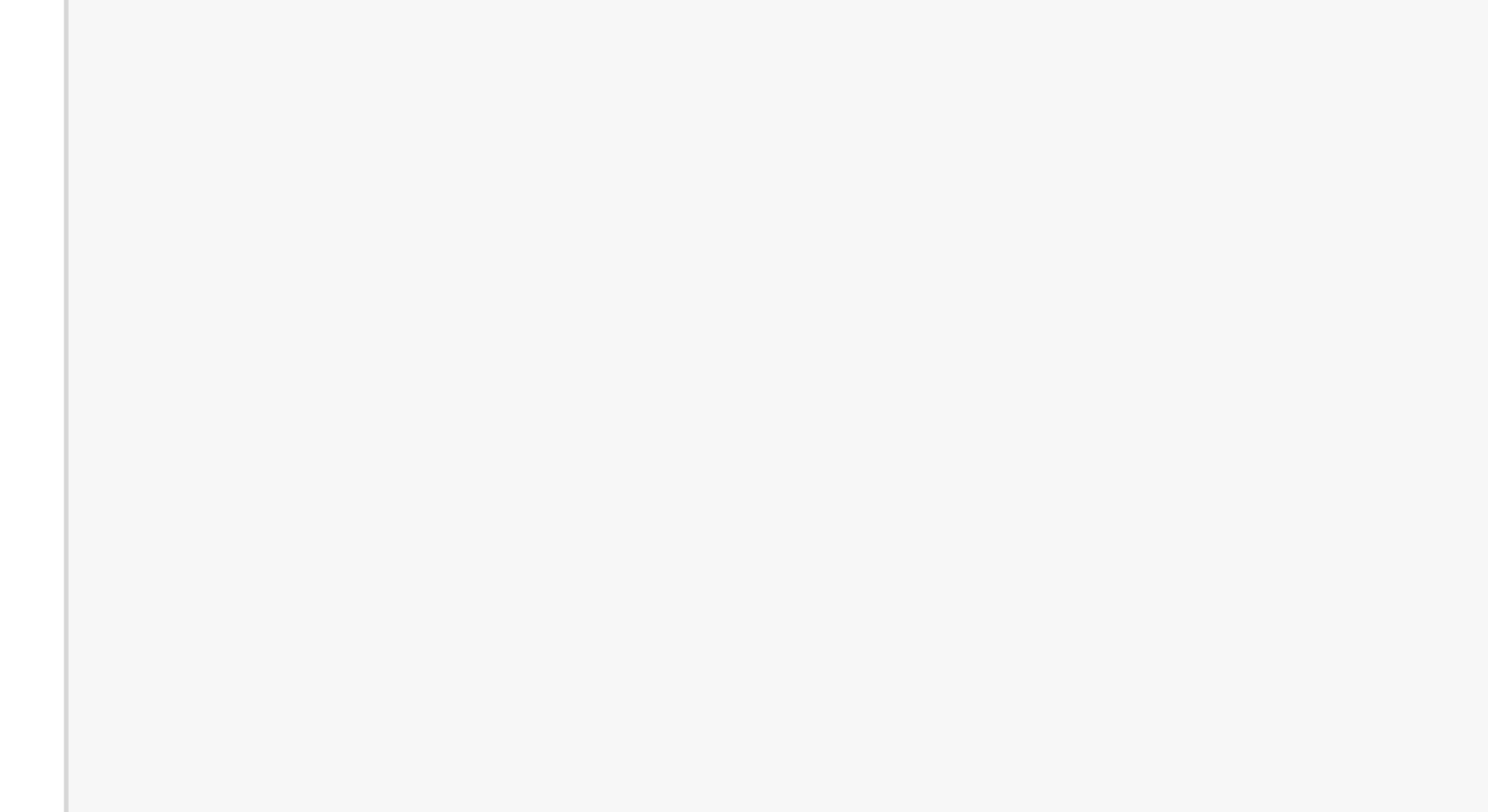


B I 1 2 3 : | Image Video Music Checklist

## Think: Why should I not think?

Edit Metadata More ▾

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How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

[+ Activity](#)[+ Lesson](#)

## Create New Lesson

**Title**[Cancel](#)[Create](#)[Edit Metadata](#)   More ▾

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Overview Activities Assets Notebook

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?



First steps

Create a new activity or drag & drop existing activities to add to this lesson

+ Activity

+ Activity

+ Lesson



X Remove Lesson Structure

The activities appear in order without lessons

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## Think: Why should I not think?

Edit Metadata

More ▾

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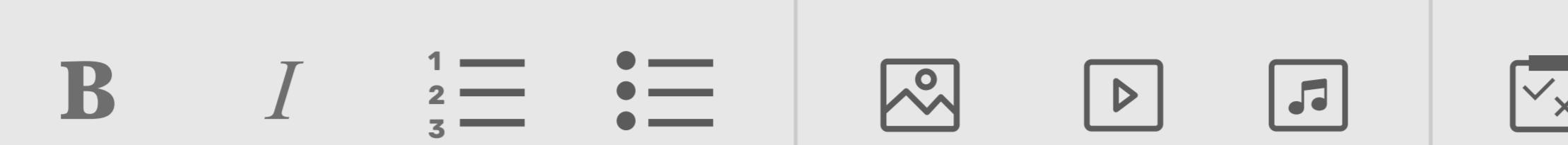
[Overview](#)[Activities](#)[Assets](#)[Notebook](#)

How to start thinking about think...

Think: Why should I think?

**Think: Why should I not think?**

First steps

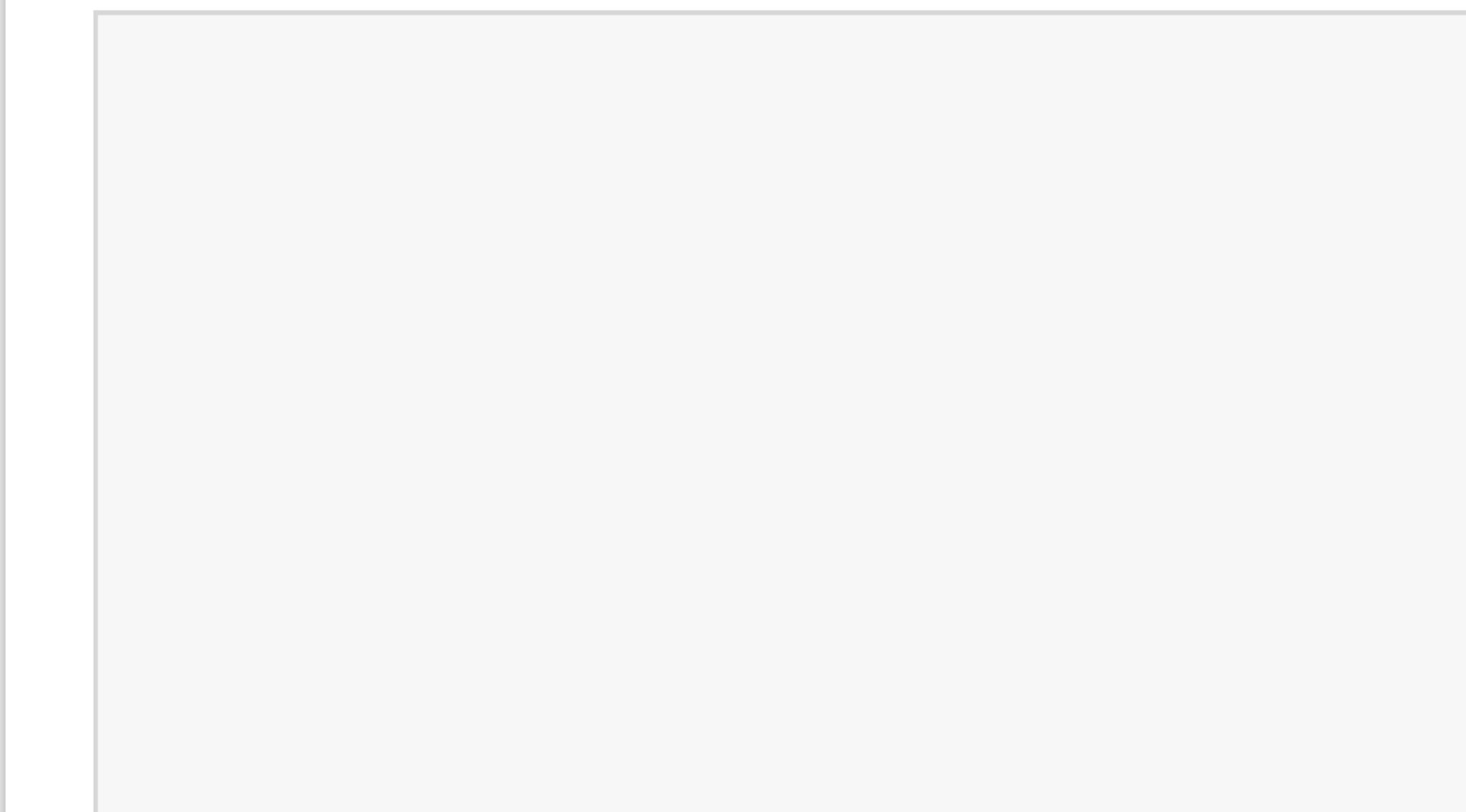
[+ Activity](#)[+ Activity](#)[+ Lesson](#)

## Think: Why should I not think?

[Edit Metadata](#)

More ▾

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[X Remove Lesson Structure](#)

[Overview](#) [Activities](#) [Assets](#)

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

First steps

[+ Activity](#)[+ Activity](#)[+ Lesson](#)[X Remove Lesson Structure](#)

The activities appear in order without lessons

## Create an Activity Sheet

## Title

 [Cancel](#)[Create](#)[Edit Metadata](#) More ▾

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Overview Activities Assets Notebook

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

First steps

An activity for the kid who wants to lea...

+ Activity

+ Activity

+ Lesson



## An activity for the kid who wants to think later

Edit Metadata

More ▾

Start adding content...

X Remove Lesson Structure

The activities appear in order without lessons

[Overview](#)[Activities](#)[Assets](#)[Notebook](#)

How to start thinking about think...

Think: Why should I think?

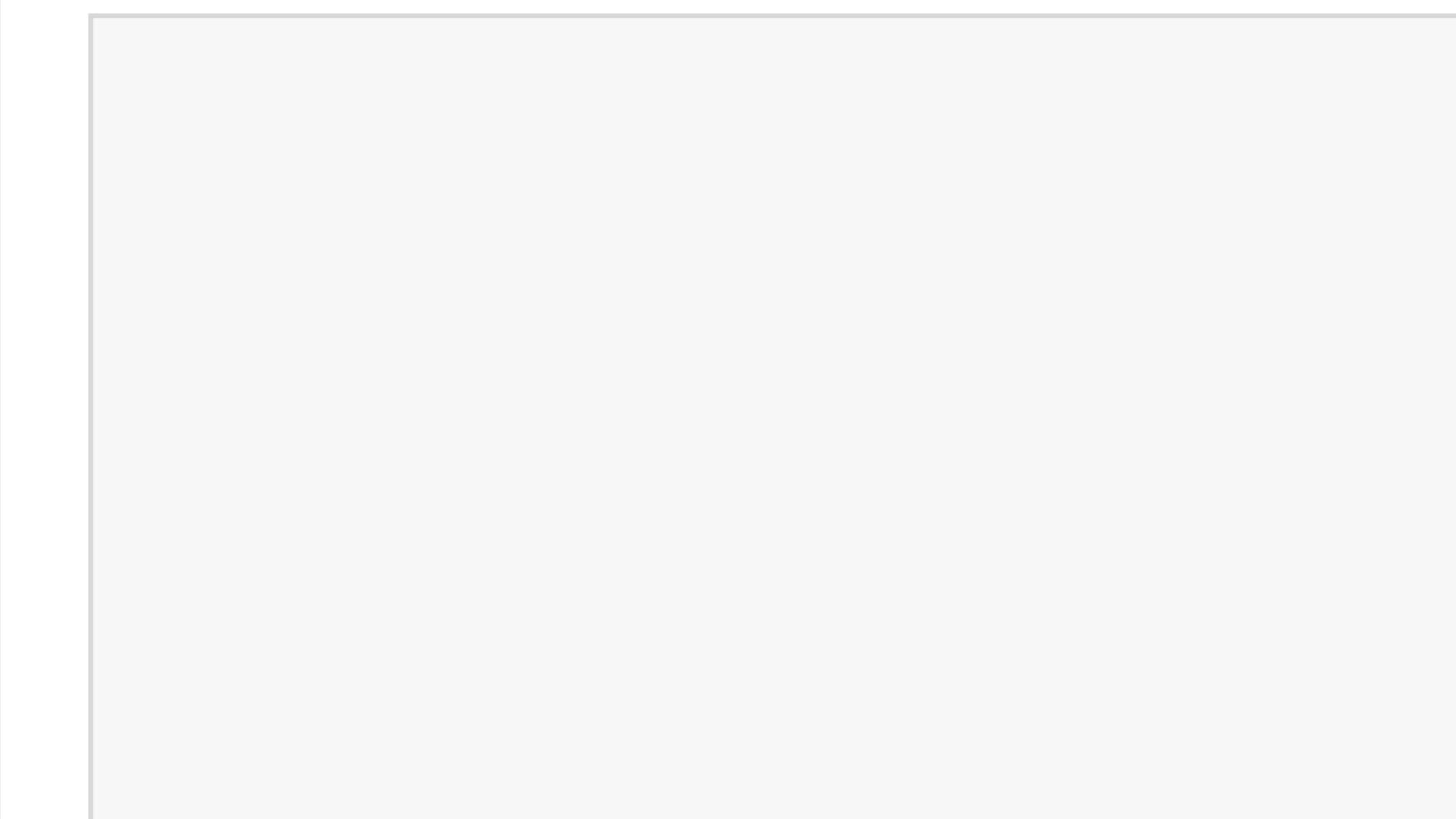
Think: Why should I not think?

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## Think: Why should I not think?

[Edit Metadata](#) More ▾

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Activities

Lessons

Publishing a lesson lets you organise your activities into lessons. This is useful for organising a structured course.

[Create Lessons](#)

[Overview](#) [Activities](#) [Assets](#)

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

[+ Activity](#)

## Create New Lesson

### Title

[Cancel](#)[Create](#)[Edit Metadata](#)[More](#)

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Activities

Lessons

Publishing a lesson lets you organise your activities into lessons. This is useful for organising a structured course.

[Create Lessons](#)

## First steps

Create a new activity or drag & drop existing activities to add to this lesson

+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity



X Remove Lesson Structure

The activities appear in order without lessons

**B***I*1  
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Image

Video

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## Think: Why should I not think?

Edit Metadata

More ▾

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## First steps

Drag &amp; drop here to add!

+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think? 

+ Activity

X Remove Lesson Structure

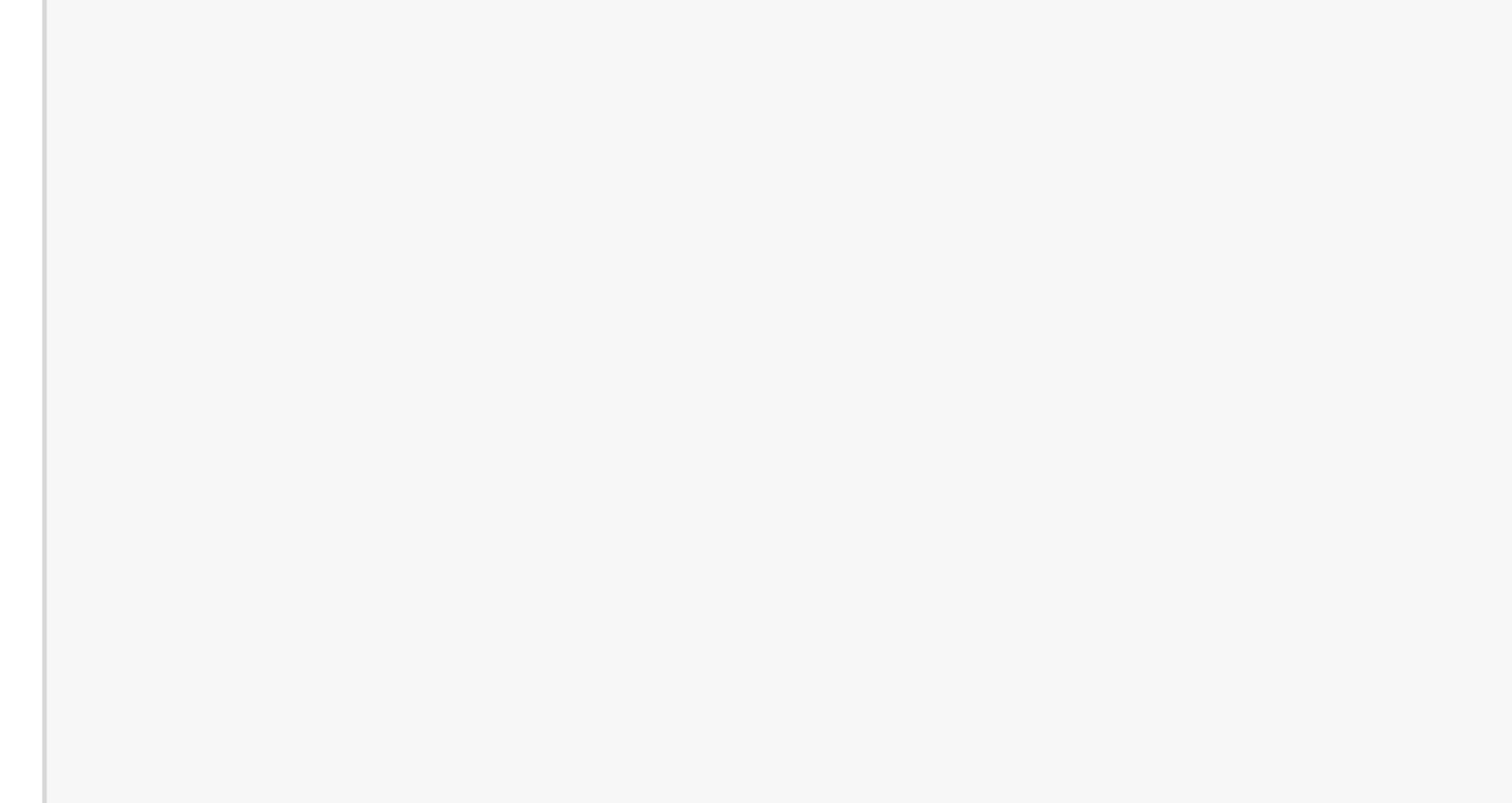
The activities appear in order without lessons



## Think: Why should I not think?

Edit Metadata More ▾

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## First steps

Think: Why should I not think?

+ Activity

+ Lesson

How to start thinking about think...



Think: Why should I think?

+ Activity

X Remove Lesson Structure

The activities appear in order without lessons



## Think: Why should I not think?

Edit Metadata More ▾

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## First steps

Think: Why should I not think?

+ Activity

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How to start thinking about think...

Think: Why should I think?

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The activities appear in order without lessons

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## Why should I not think?

More ▾

Edit Metadata

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[Overview](#)[Activities](#)[Assets](#)[Notebook](#)

How to start thinking about think...

Think: Why should I think?

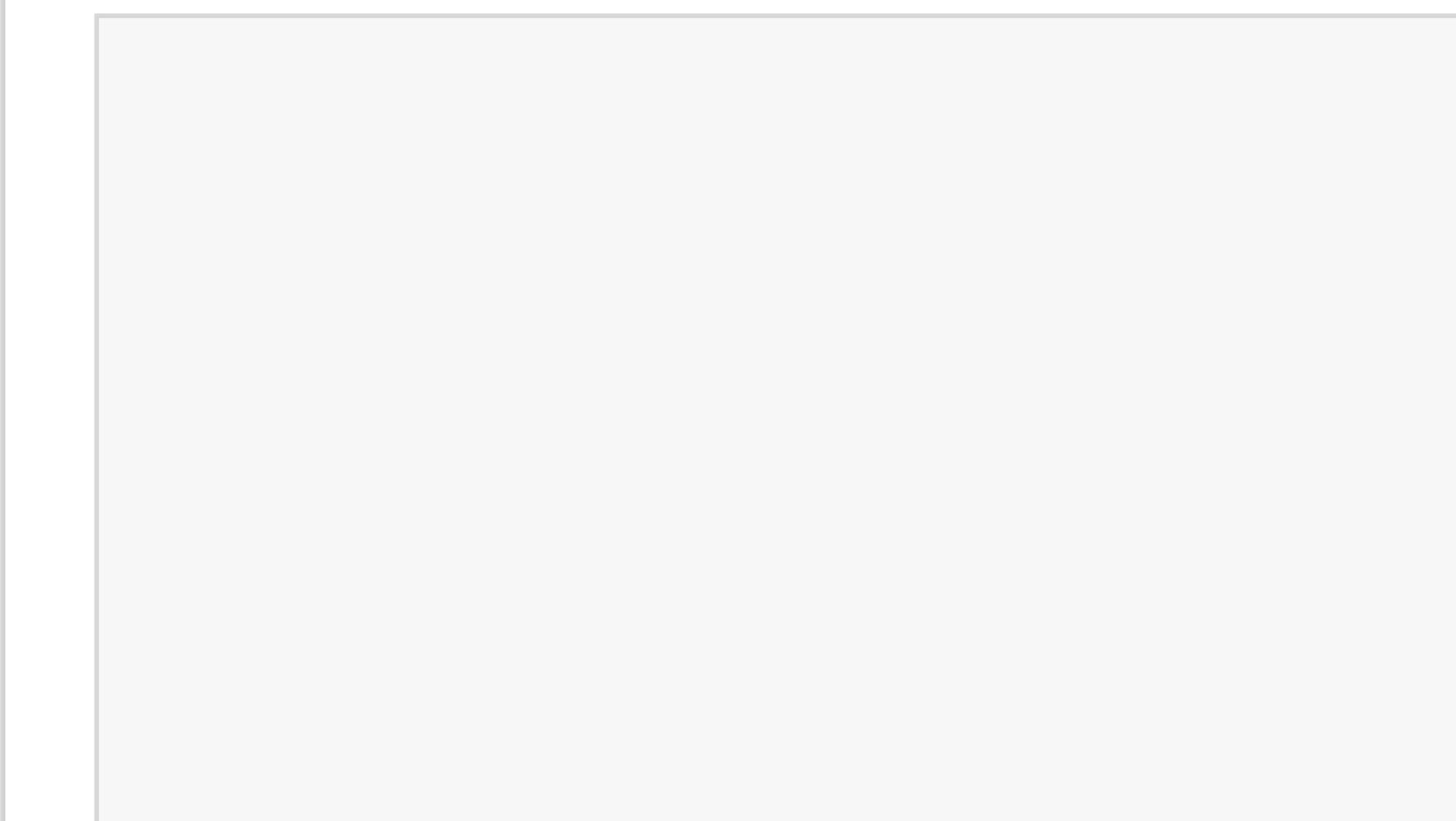
Think: Why should I not think?

[+ Activity](#)

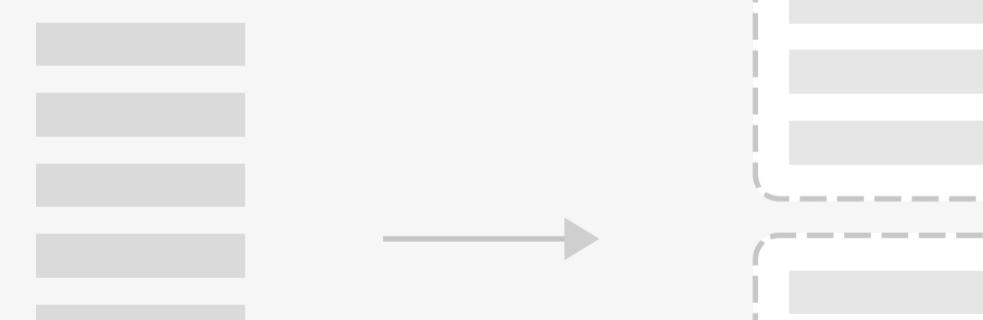
## Think: Why should I not think?

[Edit Metadata](#)[More](#)

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Activities

Lessons

Publishing a lesson lets you organise your activities into lessons. This is useful for organising a structured course.

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[Overview](#) [Activities](#) [Assets](#)

— How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

[+ Add Activity](#)[+ Add Lesson](#)

## Think: Why should I not think?

[Collection](#)[Metadata](#)[Interaction](#)[Help Topics](#)

## Time Required

Select

## Interactivity Type

Select

## Reading Level

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## Curricular

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## Educational Subject

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## Educational Alignment

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## Target Audience

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[Cancel](#)[Save Changes](#)[Edit Metadata](#) More ▾

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## Activity 2

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## Unit name



### Activity 2

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Save & Close

Announce

Delete this course



## Activity 2



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## Activity 2

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[+ Image](#)[+ Video](#)[+ Sound](#)[+ Assessment](#)[Other tools](#)

## App name 1

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Select this app

## App name 2

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## App name 2

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Select this app

Select an image to add it

Cancel

Add selected img

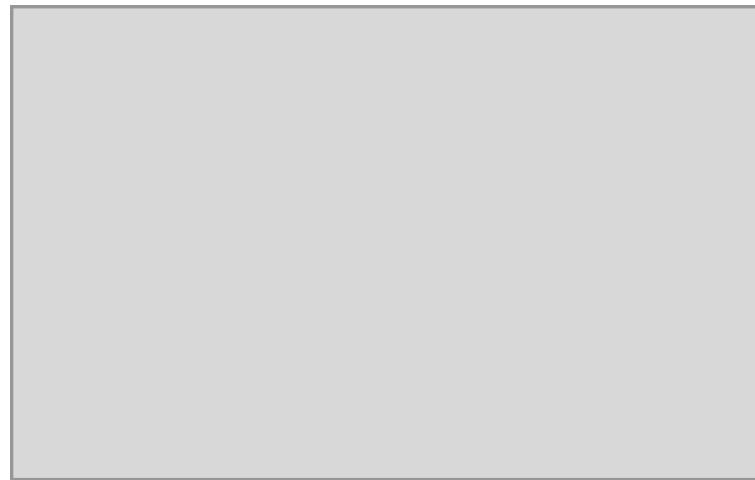


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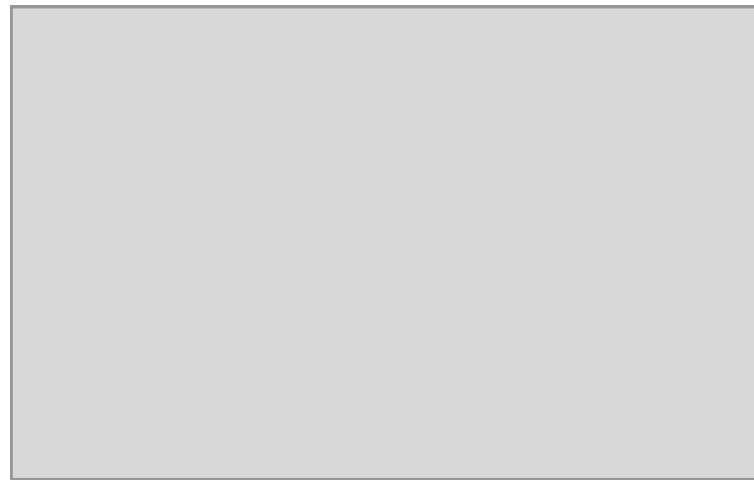


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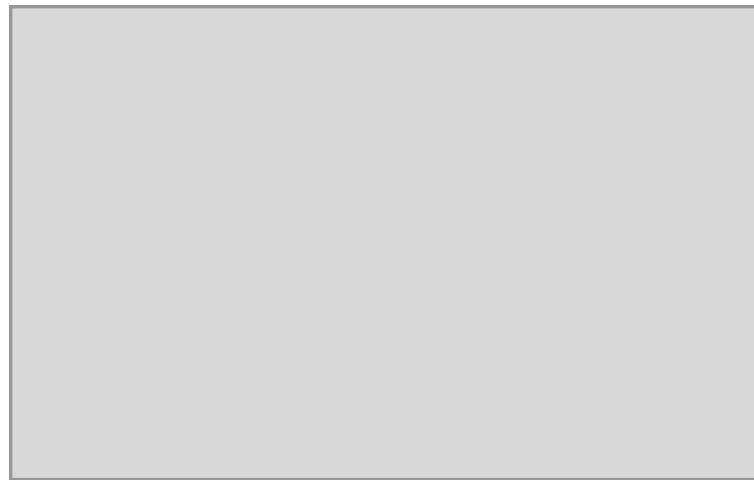


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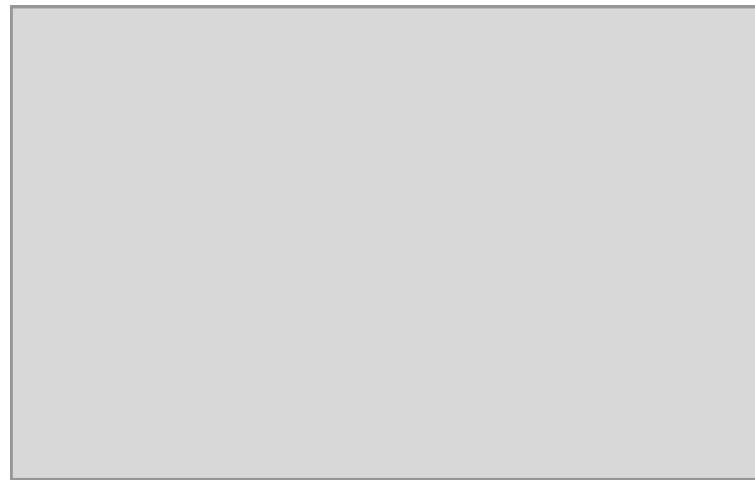


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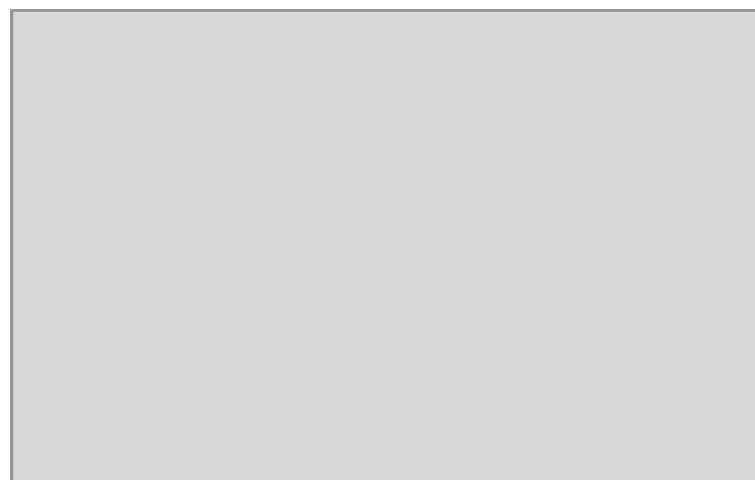


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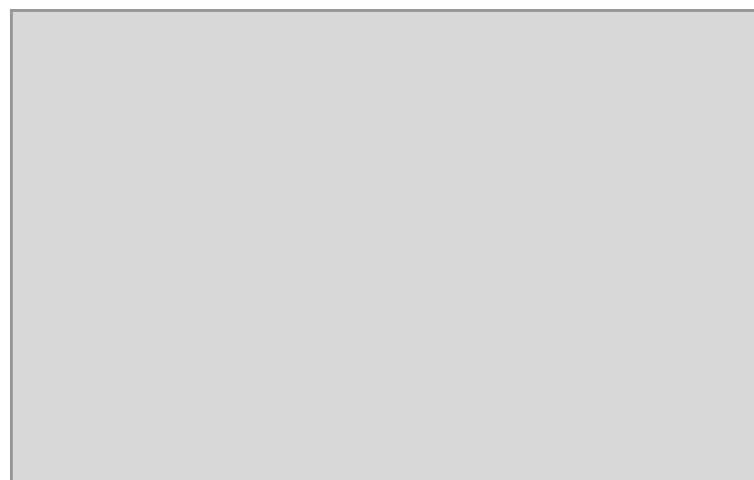


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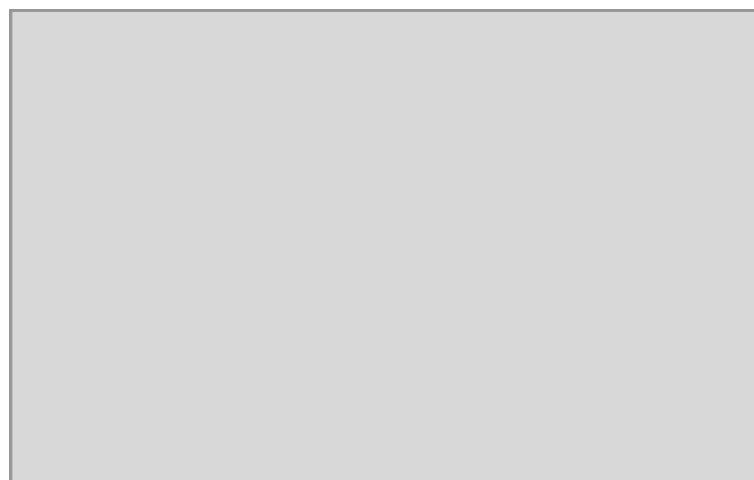


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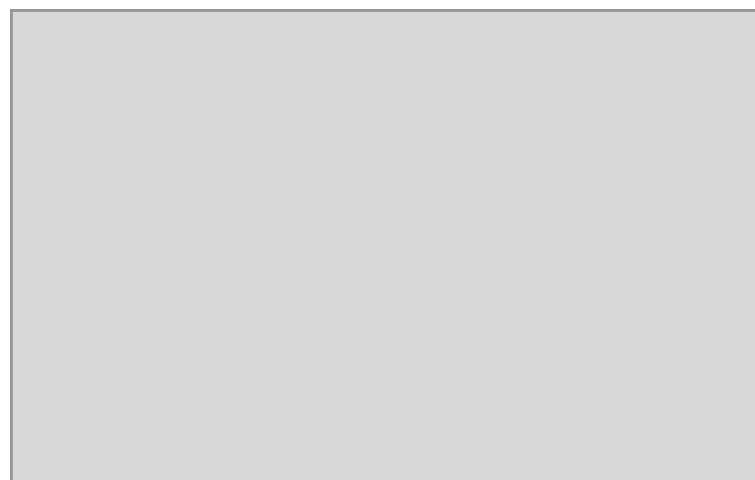


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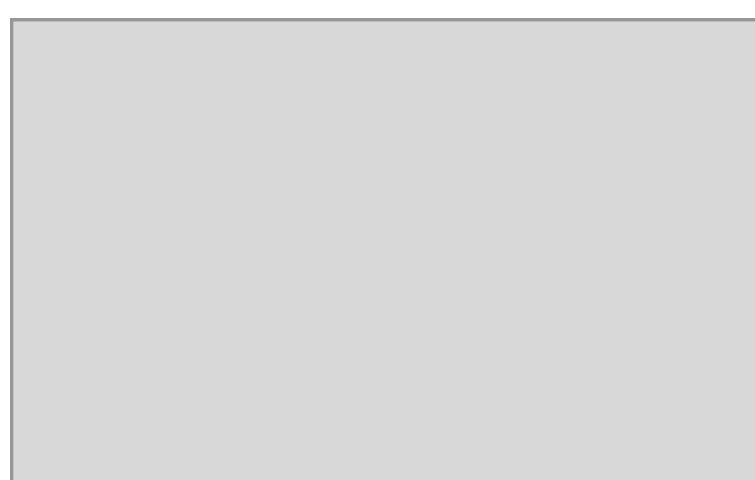


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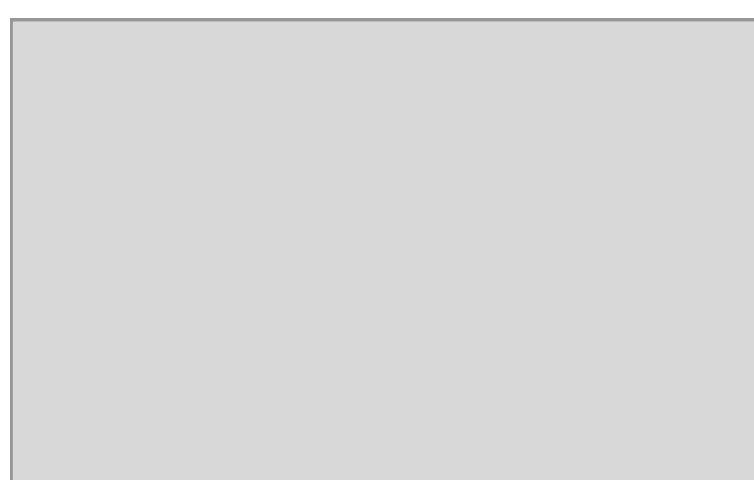


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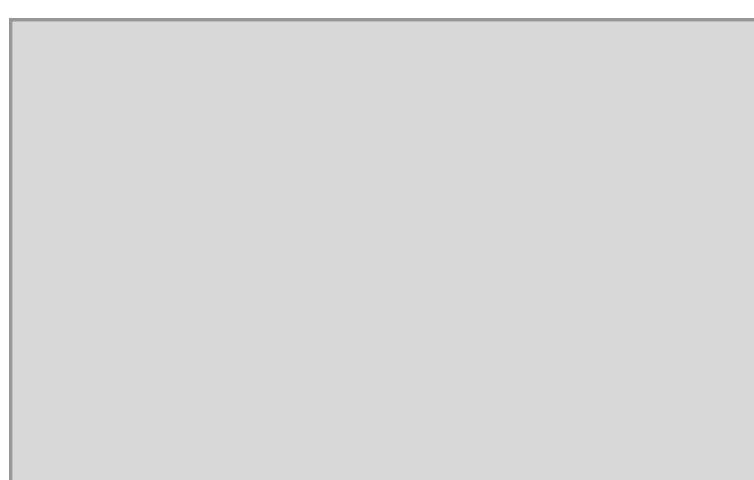


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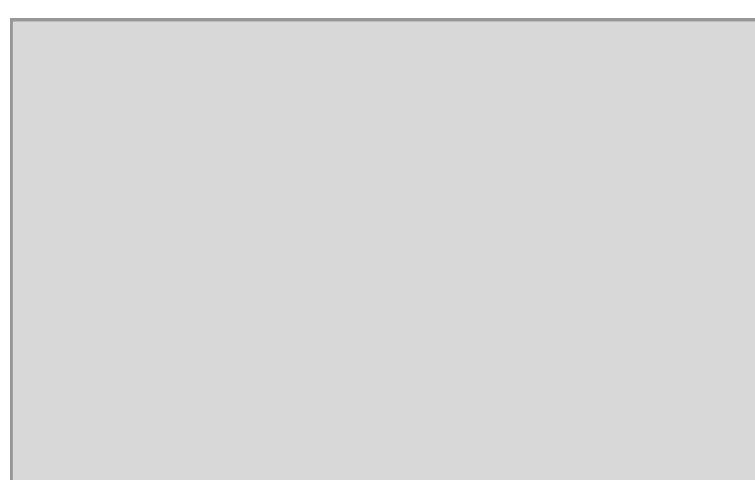


Image title

Select a video to add it

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Add selected video



Image title



Image title



Image title

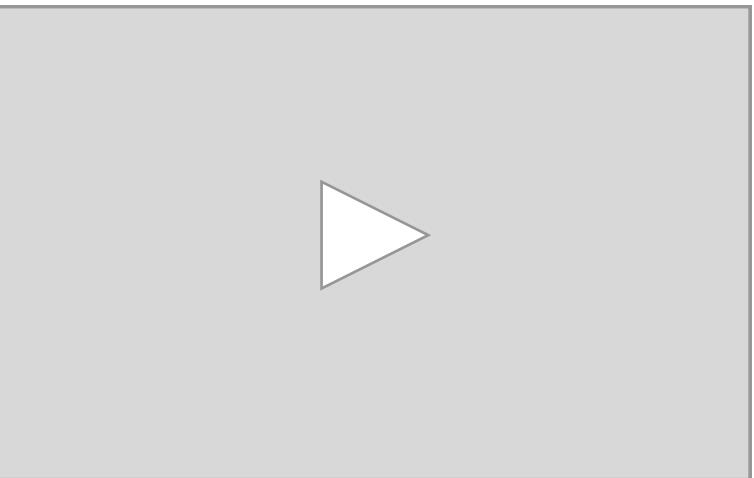


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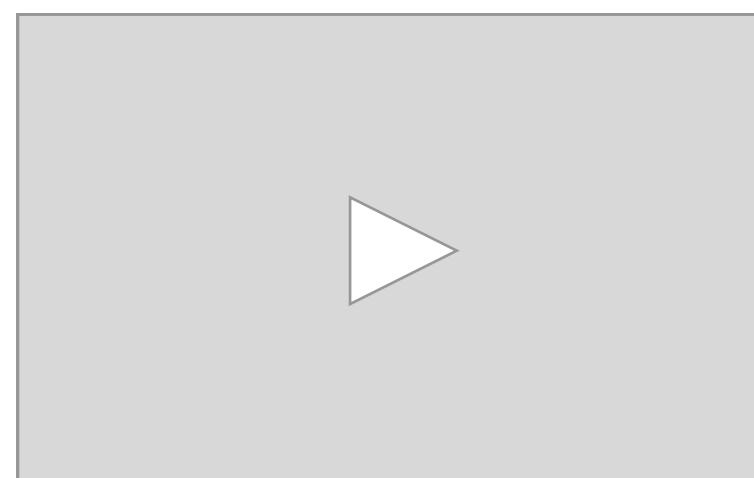


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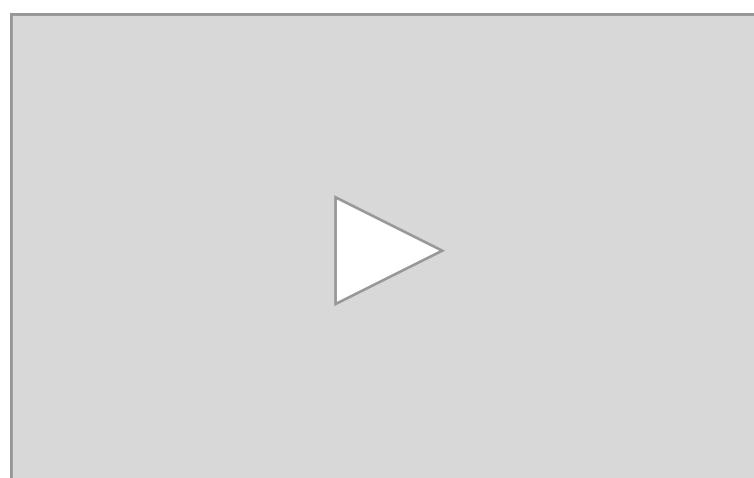


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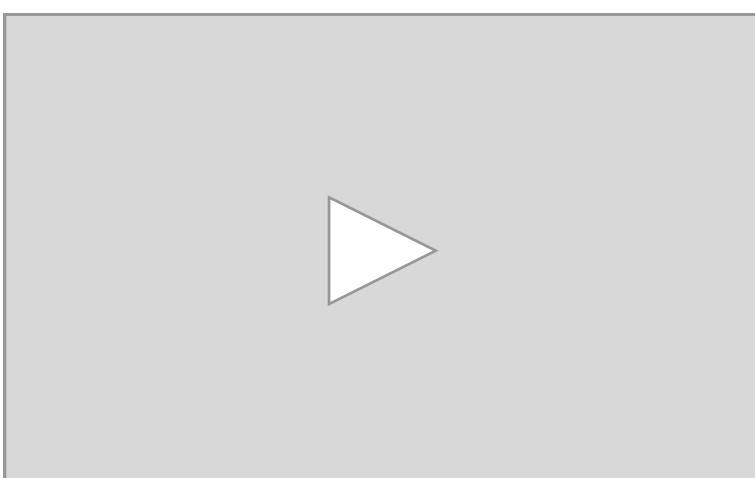


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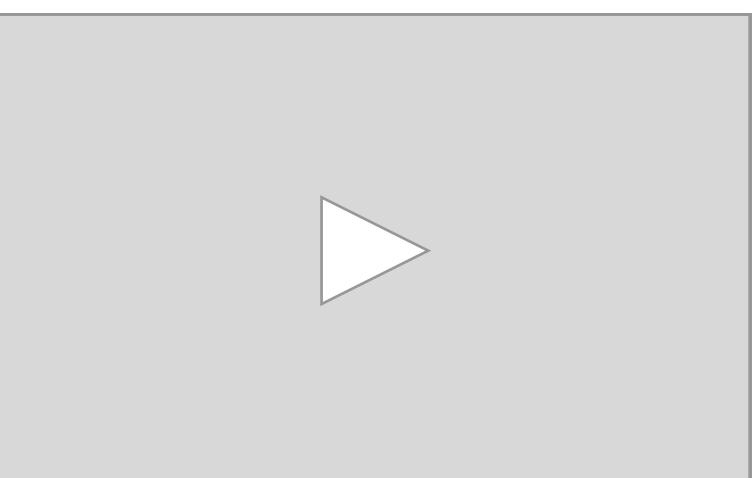


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[Overview](#)[Activities](#)[Assets](#)[Notebook](#)**First steps**

Create a new activity or drag & drop existing activities to add to this lesson

[+ Activity](#)[+ Lesson](#)

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

[+ Activity](#)[X Remove Lesson Structure](#)

The activities appear in order without lessons

**B****I**1  
2  
3:::  
:::

## Think: Why should I not think?

[Edit Metadata](#)[More](#) ▾[Add Translation](#)[Add Help](#)[Add Teachers' Corner](#)[Delete Sheet](#)

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## First steps

Create a new activity or drag & drop existing activities to add to this lesson

[+ Activity](#)[+ Lesson](#)

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

[+ Activity](#)[X Remove Lesson Structure](#)

The activities appear in order without lessons

## Select language to add translation

 **Hindi** **Telegu**[Cancel](#)[Create](#)

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Overview Activities Assets Notebook

First steps

Create a new activity or drag & drop existing activities to add to this lesson

+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity

X Remove Lesson Structure

The activities appear in order without lessons



## టాఇటల యహాఁ లిఖో

Original: Think: Why should I not think?

| యహాఁ లిఖో

Edit Metadata

More ▾

### — Paragraph 1 (Original)

Use original

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### — Paragraph 2 (Original)

Use original

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## First steps

Create a new activity or drag & drop existing activities to add to this lesson

+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity



## मुझे सोचना क्यों नहीं चाहिए?

Original: Think: Why should I not think?

Edit Metadata More ▾

लोरएम् इप्सम डोलोर सीट अमित अंग्रेजी में लिखे हुए कुछ बोहोत सुन्दर पंक्तियाँ हैं। इन्हें सदियों से हमारी तकनिकी अंतरजालों की दुनिया में इस्तेमाल किया गया है। ये सुन्दर, सस्ते और टिकाऊ शब्द हैं जिनका इस्तेमाल आप कहीं भी कभी कर सकते हैं, और बिना कुछ कहे बोहोत कुछ कह सकते हैं।

### + Paragraph 1 (Original)

Use original

लोरएम् इप्सम डोलोर सीट अमित अंग्रेजी में लिखे हुए कुछ बोहोत सुन्दर पंक्तियाँ हैं। इन्हें सदियों से हमारी तकनिकी अंतरजालों की दुनिया में इस्तेमाल किया गया है। ये सुन्दर, सस्ते और टिकाऊ शब्द हैं जिनका इस्तेमाल आप कहीं भी कभी कर सकते हैं, और बिना कुछ कहे बोहोत कुछ कह सकते हैं।

### — Paragraph 2 (Original)

Use original

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X Remove Lesson Structure

## First steps

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+ Activity

+ Lesson

How to start thinking about think...

Think: Why should I think?

Think: Why should I not think?

+ Activity



## मुझे सोचना क्यों नहीं चाहिए?

Original: Think: Why should I not think?

लोरएम् इप्सम डोलोर सीट अमित अंग्रेजी में लिखे हुए कुछ बोहोत सुन्दर पंक्तियाँ हैं। इन्हें सदियों से हमारी तकनिकी अंतरजालों की दुनिया सुन्दर, सस्ते और टिकाऊ शब्द हैं जिनका इस्तेमाल आप कहीं भी कभी कर सकते हैं, और बिना कुछ कहे बोहोत कुछ कह सकते हैं।

### + Paragraph 1 (Original)

लोरएम् इप्सम डोलोर सीट अमित अंग्रेजी में लिखे हुए कुछ बोहोत सुन्दर पंक्तियाँ हैं। इन्हें सदियों से हमारी तकनिकी अंतरजालों की दुनिया में इस्तेमाल किया गया है। ये सुन्दर, सस्ते और टिकाऊ शब्द हैं जिनका इस्तेमाल आप कहीं भी कभी कर सकते हैं, और बिना कुछ कहे बोहोत कुछ कह सकते हैं।

### — Paragraph 2 (Original)

Use original

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X Remove Lesson Structure

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This is an example note

Another example note

[+ Add Note](#)

### Another example note

• 1156053 • 11 Jun 2016 03:34 PM

[Add Tags](#)

This is the place where you are going to write your notes and share it with everyone in the school. This note will be very long because it can be. It doesn't matter whether you read it or not. It's going to be long anyway - very long. So long that it will go to show how long a note really can be. If you don't mind, it's going to be just a little longer than you could think this could be. You will think it's going to stop being any longer but you will think again because you're supposed to. This will never end and you're advised to go do something else if you wish to stop reading long notes but you won't. You will read this note even if it never ends. This note abruptly ends at times. You are still writing this no

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This is an example note

Another example note

[+ Add Note](#)

## Another example note

[Add Tags](#)

notes but you won't. You will read this note even if it never ends. This note abruptly ends at times. You are still writing this no|

## Comments 2

nagarjun@gnowledge.org

March 15, 2017, 7:21 a.m.

I agree with this post. I thought this was never going to end and then I saw that it did. Nice.

Edit Delete Reply



nagarjun@gnowledge.org

March 15, 2017, 7:21 a.m.

I agree with this post. I thought this was never going to end and then I saw that it did. Nice.

Edit Delete Reply

[Post](#)