

CS201
Computer Organization B. Tech. II
(CSE) Sem-3

Introduction

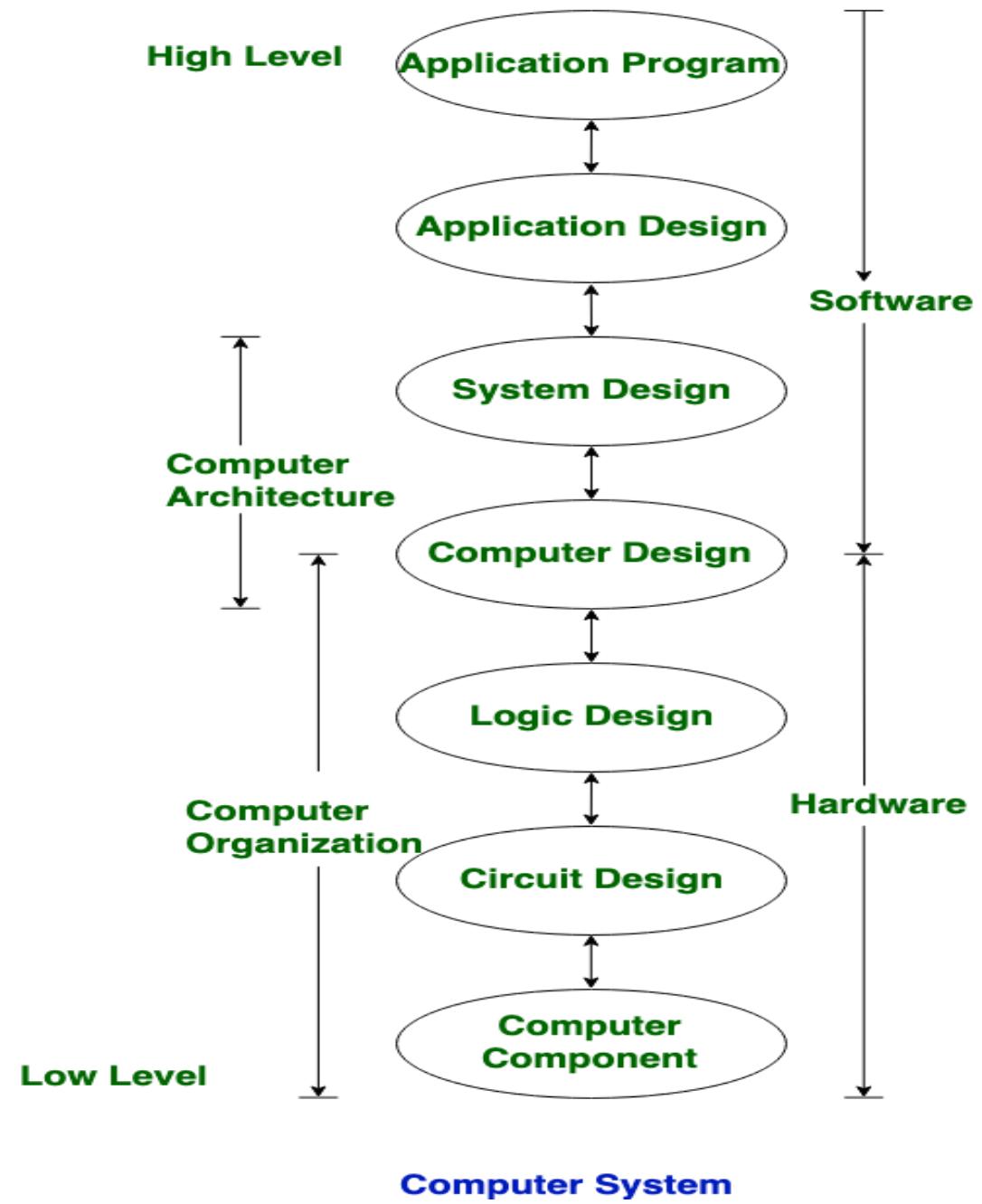
What Is Computer Organization ?

Let us first understand the meaning of term organization in the context of computers. The term organization is defined as arranging , classifying things together logically to maximize the functional convenience.

The computer organization is based on the computer architecture. The computer organization implements the system architecture.

In simple words , the computer organization is all about organizing various system hardware components and how these components are interconnected.

- **Computer Architecture** is a functional description of requirements and design implementation for the various parts of a computer. It deals with the functional behavior of computer systems. It comes before the computer organization while designing a computer.



S.
No.

Computer Architecture

1. Architecture describes what the computer does.

2. Computer Architecture deals with the functional behavior of computer systems.

3. In the above figure, it's clear that it deals with high-level design issues.

4. Architecture indicates its hardware.

5. As a programmer, you can view architecture as a series of instructions, addressing modes, and registers.

For designing a computer, its architecture is fixed first.

Computer Organization

The Organization describes how it does it.

Computer Organization deals with a structural relationship.

In the above figure, it's also clear that it deals with low-level design issues.

Where Organization indicates its performance.

The implementation of the architecture is called organization.

For designing a computer, an organization is decided after its architecture.

Computer Organization

- Concern with ‘How does a computer work?’
- Considers all physical aspects of computer systems
 - The way in which various circuits and structural components come together to make up fully functional computer systems is the way the system is organized
 - Logical aspects of system as seen by the programmer
 - e.g., instruction sets, instruction formats, data types, addressing modes
 - While the Computer Architecture considers design and components

What Do You Learn In Computer Organization?

- Understanding computer architecture is essential. The relation between instruction set architecture design, datapath design, and algorithm design should be evaluated.
- Understanding the performance tradeoffs involved in designing the memory subsystem, including cache, main memory, and virtual memory, will help you make better decisions.

Why Do We Need To Study Computer Organization?

- By knowing what's inside and how it works, you will be able to design, develop, and implement applications that are faster, cheaper, more efficient, and easier to use, since you will be able to make informed decisions instead of relying on assumptions and guestimates.

What Is The Purpose Of Computer Architecture And Organization?

- A computer architecture describes the design of computers, data storage devices, and networking components that store and run programs, transmit data, and drive interactions between computers, across networks, and with users, as well as the way in which they communicate.

Subject Overview

- Goal is to Provide the Knowledge of :
- Computer system's functional components, their characteristics, their performance, and their interactions
- Computer architecture in order to structure a program so that it runs more efficiently on a real machine

Study of:

- The laws of computer organization and design
- Performance Measures
- Interfaces between hardware and software
 - Instruction Set Design, Datapath and control path
 - Influence of instruction set on performance
 - Computer arithmetic
 - Design of a processor with pipelining is analyzed

- PreRequisites
- Data Structures and Algorithms
 - Arrays, pointers,
- Logic Design
 - Number system, basic computer arithmetic
 - Logic circuits

Can help in

- System design tools
 - Application of design theories that is used at the lowest level of system design at higher levels
 - Example: The interface between a processor and its memory chips are used to design the addressing scheme of an IP network
- Software design tools
 - To optimized/simplify the logic portions of software to run faster
- Improved troubleshooting skills
 - To isolate a problem quicker and with greater accuracy
- Interconnectivity
 - Writing software to control the hardware
- Marketability
 - The software engineer with experience in hardware design has a significant advantage over hardware engineers in this market
- To do a particular task,
 - Design a software program on a processor • Design a hardware component to do so

Schedule

Credit: 5

- Lectures : 3
- Tutorial : 1
- Practical : 2

Tutorial & Practical

Tutorial

- Test
- Designing, Calculation and Analysis using examples

• Online quizzes

- Format
 - Objective type: Select the best choice
 - Questions on material already discussed in class

• Practical

- Related to the Design and Implementation

Books

- John L. Hennessy, David A. Patterson- “Computer organization and Design”,3/E,Morgan Kaufmaan, reprint -2003 OR
- Computer Organization – HW/SW Interface, Patterson and Hennessy, 5th edition
- Stallings,” Computer Organization & Architecture : Designing For Performance”, 4/E,PHI EEE ed, 1997
- Tanenbaum – “Structured Computer Organization ”, PHI EEE, reprint 1995
- Morris Mano – “Computer Systems Architecture”, 3/E, PHI, reprint 1997
- Hamacher – “Computer Organization”, McGraw-Hill IS ed, 1994

Functional Unit

A computer in its simplest form comprises five functional units namely input unit, output unit, memory unit, arithmetic & logic unit and control unit. Figure 2 depicts the functional units of a computer system.

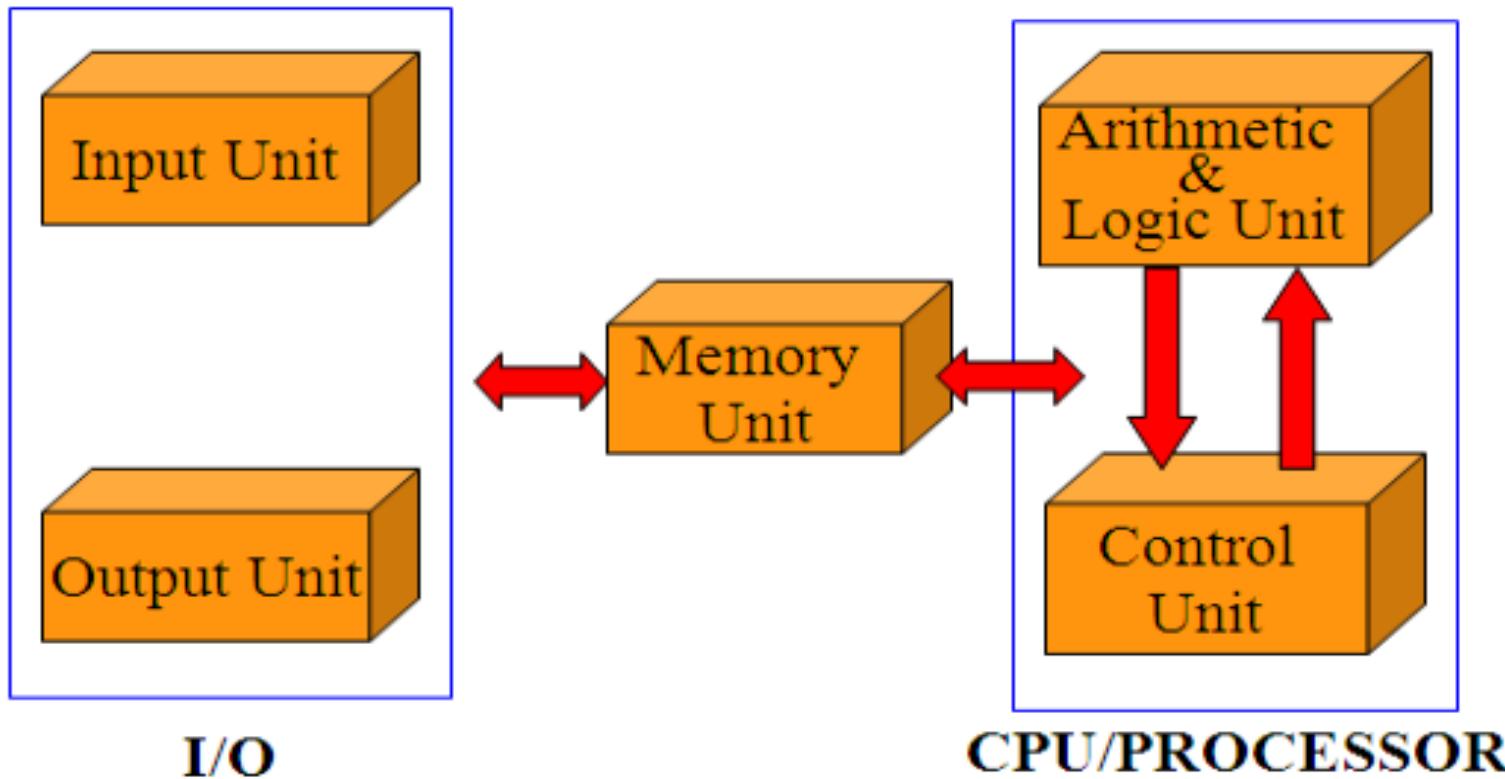


Figure 2: Basic functional units of a computer

The operations of a computer can be summarized as follows:

1. A set of instructions called a program reside in the main memory of computer.
2. The CPU fetches those instructions sequentially one-by-one from the main memory, decodes them and performs the specified operation on associated data operands in ALU.
3. Processed data and results will be displayed on an output unit.
4. All activities pertaining to processing and data movement inside the computer machine are governed by control unit.

Registers

- A processor register (CPU register) is one of a small set of data holding places that are part of the computer processor.
- A register may hold an instruction, a storage address, or any kind of data (such as a bit sequence or individual characters).
- Some instructions specify registers as part of the instruction. For example, an instruction may specify that the contents of two defined registers be added together and then placed in a specified register.

| Register | Symbol | Number of bits | Function |
|----------------------|---------------|-----------------------|----------------------------------|
| Data register | DR | 16 | Holds memory operand |
| Address register | AR | 12 | Holds address for the memory |
| Accumulator | AC | 16 | Processor register |
| Instruction register | IR | 16 | Holds instruction code |
| Program counter | PC | 12 | Holds address of the instruction |
| Temporary register | TR | 16 | Holds temporary data |
| Input register | INPR | 8 | Carries input character |
| Output register | OUTR | 8 | Carries output character |

Basic Operational Concepts

- The primary function of a computer system is to execute a program, sequence of instructions. These instructions are stored in computer memory.
- These instructions are executed to process data which are already loaded in the computer memory through some input devices.
- After **processing the data**, the result is either stored in the memory for further reference, or it is sent to the outside world through some output port.
- To perform the execution of an instruction, in addition to the arithmetic logic unit, and control unit, the processor contains **a number of registers** used for temporary storage of data and some special function registers.
- The special function registers include program counters (PC), instruction registers (IR), memory address registers (MAR) and memory and memory data registers (MDR).
- The Program counter is one of the most critical registers in CPU.
- **The Program counter** monitors the execution of instructions. It keeps track on which instruction is being executed and what the next instruction will be.
- **The instruction register IR** is used to hold the instruction that is currently being executed.
- The contents of IR are available to the control unit, which generate the timing signals that control, the various processing elements involved in executing the instruction.
- The two **registers MAR and MDR** are used to handle the data transfer between the main memory and the processor.
- **The MAR** holds the address of the main memory to or from which data is to be transferred.
- **The MDR** contains the data to be written into or read from the addressed word of the main memory.

Stored Program Concept

- When we talk about the **stored program concept**, we need to think with regard to the internal layout and architecture of a computer.
- Early computers such as the IBM had no form of internal storage - all instructions and data were held on punch cards, which could be fed into the IBM to process data
- Nowadays, computers typically use **Von-Neumann Architecture**, which reflects the idea of the stored program concept.
- The Von Neumann Architecture uses the stored program concept where *instructions and data are loaded from main memory into the processor to be executed*.
- The Von-Neumann Architecture, and stored-program concept, works where *machine code instructions and data are stored, and loaded from memory into the processor to be executed in sequential order*.
- Von-Neumann Architecture is used for general purpose machines, where instructions and data are held in the same memory location - this is our **main memory**, or RAM.

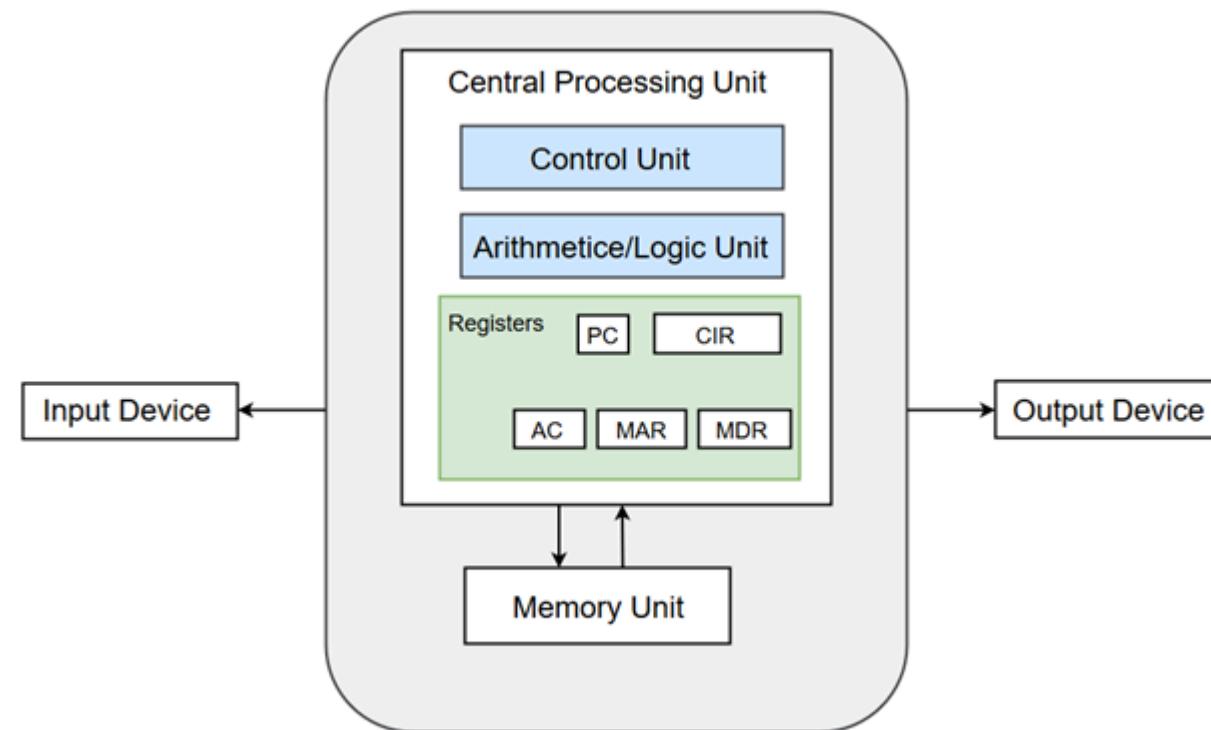
Stored Program Concept - a program must be in main memory in order for it to be executed. The instructions are fetched, decoded and executed one at a time

- Building on the Von Neumann architecture we get the idea of how the stored program concept works. If you have ever loaded a game on a console you might notice that:
 - you need to insert a disc
 - the disc spins
 - the game says loading
 - the game plays
- This is the stored program concept in motion! Let's take apart what is happening:
 - You insert an optical disk (secondary storage) with the code on
 - The code is loaded into main memory
 - The processor fetches, decodes and executes instructions from main memory to play game

Von-Neumann Model

- Von Neumann architecture is based on the stored-program computer concept, where instruction data and program data are stored in the same memory. This design is still used in most computers produced today.
- A Von Neumann-based computer:
 - Uses a single processor
 - Uses one memory for both instructions and data.
 - Executes programs following the fetch-decode-execute cycle

Von-Neumann Model



Components of Von-Neumann Model:

- Central Processing Unit
- Buses
- Memory Unit

Central Processing Unit

The part of the Computer that performs the bulk of data processing operations is called the Central Processing Unit and is referred to as the CPU.

Von-Neumann Architecture comprised of three major bus systems for data transfer.

| Bus | Description |
|-------------|--|
| Address Bus | Address Bus carries the address of data (but not the data) between the processor and the memory. |
| Data Bus | Data Bus carries data between the processor, the memory unit and the input/output devices. |
| Control Bus | Control Bus carries signals/commands from the CPU. |

Memory Unit

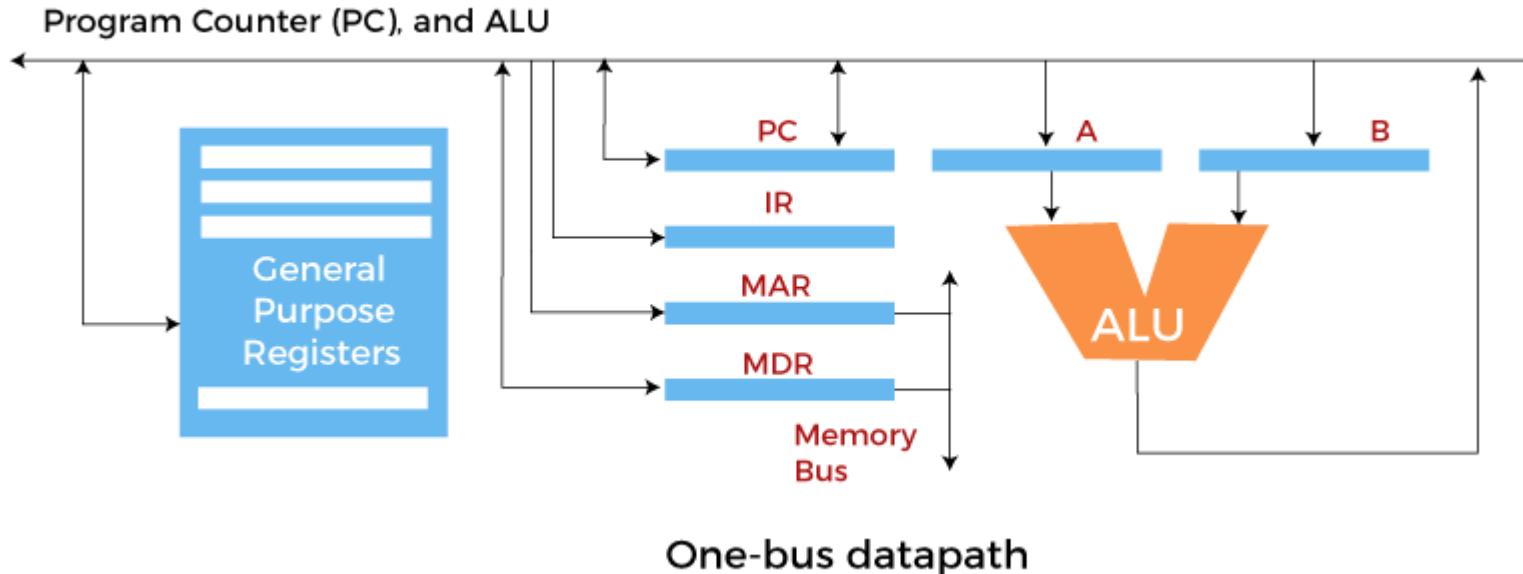
A memory unit is a collection of storage cells together with associated circuits needed to transfer information in and out of the storage.

Data Paths

- Suppose any data processing operation should be performed in the CPU like transferring the content of register from one place to another, from one register to another register, performing the addition of two numbers in ALU, copying something in memory and copying to register. So, any data processing operation happens in the CPU, and then for that data operation, data follows a specific path, called "***data path***".
- A data path is a collection of functional units such as ***arithmetic logic units*** or multipliers that perform data processing operations, ***registers***, and ***buses***. Along with the control unit, it composes the central processing unit (CPU). A larger data path can be made by joining more than one data path using multiplexers.
- A data path is the ***ALU***, the set of ***registers***, and the CPU's internal buses that allow data to flow between them.
- The bus can be used for a single purpose or multiple purposes. When we would have different kinds of buses, different types of ***bus organizations*** will take place, such as:

One Bus organization

In one bus organization, a single bus is used for multiple purposes. A set of general-purpose registers, program counters, instruction registers, memory address registers (MAR), and memory data registers (MDR) are connected with the single bus. Memory read/write can be done with MAR and MDR.



The program counter points to the memory location from where the next instruction is to be fetched. The instruction register will hold a copy of the current instruction. In one bus organization, only one operand can be read from the bus at a time.

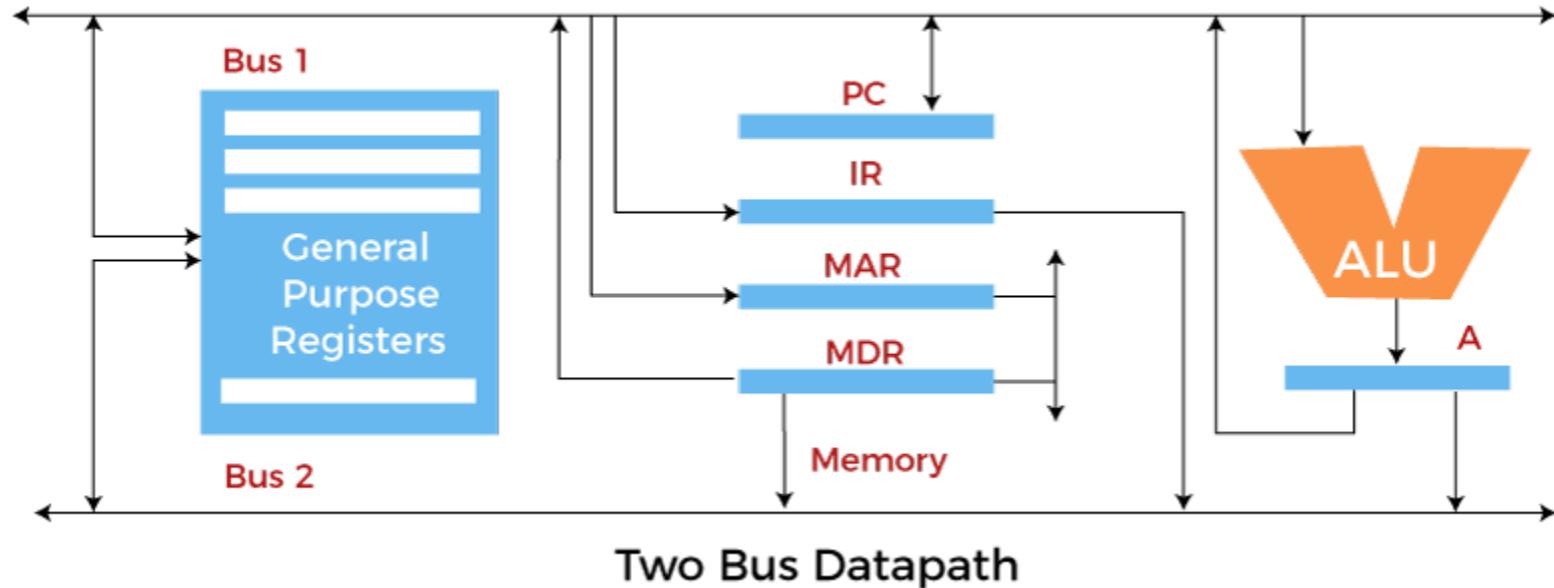
If the requirement is to read two operands for the operation, then the read operation needs to be carried twice. So that's why it is making the process a little longer.

One of the **advantages** of one bus organization is that it is one of the simplest and also this is very cheap to implement.

At the same time, there is a **disadvantage** that it has only one bus. This "one bus" is accessed by all general-purpose registers, program counter, instruction register, MAR, and MDR, making every operation sequential. No one recommends this architecture nowadays.

Two Bus organizations

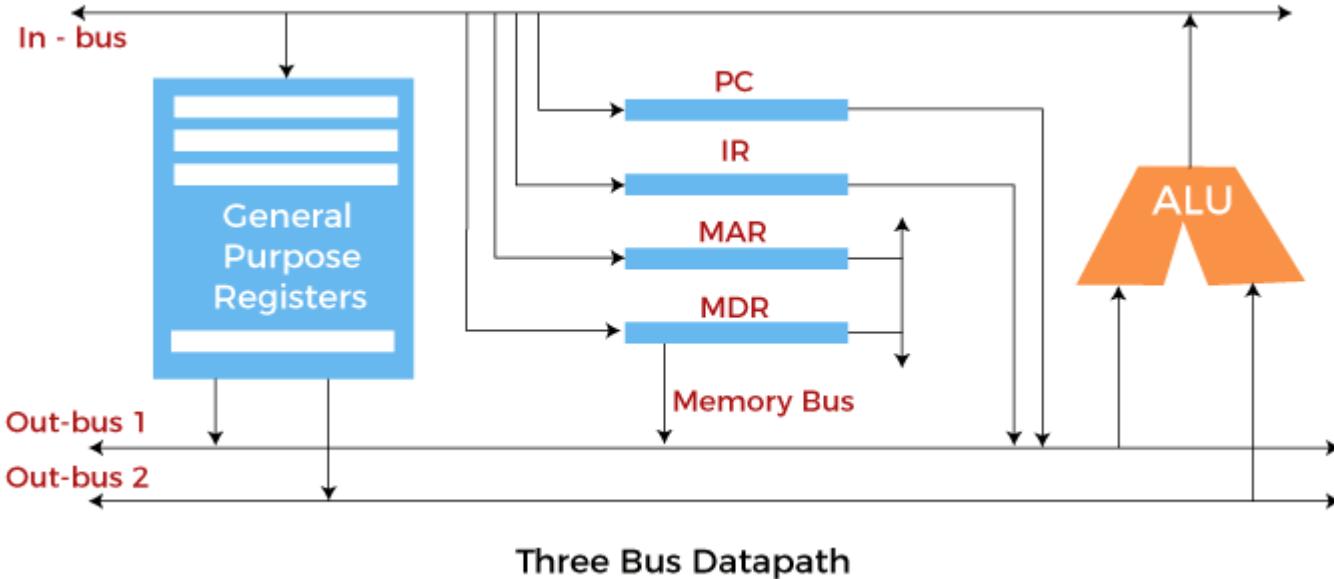
This overcame the disadvantage of one bus organization, and another architecture was developed known as two bus organization. In two bus organizations, there are two buses, and the general-purpose register can read/write from both the buses. In this case, two operands can be fetched at the same time because of the two buses.



One bus fetch operand for ALU and another bus fetch for register. The situation arises when both buses are busy fetching operands, the output can be stored in a temporary register. When the buses are free, then the particular output can be dropped on the buses.

There are two versions of two bus organizations, i.e., in-bus and out-bus. From in-bus, the general-purpose register can read data, and to the out bus, the general-purpose registers can write data. Here buses get dedicated.

Three Bus organization



In three bus organizations, we have three buses, OUT bus1, OUT bus2, and an IN bus. From the out buses, we can get the operand that can come from the general-purpose register and evaluated in ALU, and the output is dropped on In Bus to be sent to respective registers.

This implementation is complex but faster because two operands can flow into ALU and out of ALU in parallel. It was developed to overcome the "busy waiting" problem of two bus organizations.

In this structure, after execution, the output can be dropped on the bus without waiting because of an extra bus.

The main ***advantages*** of multiple bus organizations over the single bus are:

- Increase in size of the registers.
- Reduction in the number of cycles for execution.
- Increases the speed of execution, or we can say faster execution.

Instruction Set Architecture(ISA)

- An Instruction Set Architecture (ISA) is **part of the abstract model of a computer that defines how the CPU is controlled by the software**.
- The ISA acts as an interface between the hardware and the software, specifying both what the processor is capable of doing as well as how it gets done.

Contents

- How a program executes
- **MIPS instructions**
- **MIPS memory organization**
- **Data operations**
 - Add, sub, etc.
- **Data transfers**
 - Store/load data to/from memory
- **Sequencing**
 - Jump, branch if equal

Programming a processor

C Program

```
while (i != 2) {  
    i = i + 1;  
}
```



Assembly Code

```
load r0 mem[7]  
loop:  
    r1 = r0 - 2  
    j_zero r1 done  
    r0 = r0 + 1  
    jump loop  
done:
```



Memory

| | |
|---|---------------------------|
| 0 | load r0 mem[7] |
| 1 | r1 = r0 - 2 |
| 2 | j_zero r1 <i>5 (done)</i> |
| 3 | r0 = r0 + 1 |
| 4 | jump <i>1 (loop)</i> |
| 5 | |
| 6 | |
| 7 | 0 |

Programming a processor

C Program

```
while (i != 2) {
    i = i + 1;
}
```

Compiler

Assembly Code

```
load r0 mem[7]
loop:
    r1 = r0 - 2
    j_zero r1 done
    r0 = r0 + 1
    jump loop
done:
```

Compiler put variable i in register 0.

| Memory | |
|--------|--------------------|
| 0 | load r0 mem[7] |
| 1 | r1 = r0 - 2 |
| 2 | j_zero r1 5 (done) |
| 3 | r0 = r0 + 1 |
| 4 | jump 1 (loop) |
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| 7 | 0 |

Programming a processor

C Program

```
while (i != 2) {
    i = i + 1;
}
```

Compiler

Assembly Code

```
load r0 mem[7]
```

loop:

r1 = **r0** - 2

j_zero **r1** *done*

r0 = **r0** + 1

jump *loop*

done:

Check if $i == 2$
by sub 2 and
check if zero.

OS Loader

| Memory | |
|--------|------------------------------------|
| 0 | load r0 mem[7] |
| 1 | r1 = r0 - 2 |
| 2 | j_zero r1 5 (<i>done</i>) |
| 3 | r0 = r0 + 1 |
| 4 | jump <i>1 (loop)</i> |
| 5 | |
| 6 | |
| 7 | 0 |

Programming a processor

C Program

```
while (i != 2) {
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```

Compiler

Assembly Code

```
load r0 mem[7]
```

```
loop:   ←
        r1 = r0 - 2
        j_zero r1 done
        r0 = r0 + 1
        jump loop
done:   ←
```

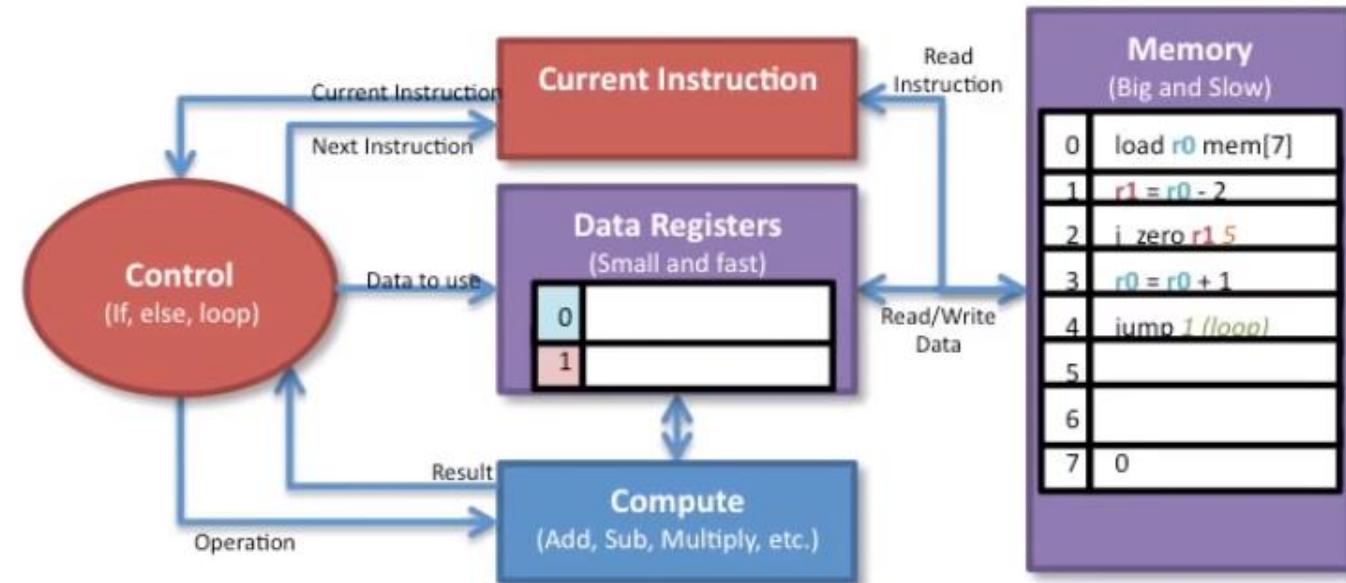
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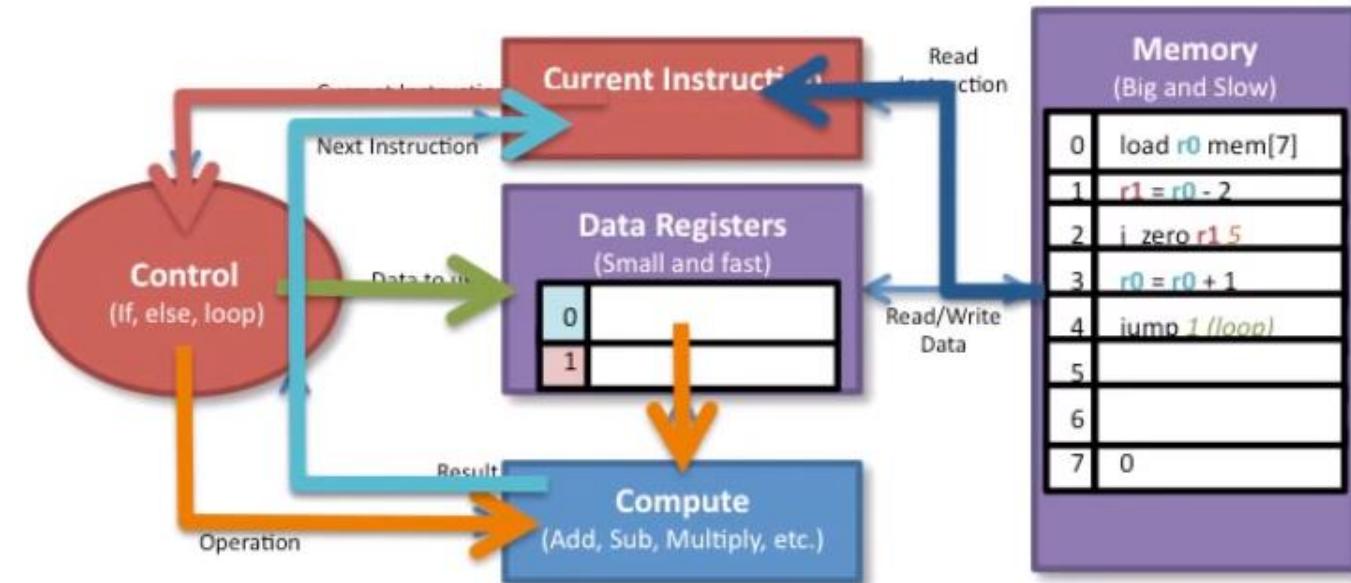
Walking through program execution

- What will the processor do?



Walking through program execution

- What will the processor do?
 - 1. Load the instruction
 - 2. Figure out what operation to do
 - 3. Figure out what data to use
 - 4. Do the computation
 - 5. Figure out next instruction
- Repeat this over and over and over...



MIP Instructions

Example MIPS instructions

- General 3-operand format:

– $op \ dest, src1, src2$

$$dest \leftarrow src1 \ op \ src2$$

dest, src1,
src2 are
registers

- Addition

– $add \ a, b, c$

$$a \leftarrow b + c$$

The “i” in
addi is for
immediate

– $addi \ a, b, 12$

$$a \leftarrow b + 12$$

- Subtraction

– $sub \ a, b, c$

$$a \leftarrow b - c$$

- Complex: $f = (g + h) - (i + j)$

– $add \ t0, g, h$

$$t0 \leftarrow g + h$$

– $add \ t1, i, j$

$$t1 \leftarrow i + j$$

– $sub \ f, t0, t1$

$$f \leftarrow t0 - t1$$

Complex operations
generate many
instructions
with temporary values.

Types of instructions

- Data operations

| Function | Instruction | Effect |
|-------------------------|------------------|------------------------------------|
| add | add R1, R2, R3 | R1 = R2 + R3 |
| sub | sub R1, R2, R3 | R1 = R2 - R3 |
| add immediate | addi R1, R2, 145 | R1 = R2 + 145 |
| multiply | mult R2, R3 | hi, lo = R1 * R2 |
| divide | div R2, R3 | low = R2/R3, hi = remainder |
| and | and R1, R2, R3 | R1 = R2 & R3 |
| or | or R1, R2, R3 | R1 = R2 R3 |
| and immediate | andi R1, R2, 145 | R1 = R2 & 143 |
| or immediate | ori R1, R2, 145 | R1 = R2 145 |
| shift left logical | sll R1, R2, 7 | R1 = R2 << 7 |
| shift right logical | srl R1, R2, 7 | R1 = R2 >> 7 |
| load word | lw R1, 145(R2) | R1 = memory[R2 + 145] |
| store word | sw R1, 145(R2) | memory[R2 + 145] = R1 |
| load upper immediate | lui R1, 145 | R1 = 145 << 16 |
| branch on equal | beq R1, R2, 145 | if (R1 == R2) go to PC + 4 + 145*4 |
| branch on not equal | bne R1, R2, 145 | if (R1 != R2) go to PC + 4 + 145*4 |
| set on less than | slt R1, R2, R3 | if (R2 < R3) R1 = 1, else R1 = 0 |
| set less than immediate | slti R1, R2, 145 | if (R2 < 145) R1 = 1, else R1 = 0 |
| jump | j 145 | go to 145 |
| jump register | jr R31 | go to R31 |
| jump and link | jal 145 | R31 = PC + 4; go to 145 |

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 - Arithmetic (add, subtract, ...)
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| jump | j 145 | go to 145 |
| jump register | jr R31 | go to R31 |
| jump and link | jal 145 | R31 = PC + 4; go to 145 |

(Complete table is printed in the book for reference.)

Types of instructions

- **Data operations**
 - Arithmetic (add, subtract, ...)
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 - Load (memory → register)
 - Store (register → memory)
- **Sequencing**

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 - Load (memory → register)
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- **Sequencing**
 - Branch (conditional, e.g., $<$, $>$, $==$)
 - Jump (unconditional, e.g., goto)

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| branch on not equal | bne R1, R2, 145 | if (R1 != R2) go to PC + 4 + 145*4 |
| set on less than | slt R1, R2, R3 | if (R2 < R3) R1 = 1, else R1 = 0 |
| set less than immediate | slti R1, R2, 145 | if (R2 < 145) R1 = 1, else R1 = 0 |
| jump | j 145 | go to 145 |
| jump register | jr R31 | go to R31 |
| jump and link | jal 145 | R31 = PC + 4; go to 145 |

(Complete table is printed in the book for reference.)

Registers in MIPS

- **32 General Purpose Registers**

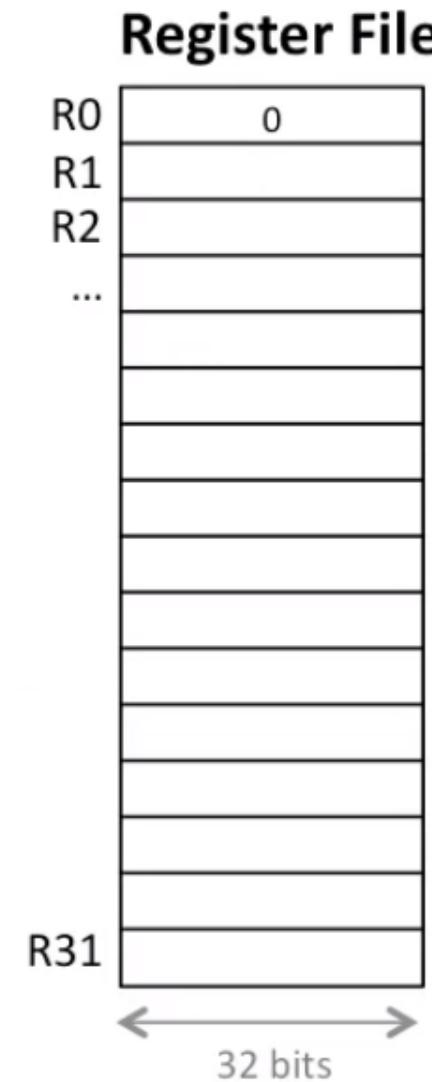
- R0...R31 or \$0...\$31
- Each is 32 bits wide
- Values for instructions must come from registers

- **Some are special**

- **R0 is always zero**
- **R29/R31** are used for function calls

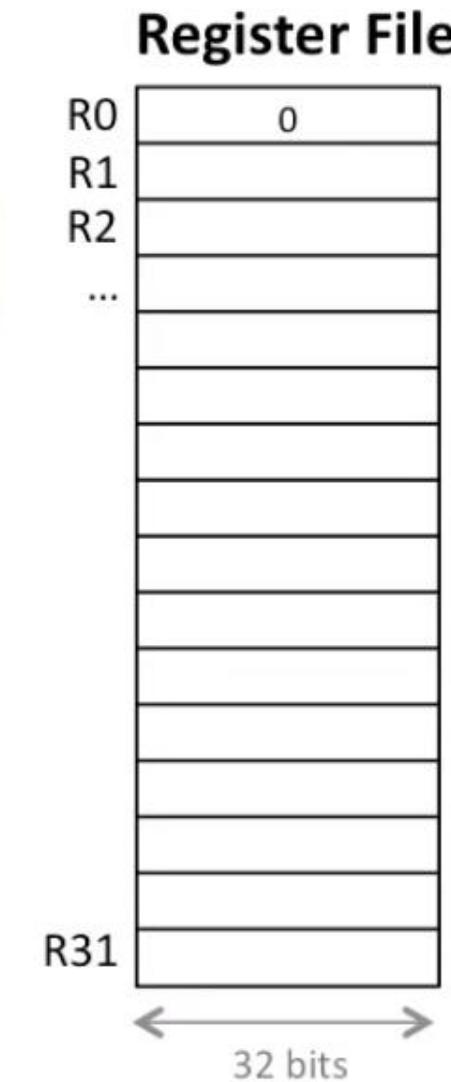
- **A few special registers**

- **PC (Program Counter)**: current instruction
- Hi & Lo results of multiplication
- Floating point registers
- Control registers (for errors and status)



Registers in MIPS

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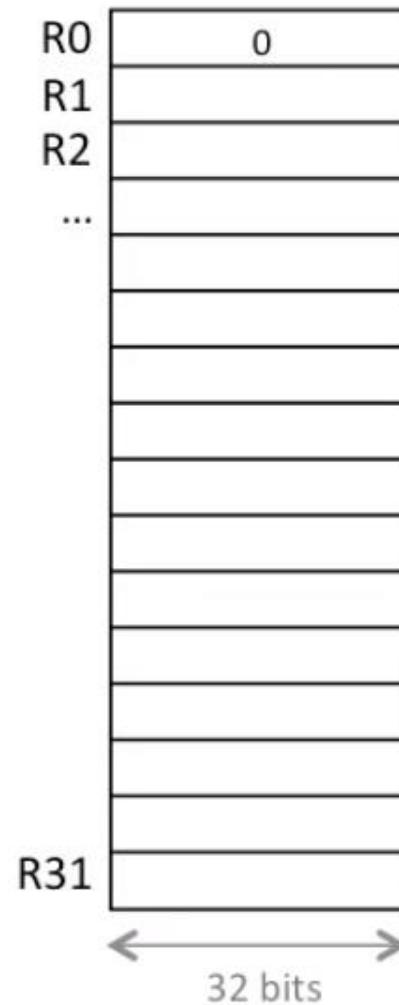
Q: What does add r3, r1, r0 do?

Put $r_0 + r_3 \rightarrow r_1$
 Put $r_1 + r_3 \rightarrow r_0$
 Move $r_1 \rightarrow r_3$

Registers in MIPS

- **32 General Purpose Registers**
 - R0...R31 or \$0...\$31
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Register File



Q: What does add r3, r1, r0 do?

Put $r0+r3 \rightarrow r1$
 Put $r1+r3 \rightarrow r0$
 Move $r1 \rightarrow r3$

A: Move $r1 \rightarrow r3$
 add $r3, r1, r0$ has
 two sources ($r1$ and $r0$)
 and one destination ($r3$).
 So $r3 \leftarrow r1 + r0$

But $r0$ is always 0.
 This is the same as $r3 \leftarrow r1+0$
 or Move $r1 \rightarrow r3$.



Question: register order

Q: How do I store the results of $a+b$ into c ?

R1 = a; R2 = b; R3 = c

- add R1, R2, R0
- add R3, R2, R1
- add R2, R1, R3

Question: register order

Q: How do I store the results of $a+b$ into c ?

$R1 = a; R2 = b; R3 = c$

- add R1, R2, R0
- add R3, R2, R1
- add R2, R1, R3

op dest, src1, src2
 $dest \leftarrow src1 \ op \ src2$

add R3, R1, R2
same as
add R3, R2, R1

A: **add R3, R2, R1**

We want the destination to be c ($R3$)

We want the sources to be a and b ($R2, R1$)

(Note that the order of the sources does not matter for addition because it is commutative.)

The first register is the destination ($R3$) and the other two registers are the sources ($R2, R1$).

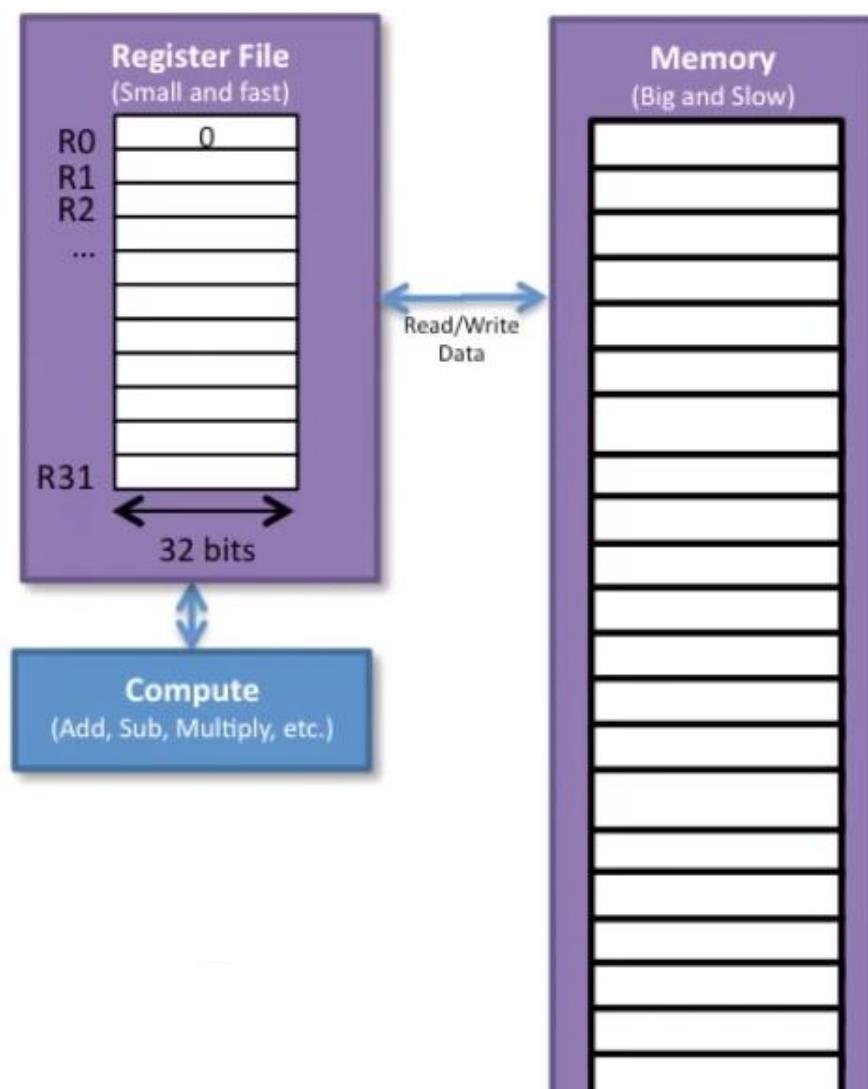
So add R3, R2, R1 gives us $R3 \leftarrow R2+R1$, which is $c=b+a$, which is the same as $c=a+b$.

MIPS memory organization

Register file and main memory

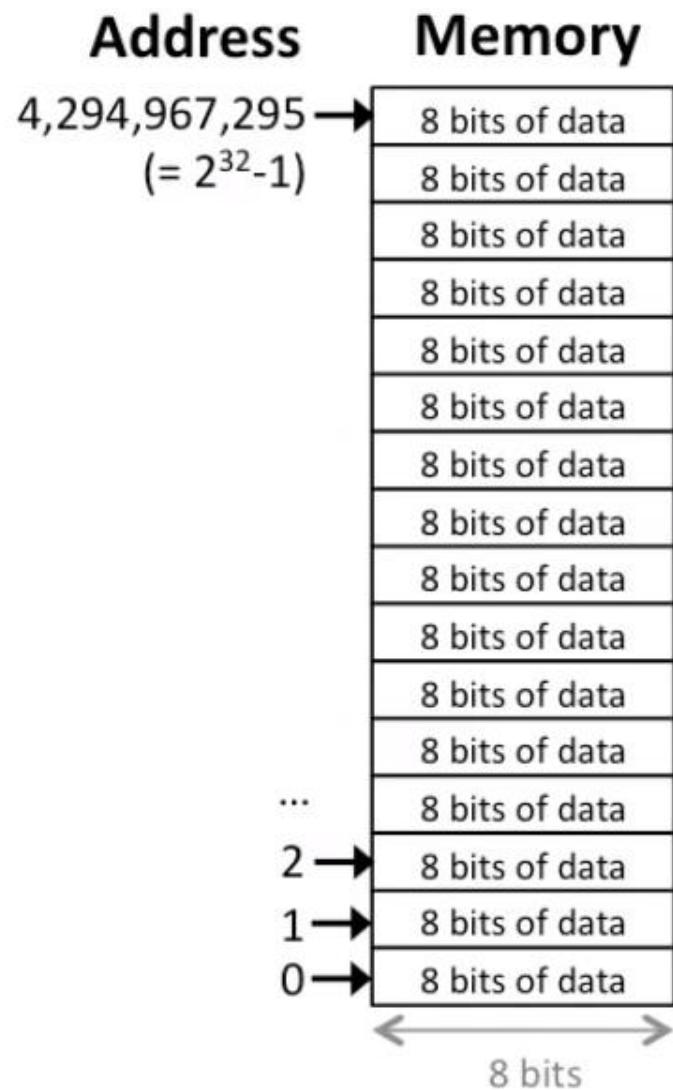
Memory vs. registers

- MIPS is a **Load/Store Register File** machine
 - Instructions **compute only on data in the Register File**
 - Example:
 - add R3, R2, R1**
 - all data needs to be in the Register File
 - But we only have 32 registers in the Register File
 - Clearly not enough for a big program
- Most data is stored in **memory** (large, but slow)
- Need to **transfer the data to the Register File** to use it
 - Load**: load data from memory to the Register File (lw instruction)
 - Store**: store data to the memory from the Register File (sw instruction)
- Hence, MIPS is a **Load/Store Register File** machine

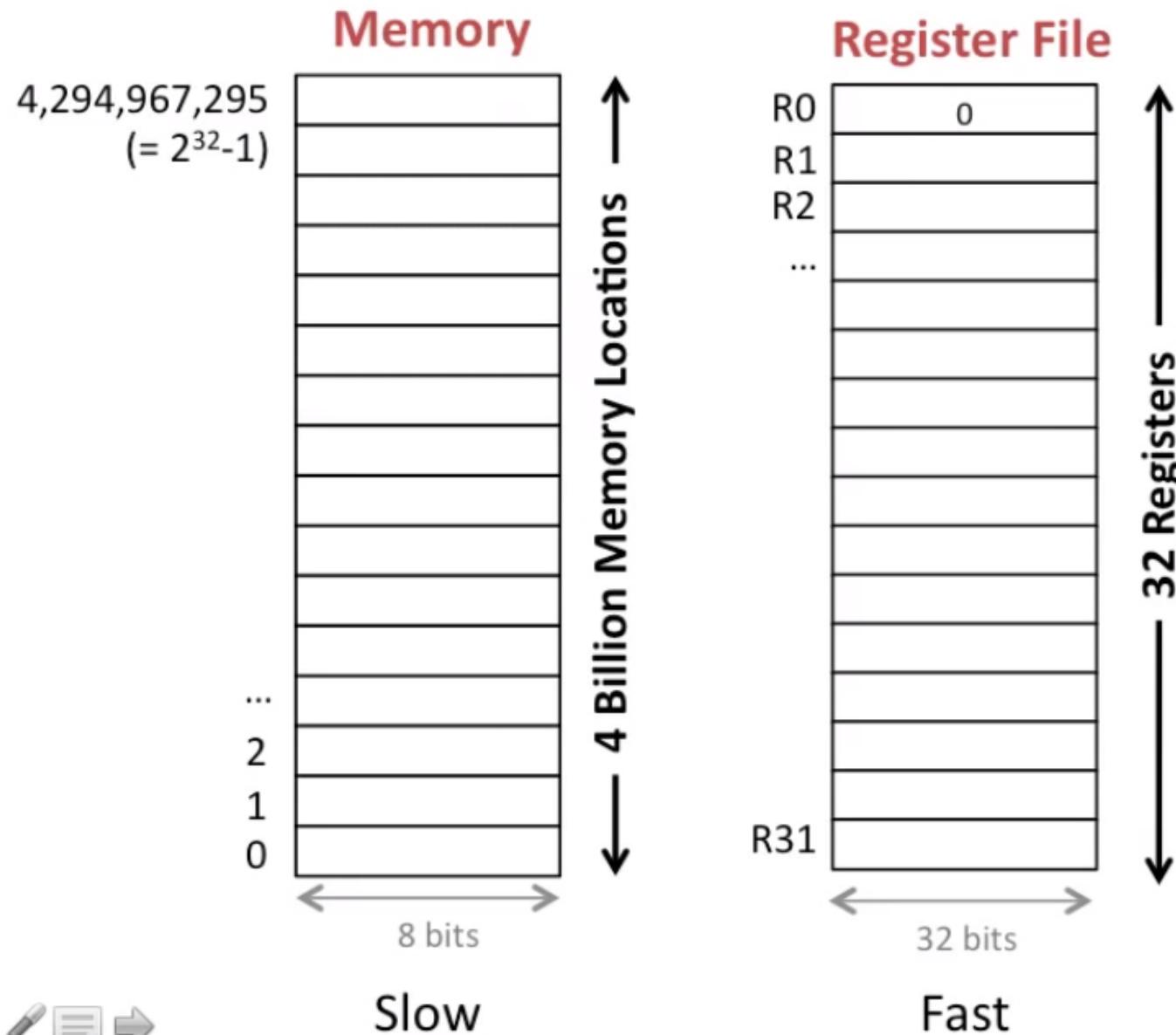


Memory organization

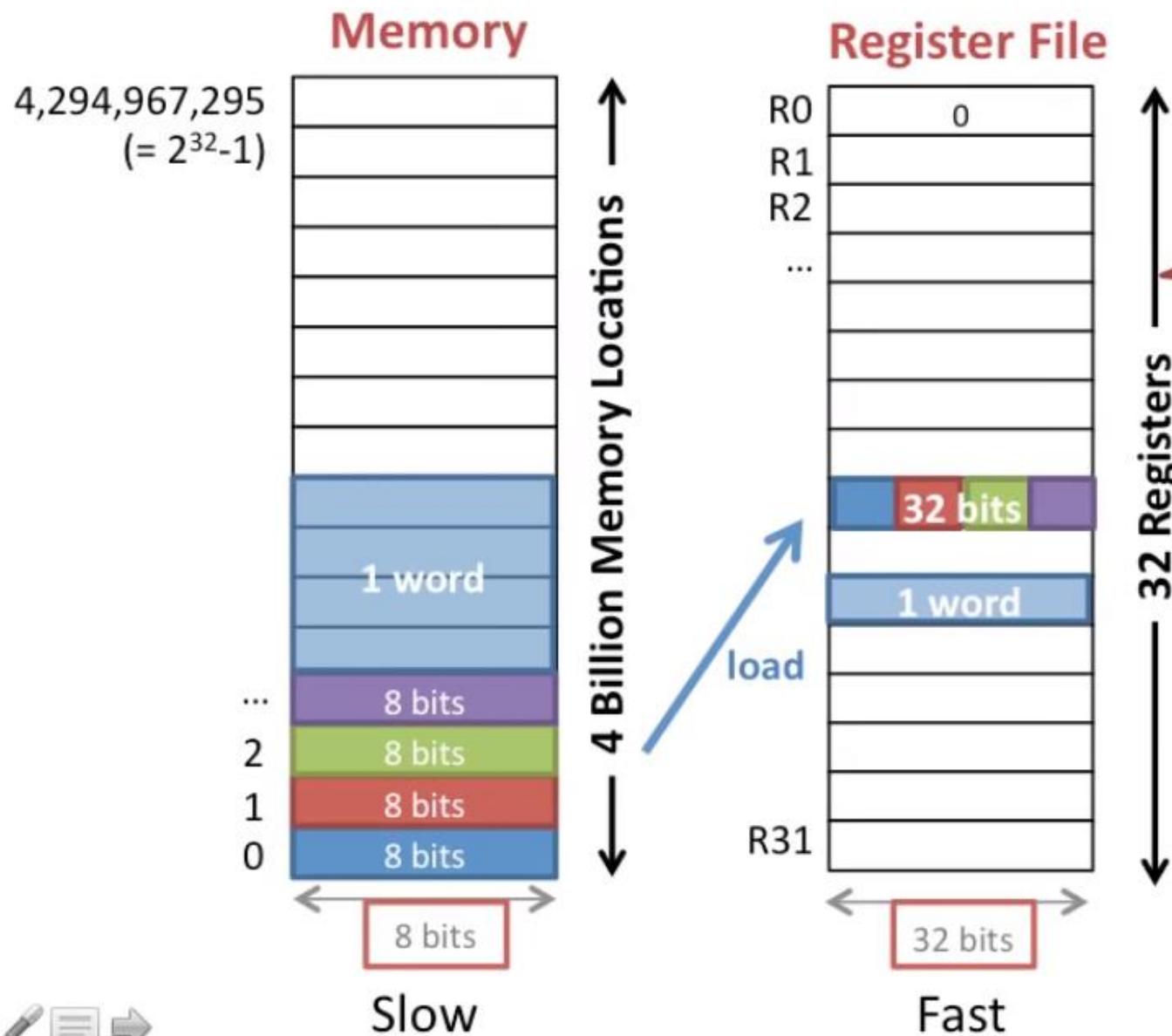
- Memory is a large 1-dimension array
- Each location is **one byte** (8 bits)
- A **memory address** indexes into the array
- For a 32-bit computer, there are 2^{32} memory locations (4GB)
- For a 64-bit computer, there are 2^{64} memory locations (16EB)



Memory and register file



Memory and register file



Q: How many memory locations do we need to fill a register in the Register File?

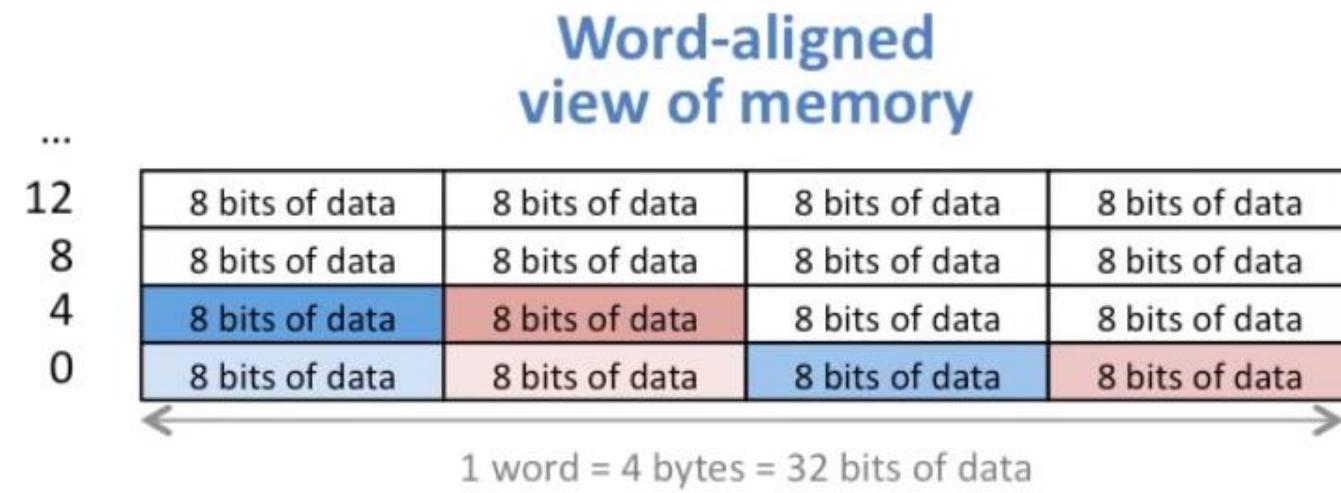
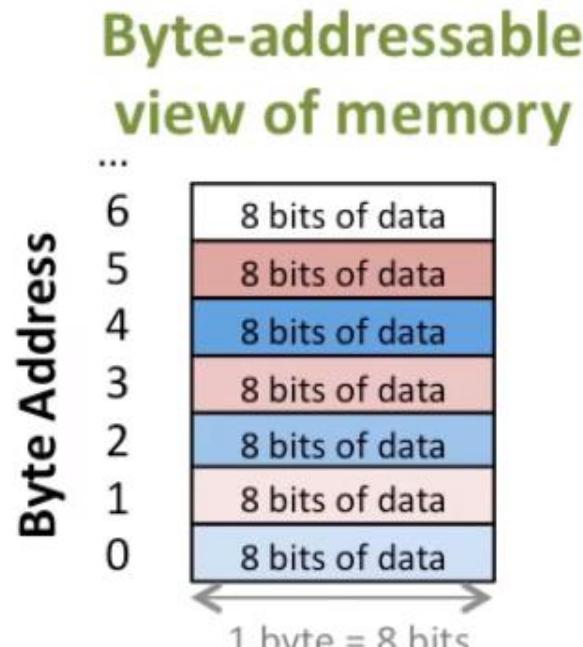
- 1
- 2
- 4

A: 4

Each entry in the register file is 32-bits. So we need 4 8-bit locations from the memory to make 32-bits for the register file.

This is inconvenient.
In MIPS we mostly deal with data in 4-byte chunks (32-bits) and we call this a **word**.

Viewing memory as bytes or words



Registers hold 32 bits of data (1 word)
Addresses are 32 bits of data (1 word)

- Most data in MIPS is handled in **words** not **bytes**
 - A **word** is 32 bits or 4 bytes
 - A **word** is the size of a register

Access alignment

- Aligned addresses fall on 4 byte (word) boundaries (e.g., 0, 4, 8, 12...)
- Unaligned addresses do not (e.g., 1, 3, 7, 63)
- Some machines support unaligned accesses (not MIPS)

Example of aligned vs. unaligned access

Load Word at addr=9

Not Aligned

...

12

8

4

0

| | | | |
|----------------|----------------|----------------|----------------|
| 8 bits of data |
| 8 bits of data |
| 8 bits of data |
| 8 bits of data |

Load Word at addr=0

Aligned

Instruction execution model

How to think about instructions

Two key concepts

- Processor execution model
- Program storage model

Processor execution model

- Processor promises that the instruction execution will **appear to be sequential and atomic**

- Sequential**: execute instructions **in-order**
 - Atomic**: execute each instruction all at once

- Sequential**

- Program says: $R2 = R1 + R2$ then $R3 = R1 + R2$
 - Processor may not do: $R3 = R1 + R2$ then $R2 = R1 + R2$ ← wrong result

- Atomic**

- Program says: $R2 = R1 + R2$ then $R3 = R1 + R2$
 - Processor has to **finish** $R2 = R1 + R2$ **before starting** $R3 = R1 + R2$

Why do we care?

If a program is not sequential and atomic we can't figure out what it should do. Impossible to debug and program.

Stored program computers

- **Program and data are stored in memory**
 - Instructions have to be *fetched (loaded)* from memory for execution
 - Data has to be *fetched (loaded)* from memory for computation

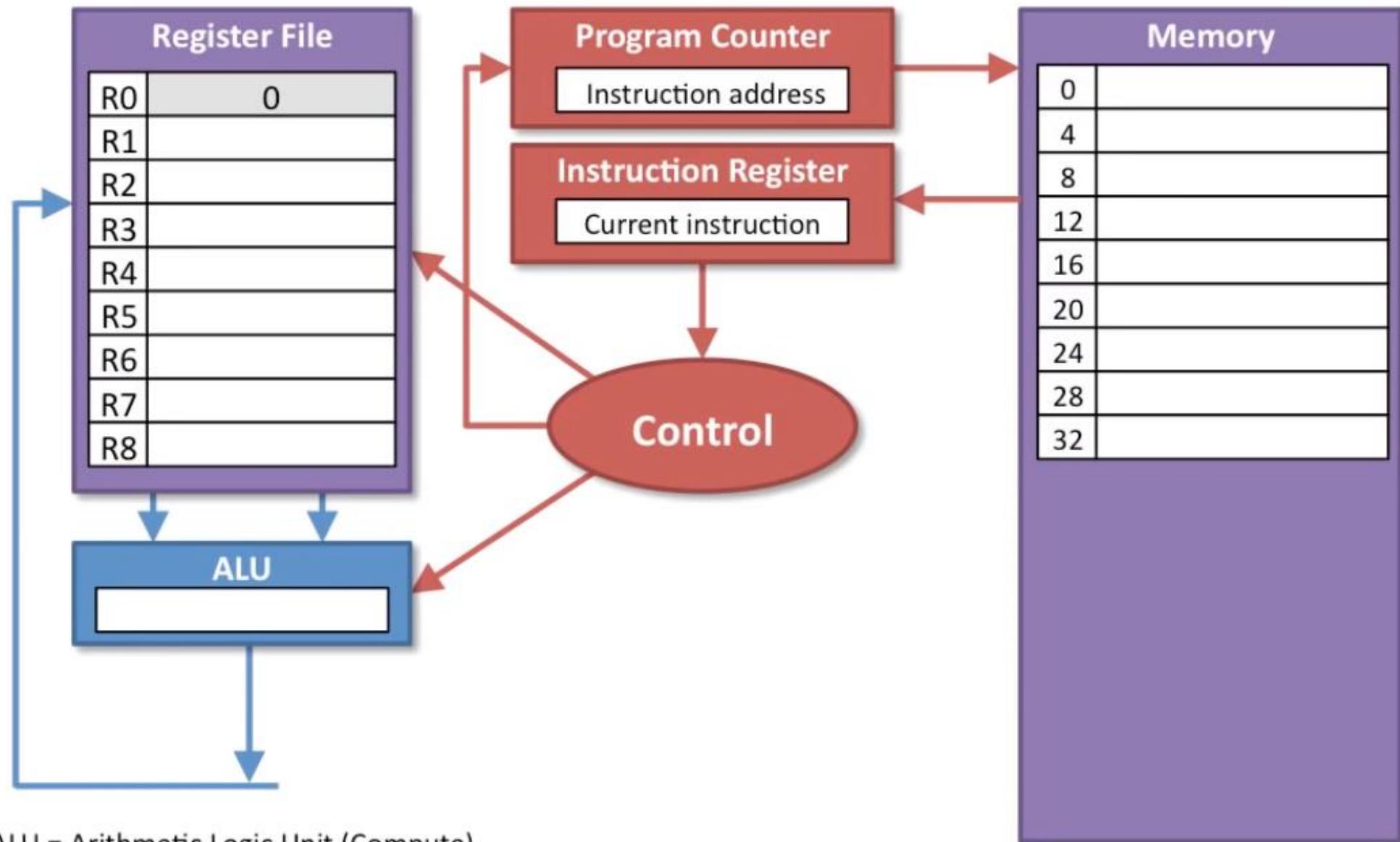
Data operations

Doing computations

Data operations in detail

1. Data Operations

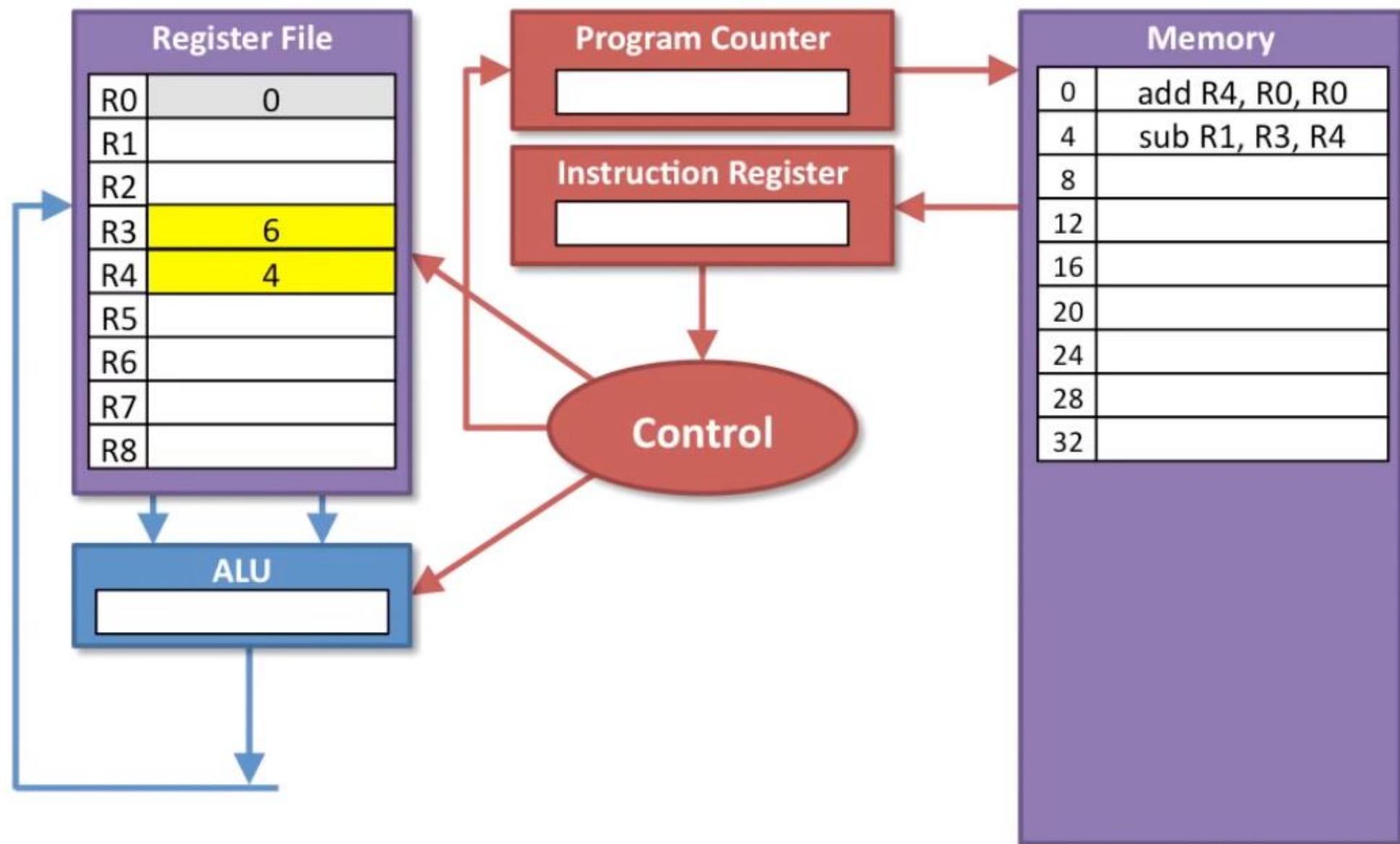
1. Program Counter holds the instruction address.
2. Instructions are *fetched* from memory into the **Instruction Register**.
3. Control logic *decodes* the instruction and tells the **ALU** and **Register File** what to do.
4. ALU *executes* the instruction and results flow back to the **Register File**.
5. The **Control** logic *updates* the **Program Counter** for the next instruction.



ALU = Arithmetic Logic Unit (Compute)

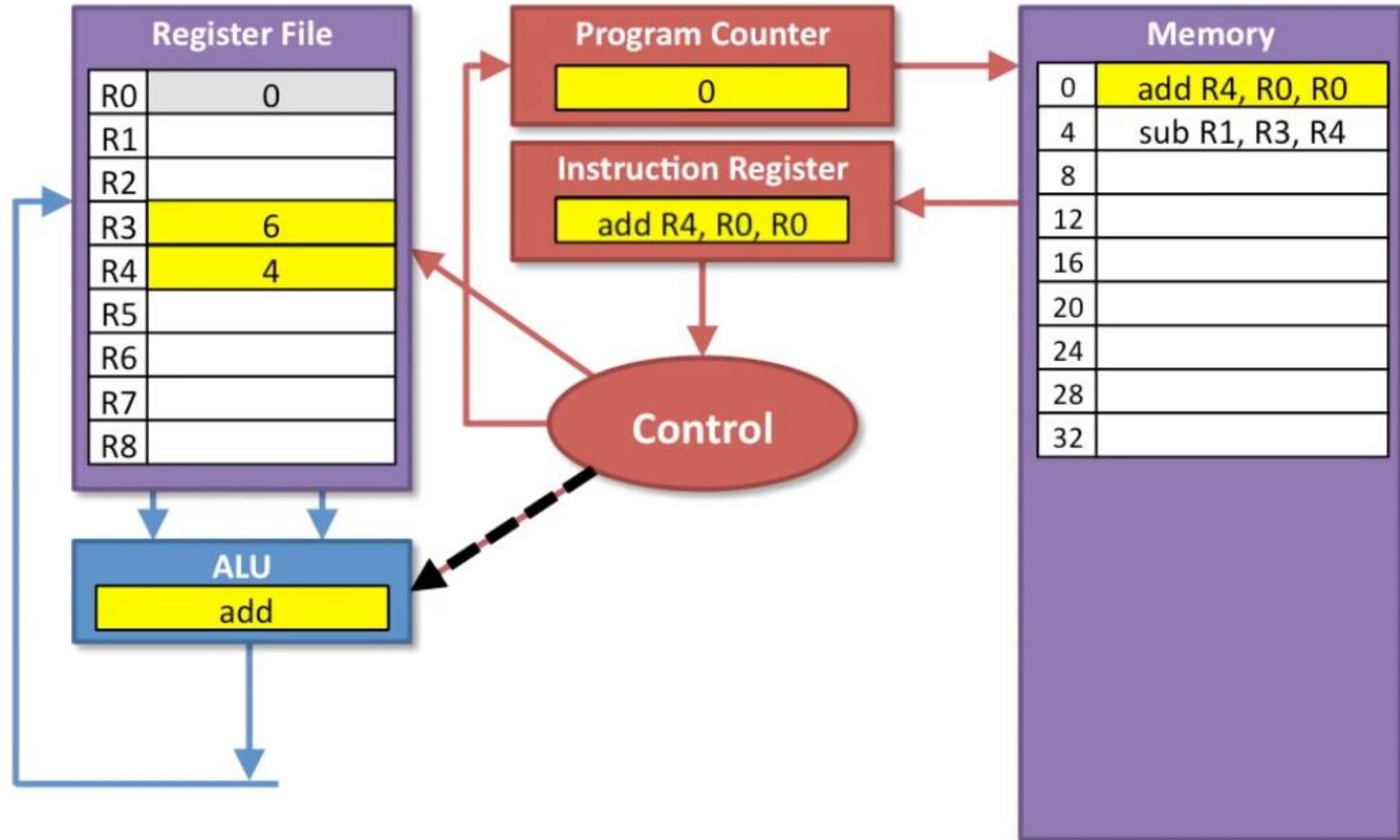
Add/sub example (1 of 2)

1. Data Operations



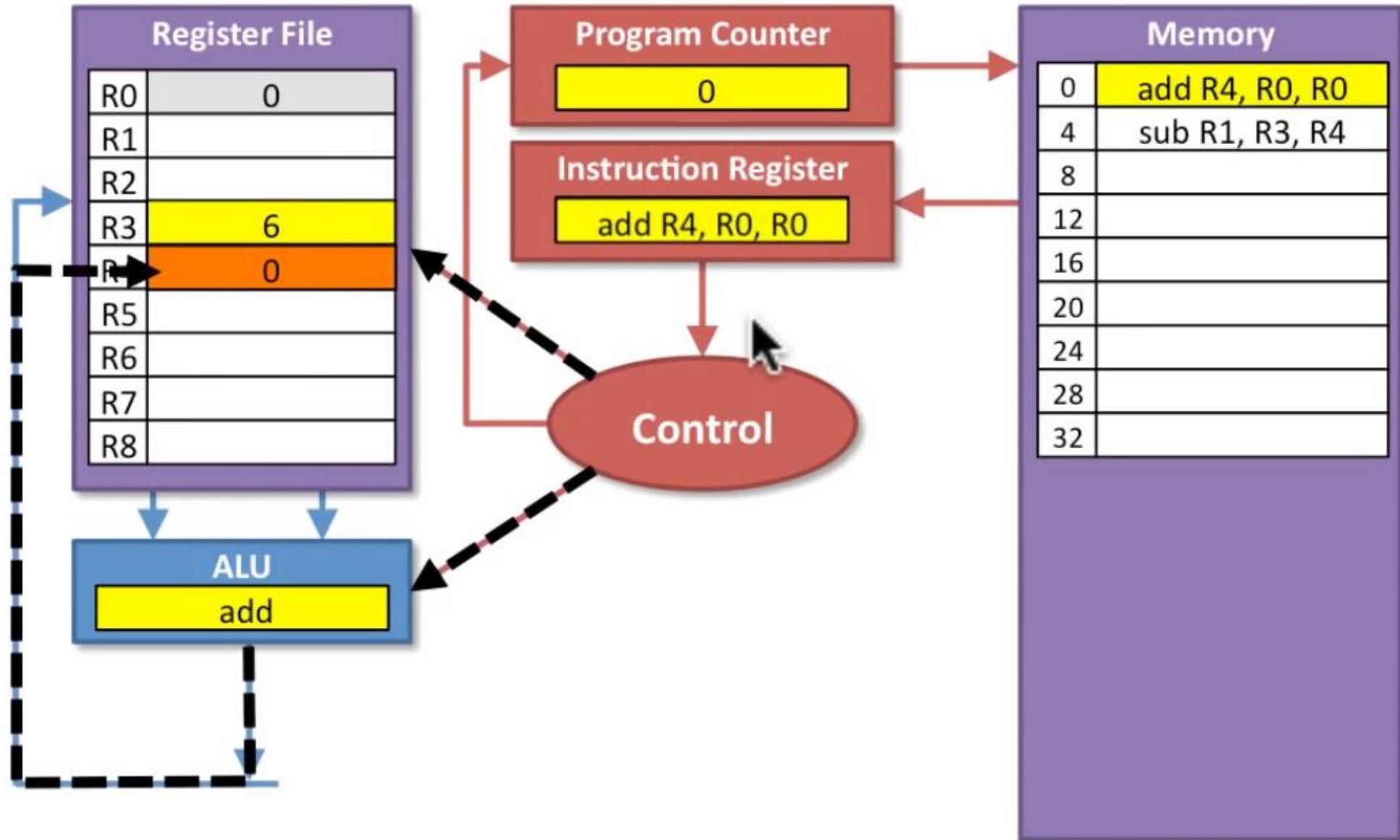
Add/sub example (1 of 2)

1. Data Operations



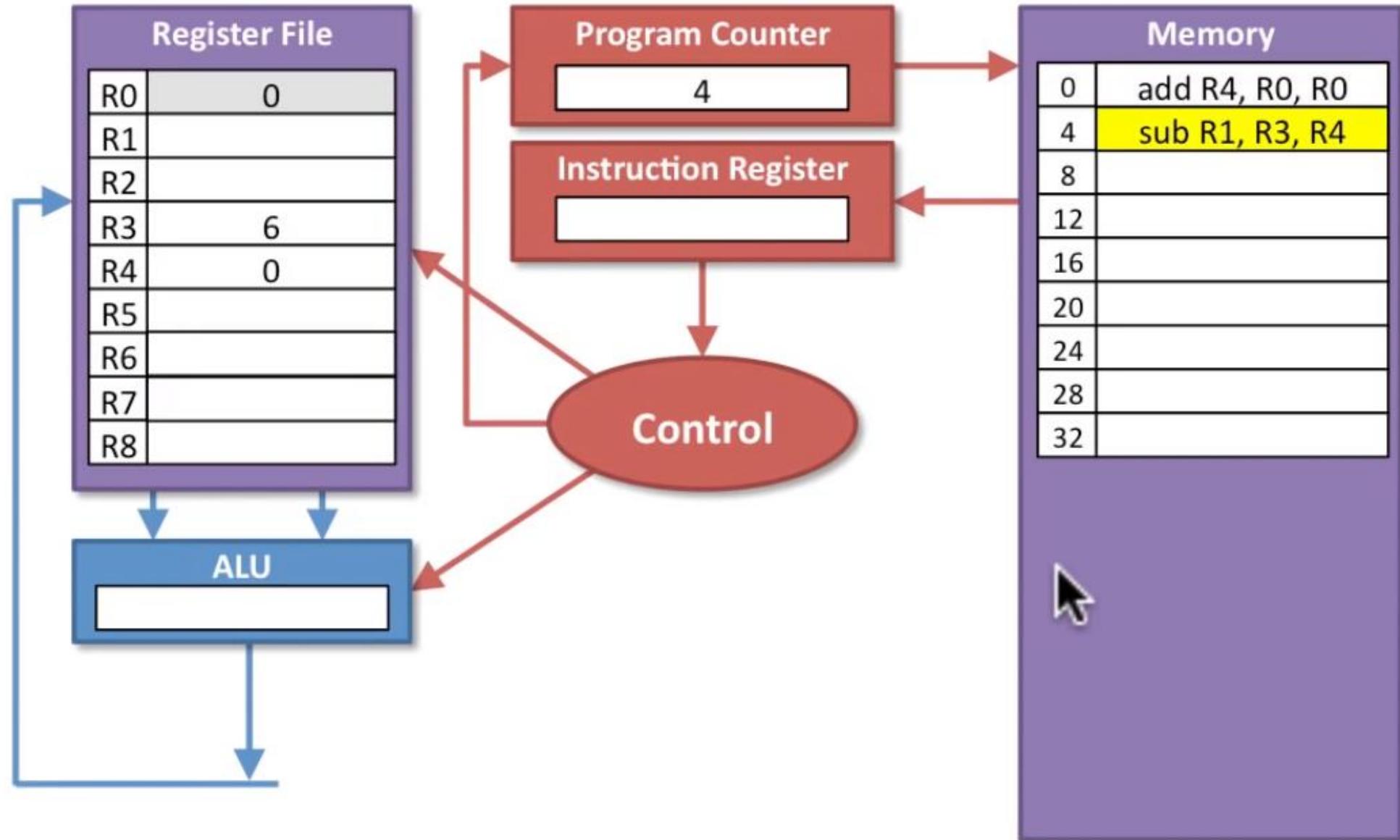
Add/sub example (1 of 2)

1. Data Operations



Add/sub example (2 of 2)

1. Data Operations



Add/sub example (2 of 2)

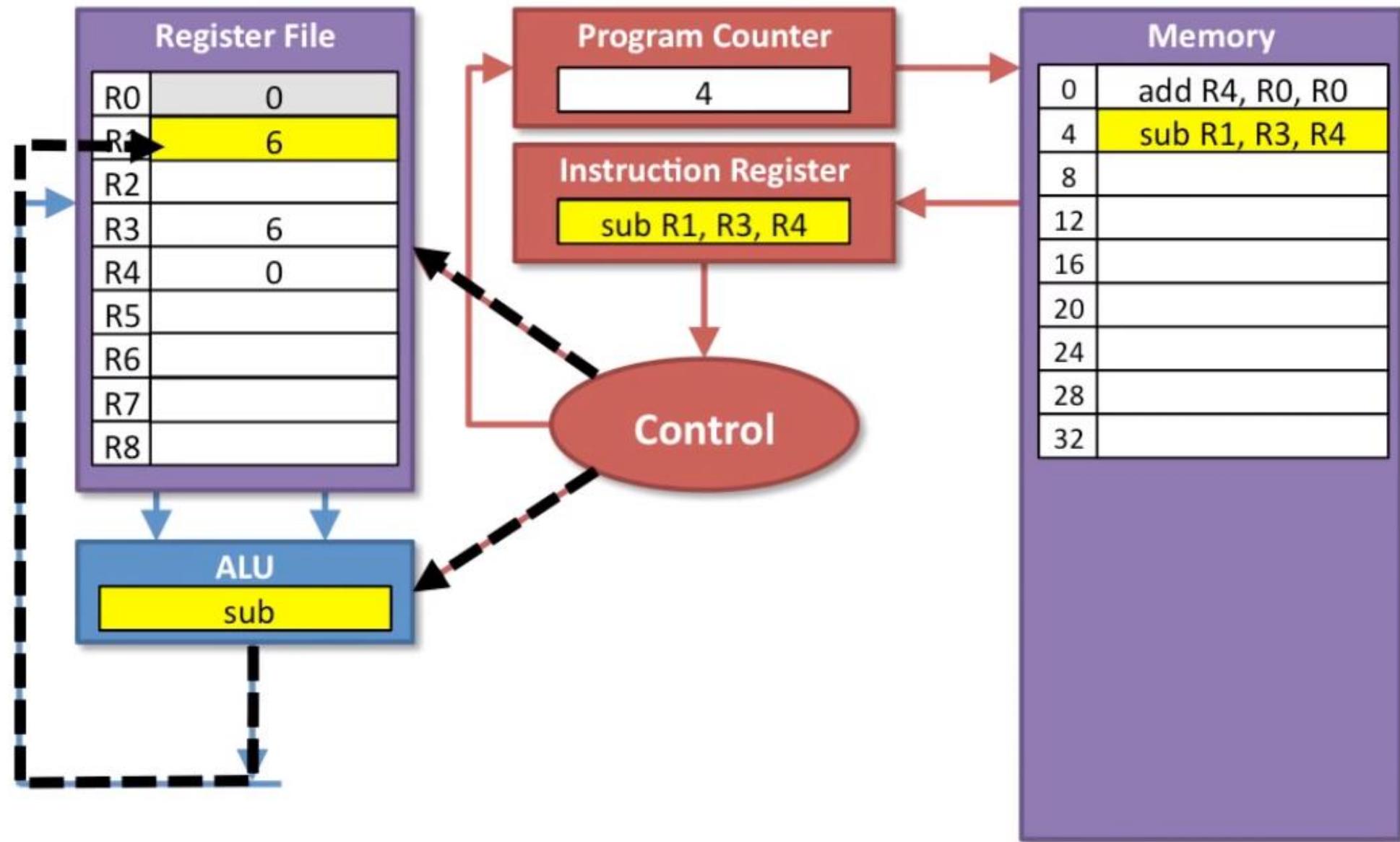
1. Data Operations

Program Counter (PC) specifies the address of the instruction to fetch.

The **Instruction Register** holds the current instruction.

Control tells the **ALU** and **Register File** what to do.

ALU computes the result and writes it back into the **Register File**.



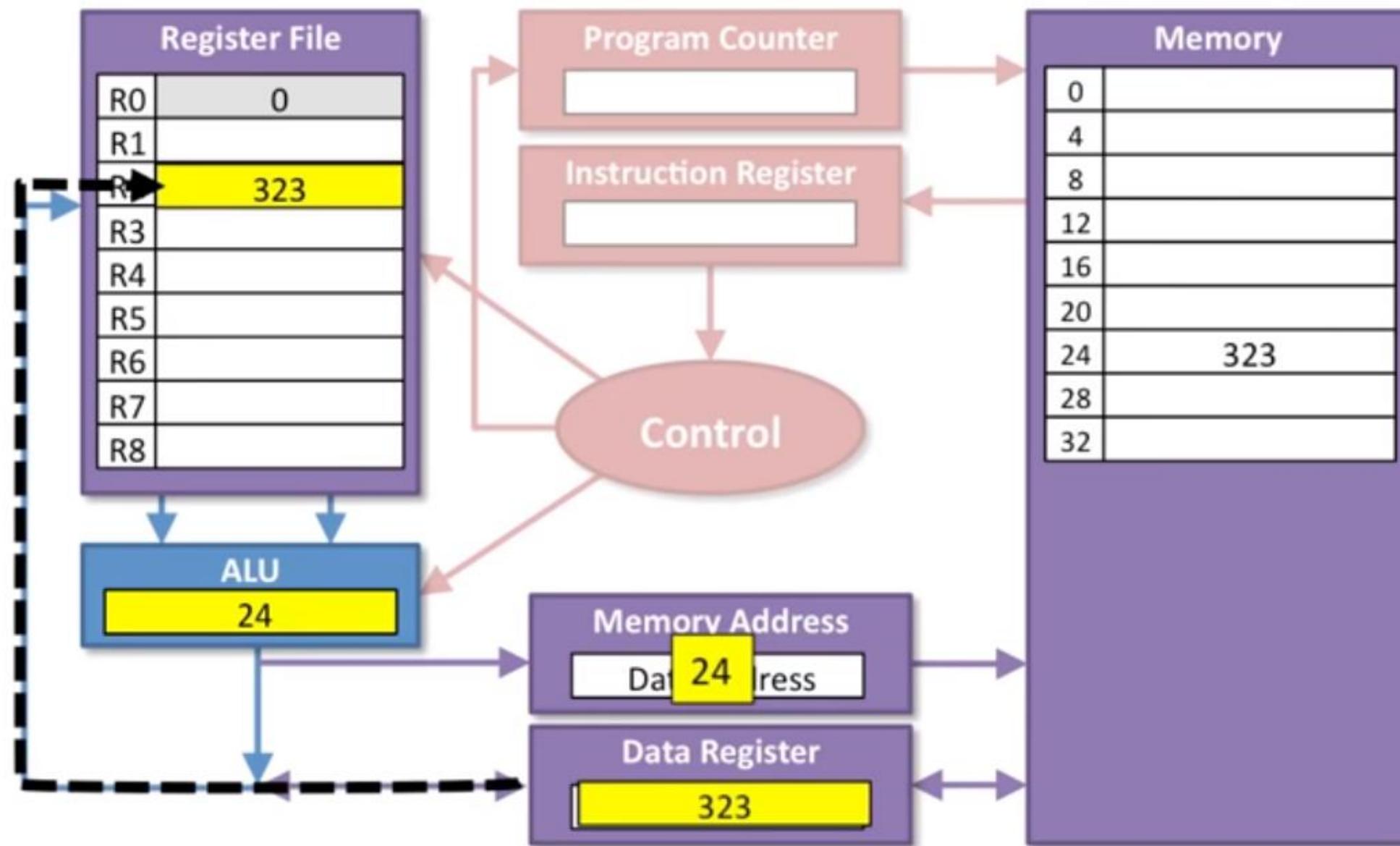
Data transfer instructions

Moving data between memory and the register file

Data transfers in detail

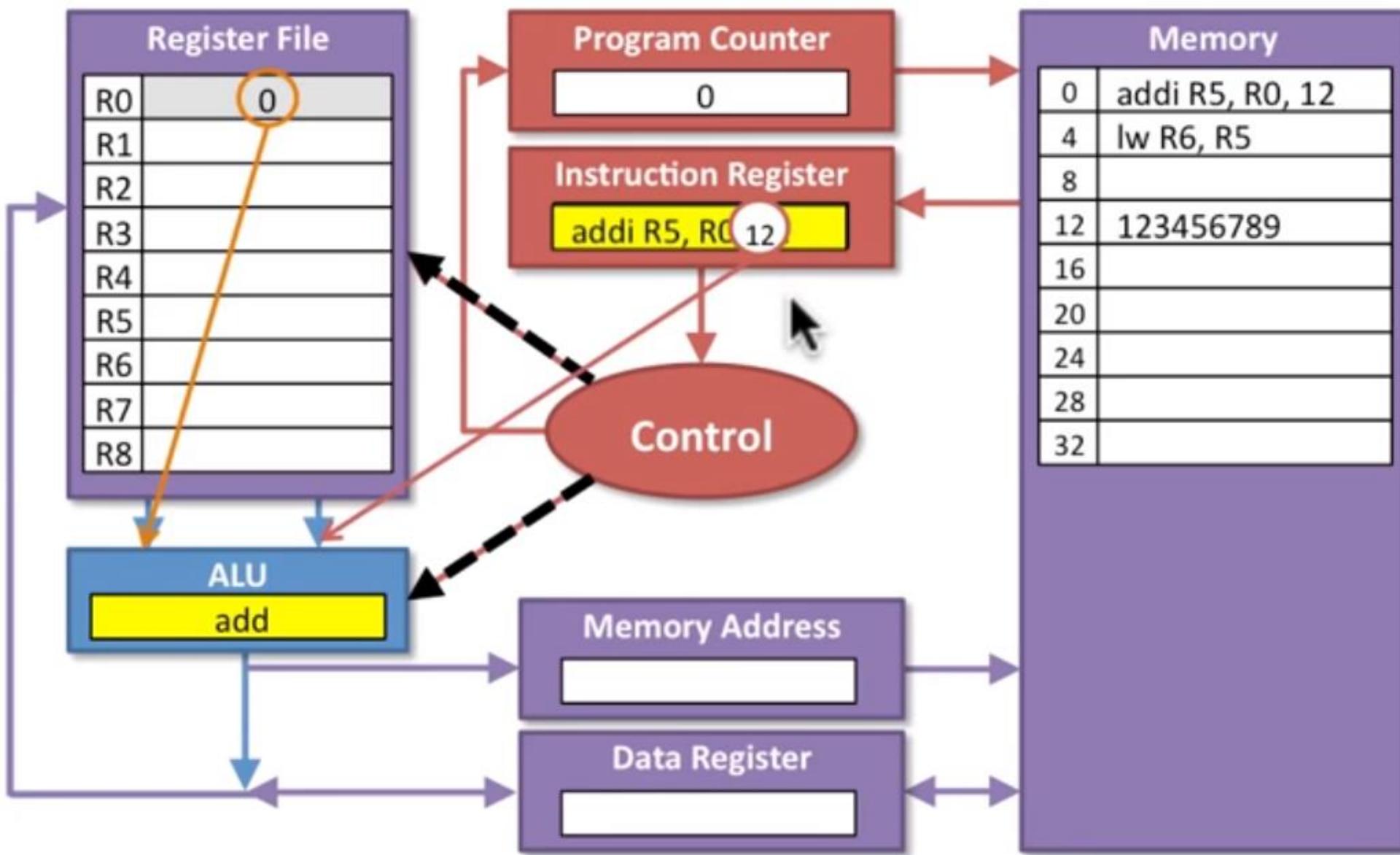
2. Data Transfers

1. ALU generates address
2. Address goes to the Memory Address Register
3. Results to/from memory are stored in the Memory Data Register
4. Data from memory can now be stored back into the Register File or to memory can be written.



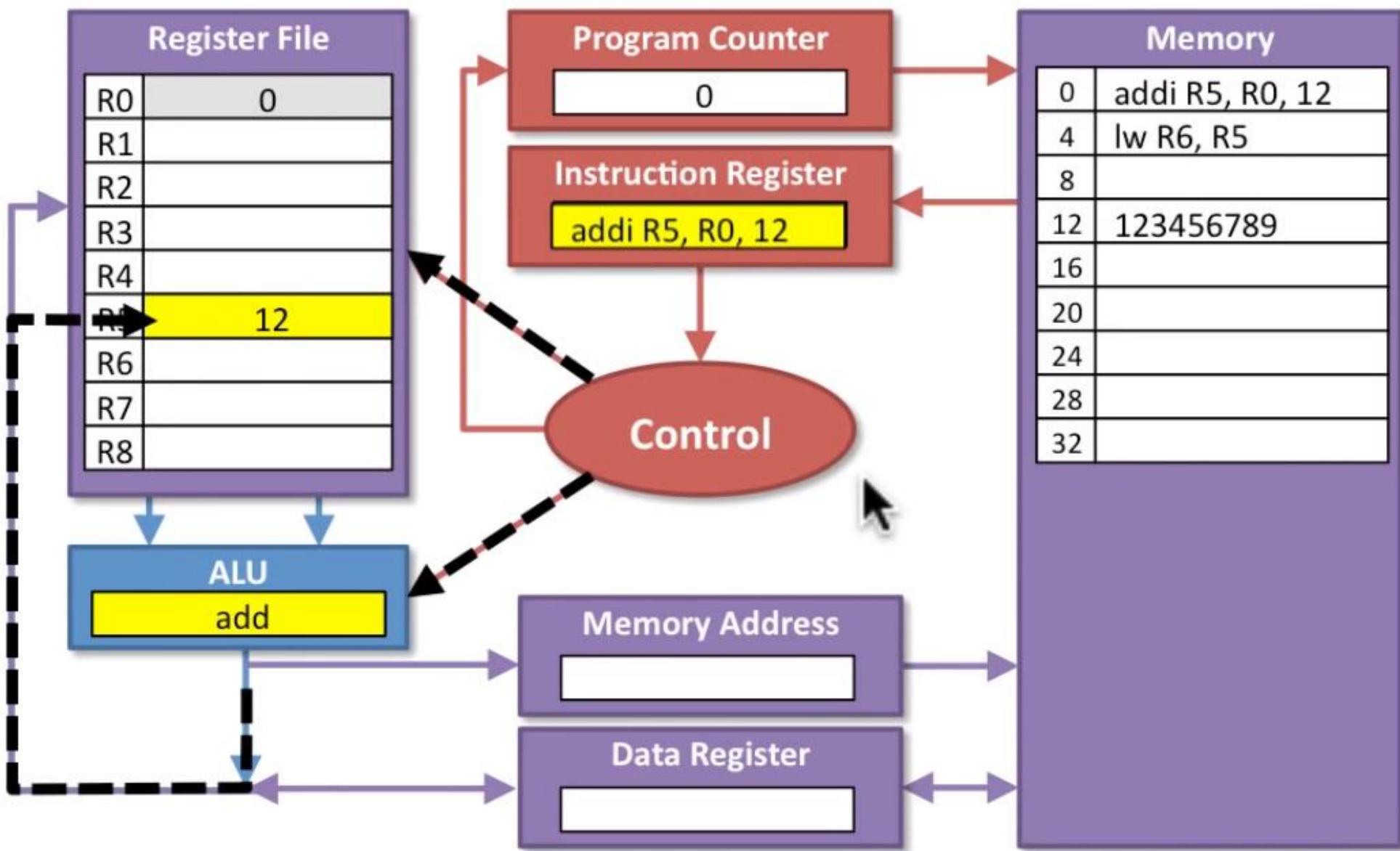
Load word example (1 of 2)

2. Data Transfers



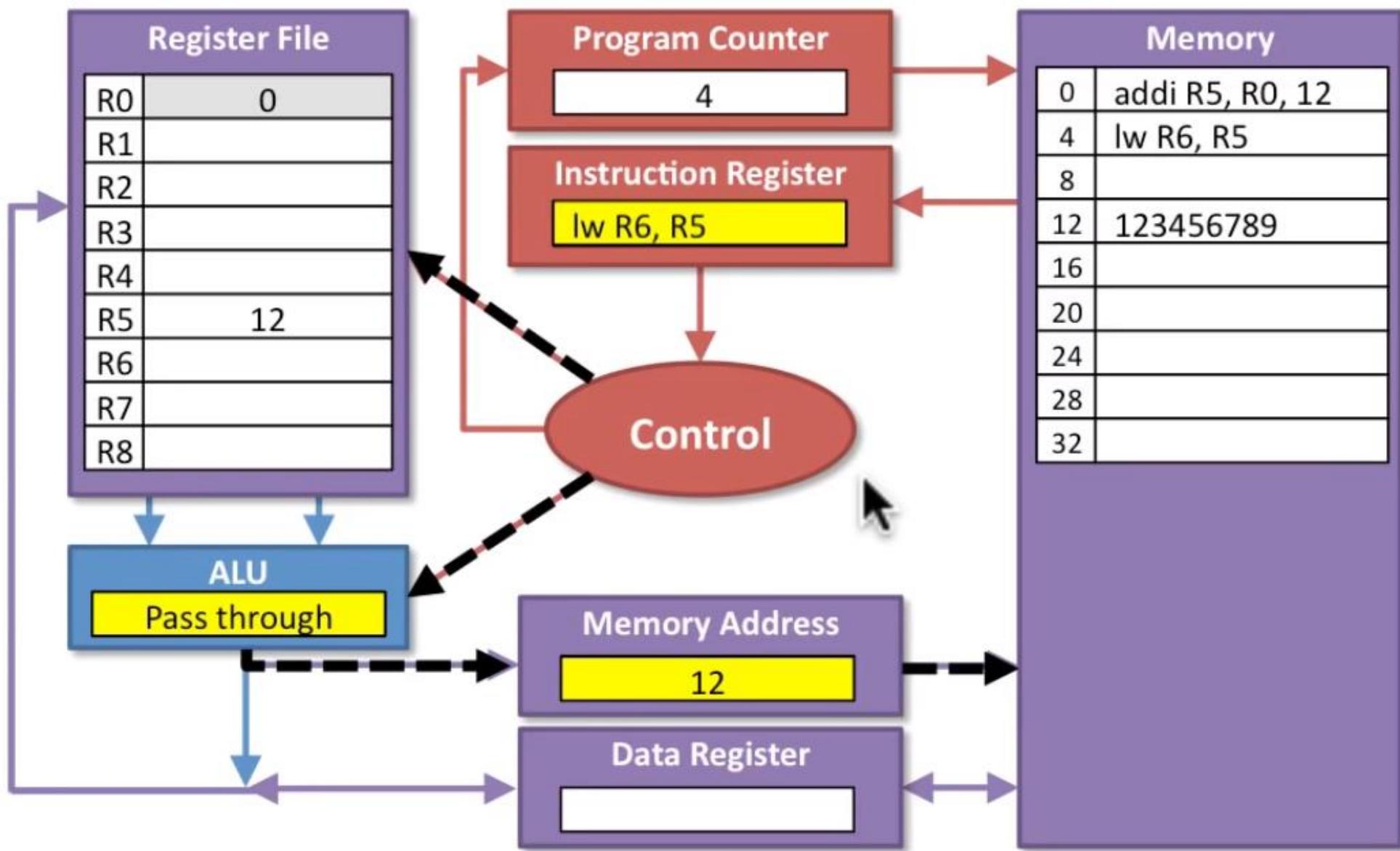
Load word example (1 of 2)

2. Data Transfers



Load word example (2 of 2)

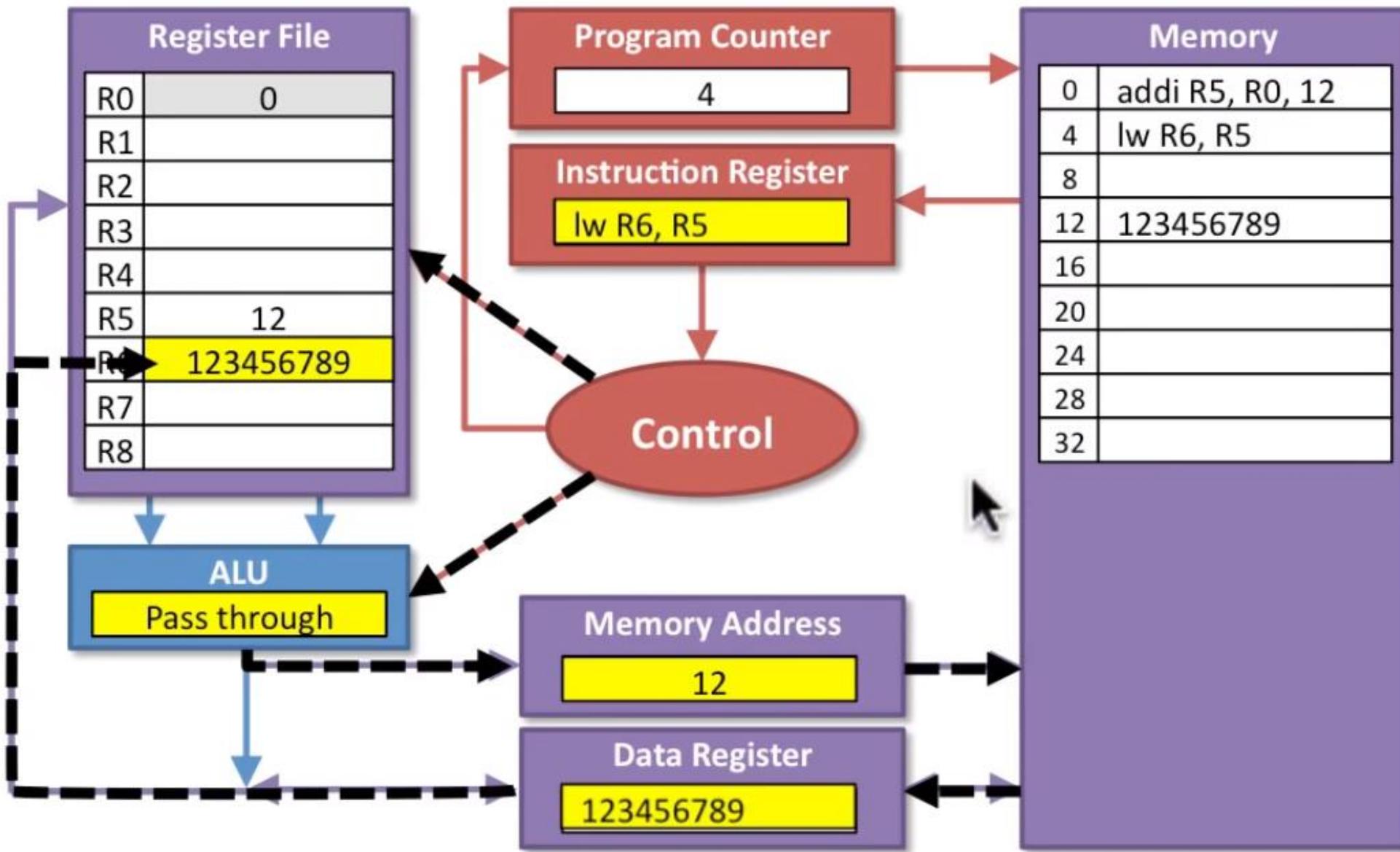
2. Data Transfers



Load word example (2 of 2)

2. Data Transfers

We used the address from the register file to load data from memory.

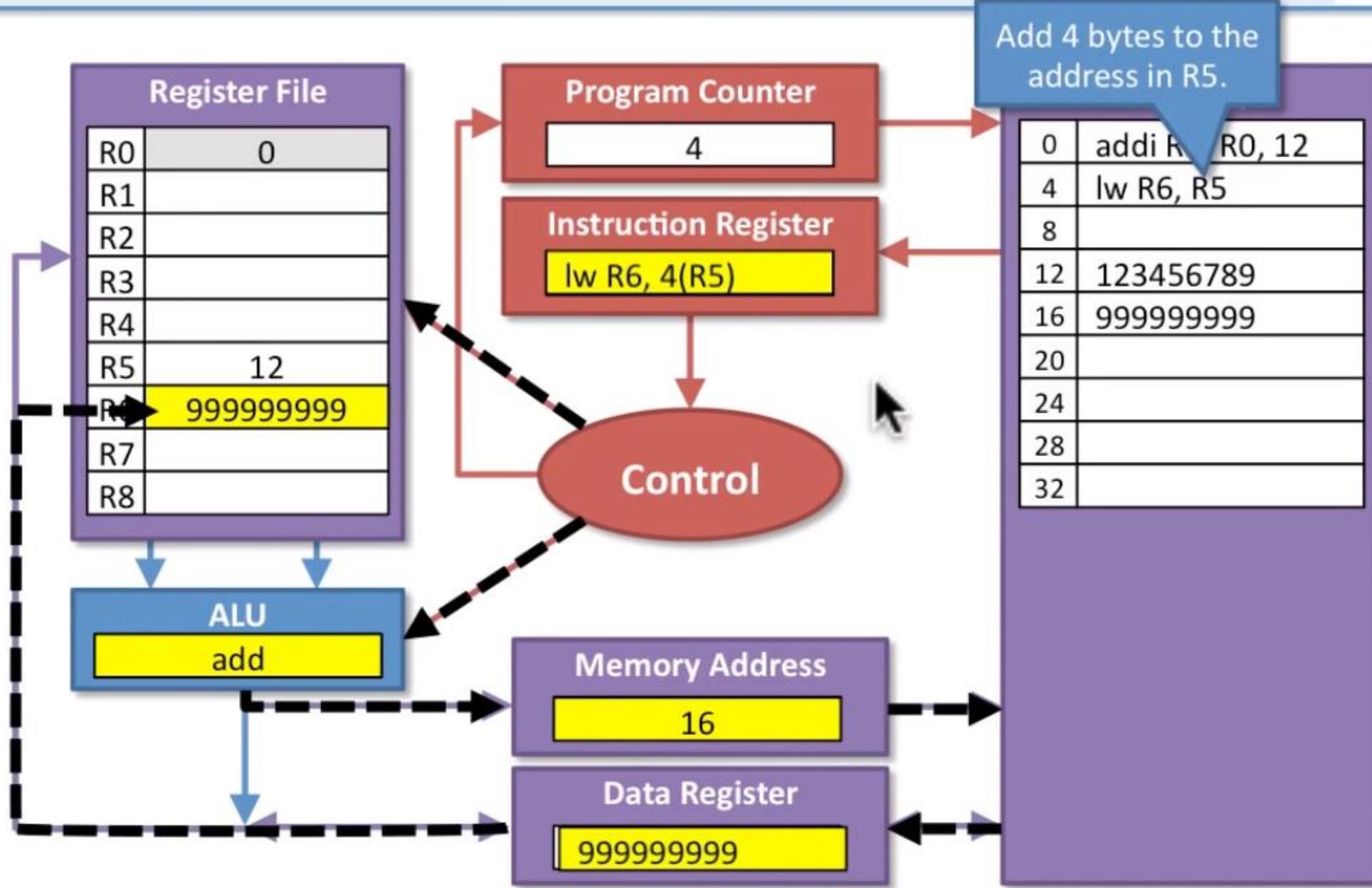


Load word with offset

2. Data Transfers

An **offset** can be added to addresses as part of the **lw/sw** instructions.

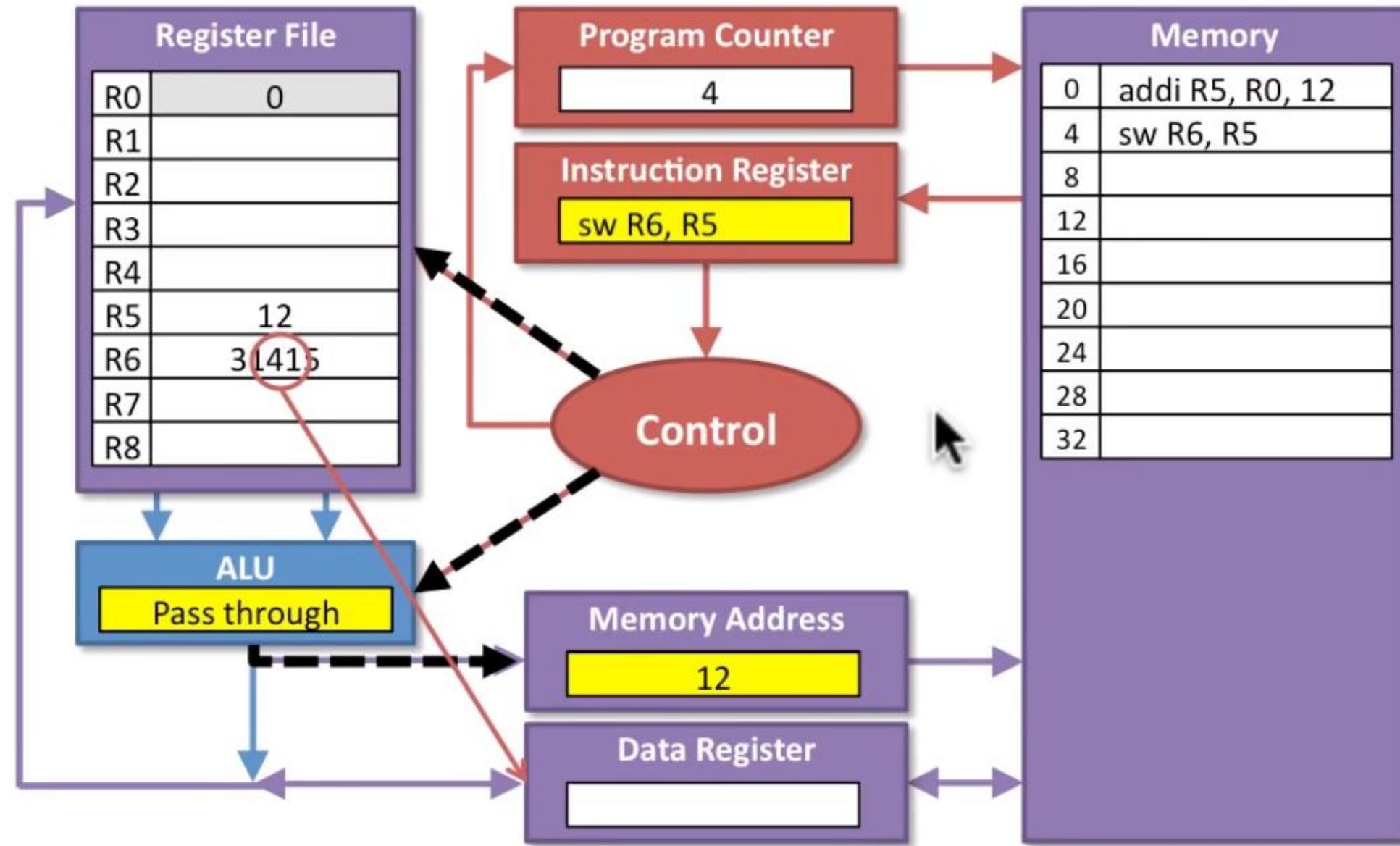
lw R6, 4(R5)



Store word example

2. Data Transfers

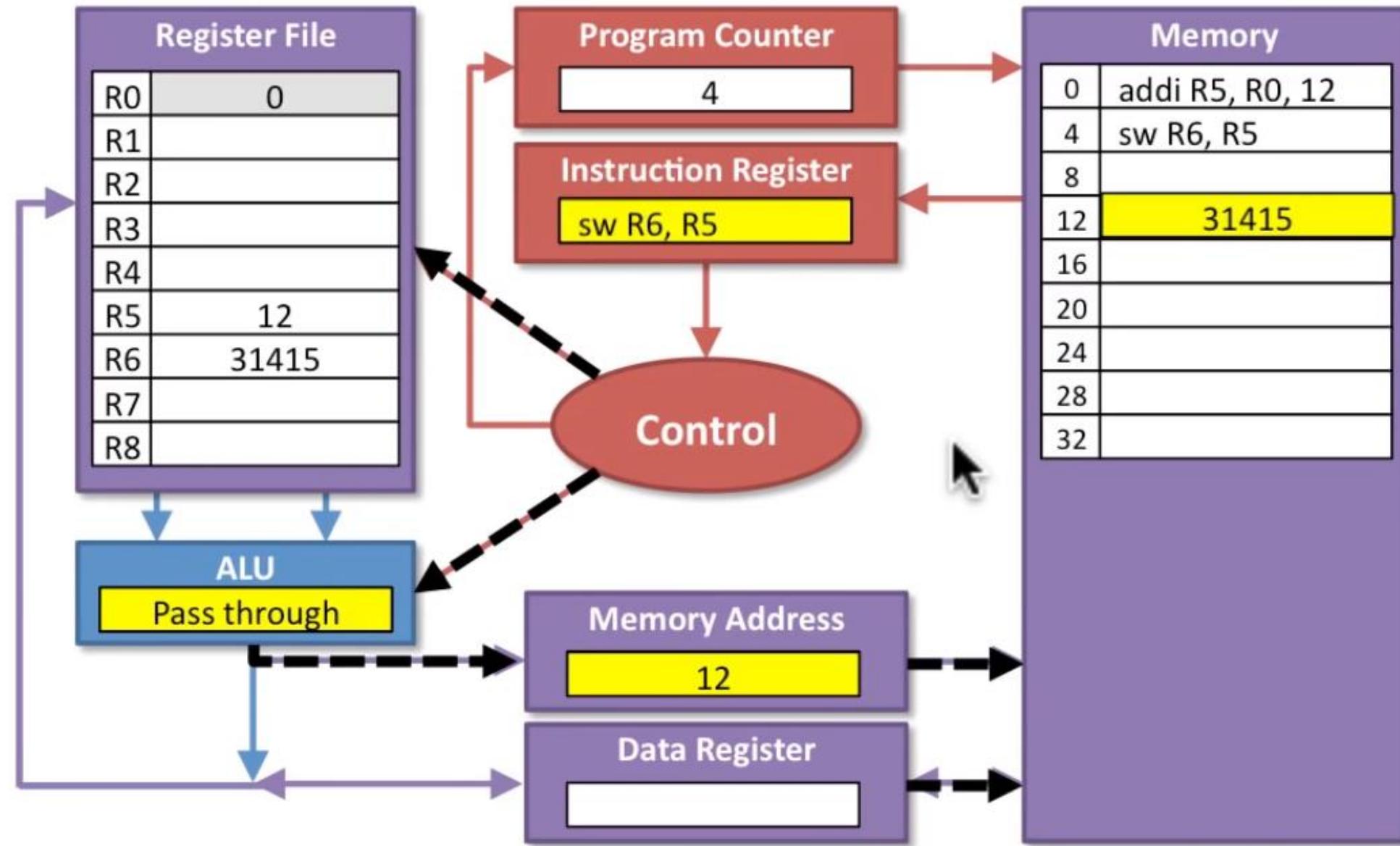
For stores we need:
the address
 (from ALU)
the data
 (from register)



Store word example

2. Data Transfers

For stores we need:
the address
 (from ALU)
the data
 (from register)



3. Sequencing

Sequencing Instructions

Branches, if-then-else, and loops

Sequencing (control instructions)

3. Sequencing

- **Sequencing instructions make decisions**
 - What instruction to execute **next**?
 - They change the “**control flow**” of the program
- **MIPS conditional branch instructions**
 - **bne R0, R1, Label** branch if *not equal* to label
 - **beq R3, R4, Label** branch if *equal* to label

• Example:

$R1 = i; R2 = j; R3 = h$

```
if (i==j)
    h = i+j;
...
```

```
bne R1, R2, Skip
add R3, R1, R2
Skip:
```

Branch
to here if
 $R1 \neq R2$

...

Sequencing: unconditional jump

3. Sequencing

- MIPS unconditional branch instruction: jump
 - j Label** jump to label
- Example:

$R1 = i; R2 = j; R3 = h$

```

if (i==j)          bne R1, R2, DoElse
    h = i+j;      add R3, R1, R2
    j SkipElse
else
    h = i-j;
...

```

Branch
to here if
R1!=R2

DoElse:
sub R3, R1, R2
SkipElse:
...

Branch Instructions

3. Sequencing

- Change the flow of the program → change the Program Counter
 - **j** jump goto label no matter what
 - **bne** branch not equal goto label only if registers are not equal
- Example: **if (a==b) c=1; else c=2;**

R5 = a; R6 = b; R7 = c

| Instruction | Comment |
|-------------------------|----------------------------|
| if (a==b) | ; |
| bne R5, R6, Else | if (a!=b) goto Else |
| c=1; | ; |
| addi R7, R0, 1 | c <- 1+0 |
| j SkipElse | goto SkipElse |
| else c=2; Else: | ; |
| addi R7, R0, 2 | c <- 2+0 |
| SkipElse: ... | |

Always skip setting to 2 if we set it to 1.

Sequencing: Loops

3. Sequencing

```
for (j=0; j<10; j++) {
    b = b + j;
}
...
R5 = j; R6 = b;
```

Remember that bne/beq only compare **registers** to **registers**. We need to put 10 in a **register** first!

We need the **constant** 10 for the loop comparison, so put it in **register R1**.

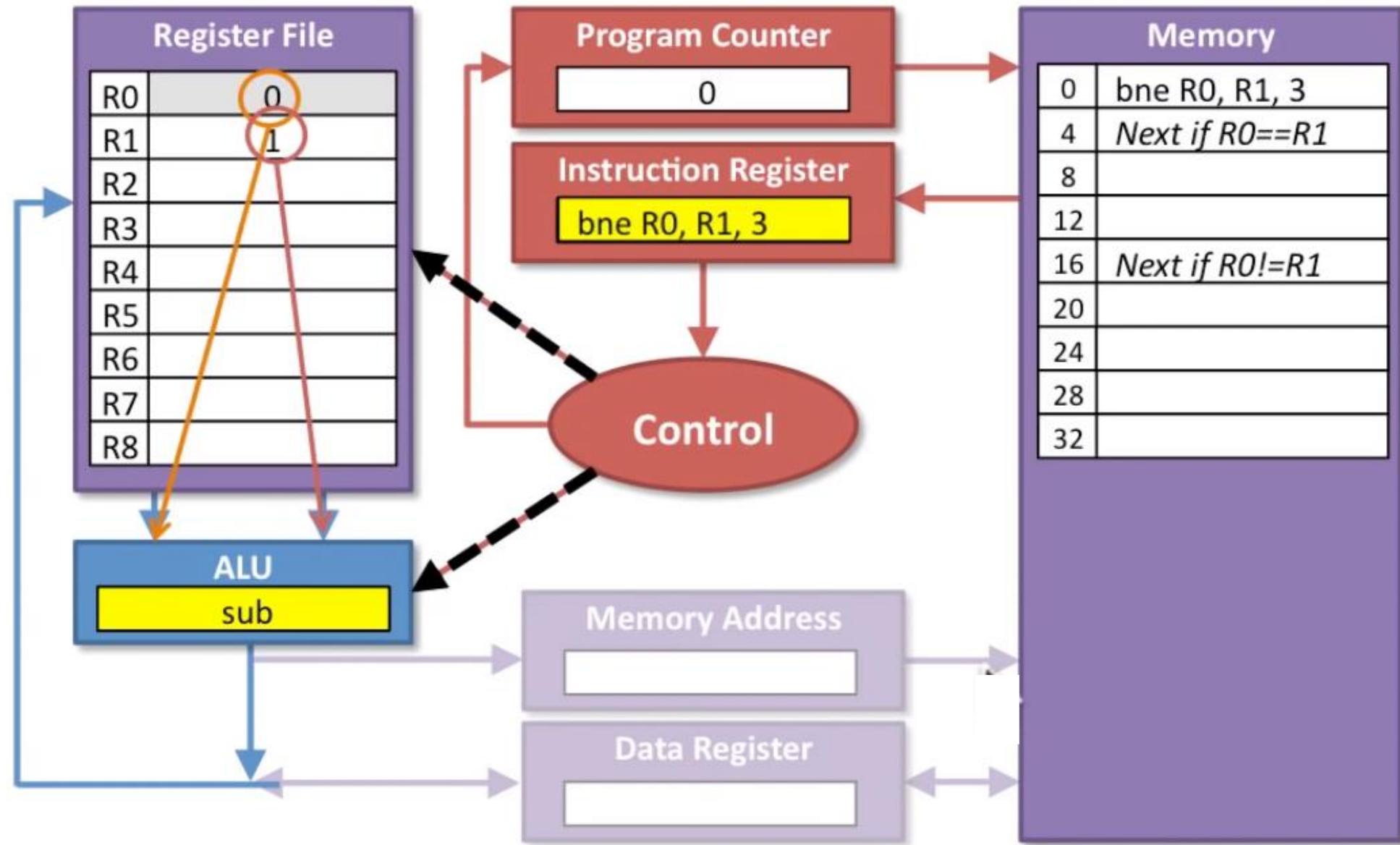
| | Instruction | Comment |
|-------|--------------------|------------------------------|
| | addi R5, R0, 0 | ; $j \leftarrow 0 + 0$ |
| | addi R1, R0, 10 | ; $R1 \leftarrow 0 + 10$ |
| Loop: | beq R5, R1, Exit | ; if ($j == 10$) goto Exit |
| | add R6, R6, R5 | ; $b \leftarrow b + j$ |
| | addi R5, R5, 1 | ; $j \leftarrow j + 1$ |
| j | Loop | ; goto Loop |
| Exit: | ... | ; pop out of loop, continue |

Sequencing example

Sequencing in detail

3. Sequencing

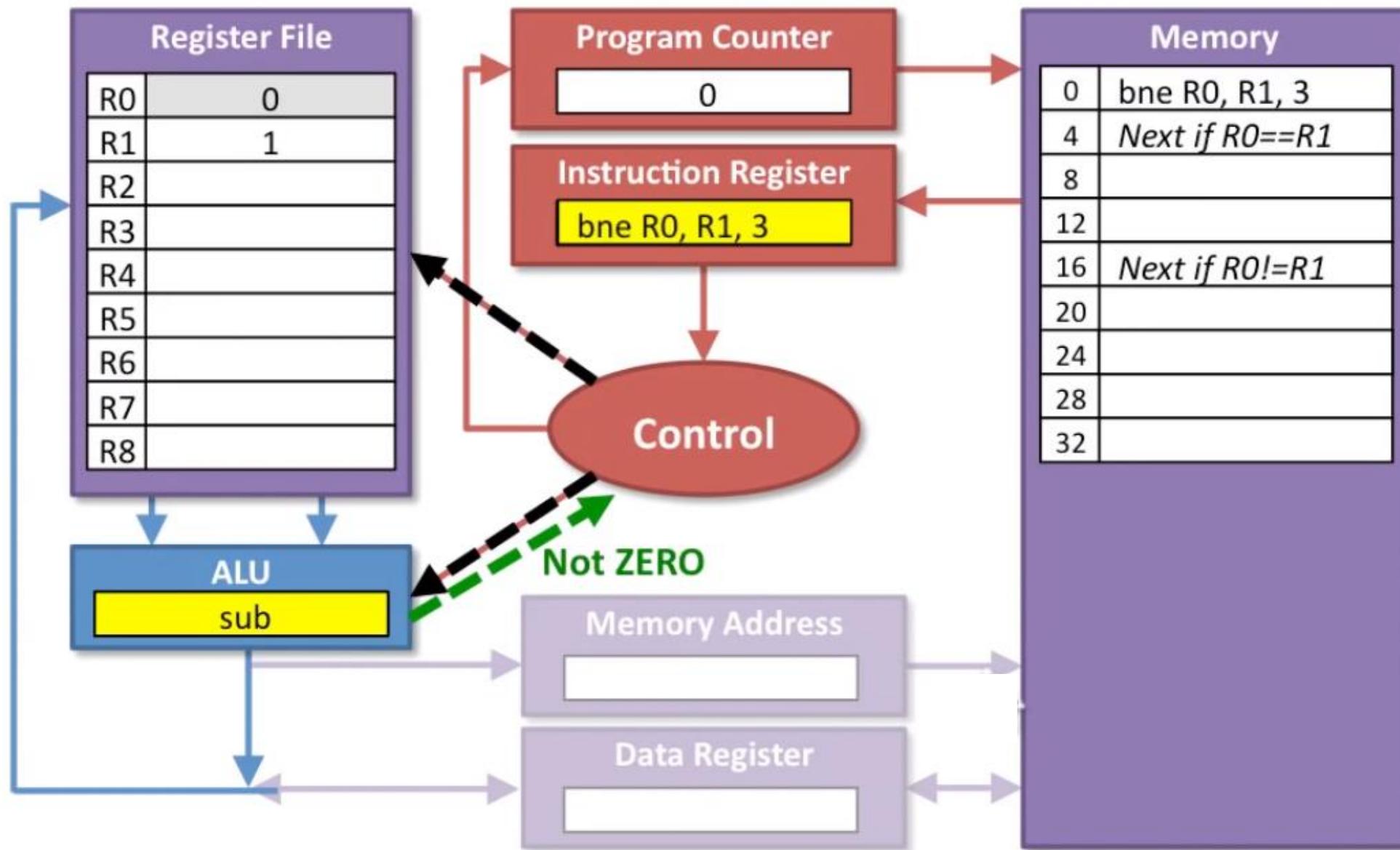
1. ALU compares registers



Sequencing in detail

3. Sequencing

1. ALU compares registers

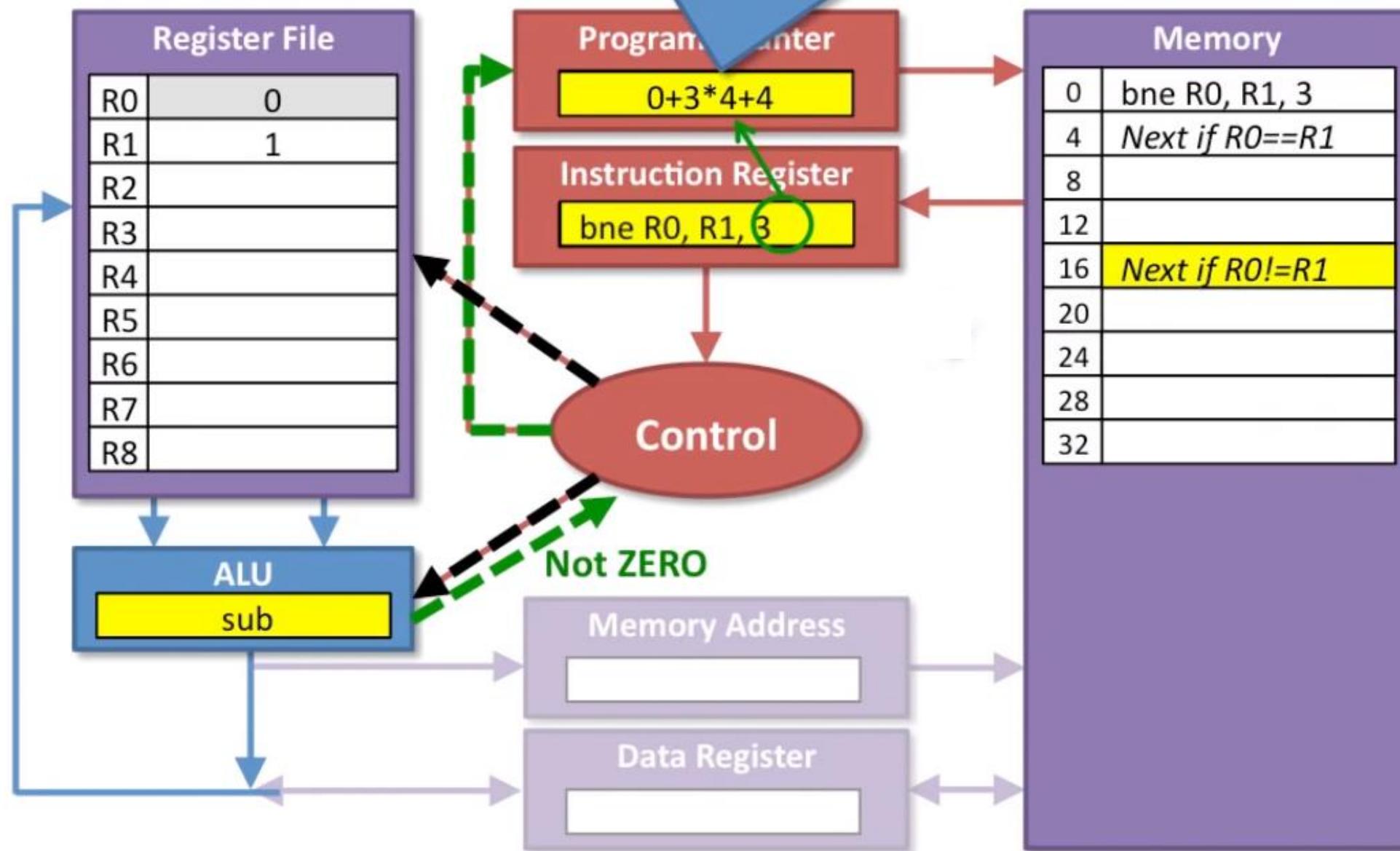


Sequencing in detail

3 Sequencing

The label constant is in instruction **words**, so it needs to be multiplied by 4 to convert to **byte address**.

1. ALU compares registers
2. Result tells the **Control** whether to branch
3. If the branch is *taken*, then the **Control** adds a constant from the instruction to the **Program Counter**
4. The **Control** always adds 4 to the **Program Counter**



Other ISAs

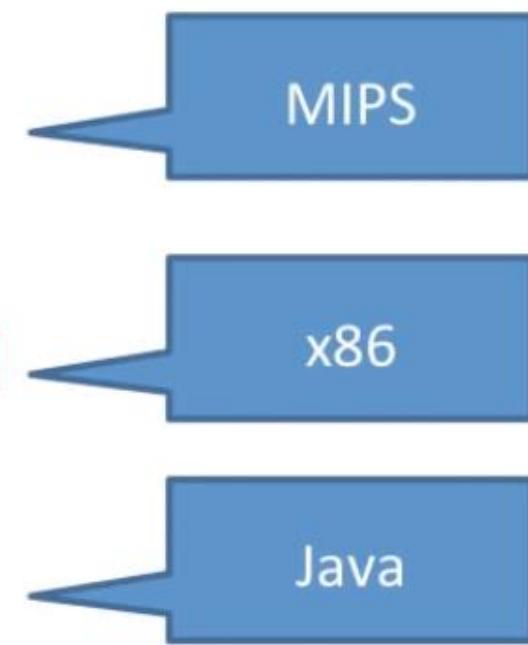
- We've looked at MIPS in detail, but there are many other ISAs:
 - x86 (Intel/AMD)
 - ARM (ARM/Samsung/Apple)
 - JVM (Java)
 - PTX (Nvidia)
 - PPC (IBM, Motorola)
 - SPARC (Oracle, Fujitsu)
 - etc.
- Let's take a look at a few issues:
 - Machine types
 - ISA classes
 - Addressing modes
 - Instruction width
 - CISC vs. RISC

Basic machine types

- **Memory-to-Memory** machines
 - Instructions can directly manipulate memory
 - $\text{Mem}[0] = \text{Mem}[1] + \text{Mem}[2]$
 - Problems:
 - Need to store temporary values in memory
 - Memory is slow
 - Memory is big → need lots of bits for addresses
- **Register** machines
 - Hold temporary variables in a Register File
 - Register File is smaller → far faster than memory → faster programs
 - Fewer addresses in code → smaller programs
- **But it's never that simple...**
 - x86 has a few registers *and* supports memory operations (Register-Memory)
 - ARM has many addressing modes that complicate register operations
 - When you run out of registers you have to use memory anyway

Basic ISA classes

- **Accumulator** (1 register)
 - 1 address add A $acc \leftarrow acc + mem[A]$
- **General purpose register file** (load/store)
 - 3 addresses add Ra Rb Rc $Ra \leftarrow Rb + Rc$
 load Ra Rb $Ra \leftarrow Mem[Rb]$
- **General purpose register file** (Register-Memory)
 - 2 address add Ra addressB $Ra \leftarrow Mem[addressB]$
- **Stack** (not a register file but an operand stack)
 - 0 address add $tos \leftarrow tos + next$
 tos = top of stack
- **Comparison:**
 - Bytes per instruction? Number of instructions? Speed?



Comparing number of instructions

Code for $C = A + B$

| Stack | Accumulator | Register (Register-memory) | Register (Load-store) |
|--------|-------------|-------------------------------|--------------------------|
| Push A | Load A | Load R1, A | Load R1, A |
| Push B | Add B | Add R1, B | Load R2, B |
| Add | Store C | Store C, R1 | Add R3, R2, R1 |
| Pop C | | | Store C, R3 |

| | | | |
|-----|-------------------|-----|--------------------------|
| JVM | PDP-8, 8008, 8051 | x86 | MIPS, PPC, ARM, SPARC |
|-----|-------------------|-----|--------------------------|

Comparing number of instructions

Code for $C = A + B$

Stack

Many very small
instructions
(no registers)

Push A
Push B
Add
Pop C

Accumulator

Load A
Add B
Store C

Register

(Register-memory)
Load R1, A
Add R1, B
Store C, R1

Register

(Load-store)
Load R1, A
Load R2, B
Add R3, R2, R1
Store C, R3

JVM

Good unless you
need
temporaries...

PDP-8, 8008, 8051

x86

MIPS, PPC, ARM,
SPARC

Small code, but
hard to build in
hardware

Lots of simple
instructions.

Addressing modes (not all are in MIPS)

| Addressing mode | Example | Meaning |
|--------------------|---------------------|---|
| Register | add R4, R3 | $R4 \leftarrow R4 + R3$ |
| Immediate | add R4, 23 | $R4 \leftarrow R4 + 23$ |
| Displacement | add R4, 100(R1) | $R4 \leftarrow R4 + \text{Mem}[100+R1]$ |
| Register indirect | add R4, (R1) | $R4 \leftarrow R4 + \text{Mem}[R1]$ |
| Indexed/Base | add R3,(R1+R2) | $R3 \leftarrow R3 + \text{Mem}[R1+R2]$ |
| Direct or absolute | add R1,(1001) | $R1 \leftarrow R1 + \text{Mem}[1001]$ |
| Memory indirect | add R1,@(R3) | $R1 \leftarrow R1 + \text{Mem}[\text{Mem}[R3]]$ |
| Auto-increment | add R1,(R2)+ | $R1 \leftarrow R1 + \text{Mem}[R2]; R2 \leftarrow R2 + d$ |
| Auto-decrement | add R1,-(R2) | $R2 \leftarrow R2 - d; R1 \leftarrow R1 + \text{Mem}[R2]$ |
| Scaled | add R1, 100(R2)[R3] | $R1 \leftarrow R1 + \text{Mem}[100+R2+R3*d]$ |

Very helpful for processing arrays of data.

MIPS

Instruction widths (number of bits)

- **Variable width**
 - Different widths for different instructions
 - x86: **2-6 bytes for add, 2-4 bytes for load**
 - Better for generating **compact code**
 - **Hard for hardware** to know where instructions start/stop
- **Fixed width**
 - Same width for every instruction
 - MIPS: **4 bytes for add, 4 bytes for load**
 - **Larger code size**
 - **Easy for hardware** to decode
- **Multiple widths**
 - ARM and MIPS support both 32-bit and 16-bit instructions

General purpose register machines dominate

- Literally all machines use general purpose registers
- Advantages
 - Faster than memory
(way faster than memory: 200x-600x)
 - Can hold temporary variables
(easier to break up complex operations)
 - Easier for compilers to use
(regular structure and uniform use)
 - Improved code density
(fewer bits to select a register than a memory address)

Question: register-memory vs. load-store

Q: Which kind of processor takes more instructions to compute $C=A+B$ where A, B, and C are all in memory?

- Register-Memory (can specify memory addresses in the compute instructions)
- Load-Store (all instructions have to compute on registers)
- Same
- Can't tell because we don't know how many registers we have

A: Load-Store

Load-store machines require you to first load the data from memory to the register file then compute on it then write it back. Register-memory machines can specify the memory address in the instruction, which reduces the number of instructions needed (but increases the number of bits needed per instruction).

Register
(Register-memory)

Load R1, A
Add R1, B
Store C, R1

Register
(Load-store)

Load R1, A
Load R2, B
Add R3, R2, R1
Store C, R3

RISC vs CISC

RISC

Reduced Instruction Set Computer

There are Fixed format instructions.

There are few instructions.

Heavy use of RAM

There are multiple register sets are used.

Addressing modes-Few

It can include simple instructions and takes one cycle.

Eg: It is used in Tablets, smartphones

CISC

Complex Instruction Set Computer

There are Variable format instructions.

There are many instructions.

More efficient use of RAM

A single register set is used.

Addressing modes-Many

It can include complex instructions and takes multiple cycles.

Eg: Desktops, Laptops

Big Endian and Little Endian Byte Ordering

- The terms endian and endianness refer to the convention that decides the ordering of bytes when processor stores a word data from its register to memory or the other way around, loads a word data from memory to its register.
- The endianness convention consists of two different ways to decides the ordering of bytes when transferring a word data between register and memory.
- The first one is called **Big-endian** and the second one is called **Little-endian**.

Big-endian

Register



Memory

Address n:

0A

0B

0C

0D

n+1:

n+2:

n+3:

0A

0B

0C

0D

Little-endian

Register



Memory

:n Address

:n+1

:n+2

:n+3

0D

0C

0B

0A

0A

0B

0C

0D

0A

<p

Machine Language Instruction Format

- MIPS instructions have three different formats:

1.*R format* - Arithmetic instructions

2.*I format* - Branch, transfer, and immediate instructions

3.*J format* - Jump instructions

| | 6 bits | 5 bits | 5 bits | 5 bits | 5 bits | 6 bits |
|-----------|--------|----------------|--------|---------------------|--------|--------|
| R: | op | rs | rt | rd | shamt | funct |
| I: | op | rs | rt | address / immediate | | |
| J: | op | target address | | | | |

op: basic operation of the instruction (opcode)

rs: first source operand register

rt: second source operand register

rd: destination operand register

shamt: shift amount

funct: selects the specific variant of the opcode (function code)

address: offset for load/store instructions ($+/-2^{15}$)

immediate: constants for immediate instructions

Example 1. Consider an example of an **R-format** instruction **add \$t0 \$s1 \$s2**, which means that we add two numbers stored in C registers 1 and 2 (\$s1 and \$s2), then put the result in temporary register 0 (\$t0).

Here, **\$t0** has the address **8**, and the **C-registers have the addresses 17 and 18**. The "\$" sign means *contents-of*. For example \$18 means *contents of register whose address is 18*. Also, note that the order of the operands in the machine language instruction (ones and zeros) is different than in the assembly-language version.

add \$t0, \$s1, \$s2 (add \$8, \$17, \$18)

| 6 bits | 5 bits | 5 bits | 5 bits | 5 bits | 6 bits |
|--------|--------|--------|--------|--------|--------|
| 0 | 17 | 18 | 8 | 0 | 32 |
| 000000 | 10001 | 10010 | 01000 | 00000 | 100000 |

sll \$s2, \$t3, 2

. 000000 01011 00000 10010 00010 xxxxx

| Name | Register Number | Usage |
|-----------|-----------------|-----------------------------------|
| \$zero | 0 | the constant value 0 |
| \$at | 1 | reserved for the assembler |
| \$v0-\$v1 | 2-3 | value for results and expressions |
| \$a0-\$a3 | 4-7 | arguments (procedures/functions) |
| \$t0-\$t7 | 8-15 | temporaries |
| \$s0-\$s7 | 16-23 | saved |
| \$t8-\$t9 | 24-25 | more temporaries |
| \$k0-\$k1 | 26-27 | reserved for the operating system |
| \$gp | 28 | global pointer |
| \$sp | 29 | stack pointer |
| \$fp | 30 | frame pointer |
| \$ra | 31 | return address |

Consider an example of an **I-format** instruction that involves loading a word - **lw \$t0 52(\$s3)** , which means that we load a word into register \$t0, which has address 8, by fetching the data from memory location \$s3, which has address 19, with an offset of 52.

lw \$t0, 52(\$s3)

6 bits

35

5 bits

19

5 bits

8

lw \$8, 52(\$19)

16 bits

52

| | | | |
|--------|-------|-------|---------------------|
| 100011 | 10011 | 01000 | 0000 0000 0011 0100 |
|--------|-------|-------|---------------------|

Jump Instruction

The MIPS *jump* instruction functions like the *go to* instruction in C, that is, control is transferred to a specific destination address in memory. The instruction format is either of the following two forms:

j label j destination_address

Here, *label* is a string and *destination_address* is a numerical constant within the range of permissible MIPS address values.

Example 3. Suppose we have the following assembly language code:

j 256

| 6 bits | 26 bits |
|--------|----------------------------------|
| 2 | 256 |
| 000010 | 00 0000 0000 0000 0001 0000 0000 |

Concept of Machine Level Programming, Assembly Level Programming and High level Programming

- Each programming language contains a unique set of keywords and syntax, which are used to create a set of instructions. Thousands of programming languages have been developed till now, but each language has its specific purpose.
- These languages vary in the level of abstraction they provide from the hardware. Some programming languages provide less or no abstraction while some provide higher abstraction. Based on the levels of abstraction, they can be classified into two categories:
 - Low-level language
 - High-level language

Low-level language

- The low-level language is a programming language that provides no abstraction from the hardware, and it is represented in 0 or 1 forms, which are the machine instructions. The languages that come under this category are the Machine level language and Assembly language.

Machine-level language

- The machine-level language is a language that consists of a set of instructions that are in the binary form 0 or 1. As we know that computers can understand only machine instructions, which are in binary digits, i.e., 0 and 1, so the instructions given to the computer can be only in binary codes.
- Creating a program in a machine-level language is a very difficult task as it is not easy for the programmers to write the program in machine instructions. It is error-prone as it is not easy to understand, and its maintenance is also very high. A machine-level language is not portable as each computer has its machine instructions, so if we write a program in one computer will no longer be valid in another computer.
- The different processor architectures use different machine codes, for example, a PowerPC processor contains RISC architecture, which requires different code than intel x86 processor, which has a CISC architecture.

Assembly Language

- The assembly language contains some human-readable commands such as mov, add, sub, etc. The problems which we were facing in machine-level language are reduced to some extent by using an extended form of machine-level language known as assembly language. Since assembly language instructions are written in English words like mov, add, sub, so it is easier to write and understand.
- As we know that computers can only understand the machine-level instructions, so we require a translator that converts the assembly code into machine code. The translator used for translating the code is known as an assembler.
- The assembly language code is not portable because the data is stored in computer registers, and the computer has to know the different sets of registers.

High-Level Language

The high-level language is a programming language that allows a programmer to write the programs which are independent of a particular type of computer. The high-level languages are considered as high-level because they are closer to human languages than machine-level languages.

High-level Language

```
temp = v[k];
v[k] = v[k+1];
v[k+1] = temp;
```

```
TEMP = V(K)
V(K) = V(K+1)
V(K+1) = TEMP
```

C/Java Compiler

Fortran Compiler

Assembly Language

```
lw $t0, 0($s2)
lw $t1, 4($s2)
sw $t1, 0($s2)
sw $t0, 4($s2)
```

MIPS Assembler

Machine Language

```
0000 1001 1100 0110 1010 1111 0101 1000
1010 1111 0101 1000 0000 1001 1100 0110
1100 0110 1010 1111 0101 1000 0000 1001
0101 1000 0000 1001 1100 0110 1010 1111
```