- Q.1 Gren: A= {1,24, B= \$x,y,z} and c= \$3,44. Find AXBXC.
- Q.2 Find the number of relations from A = {a,b,c} to B = \$1,2}. 2 prus: m= 64 relations.
- Q.3 Given  $A = \S1, 2, 3, 4$  and  $B = \S \times, y, z 3$ . Let, R be the following relation from A to B.  $R = \S(1, y), (1, z), (3, y), (4, x), (4, z)$ .
  - a) Determine the matrix of the relation.
    b) Draw the arrow diagram of R.
  - c) Find the inverse relation R of R.
  - d) Determine the domain and range of R.
- on A defined by "x divides y" written only.
  - a) Write Ray a set of ordered pairs. b) Draw its directed graph.
  - c) Find the inverse relation RT of R. Can RT be described in words?
- Q.5 Let, A= 21,2,33, B= &a,b,cq and C= 201, 4, 29.
  - Consider the following relations R and 5 form

    A to B and from B to c resp.
    - $R = \{(1,b), (2,a), (2,c)\}$  and  $S = \{(a,y), (b,>c), (c,y)\}$
    - a) Find the composition relation Ros b) Find the matrices MR, Ms and MROS of the respective relations R, S and Ros.
- 0.6 Let, R and S be the following relations on A = {1,2,3}: R = {(1,1),(1,2),(2,3),(3,1),(3,3)},

- $5 = \{(1,2), (1,3), (2,1), (3,3)\}$ . Find a) RNS, RUS, R' b) ROS ()  $5^2 = 505$
- 4.7 Given A = \$1,2,3,44. Consider the following relation in A: R = 9(1,1), (2,2), (2,3), (3,2), (4,2), (4,4)3.
  - a) Draw its directed graph.
  - b) Is R O Reflexive, @ Symmetric, 3) transitive or a outisymmetric!
- \$.8 Give examples of relations R on A = \$1,2,3 y having the stated property.
  - a) R is both symmetric and autisymmetric.
    b) R is neither symmetric nor autisymmetric.
  - c) R is beaugitive but RUR 15 not toansitive.
- 0.9 Consider the set Z of integers and an integer m>1. We say that  $x = y \pmod{m}$ . i.e. x-y is divisible by m. Show that this defines an equivalence relation on z.
- 4.10 Let, R be the following equivalence relation on the set  $A = \{1, 2, 3, 4, 5, 6\}$ ;  $R = \{(1,1), (1,5), (2,2), (2,3), (2,6), (3,2), (3,3), (3,6), (4,4), (5,1), (5,5), (6,2), (6,3), (6,6) \}$ . Find the partition of A induced by R.