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The electrical force is much stronger than... the gravitational force You don't feel the electrical forces that act on you all the time because... since both repelling and attracting forces act on you, the forces cancel out According to the modeled atom proposed in the 1900s by Rutherford and Bohr... the atom has a positively [...]

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94 Conceptual Physics Reading and Study Workbook N Chapter 12 12.2 Rotational Inertia and Gymnastics (pages 216–217) 12. The major axes of rotation of the human body are the axis, the axis, and the axis. 13. Is the following sentence true or false? The three major axes of rotation of the human body are at right angles to one another and pass ...

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28 Conceptual Physics Reading and Study Workbook N Chapter 4 Use the graph below to answer Questions 40 and 41. 40. The relationship between distance and time on this graph is and the curve is . 41. What does the slope of the line at each point represent? 4.8 Air Resistance and Falling Objects (page 59) 42.

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10 Conceptual Physics Reading and Study Workbook N Chapter 2 2.2 Mechanical Equilibrium (page 16) 14. Express the equilibrium rule in words. 15. Express the equilibrium rule mathematically, and explain what the symbol in the rule means. 16. Circle the letter that describes the forces acting on a suspended object at rest. a.

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42 Conceptual Physics Reading and Study Workbook N Chapter 6 11. Circle the letter of each statement related to Newton's second law that is true. a. Acceleration is directly proportional to the net force. b. The direction of acceleration is the same as the net force.

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210 Conceptual Physics Reading and Study Workbook N Chapter 25 16. Circle the letter of each statement about sound waves in air that is true. a. They carry energy. b. Air is the medium they travel through. c. They are a disturbance that moves through the air. d. Air molecules are carried along with the wave. 25.4 Wave Speed (pages 495–496) 17.

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162 Conceptual Physics Reading and Study Workbook N Chapter 20 15. Consider a 1-square-meter column of air that extends up through the atmosphere. a. What is the mass of the air in the column? b. What is the weight of the air in the column? c. What pressure does the air in the column produce? 16. The average atmospheric pressure at sea level is ...

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Conceptual Physics Reading and Study Workbook Chapter 8 . Chapter 8 Momentum Momentum A 0.5-kg toy truck moving at a velocity of 0.5 m/s collides head-on with a 0.75-kg toy truck that is at rest. The trucks become entangled and lock tooether. What is the velocity of the two toy trucks after the collision?

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78 Conceptual Physics Reading and Study Workbook N Chapter 10 13. The abbreviation RPM stands for . 14. The diagram below shows the velocity vector for a can spun on a string at the moment that the string breaks. Circle the letter that best describes the quantity represented by the vector. a. rotational speed b. radial speed c. tangential speed ...

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52 Conceptual Physics Reading and Study Workbook N Chapter 7 26. Describe the action and reaction forces that cause a bird to fly. 27. Describe two action–reaction pairs that cause an airplane to move upward and forward. a. b. 7.5 Defining Systems (pages 112–113) 28.

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298 Conceptual Physics Reading and Study Workbook N Chapter 35 35.4 Parallel Circuits (pages 707–708) Use the figure below to answer Questions 12–17. 12. Circle the letter of the correct answer. How many possible pathways for current are there between points A and B? a. 1 b. 3 c. 4 d. 5 13. Is the following sentence true or false? In a ...

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Conceptual Physics Reading and Study Workbook Chapter 13 . Name Chapter 13 Universal Gravitation Class Date Match each change with the effect it would have on the force of gravity between two objects. Change 22. The mass of one object doubles. 23. The mass of one object decreases

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146 Conceptual Physics Reading and Study Workbook N Chapter 18 18.3 Elasticity (pages 348–349) Match each phrase with the correct word or words. a. Hooke's law b. elastic c. elastic limit d. inelastic e. elasticity 13. describes a material that returns to its original shape after it has been stretched or compressed

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