

## *Concept Development Answer Key*

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### Concept Development Answer Key

Concept-Development 26-1 Practice Page Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2. The frequency of a sound signal refers to how frequently the vibrations occur. A high-frequency sound is heard at a high (pitch) (wavelength) (speed). 3.

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concept-development 9-2 practice page. 50 N during each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the same, 60 J 100 N 50 N conceptual physics 50 chapter 9 energy . Concept Development Practice Page 36 1 Answer Key

### Concept Development Practice Page 36 1 Answer Key, Concept ...

Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much. 3. The recoil momentum of a cannon that kicks is

### Concept-Development 8-1 Practice Page

Circle the correct answers. a. The mass of the system (A + B) is (m) (2m). b. The force that accelerates (A + B) is the weight of (A) (B) (A + B). c. The weight of B is (mg/2) (mg) (2mg). d. Acceleration of (A + B) is (less than g) (g) (more than g). e. Use  $a = \frac{F}{m}$  to show the acceleration of (A + B) as a fraction of g. Concept-Development 6-2 ...

### Concept-Development 6-2 Practice Page

The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

### Concept-Development 25-1 Practice Page

This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the

### Concept-Development 9-1 Practice Page

Concept-Development 4-2 Practice Page Hang Time Some athletes and dancers have great jumping ability. When leaping, they seem to momentarily “hang in the air” and defy gravity. The time that a jumper is airborne with feet off the ground is called hang time. Ask your friends to estimate the hang time of the great jumpers. They may say two or ...

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Concept-Development 9-3 Practice Page  $t = 0$  s  $v = \text{momentum} = t = 1$  s  $v = \text{momentum} = t = 2$  s  $v = \text{momentum} = t = 3$  s  $v = \text{momentum} = t = 5$  s  $v \dots$  Defend your answer. 5. Which car has the greater momentum at the edge of the cliff? Defend your answer. 6. Which car has the greater work done on it by the applied force? Defend your answer in terms of ...

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Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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