

## *Concept Development Practice Page Answers Thermodynamics*

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**Concept Development Practice Page Answers**

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor

**Concept-Development 34-1 Practice Page - marsd.org**

Concept-Development 9-3 Practice Page  $t = 0$  s  $v = \text{momentum}$   $t = 1$  s  $v = \text{momentum}$   $t = 2$  s  $v = \text{momentum}$   $t = 3$  s  $v = \text{momentum}$   $t = 5$  s  $v = \text{momentum}$  = Compact (same force but less mass) ... answer to 4? Why or why not? 8. Which car spends more time in the air, from the edge of the cliff to the ground below?

**Concept-Development 9-3 Practice Page**

Concept-Development 26-1 Practice Page Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2. The frequency of a sound signal refers to how frequently the vibrations occur. A high-frequency sound is heard at a high (pitch) (wavelength) (speed). 3.

**Concept-Development 26-1 Practice Page**

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

**Concept-Development 6-5 Practice Page**

Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

**Concept-Development 2-1 Practice Page**

T T Toward center of circle Yes Yes Yes f f Because centripetal acceleration is not zero n n Yes Provides centripetal force for circular motion CONCEPTUAL PHYSICS

**Concept-Development 10-1 Practice Page**

Concept-Development Practice Page Polarization The amplitude of a light wave has magnitude and direction and can be represented by a vector. Polarized light vibrates in a single direction and is represented by a single vector. To the left, the single vector represents vertically polarized light.

**Ch. 27\_ Concept Development Packet\_KEY | Shadow | Light**

The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

**Concept-Development 25-1 Practice Page**

This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so ...

**Concept-Development 9-1 Practice Page**

Circle the correct answers. 1. Inspect sketches (b) and (d). Has the aircraft traveled twice as far as sound in the same time in these positions also? (Yes) (No) 2. For greater speeds, the angle of the shock wave would be (wider) (the same) (narrower). Concept-Development 25-2 Practice Page

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Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at

constant velocity along a level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

**www.lps.org**

Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where  $F$  is the attractive force between masses  $m_1$  and  $m_2$  separated by distance  $d$ .  $G$  is the universal gravitational constant (and relates  $G$  to the masses and distance as the constant  $\pi$

**Gravitational Interactions**

Concept-Development Practice Page It remains the same. The volume of water that has the same weight as the floating ice cube equals the volume of the submerged portion of the ice cube. This is also the volume of water from the melted ice cube. The density of the balloon is greater. The density increases (because the volume decreases).

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Concept-Development Practice Page  $1000 \text{ cm}^3 = 1 \text{ L}$  1 kg Net force = buoyant force - weight of wood =  $10 \text{ N} - 5 \text{ N} = 5 \text{ N}$  upward Upward (same)  $10 \text{ N}$  1 kg (same)  $10 \text{ N}$  (same)  $40 \text{ N}$  downward\* Downward \*Net force = weight of rock - buoyant force =  $50 \text{ N} - 10 \text{ N} = 40 \text{ N}$  CONCEPTUAL PHYSICS 94

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