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Concept Development Practice Answers 5

dc a b c CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 23 Name Class Date © Pearson Education, Inc., or its affi liate(s). All rights reserved.

Concept-Development 5-3 Practice Page

Concept-Development 5-2 Practice Page. 10 m/s 5 m/s 5 m/s 20 m/s 11.2 m/s 20.6 m/s 30.4 m/s CONCEPTUAL PHYSICS 22 Chapter 5 Projectile Motion ... A ball tossed upward has initial velocity components 30 m/s vertical, and 5 m/s horizontal. The posi-tion of the ball is shown at 1-second intervals. Air resistance is negligible, and g = 10 m/s2 ...

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Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W. a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

Concept-Development 6-5 Practice Page

4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 19 Concept-Development 5-1 Practice Page

Concept-Development 5-1 Practice Page

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To better understand this, fi nd the answers to the following questions: 1. If you step off a table and it takes one-half second to reach the fl oor, what will be the speed when you meet the fl oor? 2. What will be your average speed of fall? 3. What will be the distance of fall? 4. So how high is the surface of the table above the fl oor?

Concept-Development 2-1 Practice Page

Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

Concept-Development 2-1 Practice Page

Concept-Development 6-4 Practice Page 1. The weight of the block is represented by vector W. We show axes parallel and perpendicular to the surface of the inclined plane. 2. W has a component parallel to the surface (bold vector). Acceleration down the incline is due to this component. 3.

Concept-Development 6-4 Practice Page

Concept-Development 29-4 Practice Page Refraction 1. The sketch to the right shows a light ray moving from air into water at 45° to the normal. Which of the three rays indicated with capital letters is most likely the light ray that continues inside the water? 2. The sketch on the left shows a light ray moving from glass into air at 30° to ...

Concept-Development 29-4 Practice Page

5. The warmth of equatorial regions and coldness of polar regions on Earth can be understood by considering light from a fl ashlight striking a surface. If it strikes perpendicularly, light energy is more concentrated as it covers a smaller area; if it strikes at an angle, the energy spreads over a larger area. So the energy per unit area is less.

Concept-Development 22-1 Practice Page

Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in I second. The two positions are I meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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(0.5 hertz) (1 hertz) (2 hertz) and the period is (0.5 second) (1 second) (2 seconds). 3. Complete the statements. 4. The annoying sound from a mosquito is produced when it beats its wings at the average rate of 600 wingbeats per second. a. What is the frequency of the soundwaves? b. What is the wavelength? (Assume the speed of sound is 340 m/s.)

Concept-Development 25-1 Practice Page

conservation gives you the answers to Cases 2 and 3.] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s. Ball A gets to the bottom fi rst due to a greater ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each ...

Concept-Development 9-1 Practice Page

Concept-Development 29-5 Practice Page. Title: PED-CP_PBSE-07-1101.pdf Author: manisvs Created Date: 3/11/2008 12:29:47 PM ...

Concept-Development 29-5 Practice Page

Concept-Development Practice Page Projectile Motion 1. 2. Above left: Use the scale 1 cm: 5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume g = 10 m/s2. Estimate the number of seconds the ball is in the air, seconds.

3-1 Sheet Answers - WMC Moodle

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Name Class Date Concept-Development Practice Page 9-2 Conservation of Energy 1. Fill in the blanks for the six systems shown. 30 \mid 30 \mid 30 \mid 4 \times 106 \mid

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