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Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes

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Concept-Development 7-1 Practice Page Force and Velocity Vectors 1. Draw sample vectors to represent the force of gravity on the ball in the positions shown above (after it leaves the thrower's hand). Neglect air drag. 2. Draw sample bold vectors to represent the

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Concept development practice page 7 page 29 [PDF, ePub ...

Concept-Development 9-3 Practice Page t = 0 s v = momentum = t = 1 s v = momentum = t = 2 s v = momentum = t = 3 s v = momentum = t = 5 s v = momentum = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.

Concept-Development 9-3 Practice Page

Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in I second. The two positons are I meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much. 3. The recoil momentum of a cannon that kicks is

Concept-Development 8-1 Practice Page

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't fl ow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not fl ow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not fl ow in a conductor if both ends of the conductor

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7. The bird at the right watches the waves. If the portion of a wave between two crests passes the pole each second, what is the speed of the wave? What is its period? 8. If the distance between crests in the above question was 1.5 meters, and two crests pass the pole each second, what would be the speed of the wave? What would be its period? 9.

Concept-Development 25-1 Practice Page

Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 ... Practice Page and. a.

Concept-Development 9-1 Practice Page
Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where F is the attractive force between masses m 1 and m 2 separated by distance d. G is the universal gravitational constant (and relates G to the masses and distance as the constant π

Gravitational Interactions
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The concept that additionally depends on location in a gravitational fi eld is (mass) (weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.

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4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 19 Concept-Development 5-1 Practice Page

Concept-Development 5-1 Practice Page
CHAPTER 29 REFLECTION AND REFRACTION 581 Your experience is that light travels in straight lines. Therefore, you perceive the candle flame to be located behind the mirror. A virtual image is an image that appears to be in a location where light does not really reach. Plane mirrors produce only virtual images.

AND REFRACTION 9 REFLECTION AND REFRACTION
Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W. a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

Concept-Development 6-5 Practice Page
Concept-Development Practice Page It remains the same. The volume of water that has the same weight as the fl oating ice cube equals the volume of the submerged portion of the ice cube. This is also the volume of water from the melted ice cube. The density of the balloon is greater. The density increases (because the volume decreases).

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Concept-Development Practice Page 1000 cm 3 = 1 L 1 kg Net force = buoyant force – weight of wood = 10 N – 5 N = 5 N upward Upward (same) 10 N 1 kg (same) 10 N (same) 40 N downward* Downward *Net force = weight of rock – buoyant force = 50 N – 10 N = 40 N CONCEPTUAL PHYSICS 94

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