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Concept Development Practice Page 5
Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W. a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

Concept-Development 6-5 Practice Page
4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 19 Concept-Development 5-1 Practice Page

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dc a b c CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 23 Name Class Date © Pearson Education, Inc., or its affi liate(s). All rights reserved.

Concept-Development 5-3 Practice Page
Concept-Development 5-2 Practice Page. 10 m/s 5 m/s 5 m/s 20 m/s 11.2 m/s 20.6 m/s 30.4 m/s CONCEPTUAL PHYSICS 22 Chapter 5 Projectile Motion ... A ball tossed upward has initial velocity components 30 m/s vertical, and 5 m/s horizontal. The posi-tion of the ball is shown at 1-second intervals. Air resistance is negligible, and g = 10 m/s2 ...

Concept-Development 5-2 Practice Page
Name Class Date Concept-Development Practice Page 9-2 Conservation of Energy 1. Fill in the blanks for the six systems shown. 30 J 30 J 20 J 30 J 4 × 106 J

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Concept-Development 6-4 Practice Page 1. The weight of the block is represented by vector W. We show axes parallel and perpendicular to the surface of the inclined plane. 2. W has a component parallel to the surface (bold vector). Acceleration down the incline is due to this component. 3.

Concept-Development 6-4 Practice Page
5. What is your vertical jumping distance? 6. Calculate your personal hang time using the formula d = 1/2 gt2. (Remem-ber that hang time is the time that you move upward + the time you return downward.) Here we’re talking about vertical motion. How about running jumps? We’ll see in Chapter 5 that the

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5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

Concept-Development 2-1 Practice Page
Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in I second. The two positons are I meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball’s mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 ... Practice Page and. a.

Concept-Development 9-1 Practice Page
Concept-Development 6-5 Practice Page Concept-Development 6-5 Practice Page Equilibrium On An Inclined Plane 1. The Block Is At Rest On A Horizontal Surface. The Normal Support Force N Is Equal And Opposite To Weight W. A. There Is (friction) (no Friction) Because The Block Has No Tendency

To Slide. 2. At Rest On The Incline, Friction Acts. Jan ...

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5. All the ramps are 5 m high. We know that the KE of the block at the bottom of the ramp will be equal to the loss of PE (conservation of energy). Find the speed of the block at ground level in each case. [Hint: Do you recall from earlier chapters how long it takes something to fall a vertical

Concept-Development 9-1 Practice Page
(0.5 hertz) (1 hertz) (2 hertz) and the period is (0.5 second) (1 second) (2 seconds). 3. Complete the statements. 4. The annoying sound from a mosquito is produced when it beats its wings at the average rate of 600 wingbeats per second. a. What is the frequency of the soundwaves? b. What is the wavelength? (Assume the speed of sound is 340 m/s.)

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Concept-Development Practice Page 1000 cm 3 = 1 L 1 kg Net force = buoyant force – weight of wood = 10 N – 5 N = 5 N upward Upward (same) ... Assume the balloon is replaced by a 0.5-kilogram piece of wood that has exactly the same volume (1000 cm 3), as shown in Figure 2. The wood is held in the same submerged position beneath the surface ...

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$40 40 m/s $50 50 m/s 5 s 0 m/s 5 s 10 m/s; 20 m/s 125 m 105 m 30 m/s 15 m/s 45 m 75 m CONCEPTUAL PHYSICS Chapter 4 Linear Motion 13 Concept-Development 4-1 Practice Page

Concept-Development 4-1 Practice Page
3.04 Tutorial & Paul Hewitt's Concept Development 5-2. Purpose: To further explore Newton's Second Law . Introduction: You will now have the opportunity to further explore Newton's Second Law using a tutorial and a concept development practice page developed by Paul Hewitt. Newton's Second Law states that the acceleration of an object is ...

Bug Bumper Buggies - 3.04 Tutorial & Paul Hewitt's Concept ...
Concept-Development Practice Page It remains the same. The volume of water that has the same weight as the fl oating ice cube equals the volume of the submerged portion of the ice cube. This is also the volume of water from the melted ice cube. The density of the balloon is greater. The density increases (because the volume decreases).

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Concept-Development Practice Page Friction 1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force ofthe floor act on it, as shown by the vectors for weight W and normal force n. a. The net force on the crate is (zero) (greater than zero). b. Evidence for this is 2.

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