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Agenda

- discuss AI activity
- continue discussions from last week's readings
- start to talk about final project, going to move up some of the work on that project, brainstorming things
- weekly posts – more "close reading", less abstract discussion. Best way to do that is to focus on one particular detail or passage from the reading. Start small, go into depth on that one thing.

Introductions, 10 min

- What was your dream job as a kid?

Freewrite 15 minutes:

- what was the most interesting quote, section, or detail from the legislation that you read?
 - You might choose a specific argument, explanation, or justification from the case. Make sure you can identify a particular page number or web page where you find the quote/section/detail.
- why did this stand out to you? Why is it significant in the context of the larger argument?

Discuss AI Activity in Groups, 30 min

- split up into groups of 3-4
- 20-25min: share about the case you did with your group, and what you think is the most interesting section of the case.
- 5-10 min: together, come up with one example to share with the class.

Share out, 30 - 45 min

- write down the examples on the board

BREAK - 20 minutes

Freewrite, 10 min

- choose one to freewrite about
- do a close analysis:
 - Focus on the details of the section, like specific words used, tone, perspective, audience, context—What are some of the assumptions or implications associated with these details?

Discuss freewrite, 30-45 min

This is the kind of thing that I want you all to be doing in your discussion board posts, at least as a way of starting and grounding conversation.

The readings for next week: Haraway is the hardest. Read her like a hawk.