

# Week 1: Introduction - Elementary Data and Control Structures in C

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## COMP9024 19T3

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Data Structures and Algorithms



*Michael Thielscher*

Web Site: [webcms3.cse.unsw.edu.au/COMP9024/19T3/](http://webcms3.cse.unsw.edu.au/COMP9024/19T3/)

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## Course Convenor

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Name: Michael Thielscher  
Office: K17-401J (turn left from lift and dial 57129)  
Phone: 9385 7129  
Email: [mit@unsw.edu.au](mailto:mit@unsw.edu.au)  
Consults: Mon 4:15-5:15pm (week 3-10), Fri 2-3pm (week 1-10), Forum  
Research: Artificial Intelligence, Robotics, General Problem-Solving Systems  
Pastimes: Fiction, Films, Food, Football

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## ... Course Convenor

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*Tutors:* David Nguyen, [d.d.nguyen@student.unsw.edu.au](mailto:d.d.nguyen@student.unsw.edu.au)  
Friday, 12-1pm CSE Drum Lab (B08 in K17)  
Sahil Punchhi, [s.punchhi@unsw.edu.au](mailto:s.punchhi@unsw.edu.au)  
*Course admin:* Michael Schofield, [mschofield@cse.unsw.edu.au](mailto:mschofield@cse.unsw.edu.au)

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## Course Goals

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COMP9021 ...

- gets you thinking like a *programmer*
- solving problems by developing programs
- expressing your ideas in the language Python

COMP9024 ...

- gets you thinking like a *computer scientist*
  - knowing fundamental data structures/algorithms
  - able to reason about their applicability/effectiveness
  - able to analyse the efficiency of programs
  - able to code in C
- 

## ... Course Goals

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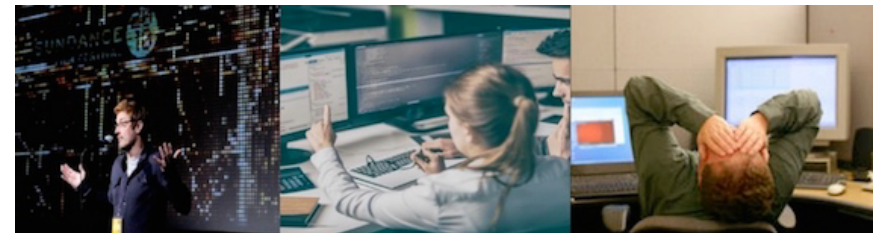
COMP9021 ...



## ... Course Goals

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COMP9024 ...



## Pre-conditions

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At the *start* of this course you should be able to:

- produce correct programs from a specification
- understand the state-based model of computation

- (variables, assignment, function parameters)
- use fundamental data structures (characters, numbers, strings, arrays)
- use fundamental control structures (if, while, for)
- know fundamental algorithms (sorting)
- fix simple bugs in incorrect programs

## Post-conditions

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At the *end* of this course you should be able to:

- choose/develop effective data structures (DS)
- analyse performance characteristics of algorithms
- choose/develop algorithms (A) on these DS
- package a set of DS+A as an abstract data type
- develop and maintain C programs

## COMP9024 Themes

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### Data structures

- how to store data inside a computer for efficient use

### Algorithms

- step-by-step process for solving a problem (within finite amount of space and time)

Major themes ...

1. Data structures, e.g. for graphs, trees
2. A variety of algorithms, e.g. on graphs, trees, strings
3. Analysis of algorithms

For data types: alternative data structures and implementation of operations

For algorithms: complexity analysis

## Access to Course Material

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All course information is placed on the main course website:

- [webcms3.cse.unsw.edu.au/COMP9024/19T3/](http://webcms3.cse.unsw.edu.au/COMP9024/19T3/)

Need to login to access material, submit homework and assignment, post on the forum, view your marks

## Schedule

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Week	Lectures	Assessment	Notes
------	----------	------------	-------

1	Introduction, C language	—	first help lab
2	<b>C Practice Week</b>	—	
3	Analysis of algorithms	quiz	
4	Dynamic data structures	program	
5	Graph data structures	quiz	
6	Graph algorithms	program	
7	<b>Mid-term test (Monday)</b>		Large Assignment
7	Search tree data structures	quiz	I
8	Search tree algorithms	program	I
9	String algorithms, Approximation	quiz	I
10	Randomised algorithms, Review	program	I due

## Credits for Material

12/108

Always give credit when you use someone else's work.

Ideas for the COMP9024 material are drawn from

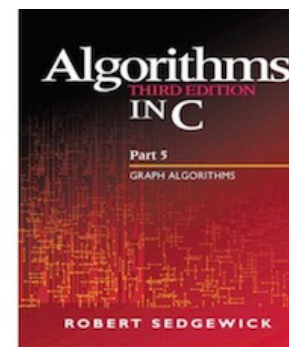
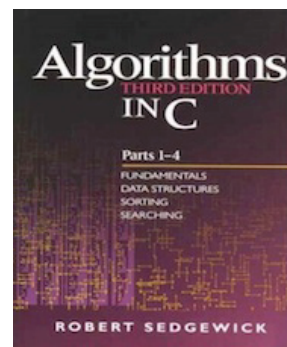
- slides by John Shepherd (COMP1927 16s2), Hui Wu (COMP9024 16s2) and Alan Blair (COMP1917 14s2)
- Robert Sedgewick's and Alistair Moffat's books, Goodrich and Tamassia's Java book, Skiena and Revilla's programming challenges book

## Resources

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Textbook is a "double-header"

- Algorithms in C, Parts 1-4, Robert Sedgewick
- Algorithms in C, Part 5, Robert Sedgewick



Good books, useful beyond COMP9024 (but coding style ...)

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## ... Resources

Supplementary textbook:

- Alistair Moffat  
*Programming, Problem Solving, and Abstraction with C*  
Pearson Educational, Australia, Revised edition 2013, ISBN 978-1-48-601097-4



Also, numerous online C resources are available.

## Lectures

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Lectures will:

- present theory
- demonstrate problem-solving methods
- give practical demonstrations

Lectures provide an alternative view to textbook

Lecture slides will be made available before lecture

Feel free to ask questions, but **No Idle Chatting**

## Problem Sets

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The weekly homework aims to:

- clarify any problems with lecture material
- work through exercises related to lecture topics
- give practice with algorithm design skills (**think before coding**)

Problem sets available on web at the time of the lecture

Sample solutions will be posted in the following week

**Do them yourself!** and **Don't fall behind!**

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## ... Problem Sets

The homework will be assessed in two different ways.

- In weeks 3, 5, 7, 9 ...
  - you will be given a short **quiz** (4-5 questions)
  - with questions related to the exercises and the lecture
- In weeks 4, 6, 8, 10 ...
  - you will be asked to submit 1 or 2 (small) **programs**
  - which will be auto-marked against one or more test cases

**Programs** and **quizzes** contribute 8% + 8% to overall mark.

- First homework (weeks 1-2) is **programming** practice and will not count
  - Deadline: Monday, 30 Sep, 11:00:00am

## Large Assignment

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The large assignment gives you experience applying tools/techniques (but to a larger programming problem than the homework)

The assignment will be carried out individually.

The assignment will be released after the mid-term test and is due in week 10.

The assignment contributes 12% to overall mark.

**16.67% penalty** will be applied to the maximum mark for every 24 hours late after the deadline.

- 1 day late: mark is capped at 10 (83.33% of the maximum possible mark)
- 2 days late: mark is capped at 8 (66.67% of the maximum possible mark)
- 3 days late: mark is capped at 6 (50% of the maximum possible mark)
- ...

## ... Large Assignment

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Advice on doing assignments:

They always take longer than you expect.

Don't leave them to the last minute.

Organising your time → no late penalty.

If you do leave them to the last minute:

- take the late penalty rather than copying

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# Plagiarism



Just Don't Do it

We get **very annoyed** by people who plagiarise.

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## ... Plagiarism

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Examples of **Plagiarism** ([student.unsw.edu.au/plagiarism](http://student.unsw.edu.au/plagiarism)):

1. **Copying**

Using same or similar idea *without acknowledging the source*  
This includes copying ideas from a website, internet

2. **Collusion**

Presenting work as independent when produced in collusion with others  
This includes *students providing their work to another student*

Plagiarism will be checked for and **punished** (0 marks for assignment or, in severe cases/repeat offenders, 0 marks for course)

For COMP9024 you will need to complete an online module (self-enrolment, student key: **Student583**):

**Working with Academic Integrity** ([moodle.telt.unsw.edu.au/enrol/index.php?id=33388](http://moodle.telt.unsw.edu.au/enrol/index.php?id=33388))

- We will ask for your completion certificate if you have done the training before

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## Help Lab

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The *help lab*:

- aims to help you if you have difficulties with the weekly programming exercises
- ... and the assignments
- non-programming exercises from problem sets may also be discussed

Fridays (Week 1-10) from 1-2pm in *CSE Drum Lab (Room B08, Bldg K17, basement)*

Attendance is entirely voluntary

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## Mid-term Test

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1-hour online test in week 7 (*Monday, 28 Oct, at time of the lecture*).

Format:

- some multiple-choice questions
- some descriptive/analytical questions with open answers

The mid-term test contributes 12% to overall mark.

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## Final Exam

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2-hour ~~lecture~~ written exam during the exam period.

Format:

- some multiple-choice questions
- some descriptive/analytical questions

The final exam contributes 60% to overall mark.

Must score at least 25/60 in the final exam to pass the course.

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## ... Final Exam

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How to pass the mid-term test and the Final Exam:

- do the Homework *yourself*
- do the Homework *every week*
- use C Practice Week 2 to practise programming in C
- practise programming outside classes
- read the lecture notes
- read the corresponding chapters in the textbooks

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## Assessment Summary

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```
assn1 = mark for programs/quizzes (out of 8+8)
assn2 = mark for mid-term test      (out of 12)
assn3 = mark for large assignment   (out of 12)
exam  = mark for final exam         (out of 60)
```

```
if (exam >= 25)
    total = assn1 + assn2 + assn3 + exam
else
    total = exam * (100/60)
```

To pass the course, you must achieve:

- at least 25/60 for exam
- at least 50/100 for total

Summary27/108

The goal is for you to become a better Computer Scientist

- more confident in your own ability to choose data structures
- more confident in your own ability to develop algorithms
- able to analyse and justify your choices
- producing a better end-product
- ultimately, enjoying the software design and development process

C Programming Language

Why C?29/108

- good example of an imperative language
- gives the programmer great control
- produces fast code
- many libraries and resources
- widely used in industry (and science)

Brief History of C30/108

- C and UNIX operating system share a complex history
- C was originally designed for and implemented on UNIX
- Dennis Ritchie was the author of C (around 1971)
- In 1973, UNIX was rewritten in C
- B (author: Ken Thompson, 1970) was the predecessor to C, but there was no A

... Brief History of C31/108

- B was a typeless language
- C is a typed language
- In 1983, American National Standards Institute (ANSI) established a committee to clean up and standardise the language
- ANSI C standard published in 1988
  - this greatly improved source code portability
- Current standard: C11 (published in 2011)
- C is the main language for writing operating systems and compilers; and is commonly used for a variety of applications

Basic Structure of a C Program

```
// include files
// global definitions

// function definitions
function_type f(arguments) {

    // local variables

    // body of function

    return ...;
}

// main function
int main(arguments) {

    // local variables

    // body of main function

    return 0;
}
```

Exercise #1: What does this program compute?33/108

```
#include <stdio.h>

int f(int m, int n) {

    while (m != n) {
        if (m > n) {
            m = m-n;
        } else {
            n = n-m;
        }
    }
    return m;
}

int main(void) {

    printf("%d\n", f(30,18));
    return 0;
}
```

Example: Insertion Sort in C34/108

Reminder — Insertion Sort algorithm:

```
insertionSort(A):
|   Input array A[0..n-1] of n elements
|
|   for all i=1..n-1 do
|       element=A[i], j=i-1
|       while j≥0 and A[j]>element do
```

```

        A[j+1]=A[j]
        j=j-1
    end while
    A[j+1]=element
end for

```

## ... Example: Insertion Sort in C

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```

#include <stdio.h> // include standard I/O library defs and functions

#define SIZE 6     // define a symbolic constant

void insertionSort(int array[], int n) { // function headers must provide types
    int i; // each variable must have a type
    for (i = 1; i < n; i++) { // for-loop syntax
        int element = array[i];
        int j = i-1;
        while (j >= 0 && array[j] > element) { // logical AND
            array[j+1] = array[j];
            j--; // abbreviated assignment j=j-1
        }
        array[j+1] = element; // statements terminated by ;
    } // code blocks enclosed in { }
}

int main(void) { // main: program starts here
    int numbers[SIZE] = { 3, 6, 5, 2, 4, 1 }; /* array declaration
                                                and initialisation */

    int i;
    insertionSort(numbers, SIZE);
    for (i = 0; i < SIZE; i++)
        printf("%d\n", numbers[i]); // printf defined in <stdio>

    return 0; // return program status (here: no error) to environment
}

```

## Compiling with gcc

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C source code: `prog.c`



`a.out` (executable program)

To compile a program `prog.c`, you type the following:

```
prompt$ gcc prog.c
```

To run the program, type:

```
prompt$ ./a.out
```

## ... Compiling with gcc

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Command line options:

- The default with `gcc` is not to give you any warnings about potential problems
- Good practice is to be tough on yourself:

```
prompt$ gcc -Wall prog.c
```

which reports all warnings to anything it finds that is potentially wrong or non ANSI compliant

- The `-o` option tells `gcc` to place the compiled object in the named file rather than `a.out`

```
prompt$ gcc -o prog prog.c
```

## Algorithms in C

### Basic Elements

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Algorithms are built using

- assignments
- conditionals
- loops
- function calls/return statements

### Assignments

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- In C, each statement is terminated by a semicolon `;`
- Curly brackets `{ }` used to enclose statements in a block
- Usual arithmetic operators: `+`, `-`, `*`, `/`, `%`
- Usual assignment operators: `=`, `+=`, `-=`, `*=`, `/=`, `%=`
- The operators `++` and `--` can be used to increment a variable (add 1) or decrement a variable (subtract 1)
  - It is recommended to put the increment or decrement operator after the variable:

```

// suppose k=6 initially
k++; // increment k by 1; afterwards, k=7
n = k--; // first assign k to n, then decrement k by 1
// afterwards, k=6 but n=7

```

- It is also possible (but NOT recommended) to put the operator before the variable:

```

// again, suppose k=6 initially
++k; // increment k by 1; afterwards, k=7
n = --k; // first decrement k by 1, then assign k to n
// afterwards, k=6 and n=6

```

### ... Assignments

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C assignment statements are really expressions

- they return a result: the value being assigned
- the return value is generally ignored

Frequently, assignment is used in loop continuation tests

- to combine the test with collecting the next value
- to make the expression of such loops more concise

Example: The pattern

```
v = getNextItem();
while (v != 0) {
    process(v);
    v = getNextItem();
}
```

is often written as

```
while ((v = getNextItem()) != 0) {
    process(v);
}
```

Exercise #2: What are the final values of a and b?

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1.  
a = 1; b = 5;  
while (a < b) {  
 a++;  
 b--;  
}
2.  
a = 1; b = 5;  
while ((a += 2) < b) {  
 b--;  
}

1. a == 3, b == 3
2. a == 5, b == 4

Conditionals

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```
if (expression) {
    some statements;
}

if (expression) {
    some statements1;
} else {
    some statements2;
}
```

- some statements executed if, and only if, the evaluation of expression is non-zero

- some statements<sub>1</sub> executed when the evaluation of expression is non-zero
- some statements<sub>2</sub> executed when the evaluation of expression is zero
- Statements can be single instructions or blocks enclosed in { }

... Conditionals

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Indentation is very important in promoting the readability of the code

Each logical block of code is indented:

```
// Style 1           // Style 2 (my preference)           // Preferred else-if style
if (x)               if (x) {                           if (expression1) {
{                     statements;                         statements1;
    statements;      }                                   } else if (exp2) {
}                                                            statements2;
                                                            } else if (exp3) {
                                                            statements3;
                                                            } else {
                                                            statements4;
                                                            }
```

... Conditionals

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Relational and logical operators

a > b	a greater than b
a >= b	a greater than or equal b
a < b	a less than b
a <= b	a less than or equal b
a == b	a equal to b
a != b	a not equal to b
a && b	a logical and b
a    b	a logical or b
! a	logical not a

A relational or logical expression evaluates to 1 if true, and to 0 if false

Exercise #3: Conditionals

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1. What is the output of the following program fragment?

```
if ((x > y) && !(y-x <= 0)) {
```

```
    printf("Aye\n");
} else {
    printf("Nay\n");
}
```

2. What is the resulting value of `x` after the following assignment?

```
x = (x >= 0) + (x < 0);
```

1. The condition is unsatisfiable, hence the output will always be

Nay

2. No matter what the value of `x`, one of the conditions will be true (`==1`) and the other false (`==0`)  
Hence the resulting value will be `x == 1`

## Sidetrack: Printing Variable Values with `printf()`

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Formatted output written to standard output (e.g. screen)

```
printf(format-string, expr1, expr2, ...);
```

*format-string* can use the following placeholders:

%d	decimal	%f	fixed-point
%c	character	%s	string
\n	new line	\"	quotation mark

Examples:

```
num = 3;
printf("The cube of %d is %d.\n", num, num*num*num);
```

The cube of 3 is 27.

```
id = 'z';
num = 1234567;
printf("Your \"login ID\" will be in the form of %c%d.\n", id, num);
```

Your "login ID" will be in the form of z1234567.

- Can also use width and precision:

```
printf("%8.3f\n", 3.14159);

3.142
```

## Loops

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C has two different "while loop" constructs

```
// while loop
while (expression) {
    some statements;
}

// do .. while loop
do {
    some statements;
} while (expression);
```

The `do .. while` loop ensures the statements will be executed at least once

## ... Loops

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The "for loop" in C

```
for (expr1; expr2; expr3) {
    some statements;
}
```

- `expr1` is evaluated before the loop starts
- `expr2` is evaluated at the beginning of each loop
  - if it is non-zero, the loop is repeated
- `expr3` is evaluated at the end of each loop

Example:

```
for (i = 1; i < 10; i++) {
    printf("%d %d\n", i, i * i);
}
```

## Exercise #4: What is the output of this program?

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```
int i, j;
for (i = 8; i > 1; i /= 2) {
    for (j = i; j >= 1; j--) {
        printf("%d%d\n", i, j);
    }
    putchar('\n');
}
```

88  
87  
..  
81

44  
..  
41

22  
21



Functions have the form

```
return-type function-name(parameters) {  
  
    declarations  
  
    statements  
  
    return ...;  
}
```

- if *return\_type* is **void** then the function does not return a value
- if *parameters* is **void** then the function has no arguments

... Functions

When a function is called:

1. memory is allocated for its parameters and local variables
2. the parameter expressions in the calling function are evaluated
3. C uses "call-by-value" parameter passing ...
  - the function works only on its own local copies of the parameters, not the ones in the calling function
4. local variables need to be assigned before they are used (otherwise they will have "garbage" values)
5. function code is executed, until the first **return** statement is reached

... Functions

When a **return** statement is executed, the function terminates:

```
return expression;
```

1. the returned *expression* will be evaluated
2. all local variables and parameters will be thrown away when the function terminates
3. the calling function is free to use the returned value, or to ignore it

Example:

```
// Euclid's gcd algorithm (recursive version)  
int euclid_gcd(int m, int n) {  
    if (n == 0) {  
        return m;  
    } else {  
        return euclid_gcd(n, m % n);  
    }  
}
```

The return statement can also be used to terminate a function of return-type void:

```
return;
```

Basic Data Types

- In C each variable must have a type
- C has the following generic data types:

<b>char</b>	character	'A', 'e', '#', ...
<b>int</b>	integer	2, 17, -5, ...
<b>float</b>	floating-point number	3.14159, ...
<b>double</b>	double precision floating-point	3.14159265358979, ...

There are other types, which are variations on these

- Variable declaration must specify a data type and a name; they can be initialised when they are declared:

```
float x;  
char ch = 'A';  
int j = i;
```

Aggregate Data Types

Families of aggregate data types:

- homogeneous ... all elements have same base type
  - arrays (e.g. `char s[50]`, `int v[100]`)
- heterogeneous ... elements may combine different base types
  - structures

Arrays

An *array* is

- a collection of same-type variables
- arranged as a linear sequence
- accessed using an integer subscript
- for an array of size *N*, valid subscripts are 0..*N*-1

Examples:

```
int a[20]; // array of 20 integer values/variables  
char b[10]; // array of 10 character values/variables
```

... Arrays



- end-of-string is denoted by `'\0'` (of type `char` and always implemented as 0)

Example:

If a character array `s[11]` contains the string "hello", this is how it would look in memory:

0	1	2	3	4	5	6	7	8	9	10
-----										
h	e	l	l	o	\0					
-----										

## Array Initialisation

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Arrays can be initialised by code, or you can specify an initial set of values in declaration.

Examples:

```
char s[6] = {'h', 'e', 'l', 'l', 'o', '\0'};
```

```
char t[6] = "hello";
```

```
int fib[20] = {1, 1};
```

```
int vec[] = {5, 4, 3, 2, 1};
```

In the third case, `fib[0] == fib[1] == 1` while the initial values `fib[2] .. fib[19]` are undefined.

In the last case, C infers the array length (as if we declared `vec[5]`).

### Exercise #5: What is the output of this program?

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```
1 #include <stdio.h>
2
3 int main(void) {
4     int arr[3] = {10,10,10};
5     char str[] = "Art";
6     int i;
7
8     for (i = 1; i < 3; i++) {
9         arr[i] = arr[i-1] + arr[i] + 1;
10        str[i] = str[i+1];
11    }
12    printf("Array[2] = %d\n", arr[2]);
13    printf("String = \"%s\"\n", str);
14    return 0;
15 }
```

Array[2] = 32  
String = "At"

## Sidetrack: Reading Variable Values with `scanf()` and `atoi()`

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Formatted input read from standard input (e.g. keyboard)

```
scanf(format-string, expr1, expr2, ...);
```

Converting string into integer

```
int value = atoi(string);
```

Example:

```
#include <stdio.h> // includes definition of BUFSIZ (usually =512) and scanf()
#include <stdlib.h> // includes definition of atoi()

...

char str[BUFSIZ];
int n;

printf("Enter a string: ");
scanf("%s", str);
n = atoi(str);
printf("You entered: \"%s\". This converts to integer %d.\n", str, n);
```

Enter a string: 9024  
You entered: "9024". This converts to integer 9024.

## Arrays and Functions

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When an array is passed as a parameter to a function

- the address of the start of the array is actually passed

Example:

```
int total, vec[20];
...
total = sum(vec);
```

Within the function ...

- the types of elements in the array are known
- the size of the array is unknown

### ... Arrays and Functions

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Since functions do not know how large an array is:

- pass in the size of the array as an extra parameter, or
- include a "termination value" to mark the end of the array

So, the previous example would be more likely done as:

```
int total, vec[20];
...
total = sum(vec,20);
```

Also, since the function doesn't know the array size, it can't check whether we've written an invalid subscript (e.g. in the above example 100 or 20).

## Exercise #6: Arrays and Functions

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Implement a function that sums up all elements in an array.

Use the *prototype*

```
int sum(int[], int)
```

```
int sum(int vec[], int dim) {
    int i, total = 0;

    for (i = 0; i < dim; i++) {
        total += vec[i];
    }
    return total;
}
```

## Multi-dimensional Arrays

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Examples:

```
float q[2][2];
```

$$\begin{bmatrix} 0.5 & 2.7 \\ 3.1 & 0.1 \end{bmatrix}$$

```
int r[3][4];
```

$$\begin{bmatrix} 5 & 10 & -2 & 4 \\ 0 & 2 & 4 & 8 \\ 21 & 2 & 1 & 42 \end{bmatrix}$$

Note: `q[0][1]==2.7` `r[1][3]==8` `q[1]=={3.1,0.1}`

Multi-dimensional arrays can also be initialised:

```
float q[][] = {
    { 0.5, 2.7 },
    { 3.1, 0.1 }
};
```

## Sidetrack: Defining New Data Types

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C allows us to define new data type (names) via `typedef`:

```
typedef ExistingDataType NewTypeName;
```

Examples:

```
typedef float Temperature;
```

```
typedef int Matrix[20][20];
```

### ... Sidetrack: Defining New Data Types

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Reasons to use `typedef`:

- give meaningful names to value types (documentation)
  - is a given number `Temperature`, `Dollars`, `Volts`, ...?
- allow for easy changes to underlying type

```
typedef float Real;
Real complex_calculation(Real a, Real b) {
    Real c = log(a+b); ... return c;
}
```

- "package up" complex type definitions for easy re-use
  - many examples to follow; `Matrix` is a simple example

## Structures

79/108

A *structure*

- is a collection of variables, perhaps of different types, grouped together under a single name
- helps to organise complicated data into manageable entities
- exposes the connection between data within an entity
- is defined using the `struct` keyword

Example:

```
typedef struct {
    int day;
    int month;
    int year;
} DateT;
```

### ... Structures

80/108

One structure can be *nested* inside another:

```
typedef struct {
    int day, month, year;
} DateT;

typedef struct {
    int hour, minute;
} TimeT;

typedef struct {
    char plate[7];    // e.g. "DSA42X"
    double speed;
    DateT d;
    TimeT t;
} TicketT;
```

Possible memory layout produced for TicketT object:

	D		S		A		4		2		X		\0			7 bytes + 1 padding
-----																
	68.4															8 bytes
-----																
	27								7					2019		12 bytes
-----																
	20								45							8 bytes
-----																

Note: padding is needed to ensure that plate lies on a 4-byte boundary.

Don't normally care about internal layout, since fields are accessed by name.

Defining a structured data type itself does not allocate any memory

We need to declare a variable in order to allocate memory

```
DateT christmas;
```

The components of the structure can be accessed using the "dot" operator

```
christmas.day    = 25;
christmas.month  = 12;
christmas.year   = 2019;
```

With the above TicketT type, we declare and use variables as ...

```
#define NUM_TICKETS 1500

typedef struct {...} TicketT;

TicketT tickets[NUM_TICKETS]; // array of structs

// Print all speeding tickets in a readable format
for (i = 0; i < NUM_TICKETS; i++) {
    printf("%s %6.3f %d-%d-%d at %d:%d\n", tickets[i].plate,
                                                tickets[i].speed,
                                                tickets[i].d.day,
                                                tickets[i].d.month,
                                                tickets[i].d.year,
                                                tickets[i].t.hour,
                                                tickets[i].t.minute);
}
```

A structure can be passed as a parameter to a function:

```
void print_date(DateT d) {
    printf("%d-%d-%d\n", d.day, d.month, d.year);
}

int is_leap_year(DateT d) {
    return ( ((d.year%4 == 0) && (d.year%100 != 0))
            || (d.year%400 == 0) );
}
```

## Data Abstraction

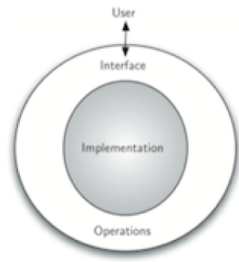
## Abstract Data Types

A *data type* is ...

- a set of *values* (atomic or structured values) e.g. *integer stacks*
- a collection of *operations* on those values e.g. *push, pop, isEmpty?*

An *abstract data type* ...

- is a logical description of how we view the data and operations
- without regard to how they will be implemented
- creates an *encapsulation* around the data
- is a form of *information hiding*



### ... Abstract Data Types

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Users of the ADT see only the *interface*

Builders of the ADT provide an *implementation*

ADT *interface* provides

- a user-view of the data structure
- function signatures (prototypes) for all operations
- semantics of operations (via documentation)
- $\Rightarrow$  a "contract" between ADT and its clients

ADT *implementation* gives

- concrete definition of the data structures
- function implementations for all operations

### ... Abstract Data Types

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ADT interfaces are *opaque*

- clients *cannot* see the implementation via the interface

ADTs are important because ...

- facilitate decomposition of complex programs
- make implementation changes invisible to clients
- improve readability and structuring of software
- allow for reuse of modules in other systems

### ... Abstract Data Types

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For a given data type

- many different data representations are possible

For a given operation and data representation

- several different algorithms are possible

- efficiency of algorithms may vary widely

Generally,

- there is no overall "best" representation/implementation
- cost depends on the mix of operations  
(e.g. proportion of inserts, searches, deletions, ...)

## ADOs and ADTs

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We want to distinguish ...

- ADO = *abstract data object*
- ADT = *abstract data type*

Warning: Sedgewick's first few examples are ADOs, not ADTs.

## Example: Abstract Stack Data Object

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Stack, aka *pushdown stack* or *LIFO data structure*

Assume (for the time being) stacks of `char` values

Operations:

- *create* an empty stack
- insert (*push*) an item onto stack
- remove (*pop*) most recently pushed item
- check whether stack *is empty*

Applications:

- undo sequence in a text editor
- bracket matching algorithm
- ...

### ... Example: Abstract Stack Data Object

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Example of use:

Stack	Operation	Return value
?	create	-
-	isempty	true
-	push a	-
a	push b	-
a b	push c	-

a b c	pop	c
a b	isempty	false

---

Exercise #7: Stack vs Queue

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Consider the previous example but with a queue instead of a stack.

Which element would have been taken out ("dequeued") first?

a

Stack as ADO

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Interface (a file named `Stack.h`)

```
// Stack ADO header file

#define MAXITEMS 10

void StackInit();           // set up empty stack
int  StackIsEmpty();        // check whether stack is empty
void StackPush(char);       // insert char on top of stack
char StackPop();            // remove char from top of stack
```

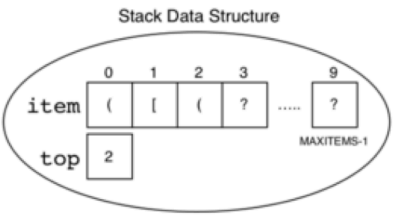
Note:

- no explicit reference to Stack object
- this makes it an *Abstract Data Object (ADO)*

... Stack as ADO

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Implementation may use the following data structure:



... Stack as ADO

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Implementation (in a file named `Stack.c`):

```
#include "Stack.h"
#include <assert.h>

// define the Data Structure
typedef struct {
    char item[MAXITEMS];
    int top;
} stackRep;

// define the Data Object
static stackRep stackObject;

// set up empty stack
void StackInit() {
    stackObject.top = -1;
}

// check whether stack is empty
int StackIsEmpty() {
    return (stackObject.top < 0);
}

// insert char on top of stack
void StackPush(char ch) {
    assert(stackObject.top < MAXITEMS-1);
    stackObject.top++;
    int i = stackObject.top;
    stackObject.item[i] = ch;
}

// remove char from top of stack
char StackPop() {
    assert(stackObject.top > -1);
    int i = stackObject.top;
    char ch = stackObject.item[i];
    stackObject.top--;
    return ch;
}
```

- `assert(test)` terminates program with error message if *test* fails
- `static Type Var` declares *Var* as *local* to `Stack.c`

Exercise #8: Bracket Matching

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Bracket matching ... check whether all opening brackets such as '(', '[', '{' have matching closing brackets ')', ']', '}'

Which of the following expressions are balanced?

- `(a+b) * c`
- `a[i]+b[j]*c[k]`
- `(a[i]+b[j])*c[k]`
- `a(a+b)*c`
- `void f(char a[], int n) {int i; for(i=0;i<n;i++) { a[i] = (a[i]*a[i])*(i+1); }}`
- `a(a+b * c`

- balanced
- not balanced (case 1: an opening bracket is missing)
- balanced
- not balanced (case 2: closing bracket doesn't match opening bracket)
- balanced
- not balanced (case 3: missing closing bracket)

... Stack as ADO

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Bracket matching algorithm, to be implemented as a *client* for [Stack ADO](#):

```
bracketMatching(s):
    Input  stream s of characters
    Output true if parentheses in s balanced, false otherwise

    for each ch in s do
        if ch = open bracket then
            push ch onto stack
        else if ch = closing bracket then
            if stack is empty then
                return false                // opening bracket missing (case 1)
            else
                pop top of stack
                if brackets do not match then
                    return false            // wrong closing bracket (case 2)
                end if
            end if
        end if
    end for
    if stack is not empty then return false // some brackets unmatched (case 3)
    else return true
```

... Stack as ADO

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Execution trace of client on sample input:

( [ { } ] )

Next char	Stack	Check
-	empty	-
(	(	-
[	([	-
{	([{	-
}	([	{ vs } ✓
]	(	[ vs ] ✓
)	empty	( vs ) ✓
eof	empty	-

Exercise #9: Bracket Matching Algorithm

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Trace the algorithm on the input

```
void f(char a[], int n) {
    int i;
    for(i=0;i<n;i++) { a[i] = a[i]*a[i]}*(i+1); }
}
```

Next bracket	Stack	Check
start	empty	-
(	(	-
[	([	-
]	(	✓
)	empty	✓
{	{	-
(	{(	-
)	{	✓
{	{{	-
[	{{[	-
]	{{	✓
[	{{[	-
]	{{	✓
[	{{[	-
]	{{	✓
)	{	false

Exercise #10: Implement Bracket Matching Algorithm in C

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- Use Stack ADT

```
#include "Stack.h"
```
- *Sidetrack: Character I/O Functions in C* (requires <stdio.h>)

```
int getchar(void);
```

  - returns character read from standard input as an `int`, or returns **EOF** on end of file (keyboard: CTRL-D on Unix, CTRL-Z on Windows)

```
int putchar(int ch);
```

  - writes the character `ch` to standard output
  - returns the character written, or EOF on error

Managing Abstract Data Types and Objects in C

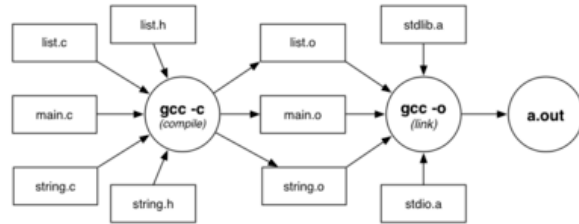


Compilers are programs that

- convert program source code to executable form
- "executable" might be machine code or bytecode

The Gnu C compiler (**gcc**)

- applies source-to-source transformation (pre-processor)
- compiles *source code* to produce *object files*
- links object files and *libraries* to produce *executables*



- Suggested reading (Moffat):
  - introduction to C ... Ch. 1; Ch. 2.1-2.3, 2.5-2.6;
  - conditionals and loops ... Ch. 3.1-3.3; Ch. 4.1-4.4
  - arrays ... Ch. 7.1, 7.5-7.6
  - structures ... Ch. 8.1
- Suggested reading (Sedgewick):
  - introduction to ADTs ... Ch. 4.1-4.3

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## ... Compilers

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Compilation/linking with **gcc**

`gcc -c Stack.c`  
 produces `Stack.o`, from `Stack.c` and `Stack.h`

`gcc -c brackets.c`  
 produces `brackets.o`, from `brackets.c` and `Stack.h`

`gcc -o rbt brackets.o Stack.o`  
 links `brackets.o`, `Stack.o` and libraries  
 producing executable program called `rbt`

Note that `stdio`, `assert` included implicitly.

**gcc** is a multi-purpose tool

- compiles (`-c`), links, makes executables (`-o`)

## Summary

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- Introduction to Algorithms and Data Structures
- C programming language, compiling with **gcc**
  - Basic data types (`char`, `int`, `float`)
  - Basic programming constructs (`if ... else` conditionals, `while` loops, `for` loops)
  - Basic data structures (atomic data types, arrays, structures)
- Introduction to ADTs