Assignment Worth: 30/100 marks	nment 4: Static Semantics (or Contextual Analysis) COMP3131/9102: Programming Languages and Compilers Term 1, 2020  Due: 11:59pm Monday 13 Aprial 2020
Revision Log  1. Specification  You are to implement a semantic or contextual analyser that of Language Definition. This part of the compilation process is a	hecks that the program conforms to the source language's context-sensitive constraints (i.e., static semantics) according to the <u>VC</u> referred to as the <i>semantic or contextual analysis</i> .
There are two types of context-sensitive constraints:  • <i>Scope rules:</i> These are the rules governing declarations	(defined occurrences of identifiers) and applied occurrences of identifiers.  types of language constructs and to decide whether each construct has a valid type.
<ul> <li><i>Identification:</i> applying the scope rules to relate each ap</li> <li><i>Type checking:</i> applying the type rules to infer the type</li> <li>This assignment involves developing a visitor class (named C</li> </ul>	of each construct and comparing that type with the expected type in the context.  hecker) that implements the set of visitor methods in the interface VC.ASTs.Visitor.java. Your semantic analyser will be a visitor one pass by visiting the AST for the program being compiled in the depth-first traversal.
As before, if no lexical, syntactic or semantic error is found, y Compilation was successful.  Otherwise, the following message should be printed:  Compilation was unsuccessful.	our compiler should announce success by printing:
standard method of implementing this subphase is to employ	I for you. Identification relates each applied occurrence of an identifier to its declaration, if any, by applying the VC's scope rules. The a symbol table that associates identifiers with their attributes. In the VC compiler, the attribute for an identifier is represented by a see declaration (GlobalVarDecl, LocalVarDecl or FuncDecl) of the identifier. This attribute is represented by the instance variable decl
<pre>import VC.Scanner.SourcePosition; public class Ident extends Terminal {    public AST decl;    public Ident(String value , SourcePosition position super (value, position);     decl = null;    }    public Object visit(Visitor v, Object o) {      return v.visitIdent(this, o); }</pre>	.on) {
<ul> <li>There is only one symbol table organised as a stack for storing</li> <li>VC.Checker.IdEntry.java: defining what a symbol ta</li> <li>VC.Checker.SymbolTable.java: defining all methods</li> </ul>	ble entry looks like.
level and a pointer to the subtree into the symbol table.	nethods of the class Checker: sitFuncDecl: whenever the semantic analyser visits the declaration at a subtree, it will call insert to enter the identifier, its scope er, you call the method retrieveOneLevel. This method returns a pointer to the identifier entry if the identifier was declared before in
<ul><li>its declaration. It will then decorate the identifier node is undeclared variables.</li><li>visitCompoundStmt: whenever the semantic analyser current scope.</li></ul>	applied occurrence of an identifier I, it will call retrieve with the identifier I and thus retrieves the pointer to the subtree representing for I by establishing a link to this declaration. This link is null if no declaration is found. This fact will be used by you to detect visits a block, it calls openScope at the start of the block to open a new scope and closeScope at the end of the block to close the or the program begins. Many languages contain a standard collection of pre-defined constants, variables, types and functions that the
	The VC standard environment includes only 11 built-in functions and a few primitive types. The "declarations" of these functions do ler to make it possible for a link from a call, say, putIntLn, to be established with its "declaration", the following AST for the function  FunDec  void putIntLn ParaLst EmptyStmt
	ParaDec EmptyPL
The name of the parameter is insignificant and is thus set to " The ASTs for the other eight built-in functions are similarly of Before analysing the program, the semantic analyser initialise	onstructed. s the symbol table with the identifiers for the 11 functions as follows:
	getInt 1 ptr to the getInt AST  putInt 1 ptr to the putInt AST  putIntLn 1 ptr to the putIntLn AST  getFloat 1 ptr to the getFloat AST  putFloat 1 ptr to the putFloat AST
	putFloatLn
You are required to read  • VC.Checker.IdEntry.java,  • VC.Checker.SymbolTable.java,  • VC.StdEnvironment.java, and	the identifiers in the program
<ul> <li>the method establishEnvironemnt in AST.Checker.C</li> <li>to ensure your understanding of the identification subphase.</li> <li>3. Error Messages</li> <li>On detecting some semantic errors, your checker must print s</li> </ul>	
Your error messages must be taken from the following array to	<pre>private String errMesg[] = {    "*0: main function is missing",    "*1: return type of main is not int",  // defined occurrences of identifiers</pre>
	<pre>// for global, local and parameters "*2: identifier redeclared", "*3: identifier declared void", "*4: identifier declared void[]",  // applied occurrences of identifiers "*5: identifier undeclared",  // assignments</pre>
	<pre>"*6: incompatible type for =", "*7: invalid lvalue in assignment",  // types for expressions "*8: incompatible type for return", "*9: incompatible type for this binary operator", "*10: incompatible type for this unary operator",  // scalars</pre>
	<pre>"*11: attempt to use an array/fuction as a scalar",  // arrays "*12: attempt to use a scalar/function as an array", "*13: wrong type for element in array initialiser", "*14: invalid initialiser: array initialiser for scalar", "*15: invalid initialiser: scalar initialiser for array", "*16: excess elements in array initialiser", "*17: array subscript is not an integer",</pre>
	<pre>"*18: array size missing",  // functions "*19: attempt to reference a scalar/array as a function",  // conditional expressions in if, for and while "*20: if conditional is not boolean", "*21: for conditional is not boolean",</pre>
	<pre>"*22: while conditional is not boolean",  // break and continue "*23: break must be in a while/for", "*24: continue must be in a while/for",  // parameters "*25: too many actual parameters", "*26: too few actual parameters",</pre>
	<pre>"*27: wrong type for actual parameter",  // reserved for errors that I may have missed "*28: misc 1", "*29: misc 2",  // the following are not required "*30: statement(s) not reached", "*31: missing return statement",</pre>
The error messages 28 29 are reserved for some errors that  If there there is a type error detected at the subtree rooted at "reporter.reportError("errMesg[index] +. blah blah	I might have missed. They can be added in these slots later.  ast", you can report an error message as follows:
See ErrorReporter.java regarding how the position information in the second sec	nent so that it is printed in the position marked by % as follows:  n blah", ast.position); s works.
To avoid printing a cascade of spurious error messages, you a compiler assigns StdEnvironment.errorType to every ill-type any of its subexpressions has the type StdEnvironment.error.	rMesg. On detecting a semantic error, the error message your checker reports must contain one of the error strings defined in ation files, t1.sol and t2.sol, you can certainly add more "words" in an <i>official</i> error message to make it more informative. The advised to use the simple error recovery technique explained in Solution 2 to Question 2 in Week 9 Tutorial. Essentially, the need expression and prints an error message. However, the compiler will refrain from printing any error messages for an expression if rType.  It is helpful to run Java on similar test cases to examine how various semantic errors are detected and reported.
<b>4. Writing Your Type Checker</b> Set up your compiling environment as specified in <u>Assignment</u> Download and install the supporting classes for this assignment	nt 1 spec. nt as follows:
install them into the respective directories (i.e., packages) as s	ave trouble in handling Checker.zip, you can also download the supporting classes individually <b>all</b> from ~cs3131/VC/Checker and specified below:
== Ch Id Sy Te So	e Checker package: ====================================
Your static analyser will use ErrorReporter.java you instal	dEnvironment.java: The VC language environment .java: main compiler module (different from that in Assignment 3)  led in your VC directory in Assignment 1. If you have not done so or have lost the file, copy it from ~cs3131/VC.  context-sensitive constraints that should be enforced. Here is a list of typical checks:
<ol> <li>All identifiers must be declared before used.</li> <li>An identifier cannot be declared more than once in a bl</li> <li>No identifier can be declared to have the type void or v</li> <li>Operands must be type compatible with operators.</li> <li>Assignment must be type compatible.</li> <li>A function must be called with the right number of arguments.</li> </ol>	ock.
while (1) // do something should cause the error message numbered 21 to be print	t must evaluate to a boolean value. Therefore, the following program
10. A array name itself can only be used as an argument in  void f(int x[]) { }  int main() {  f(x); // OK  x + 1; // ERROR  return 0; }	
represented by the instance variable type defined in the abstraclass VC.ASTs.Var.java and inherited in its concrete class VC.	vill be evaluated bottom-up. You can pass the attribute bottom-up by letting all corresponding visitor methods return ast.type.
All the following six AST classes:	ntType FloatType BooleanType StringType VoidType ErrorType used to compare if two types are identical and if two types are assignment compatible, respectively. Let e1Type and e2Type be the types
, ,	signment compatible to e1Type.  Type. This tactic avoids generating too many spurious errors.  in a function call, don't rely on the method assignable! You need to handle this as a special case.
Accordingly, the standard environment contains the six pre-de StdEnvironment.intType StdEnvironment.floatType StdEnvironment.booleanType StdEnvironment.stringType StdEnvironment.voidType StdEnvironment.errorType	fined types:
You are given only two test files, which covers all semantic exchecker. java does not compile. The Java compiler will compile to the compiler will compile.	plain its being an abstract class unless have have implemented all the missing visitor methods.  nalyser that works beautifully for the VC language. You are free to modify the supplied visitor methods in Checker.java, although most
<ul> <li>5. Decorating ASTs</li> <li>The results of semantic analysis is recorded by <i>decorating</i> the</li> <li>Each Ident node is decorated by establishing a link to it</li> </ul>	AST as explained above. In summary, the following decorations are used:
	, the semantic analyser also handles type coercions to facilitate the final code generation. Let $x$ : <b>T</b> denote the fact that the variable or expression $x$ is of type <b>T</b> . In the following four cases, the expression $e$ must be converted to
• an expression in a return statement <b>return</b> e: <b>int</b> , where Type coercions are achieved by introducing extra nodes into t	parameter declaration is void/int/float foo( float f) { }.
<pre>Operator op = new Operator("i2f", dummyPos) UnaryExpr eAST = new UnaryExpr(op, ast.E, or eAST.type = StdEnvironment.floatType; ast.E = eAST; This will change the original BinaryExpr AST from</pre>	
BinaryExpr / \ v ExprNode for e  to  BinaryExpr	
v UnaryExpr / \ v UnaryExpr / \ i2f ExprNode for e  The other three kinds of coercions are implemented using simplemented using	
the intended operation is an integer or a floating-point operation. Some operators such as $+$ and $-$ are overloaded in the sense the overloaded operators: $i < op >$ for integer operations and $f < op >$ for $<=$ are $i <=$ and $f <=$ , and so on.	your static analyser is required to replace each overloaded operator with an appropriate non-overloaded operator to indicate whether on.  at they can be applied to either a pair of integers or a pair of floating-point numbers. Every operator $\langle op \rangle$ is associated with two non-  for floating-point operations. For example, the two non-overloaded operators for $+$ are $+$ and $+$ , the two non-overloaded operators  Therefore, an operator $+$ acting on boolean values is represented using $+$ $+$ $+$ operators that can act on boolean values are
&&,   , !, == and !=.  It is straightforward to resolve the overloaded operators:  1. &&,    and !	l always be replaced by i&&, i   and i!, respectively. The code required is:
2. + - * / < <= > >= (where + and - are both unary and	binary) -overloaded operators. A given expression is evaluated using the floating-point operation as long as one of the operands is of type <b>float</b> .
coercion, if required, as explained in Section 7.1 of the	poolean values or a pair of integers or a pair of floating-point numbers. In the first case, the integer operations should be used ((after type VC Spec)). The other two cases are handled similarly as in Case 2.  It will be accessed in Assignment 5 your code generator would not work properly if type coercions are incorrect.
The total number of lines required for type coercions is about  The following example is used to illustrate type coercions for  int main() {   float f;   int i;   f = i + 1;   return 0;	25 lines, with the same five lines repeated a few times. assignment statements. Here are the ASTs <u>before</u> and <u>after</u> type coercions are performed:
<pre>return 0; }  Here are the ASTs before and after type coercions are perform int main() {   float x;   boolean b;   if (x != 0 &amp;&amp; b == true)</pre>	ied for a more complex program:
<ul> <li>x = (+1.0 + 2) * (2 + 3);</li> <li>return 0;</li> <li>More on Arrays</li> <li>As explained in Question 1 of this assignment's FAQs,</li> <li>Type checking for arrays that are passed as parameters</li> </ul>	type coercions should also be done to the expressions inside initialisers. proceeds exactly as in C. This is demonstrated by the way the four calls in t2.vc are type-checked.
	a size parameter, your checker should calculate the exact size of the array from the initialiser and then modify the the AST from the
ASI from Parser  Program  DecList  FunDec EmptyDecList	Decorated AST from Checker    Program
int main EmptyParaList CompStmt  DecList EmptyStmtList	int main EmptyParaList CompStmt  DecList EmptyStmtList  LVarDec EmptyDecList
LVarDec EmptyDecList  ArrType x InitExp  int EmptyExp ExprList	ArrType x InitExp int IntExp ExprList
IntExp ExprList  2 IntExp ExprList	1 IntExp ExprList 2 IntExp ExprList
3 IntExp EmptyExprLi	
Note that EmptyExpr for ArrType has been replaced by  8. The Parser  If you want to use our parser in case yours does not work projunzip Parser-Sol.zip	IntExpr> 4, where 4 is the size of the array x.  perly, copy ~cs3131/VC/Parser/Parser-Sol.zip to your Parser directory and type:
This installs the class Parser.class under package VC.Parse It is not necessary to understand how this parser works. Your  9. Testing Your Type Checker	type checker will only work on the AST constructed for the program by the parser.
For this assignment, there does not seem to be a need to produce been changed slightly as follows:  [jxue@daniel Checker]\$ java VC.vc ======= The VC compiler =======  [# vc #]: no input file  Usage: java VC.vc [-options] filename	nce by default both a linearised AST and a reconstructed VC program every time when the compiler is run. The compiler options have
where options include: -d [1234]  display the AST (without: the AST from the past of the AST from the past of the AST from the characteristic for filename + "t" if	arser (without SourcePosition) arser (with SourcePosition) necker (without SourcePosition) necker (with SourcePosition) necker (with SourcePosition) ed) AST into is unspecified)
-u [file] unparse the (non-annota (or filename + "u" if  10. Marking Criteria  Your type checker will be assessed only by examining how it	ated) AST into is unspecified)  handles various semantically legal and illegal programs. Only syntactically legal programs will be used.
Small test cases will be designed so that, in general, each test each other, as exemplified by the supplied test cases t1.vc and Therefore, we will have to use "fgrep" rather than "diff" to maint main() {	ll it recovers from semantic errors and how well it avoids spurious error messages.  case has only one semantic error. In the case of multiple semantic errors in a test case, these errors are designed to be independent of t2.vc. If necessary, the error messages from your type checker will also be examined manually.  ark this assignment. As an example, on the following program:
<pre>int i; float j; i = j = 1.0 + true; return 0; } the output from our checker is: % java VC.vcchecker y.vc</pre>	
Pass 1: Lexical and syntactic Analysis Pass 2: Semantic Analysis ERROR: 5(9)5(18): *9: incompatible type for this Compilation was unsuccessful.  Two more error messages are possible:	binary operator: +
<ul> <li>j = 1.0 + true: incompatible type for =</li> <li>i = j: incompatible type for =</li> </ul>	I from reporting them. Whether your checker chooses to report them or not will not be marked. In this particular case, error message
As before, there are no subjective marks.  11. Submitting Your Checker  give cs3131 checker Checker.java (and vc.java if your checker)	ou have modified it)
, ,	ngly advised to start early and do not wait until the last minute. You will lose 6 marks for each day the assignment is late.
As you should be aware, UNSW has a commitment to detecti submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submissions of different students, and then manually inspect to the submission of different students are submissions.	ogramming assignments in all CSE courses. There will be a range of penalties, ranging from "0 marks for the assessment item",
This year, CSE will adopt a uniform set of penalties for the properties as the value of the assessment item to "failst Here is a statement of UNSW on plagiarism:	
	<ul> <li>direct duplication of the thoughts or work of another, including by copying material, ideas or concepts from a book, article, report or other written document (whether published or unpublished), composition, artwork, design, drawing, circuitry, computer program or software, web site, Internet, other electronic resource, or another person's assignment without appropriate acknowledgement;</li> <li>paraphrasing another person's work with very minor changes keeping the meaning, form and/or progression of ideas of the original;</li> <li>piecing together sections of the work of others into a new whole;</li> </ul>
	<ul> <li>piecing together sections of the work of others into a new whole;</li> <li>presenting an assessment item as independent work when it has been produced in whole or part in collusion with other people, for example, another student or a tutor; and,</li> <li>claiming credit for a proportion a work contributed to a group assessment item that is greater than that actually contributed.†</li> <li>Submitting an assessment item that has already been submitted for academic credit elsewhere may also be considered plagiarism. Knowingly permitting your work to be copied by another student may also be considered to be plagiarism. An assessment</li> </ul>
	item produced in oral, not written form, or involving live presentation, may similarly contain plagiarised material.  The inclusion of the thoughts or work of another with attribution appropriate to the academic discipline does <i>not</i> amount to plagiarism.  Students are reminded of their Rights and Responsibilities in respect of plagiarism, as set out in the University Undergraduate and Postgraduate Handbooks, and are encouraged to seek advice from academic staff whenever necessary to ensure they avoid plagiarism in all its forms.  The Learning Centre website is the central University online resource for staff and
	The Learning Centre website is the central University online resource for staff and student information on plagiarism and academic honesty. It can be located at:  www.lc.unsw.edu.au/plagiarism  The Learning Centre also provides substantial educational written materials, workshops, and tutorials to aid students, for example, in:  correct referencing practices;  paraphrasing, summarising, essay writing, and time management;  appropriate use of, and attribution for, a range of materials including text, images, formulae and concepts.
Have fun!  Jingling Xue Last updated 04/05/2020 00:03:22	