

Comp 135 Introduction to Machine Learning and Data Mining

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Contributes from prior slides by [Carla Brodley](#), [Kevin Small](#) and [Byron Wallace](#) and material from the survey by [Burr Settles](#) gratefully acknowledged.

Supervised Learning

- All algorithms so far (kNN, DT, Nbayes, Percptron, ..., SVM) are **passive**
- Input: is set of examples and labels
- Output: is classifier.
- What if the learner can be **active**?
- **What does that mean?**

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Focusing on Labels

- Often labels are expensive because they require work/time of a domain expert
- or scarce/unavailable because we do not have access to "ground truth"
- Recent methods try to use crowd sourcing to obtain labels - this is related to our topic but out of scope for the course

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Focusing on Labels

- Unsupervised - No labels
- Semi-supervised - Some Labels
- Active - Ask for Labels
When? How? What is reasonable/permissible?
- Supervised - All labels

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Active Learning Variants

- Where/how can the learner ask for labels?
- We will discuss 3 settings.
- Query Learning
- Stream based action learning
- Pool based active learning

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Query Learning

- Various types of questions possible:
- In Classification
 - Equivalence queries
 - Subset queries
 - Membership queries
- In preference elicitation:
 - Ranking queries
- ...

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Membership query Learning

- Consider learning a **discrete threshold function** ($x \geq n$) where n is an integer in the range $[-1000, 1000]$
- Learning algorithm using membership queries?
- Naïve query strategy: ...
- Smart query strategy: ...

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Membership query Learning

- Consider learning a **discrete 2D rectangle** where x, y boundaries are integers in the range $[-1000, 1000]$
- Learning algorithm using membership queries?
- Naïve query strategy: ...
- Smart query strategy: ...
This is much harder

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Membership query Learning

- General principle? Ask about an example which will shrink the range of options to the largest extent.
- Since the answers are not known in advance: ask about an example which will shrink the range of options for any possible answer.
- In noise free case: the **version space** is the set of hypotheses that are consistent with current data
- Seek to shrink the version space

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Notable Query Learning Systems

- Program synthesis/debugging [S82]: developed methods for interactive construction of Prolog programs via equivalence queries (and counter examples) and membership (I/O) queries.
- Robot scientist [K04, K09]: automate process of investigation re which genes (in yeast) encode certain enzymes.

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Program debugging

```
isort([X|Xs], Ys) ← isort(Xs, Zs), insert(X, Zs, Ys).
isort([], []).
```

```
insert(X, [Y|Ys], [Y|Zs]) ← Y > X, insert(X, Ys, Zs).
insert(X, [Y|Ys], [X, Y|Zs]) ← X ≤ Y.
insert(X, [], [X]).
```

We first test *isort* on $[2, 1, 3]$,

```
| ?- isort([2,1,3], X).
```

```
X = [2,3,1]
```

Example/Image from [Shapiro 1982]

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Program debugging

```
| ?- fp(isort([2,1,3],[2,3,1]), C).
```

```
query: isort([], [])? y.
```

```
query: insert(3, [], [3])? y.
```

```
query: isort([3], [3])? y.
```

```
query: insert(1, [], [1])? y.
```

```
query: insert(1, [3], [3,1])? n.
```

```
C = insert(1, [3], [3,1]) ← 3 > 1, insert(1, [], [1])
```

```
yes
```

fp returned a false instance of the first clause of *insert*. Examining it shows that the arguments for the $>$ test are exchanged. We fix that bug, and try *isort* again,

Example/Image from [Shapiro 1982]

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The Robot Scientist

- Automatically design yeast growth experiments
- Implement in hardware
- Observe results, and continue
- 1000 combinations a day
- Goal: identify which genes encode specific enzymes/functions
- Novel discoveries



Example/Image from [King et al 2009]

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Membership query Learning

- Hard to apply in practice
- What does a membership query mean when learning to classify molecules?
- What does a membership query mean when learning to classify images (e.g. character recognition)?

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Query Learning: summary

- Main idea: try to reduce uncertainty regarding possible true concepts
- Impressive results in some cases
- Hard to apply in general
- Mainly because of the need to construct meaningful examples or questions

Stream based and Pool based active learning avoid this difficulty by allowing questions only on examples that already exist

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Pool Based Active Learning

- Assume that a set of unlabeled examples is given
- Learner can ask for labels of examples in this set
- A simple baseline will draw a random subset of examples and ask for their labels.
- Can we do better?

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Pool Based Active Learning

- 1) Obtain initial classifier
- 2) While expert is willing to label
 - a) Make predictions with current classifier
 - b) Identify "useful instance(s)"
 - c) Request labels for "useful instances"
 - d) Retrain and Goto 2

- How to select instances in step 2?
 - Classifier specific schemes?
 - Classifier independent schemes?

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Pool Based Active Learning

- Uncertainty sampling:
- Instance selected for which current hypothesis is least confident in its prediction
 - Uses a single hypothesis to determine uncertainty
 - How do we define uncertainty for k-NN, decision trees, N Bayes, SVM?

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Pool Based Active Learning

- If we have or can approximate a probabilistic prediction and label probabilities are (from max to min)

$$p_1, p_2, \dots, p_k$$

- Instance with smallest p_1
- Instance with smallest $(p_1 - p_2)$
- Instance with largest entropy (p_1, p_2, \dots, p_k)

(same for 2-class but different in multi-class)

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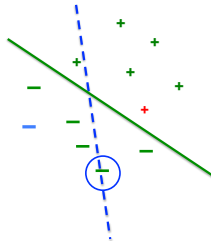
Pool Based Active Learning

- For SVM: all separators of current labeled examples are in version space
- Least confident close to Max Margin separator \rightarrow ask about examples with smallest margin

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Example

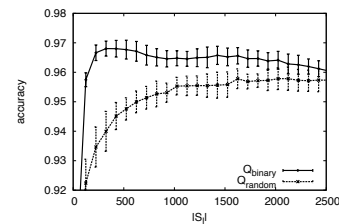


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Experiments on ad dataset

- Distinguish Advertisement Images from Non-Ads (UCI)
- 3279 instances, 458 ads, $\{0,1\}^{1555}$ input, $|S(0)|=25$, $|S_{\text{select}}|=5$
- Used Averaged Perceptron with Margin



[Small 2010]

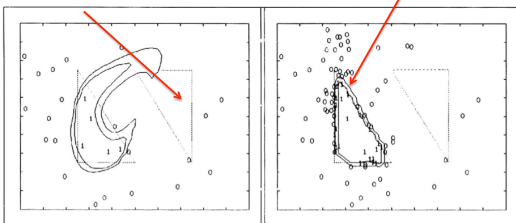
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Pathological Example for Uncertainty Sampling

initial random sample
misses right triangle

uncertainty sampling only
queries instances from left triangle



[Cohn, Atlas & Ladner 94]

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Pool Based Active Learning

- Uncertainty sampling
 - Easy to implement in many algorithms
 - Successful in many cases
 - Can be trapped into missing important distinctions
 - Decisions based on one/current hypothesis and may not reflect diversity in version space

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Pool/Stream based Active Learning

- Ideally take a **vote among all the hypotheses in the version space**
- Picking a point with high disagreement will reduce the version space regardless of what the true label is!
- and will reduce uncertainty
- But this is almost never feasible
- Alternative: form a "committee"

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Query by Committee

- Ideally take a vote among all the hypotheses in the version space
- Instead take a vote among a few selected hypotheses - the committee
- Pick an example that maximizes disagreement
- How to pick committee? And its size?
- Works for Pool based or stream based

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Stream Based Active Learning

• Query by Committee

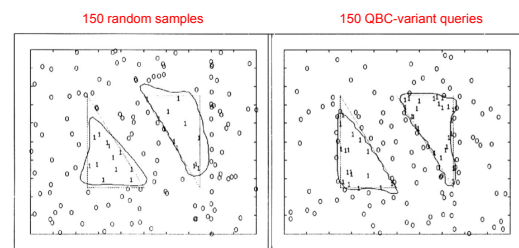
- 1) Calculate initial hypothesis space H_1 and prior π
- 2) For $t = 1, \dots, T$
 - a) Retrieve unlabeled instance x_t
 - b) Draw $h_1, h_2 \sim (\pi, H_t)$
 - c) If $h_1(x_t) \neq h_2(x_t)$, request label from expert
 - d) Generate H_{t+1} and recalculate π

- Here committee size is 2
- And we are assuming ability to sample from "posterior" over hypotheses

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Query by Committee



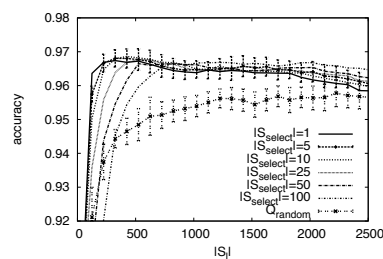
[Cohn, Atlas & Ladner 94]

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Size of Query Batch

- Repeat ad data experiment



- Small size works well

[Small 2010]

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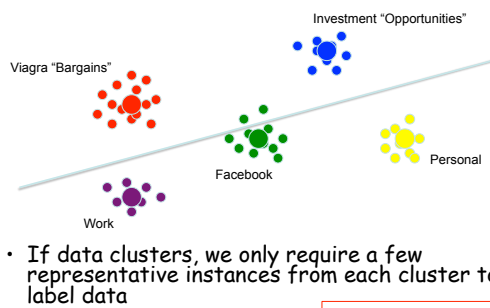
Size of Query Batch

- Small size often works well
- But not practical in many cases where we want to send a batch of questions
- **How should the batch be chosen?**

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Active Learning using Pre-clustering



[Ngyuen & Smeulders 2004]

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Systematic Reviews [WSBT2011]

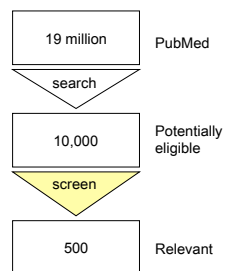
- **Systematic review:** an exhaustive assessment of all the published medical evidence regarding a precise clinical question
- e.g., "Is aspirin better than leeches in inducing more than 50% relief in patients with tension headaches?"
- **Must find all relevant studies**

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Systematic Reviews [WSBT2011]

- The problem



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Systematic Reviews [WSBT2011]

Doctors read these. They'd rather be doing something else.



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Citation Screening [WSBT2011]

- An additional challenge of performing active learning when the class distribution is very skewed (very few positive instance)
- Must get 100% recall
- ...
- Reliably reduce labeling effort by X%
- System deployed and used in practice

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Active Learning

- Query learning allows to synthesize query examples
- Active Learning focus on existing examples
- Pool based/stream based selection
- Uncertainty sampling is simple and effective - based on the current hypothesis
- Query by Committee uses disagreement amongst an ensemble of classifiers
- Several refinements and improvements
- Margin based selection with linear separators a popular approach

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