

# Module 4: Working with Modules and Handling Exceptions

---

## Case Study I

edureka!

**edureka!**

© Brain4ce Education Solutions Pvt. Ltd.

## Case Study

1. A Robot moves in a Plane starting from the origin point (0,0). The robot can move toward UP, DOWN, LEFT, RIGHT. The trace of Robot movement is as given following:

UP 5  
DOWN 3  
LEFT 3  
RIGHT 2

(The numbers after directions are steps)

Write a program to compute the current distance from the origin point after sequencing of movements.

Hint: Use math module.

2. Data of XYZ company is stored in a sorted list. Write a program to search for specific data from that list.

Hint: Use if/elif to deal with conditions.

3. A weather forecasting organization wants to show whether it is day or night. Write a program to find whether is it dark outside or not based on the local system time.

Hint: Use time module.

4. Write a program to find distance between two locations when their latitude and longitudes are given.

Hint: Use math module.

5. Design a banking system software with options like cash withdraw, cash credit and change password. The software must display appropriate results based on user inputs.

Hint: Use if else statements and functions.

6. Write a program which will find all numbers which are divisible by 7 but are not a multiple of 5, between 2000 and 3200 (both included). The numbers obtained should be printed in a comma-separated sequence on a single line.
7. Write a program which can compute the factorial of a given numbers. Use recursion to find it.
8. Write a program that calculates and prints the value according to the given formula:  
 $Q = \text{Square root of } [(2 * C * D)/H]$   
Following are the fixed values of C and H: C is 50. H is 30.  
D is the variable whose values should be input to your program in a comma-separated sequence.

Example:

Let us assume the following comma separated input sequence is given to the program:

100,150,180

The output of the program should be:

18,22,24

9. Write a program which takes 2 digits, X, Y as input and generates a 2-dimensional array. The element value in the i-th row and j-th column of the array should be  $i*j$ .  
Note:  $i=0,1.., X-1$ ;  $j=0,1.., Y-1$ .

Example:

Suppose the following inputs are given to the program:

3,5

Then, the output of the program should be:

[[0, 0, 0, 0, 0], [0, 1, 2, 3, 4], [0, 2, 4, 6, 8]]

10. Write a program that accepts a comma separated sequence of words as input and prints the words in a comma-separated sequence after sorting them alphabetically.

Suppose the following input is supplied to the program:

without, hello, bag, world

Then, the output should be:

bag, hello, without, world

11. Write a program that accepts sequence of lines as input and prints the lines after making all characters in the sentence capitalized.

Suppose the following input is supplied to the program:

- Hello world
- Practice makes perfect

Then, the output should be:

- HELLO WORLD
- PRACTICE MAKES PERFECT

12. Write a program that accepts a sequence of whitespace separated words as input and prints the words after removing all duplicate words and sorting them alphanumerically.

Suppose the following input is supplied to the program:

hello world and practice makes perfect and hello world again

Then, the output should be:

again and hello makes perfect practice world

13. Write a program which accepts a sequence of comma separated 4-digit binary numbers as its input and then check whether they are divisible by 5 or not. The numbers that are divisible by 5 are to be printed in a comma separated sequence.

Example:

0100,0011,1010,1001

Then the output should be:

1010

14. Write a program that accepts a sentence and calculate the number of upper-case letters and lower case letters.

Suppose the following input is supplied to the program:

Hello world!

Then, the output should be:

UPPER CASE 1

## LOWER CASE 9

15. Give example of fsum and sum function of math library.

edureka!