UNED

UNIVERSIDAD NACIONAL DE EDUCACION A DISTANCIA

El Rector de la Universidad Nacional de Educación a Distancia,
considerando que

PABLO GÓMEZ ABAJO

con NIF nº:

ha superado el curso de UNED Abierta

Civics 4.0: active citizenship and participation in the digital age

Impartido entre el 04/05/2021 y 29/06/2021 en modalidad online.
Según el programa que figura al dorso de este documento,
expide el presente

CERTIFICADO DE APROVECHAMIENTO

28 Junio 2021

El Rector de la UNED,

Ricardo Mairal

Nº de horas: 25 horas
La UNED, por acuerdo de la Comisión de Centros Asociados, Estudiantes, Empleo y Cultura, delegada del Consejo de Gobierno, del , reconoce para este curso 1 créditos ECTS*

Program

- **Module 1. Introduction to active digital citizenship: what it is and why it matters.** This module focuses on gaining an understanding of the concepts of civic engagement, digital civic engagement and civic tech. Also, there is a reflection on why digital civic education and being an active digital citizen is important and how it can foster democracy. Finally, some examples of civic-tech tools and participatory practices are presented.

- **Module 2. Key basic skills for Digital Civic Participation.** This module focuses on what skills are needed to be an active digital citizen; how to develop these skills in the areas of digital identity, digital footprint, digital privacy, media literacy; and getting to know some strategies and civic tech tools to develop these skills.

- **Module 3. Monitoring public policy that affects you.** This module starts with what public policy making is, how the process works, and how it affects citizens. This helps increase students' capacity to monitor public policy reflecting on freedom of information and open government data. Also, it includes some civic-tech tools for accountability and transparency and an example of good practice in the field of policy monitoring focusing on migrants.

- **Module 4. Connecting and engaging for social impact**. This module focuses on the ability to connect with people in the community in order to influence policy making. It also includes a selection of civic tech tools for campaigning and advocacy and an example of good practice in a campaign focusing on migrants.

- **Module 5. Fostering local participation: smart communities and digital participation.** This module focuses on understanding what smart cities and communities are and why it is important to get digitally engaged at a local level, by learning how to get active in areas such as participatory budgeting, public (e)consultations, and urban crowdsourcing. It includes a case study of a citizen participation tool for open, transparent and democratic government.

- **Module 6. Wrap up and get ready for action (final project).** In this module, all the contents learnt previously in the course are summarised and put into practice in the design of a digital citizenship project at the micro-level.