Appendix C

**Skills for Londoners - Stakeholder consultation questions**

**Questions for consultation on the strategy as a whole:**

1. Is the draft vision appropriate for the challenges and opportunities London faces and how can it be improved?

2. Do the three over-arching priorities address the challenges London will face delivering the vision? If not, please explain what changes might be needed.

3. How should we measure success against the vision? What are the most important indicators of change the GLA should measure?

4. What are the most important actions London can take using its devolution powers to achieve a more integrated skills and employment offer for adults?

**Questions for consultation on theme one:**

**Strategy Questions**

1. Do the three objectives address the issues that make it difficult for some Londoners to access education and skills?

2. Will the actions have an impact on the ability of Londoners to participate in society and progress in education and work?

3. What are the most important actions and priorities that will improve engagement in learning?

**Detailed Questions**

4. What do you think motivates people to participate in learning?

5. What barriers to participation in learning do Londoners face?

6. What could the Mayor do to improve the careers information, advice and guidance offer?

7. What/who should our priorities be for ESOL funding?

8. How best can we meet the education and training needs of people with a special educational need or disability?

9. What should be the priority for Adult Community Learning provision and how can we measure its impact in London?

10. How can we improve pathways in and transitions between schools and colleges to improve outcomes for young Londoners in post-16 education?

**Questions for consultation on theme two:**

**Strategy Questions**

1. Do the three objectives address the needs of employers and the economy?

2. Will the actions have an impact on business productivity, the availability of technical skills and the relevance of training for our economy?

3. What are the most important actions and priorities that will address the skills and training needs of the economy?

**Detailed Questions:**

4. What is working effectively in the skills system in meeting London’s business needs and how can this be built on?

5. What changes are needed in further education to better meet the needs of employers and businesses?

6. What acute skills issues exist that need to be addressed for particular sectors in London?

7. What more could be done to encourage employers to further invest in the skills of their workforce?

8. What more can be done to achieve greater employer engagement in the design and delivery of training provision in London?

**Questions for consultation on theme three:**

**Strategy Questions**

1. Do the three objectives address the challenge of improving London’s skills and education system?

2. Will the actions do enough to improve the city’s skills offer?

3. What are the most important actions and priorities that will improve how the city organises technical skills and adult education?

**Detailed Questions**

4. How can London better use data to achieve a more strategic approach to skills?

5. Which national/ international examples of skills systems could London learn from?

6. What are challenges and opportunities involved in creating a more strategic and outcome-based approach to commissioning?

7. What steps can be taken by further education institutions, in terms of improving teaching/leadership and physical resources, to deliver more industry-relevant skills?

8. Should there be a specific focus on post-16 teaching and leadership and if so, what should this look like?