New Mexico Alliance for Minority Participation STUDENT CONTRACT

This contract constitutes a good faith agreement between the New Mexico Alliance for Minority Participation and participating students. Strict compliance (keeping your promise) will greatly increase your chances for successfully completing a Bachelor's degree in your selected Science, Technology, Engineering, or Mathematics (STEM) degree program. Additionally, because New Mexico AMP programs are designed to encourage progression to the M.S. and the Ph.D., participating students are expected to actively investigate opportunities for graduate education.

As a New Mexico AMP student, I hereby agree to:

- Actively participate in the New Mexico AMP Program and interact with other New Mexico AMP students on my campus.
- Attend recommended workshops, field trips, and meetings as my academic schedule permits.
- Promote the success of all students in the program, including myself.
- Maintain communication with the New Mexico AMP Coordinator on my campus and contact him/her at the first sign of a problem (e.g., anticipation of a poor grade or other problems related to school, home, or finances).
- Take advantage of networking opportunities offered by New Mexico AMP by meeting and studying with other students (setting up study groups), and seeking interaction with instructors, administrators, and private industry representatives that support the New Mexico AMP program (e.g., the annual New Mexico AMP Student Research Conference).

In addition, I declare my intent to:

Pursue a B.S. degree	in		_ (indicate which STEM
discipline) at		(indicate o	college or university).
 Actively investigate of 	opportunities for graduate	e studies	
in(indicate you		cate your interests at	this time).
Signature		 	
Signature		Date	
Printed Name			
Last 4 digits of SS#:	Date of Birth:	Student ID:	
Phone (best)	E	-mail	
Address			
Citv		State	Zip code

New Mexico Alliance for Minority Participation STUDENT INFORMATION DISCLOSURE STATEMENT

I understand that to track the progress of students and to evaluate program effectiveness, New Mexico AMP requires access to student information. Such information may include (current and past) academic standing, course enrollment records, grades, attendance, academic progression records, and placement scores. This information may be requested from instructors, previously attended schools and colleges, institutional records, mentors, tutors, and/or the New Mexico Higher Education Department. Follow up data on workforce participation is also important for tracking program outcomes. Workforce participation data is generally collected through follow up surveys and phone contact.

New Mexico AMP is required to report individual student data to the National Science Foundation including institutional student identification number (e.g., "Banner number"), ethnicity, GPA, and enrollment status. This information is also used to study student transfer, retention, progression, and graduation. New Mexico AMP Lead Institution (New Mexico State University) collects student data in collaboration with partner institutions and the New Mexico Higher Education Department.

I authorize the release and use of personal information, as described above, to New Mexico AMP. I am willing to participate in program follow-up activities (e.g., surveys and phone calls) and will make efforts to provide contact information, as requested. I understand that this information is to be used solely for evaluating the impact and effectiveness of the New Mexico AMP program and that individual data will not be released to parties other than those directly involved with program evaluation. I also authorize any photos of me to be used on New Mexico AMP websites and publications used to promote and disseminate the program, its activities, and associated outcomes.

I give permission to New Mexico AMP to send	me text messages at the following number:			
() (Please check the box to verify your approval).				
Student Name (Please Print):	Date:			
Student Signature:				
For Official Use Only				