

## Facilities, Equipment and Other Resources

### *University of California, Berkeley*

In addition to the workshop resources listed below, the following facilities and equipment will be provided by the University of California, Berkeley (UCB):

- The facility and audio-visual (A/V) equipment for the annual meeting of project participants.
- Meeting space for UCB's the Hacker Within group.

Beyond these direct resources, UCB hosts many organizations that will provide natural points of collaboration for this project, such as Berkeley Institute for Data Science (BIDS), D-Lab, and Berkeley Initiative for Transparency in the Social Sciences (BITTS).

D-Lab has sent a letter of support offering:

- Space, outreach, and assistance in locating and supporting the assessment position.
- D-Lab's platform to recruit other partners, particularly in developing and implementing assessment strategies and tools, and to offer public presentations or trainings.
- To develop further concrete ways to support this proposal's trainings and assessments.

### *Workshop Locations*

All locations hosting workshops, which includes the five universities participating in this proposal and the additional sites that will be identified, will provide the facilities and equipment for hosting the workshops:

- Presentation room(s) of sufficient size to host the workshop (at least 40 students).
- A/V equipment for hosting the workshop.
- A local point of contact to facilitate workshop organization.

### *Other Participating Universities*

In addition to the workshop resources listed above, the four partner universities (George Washington University, Michigan State University, University of Wisconsin – Madison and Utah State University) will provide:

- Project administrative support.
- Meeting space for the local Hacker Within-style group.

### *Mozilla*

The Mozilla Foundation will provide or arrange for presentation room(s) of sufficient size to host one workshop annually for female students in science and engineering, and another for students who are members of underrepresented minorities in STEM disciplines.