

Isher Kyle Gonzales

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PROFILE

As a recent graduate with a Bachelor's degree in Information Technology and a passion for web development, excited to kick start my career as a web developer. My academic foundation and hands-on experience have equipped me with the skills and knowledge required to create robust and efficient web applications.

WORK EXPERIENCE

MGHS Services | Tarlac City, Tarlac

WordPress Developer Intern (Back-end) | May 2022 to August 2022

- Worked with a team of developers to develop a website using WordPress.
- Tested web pages for functionality and usability, including conducting user testing sessions with customers or clients.
- Analyzed data to determine how effective certain marketing efforts have been in driving sales or increasing brand awareness.
- Maintained and updated existing websites by adding new content and deleting outdated content.
- Communicated with teams of programmers, designers, marketers, and other staff members to coordinate the development of new projects.

SKILLS

- | | | | |
|---------------------|-----------------------|----------------|-------------------|
| • PHP | • HTML | • Laravel | • MySQL |
| • JavaScript | • Tailwind CSS | • Vue | • GitHub |
| • WordPress | • Problem Solving | • Adaptability | • Time Management |
| • Critical Thinking | • Continuous Learning | • Teamwork | • Client-Focused |

PROJECTS

On-The-Job Training Information System

Lead Programmer

A capstone project which aims to monitor students' information, internship information, and the files they upload in the system.

- Link: <https://ojtis-test.puptaguigcs.net/>
- Laravel
- PHP, JavaScript, HTML, CSS
- MySQL

Portfolio Website

A digital platform made by me, that showcases my skill and projects.

- Link: <https://portfolioniisher.netlify.app/>
- Vue.JS, Tailwind CSS
- JavaScript, HTML, CSS

EDUCATION

Polytechnic University of the Philippines Taguig Branch

Bachelor of Science in Information Technology

- President's Lister, First Semester, Academic Year 2020-2021
- Dean's Lister, Academic Year 2019-2020