

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 lot of
 - 2 much
 - 3 little
 - 4 too much
 - 5 a few
 - 6 enough
- 2**
- 1 harder than
 - 2 less expensive
 - 3 as
 - 4 more carefully
 - 5 busier
 - 6 worse
 - 7 as well as
- 3**
- 1 the best
 - 2 the friendliest
 - 3 the biggest
 - 4 the most exciting
 - 5 The furthest
 - 6 the worst
 - 7 the most expensive

VOCABULARY

- 4**
- 1 interesting
 - 2 statue
 - 3 market
 - 4 palace
 - 5 population
 - 6 on
 - 7 polluted
 - 8 empty
- 5**
- 1 save
 - 2 waste
 - 3 hurry
 - 4 on time
 - 5 take
- 6**
- 1 skin
 - 2 brain
 - 3 prevent
 - 4 active
 - 5 fast
 - 6 healthy
 - 7 sunscreen

PRONUNCIATION

- 7**
- 1 polluted
 - 2 cinema
 - 3 illness
 - 4 museum
 - 5 good
- 8**
- 1 exciting
 - 2 cathedral
 - 3 palace
 - 4 interesting
 - 5 romantic

Reading and Writing**READING**

- 1**
- 1 B
 - 2 A
 - 3 C
 - 4 C
 - 5 B
 - 6 A
 - 7 B
 - 8 C
 - 9 A

- 2**
- 1 M
 - 2 C
 - 3 V
 - 4 C
 - 5 M
 - 6 V

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 E, H
2 E, H
3 H, E
4 H, E
5 E, H

- 2** 1 C
2 G
3 E
4 A
5 F

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 worse
2 as well as
3 more generous
4 harder than
5 as
6 less expensive
7 more carefully
- 2** 1 The furthest
2 the most expensive
3 the worst
4 the funniest
5 the hottest
6 the best
7 the most exciting

- 3** 1 too
2 a few
3 too much
4 little
5 lot of
6 many

VOCABULARY

- 4** 1 spend
2 on time
3 save
4 hurry
5 waste
- 5** 1 active
2 healthy
3 fast
4 skin
5 brain
6 prevent
7 weight
- 6** 1 polluted
2 on
3 population
4 interesting
5 palace
6 market
7 statue
8 crowded

PRONUNCIATION

- 7** 1 interesting
2 exciting
3 palace
4 cathedral
5 impatient
- 8** 1 good
2 illness
3 museum
4 polluted
5 modern

Reading and Writing**READING**

- 1** 1 A
2 C
3 B
4 B
5 A
6 C
7 A
8 B
9 C

- 2** 1 C
2 M
3 V
4 M
5 V
6 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 H, E
2 H, E
3 E, H
4 E, H
5 H, E

- 2** 1 F
2 A
3 D
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)