## 8 Grammar, Vocabulary, and Pronunciation



# ENGLISH FILE Pre-intermediate

#### **GRAMMAR**

1 Make first conditional sentences.

Example: If we | not leave | now | we | miss | the last bus <u>If we don't leave now, we'll miss the last bus.</u>

- 1 If Mark / ring / me / I / tell you If Mark rings me, I'll tell you.
- 2 Yasuko | be | upset | if she | not pass | the exam Yasuko will be upset, If she doesn't pass the exam.
- 3 If you / catch / the 11.15 train / you / get / to London at 12.30

If you catch the 11.15 train, you'll get to London at 12.30.

- 4 I / not be able / to go to work / if it / snow I won't be able to go to work, if it snows.
- 5 Maggie | arrive | on time | if she | take | a taxi Maggie'll avrive on time, if she takes a taxi.
- 6 They | not go | to the beach | if it | rain They won't go to the beach, if it rains.
- 7 If Chris / miss / the meeting / his boss / be / angry

  If Chris misses the meeting, his boss will be angry.
- 8 If we | not take | a map | we | get | lost

  If we don't take a map, we'll get lost.



**2** Underline the correct word.

Example: Why didn't you answer **my** / **mine** email?

- 1 Is this book **your / yours** or your brother's?
- 2 This isn't our camera; it's **their** | **theirs**.
- 3 Have you seen her hers new computer?
- 4 Dom and Kate have got a dog. Its / Their name is Scooby.
- 5 That pen is **my / mine!** Give it to me!
- 6 I don't know where the teacher is, but that's **his** / **hers** car.



**3** Make statements and questions with *should* and the words in brackets.

Example: Do you think *I should look for* another job? (I/look for)

- You shouldn't drive
- so fast. The roads are very icy. (you / not drive)
- 2 If he wants to learn Spanish, he should study in Spain. (he / study)
- 3 This computer is old. Should we buy a new one? (we / buy)
- 4 <u>you shouldn't go</u> to bed late. You've got an exam in the morning. (you / not go)
- 5 <u>People should be</u> nicer to each other. (people / be)
- 6 What <u>should I do</u> about my noisy neighbours? (I/do)



Grammar total

20

#### **VOCABULARY**

4 <u>Underline</u> the correct word(s).

Example: Grace **looks** / <u>looks like</u> her sister! They both have blond hair and blue eyes.

- 1 Matthew's wife has **done** / **made** a birthday cake for
- 2 Is Fiona going to **wear** / **carry** her new dress for the party?
- 3 I never **borrow** / **lend** money from my friends.
- 4 Nicole is a famous singer. She **wins** | **earns** a lot of money.
- 5 We **knew** / **met** Juan's wife for the first time yesterday.
- 6 I hate waiting / hoping for people when they're late.



## 8 Grammar, Vocabulary, and Pronunciation





**5** Complete the sentences with an adverb made from the adjective in brackets.

Example: Martin sometimes drives <u>dangerously</u>. (dangerous)

- 1 Sharon swims very <u>well</u>. (good)
- 2 I can't hear you when you speak <u>quietly</u>. (quiet)
- 3 Andrei dances <u>beautifuly</u>. (beautiful)
- 4 The children smiled <u>happily</u>. (happy)
- 5 The old man shouted <u>anguly</u> at the cats in his garden. (angry)
- 6 Why do you always walk so <u>slowly</u>? (slow)



**6** Complete the sentences with the correct phrase. There are three extra phrases.

get a ticket get better get divorced get emails get home get on well with get nervous get up get presents get fit get a job get married

Example: I don't have any money. I need to get a job.

- 1 I don't have any problems with my neighbours. I get on well with them.
- 2 If they leave work now, they'll <u>get home</u> by five o'clock.
- 3 Do I have to get a ticket before I get on the bus?
- 4 Mary and Joe have decided to <u>get mavied</u>. The wedding is in June.
- 5 If we get up late, we'll miss the train.
- 6 I'm not very well at the moment, but I hope I'll get better before my holiday.
- 7 People often <u>get neuwus</u> before interviews.
- 8 He's doing more exercise because he wants to get fit .



Vocabulary total 20

#### **PRONUNCIATION**

7 <u>Underline</u> five more words which contain the sound /υ/.

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computer should wood food course could hour football woman trousers put young
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8 Underline the stressed syllable.

Example: re|ceive

- 1 whis per
- 2 ad vice
- 3 de ci sion
- 4 ea si ly
- 5 con di tio nal



Pronunciation total

al 10

Grammar, Vocabulary, and Pronunciation total 50

## **ENGLISH FILE**

**Pre-intermediate** 

## 8 Reading and Writing

#### **READING**

**1** Read the article and tick  $(\checkmark)$  A, B, or C.

## **Survivors**

This month our travel editor interviewed three people who survived a natural disaster. Here are their stories.

#### Linda Burrows, age 31

I got divorced last year and decided to buy a ticket to New Zealand. It was an impulse, but I just wanted to go for it and enjoy this once in a lifetime trip. I spent two fantastic weeks there. At the end of my trip, I was leaving the hotel to go back to the airport when the earthquake struck. I was very frightened and I saw some terrible things. I stayed there for three more days. The situation was desperate. I realized I was very lucky to get home safely. If I ever see New Zealand on the TV, I immediately have to watch something different. I hope things will get better for me in the future.'

#### Klaus Roski, age 21

'My wife and I were on our honeymoon in Thailand when the tsunami happened. We were swimming in the sea and then everyone was running to the beach. We followed them, because we could see that something strange was happening. We climbed some stairs and went into a tall building behind the beach. We did the right thing and for some reason we were lucky; other people were not. We've been together for eight years now. If we talk about the tsunami, it helps us to understand our feelings about it.'

#### Andy Peters, age 26

'My brother works as a pilot in Canada and earns a lot of money. Last year he sent me a ticket to Vancouver. So I went there to visit him. We were having a great holiday until we saw the news on TV one night. There were big forest fires near us and there was a lot of smoke. My brother got a phone call and went to fly a military plane to put water on the fires. I was really worried about him, but he arrived back safely. And I got home safely, too.'

E	xample: Linda went to New Zealand after she
	$ \begin{array}{c c} \text{got}_{\underline{\hspace{1cm}}} \end{array} $ A ill $\square$ B divorced $\checkmark$ C married $\square$
1	The happened when Linda was leaving the hotel.  A tsunami  B cyclone  C earthquake
2	She stayed in New Zealand for  A two weeks B seventeen days  C four weeks

	3	She finds it very difficult to
		A watch TV programmes about New Zealand
		B talk about what happened
		C think about the future
	4	<del></del>
	4	Klaus and his wife were when the tsunami
		happened.
		A in the water B running B
		C sunbathing
	5	They could see that something was
		happening.
		A frightening B unusual D
		C surprising
	6	They escaped by going into a building near
		A the houses B the hotel
		C the beach
	7	
	/	Andy's brother
		A flies planes B works in the forest B
		C is a soldier
	8	Andy's brother bought Andy
		A a holiday B his flight to Canada
		C flying lessons
	9	Andy and his brother first saw the forest fires
		A from the car window B on the Internet
		C on television
		9
_	_	
2	K	ead the article again and answer the questions.
	1	How did Linda feel after the disaster struck?
	2	What does Linda do if she sees New Zealand on the
		television?
	2	Why were Vlaus and his wife in Theiland?
	3	Why were Klaus and his wife in Thailand?
	4	How long have Klaus and his wife been together?
	5	What did Andy's brother do to help put out the
		forest fires?
	6	How did Andy feel about the situation?
	U	Tion did Milay recrabout the situation:
		6
		Reading total 15

NAME CLASS

## 8 Reading and Writing





#### **WRITING**

Write an email to a friend who wants to visit you. Answer your friend's questions. (100–150 words)

- When should I come and visit you?
- What will the weather be like then?
- What clothes should I bring?
- How should I get there?
- Is there anything I should do before I come?



## **ENGLISH F Pre-intermediate**

## 8 Listening and Speaking

#### **LISTENING**

1	Listen to the conversation. Tick $(\checkmark)$ A or B.
	<ul><li>1 It'll make things better if Pete says nothing.</li><li>A True  B False </li></ul>
	2 If Pete sends his girlfriend an email, she'll read it. A True ☐ B False ☐
	3 If Pete leaves the office early, he'll see her at the bus station.
	A True B False 4 If Pete tells her he loves her, she won't change her mind.
	A True B False D
	5 If Pete persuades her to go out to dinner, everything will be all right.
	A True B False D
	5
2	Listen to five people asking for advice. Choose the best advice for each speaker.
	Speaker 1
	Speaker 2
	Speaker 3
	Speaker 4
	Speaker 5
	A You should phone your colleagues right now.
	B You should go to the birthday party.
	C You should stop drinking coffee in the evening.
	D You should find someone else.
	E You should ask for the money back immediately.
	5

#### **SPEAKING**

- 1 Ask your partner these questions.
  - 1 How do you normally get to work / school?
  - 2 What do you usually do when you get home from work / school?
  - 3 Do you ever get angry? What about?
  - 4 Have you ever got lost? What happened?
  - 5 How many texts do you get a day? Who are they from?

Now answer your partner's questions.

2 Read about Fran's trip to London and answer your partner's questions.

### My trip to London

#### Day 1

missed flight to London / came by train left suitcase on train

flood at hotel / slept on friend's sofa

#### Day 2

heavy rain / boat trip cancelled started to feel ill / went to bed early

- 3 Now make questions and ask your partner about Steve's trip to Edinburgh.
  - How | Steve | get to | Edinburgh?
  - What happened / his mobile phone?
  - What / Steve / do first?
  - What / Steve / do / next day?
  - What / do / that night?

Speaking total

Listening and Speaking total

Listening total