R Essentials

Operators and Basic Vector Types

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Agenda

- An overview
- Assignment operators
- Arithmetic operators and numerics
- character
- Logical operators and logical
- Flow of control: decision making

An overview

3 types of operator

- Assignment operators
- Arithmetic operators
- Logical operators

5 basic vector types in R

- numerics
 - numeric
 - (optional)integer
 - (optional)complex
- character
- logical

Using class() to check vector types

```
In [1]: ?class

In [2]: class(87) class("Luke Skywalker") class("RUE)

'numeric'

'character'

'logical'
```

Assignment operators

Using <- or = for assignment

- = is OKAY, but < is more common in R
- Using Alt + in **RStudio** to get <-

```
In [3]: lucky_number <- 24
lucky_number

24

In [4]: lucky_number = 24
lucky_number</pre>
```

Arithmetic operators and numerics

There are 7 basic arithmetic operators

Operators	Usage
+	add
-	minus
*	multiply
/	divide
** or ^	power
% %	modulo
%/%	quotient

Using () for **priority**.

```
In [5]: 8 + 7

15

In [6]: 8 - 7

1

In [7]: 8 * 7

56

In [8]: 8 / 7

1.14285714285714
```

```
In [9]: 8**2 # 8^2
         64
In [10]: 8 %% 5
In [11]: 8 %/% 5
In [12]: 8 + 7 * 2
        (8 + 7) * 2
         22
         30
```

Using numeric as the primary digit type

```
In [13]: my_lucky_number <- 24
    class(my_lucky_number) # numeric
    class(2.4) # numeric
    class(-8.7) # numeric
    class(0) # numeric</pre>
```

'numeric'

'numeric'

'numeric'

'numeric'

Using L to denote an integer vector

```
In [14]: my_lucky_integer <- 87L
    class(my_lucky_integer) # integer
    my_lucky_integer

'integer'</pre>
```

87

Using i to denote imaginary part and get a complex vector

```
In [15]: my_lucky_complex <- 8 + 7i
    class(my_lucky_complex) # complex
    my_lucky_complex

'complex'</pre>
```

8+7i

Practices: Kilometer to Mile

 $Miles = Kilometers \times 0.62137$

```
In [16]: marathon_km <- 42.195
# marathon mile</pre>
```

Practices: Celsius to Fahrenheit

 $Fahrenheit_{({}^{\circ}F)} = Celsius_{({}^{\circ}C)} \times 1.8 + 32$

```
In [17]: current_temp_celsius <- 20
# current_temp_fahrenheit</pre>
```

Practices: Jeremy Lin's BMI

$$BMI = \frac{weight_{kg}}{height_m^2}$$

```
In [18]: jeremy_lin_height <- 191
    jeremy_lin_weight <- 91
# jeremy_lin_bmi</pre>
```

character

Using " or "" for characters

When to use " or ""?

```
# Try to assign one of the greatest center in NBA history
shaq <- Shaquille O'Neal # use '' or ""?</pre>
```

```
In [21]: #shaq <- 'Shaquille O'Neal' # error
shaq <- 'Shaquille O\'Neal' # \ is the escape symbol
shaq <- "'Shaquille O'Neal'"</pre>
```

Practices: What did Ross Geller say?

Let's put aside the fact that you "accidentally" pick up my grand mother's ring.

Using sprintf() for string print with format

```
In [22]: jeremy_lin_height <- 1.91
    jeremy_lin_weight <- 91
    jeremy_lin_bmi <- jeremy_lin_weight / jeremy_lin_height**2
    sprintf("Jeremy Lin's BMI is %s", jeremy_lin_bmi)</pre>
```

'Jeremy Lin\'s BMI is 24.9444916531893'

Common formats using sprintf()

• %s: pure text

• %f:float

• %e: scientific notation

In [23]: ?sprintf # this function is well-documented!

Logical operators and logical

Logical operators

Operators	Usage
>	larger than
>=	larger than or equal to
<	smaller than
<=	smaller than or equal to
==	equal to
!=	not equal to
%in%	belong to
!	not
&	logical AND
	logical OR

```
In [24]: 8 > 7
8 >= 7
8 < 7
8 <= 7
8 !=7
! (8 != 7)
```

TRUE

TRUE

FALSE

FALSE

FALSE

TRUE

FALSE

Be case-sensitive!

```
In [25]: class(TRUE)
    class(FALSE)
    #class(True) # error
    #class(False) # error
    #class(true) # error
    #class(false) # error
```

'logical'

'logical'

Comparing characters

"z" > "z" > "y" > "y" > "x" > "x" ... > "B" > "b" > "A" > "a"

Is Shaq overweight?

Well, that depends on the definition of "overweight".

Flow of control: decision making

Using logical vector in control statements

```
# single branch
if (EXPR) {
    # do something when EXPR is evaluated as TRUE
}
```

Using if-else for 2 branches

```
# 2 branches
if (EXPR) {
    # do something when EXPR is evaluated as TRUE
} else {
    # do something when EXPR is evaluated as FALSE
}
```

Using if-else if-else for more than 3 branches

```
# 3 branches
if (EXPR_1) {
    # do something when EXPR_1 is evaluated as TRUE
} else if (EXPR_2) {
    # do something when EXPR_2 is evaluated as TRUE
} else {
    # do something when both EXPR_1 and EXPR_2 are evaluated as FALSE
}
```

Getting BMI Labels

https://en.wikipedia.org/wiki/Body_mass_index (https://en.wikipedia.org/wiki/Body_mass_index)

```
In [28]: player_bmi <- 24

if (player_bmi > 30) {
    print("Obese")
} else if (player_bmi < 18.5) {
    print("Underweight")
} else if ((player_bmi >= 18.5) & (player_bmi < 25)) {
    print("Normal weight")
} else {
    print("Overweight")
}</pre>
```

[1] "Normal weight"

Practices: fizz buzz

- if int can be divided by 3, return "fizz"
- if int can be divided by 5, return "buzz"
- if int can be divided by 15, return "fizz buzz"
- otherwise, return int itself

```
In [29]: int <- 3
# ...
# "fizz"

In [30]: int <- 5
# ...
# "buzz"

In [31]: int <- 15
# ...
# "fizz buzz"

In [32]: int <- 16
# ...
# 16</pre>
```