



**NANYANG
TECHNOLOGICAL
UNIVERSITY**
SINGAPORE

Discrete Mathematics

MH1812

Topic 1.1 - Elementary Number Theory
Dr. Gary Greaves

Your Learning Roadmap

Elementary
Number Theory



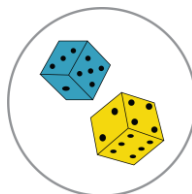
1

Predicate
Logic



3

Combinatorics



5

Set Theory



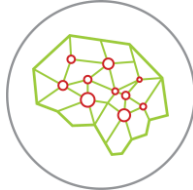
7

Functions



9

2



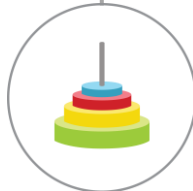
Propositional
Logic

4



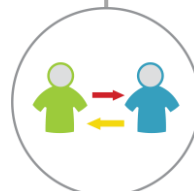
Proof
Techniques

6



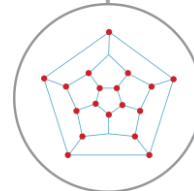
Linear
Recurrence
Theory

8



Relations

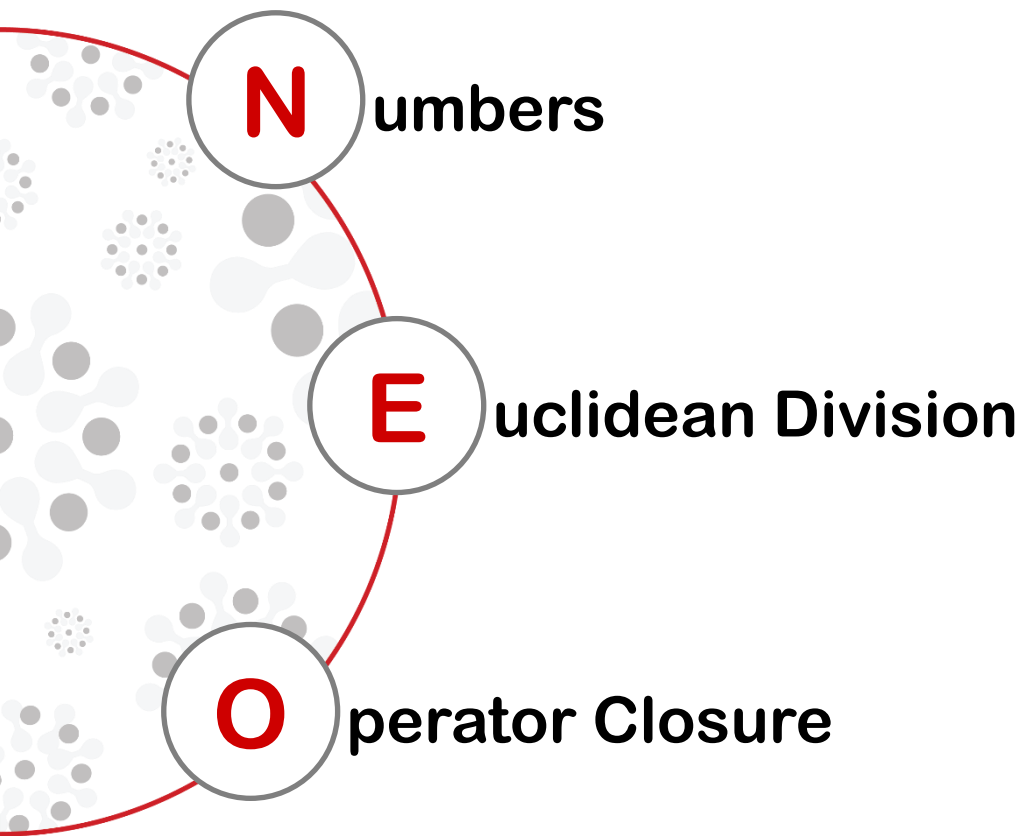
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Graph
Theory

Topic Overview

What's in store...



By the end of this lesson, you should be able to...

- Identify the different types of numbers.
- Use Euclidean division to find the remainder.
- Determine which integers are congruent modulo a positive integer.
- Determine whether particular sets of numbers are closed under a given operator.



Numbers

Numbers: Integer and Real Numbers

Natural Numbers

 \mathbb{N}

- Counting numbers:
 $1, 2, 3$, etc.,
- Sometimes 0 is also included (whole numbers)

Integer Numbers

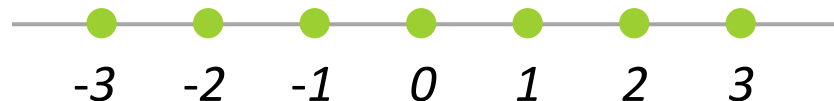
 \mathbb{Z}

Natural numbers including zero and their negatives:
 $\dots -3, -2, -1, 0, 1, 2, 3, \dots$

Real Numbers

 \mathbb{R}

Any value on the continuous line (e.g.,
 $0.31, -4, \pi, 2$)



Numbers: Ir(rational) Numbers

Rational Numbers



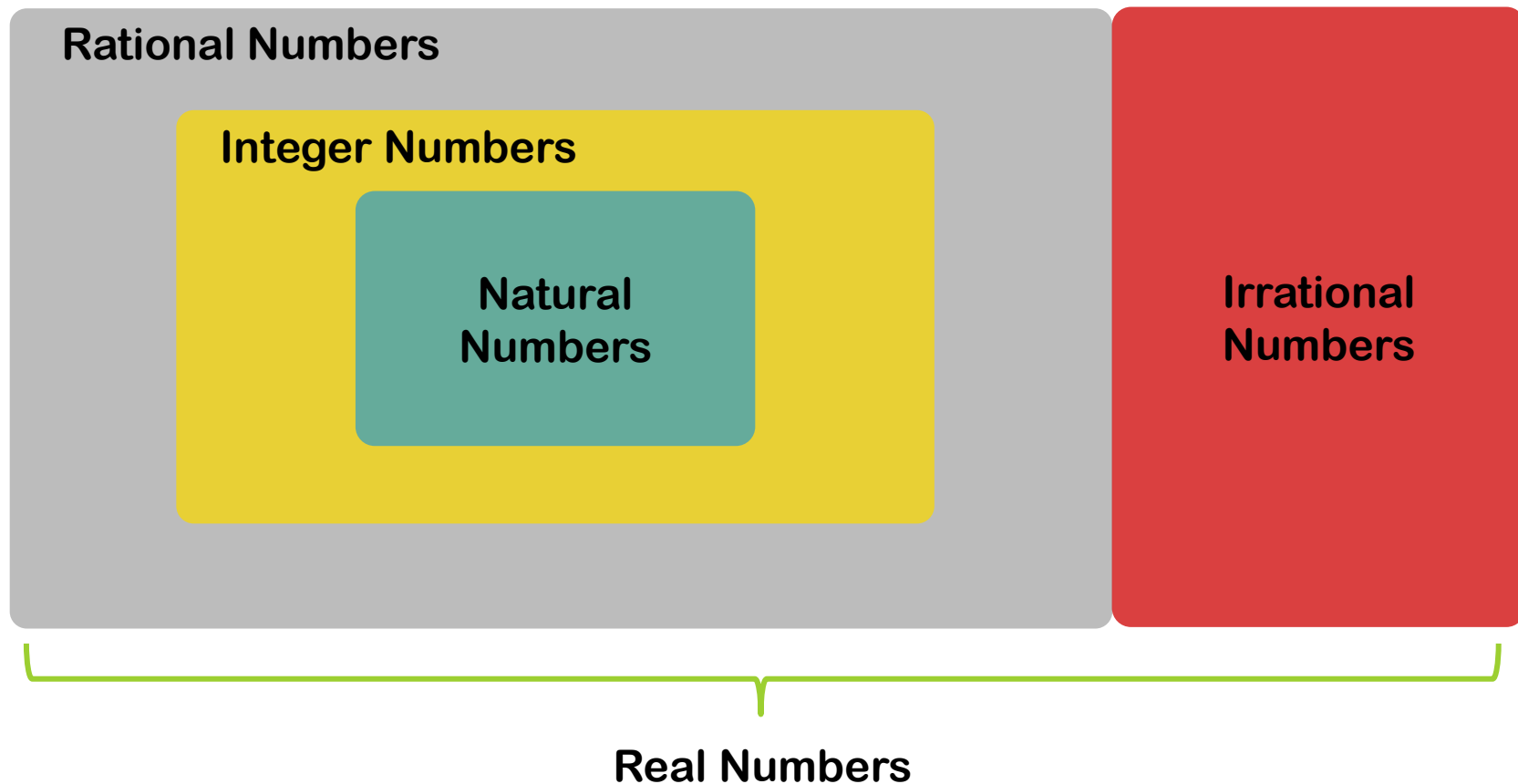
Real numbers that can be represented in the form a/b , where a and b are integers, and $b \neq 0$ (e.g., $3/7$, $0.999 = 999/1000$).

Irrational Numbers



Real numbers that **cannot** be represented in the form a/b for any integers a and b (e.g., π , e , $2^{1/2}$).

Numbers: In a nutshell...



Numbers: Mathematicians



Pythagoras (Πυθαγόρας)
c. 570 BC - c. 495 BC



Hippasus (Ἱππασος)
of Metapontum
5th century BC



**Georg Ferdinand
Ludwig Philipp Cantor**
1845 - 1918

Georg Cantor under WikiCommons (PD-US)

Hippasus by Boccanera G under WikiCommons (PD-US)

Kapitolinischer Pythagoras by Galilea at German Wikipedia

Numbers: Computer Science

- Real numbers need **approximation**
- Rational numbers = pair of integers
- Type of numbers (e.g., in C)

```
gap>
gap>
gap> 10/3;
10/3
gap> 10.0/3;
3.33333
gap>
```

```
frederique@frederique-desktop:~$ gcc frac.c -o frac
frederique@frederique-desktop:~$ ./frac
3.000000
3.333333
frederique@frederique-desktop:~$
```

```
frac.c ✕
#include <stdio.h>

void main()
{
    float a;
    a=10/3;
    printf("%f\n",a)
    a=(float)10/3;
    printf("%f\n",a)
}
```

Euclidean Division

Euclidean Division: Definition

Take any integer n , $n > 0$, and any integer m . There exist unique integers q and r such that:

$$m = qn + r, 0 \leq r < n$$

q = quotient

r = remainder

- When $r = 0$, then:
 - n divides m , or
 - m is divisible by n
 - Notation: $n \mid m$



Euclid (Εὐκλείδης) 300 BC

Euclidean Division: Examples

Take any integer n , $n > 0$, and any integer m . There exist unique integers q and r such that:

$$m = qn + r, 0 \leq r < n$$



Example

$n = 7$		
$m = 17$	$q = 2$	$r = 3$
$m = 35$	$q = 5$	$r = 0$
$m = -5$	$q = -1$	$r = 2$

Euclidean Division: Prime, Even and Odd Numbers

Prime Numbers

Natural numbers p , that have only two factors, p and 1 (i.e., **not divisible** by any other integer):

- For it to have two factors, it has to be larger than 1 .
- $2, 3, 5, 7, 11, 13, \dots$

Even Numbers

Integers divisible by 2 .

Odd Numbers

Integers **not** divisible by 2 .

Euclidean Division: Modulo n

For a positive integer n , two integers a and b are said to be **congruent modulo n** , if $a - b$ is an integer multiple of n .

We write:

$$a \equiv b \pmod{n}$$

If $a \equiv b \pmod{n}$, then $a - b = qn$ and $a = qn + b$.



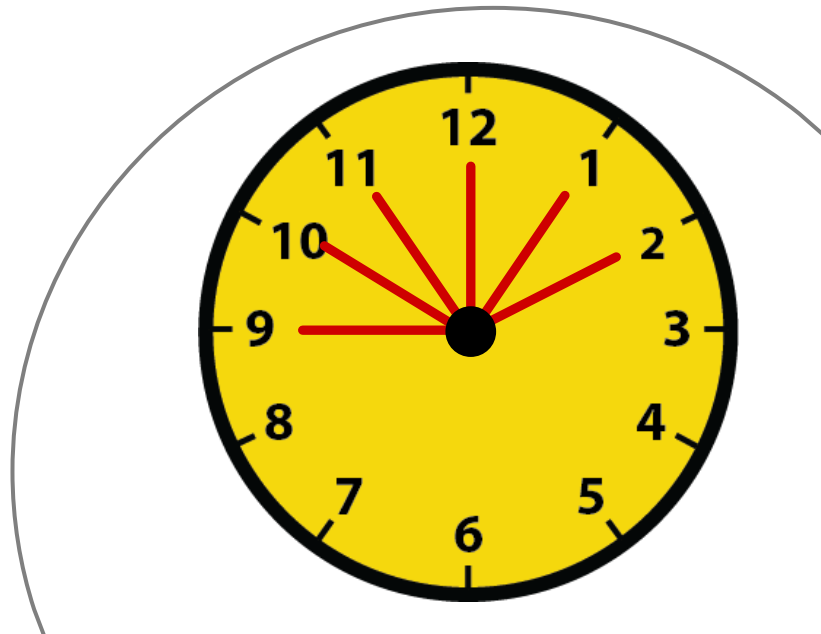
Euclidean Division: Modulo n (Examples)

$$a \equiv b \pmod{n} \leftrightarrow a = qn + b$$



Example

- $-8 \equiv 2 \equiv 7 \pmod{5}$
- $17 \equiv 2 \equiv 12 \pmod{5}$
- **Likewise** $17 \equiv 22 \pmod{5}$



Euclidean Division: Modular Arithmetic

$$a \equiv b \pmod{n} \leftrightarrow a = qn + b$$

Integers mod n can be represented as elements between 0 and $n - 1$: $(0, 1, 2, \dots, n - 1)$

Addition mod n

$$(a \bmod n) + (b \bmod n) \equiv (a + b) \bmod n$$

Multiplication mod n

$$(a \bmod n) * (b \bmod n) \equiv (a * b) \bmod n$$

Euclidean Division: Modular Arithmetic



Example

- $(17 \bmod 5) + (-8 \bmod 5) \equiv 4 \bmod 5$

- $(12 \bmod 5) * (-3 \bmod 5) \equiv 4 \bmod 5$

Euclidean Division: Integers Mod 2

Bits are integer modulo 2.

Addition Table

+	0	1
0	0	1
1	1	0

Multiplication Table

*	0	1
0	0	0
1	0	1

There are 10 kinds of people in the world.

Those who understand binary, and those who don't.

Operator Closure

Operator Closure: Definition

Consider a set S with an operator Δ .

Then S is closed under Δ if the result of the operation Δ on any two elements of S results in an element of S .

This is known as the **closure** property.



Example

- $S = \mathbb{R} = \{\text{real numbers}\}$ is closed under $\Delta = +$ (and $\Delta = *$)
- $S = \mathbb{Z} = \{\text{integer numbers}\}$ is not closed under $\Delta = \text{division}$
- $S = \{\text{integers mod } n\}$ is closed under $\Delta = \text{addition mod } n$

Topic Summary

Let's recap...

- Recognise different types of numbers (**natural**, **integer**, **real**, **rational**, **irrational**, **prime**, **even**, **modulo n**).
- Use Euclidean division to find the remainder.
- Determine which integers are congruent modulo a positive integer.
- Decide whether particular sets of numbers are **closed** under a given operator.

