



꼭! 알아야 하는 문법 유형

❶ 전치사 + 동명사

- 동명사의 의미 : ~하기, 1) \_\_\_\_\_
- 동명사는 동사에 -ing를 붙여 동사와 명사의 성질을 동시에 가진다. 동사처럼 뒤에 2) \_\_\_\_\_를 쓸 수 있으며 명사처럼 주어, 목적어, 3) \_\_\_\_\_ 역할을 한다.

❷ to부정사의 의미상 주어

- to부정사의 동작을 하는 주체가 문장의 4) \_\_\_\_\_와 다를 때(주로 가주어-진주어 구문) to부정사 앞에 의미상 주어를 쓴다.
- 형태 : It④~ + 5) \_\_\_\_\_ ⑥ + to부정사⑦ : ⑥가 ⑦하는 것은 ④하다

1) ~하는 것 2) 목적어 3) 보어 4) 주어 5) for+목적격

1. 다음 중 어법상 바르게 쓰이지 않는 것은?

- ① Congratulations on winning the Best Musical Actress award!
- ② I was good at singing and dance when I was a child.
- ③ I enjoyed watching musicals!
- ④ We are looking forward to hearing their views in person.
- ⑤ Everybody was interested in telling the truth of the incident.

★ 대표문제

2. 다음 빈칸에 들어갈 알맞은 말끼리 짝지어진 것은?

- (A) It was great \_\_\_\_\_ he could find someone to support him.
- (B) By now, \_\_\_\_\_ he surrenders or not doesn't really matter.

(A)

(B)

- |           |         |
|-----------|---------|
| ① that    | who     |
| ② whether | that    |
| ③ that    | whether |
| ④ who     | that    |
| ⑤ what    | how     |

3. 다음 글의 밑줄 친 ① ~ ⑤ 중, 어법상 틀린 것을 2개 고르면?

Ethan is only five feet tall, and his legs ① unnaturally bend away from each other. It is difficult for him to walk around. His condition made him decide to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach ② to accept him as a team member even though he was a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan ③ come to practice. Regardless of his physical difficulties, Ethan worked just as ④ hard as every other player on the team. ⑤ Known that he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.

①

②

③

④

⑤

4. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

For the past three years, Ethan ① has been schooling us all in the game of life. He always reminds us ② that everyone is important to a team's success, though their role on the team may be small. Instead of putting all his efforts into trying to be the team's best player, he has done everything he can ③ to make the team better. As Ethan has shown us, lifting up those around us is also of great ④ worth. When we help others shine, their light will shine on us in return. Yes, sometimes there is something better than ⑤ be the best.

- ① ②  
③ ④  
⑤

5. 다음 대화의 밑줄 친 부분 중, 어법상 틀린 것은?

W: Where are you going, David?  
B: There's a soccer game today. I ① am meeting my friends at the field.  
W: Did you forget the whole family ② is going to clean the house this afternoon?  
B: Oh, no! That's today? But my friends are waiting for me!  
W: We ③ planned this two weeks ago.  
B: I forgot. I'm sorry, Mom.  
W: Your dad and sister will be ④ disappointed if you don't help out.  
B: Okay. I'm going to call and tell my friends ⑤ who I can't make it today.

- ① ②  
③ ④  
⑤

6. 밑줄 친 ㉠~㉥ 중 용법이 같은 것으로만 묶인 것은?

Over time, however, Ethan became valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, ㉠seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group ㉡offering motivational words. He had a special talent for ㉢calming people down and bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one ㉣making the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches admired his commitment.

- ① ㉠㉡ ② ㉠㉢  
③ ㉠㉣㉤ ④ ㉡㉢  
⑤ ㉡㉣㉤

7. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

All eyes were on Ethan. With the ball in his hands, everything seemed to be ㉠ moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him ㉡ cross the goal line right before the clock ran out. Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with ㉢ excited shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work and dedication was being ㉣ rewarding with glory. Ethan's touchdown didn't win the game, but it will be worth ㉤ remembering.

- ① ㉠ ② ㉡  
③ ㉢ ④ ㉣  
⑤ ㉤

8. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

Ethan's passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group

Ⓐ offered motivational words. He had a special talent for calming people down and Ⓑ bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one making the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches admired his commitment

For the past three years, Ethan has Ⓒ been schooling us all in the game of life. He always reminds us that everyone is important to a team's success, though their role on the team may be small. Instead of putting all his efforts into trying to be the team's best player, he has done everything Ⓓ that he can to make the team better. As Ethan has shown us, lifting up those around us is also of great worth. When we help others Ⓔ to shine, their light will shine on us in return. Yes, sometimes there is something better than being the best.

- |     |     |
|-----|-----|
| ① a | ② b |
| ③ c | ④ d |
| ⑤ e |     |

9. 다음에서 어법상 적절하지 않은 것을 세 개 고르면?

With only two minutes to play, both teams were fighting for the football. It was the last home game for the seniors of Winston High, and they ① were determined to winning. Since it had been a close game the whole evening, ② the best players of each team hadn't left the field. Once Winston High's coach finally ③ knew what victory was theirs, all the seniors on the sidelines were allowed to play for the last few seconds. ④ One of the seniors, Ethan, was especially happy. He had never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass.

When the rival team dropped the ball, © one of our players recovered it and quickly running down the field with it. Ethan ran right after him to catch up. As our player got closer to the end zone, he saw Ethan behind him on his left. Instead of running straight ahead, the player kindly passed the ball to Ethan so that he could score a touchdown.

- ① a    ② b
- ③ c    ④ d
- ⑤ e

10. 밑줄 친 ㉠~㉥중 어법상 틀린 것을 2개 고르면?

All eyes were on Ethan. With the ball in his hands, everything seemed **a** to be moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him **b** to cross the goal line right before the clock ran out.

Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with © excited shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work and dedication @ was rewarding with glory. Ethan's touchdown didn't win the game, but it will be worth © remembering. By now you're probably wondering why.

- |       |       |
|-------|-------|
| ① (a) | ② (b) |
| ③ (c) | ④ (d) |
| ⑤ (e) |       |

### 11. 밑줄 친 ㉠~㉥ 중, 어법상 틀린 것은?

Everyone was looking at Ethan. With the ball in his hands, everything seemed ㉠ to be moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him ㉡ cross the goal line right before the clock ran out.

Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with excited shouts and ㉢ unending cheers for Ethan. In this moment, all of Ethan's days of hard work and dedication ㉣ was being rewarded with glory. Ethan's touchdown didn't win the game, but it will be worth ㉤ remembering.

- ① ㉠                      ② ㉡  
③ ㉢                      ④ ㉣  
⑤ ㉤

♥ 만점공략

### 12. <보기>에서 어법상 옳은 것만을 고른 것은?

<보기>

- ㉠ It is definitely wrong for his to cheat on exams.  
㉡ All of Ethan's hard work and dedication was being rewarded with glory.  
㉢ I lost the glasses I had bought the day before.  
㉣ We are looking forward to hear their views in person.  
㉤ It is worth gain lots of experience during high school.

- ① ㉠, ㉡                      ② ㉡, ㉢  
③ ㉢, ㉤                      ④ ㉣, ㉤  
⑤ ㉣, ㉤

### 13. 다음 중 어법상 어색한 문장을 2개 고르면?

- ① She hopes to be a good example for her daughter.  
② Would you mind to show me some other items?  
③ They put off making a decision until there was an emergency.  
④ The children avoided talking to strangers.  
⑤ It began to get cold and he regretted not to wear his coat.

### 14. 다음 글의 밑줄 친 부분 중 어법상 틀린 것을 고르시오.

There are ㉠ hidden gems in team sports. In volleyball, liberos receive the attack or serve and offer have the best reaction times and passing skills on their team. Their sole purpose is to defend. Height is not an issue because liberos may not play at the net. This gives shorter players who ㉡ excel at passing and defending a chance to show off their skills. Similarly, in American football, there is a position called a punt returner. After a football is punted, a punt returner has to catch it and ㉢ run toward the end zone. ㉣ Despite it seems like only tall and big athletes play American football, this sport actually offers many ways for athletes of all shapes and sizes to contribute to the game. Smaller players are the better choice for punt returns because being quick is ㉤ far more valuable than height or width for this position.

- ① ㉠                      ② ㉡  
③ ㉢                      ④ ㉣  
⑤ ㉤

### 15. 다음 글의 밑줄 친 부분 중, 어법상 옳지 않은 것은?

One of the seniors, Ethan, was especially happy because he ㉠ had never played in any of the games before. Now, he was finally getting the chance ㉡ to step onto the grass. When the rival team dropped the ball, one of our players ㉢ recovering it and quickly ran down the field with it. As our player got ㉣ closer to the end zone, he saw Ethan behind him on his left. Instead of ㉤ running straight ahead, the player kindly passed the ball to Ethan so that he could score a touchdown.

## 16. 밑줄 친 (a)~(e) 중에서 어법상 바르게 쓰이지 않은 것은?

Day in and day out, (a)to see Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group (b)offering motivational words. He had a special talent for (c)calming people down and (d)bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one (e)made the actual plays on the field, Ethan's mind was always right there with his teammates.

- ① (a)                      ② (b)
- ③ (c)                      ④ (d)
- ⑤ (e)

## 17. 밑줄 친 부분이 어법상 틀린 것은?

- ① What do you say to eating out tonight?
- ② They are committed to building a new bridge.
- ③ This money will be used to helping people in Africa.
- ④ We are looking forward to seeing you again.
- ⑤ I definitely object to being treated like this.

## 18. 다음 글의 밑줄 친 부분 중, 어법상 어색한 것은?

Q: Miss Murphy, congratulations on ①winning the Best Musical Actress award! Why did you decide ②being a musical actress at first?

A: Thank you. Well, I was good at singing and ③dancing when I was a child. Above all, I enjoyed ④watching musicals!

Q: What did you do to achieve your dream?

A: I improved my skills by ⑤practicing every day. Also, I never forgot the importance of trying my best all the time.

## 19. 다음 중 어법상 옳지 않은 문장은?

- ① Meeting many people are not easy.
- ② Everybody is interested in knowing someone's age.
- ③ It is important for her to stay at home.
- ④ My teacher helped me learn more things.
- ⑤ I am looking forward to meeting you soon.

## 20. 다음 글에서 밑줄 친 낱말 중 어법상 쓰임이 어색한 것이 몇 개인지 고르시오.

He moved to our school in the middle of his first year in high school. That following summer, he asked the coach ①that he could join the football team ②as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan ③coming to practice. ④Regarded of his physical difficulties, Ethan worked just as ⑤harder as every other player on the team. Although he knew he would never be a ⑥valuable player in any of the team's games, he poured his heart and soul into ⑦practice every day.

- ① 2개                      ② 3개
- ③ 4개                      ④ 5개
- ⑤ 6개

정답 및 해설

1)

[정답] ②

[해설] 'be good at'은 '~을 잘하다'라는 뜻이므로 '나는 어렸을 때 노래하는 것과 춤추는 것을 잘했다.'라는 의미이다. 전치사 'at' 뒤에 동명사가 와야 하므로 'dancing'으로 고쳐야 한다.

2)

[정답] ③

[해설] (A)가 주어 it과 진주어 that he could find someone to support him가 쓰임 (B)'이제, 그가 행복한 것인지 아닌지는 중요한 것이 아니다.'이므로 whether이 적절하다.

3)

[정답] ③, ⑤

[해설] ③ '목적어가 ~하게 허락하다'라는 의미로 'allow + 목적어 + to부정사' 형태를 써야 하므로 'come'을 'to come'으로 고쳐야 한다. ⑤ 'Ethan이 팀의 어떤 경기에서도 절대 중요한 선수가 될 수 없다는 것을 알았음에도 불구하고'라는 의미를 나타내기 위해 'Although he knew that he would never be a valuable player ~.'라는 문장에서 접속사와 주어를 생략하고 동사를 현재분사 knowing로 바꿔 능동형 분사구문을 만들어야 한다.

4)

[정답] ⑤

[해설] '최고가 되는 것보다'라는 의미로, 전치사 'than' 뒤에는 명사 형태가 필요하므로 동사 'be'를 동명사 형태인 'being'으로 고쳐야 한다.

5)

[정답] ⑤

[해설] 친구들에게 오늘 못 간다고 말할 것이라는 의미이고, 뒤에 완전한 절을 이끌고 있으므로 동사 'tell'의 목적어 자리를 이끄는 명사절 접속사 'that'으로 고쳐야 한다.

6)

[정답] ②

[해설] ②와 ③은 각각 문장의 주어와 전치사의 목적어 역할을 하는 동명사이고, ①과 ④는 각각 동시동작을 나타내는 분사구문과 명사를 수식하는 분사 역할을 하는 현재분사로 사용되었다.

7)

[정답] ④

[해설] ④ '보상 받고 있었다'는 의미이므로 과거 진행 수동태 'was being p.p.'를 쓴다. rewarding이 아닌 p.p. 형태의 rewarded가 옳다.

8)

[정답] ①

[해설] 주어Ethan이 동기부여가 되는 말들을 제공하는 것이므로 능동을 나타내는 현재분사 offering이 맞다.

9)

[정답] ①, ③, ⑤

[해설] ①determine은 to부정사를 취하는 동사이므로 were determined to win이 맞다. ③관계대명사what은 완전한 절을 이끌지 못하므로 목적절을 이끄는 접속사 that이 맞다. ⑤동사recovered(과거형)와 and로 병렬연결된 동사가 필요하므로 ran(과거형)이 맞다.

만점공략

세 개의 선지가 복답인 문제로, 모든 선지에 대한 정확한 어법성 판단이 요구된다. ① be determined to R~는 ~하기로 결심하다는 뜻으로 to뒤에 원형부정사를 수반한다. ③ what 뒤로 '승리가 그들의 것이다'라는 완전한 절이 왔으므로 의문사 what보단 접속사 that을 써야 한다. ⑤ 문장의 본동사 recovered와 ran이 병렬로 연결되어 있다.

10)

[정답] ②, ④

[해설] ②지각동사 see는 목적격보어로 동사원형/현재분사를 취하기 때문에 cross/crossing이 맞다. ④그의 노력과 헌신이 보상받는다라는 수동의 의미이므로 was being rewarded가 맞다.

11)

[정답] ④

[해설] 주어가 all of Ethan's days이고, 이는 복수이므로 be동사는 were로 써야 옳다.

12)

[정답] ②

[해설] ②to부정사의 의미상 주어는 [for+목적격]이므로 for him이 맞다. ①[be looking forward to+명사]이므로 are looking forward to hearing이 맞다. ③[be worth +동사원형]이므로 is worth gaining이 맞다.

만점공략

모든 선지에 대한 정확한 어법성 판단이 요구된다. to 부정사의 의미상 주어는 전치사 for으로 표현한다. 전치사 for는 목적어를 수반한다. look forward to는 원형부정사가 아닌 동명사 또는 명사를 수반한다. be worth 는 명사 또는 동명사를 수반한다.

13)

[정답] ②, ⑤

[해설] ②동사mind는 동명사를 목적어로 취한다. ⑤'~했던 것을 후회하다'는 의미인 regret+Ving이 적절하다. regret+to부정사는 '~하게 되어 유감이다'의 의미이다.

14)

[정답] ④

[해설] ①'숨겨진'의 의미로 gems을 수식하는 과거분사 ②선행사shorter players와 수일치 ③has to catch와 and로 병렬연결된 (has to) run ④Despite은 뒤에 '구'를 이끄는 전치사 이므로 틀렸음 ⑤비교급을 강조하는 부사이다.

15)

[정답] ③

[해설] 주절의 동사가 들어가야 할 자리이므로 이 글의 시제에 맞춰 과거동사 recovered가 들어가야 한다.



16)

[정답] ⑤

[해설] 사람을 뜻하는 명사 one을 수식하는 분사가 들어가야 할 자리로 '실제로 경기를 하는'이라는 의미에 맞춰 능동의 의미를 갖는 현재분사 making이 들어가는 것이 적절하다.

17)

[정답] ③

[해설] 「 be used to + 동사원형 」 '~하는데 사용 되다.', 「 be used to + 동명사(ing) 」 '~하는데 익숙하다.'라는 뜻이다. ③ 이 돈은 아프리카에 사는 사람들을 돕는데 '사용될 것이다'라는 내용이 되어야 하므로 helping은 help로 바꿔야 한다.

18)

[정답] ②

[해설] 동사 decide는 목적으로 to부정사를 취하는 동사이므로 목적어 being을 to be로 바꾸는 것이 적절하다.

19)

[정답] ①

[해설] 동명사가 주어의 역할을 할 때는 3인칭 단수 취급한다. 따라서 동사 are은 is로 바꾸는 것이 적절하다.

20)

[정답] ③

[해설] ㉔ Ethan이 코치에게 풋볼 팀에 가입할 수 있는지를 물어본 것이므로 that 대신 '~인지 아닌지'라는 뜻인 if를 사용해야 한다. ㉔ allow는 목적격보어로 to부정사를 취하는 동사이므로 to come이 와야 한다. ㉔ 이어진 내용에서 Ethan은 다른 선수들만큼 열심히 훈련했다고 했으므로 그의 신체적 어려움'에 관계없이 regardless of'로 이어지는 것이 적절하다. ㉔ 'as ~ as' 는 동등비교에서 사용하는 구문이므로 as와 as 사이에는 형용사나 부사의 원급이 들어간다. 따라서 비교급 harder는 원급 hard로 고쳐야 한다.