능률(김성곤)

고1 병어

1.The Part You Play(03)_능률(김성곤)



쪽! 알아야 하는 문<u>법 유형</u>

a	전ᄎ	사	+	동명사
•	L. / \	' Y	-	$\alpha \alpha \gamma$

- I am fond of 1)_____ apples. (eat) (나는 사과먹는 것을 좋아한다.)
- He is interested in 2)____ other people. (help) (그는 다른 사람들을 도와주는 것에 관심이 많다.)

2 to부정사의 의미상 주어

- It is foolish 3)____ to make such a mistake. (그가 그런 실수를 하다니 어리석다.)
- It isn't easy 4)_____ to speak English. (영어로 말하는 것은 나에게 쉽지 않다.)
- Foreign cultures are sometimes difficult 5)____ to understand. (외국 문화는 때때로 우리가 이해하기 어렵다.)

1) eating 2) helping 3) of him 4) for me 5) for us

★ 대표문제

다음 글의 밑줄 친 부분 중 어법에 맞지 <u>않은</u> 것 을 고르시오.

With only two minutes ① to play, both teams were fighting for the football. It was the last home game for the seniors of Winston High, and they were ② determined to win. Since it had been a close game the whole evening, the best players of each team hadn't left the field. Once Winston High's coach finally knew that victory was ③ their, all the seniors on the sidelines were allowed to play for the last few seconds. One of the seniors, Ethan, ④ was especially happy. He had never played in any of the games before. Now, Ethan was finally ⑤ getting the chance to step onto the grass.

★ 대표문제

(0)

2. (A), (B), (C)의 괄호 안에서 어법에 맞는 낱말끼리 바르게 짝지은 것은?

All eyes were on Ethan. With the ball in his hands, everything seemed to be moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him (A)[cross / to cross] the goal line right before the clock ran out. Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with (B) [excited] shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work and dedication was being rewarded with glory. Ethan's touchdown didn't win the game, but it will be worth (C) [to remember / remember / remember]. By now you're probably wondering why.

(A)	(B)	(C)
① to cross	excited	remembering
② to cross	exciting	to remember
3 cross	exciting	to remember
4 cross	excited	remembering
⑤ cross	excited	to remember

(D)

(A)



※ 다음을 읽고 물음에 답하시오.

Well, Ethan is only five feet tall, and his legs unnaturally bend away from each other. It is difficult Afor/of him to walk, run, or move around. Because of his condition, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach Dif he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan (B)to come/coming to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team. @Although/As though he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.

3. 위의 (A), (B), (C)에 들어갈 알맞은 말로 짝지어진 것은?

A	B	©
① for	to come	Although
② for	to come	As though
③ of	coming	Although
4 of	coming	As though
⑤ of	to come	Although

4. 위의 ⑨의 'if'의 의미와 다른 것은?

- 1) It doesn't matter if you are right or wrong.
- ② I really wonder if he is coming or not.
- 3 You can easily tell if she is sick or healthy.
- $\textcircled{4}\ I$ will do anything \underline{if} you are on my side.
- (5) You have to see if the work is done well.

5. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

Over time, however, Ethan became @ valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every **b** game, Ethan would always be in the middle of the group © offered motivational words. He had a special talent for calming people down and @ bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one @ who made the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches admired his commitment.

① a

② b

③ ©

(4) (d)

(5) (e)

6. 다음 글의 밑줄 친 부분 중, 어법상 <u>틀린</u> 것은?

For the past three years, Ethan has been @ schooling us all in the game of life. He always reminds us ⓑ that everyone is important to a team's success, though their role on the team may be small. Instead of putting all his efforts into trying to be team's best player, he has done everything he can ⓒ make the team better. As Ethan has shown us, lifting up those around us ⓓ is also of great worth. When we help others shine, their light will shine on us in return. Yes, sometimes there is something better than ⓔ being the best.

① a

② **b**

3 C

(4) (d)

(5) (e)

♥ 만점공략

7. 밑줄 친 부분이 어법상 <u>틀린</u> 것만을 있는 대로 고 른 것은?

- (a) Congratulations on winning the Best Musical Actress award!
 - (b) She is good at singing and to dance.
 - © I improved my skills by practice every day.
- d I never forgot the importance $\underline{\text{of trial}}$ my best all the time.
- (e) We are looking forward to hearing their views in person.
- ① Everybody was interested in knowing the truth of the incident.
- ① a b e
- ② b d e
- 3 b c d
- 4 c f
- (5) (e) (f)

8. 다음 글의 밑줄 친 부분 중, 어법상 <u>틀린</u> 것은?

With only two minutes to play, both teams ⓐ were fighting for the football. It was the last home game for the seniors of Winston High, and they were determined to win. Since it ⑤had been a close game the whole evening, the best players of each team ⓒhadn't left the field. Once Winston High's coach finally know that victory was theirs, all the seniors on the sidelines ⓓwere allowed to play for the last few seconds. One of the seniors, Ethan, was especially happy. He ⑥has never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass.

- ① a
- ② (b)
- 3 ©
- 4 d
- ⑤ e

9. 다음 글의 밑줄 친 부분 중, 어법상 맞는 것을 고르시오.

All eyes ①was on Ethan. With the ball in his hands, everything seemed to be moving in slow motion, like in a Hollywood movie. People kept their eyes on him as he made his way to the end zone. They saw him 2to cross the goal line right before the clock ran out. Unexpectedly, everyone in the crowd leapt to their feet with their hands in the air. They were bursting with 3 exciting shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work commitment <u>4 were</u> being rewarded with glory. Ethan's touchdown didn't win the game, but it will be worth ⑤remembering.

* 다음 글을 읽고 물음에 답하시오.

Well Ethan is only <u>Ofive foot tall</u>, and his legs unnaturally bend away <u>Ofrom each other</u>. It is difficult for him to walk, run, or <u>Omove around</u>. Because of <u>his condition</u>, he decided to leave his <u>Ocrowded</u> high school in the big city. He moved to our school in the middle of his first year in high school. <u>Offitat following</u> summer, he asked the coach <u>if</u> he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan to come to practice. Despite his physical difficulties, Ethan worked just as hard as every other player on the team. Although he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.

10. 위 글의 밑줄 친 ①-⑤ 중 어법상 <u>틀린</u> 것은?

- 1
- 2
- 3
- 4

(5)

11. 위 글의 밑줄 친 if를 다른 표현으로 바꿀 때 가 장 적절한 것은?

- (1) as
- ② as if
- ③ in case
- (4) whether
- ⑤ though



12. 다음 밑줄 친 ① ~ ⑤번 중, 어법상 옳지 <u>않은</u> 것은?

Over time, however, Ethan became valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated and ①encouraged them, they became his most passionate fans. Day in and day out, ②seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group offering motivational words. He had a special talent for calming people down and ③to bring out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines.

Although he wasn't the one <u>①making</u> the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches <u>⑤admired</u> his commitment.

13. 다음 글에서 어법상 <u>틀린</u> 부분이 있는 문장을 <u>두</u> 개 고르면?

For the past three years, ① Ethan has been schooling us all in the game of life. ② He always reminds us that everyone is important to a team's success. ③ Instead of putting all his efforts into trying to be the team's best player, he has done everything he can to make the team better. ④ As Ethan has shown us, lifting up those around us are also of great worth. When we help others shine, their light will shine on us in return. ⑤Yes, sometimes there is better something than being the best.

14. 다음 중 어법상 <u>어색한</u> 것을 고르시오.

1 With only two minutes to play, both teams were fighting for the football. It was the last home game for the seniors of Winston High, and they were determined to win. @Since it had been a close game the whole evening, the best players of each team hadn't left the field. Once Winston High's coach finally knew that victory was theirs, 3all the seniors on the sidelines were allowed to play for the last few seconds. One of the seniors, Ethan, was especially happy. He had never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass. When the rival team dropped the ball, one of our players recovered it and quickly ran down the field with it. 4Ethan ran right after him to catch up. As our player got closer to the end zone, he saw Ethan behind him on his left. (5) Instead of to run straight ahead, the player kindly passed the ball to Ethan so that he could score a touchdown.

15. 다음 글의 (A), (B), (C)에 맞는 표현으로 가장 적절한 것은?

People kept their eyes on him as he made his way to the end zone. They saw him cross the goal line right before the clock ran out. Unexpectedly, everyone in the (A)<u>crowd/crowded</u> leapt to their feet with their hands in the air. They were bursting with excited shouts and unending cheers for Ethan. In this moment, all of Ethan's hard work and dedication was being rewarded with glory. Ethan's touchdown didn't win the game, but it will be (B)<u>worth/worthy</u> remembering. By now you're probably wondering why.

Well, Ethan is only five feet tall, and his legs (C)naturally/unnaturally bend away from each other. So, it is hard for him to walk, run, or move around.

(A)	(B)	(C)
① crowd	worth	naturally
② crowd	worthy	unnaturally
3 crowded	worth	naturally
4 crowded	worthy	naturally
(5) crowd	worth	unnaturally



♥ 만점공략

16. 다음 글의 밑줄 친 부분 중, 어법상 <u>틀린</u> 것을 모 두 고른 것은?

Well, Ethan is only five feet tall, and his legs @ unnatural bend away from each other. It is difficult for him to walk, run, or move around. Because of his physical condition ⓑ being limited, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach ⓒ that he could join the football team as a sophomore. The coach wasn't sure at first, but in the end Ethan was allowed ⓓ to come to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team, ⓔ pouring his heart and soul into practice every day.

(1) (a), (b)

(2) (a), (c)

3 a, b, e

4 b, c, d

(5) (c), (d), (e)

17. (A), (B), (C)의 각 네모 안에서 어법에 맞는 표현 으로 가장 적절한 것을 고르시오.

Over time, Ethan became valuable to Winston High's team in different ways. His passion for the football game was an inspiration to all his teammates. (A) Because of / Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work (B) lifted / to lift everyone's spirits. Right before every game, Ethan would always be in the middle of the group offering motivational words. He had a special talent for (C) calming / calmness people down and bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one making the actual plays on the field, Ethan's mind was always right there with his teammates.

(A) (B) (C) ① Because of ... lifted ··· calming ② Because of ... to lift ··· calmness 3 Because ··· calmness ... lifted (4) Because to lift ··· calming (5) Because lifted ··· calming

18. 다음 글의 밑줄 친 부분 중 어법상 틀린 것은?

His passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group **Oproviding** motivational words. He had a special talent for calming people down and bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one 2 made the actual plays on the field, Ethan's mind was always right there with his teammates. For the past three years, Ethan has been schooling us all in the game of life. He always reminds us 3that everyone is important to a team's success, though their role on the team may be small. Instead of **4 putting** all his efforts into trying to be the team's best player, he has done everything he can to make the team better. As Ethan has shown us, lifting up those around us is also of great worth. When we help others to shine, their light will shine on us in return. Yes, sometimes there is something better than 5being the best.

2

3

(5)

1

19. 다음 글의 밑줄 친 부분 중, 어법상 <u>틀린</u> 것은?

With only two minutes to play, both teams were fighting for the football. It was the last home game for the seniors of Winston High, and they were ① determined to win. Since it had been a close game the whole evening, the best players of each team hadn't left the field. Once Winston High's coach finally knew that victory was theirs, all the seniors on the sidelines 2 allowed to play for the last few seconds. One of the seniors, Ethan, was especially happy. He had never played in any of the games before. Now, Ethan was finally getting the chance 3 to step onto the grass. When the rival team dropped the ball, one of our players recovered (4) it and quickly ran down the field. Ethan ran right after him to catch up. As our player got closer to the end zone, he saw Ethan behind him on his left. Instead of ⑤ running straight ahead, the player kindly passed the ball to Ethan so that he could score a touchdown.

20. (A), (B), (C) 각 네모 안에서 어법에 맞는 표현으로 가장 적절한 것은?

Ethan moved to our school in the middle of his first year in high school. That following summer, he asked the coach (A) [if/what] he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan (B) [come/to come] to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team. Although he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day. Over time, however, Ethan became valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated encouraged them, they became his most passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work (C) [lifted/lifting] everyone's spirits.

(A)	(B)	(C)
① if	come	lifted
② if	to come	lifting
3 if	to come	lifted
4 what	come	lifted
(5) what	to come	lifting



정답 및 해설

1)

[정답] ③

[해설] 소유격은 단독으로 쓰이지 않고 명사 앞에서만 쓰일수 있다. 따라서 be동사의 보어자리에는 소유격 'their 그들의'가 아닌 소유대명사 'theirs그들의 것'이 되어야한다.

2)

[정답] ④

[해설] (A)지각동사see는 목적보어로 동사원형을 쓴다. (B) '신이나는'의 의미이므로 과거분사 excited를 쓴다. (C)be worth Ving이므로 remembering이 적절하다.

3)

[정답] ①

[해설] ⑧ '~가하는 것은 ~하다.'라는 뜻을 가진「It is + 형용사 + for/of + 목적격 + to + 동사원형」가주어 -의미상의 주어-진주어 구문을 사용한 문장인데, 문장에 사용된 형용사가 사람의 성격을 나타내면 의미상의 주어 앞에 쓰는 전치사로 of를 사용하고 그 외에는 for을 사용한다.이 문장의 경우 형용사 difficult가 사용되었고 의미상 사람의 성격을 나타내는 것이 아니므로 for를 쓰는 것이 적절하다. ⑧ allow는 목적격보어로 to부정사를 취하는 동사이므로 to come이 와야 한다. ⑥ Ethan은 자신이 팀의 어떤 경기에서도 절대 중요한 선수가 될 수 없다는 것을 알았다는 내용에 이어 Ethan은 매일매일 연습에 열과 성을 다했다고 했으므로 두 문장은 '비록 ~이지만'이라는 뜻을 가진 접속사 although로 연결되는 것이 가장 적절하다.

4)

[정답] ④

[해설] 이 글에서 사용된 if는 '~인지 아닌지'라는 의미의 명사절을 이끄는 접속사다. ④번은 '당신이 내 편에 있다면 나는 무엇이든 할 것이다.'라는 뜻으로, '만약 ~라면 '이라는 의미의 조건의 부사절을 이끄는 if가 사용된 문장이다.

5)

[정답] ③

[해설] ①became의 보어로 쓰인 형용사 ②levery+단수명 사] ③'~을 제공하면서'의 의미인 능동의 현재분사 offering이 와야 옳다. ④동명사calming와 and로 병렬 연결 된 동명사bringing ⑤주격관계대명사이다.

6)

[정답] ③

[해설] '팀을 더 좋게 만들기 위해서'의 의미이므로 to부정사 의 부사적용법을 써야한다.

7)

[정답] ③

[해설] '전치사+동명사'의 어법을 묻는 문제이다. ⑩ dancing이 옳다 ⓒ 'by practicing : 연습함으로써'가 적절하다. ⑪ 'of V-ing 목적어'의 표현이 적절하므로 trying으로 바꾸어야한다.

만점공략

오답지 매력도가 높은 문항이다. @ Congratulations on 명사는 '~에 대한 축하'로, 전치사의 목적어로 동명사가 쓰였다. @ look forward to 는 목적어로 to부정사가 아닌 명사를 수반한다. ① 문장에서는 know가진행형이 아닌 '아는 데'라는 의미의 동명사로 쓰였으므로 옳다. 전치사+동명사의 쓰임에 대해서 잘 알아두도록 하자.

8)

[정답] ⑤

[해설] 서술되는 시점 자체가 과거인데 전에 경기를 해본 적 없다는 것은 더 과거를 의미하는 것이므로 대과거 [had+p.p.]가 필요하다. 따라서 ⑤has never played 가 아니라 had never played가 적절하다.

9)

[정답] ⑤

[해설] ① 주어는 복수명사 eyes이므로 were을 쓴다. ② 지 각동사 see는 목적격 보어 자리에 동사원형이나 ~ing 형태를 써야 하므로 cross나 crossing이 되어야 한다. ③ 감정을 나타내는 형용사를 쓸 때 과거분사는 어떤 감정을 느끼는 것을 나타내고 현재분사는 어떤 감정을 일으킨다는 의미를 갖는다. 이 문장에서는 '들뜬 기분을 담은 외침'이라는 뜻이므로 과거분사 excited를 쓴다. ④ 부정대명사 all이 주어로 쓰인 경우 of 뒤의 명사가 가산명사일 때는 복수, 불가산명사일 때는 단수로취급한다. 이 문장에는 불가산명사로 이어지므로 단수취급하여 was가 와야 한다.

10)

[정답] ①

[해설] 보어에 해당하는 부분이므로 five feet tall이 옳다. cf, a five-foot-tall boy (o) a five-feet-tall boy (x)

11)

[정답] ④

[해설] if가 명사절을 이끌 때 '..인지 아닌지'의 의미이며, 'whether'로 바꿀 수 있다.

12)

[정답] ③

[해설] 전치사 for의 목적어인 동명사 calming과 병렬이 되어야 하므로 bringing 으로 바꿔야 한다.

13)

[정답] ④, ⑤

[해설] ④ 이 문장의 주어는 동명사인 lifting up이므로 3인 청 단수 취급하여 동사는 is를 쓴다. ⑤ thing으로 끝나는 명사는 형용사를 뒤에 써서 수식 한다. 따라서 something better로 어순을 변경해야 한다.

14)

[정답] ⑤

[해설] 전치사구 instead of 다음에는 전치사의 목적어 역할을 할 수 있는 명사나 동명사가 들어가야 한다. 따라서 to run은 running으로 바꾸는 것이 적절하다.

15)

[정답] ⑤

[해설] (A) 정관사 the 다음에는 명사가 와야 하므로 '관중'





이라는 뜻의 crowd가 들어가야 한다. crowded는 '붐비는'이라는 뜻을 가진 형용사다. (B) 「be worth + ing」는 '~할 가치가 있다'라는 뜻이다. (C) 이어진 문장에서 그는 걷고 뛰고 움직이는 것이 어렵다고 했으므로 그의 다리가 바깥으로 '부자연스럽게unnaturally' 구부러졌음을 알 수 있다.

16)

[정답] ②

[해설] ⑧동사 bend를 수식해야 하므로 부사 unnaturally 가 되어야 한다. ⓒ코치에게 풋볼 팀에 들어갈 수 있는 지 없는지를 물어본 것이므로 접속사는 that이 아니라, '~인지 아닌지'라는 뜻을 가진 if를 써야 한다.

만점공략

모든 선지에 대한 정확한 어법성 판단이 요구된다. ⑤ because of 전치사구에는 동사가 수반될 수 없으므로 동명사 being이 쓰였다. ⑥ allow는 목적격 보어로 to 부정사를 수반한다. ⑥ 종속절의 주어는 주절의 주어와 같은 Ethan으로, pour 동사의 주체가 Ethan이므로 능동형 분사구문 ~ing 형태가 옳다.

17)

[정답] ⑤

[해설] (A) because와 because of는 둘 다 '때문에'라는 뜻을 가졌지만 because는 접속사로 뒤에 '주어 + 동사'가 있는 절이 오고, because of는 전치사로 뒤에 명사 또는 명사구가 온다. 이 문장에서는 빈칸 뒤에 절이 이어지기 때문에 because가 들어가는 것이 적절하다. (B) 동명사구 seeing ~ hard work이 주어이므로 동사가와야 하는 자리이므로, 이 글의 시제에 맞춰 과거동사 lifted가 들어가야 한다. (C) 전치사의 목적어 자리이므로 명사나 동명사 모두 들어갈 수 있는데, 뒤에 people이라는 목적어를 취하고 있으므로 동사의 역할을 하면서 품사는 명사인 동명사가 들어가야 한다. calmness는 동사의 특징을 가지지 않아서 뒤에 목적어가 올 수없다.

18)

[정답] ②

[해설] 문장에 본동사 wasn't가 있고, '그는 경기장에서 실제 플레이를 하는 선수는 아니었을지라도'라는 의미로, 사람을 가리키는 명사 'the one'을 수식하는 현재분사 'making'으로 고쳐야 한다.

19)

[정답] ②

[해설] 승리가 확실해지자 윈스턴 고의 감독은 Ethan을 포함한 사이드라인에 있던 모든 4학년 선수들이 경기에 뛰도록 허락했으므로, 사이드라인에 있던 4학년 학생들은 마지막 몇 초간 경기하는 것이 '허락된' 것이다. 따라서 수동태(「be + 과거분사」) were allowed to play로 고쳐야 한다.

20)

[정답] ③

[해설] (A) 코치에게 풋볼 팀에 들어갈 수 있는지 없는지를 물어본 것이므로 접속사는 that이 아니라, '~인지 아닌 지'라는 뜻을 가진 if를 써야 한다. (B) allow는 목적어 가 온 다음 목적보어로 to부정사를 취하는 동사이므로 to come이 되어야 한다. (C) 동명사 seeing이 이끄는 구가 주어가 되므로 동사가 와야 하는 자리이다. 따라 서 이 글의 시제에 맞춰 과거동사 lifted가 들어가야 한 다.



