

Student Name: YANQUI, MATHIAS

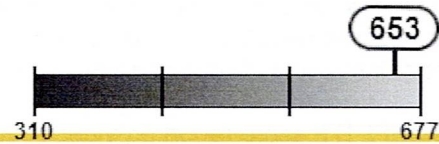
Student Number: 72907315

Date of Birth: 03 Jan 2004

Gender: M

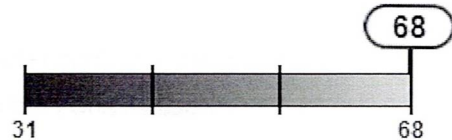
Test Date: 06 Dec 2024

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 62 and 68 may have the following strengths:

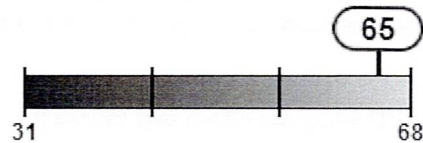


CEFR
Level
C1

- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

Test takers who score between 64 and 68 may have the following strengths:

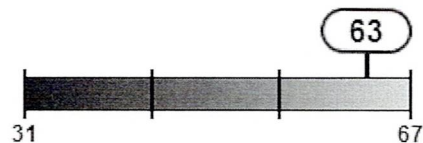


CEFR
Level
C1

- understand less familiar verb tenses, subjunctive mood and reduced clauses, such as "while eating" and "how to go"
- monitor interactions among various elements in a complex sentence for completeness of sentence structure, singular/plural agreement, etc.
- deal with idioms and multiple usages of words, such as "so" and "as"
- recognize different levels of abstraction or formality in choices, such as "in an agreement"/"in agreement" and "The star was just discovered recently"/"Only recently was the star discovered"

Reading Comprehension

Test takers who score between 60 and 67 may have the following strengths:



CEFR
Level
C1

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
 - texts contain an accumulation of low-frequency academic vocabulary
 - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
 - texts are on abstract topics, such as music composition and computer animation

How to Interpret Your Score Report

The *TOEFL ITP*® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toefl_itp/use.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is $(60+60+60)*10/3 = 600$.

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more at https://www.ets.org/s/toefl_itp/pdf/38781-TOEFL-itp-flyer_Level1_HR.pdf.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.