

CS 6350: Machine Learning Fall 2016

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Homework 4

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1 PAC learning

1. [20 points total] A factory assembles a product that consist of different parts. Suppose a robot was invented to recognize whether a product contains all the right parts. The rules of making products are very simple: 1) you are free to combine any of the parts as they are 2) you may also cut any of the parts into two distinct pieces before using them. You wonder how much effort a robot would need to figure out the what parts are used in the product.

- (a) [5 points] Suppose that a naive robot has to recognize products made using only rule 1. Given N available parts and each product made out of these constitutes a distinct hypothesis. How large would the hypothesis space be? Brief explain your answer.

Since we have N available parts, the product can be made with any of the following parts, which would be the hypotheses space H . The assumption is that we are counting a part only once to see if its been used or not.

$$H = \{1, 2, 3, \dots, N - 1, N\}$$

This means that the size of the hypotheses space H is

$$\begin{aligned} |H| &= 1 + 2 + 3 + \dots + N - 1 + N \\ &= \frac{N(N + 1)}{2} \end{aligned}$$

- (b) [5 points] Suppose that an experienced worker follows both rules when making a product. How large is the hypothesis space now? Explain.

Since each of the N parts can be used as is or broken into two, we have a total of $3N$ possible parts. The reason is that we have N original parts and if each part is broken into two, we have $2N$ broken parts. The total sum of the number of parts is $N + 2N$ or $3N$. The product can be made out of unbroken parts or with broken parts or a combination of both. If broken parts are used, then both halves of the broken part are to be used. This means that the total number of parts

from which the product can be made, is reduced to $2N$. Based on an argument similar to the one given above for the previous answer, the size of the hypothesis space H will be

$$|H| = \frac{2N(2N+1)}{2}$$

The assumption is that we are interested in counting whole and broken parts separately.

- (c) [10 points] An experienced worker decides to train the naive robot to discern the makeup of a product by showing you the product samples he has assembled. There are 6 available parts. If the robot would like to learn any product at 0.01 error with probability 99%, how many examples would the robot have to see?

In order to learn a hypothesis with n dimensional features, with an error less than ϵ , with a probability of $1 - \delta$, we would need m training samples, where m is given by

$$m > \frac{1}{\epsilon} \left(\log_e(|H|) + \log_e\left(\frac{1}{\delta}\right) \right)$$

In the case given above, since there are $2N$ different parts (since a robot can be made with broken and unbroken parts) that can be chosen to make up the product, the input space can be thought of as having $2N$ dimensions since each dimension will be a binary variable which signifies whether a part has been used or not. $|H| = \frac{2N(2N+1)}{2} = \frac{2 \times 6(2 \times 6 + 1)}{2} = \frac{12 \times 13}{2} = 78$, $\epsilon = 0.01$ and $\delta = 1.00 - 0.99 = 0.01$.

Substituting these values into the above in-equation, we get

$$\begin{aligned} m &> \frac{1}{0.01} \left(\log_e(78) + \log_e\left(\frac{1}{0.01}\right) \right) \\ &> 100 \times (\log_e(78) + \log_e(100)) \\ &> 100 \times (4.36 + 4.60) \\ &> 896.19 \end{aligned}$$

This means that the robot will need to look at at least 897 examples to learn a hypothesis.

2. [20 points, from Tom Mitchell's book] We have learned an expression for the number of training examples sufficient to ensure that every hypothesis will have true error no worse than ϵ plus its observed training error $error_S(h)$. In particular, we used Hoeffding bounds to derive

$$m \geq \frac{1}{2\epsilon^2} (\ln(|H|) + \ln(1/\delta)).$$

Derive an alternative expression for the number of training examples sufficient to ensure that every hypothesis will have true error no worse than $(1 + \epsilon)error_S(h)$, where $0 \leq \epsilon \leq 1$. You can use general Chernoff bounds to derive such a result.

Chernoff bounds: Suppose X_1, \dots, X_m are the outcomes of m independent coin flips (Bernoulli trials), where the probability of heads on any single trial is $Pr[X_i = 1] = p$ and the probability of tails is $Pr[X_i = 0] = 1 - p$. Define $S = X_1 + X_2 + \dots + X_m$ to be the sum of these m trials. The expected value of S/m is $E[S/m] = p$. The Chernoff bounds govern the probability that S/m will differ from p by some factor $0 \leq \gamma \leq 1$.

$$\begin{aligned} Pr[S/m > (1 + \gamma)p] &\leq e^{-mp\gamma^2/3} \\ Pr[S/m < (1 - \gamma)p] &\leq e^{-mp\gamma^2/2} \end{aligned} \quad (1)$$

The empirical error is defined as $err_S(h) = \frac{|\{f(x) \neq h(x)\}|}{m}$ and the generalization error is defined as $err_D(h) = Pr[f(x) \neq h(x)]$, where S is the training set, h is the hypothesis that is learnt, $f(x)$ is the unknown true function, m is the number of training samples and D is the distribution from which samples are drawn.

Using the Chernoff bounds, we can find the expression for the probability that the expected error (or in other words the generalization error) for a single hypothesis will differ from the empirical error by some factor based on ϵ , where $0 \leq \epsilon \leq 1$. This expression will be

$$Pr[err_D(h) > (1 + \epsilon)err_S(h)] \leq e^{-\frac{mpe^2}{3}}$$

For the case where the hypothesis h is chosen from the set of all possible hypotheses H , the learning algorithm will choose the hypothesis that has minimum empirical error. Using the union bound, we can say that the probability that there exists hypothesis $h \in H$, such that the expected error will differ from the empirical error, will be

$$Pr[\exists h; err_D(h) > (1 + \epsilon)err_S(h)] \leq |H| e^{-\frac{mpe^2}{3}}$$

In order to minimize the generalization error, we need the above probability to be less than or equal to δ . This gives us

$$\begin{aligned} |H| e^{-\frac{mpe^2}{3}} &\leq \delta \\ \log_e(|H|) - \frac{mpe^2}{3} \log_e e &\leq \log_e(\delta) \\ \frac{mpe^2}{3} &\geq \log_e(|H|) - \log_e(\delta) \\ m &\geq \frac{3}{pe^2} \left(\log_e(|H|) + \log_e\left(\frac{1}{\delta}\right) \right) \end{aligned}$$

2 VC Dimensions

1. [10 points] Suppose you have a finite hypothesis space \mathcal{C} . Show that its VC dimension is at most $\log_2 |\mathcal{C}|$ (Hint: You also prove this by contradiction.)

The growth function $m_{\mathcal{C}}(N)$ for a hypothesis class \mathcal{C} is defined as the maximum number of dichotomies than can be generated by \mathcal{C} on any N points.

The VC dimension of \mathcal{C} , $d_{VC}(\mathcal{C})$, is the largest N for which $m_{\mathcal{C}}(N) = 2^N$. In other words, $d_{VC}(\mathcal{C})$ is the largest N that can be split into all possible dichotomies by the hypothesis class \mathcal{C} .

Each hypothesis in the hypothesis class \mathcal{C} can at the maximum generate a distinct dichotomy. That means, there could be a maximum of $|\mathcal{C}|$ dichotomies that can be generated by the hypothesis class \mathcal{C} .

This means that $d_{VC}(\mathcal{C})$ is the largest N such that

$$\begin{aligned} m_{\mathcal{C}}(N) &= 2^N \leq |\mathcal{C}| \\ N \log_2 2 &\leq \log_2 |\mathcal{C}| \\ N &\leq \log_2 |\mathcal{C}| \end{aligned}$$

This means that the VC dimension at most $\log_2 |\mathcal{C}|$

2. [10 points] Given some finite domain set, \mathcal{X} , and a number $k \leq |\mathcal{X}|$, figure out the VC-dimension of each of the following classes and prove your claims:

- (a) $\mathcal{H}_{=k}^{\mathcal{X}} = \{h \in \{0, 1\}^{\mathcal{X}} : |\{x : h(x) = 1\}| = k\}$. That is, the set of all functions that assign the value 1 to exactly k elements of \mathcal{X} .

$d_{VC}(\mathcal{H})$, the VC dimension of the hypothesis class \mathcal{H} , is defined as the largest N for which $m_{\mathcal{H}}(N) = 2^N$. The definition of $m_{\mathcal{H}}$ is similar to the one given above.

For the case of maximum number of dichotomies, we can consider that each hypothesis in \mathcal{H} creates a distinct dichotomy. To find $d_{VC}(\mathcal{H})$ corresponding to this case, since we know that at exactly k elements are assigned a label 1 and the remaining elements are assigned label 0, for the case of the VC dimension, the maximum number of dichotomies must be a power of 2. Consider a subset of elements of \mathcal{X} , where k elements are assigned label 1 and y elements are assigned label 0.

$$\begin{aligned} |\mathcal{H}| &= 2^{k+y} \\ \log_2 |\mathcal{H}| &= k + y \\ y &= \log_2 |\mathcal{H}| - k \end{aligned}$$

Since $d_{VC}(\mathcal{H})$, the VC dimension of the hypothesis class \mathcal{H} , is defined as the largest N for which $m_{\mathcal{H}}(N) = 2^N$

$$\begin{aligned} 2^{d_{VC}(\mathcal{H})} &= 2^{k+y} \\ &= 2^{k+\log_2 |\mathcal{H}| - k} \\ &= 2^{\log_2 |\mathcal{H}|} \\ \implies d_{VC}(\mathcal{H}) &= \log_2 |\mathcal{H}| \end{aligned}$$

- (b) $\mathcal{H}_{\leq k}^{\mathcal{X}} = \{h \in \{0, 1\}^{\mathcal{X}} : |\{x : h(x) = 1\}| \leq k \text{ or } |\{x : h(x) = 0\}| \leq k\}$. That is, the set of all functions that assign the value 1 or 0 to at most k elements of \mathcal{X} .

For the case of a set of $d_{VC}(\mathcal{H})$ elements in \mathcal{X} , the label will be 1 for between 0 and k elements. If this happens, there will be correspondingly between k and 0 elements with label 0. So the total number of dichotomies will be

$$\sum_{i=0}^k \binom{N}{i}$$

where N is the number of elements chosen from \mathcal{X} .

Let $d_{VC}(\mathcal{H}) = y$. This means that

$$\begin{aligned} 2^y &= \sum_{i=0}^k \binom{N}{i} \\ \implies d_{VC}(\mathcal{H}) &= y \\ &= \log_2 \sum_{i=0}^k \binom{N}{i} \end{aligned}$$

3. [10 points] Suppose we have an instance space consisting of real numbers and a hypothesis space \mathcal{H} consisting of *two* disjoint intervals, defined by $[a, b]$ and $[c, d]$. That is, a point $x \in \mathfrak{R}$ is labeled as positive if, and only if, either $a \leq x \leq b$ or $c \leq x \leq d$. Determine the VC dimension of \mathcal{H} ?

Since the two intervals are disjoint, there are five regions in the instance space that are defined by the intervals:

- (a) before the first interval
- (b) inside the first interval
- (c) between the first and second intervals
- (d) inside the second interval
- (e) after the second interval

So the maximum number of points that can possibly be split into all possible dichotomies is 5. If the 5 points can be split into all possible dichotomies then the dichotomy $\{1, 0, 1, 0, 1\}$ should be one of them (I am representing a positive label by 1 and a negative label by 0). However, this dichotomy is not possible since there are only two intervals where the label can be 1 and the label $\{1, 0, 1, 0, 1\}$ requires three such intervals.

Consider 4 points. These 4 points can be split into the dichotomies $\{\{0, 0, 0, 0\}, \{0, 0, 0, 1\}, \{0, 0, 1, 0\}, \{0, 0, 1, 1\}, \{0, 1, 0, 0\}, \{0, 1, 0, 1\}, \{0, 1, 1, 0\}, \{0, 1, 1, 1\}, \{1, 0, 0, 0\}, \{1, 0, 0, 1\}, \{1, 0, 1, 0\}, \{1, 0, 1, 1\}, \{1, 1, 0, 0\}, \{1, 1, 0, 1\}, \{1, 1, 1, 0\}, \{1, 1, 1, 1\}\}$. These are all possible dichotomies that can be generated using 4 points and the hypothesis space \mathcal{H} .

So $d_{VC}(\mathcal{H}) = 4$.

4. [15 points] We have a learning problem where each example is a point in \mathbb{R}^2 . The concept class H is defined as follows: A function $h \in H$ is specified by two parameters a and b . An example $\mathbf{x} = \{x_1, x_2\}$ in \mathbb{R}^2 is labeled as $+$ if and only if $x_1 + x_2 \geq a$ and $x_1 - x_2 \leq b$ and is labeled -1 otherwise.

For example, if we set $a = 0, b = 0$, the grey region in figure 1 is the region of $\mathbf{x} = \{x_1, x_2\}$ that has label $+1$.

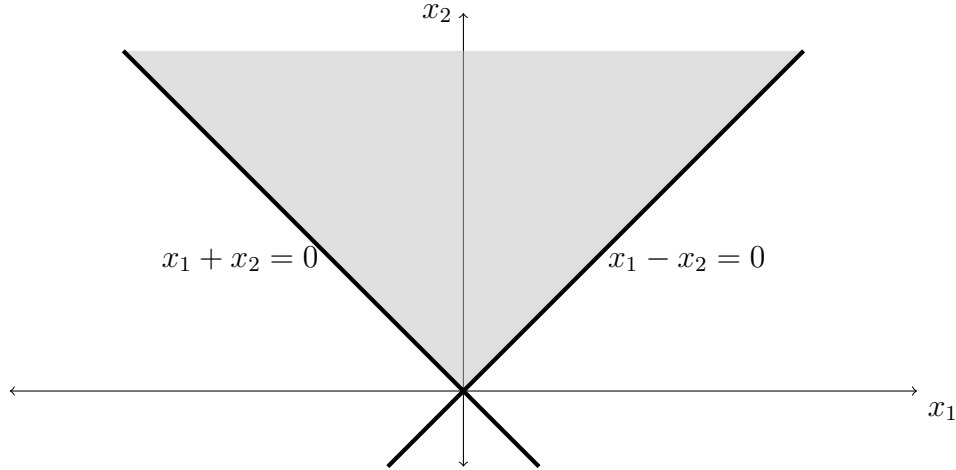


Figure 1: An example with $a = 0, b = 0$. All points in the gray region (extending infinitely) shows the region that will be labeled as positive.

What is the VC dimension of this class?

The concept class contains individual hypothesis' that consist on two arms that can intersect anywhere on \mathbb{R}^2 and can cover an infinite arc from any angle from 0° to 360° . Consider the case of three collinear points which have labels $\{+1, -1, +1\}$. This classification clearly cannot be satisfied by any of the hypothesis in the hypothesis class. Any two points (2^1 points) with any distribution of $+1$ and -1 can be covered.

So $d_{VC}(H) = 1$.

5. [For 6350 Students, 15 points] Let two hypothesis classes H_1 and H_2 satisfy $H_1 \subseteq H_2$. Prove: $VC(H_1) \leq VC(H_2)$.

Consider any set of points N that are labelled by H_2 . The same set of points may not result in the same number of dichotomies by H_1 as those produced by H_2 . The reason is that H_2 may have hypotheses that are not present in H_1 , whereas all hypotheses in H_1 will be present in H_2 . This means that H_2 can be more expressive than H_1 . This means that $d_{VC}(H_1) \leq d_{VC}(H_2)$.

3 AdaBoost

[15 points] You are given the following examples in the Table 1. You need to learning a model that minimize the error on this small dataset.

Table 1: training set

$\mathbf{x} = [x_1, x_2]$	y
[1,1]	-1
[1,-1]	1
[-1,-1]	-1
[-1,1]	-1

Assuming you are also given the following 4 weak hypothesis classifiers

$$\begin{aligned}
h_a(\mathbf{x}) &= \text{sgn}(x_1) \\
h_b(\mathbf{x}) &= \text{sgn}(x_1 - 2) \\
h_c(\mathbf{x}) &= -\text{sgn}(x_1) \\
h_d(\mathbf{x}) &= -\text{sgn}(x_2)
\end{aligned}$$

Treat them as your weak classifiers(rule of thumb) for the following question.

Step through the full AdaBoost algorithm (Lecture Boosting slide P34) for 4 rounds by choosing h_t from the above 4 weak classifiers. Remember that you need to **choose a hypothesis** from h_a, h_b, h_c, h_d whose weighted classification error is **better than chance**. However, in this question, for easier grading, we have chosen h_a as the first hypothesis and show the values of $\epsilon_1, \alpha_1, Z_1, D_1$ in Table 6.

For you answer, please follow the table template, report the hypothesis you choose and all the $\epsilon_t, \alpha_t, Z_t, D_t$, and the final hypothesis $H_{final}(x)$ for *four subsequent rounds*.

Table 2: Choose $h_a(\mathbf{x}) = \text{sgn}(x_1), \epsilon_1 = 1/4, \alpha_1 = \frac{\ln 3}{2} = 0.5493, Z_1 = \frac{\sqrt{3}}{2}$

$\mathbf{x} = [x_1, x_2]$	y_i	$h_a(x)$	D_1	$D_1(i)y_i h_t(\mathbf{x}_i)$	D_2
[1,1]	-1	1	1/4	-1/4	3/6
[1,-1]	1	1	1/4	1/4	1/6
[-1,-1]	-1	-1	1/4	1/4	1/6
[-1,1]	-1	-1	1/4	1/4	1/6

Table 3: Choose $h_b(\mathbf{x}) = \text{sgn}(x_1 - 2), \epsilon_2 = 1/6, \alpha_2 = 0.8047, Z_2 = 0.7454$

$\mathbf{x} = [x_1, x_2]$	y_i	$h_b(x)$	D_2	$D_2(i)y_i h_t(\mathbf{x}_i)$	D_3
[1,1]	-1	-1	3/6	3/6	3/10
[1,-1]	1	-1	1/6	-1/6	5/10
[-1,-1]	-1	-1	1/6	1/6	1/10
[-1,1]	-1	-1	1/6	1/6	1/10

Table 4: Choose $h_c(\mathbf{x}) = -\text{sgn}(x_1)$, $\epsilon_3 = 7/10$, $\alpha_3 = -0.4236$, $Z_3 = 0.9165$

$\mathbf{x} = [x_1, x_2]$	y_i	$h_c(x)$	D_3	$D_3(i)y_i h_t(\mathbf{x}_i)$	D_4
[1,1]	-1	-1	3/10	3/10	0.5000
[1,-1]	1	-1	5/10	-5/10	0.3751
[-1,-1]	-1	1	1/10	-1/10	0.0714
[-1,1]	-1	1	1/10	-1/10	0.0714

The hypothesis $h_c(x)$ had an error worse than 0.5 and so was not used. The next iteration will use the same weights that were used in the third iteration.

Table 5: Choose $h_d(\mathbf{x}) = -\text{sgn}(x_2)$, $\epsilon_4 = 1/10$, $\alpha_4 = 1.0986$, $Z_4 = 0.6$

$\mathbf{x} = [x_1, x_2]$	y_i	$h_d(x)$	D_4	$D_4(i)y_i h_t(\mathbf{x}_i)$	D_5
[1,1]	-1	-1	3/10	3/10	0.1667
[1,-1]	1	1	5/10	5/10	0.2778
[-1,-1]	-1	1	1/10	-1/10	0.5000
[-1,1]	-1	-1	1/10	1/10	0.0556

Final Hypothesis: $H_{final}(x) = 0.5493 \times h_a(x) + 0.8047 \times h_b(x) + 1.0986 \times h_d(x)$

Table 6: Apply Final Hypothesis on test data

$\mathbf{x} = [x_1, x_2]$	y_i	$h_a(x)$	$h_b(x)$	$h_d(x)$	$H_{final}(x)$
[1,1]	-1	1	-1	-1	-1
[1,-1]	1	1	-1	1	1
[-1,-1]	-1	-1	-1	1	-1
[-1,1]	-1	-1	-1	-1	-1