

# Enrolment & Learning Agreement 2020/21



This activity is part-financed by the European Union through the European Social Fund (ESF)

Unique learner number: \_\_\_\_\_

Mr ☒ Mrs ☐ Ms ☐ Miss ☐ Other ☐

Last name: Doe Sex: Male ☒ Female ☐

Forename(s): John

Date of birth: 3/4/2021

Age: 2 Age as of 31/08/2020 [AgeAsOff]

National Insurance no. 124569

Home address: abc

Postcode: 54000

How long have you lived at this address? 12

Telephone: 0321458995

Mobile: 125963

Email: john@gm ail.com

Emergency contact name: Am na

Emergency telephone: 12

Please tick which of the following apply (one or more may apply);

☐ No household member is in employment, and the household includes one or more dependent children.

☐ No household member is in employment and the household does not include any dependent children.

☐ Learner lives in a single adult household with dependent children.

☐ None of these statements apply.

☐ I confirm that I wish to withhold this information.

**Learner signature**

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**What is your ethnic origin?**

English/Welsh/Scottish/Northern Irish/British	31 <input type="checkbox"/>	Pakistani	40 <input type="checkbox"/>
Irish	32 <input type="checkbox"/>	Bangladeshi	41 <input type="checkbox"/>
Gypsy or Irish traveller	33 <input type="checkbox"/>	Chinese	42 <input type="checkbox"/>
Any other White background	34 <input type="checkbox"/>	Any other Asian background	43 <input type="checkbox"/>
White and Black Caribbean	35 <input type="checkbox"/>	African	44 <input type="checkbox"/>
White and Black African	36 <input type="checkbox"/>	Caribbean	45 <input type="checkbox"/>
White and Asian	37 <input type="checkbox"/>	Any other Black/African/Caribbean	46 <input type="checkbox"/>
Any other mixed/multiple ethnic background	38 <input type="checkbox"/>	Arab	47 <input type="checkbox"/>
Indian	39 <input type="checkbox"/>	Any other ethnic group	98 <input type="checkbox"/>

Is English your first language? Yes ☐ No ☒

Have you been resident in England, or elsewhere in the European Economic Area, for the last three years, excluding Wales, Scotland, and Northern Ireland?

Yes ☐ No ☒

What is your nationality? Pakistani

I am a non EEA citizen with permission from the UK government to live in the UK Yes ☐ No ☒

**Employment details**

Company name: [CompanyName]

Address: \_\_\_\_\_

Workplace postcode: \_\_\_\_\_

Telephone: \_\_\_\_\_

No. of hours worked per week: \_\_\_\_\_

Length of employment Up to 3 ☐ 4-6 ☐ 7-12 ☐ 12+ ☐ (months)

**Are you affected by any disabilities or learning difficulties? (Please tick any that are applicable)**

Visual impairment	04	<input type="checkbox"/>
Hearing impairment	05	<input type="checkbox"/>
Disability affecting mobility	06	<input type="checkbox"/>
Profound complex disabilities	07	<input type="checkbox"/>
Social and emotional difficulties	08	<input type="checkbox"/>
Mental health difficulty	09	<input type="checkbox"/>
Moderate learning difficulty	10	<input type="checkbox"/>
Severe learning difficulty	11	<input type="checkbox"/>
Dyslexia	12	<input type="checkbox"/>
Dyscalculia	13	<input type="checkbox"/>
Autism spectrum disorder	14	<input type="checkbox"/>
Asperger's syndrome	15	<input type="checkbox"/>
Temporary disability after illness or accident	16	<input type="checkbox"/>
Speech, language and communication needs	17	<input type="checkbox"/>
Other physical disabilities	93	<input type="checkbox"/>
Medical condition e.g. epilepsy, asthma, diabetes	95	<input type="checkbox"/>
Other learning difficulties	96	<input type="checkbox"/>
Other disabilities	97	<input type="checkbox"/>

Are you a wheelchair user? Yes ☒ No ☐

**Prior attainment:**

What is the highest qualification level you have? (Please tick)

None ☐ Level 4 ☐ Entry Level ☐

Level 1 ☐ Level 5 ☐

Level 2 ☐ Level 6 ☐

Level 3 ☐ Level 7 ☐

GCSE grades obtained:

Maths \_\_\_\_\_

English \_\_\_\_\_

Do you have any unspent criminal convictions or charges pending? Yes

**For office use only**

Learner reference number: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## Prior attainment levels

The information shown in the table below provides a guide to the overall attainment level of learners that have achieved various combinations of qualifications. The levels shown do not necessarily coincide with the level at which individual qualifications are set. For example, GCSEs are at Level 1/2, but the level of attainment achieved by a learner is dependent on the grade they achieve. Where a learner attains a grade D-G this would be considered a Level 1.

For learners who started on or after 1 August 2013, the prior attainment must be recorded using the current Ofqual Regulated Qualifications Framework for levels 4 and above. Learners whose prior attainment was recorded prior to 1st August 2013 can continue to use the National Qualification Framework codes for levels 4 and 5+.

The guidance has been updated to reflect the introduction of the Regulated Qualification Framework (RQF) from the 1 October 2015 and the decoupling of AS Levels from A Levels from September 2015.

Prior attainment level descriptors	Qualification equivalent (incorporating NQF and QCF)
<b>Entry level (code 7, 9)</b>	QCF Award at Entry Level QCF Certificate at Entry Level Certificate in Adult Literacy, Numeracy, ESOL at Entry Level
<b>Level 1 (code 1)</b>	GCSE/O Level (5 or more at grades D-G or fewer than 5 at grades A-C) CSE below grade 1 1 AS Level QCF Diploma Level 1 QCF Certificate Level 1 QCF Award Level 1 Foundation 14-19 Diploma Functional Skills Certificate in Adult Literacy, Numeracy, ESOL at Level 1 Level 1 Key Skills Level 1 Principal Learning Introductory Diploma Introductory Certificate GNVQ Foundation NVQ Level 1
<b>Full Level 2 (code 2)</b>	GCSE/O Level (5 or more GCSEs grades A-C) GCSE (9-1) (5 or more GCSEs grade 4 or above) GCSE (9-1) (5 or more GCSEs grade 4 or above) 2 or 3 AS Levels CSE Grade 1 (5 or more) 1 A Level Higher 14-19 Diploma QCF Diploma level 2 QCF Certificate level 2 at 13 or 14 credits undertaken before 2014/15 Level 2 Principal Learning NVQ Level 2 GNVQ Intermediate Substantial Level 2 vocational qualifications in the 16-19 performance tables QCF Certificate Level 2 at 15 credits and above
<b>Full Level 3 (code 3)</b>	A Levels (2 or more advanced level passes) 4 or more AS Levels QCF Diploma Level 3 QAA Access to HE Advanced 14-19 Diploma

Prior attainment level descriptors	Qualification equivalent (incorporating NQF and QCF)		
	GNVQ Advanced NVQ Level 3 AVCE double award Tech Levels which are in the 16-19 Performance Tables Early Years Educator qualifications which are 30 credits or more or 300 guided learning hours or more. QCF Certificate at Level 3 which is 30 to 36 credits		
Prior attainment level descriptors	Current Ofqual Regulated Framework (incorporating NQF and QCF)	National Qualification framework (used in ILR prior to 2013/14, valid for continuing learners only)	Framework for Higher Education Qualifications
<b>Level 4 (code 10)</b>	QCF Award Level 4 QCF Certificate Level 4 QCF Diploma Level 4 HNC	Level 4 (code 4) NVQ Level 4 Level 4 Professional Certificate	Certificates of Higher Education
<b>Level 5 (code 11)</b>	QCF Award Level 5 QCF Certificate Level 5 QCF Diploma Level 5 HND	Level 4 Professional Diploma	Foundation degrees
<b>Level 6 (code 12)</b>	QCF Award Level 6 QCF Certificate Level 6 QCF Diploma Level 6		Bachelor's degrees graduate certificates and diplomas
<b>Level 7+ (code 13)</b>	QCF Award Level 7 QCF Certificate Level 7 QCF Diploma Level 7 QCF Award Level 8 QCF Certificate Level 8 QCF Diploma Level 8	Level 5+ (code 5) Continuing Education Diploma NVQ Level 5 Level 5 Professional Certificate	Master's degrees Postgraduate certificates and diplomas