From the SymCtrl Info File:

|  |  |
| --- | --- |
| **Scenario in FBTL** | **enter** |
| B1 and B2 both fine | **0** | |
| B1 was interrupted 🡪 B3 used instead | **13** | |
| B1 and B3 interrupted 🡪 B4 used instead of B1 | **14** | |
| B2 was interrupted (B1 fine) 🡪 B3 used instead | **23** | |
| B2 AND B3 interrupted (B1 fine) 🡪 B4 used instead | **24** | |
| B1 and B2 interrupted and replaced by B3 and B4, respectively | **1234** | |

The way Nada and I did it:

|  |  |
| --- | --- |
| **Scenario in FBTL** | **enter** |
| B1 and B2 both fine, no repetition | **0** | |
| B1 and B3 were used (and fine) | **13** | |
| B1 and B4 were used (B4 instead of B2) | **14** | |
| B2 and B3 were used (B3 instead of B1) | **23** | |
| B2 and B4 were used | **24** | |
| All blocks were done | **1234** | |

Mostly, we only used 0, 1234, 14 and 23 (because if we had to repeat the learning block 1 we did block 3 and for block 2 we did block 4).