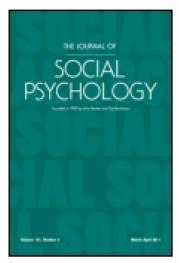
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Perceived Locus of Control Among Chilean University Students

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Cross-Cultural Notes

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Under this heading appear summaries of studies which, in 500 words or less, provide comparable data from two or more societies through the use of a standard measuring instrument. Additional details

concerning the results can be obtained by communicating directly with the investigator or, when indicated, by requesting supplementary material from Microfiche Publications.

Perceived Locus of Control Among Chilean University Students

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MOST CROSS-CULTURAL STUDIES (Garza & Russel, 1974; Hsieh, Shybut, & Lotsof, 1969; Krampen & Wieberg, 1981; Mahler, 1974; Malikosi & Ryckman, 1977; McGinnies, Nordholm, Ward, & Bhanthumnavin, 1974; Parsons & Schneider, 1974; Ryckman, Posen, & Kulberg, 1978) have shown that perceived locus of control is influenced by the cultural and social background. To gain a clearer understanding of the nature

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of beliefs regarding locus of control, some researchers (Barling, 1980; Furnham & Henry, 1980) have emphasized the importance of obtaining factor analyses for different societies. The present study examined the factor structure of locus of control beliefs in a sample of Chilean university students.

As part of a larger study, Levenson's (1972) Locus of Control Scale was administered to a sample of 129 (63 women and 66 men, age ranging from 18 through 22 years) undergraduates enrolled in an introductory social psychology course at the University of Concepción, Chile. The Levenson scale comprises three separated subscales designed to measure the belief in general internality, powerful others, and chance. Each subscale consists of eight items in a 6-point Likert format. The 24 items of the scale were translated into Spanish; apart from some slight changes in wording, special care was taken to ensure that the psychological meaning intended by Levenson was not lost. The Cronbach alpha coefficients were .67 for internality, .65 for powerful others, and .74 for chance.

The responses to the 24 items of the scale were subjected to a principal-component analysis with varimax criterion. The analysis revealed three main factors accounting for 36% of the variance. Factor 1, accounting for 19% and based on 7 items, describes control by external forces such as fate, luck, or chance. Factor 2, accounting for 10% and based on 4 items, describes control by internality. Factor 3, accounting for 7% and based on 5 items, describes control by powerful others.

In relation to the aim of assessing differences in beliefs regarding locus of control beliefs cross-culturally, two major findings emerged from this study. First, the factor structures differ from those obtained in other studies that employed Levenson's Locus of Control Scale. In a study by Lao (1977) on Chinese students, factor internality, powerful others, and chance accounted for 46.2%, 20.1%, and 9.7% of the variance, respectively. A study by Levenson (1974) found that for American students, factor structure accounted for 9.7% of the variance for internality, 16.8% of the variance for powerful others, and 6.47% of the variance for chance. Second, the belief in control by external forces was the most dominant dimension of locus of control for this sample of Chilean students. The findings can be attributed to the cultural characteristics of the Chilean population, but the subjects' being university students suggests further studies directed toward an understanding of motivational variables linked to the development of locus of control beliefs, with particular reference to the academic environment.

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