

# MMAE 350 – Midterm 1 Study Guide

## Scope of the Exam

This study guide is intended to help you organize your preparation for Midterm 1 and to highlight the types of concepts and skills you should be comfortable with. It is not a practice exam, and the questions listed here are meant to guide your studying rather than cover every possible topic. Midterm 1 covers material from Chapters 1 and 2 of the course text. The emphasis is on understanding fundamental numerical ideas, performing small hand calculations, and translating algorithms into clear pseudocode.

## 1 Python and Computational Foundations

### Open-Ended Questions

1. What is a virtual environment, and why is it good practice to use one?
2. What role do Jupyter notebooks play in computational mechanics?
3. Explain the difference between a Python list and a NumPy array.
4. Why are loops and conditional statements essential for numerical algorithms?

### Hand Calculations

1. Given the vector

$$x = [1, 3, 5, 7],$$

write out explicitly what is returned by:

$$x[1 : 3], \quad x[:: 2].$$

2. Given the matrix

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix},$$

and vector

$$b = \begin{bmatrix} 5 \\ 6 \end{bmatrix},$$

write out the matrix–vector product  $Ax$  symbolically.

## Pseudocode

1. Write pseudocode for a `for` loop that computes the squares of the integers from 1 to  $n$ .
2. Write pseudocode for an `if--else` block that checks whether a number is positive, negative, or zero.

## 2 Matrix Algebra

### Open-Ended Questions

1. What does it mean for a matrix to be invertible?
2. Why is explicitly computing a matrix inverse usually discouraged in numerical work?
3. Explain the geometric meaning of the transpose of a matrix.
4. What is the physical meaning of a matrix–vector product in mechanics?

### Hand Calculations

1. Compute the transpose of

$$A = \begin{bmatrix} 2 & -1 & 0 \\ 1 & 3 & 4 \end{bmatrix}.$$

2. Compute the determinant and inverse (by hand) of

$$A = \begin{bmatrix} 4 & -1 \\ 2 & 3 \end{bmatrix}.$$

3. Verify that  $AA^{-1} = I$  for your result above.

## Pseudocode

1. Write pseudocode for multiplying a matrix  $A$  by a vector  $x$  using nested loops.
2. Write pseudocode that counts how many entries of a vector are positive.

## 3 Solving Linear Systems $Ax = b$

### Open-Ended Questions

1. What is the difference between a direct method and an iterative method?
2. When is Gaussian elimination preferred over Gauss–Seidel?
3. Why does matrix structure (dense vs. tridiagonal) matter computationally?

## Hand Calculations

1. Solve the system using Gaussian elimination:

$$\begin{aligned}2x_1 - x_2 &= 1, \\-x_1 + 2x_2 - x_3 &= 0, \\-x_2 + 2x_3 &= 1.\end{aligned}$$

2. Perform *one full Gauss–Seidel sweep* starting from  $x^{(0)} = (0, 0, 0)^T$  for the system:

$$\begin{aligned}10x_1 + 2x_2 + x_3 &= 13, \\2x_1 + 10x_2 + 3x_3 &= 14, \\x_1 + 3x_2 + 10x_3 &= 15.\end{aligned}$$

## Pseudocode

1. Write pseudocode for the Thomas algorithm (forward elimination and back substitution).
2. Write pseudocode for one Gauss–Seidel iteration for a general  $n \times n$  system.

## 4 Nonlinear Equations and Newton’s Method

### Open-Ended Questions

1. What does it mean to linearize a nonlinear equation?
2. Why is Newton’s method considered a root-finding algorithm?
3. What conditions are required for quadratic convergence?
4. Why does Newton’s method require solving a linear system at each iteration (for systems)?

## Hand Calculations

1. Derive Newton’s update formula for solving  $f(x) = 0$  using a Taylor series expansion.
2. Given  $f(x) = x^2 - 2$ , perform two Newton iterations starting from  $x_0 = 1$ .
3. For the nonlinear function

$$f(\sigma) = \frac{\sigma}{E} + \alpha \left( \frac{\sigma}{\sigma_0} \right)^m - \varepsilon,$$

identify  $f'(\sigma)$  symbolically.

## Pseudocode

1. Write pseudocode for Newton’s method for a scalar equation.
2. Write pseudocode for Newton’s method applied to a system of nonlinear equations using a Jacobian matrix.

## 5 Big Picture Questions

1. Why do so many engineering problems reduce to solving  $Ax = b$  or  $F(x) = 0$ ?
2. How does Newton's method for nonlinear systems mirror what we do in computational mechanics solvers?
3. Explain how symbolic computation (SymPy) and numerical computation (NumPy) complement each other.

**Study Advice:** Be prepared to explain ideas in words, carry out small calculations cleanly by hand, and write clear, logically structured pseudocode. The exam emphasizes understanding over memorization.