

1 A Impact of directed graph feature fusion 2 methods

3 In this study, we explore the impact of different fusion methods for the concept embeddings generated by the out-degree
4 and in-degree graphs during the user behavior graph modeling process. Specifically, we conduct a comparative analysis
5 of the following five fusion strategies:

- 6 • **Addition:** The embeddings generated by the out-degree
7 and in-degree graphs are added element-wise, directly
8 combining the information from both.
- 9 • **Concat:** The embeddings from the out-degree and in-degree
10 graphs are concatenated, and then passed through an MLP to reduce the concatenated embedding to the
11 same dimension, achieving a comprehensive fusion of the information.
- 12 • **Maximum:** The embeddings generated by the out-degree and in-degree graphs are combined by taking the
13 element-wise maximum, retaining the maximum information from each dimension.
- 14 • **Average:** The embeddings generated by the out-degree and in-degree graphs are combined by taking the
15 element-wise average, balancing the information from each dimension.
- 16 • **Minimum:** The embeddings generated by the out-degree and in-degree graphs are combined by taking the
17 element-wise minimum, retaining the minimum information from each dimension.

28 Table 1 shows the impact of directed graph feature fusion methods on our model. On the UCD dataset, the element-
29 wise addition method achieved a 1.49% improvement in ACC
30 and a 0.42% improvement in F1 compared to other suboptimal
31 methods, although the AUC was slightly lower than the suboptimal methods. On the LectureBank dataset, ACC
32 and F1 were higher by 0.83% and 0.41%, respectively, com-
33 pared to the next best element-wise maximum method. On
34 the MOOC dataset, the element-wise addition method per-
35 formed the best, with ACC of 0.8756, F1 of 0.8718, and AUC
36 of 0.9236.

37 In summary, we can conclude the following: (1) The Addition
38 method performs the best in terms of ACC and F1 across
39 all datasets, indicating that the simple vector addition strat-
40 egy can effectively combine the features from the out-degree
41 and in-degree graphs, making it suitable for different types of
42 datasets. However, its slightly lower AUC compared to other

43 methods may be due to the over-smoothing of some features.
44 The excessive averaging of features may hinder fine-grained
45 differentiation, thus affecting AUC. (2) The Concat+MLP
46 method is a more complex fusion strategy. Although it cap-
47 tures more rich information, its complexity does not signifi-
48 cantly improve the performance. (3) The Maximum and Av-
49 erage methods performed moderately, suggesting that while
50 they retain certain features, they fail to capture the global in-
51 formation of both out-degree and in-degree features fully. (4)
52 The Minimum method, which retains the minimum values,
53 caused a significant loss of feature information and negatively
54 impacted the model’s performance.

55 B Baseline method detailed description

56 For a comprehensive assessment of the performance and ef-
57 fectiveness of our proposed model, this study compares it
58 with several currently popular concept prerequisite relation
59 prediction models.

60 Traditional Baselines:

- 61 • **Classification Models:** We use three traditional classi-
62 fication models: Naive Bayes (NB), Support Vector Ma-
63 chine (SVM), and Random Forest (RF). In these mod-
64 els, we concatenate the features of the source concept
65 and the target concept as input data and train the mod-
66 els using the corresponding prerequisite relation labels
67 to perform the classification task.
- 68 • **RefD:** The RefD model effectively measures the prereq-
69 uisite relations between concepts by utilizing TF-IDF
70 values to set concept weights and employing citation-
71 based metric methods.
- 72 • **PREREQ:** The PREREQ model uses a pairwise latent
73 Dirichlet allocation model to obtain the latent represen-
74 tations of concepts and employs a Siamese network to
75 identify concept prerequisite relations.

76 Graph-based Baselines:

- 77 • **GAE:** The GAE model is an effective graph autoencoder
78 based on graph convolutional networks, which predicts
79 links through the reconstruction of the adjacency matrix,
80 enabling concept prerequisite relation learning.
- 81 • **VGAE:** As an extension of GAE, the VGAE model in-
82 troduces a variational inference mechanism, providing
83 an unsupervised learning framework for concept prereq-
84 uisite relation learning in unstructured data.

Operation	UCD			LectureBank			MOOC		
	ACC	F1	AUC	ACC	F1	AUC	ACC	F1	AUC
Addition (Ours)	0.8564	0.8557	0.9053	0.8347	0.8246	0.8795	0.8756	0.8718	0.9236
Concat+MLP	<u>0.8416</u>	<u>0.8416</u>	<u>0.9074</u>	<u>0.8099</u>	<u>0.8099</u>	<u>0.8776</u>	<u>0.8557</u>	<u>0.8497</u>	<u>0.9211</u>
Maximum	<u>0.8515</u>	<u>0.8515</u>	0.9048	<u>0.8264</u>	<u>0.8205</u>	0.8724	<u>0.8657</u>	0.8601	0.9190
Average	0.8416	0.8384	0.9011	0.8017	0.7778	0.8842	<u>0.8657</u>	0.8643	0.9214
Minimum	<u>0.8515</u>	0.8469	<u>0.9058</u>	0.7851	0.7636	0.8727	<u>0.8507</u>	0.8485	0.9134

Table 1: Impact of directed graph feature fusion methods. The best performance is highlighted in **bold**, and the runner-up is underlined.

Method	UCD			LectureBank			MOOC		
	ACC	F1	AUC	ACC	F1	AUC	ACC	F1	AUC
DGCPL (Ours)	0.8564	0.8557	0.9053	0.8347	0.8246	0.8795	0.8756	0.8718	0.9236
LCPRE	0.8366	0.8216	0.8884	0.8182	0.8000	0.8514	0.8258	0.8223	0.8898
HGAPNet	<u>0.8400</u>	<u>0.8333</u>	<u>0.9044</u>	0.7833	0.7759	<u>0.8672</u>	0.7900	0.7835	0.8573
ConLearn	0.7822	0.7684	0.8529	0.8017	0.7931	0.8541	0.7562	0.7200	0.8472

Table 2: Impact of pre-training language model on performance. The best performance is highlighted in **bold**, and the runner-up is underlined.

- **R-VGAE(T)**: The R-VGAE(T) model combines R-GCN and VGAE, using frequency and inverse document frequency-based features to enhance the model’s ability to predict concept prerequisite relations.
- **R-VGAE(P)**: Similar to R-VGAE(T), the R-VGAE(P) model is based on R-GCN and VGAE but uses dense vector representations of phrases as input, further optimizing the concept relation identification process.
- **ConLearn**: The ConLearn model is a context-aware approach for concept prerequisite relation learning, capturing the prerequisite relations between concepts using self-attention and graph neural networks.
- **MHAVGAE**: The MHAVGAE model employs multi-head attention and gating mechanisms to enhance concept representations, and finally predicts concept relations through a variational autoencoder.
- **HGAPNet**: The HGAPNet model proposes a graph neural network-based approach, focusing on extracting prerequisite concepts for a given concept by utilizing node attention mechanisms on heterogeneous graphs.
- **LCPRE**: The LCPRE model represents the relations between concepts as directed edges, building learning paths based on graphs. It also uses graph neural networks to extract feature interactions between concepts and captures concept prerequisite relations.

tionally, DGCPL’s AUC is 1.23% higher than that of HGAP-Net. On the MOOC dataset, DGCPL achieves an ACC of 0.8756, an F1 of 0.8718, and an AUC of 0.9236.

From the comprehensive experimental results across the three datasets, we can conclude: (1) The DGCPL model outperforms the existing baseline models in terms of ACC, F1, and AUC, validating its generalization ability when handling diverse datasets and tasks. (2) The pre-trained language model BERT provides some performance improvement, but it is not the key factor influencing model performance. Despite using the same pre-trained language model across all four models, DGCPL still outperforms all others across all datasets. This indicates that DGCPL’s model design has a distinct advantage in capturing concept relations and feature representations.

C Impact of pre-training language model on model performance

In this study, we explore the impact of pre-trained language models on model performance. To ensure fairness in the experiments and comparability of results, our model, DGCPL, uses the same pre-trained model, BERT, to generate initial embeddings as the three advanced baseline models: LCPRE, HGAPNet, and ConLearn. By using the same initial embedding generation method across all models, we ensure consistency in the basic representations, allowing for a more accurate evaluation of the specific impact of the initial embeddings on model performance.

As shown in Table 2, our DGCPL achieves the best performance in terms of ACC, F1, and AUC metrics. On the UCD dataset, compared to the HGAPNet model, DGCPL achieves an ACC improvement of 1.64% and an F1 improvement of 2.24%. On the LectureBank dataset, DGCPL also performs best, with an ACC improvement of 1.65% over the second-best model, LCPRE, and an F1 improvement of 2.46%. Addi-