Theoretical Ecology for the Anthropocene

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$_{42}$ Chapter 2

43 Simulation Models in Ecology

- 44 M.D. Catchen, S.M. Flaxman
- The electron is a theory we use; it is so useful in understanding the way nature
- 46 works that we can almost call it real.
- 47 Richard P. Feynman
- The limits of language means the limits of my world.*
- Ludwig Wittgenstein (1922)_
- Things are similar: this makes science possible. Things are different: this
- $makes\ science\ necessary.$
- Levins & Lewontin (1985)

53 2.1 Abstract

this is where the abstract goes

55 2.2 Introduction

$_{56}$ 2.2.1 What is science?

- 57 Science is fundamentally a theory of epistemology—a way of knowing. Within scientific
- epistemology, knowledge takes the form of theories—explanations of the natural world.

In practice, explanations of the natural world must be emobodied in language. One consequence of this is that there is a limitation on what we can understand scientifically (or in any other sense)—that which we can represent in language ???. (For an example of the limitations of language, try to define to yourself what 'knowledge' means).

For example, if we wish to understand the properties of gravity, we are limited by the differences in what we can describe in diffent languages. Consider the following three theories:

 \mathcal{T}_1 : bodies with mass accelarate toward one another

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67

$$T_2: \quad F_G = \frac{Gm_1m_2}{r^2}$$

$$T_3: R_{\mu\nu} - \frac{1}{2}Rg_{\mu\nu} - \Lambda g_{\mu\nu} = \frac{8\pi G}{c^4}T_{\mu\nu}$$

All of them describe the same phenomena, and are, at least in some sense, correct (more on this in the next section). AT some point we reach a point whereby we switch the notation from english to mathematics to make the communication easier.

I argue what the spectrum here the pricision of the definitions we use.

What unites scientific theories across languages is that they all use constructed definitions.

This is a necessary byproduct of being embodied in language. For example, for T_1 to

convey information, one must first understand what is meant by 'bodies', 'mass', 'force',

75 etc.

The limitations of what a language can represent, then, places a limit on what we can any given scientific theory can describe. In practice, the language of scientific theories can be split into: (conceptual, qualitative, English), (quantitative, math). Different languages have different costs and benefits when describing theories.

For a theory to be valid, it must be capable of being disproven through observation. For

- a theory to be disproven through observation, it must make predictions that may or may
- not agree with observed reality.
- 83 So, a valid scientific theory must make predictions that can be observed, and therefore
- must account for some measurable state of the universe.
- They also take input and output, must make a prediction.
- Different languages differ in the precision of the predictions they can make.
- Validation of a model: more parameters means more difficult to *disprove.*
- Ratio between information described by the model and predictive capacity

89 2.2.2 What makes a theory correct?

- To know how to distinguish between true and false, one must have an adequate idea of
- 91 true and false. Baruch Spinoza, Ethics
- All three theories are, in a sense, correct¹.
- Why do we mean when we say a theory is accurate? Notice that as our model increases
- 94 in its predictive accuracy, it engages with more constructs. Not an act of discovery, but
- ⁹⁵ an act of creation. Is the Ricci tensor $g_{\mu\nu}$ real? It is a construct related to measurable
- 96 quantities.

97 2.2.3 What is a model?

- Today, a lot is meant by the word 'model'.
- The role of a theory in scientific epistemology is now what is often referred to as a 'model'.
- Theories must be embodied in language. The limitations of the language you use to de-

- scribe a theory places limitations on what you can describe (Wittgenstein). For example,
- Verbal explanation gravity vs Newton vs. General Relativity? Are all three right? Is
- 103 rightness just predictive accuracy down to a degree of error?
- 104 1
- 105 Theory / model as interchangeable words
- $_{106}$ For a theory to be scientific, must make predictions. Like a function: maps some input
- 107 conditions to a predicted output.
- Much easier to describe the mechanism of interactions than to describe the dynamics that
- unfold from them. use computers to sample that.

110 2.2.4 Types of Models

- Simulation models for dealing with complex systems
- 112 Types of models:
- data-models:
- process-based
- naive toy models
- ibm, etc. we got those parameters you asked for boss
- stupid classic stats stuff
- algorithmic models:
- predictive, but with no way of assessing mechanism. overfitting
- Simulation models as a way of testing mechanism, computational power now available

2.2.5 Why Simulate?

- Stochasticity is ubiquitous in ecological processes.
- The tools we have to handle analytic probability limits the coplexity of what we can consider.
- Simulation allows us to describe the distribution of complex stochastic processes that cannot be easily explored with anlytical tools.
- Use computers to simulate to test mechanism, forecast, etc. Cite simulation as use
- Approximate Bayesian Computation, intractable liklihood
- high variance in predictions in ecology, complex mechanisms, stochasticity. tools of math makes it harder to validate predictions. no theory describes everything perfectly. even newton's gravity becomes intractable w/ 3 body prob.
- Karl Popper, demarcation and falsifiable. Observation is not without theory. This collides
 with ecology. The model is always there, fish in water.
- Most theories of model selection revolve around information theoretic criteria Cartesian 134 reductionism and emergent phenomena Habitat loss and fragmentation are the primary 135 causes of anthropogenic extinctions, and pose significant threats to biodiversity and ecosystem health around the globe (Haddad et al. 2015, Rands et. al 2010, Fahrig 2003). 137 As a result, the literature surrounding habitat fragmentation is vast and spans and wide variety of subfields, and a wide-variety of definitions are used to describe fragmentation. 139 "Habitat fragmentation" is often used as a catchall to refer to one or more of increasing patch-isolation, the loss of habitable matrix, and/or reductions in landscape connectivity. 141 Fahrig (2003) defines fragmentation per se as purely the separation/isolation of a fixed amount of habitat. In no small part due to ambiguous (and sometimes conflicting) defini-143 tions, a wide variety of conceptual approaches have been used to study fragmentation and

its effects, ranging from focusing on the loss of patch area, the effects of landscape heterogeneity, disruption of interactions between species, edge-effects, and patch connectivity (Fischer and Lindenmayer 2007).

Broadly speaking, the conceptual models of habitat fragmentation have their roots in one of two subfields: island biogeography and metapopulation ecology (Collinge 2009). The 149 Theory of Island Biogeography (TIBG), introduced by MacArthur and Wilson (1967), 150 was conceptualized for terrestrial communities on oceanic islands, but it quickly was 151 applied elsewhere under the assumption that many human-altered landscapes are well-152 approximated by an island structure—isolated regions of homogeneous landscape sepa-153 rated by inhabitable matrix (Haila 2002). The core ideas of TIBG relate island sizes and 154 distances from one another to species richness. These ideas thus led to focus on both 155 the amount of habitat available, and the dispersal structure of the islands. Many of the 156 theoretical studies in the 1980s and 1990s focused explicitly on the relationship between 157 habitable area and species persistence, such as percolation theory, and extinction debt. 158 Haila (2002) critiques these assumptions and suggests re-conceptualizing fragmentation 159 as a type of "human-induced environmental degradation". 160

The second main subfield, the metapopulation framework, was introduced by Levins (1969), who modeled a system of infinitely many populations, each with a uniform prob-162 ability of colonization or local extinction each generation. Metapopulation theory was 163 more formally applied to fragmented landscapes by Hanski and Ovaskainen, who refined 164 the Levins model to a finite number of populations with spatially-explicit locations, each 165 with a unique probability of colonization arising from the metapopulation's spatial struc-166 ture. Models of this form are called Incidence-Function Models (IFMs) (Hanski 1994; 167 Hanski and Ovaskainen 2000). IFMs have seen extensive use in conservation (cite some 168 papers that have used IFM). Both the Levins model and IFMs are occupancy models: 169 each patch/population is either occupied or unoccupied, and the persistence of the sys-170 tem lies in the balance of colonization by dispersal and local extinctions. Because the 171 focal point of metapopulation theory is the dispersal capacity, the components of frag-172

mentation that deal with patch size and edge configuration are largely ignored. The
metapopulation system is thought of as a network of pointlike populations in space—
they don't occupy any area and the key dynamics emerge as a product of their spatial
configuration. However, the features of patch structure that metapopulation models tend
to ignore can be captured by other means. For example, heterogeneity in patch sizes can
correspond to different probabilities of local extinction. Other landscape dynamics can
be captured using source-sink metapopulations (cite some source/sink, Gilpin).

The field of landscape genetics shows progress toward unification of these two large bodies 180 of theory through the use of network models. In part due to the increasing affordability 181 of high-throughput sequencing technology, the field of landscape genetics, introduced 182 by (Manel et al. 2003), has sought to synthesize population genetic models with an 183 understanding of landscape features using large-scale genomic data. The application 184 of spatial networks has seen extensive application in this domain as well. Isolation-by-185 resistance (McRae 2006), useful in developing theory for real landscapes, habitat quality 186 is not a 0/1. How do we think about resistance to gene flow? Resistance surfaces (Spear 187 et al. 2010) are raster approach. Populations or individuals are modeled as points in 188 space, each cell of the raster is assigned a resistance value, etc. etc. Using a network is a 189 convenient abstraction for the location of a population. We lose some details about the 190 variance of the environment within the environment, but that is the reality of modeling. 191

The task of modeling is to build a world. Science doesn't discover, science creates.

193 Cartesian reductionism and dialectical approaches to ecological worldbuilding

Chapter 3

¹⁹⁵ Critical Transitions in Landscape Connectivity

196 M.D. Catchen, S.M. Flaxman

197 Philosophers have hitherto only interpreted the world in various ways; the point is to

change it. Karl Marx, Theses on Feuerbach (1845)

3.1 Abstract

 $_{200}$ this is where the abstract goes

3.2 Introduction

- Ecological processes occur in both space and time. The way in which ecological processes 202 emerge across spatiotemopral scale is central to the fundemental questions of ecology and 203 evolutionary biology???. For example, the understanding the interaction between spatial 204 distributions of both species and environmental factors is at the heart of biogeography. 205 The spatial distribution of genes is fundamental to the study of speciation. Further, 206 human activity has, in a (geologically speaking) relatively short period of time, rapidly altered the face of the planet Earth. This drastic change in the structure of Earth's terrain 208 has had overwhelmingly negative effects on the planet's biodiversity, and understanding the consequences of landscape change is fundemental to conservation. 210
- Historically, the effect of land-use change on biodiversity has been studied under the banner of 'habitat fragmentation'. Much debate occured regarding what precisely is meant by this term—however what remains clear is that habitat loss is one of the leading drivers of biodiversity loss globally (cite).
- Landscape connectivity as fundemental to many questions. Practically, land use management and landscape 'design' are major methods for conserving biodiversity in face of cliamte change and continued hman development
- What needs to be done?
- What did I do, and why does it address what needs to be done?

$_{\scriptscriptstyle 20}$ 3.3 Methods

21 3.3.1 Ecological Dynamics on Spatial Graphs

Ecological data, especially data about biotic processes, is often pointlike—a measurement taken of some ecological process associated with a spatial coordinate.

Spatial graphs are often used to model a system of habitat patches.

Here we model a system of populations, represented as nodes in a spatial graph, with edges representing dispersal between populations. We consider then consider a measurement of an ecological process at each site $f(x_i)$, which maps spatial locations to measurement values $f: \mathbb{R} \to \mathbb{R}$.

In this paper, we consider the measurement in question to be the size of the population at that point.

Here we propose modeling landscape connectivity as a combination of two different factors: the probability than any individual migrates during its lifetime, P(m), and the conditional distribution of where an individual migrates to given where they started, often called the dispersal kernel. For example, if we denote the probability that an individual born in X_i reproduces in X_j as $P(X_j|X_i)$, we can define the dispersal matrix as

$$\Phi_{ij} = \begin{cases} P(X_j | X_i) \ P(m) & \text{if } i \neq j \\ 1 - P(m) & \text{if } i = j \end{cases}$$

Here Φ_{ij} represents the probability that any individual born in i reproduces in j.

We then can consider modeling the dispersal kernel, $P(X_j|X_i)$, using a variety of methods. This is in

Empirically, resistance surfaces are a good way to model this. Theoretically, various functional forms representing isolation-by-distance have been used. (See next section).

Now we move to considering the dynamics an ecological process/measurement taken at each site, $f(x_i)$. We can now represent the dynamics of this system using a reaction-diffusion model,

hey fartbag you have to explain why matrix notation works $\dot{x_i}=(1-m)x_i+m\sum_{j\neq i}\Phi_{ji}x_j$

$$\frac{d\vec{x}}{dt} = g(\Phi^T \vec{x})$$

Here, g(x) is a function that represents the hypothesized mechanism that represents how the ecological measurement evolves locally. For example, in the next section we will consider the stochastic logistic model,

$$g(x) = \lambda x(k - x) + \sigma dW$$

However, g(x) can represent any ecological process of interest, for example if the state space of x is allelic frequencies, g(x) could describe genetic drift, or if x represents community compositions across space, g(x) could describe competition between species as a function of environmental conditions. Coevolutionary states across space, mosaic, etc.

²⁵⁴ 3.3.2 Transitions in the Synchrony of Metapopulation Dynamics

Here, we apply the above SGD framework to answer the question: when do transitions from the system behaving as one unified system to many independent systems occur?

One can intuitively assess the boundary conditions of this problem: if the probability that any individual migrates P(m)=0, the system is not one but instead a collection

of independent systems. However, if P(m) = 1, the spatial structure ceases to carry much meaning and the system is one unified system. Where in the space of landscape connectivity, as represented by Φ , does a system of metapopulation dynamics shift from being several independent populations to one single population?

$_{263}$ 3.3.2.1 Population Dynamics

We model population dynamics within each local population X_i using the stochastic logistic model. The dynamics of the number of individuals in population i are described by the stochastic differential equation

$$dN_i = K_i \lambda_i (K_i - N_i) dt + \sigma dW$$

For the sake of reducing parameter space, we consider all populations as having the same λ_i and K_i , however, future work could include exploring the source-sink dynamics in this system by varying intrinsic growth rates and carrying capacities across populations.

270 3.3.2.2 Measuring Synchrony

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We must first determine what we mean when we say that a metapopulation is a single, unified system versus many indepedent systems. In the context of population dynamics, we consider the total sum of the count of individuals across all sites as N(t)

$$N(t) = \sum_{i} N_i(t)$$

If the dynamics of two systems are independent, then we would expect weak correlation between $\Delta = N(t+1) - N(t)$ and $\Delta_i = N_i(t+1) - N_i(t)$. However, if the system is truly 'one', then we would expect iand jto be the same. The crosscorrelation between two vectors \vec{X} and \vec{Y} is given by

$$R_{XY} = \begin{bmatrix} E[X_1Y_1] & E[X_1Y_2] & \dots \\ E[X_2Y_1] & E[X_2Y_2] & \dots \\ \vdots & \vdots & \ddots \end{bmatrix}$$

Luckily, there is already a variety of tools used to measure correlations between timeseries. Crosscorrelation function, lags, etc.

281 3.3.3 Numerical Simulations

- 282 Optimizing a landscape numerically
- How do you maximize synchrony based on limited amount of possible change dispersal potential space?
- evenness of eigenvalue centrality compared to numerical computation over whole space

286 3.4 Results

In figure one we can see

288 3.5 Discussion

289 landscape connectivity is a function of scale.

$_{290}$ 3.6 References

It is thus not to be wondered at, that among philosophers who attempt to explain things in nature merely by the images formed of them, so many controversies should have arisen.

- 293 Spinoza, Ethics, Prop. 40: Note 1
- To know how to distinguish between true and false, one must have an adequate idea of
- 295 true and false.
- 296 Spinoza, Prop. 42: proof
- 297 _Concepts do not wait for us ready-made, like celestial bodies...They must be invented,
- ²⁹⁸ fabricated, or rather created, and would be nothing without the signature of those who
- 299 create them_.
- 300 Gilles Deleuze, What is Philosophy?

References

1. Cousteau Jacques & Dugan James. *The Living Sea: by Jacques-Yves Cousteau*. 1–212 (Hamish Hamilton, 1963).