

Introduction

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A code segment

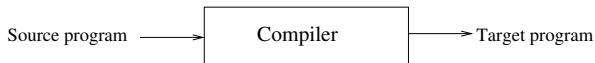
```
int func (int  $n_1$ , int  $n_2$ )  
{  
    int  $i$ ;  
    for( $i = 1$ ;  $i \leq n_1$  &&  $i \leq n_2$ ; ++ $i$ )  
    {  
        if( $n_1 \% i == 0$  &&  $n_2 \% i == 0$ )  
             $result = i$ ;  
    }  
    return  $result$ ;  
}
```

[illegible]

- ▶ All of us have written computer programs in high-level languages e.g., C, C++, Java, etc.
- ▶ Although we write programs in high-level languages, computer executes the programs written in machine language
- ▶ Programming in machine language requires memorization of the binary codes — difficult for program-writers
- ▶ Hence, the requirement of **Compilers**

Introduction

- ▶ A Compiler is a program that can read a program in one language (source) and translate it into an equivalent program in another language (target)



- ▶ We use compilers for generating machine language program from the input high-level language program

Is translation easy ?

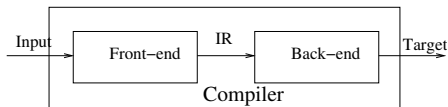
Consider this

- ▶ I am standing here “to get” the bus
- ▶ I am trying “to get” the gist of the document
- ▶ I am trying “to get” some food

The compiler must preserve the meaning of the program being compiled.

Translation

- ▶ A compiler must both understand the source program that it takes as input and map its functionality to the target machine



- ▶ The front-end focuses on understanding the source-language program
- ▶ An *intermediate representation* is generated
- ▶ The back-end focuses on mapping programs to the target machine

How to understand the input ?

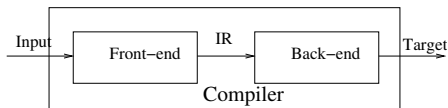
- ▶ To understand the input program, syntax has to be checked and IR has to be generated
 - ▶ The syntax of the source language is defined by some finite set of rules, called a grammar
- ▶ The compiler must compare the program's structure against a definition for the language
 - ▶ For example, in English, many sentences have the form *Sentence* → *Subject* verb *Object* endmark
Any sentence e.g., "Compilers are softwares." is an example

How to understand the input ?

- ▶ Similarly, in programming language,
 - ▶ $S \rightarrow V = E$
 - ▶ $E \rightarrow E + F$
 - ▶ $E \rightarrow F$
 - ▶ $F \rightarrow F * T$
 - ▶ $F \rightarrow T$
 - ▶ $T \rightarrow int$
 - ▶ $V \rightarrow int$
- ▶ Apply for any expression “a = b + c*d”
- ▶ The expression “b + c*d” is generated as follows. Derivation should start from E
 - ▶ $E \rightarrow E + F$
 - ▶ $E \rightarrow E + F * T$
 - ▶ $E \rightarrow F + F * T$
 - ▶ $E \rightarrow T + T * T$
 - ▶ $E \rightarrow int + int * int$
- ▶ The derivation shows “b + c*d” can be generated from E

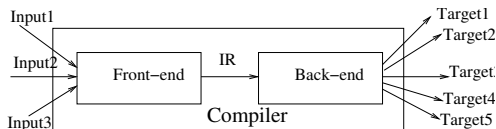
Translation

- ▶ After checking the syntax, the front-end must encode its knowledge of the source program in some structure for later use by the back-end
- ▶ The structure is called intermediate representation (IR)
- ▶ The front-end must ensure that the source program is well-formed, and it must map that code into their IR



Advantage

- ▶ We may have many input languages and many machines where the target programs may run
- ▶ If there is no IR, then we need 15 compilers
- ▶ If IR is present, then we need to only construct 3 front-ends and 5 back-ends



Conversion into IR

- ▶ Compilers use a variety of different kinds of IR
 - ▶ An example - three address code
- ▶ IR representation of “ $a = b + c * d$;”
 - ▶ $t_0 \leftarrow c * d$
 - ▶ $t_1 \leftarrow b + t_0$
 - ▶ $a \leftarrow t_1$

Conversion to machine code

We need to convert the following to machine code

- ▶ $t_0 \leftarrow c * d$
- ▶ $t_1 \leftarrow b + t_0$
- ▶ $a \leftarrow t_1$

Converted form

- ▶ MOV $c, R0$
- ▶ MUL $d, R0$
- ▶ MOV $R0, R1$
- ▶ MOV $b, R0$
- ▶ ADD $R1, R0$
- ▶ MOV $R0, a$

Why study compilers ?

- ▶ It helps us learn to develop theory of programming languages
- ▶ It makes practical use of many algorithms
 - ▶ greedy algorithms (register allocation), heuristic search techniques(list scheduling), graph algorithms (dead-code elimination), dynamic programming (instruction selection), finite automata and push-down automata(scanning and parsing), and fixed-point algorithms (data-flow analysis).
- ▶ It is generally a software consisting of thousands of lines of code organized into multiple sub-modules
 - ▶ The design and implementation of a compiler is a substantial exercise in software engineering
- ▶ The knowledge of front-end is very useful

Optimization

Consider the following expression $a \leftarrow b + c * d + c * d$

- ▶ $t_0 \leftarrow c * d$
- ▶ $t_1 \leftarrow c * d$
- ▶ $t_2 \leftarrow b + t_0$
- ▶ $t_3 \leftarrow t_2 + t_1$
- ▶ $a \leftarrow t_3$

Is there any scope to improve the code ?

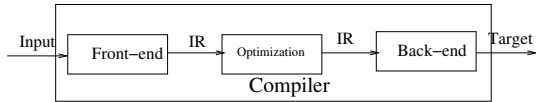
Optimization

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This optimization is called “common sub-expression elimination” optimization

Optimization



Textbooks

- ▶ **Compilers (Second Edition) Principles, Techniques, Tools** by Aho, Lam, Sethi, Ullman
- ▶ **Engineering a Compiler (Second Edition)** by Keith D. Cooper and Linda Torczon

Examinations

- ▶ Class test (10)
- ▶ Mid-sem (30)
- ▶ Class test (10)
- ▶ End-sem (40)
- ▶ Attendance and class participation (10)

Google classroom code : vatui46